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Shakti Dubey
AIR 1-CSE 2024

Batch - 24

Commencing on
15th November 2026

SCAN HERE



Kanika Anabh
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Mohit Aggarwal Nadbaiwalla
UPSC IES 2025 AIR-1



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UPSC CSE 2025 AIR-2



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I enrolled myself in Vajiram's Rankers program and ethics enrichment program which helped me in improving my answer writing skills.

I am especially thankful and grateful to Birendra Sir for his constant mentorship and precise inputs, even till the last moment, significantly improving the quality of my answers and helped me gain confidence.

Shagun Kaushal
AIR 145, CSE 2025

This is Walter Sylesh and I was a part of MAINS CAMP - 2025. The program helped me improve my answer-writing skills through its timed daily answer writing, quality evaluation and personalized mentorship. Really grateful to have gained guidance from Mohit sir and Birendra sir who taught me to think broadly and also shaped my answers in GS. Consequently, I have increased my scores and also made it to the final list. Would recommend such a program for all those writing Mains with a view to clear the cut-off.

SB WALTER SYLESH
AIR-774, CSE-2025

Namaskar,
This is Mohit Agarwal (AIR 281, IES AIR 01), I would like to thank Birendra Sir & Mohit Ahlawat Sir of vajiram&Ravi wrt. CAMP programme. Sir has give us every ingredient that was required in 'GS'. Thank you!

I was enrolled in Rankers Program at Vajiram and Ravi. It Catered singlehandedly my current affairs preparation and test series. The model answer and mentorship at the end of each test helped alot. I am grateful for this guidance.

Shiksha Pathak
CSE-2025, Rank 453

I started my journey of UPSC with foundation course of VajiRam and ending it by thanking the faculties and the team esp. Rankers programme. (Mohit Sir, Jayant Sir (for Smart CA) classes

Pratishya
Rank 265 CSE'25

Hi everyone,

I'm thankful to Vajiram and Ravi for providing me the opportunity to work as an evaluator in 2024.

I evaluated Sure shot test series copies. It helped me enrich my knowledge as well as cutting the clutter. Mohit Ahlawat Sir, as a Reviewer, gave me a new perspective for GS Answer writing.

Mains Camp @ Vajiram and Ravi played an crucial role in my journey, the regular timebound answer writing sessions with very novel & exam-centric questions were very helpful and the post-session analytics & feedback by Mohit Sir and Birendra Sir were excellent, which helped in Brainstorming & Structural formulation.

Thankyou and Regards,
Geetika Arora,
Rank-22 - UPSC-CSE-2025.

I was part of Sureshot mains test series, and it significantly improved my answer writing and time management. The structured tests and detailed feedback, mentor support helped me understand my strengths and work on my weaknesses. overall it was valuable step in my preparation.

Harshvardhan Patil
(AIR-349 UPSC 2025)

14/03/25
RISHUL NEEMA
AIR-267, CSE-25

VAJIRAM & RAVI

SURE SHOT TEST SERIES

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REFLECTIONS in UPSC (CSM) 2026

COLOUR CODING	REFLECTION STRENGTH		NO OF QUESTIONS	TOTAL MARKS
	HIGH	Same theme and domain	**30**	**385**
	MODERATE *	Same theme but different domain	**19**	**232**
			49/73	**617/1000**

REFLECTIONS in UPSC (CSM) 2025

REFLECTION STRENGTH		NO OF QUESTIONS	TOTAL MARKS
HIGH	Same theme and domain	**37**	**475**
MODERATE *	Same theme but different domain	**09**	**110**
THEME CAPTURED*	Similar theme	**11**	**135**
		57/73	**720/1000**

SURE SHOT MAINS PROGRAMME 2027

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01

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- There is **no difference** between the online and offline modes. You can choose to write the test at our **Test Centre** or attempt it from home and **upload the scanned answer sheets on the Vajiram & Ravi student portal** for evaluation.
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- Admissions will close once the batch is full. Vajiram and Ravi reserves all rights to make any changes in the schedule of the Sure Shot Mains Test Series if any unforeseen situation arises.
- **Course access is valid until August 2027.** No extensions will be granted beyond this date.
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Sure Shot 2027 Batch - 24

