

# 2 0 1 8

## Primary 6 English

1	Raffles Girls		SA1	SA2
2	Maris Stella		SA1	
3	CHIJ		SA1	SA2
4	Methodist Girls		SA1	SA2
5	Nanyang		SA1	SA2
6	Nan Hua		SA1	
7	SCGS		SA1	
8	Henry Park		SA1	
9	Anglo-Chinese		SA1	SA2
10	Tao Nan			SA2
11	Pei Chun			SA2
12	Rosyth			SA2
13	Temasek			SA2
14	Pei Hwa			SA2
15	Maha Bodhi			SA2
16	River Valley			SA2





**SEMESTRAL ASSESSMENT 1 - 2018**  
**ENGLISH LANGUAGE**  
**PRIMARY 6**

Name : \_\_\_\_\_ ( )

Class : P 6. \_\_\_\_\_

Date : 8 May 2018

**BOOKLET A**

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1. Neither the ladies nor I \_\_\_\_\_ interested in the stand-up comedy.

- (1) is
- (2) am
- (3) are
- (4) were

2. If she had known it would rain, she \_\_\_\_\_ the umbrella.

- (1) brought
- (2) will bring
- (3) will have brought
- (4) would have brought

3. Their sarcastic remarks made her \_\_\_\_\_ never to join them again.

- (1) decide
- (2) decides
- (3) decided
- (4) decision

4. The suspect was taken \_\_\_\_\_ custody by the police for questioning.

- (1) in
- (2) into
- (3) over
- (4) upon

5. My overworked sister said that she had \_\_\_\_\_ time for exercise these days.

- (1) any
- (2) few
- (3) little
- (4) much

6. Janelle, like her two brothers, \_\_\_\_\_ swimming every Sunday morning.

- (1) go
- (2) goes
- (3) is going
- (4) have gone

7. Alvin studies very hard to \_\_\_\_\_ to his parents' expectations of him.

- (1) live in
- (2) live on
- (3) live up
- (4) live out

8. Zachary \_\_\_\_\_ on the patch of grass to admire the night sky, didn't he?

- (1) lay
- (2) lies
- (3) laid
- (4) lain

9. \_\_\_\_\_ the teacher's warning, Samuel continued to talk in class.

- (1) Unless
- (2) Despite
- (3) Although
- (4) Nevertheless

10. No sooner had she \_\_\_\_\_ than the door bell rang.

- (1) speak
- (2) spoke
- (3) speaks
- (4) spoken

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11. All applicants to the music school were required to take a/an \_\_\_\_\_ test to determine whether they have the flair for music.

- (1) skill
- (2) mastery
- (3) aptitude
- (4) expertise

12. Mr Chan often donates money to charity. He is a \_\_\_\_\_.

- (1) patriot
- (2) pilgrim
- (3) philosopher
- (4) philanthropist

13. Please do not \_\_\_\_\_ the newly painted walls.

- (1) draw
- (2) deface
- (3) devour
- (4) mutilate

14. In some parts of the world, \_\_\_\_\_ flee from their own countries to escape war

- (1) convicts
- (2) fugitives
- (3) migrants
- (4) refugees

15. The two neighbours have not been on good terms for years. Their disputes are well-known and their differences appear to be \_\_\_\_\_.

- (1) irreparable
- (2) irremediable
- (3) irredeemable
- (4) irreconcilable

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Nelson Mandela was born as Rolihlahla Mandela on July 18, 1918, in the village of Qunu. Like many boys his age, little Mandela found it amusing to (16) tease animals, especially a donkey, which everyone knows, would never (17) fight back. So one day, Mandela and his friends took turns (18) climbing onto a donkey's back. When it was his turn, Mandela jumped on the animal's back and sped off for a nearby thornbush. The donkey, which everyone thought would never fight back, decided that there was nothing amusing about the boys' (19) antics and so it jerked its back and threw poor Mandela onto the prickly thorns! The thorns scratched Mandela's face and embarrassed him in front of his friends. Mandela learnt from then on that no one deserves to be humiliated, for it is the most cruel thing that can (20) happen to a person. He believed that everyone deserves to be treated fairly.

16. (1) jeer  
(2) scorn  
(3) annoy  
(4) shame
17. (1) rebel  
(2) rebuke  
(3) revenge  
(4) retaliate
18. (1) scaling  
(2) mounting  
(3) ascending  
(4) clambering
19. (1) feats  
(2) hoax  
(3) stunts  
(4) pranks
20. (1) befall  
(2) affect  
(3) ensue  
(4) influence

Study the following webpage carefully and then answer questions 21 to 28.