#	Date	Test Code	Test Name	Test Syllabus	Primary Sources	Secondary Sources
1	15-11-2026	VR3242201	GS2 (Polity-1)	1. Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure. 2. Parliament and State legislatures—structure, functioning, conduct of business, powers & privileges and issues arising out of these. 3. Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government. 4. Separation of powers between various organs dispute redressal mechanisms and institutions.	NCERTs: Class 9 and 10 - Democratic Politics 1 & 2 NCERT: Class 11 - Indian Constitution at Work Indian Polity by M Laxmikant Polity Yellow Book- 1&2	Mains Polity Workbook by Vajiram, Newspapers: The Indian Express and The Hindu
2	22-11-2026	VR3242202	GS2 (Polity-2)	1. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure. 2. Devolution of powers and finances up to local levels and challenges therein. 3. Salient features of the Representation of People's Act. 4. Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. 5. Statutory, regulatory and various quasi-judicial bodies. 6. Comparison of the Indian constitutional scheme with that of other countries.	NCERTs: Class 9 and 10 - Democratic Politics 1 & 2 NCERT: Class 11 - Indian Constitution at Work Indian Polity by M Laxmikant Polity Yellow Book- 1&2	Mains Polity Workbook by Vajiram
3	29-11-2026	VR3242203	GS2 (Governance and Social Justice)	1. Important aspects of governance, transparency and accountability, e-governance applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures. 2. Role of civil services in a democracy. 3. Development processes and the development industry —the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders. 4. Pressure groups and formal/ informal associations and their role in the Polity.	Governance and Social Justice Yellow Book Government Scheme Yellow Book	2nd ARC (RTI: Master key to Good Governance, Promoting E-governance, Citizen-Centric Administration) Kurukshetra and Yojana Summary (Vajiram & Ravi), Newspapers: The Indian Express and The Hindu

				5. Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections. 6. Issues relating to development and management of Social Sector/ Services relating to Health, Education, Human Resources. 7. Issues relating to poverty and hunger. 8. Government policies and interventions for development in various sectors and issues arising out of their design and implementation.		
4	**06-12-2026**	**VR3242204**	**GS2 (International Relations)**	1. India and its neighbourhood relations. 2. Bilateral, regional, and global groupings and agreements involving India and/or affecting India's interests. 3. Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora. 4. Important international institutions, agencies, and fora - their structure and mandate.	IR Yellow Book	Newspapers: The Indian Express and The Hindu
5	**13-12-2026**	**VR3242505**	**Complete Test 1**	**GS2 Full Syllabus**		
6	**20-12-2026**	**VR3241206**	**GS1 (Art & Culture)**	1. Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.	NCERT - Introduction to Fine Arts Art and Culture Yellow Book	CCRT Website
7	**27-12-2026**	**VR3241207**	**GS1 (Modern History, World History and Post Independence)**	1. Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues. 2. The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country. 3. Post-independence consolidation and reorganization within the country. 3. History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.	NCERT-Themes in Indian History (Part 3) Modern India Yellow Book, A brief history of Modern India by Rajiv Ahir (Spectrum) NCERT - World History (Arjun Dev), NCERT- Politics in India Since Independence World History Yellow Book, Post-Independence Yellow Book	NCERT - Modern India (Bipin Chandra) NCERT - Themes in World History

8	**03-01-2027**	**VR3241208**	**GS1 (Physical, Human and Economic Geography)**	1. Salient features of world's physical geography. 2. Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. 3. Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).	NCERTs - Class 11 and 12 (Physical Geography) Concepts of Geography Yellow Book, Indian Geography Yellow Book 12th NCERT:Human Geography Concepts of Geography Yellow Book, Indian Geography Yellow Book Government Scheme Yellow Book	Certificate Physical and Human Geography by GohCheng Leong
9	**10-01-2027**	**VR3241209**	**GS1 (Society)**	1. Salient features of Indian Society, Diversity of India. 2. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies. 3. Effects of globalization on Indian society. 4. Social empowerment, communalism, regionalism & secularism.	NCERT- Class 12 Society Indian Society , Social change and Development Indian Society Yellow Book	Newspapers: The Indian Express and The Hindu
10	**17-1-2027**	**VR3241510**	**Complete Test 2**	**GS1 Full Syllabus**		
11	**24-01-2027**	**VR3243211**	**GS3 (Economy-1)**	1. Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment. 2. Inclusive growth and issues arising from it. 3. Government Budgeting. 4. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. 5. Infrastructure: Energy, Ports, Roads, Airports, Railways etc. 6. Investment models.	NCERT Indian Economic Development - 11th Standard NCERT Macroeconomics - 12th standard Indian Economy Yellow Book	Economic Survey and Budget (Summary by Vajiram & Ravi), Newspapers: The Indian Express and The Hindu

12	**31-01-2027**	**VR3243212**	**GS3 (Agriculture)**	1. Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers. 2. Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. 3. Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management. 4. Land reforms in India.	NCERT Indian Economic Development - 11th Standard NCERT India- People and Economy - 12th Standard Agriculture Yellow Book	Economic Survey and Budget (Summary by Vajiram & Ravi), Newspapers: The Indian Express and The Hindu
13	**07-02-2027**	**VR3243213**	**GS3 (Disaster Management and Environment)**	1. Disaster and disaster management. 2. Conservation, environmental pollution and degradation, environmental impact assessment.	NCERT Class 11 Natural Hazards and disaster management Environment Yellow Book Government websites	Newspapers: The Indian Express and The Hindu, Kurukshetra Magazine
14	**14-02-2027**	**VR3243214**	**GS3 (Science-Tech and Internal Security)**	1. Science and Technology- developments and their applications and effects in everyday life. 2. Achievements of Indians in science & technology; indigenization of technology and developing new technology. 3. Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights. 4. Linkages between development and spread of extremism. 5. Role of external state and non-state actors in creating challenges to internal security. 6. Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention. 7. Security challenges and their management in border areas – linkages of organized crime with terrorism. 8. Various Security forces and agencies and their mandate	Science NCERT- 11th Standard and 12th Standard Science and Technology Yellow book Internal Security Yellow Book	Newspapers: The Indian Express and The Hindu Down to Earth Magazine Science Reporter Magazine
15	**21-2-2027**	**VR3243515**	**Complete Test 3**	**GS3 Full Syllabus**		

16	**28-02-2027**	**VR3244216**	**GS4 (Ethics- Philosophy)**	1. Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values. 2. Contributions of moral thinkers and philosophers from India and the world. 3. Case Studies on above issues	Ethics Yellow book Case Studies Yellow Book A Practical Approach to Ethics Integrity and Aptitude -DK BALAJI IAS	Newspaper (The Hindu, Indian Express) for examples and case study
17	**07-03-2027**	**VR3244217**	**GS4 (Ethics - Social Psychology)**	1. Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. 2. Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. 3. Emotional intelligence-concepts, and their utilities and application in administration and governance. 4. Case Studies on above issues	Ethics Yellow book Case Studies Yellow Book A Practical Approach to Ethics Integrity and Aptitude -DK BALAJI IAS	Newspaper (The Hindu, Indian Express) for examples and case study
18	**14-03-2027**	**VR3244218**	**GS4 (Ethics - Governance)**	5. 1. Public/Civil service values and Ethics in Public administration: Status and problems; ethical 6. concerns and dilemmas in government and private institutions; laws, rules, regulations and 7. conscience as sources of ethical guidance; accountability and ethical governance; 8. strengthening of ethical and moral values in governance; ethical issues in international 9. relations and funding; corporate governance. 10. 2. Probity in Governance: Concept of public service; Philosophical basis of governance and 11. probity; Information sharing and transparency in government, Right to Information, Codes of 12. Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, 13. Utilization of public funds, challenges of corruption. 14. 3. Case Studies on above issues	Ethics Yellow book Case Studies Yellow Book A Practical Approach to Ethics, Integrity and Aptitude by DK Balaji	2nd ARC Report - Ethics in Governance Newspaper (The Hindu, Indian Express) for examples and case study
19	**21-03-2027**	**VR3244519**	**Complete Test 4**	**GS4 Full Syllabus**		

After Prelims(DATES TO BE ANNOUNCED IN DUE COURSE OF TIME)						
20			Complete Test-5	GS1 full syllabus		
21			Complete Test-6	GS2 full syllabus		
22			Complete Test-7	GS3 full syllabus		
23			Complete Test-8	GS4 full syllabus		
24			Complete Test-9	GS1 full syllabus		
25			Complete Test-10	GS2 full syllabus		
26			Complete Test-11	GS3 full syllabus		
27			Complete Test-12	GS4 full syllabus		
28			Complete Test-13	GS1 full syllabus		
29			Complete Test-14	GS2 full syllabus		
30			Complete Test-15	GS3 full syllabus		
31			Complete Test-16	GS4 full syllabus		