**This Holiday!!!**

Excellent Quality  
Competitive Rates

You don't have to worry about distance, cost or service in Harris Resort. Just a ferry away, where your whole family can indulge in a well deserved school break this holiday.

**MEMBER'S PRICE**  
from **\$55\*** per pax

**NON-MEMBER'S PRICE**  
from **\$86\*** per pax

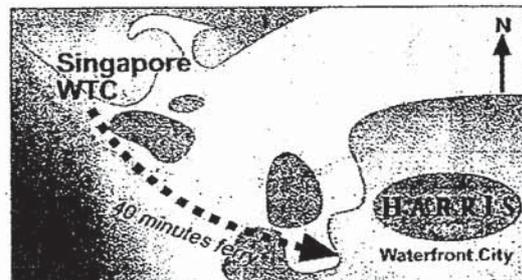


2D 1N Package	Weekdays ( Mon – Fri )		Weekends ( Sat / Sun )	
	Member	Non-member	Member	Non-member
Twin/Triple	S\$55	S\$86	S\$65	S\$96
Single	S\$85	S\$116	S\$95	S\$126
Child (with bed)	S\$50	S\$59	S\$55	S\$86
Child (no bed)	S\$30	S\$41	S\$35	S\$67

Rates are based on per pax

Above package rates are inclusive of:

- 1-night stay in our Superior Room
- 1-buffet breakfast
- 2-way ferry ticket & seaport tax
- 2-way hotel transfer via shuttle bus
- Welcome drink upon arrival



Flash your Fun Leisure Privilege Card at check-in counter, facilities counters and F&B outlets to enjoy special discounts.

**Indoor Facilities**

Spa  
Fitness centre  
Video arcade  
10 lanes bowling  
Traditional massage

**Outdoor Facilities**

Fishing  
Tennis court  
Table tennis  
10 lanes bowling  
Traditional massage

**Water Sports**

Jet ski  
Water ski  
Banana boat  
Parasailing  
Swimming pool

**For Kids**

Dino Kid's Club  
Beach Games  
Bicycle tours  
Children pool  
Video games & more

For bookings or more information, please contact:

Tel: 6891 8888

Email: travel\_help@funleisure.com.sg

# THE HARRIS RESORT GRILL



**Eat all you can at our  
International Buffet  
Dinner**

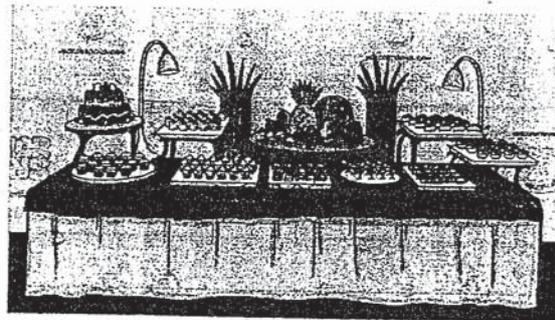
Fresh, healthy and nutritious. Watch as the Mongolian chefs prepare your food on a traditional Mongolian grill. Enjoy your own creation with Mongolian wraps, rice and soup. The wide selection of items cater to every taste, from mild to fiery hot.

Choose from over 38 fresh items: beef, prawns, squid, scallops, nuts and seeds, noodles, shrimp, crab, chicken, lamb, salmon, tofu, assortment of vegetables. Plus a huge selection of fresh seasonal vegetables and a range of sauces from savoury to spicy.

International Buffet Dinner	Adult	Child#	Student (Primary to tertiary)*
Mon-Thur	SG\$38	SG\$25	SG\$32
Fri-Sun & Eve of PH & PH	SG\$39.80	SG\$26	SG\$34

Price subject to service charge & prevailing government charges.  
 #Children between the ages of 3 and 6  
 \*To produce student card for verification\*

For bookings or more information, please contact:  
 Tel: 6891 8888  
 Email: [travel\\_helpline@funleisure.com.sg](mailto:travel_helpline@funleisure.com.sg)