PAPER-WISE REFLECTIONS

2026 GS 1 MAINS QUESTIONS	VAJIRAM SURE SHOT TEST SERIES REFLECTIONS
1. Analyze the importance of Ashokan inscriptions for reconstructing Mauryan history.	"Ashokan edict sites blend political communication and architectural expression." Comment. B4 T18
3. The significance of the Gandhian movements lay in the masses they mobilized. Elucidate.	The Non-Cooperation Movement revealed both the potential and the limits of mass mobilization under Gandhian leadership. Discuss in light of the movement's abrupt suspension and its aftermath. 2027 B12 T9
5. "Tundra regions are ecologically fragile but economically important." Examine this statement critically.	The Arctic is home to vast reserves of oil, gas, and rare earth minerals. Evaluate the geographical and climatic challenges associated with resource exploration and extraction in the Arctic. Batch 1 Test 2 Why is the Arctic region gaining geopolitical importance in the contemporary world? Batch 4 FLT 5
7. "Water resources are both an asset and a source of conflict in South Asia." Examine this statement giving examples.	Discuss how accelerated glacier melting in the Himalayan region reflects global climate change while producing distinct regional consequences for India. FLT 5
8. Unity in diversity remains the defining feature of Indian society despite the challenges from communalism and regionalism.	To what extent do regional movements in India challenge the unity of the country? Discuss. 2027 B1 T13 What is communalism? Explain its root causes, major manifestations, and impact on Indian society, and suggest measures to foster communal harmony. Batch 1 FLT1 "Pluralism as practiced in India is not passive tolerance but an active engagement with diversity." Analyze how this is reflected in India's cultural traditions and secular framework. 2026 FLT9
9. How do you understand disability? Substantiate the need for inclusive policy framework in India in this regard.	"Disability rights in India remain aspirational despite the Rights of Persons with Disabilities Act, 2016." Comment on the gap between statutory entitlements and lived realities. SENIORS T14
10. Do you think digital technology promotes social empowerment? Explain with examples.	Artificial Intelligence has accelerated a new phase of digital globalisation with distinct social and cultural consequences." Examine. B4 T25

12. Linguistic reorganization of Indian States was driven by popular pressure from below. Comment.	"The integration of the princely states was achieved not merely through political negotiations but also through sustained popular movements." Discuss with reference to the States' People's Movements. FLT 9 "The movement for linguistic states evoked deep apprehensions among the nationalist elite, who associated it with the potential Balkanization of India." Critically examine the validity of these concerns in the light of post-independence developments. FLT 1
13. The model of planned economy was adopted in India to address the regional imbalances left behind by colonial rule. Comment.	The post-independence period was marked by attempts to balance tradition and modernity in India's socio-economic transformation. Discuss with reference to planning and development policies. 2026 Batch 4 T10/Seniors T4
14. Compare the Loo, Chinook and Foehn winds with respect to their regions of prevalence, their nature and climatic impacts.	"Local winds are important mesoscale atmospheric phenomena that can influence not only regional weather but also the severity of extreme climatic events." Explain the factors responsible for their origin and discuss their impact in this regard. - FLT 5
15. Analyze the role of satellite-based technologies in achieving climate-smart agriculture and food security in India.	Technology is increasingly becoming a critical input in Indian agriculture. Discuss its role in improving productivity, resource-use efficiency, and climate resilience. 2027 b1 T16
18. Is caste disappearing in urban India? Illustrate your answer with examples.	Do you think class has overtaken caste and ethnicity as the dominant identity in urban areas today? Justify your answer. -FLT 1 Modern developments have not fully eroded caste; instead, they have reshaped its forms of continuance. According to you, what are the factors responsible for it? FLT 9
19. Critically examine the challenges of demographic transition in contemporary India.	India is witnessing a transition from demographic dividend to demographic ageing in some regions, while others continue to experience population momentum. Examine the emerging social challenges arising from this demographic asymmetry. (Mains camp) "India's current demographic profile presents both a unique opportunity and a potential socio-economic hazard." Discuss. FLT 5
20. Evaluate the impact of globalization on Indian youths with reference to social, political, economic and cultural spheres.	Critically examine the role of digital platforms and media creators in shaping perceptions, aspirations, and cultural behaviors of youth in India. 2026 FLT 1