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

21. Mr and Mrs Miller paid S\$65 each for staying in the resort. They would have chosen the \_\_\_\_\_.
- (1) twin 2D 1N package for members on weekends
  - (2) twin 2D 1N package for members on weekdays
  - (3) twin 2D 1N package for non-members on weekdays
  - (4) twin 2D 1N package for non-members on weekends
22. Other than paying for a package to stay at the resort, visitors will also need to pay for \_\_\_\_\_.
- (1) the seaport tax
  - (2) the welcome drink
  - (3) the transfers to and from the hotel
  - (4) food and drinks at the F&B outlets
23. \_\_\_\_\_ will get to enjoy special package rates at Harris Resort and discounts for the use of facilities there.
- (1) Members of the public
  - (2) Members of the Dino Kid's Club
  - (3) Holders of the Harris Resort Card
  - (4) Holders of the Fun Leisure Privilege Card
24. To get to the resort, visitors would have to \_\_\_\_\_.
- (1) take a bus from WTC only
  - (2) take a ferry from Waterfront City only
  - (3) take a bus from WTC and then take a ferry to Waterfront City
  - (4) take a ferry from WTC and then take a bus to Waterfront City
25. The food in the Harris Resort Grill is generally \_\_\_\_\_.
- (1) baked
  - (2) grilled
  - (3) roasted
  - (4) smoked

26. According to the advertisement, the restaurant serves \_\_\_\_\_.

- (1) a range of sauces
- (2) only fiery hot food
- (3) many kinds of soup
- (4) everything except vegetables

27. What is the purpose of the advertisement?

- (1) To inform of the activities organised at Harris Resort.
- (2) To entice potential holiday-makers to visit Harris Resort.
- (3) To encourage people to sign up for Fun Leisure Privilege card.
- (4) To promote the whole variety of food served at The Harris Resort Grill.

28. Which of the following statements is false?

- (1) Children under the age of 3 get to eat for free at the International Buffet Dinner.
- (2) A holiday maker will be able to reach Harris Resort at 12.40pm if he leaves his house at 12.00pm.
- (3) A holiday maker can call 6891 8888 to book both the holiday package and the International Buffet Dinner.
- (4) A Primary 6 child can eat at the Buffet at SG\$32 plus service charge and government tax on Wednesday if he brings along his student card.

END OF BOOKLET A



SEMESTRAL ASSESSMENT 1 - 2018  
ENGLISH LANGUAGE  
PRIMARY 6

Name : \_\_\_\_\_ ( )

Class : P 6. \_\_\_\_\_

Date : 8 May 2018

\_\_\_\_\_  
Parent's Signature

**BOOKLET B**

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
<b>A</b>		<b>28</b>	
<b>B</b>	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	<b>Total</b>		<b>67</b>

This paper consists of 9 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |           |           |          |         |         |
|-----------|-----------|----------|---------|---------|
| (A) about | (D) by    | (G) for  | (K) not | (N) or  |
| (B) after | (E) could | (H) from | (L) of  | (P) to  |
| (C) be    | (F) each  | (J) is   | (M) off | (Q) the |

As a general rule, all vegetables, except what are known as 'leafy vegetables', need plenty of sunlight, rich soil and continuous feeding. Some of them are particularly suited for growing in containers. One of them (29) \_\_\_\_\_ the carrot.

You can grow several rows of carrots in a large pot (30) \_\_\_\_\_ have 2 to 3 in each smaller pot. Carrot plants prefer (31) \_\_\_\_\_ to be disturbed, so the seeds are sown *in situ*.

(Sowing seeds *in situ* means planting them directly in the soil, as opposed (32) \_\_\_\_\_ transplanting seeds started indoors or in a nursery bed.) Make depressions in the soil 7 to 10 centimetres apart and sow 2 to 3 seeds in each.

(33) \_\_\_\_\_ a few true leaves appear, snip (34) \_\_\_\_\_ the weaker ones with a pair of sharp scissors and do it close to the soil surface. Do not disturb (35) \_\_\_\_\_ remaining plants (36) \_\_\_\_\_ trying to pull off the seedlings.

When carrot tops become visible on the surface of the soil, top up with more soil to prevent them (37) \_\_\_\_\_ developing green tops. In (38) \_\_\_\_\_ 2 to 3 months, you may be able to harvest sweet and tender carrots. Enjoy your carrots!

*Adapted from 'Best Vegetables to Grow in Containers'*



Each of the underlined words contains either a spelling or grammatical error. Write ~~the~~ correct word in each of the boxes. (12 marks)

Dear Fellow Students,

access

I am writing on behalf of the School Fundraising Committee to encourage you to support our Fundraiser Sports Day. The proceeds of this event will contribute to our school's funds for the upgrading of the badminton hall and basketball court.