2026 GS 2 MAINS QUESTIONS	VAJIRAM SURE SHOT TEST SERIES REFLECTIONS
1. Right to privacy relating to self-identity is very dear to every human being and well protected under Article 21 of the Constitution. In this context, examine the effect of the amendment in 2026, to the Transgender Persons (Protection of Rights) Act, 2019.	"The gap between constitutional values of equality and the lived realities of transgender persons in India reflects deeper structural constraints." Comment. "Privacy has been recognized as an intrinsic part of Article 21." In this context, evaluate whether the Digital Personal Data Protection Act, 2023, adequately safeguards the right to privacy under Article 21. (FLT2) (UPSC ALIGNED FRAMING)
2. Examine whether the constitutional office of the Lok Sabha Speaker has become vulnerable to partisan politics under the current anti-defection regime. What institutional changes are required to ensure the neutrality of the Lok Sabha Speaker in managing a polarised House ?	Critically examine whether the constitutional design of the office of the Speaker adequately ensures independence and impartiality in the functioning of Parliament. (FLT6) "The neutrality of the Speaker depends as much on political culture as on institutional safeguards. Discuss the statement in light of recent controversies surrounding the Speaker's role and suggest reforms needed to insulate the office from partisan politics. (SENIORS TEST 14) "The erosion of individual legislative agency has affected the functioning of Parliament". In this context, evaluate whether the anti-defection law promotes political stability at the cost of accountability.(FLT6)
3. Is the right to vote a fundamental right ? Discuss the position of the Election Commission of India while undertaking the revision of electoral rolls. Can it also examine the question of citizenship of voters ?	Accurate electoral rolls are central to democratic legitimacy." In this context, enumerate the constitutional and statutory framework governing the Special Intensive Revision (SIR) of electoral rolls and highlight the key challenges faced during its implementation. Examine the legal basis for disqualifications related to voter registration under the Representation of the People Act, 1950. What are the grounds for denial of registration as a voter? What procedural safeguards exist against arbitrary exclusion?(2027 b12 (t-3) Discuss the constitutional and statutory basis of electoral rolls in India. How does the RPA, 1950 operationalise Article 326 of the Constitution? (2027 Batch 1 (T-3))

4. Do constitutional bodies like the National Commission for Scheduled Castes (NCSC) and the National Commission for Scheduled Tribes (NCST) possess adequate enforcement powers to secure substantive social equality ? Suggest measures to enhance their institutional effectiveness.	What structural and functional challenges affect the efficacy of the National Commission for Scheduled Castes (NCSC) in addressing caste-based discrimination and atrocities? Suggest institutional reforms. (FV TEST 2) Evaluate the effectiveness of India's social protection framework in addressing the needs of Scheduled Tribes and Scheduled Castes and highlight the role of targeted welfare schemes in their development. 2027 BATCH 1 (T-7)
5. Does India's tribal development policy reflect the aspirations for a socially grounded and equity-based governance ? Justify your answer.	Tribal governance in India reflects constitutional intent but not administrative reality." Examine this statement with reference to gaps in PESA implementation and explain how traditional institutions can strengthen self-governance. (FV TEST 2)
6. Malnutrition in India is not merely a public health concern; it is also a challenge of social equity, human development and effective welfare governance. Discuss.	Malnutrition is not merely a public health concern but a manifestation of multidimensional poverty. Examine the factors responsible for its persistence in India and discuss how policy interventions can address nutritional deprivation and socio-economic vulnerability. (2027 B12 (T6) "Poverty and malnutrition create a vicious cycle, adversely affecting human capital formation." In light of this statement, examine the structural linkages between poverty, food insecurity and human capital depreciation, and evaluate India's policy response . Mains Camp day 4
7. BRICS acts as a powerful counterweight in global governance, actively amplifying the voice and influence of the Global South." Explain the role of BRICS in projecting itself as an alternative to other groupings.	"Structural heterogeneities within the BRICS+ grouping remain the primary roadblock to a unified alternative to the SWIFT network." Elaborate.(Batch 4 Test 26) The push for a BRICS currency reflects not only dissatisfaction with Bretton Woods institutions but also a deeper shift towards financial multipolarity and strategic autonomy." Discuss.
8. Discuss the position of the Governor in the federal polity of India. What is the nature of his power while giving assent to a bill passed by the State Legislature? Is he bound by the aid and advice of his Council of Ministers in all his functions?	The Governor's power of assent to State Bills, intended as a constitutional safeguard, has increasingly raised concerns over federalism and democratic accountability. Discuss with the help of relevant case laws. (FLT2)

9. What is meant by judicial legislation ? In this context, discuss the verdicts of the apex court allowing "passive euthanasia" and a "living will".	"Frequent suo motu interventions have transformed the Indian judiciary from a passive adjudicator to an active constitutional watchdog." In this context, discuss its impact on the doctrine of separation of powers. (FLT2) "The evolution of Article 21 demonstrates how the 'Constitution as a living document' adapts to changing notions of human dignity." In this context, examine if the right to life under Article 21 extends to a right not to live, with the help of relevant case laws. (FLT6)
10. How far has the Indian federal framework been successful in accommodating regional and cultural diversities ? Highlight the role of asymmetric federalism and suggest measures to make dispute resolution mechanisms more effective.	The shift from 'Cooperative Federalism' to 'Competitive Federalism' has often resulted in 'Confrontational Federalism.'Do you agree? Discuss with suitable examples from contemporary governance.(FLT2) The strengthening of horizontal federalism requires not only constitutional provisions but also institutional activation." Critically analyse this in the context of the role played by the Inter-State Council in India's federal setup. (FV TEST 1)
11. Examine how the separation of powers is practised in India compared to the rigid presidential model of the United States of America. In this context, compare the actual authority of the Indian Prime Minister with that of the President of the USA.	"The jurisprudence on separation of powers reveals contrasting approaches between India's cooperative constitutionalism and the United States' structural rigidity." Compare and contrast. (FLT10) While both India and the United States follow the republican model, the powers and role of their Presidents vary significantly. Compare the constitutional position and powers of the Indian President with those of the U.S. President. What do these differences reveal about their respective systems of governance? 2026 Batch 4 (T-7)
12. To what extent do pressure groups, social movements and corporate lobbies deepen pluralistic democracy in India by representing excluded interests? Analyse whether the growing convergence of corporate wealth and political power poses a threat to the autonomy of formal democratic institutions.	Discuss the role of public charitable trusts in complementing state efforts towards achieving inclusive development goals. What governance reforms are necessary to enhance their effectiveness? (FLT10) "The rise of transnational actors has redefined the traditional state-centric approach to development."Do you agree? Justify with examples. (FLT6)

	The shift from street protests to digital activism marks a new era of citizen engagement." Examine how informal digital pressure groups are reshaping advocacy and accountability in Indian governance. (SENIORS TEST 14) While pressure groups represent sectional interests, their activities often have national implications. Discuss with examples. (FV TEST 2)
13. Can the constitutional mandate of rights-based welfare be effectively realised in the context of non-integrated governance and minimal public investment? Examine.	Do you think India's transition from a rights-based welfare approach to a benefit-transfer model will support the economic transformation of rural India? Discuss in reference to VB-G RAM G Act 2025. (Batch 1 (FLT-6) Can redistributive schemes and direct benefit transfers alone ensure inclusive development? Discuss with reference to India's social welfare architecture. (FV TEST 2)
14. "India's global diaspora acts as a living bridge, as a critical economic factor and knowledge network in transforming cultural heritage into geopolitical influence and strategic leverage worldwide." Critically examine this statement.	"Diaspora serves as a key instrument of soft power and economic engagement, though its role and significance varies across regions." Examine. (SENIORS TEST 14) The Indian Diaspora is no longer just a source of remittances but a significant tool of 'Economic Statecraft'. Elaborate. 2027 BATCH 1 (T-7) Q2. The Indian diaspora is simultaneously an asset and a hostage to host-country domestic politics. Critically examined in the context of recent immigration-policy shifts in the United States and the United Kingdom. Mains Camp Day 5
15. "China's Belt and Road Initiative (BRI) has transformed South Asia from a regional space into a theatre of great power competition." Analyse the strategic implications of the BRI for India's security and regional influence in South Asia.	India's China policy is increasingly being shaped by the imperatives of economic security alongside traditional strategic concerns. Discuss the statement. How can India balance strategic autonomy with economic interdependence? (FLT10) Discuss how the interplay of 'cooperation and competition' shapes the trajectory of India-China relations in the 21st century. Substantiate with recent examples. (SENIORS TEST 14)

	Given the vulnerabilities facing the Asian continent, discuss how competitive coexistence between India and China could emerge as a pragmatic pathway towards regional peace and security. 2026 B1 (T6)

2026 GS 3 MAINS QUESTIONS	VAJIRAM SURE SHOT TEST SERIES REFLECTIONS
3. Describe the various Technology Missions initiated in Indian agriculture and examine their role in food security.	"Digital innovation is essential for ensuring sustainable and resilient agricultural systems." Explain the statement in the context of recent technological interventions in Indian agriculture. FLT 11 Technology is increasingly becoming a critical input in Indian agriculture. Discuss its role in improving productivity, resource-use efficiency, and climate resilience. 2027 b1 T16
4. Explain the factors responsible for inefficiency of agri-produce marketing. How e-commerce helps to reduce inefficiency of agri-produce marketing ? Explain.	"Efficient agricultural marketing is essential for doubling farmers' income and ensuring rural prosperity." Examine the challenges in India's agricultural marketing system and mention recent government initiatives to address them. The future of agricultural marketing lies in decentralised, transparent and tech-driven platforms." Critically examine this statement in the light of e-NAM and recent digital reforms. B1 T20
6. Distinguish between a Fast Breeder Reactor (FBR) and a thermal nuclear reactor. In the context of first indigenously developed prototype FBR at Kalpakkam, explain the term 'criticality'. What are its implications for clean energy future of our country ?	What are Fast Breeder Reactors? Discuss their potential and challenges in achieving India's long-term energy security objectives. FLT 7
7. Discuss how the contradiction between 'rapid infrastructure development' and 'disaster-risk reduction' in ecologically-sensitive areas of India can be managed, with suitable examples.	"Climate-resilient development requires mainstreaming disaster risk reduction into India's fiscal architecture." Discuss in the context of the evolving mandate of the 16th Finance Commission. FLT 11 Discuss how the "Zero Casualty" approach aligns with India's broader Disaster Risk-Reduction Policy Framework. Suggest some Policy measures to integrate this approach into National Disaster Management Plans. B4 T18

9. Explain how fake news and disinformation pose threat to Internal Security and Public Order in Indian context ? In this regard, discuss salient features of amendments in respect of Information Technology (Intermediatory Guidelines and Digital Media Ethics Code) Rules 2021.	Deepfakes and misinformation are emerging as a serious threat to India's internal security. By giving suitable examples, state their implications for security. What strategy should the government adopt to counter the threat? FLT 7
10. Ladakh is strategically located between China and Pakistan. As a measure to win hearts and minds of locals, discuss the Border Area Development Programmes (BADP) by the Central Government and civic actions by the Army. Also discuss demand of promulgation of provision of the Sixth Schedule of constitution for Ladakh.	The demand for Sixth Schedule status in Ladakh reflects concerns over demographic change, land alienation and dilution of tribal identity." Discuss the internal security implications of unresolved ethno-cultural grievances in strategically sensitive border regions. B1 t20
13. How Indian agriculture has been transformed from food scarcity to food surplus level ? Explain the various government policies implemented for diversification of Indian agriculture.	Cropping pattern in India is influenced by both agro-climatic conditions and public policy interventions. Discuss. How can policy reforms encourage sustainable crop diversification? FLT 7
14. Discuss the different types of subsidies and supports provided by the Government of India to agricultural sector. Examine the related issues pertaining to Agreement on Agriculture of World Trade Organisation (WTO).	Critically examine whether the existing WTO Agreement on Agriculture adequately balances the principles of free trade with the developmental and food security concerns of developing countries. FLT7
17. What are the challenges to solid waste management in India ? Discuss the governmental policy framework on solid waste management. Discuss the success/failure cases of Delhi and Indore cities highlighting the salient feature of their solid waste management initiatives.	The Solid Waste Management Rules, 2026 mark a shift from regulation-based governance to compliance-based environmental management. Discuss the significance of this transition and the challenges associated with it. FLT 10
20. Discuss counterfeit currency and money laundering as major sources	"Money laundering has emerged as a key obstacle to India's efforts toward a transparent and accountable

of terror funding in India. State the actions being taken at International level to check these menaces. Highlight the role of Financial Action Task Force (FATF) and methods of compliance by its member states in preventing terror funding.	economy." Critically analyze the statement and suggest measures for its mitigation. Senior b1 T8 "Technological innovation has outpaced traditional anti-money laundering mechanisms." In this context, throw light on the challenges posed by virtual digital assets to India's anti-money laundering efforts. What institutional reforms are required to address these concerns? FLT 11 The increasing use of cryptocurrency exchanges, privacy coins, and blockchain mixers has complicated anti–money laundering efforts globally. Explain the vulnerabilities these technologies create and suggest policy measures for India.

2026 GS 4 MAINS QUESTIONS	VAJIRAM SURE SHOT TEST SERIES REFLECTIONS
SECTION 'A' Q1. (a) Owing to paucity of time, a university professor generates a Ph.D. evaluation report using Artificial Intelligence and submits it with some modifications. Discuss this from the perspective of accountability and integrity. *(150 words, 10 Marks)*	"Research is a disciplined pursuit of truth that loses all value if its ethical foundation is compromised." In light of this statement, examine the ethical challenges posed by AI-assisted research. How can academic institutions restore intellectual honesty while leveraging technological advancement? (Seniors Test 17) The rapid advancement of Artificial Intelligence has enhanced efficiency and innovation. However, it has raised several ethical issues and challenges. Describe the key ethical dilemmas in this regard. FLT 12
Q1. (b) A business house is working on a project that could displace a forest community from their habitat. As the administrative officer of that district, what ethical challenges are you likely to face? *(150 words, 10 Marks)*	The Gandhian concept of 'Trusteeship' is often dismissed as idealistic. However, in the era of 'Climate Capitalism' and finite resources, it is the only pragmatic path for corporate and environmental governance. Examine potential challenges in implementing Trusteeship in a profit-driven global economy. How can governance frameworks reinforce this principle in practice? B1 Flt 8
Q2. (b) Discuss how national security can be balanced with concerns of human rights. *(150 words, 10 Marks)*	International engagement increasingly requires balancing strategic interests with ethical responsibilities. Discuss. Mains Camp
Q3. (b) In what ways can an Indian Administrative Officer apply Gandhi's notion of 'trusteeship' to ensure fairness in governance? *(150 words, 10 Marks)*	Explain how Mahatma Gandhi's concept of trusteeship can be integrated into modern corporate social responsibility (CSR) frameworks to enhance employee well-being and organisational ethics. B4 T 28

Q3. (C) Shakespeare in Henry IV says, "The arms are fair when the intent of bearing them is just". What ethical implications does this have in governance?	**(a) There is nothing either good or bad, but thinking makes it so. — William Shakespeare** **Comment on the consequences of prioritizing results over ethical processes in governance; reflect on both individual and institutional impacts. FLt 8**
Q4. (a) Citing the serious adverse effects of long-term medication, a doctor convinces the family of a female patient for surgery. This led the patient to reluctantly consent for the surgery, though her original choice was to opt for medication. Explain the concepts of paternalism and beneficence by analysing the doctor's action. (150 words, 10 Marks)	"End-of-life care raises complex ethical issues concerning dignity, autonomy, and the right to not live." Evaluate the ethical dilemmas involved in it. Highlight the challenges in balancing beneficence and non-maleficence in such cases. How can ethical training and institutional accountability improve outcomes? FLT 12
Q4. (b) Efficiency is doing things right, while effectiveness is doing the right thing. How do you strike a balance between the two to enhance productivity? *(150 words, 10 Marks)*	**"As institutions become more powerful, ethical accountability becomes more important than operational efficiency." Discuss in the context of government and private institutions. Mains Camp**
Q5. (a) Usually schools, working in remote areas, do not fully comply with government regulations. However, if the rules are enforced strictly, it would lead to most schools closing down. How should an administrator strike a balance between enforcement of rules and educational rights of children? *(150 words, 10 Marks)*	**"Virtue ethics offers a more enduring foundation for integrity than rule-based approaches." Discuss. In situations where legal provisions conflict with ethical considerations, what principles should guide a civil servant's conduct? Flt 4** **"With a good system of education, every improvement is possible. If education is neglected, it matters very little what else the state does." Discuss the statement in the context of education as the foundation of ethical nation-building and social transformation. Flt 12**

Q5. (b) In international relations, ethical considerations are often subjugated to the strategic interests of nation-states. Discuss this from an ethical perspective. ***(150 words, 10 Marks)***	**"The pursuit of national interest in international relations often leads to the marginalization of global moral obligations." Discuss with reference to the current global crisis of military interventions and aggressive arms exports. B4 T28** **In the pursuit of 'National Interest,' many nations are weaponizing trade and critical mineral supply chains. Does the ethical duty of a state to ensure its own economic security override the global ethical principle of 'Mutual Interdependence' and 'Common Prosperity'? Justify with examples. flt 4**
Q6. (a) On the request of his Personal Assistant (PA), the District Magistrate (DM) stops the transfer of a schoolteacher who takes private tuition for his daughter diagnosed with learning disability. In this context, discuss the aspects of empathy versus compliance with rules. ***(150 words, 10 Marks)***	**Professional ethics often require adherence to institutional codes, while personal ethics draw upon individual conscience, values and lived experiences. In situations where these two domains conflict, how should a public servant navigate the tension? Justify your answer with illustrations. B1 T21** **"Ethical conduct cannot be reduced to compliance; it requires internalisation of values." Critically examine. Mains Camp**



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