There will be money earned from the sale of entry tickets, sale of refreshments during the event, (39)  and orders for suveniers. As our school already has some equipment, we will plan the event base on (40)  (41)  the resources and facilities our school has so as not to incur any unnneseseri cost.

(42)  This event will also foster jenuine camaraderie amongst donors, students and staff of Sunflower (43)  (44)  Secondary School by offer an oportuinity for all to socialise in an informal setting. We hope to also (45)  promote school spirit and reinforce the important of good sportsmanship.

Since this event is open to all of you and your friends and family, the activities will be fun and (46)  (47)  aksessible for people of all age groups. The emphasis will be at recreation rather than atheletik (48)  competition. However, there will also be matches of popular sports for people who prefer more challenging activities.

(49)  (50)   
We look forward to your support. Thank you for advance for your participate!

Yours sincerely,

Sam Lim

Student Chairman of the School Fundraising Committee



Fill in each blank with a suitable word.

(15 marks)

Maya Penn, 14 years old, founded her eco-fashion line, Maya's Ideas, when she was eight years old. She has spent a huge chunk of the past six (51) \_\_\_\_\_, designing and hand-making clothing and accessories out of organic cotton, hemp, bamboo, silk and wool. "No matter how big my (52) \_\_\_\_\_ grows," she says, "I will always use eco-friendly (53) \_\_\_\_\_ to make the products."

She (54) \_\_\_\_\_ 10 to 20 percent of her company's profits to non-profit organisations that she admires. In 2011, when she had too many ideas to contain them in a clothing line, she founded her own non-profit (55) \_\_\_\_\_, 'Maya's Ideas for the Planet', which promotes other eco-friendly practices.

Maya is not doing all this in a vacuum, though. Her sincere (56) \_\_\_\_\_ is to inspire others. Maya's message is that you (yes, you!) can (57) \_\_\_\_\_ a difference, no matter how small. We do not all have to design clothing lines and start non-profit organisations by the time we're 14!

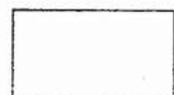
A few years ago, when she (58) \_\_\_\_\_ about a local reuse-and-recycle event in the newspapers, she made flyers to put up around the city even though she was not the organiser. Now, she regularly visits (59) \_\_\_\_\_ to talk to students about environmental issues. Fortunately for the planet, (60) \_\_\_\_\_ creativity and zest for life is focussed on environmental preservation. She has written two children's books with environmental messages. These are printed on recycled (61) \_\_\_\_\_.

In addition, Maya already grasps a key insight that almost every environmentalist has in (62) \_\_\_\_\_ or her life: If there's inaction, it's not because we're apathetic. It's (63) \_\_\_\_\_ we're overwhelmed. She says that during her school visits, she has met "a lot of young people who care but don't know what to do. What's going on in the environment seems like such a big matter that they feel they have to perform a big action, and they don't know what that action should be."

It is a self-fulfilling prophecy: this fear that whatever we do is too (64) \_\_\_\_\_ to matter. "The reason it seems like there's nothing happening," she says, "is because people are scared to do anything they think won't have results."

"A small action (65) \_\_\_\_\_ to a big change," she insists. "It has a ripple effect, whether that person knows it. You may be scared but you don't need to have a ton of confidence to do something."

*Adapted from 'This 14-year-old will change the world', 2014*



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Adam unlocked the door with his key.

Using \_\_\_\_\_  
\_\_\_\_\_

67. They celebrated Mr Chia's birthday. They went on a cruise.

\_\_\_\_\_ by \_\_\_\_\_  
\_\_\_\_\_

68. The teacher was wise. All who heard her were astounded.

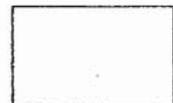
The teacher's \_\_\_\_\_  
\_\_\_\_\_

69. Mr Wong asked his brother, "Do you want to visit our relatives next week?"

Mr Wong asked his brother whether \_\_\_\_\_  
\_\_\_\_\_

70. Our enemy advanced. We readied ourselves for a tough battle.

Upon the \_\_\_\_\_  
\_\_\_\_\_



<p>Greeting us with a smile and a hearty handshake, he walked into the room in the Singapore Sports Hub. From the start, we could feel the enthusiasm and sense of warmth in this man with an unfailing smile on his face and an impish twinkle in his eyes. Rahim Resad, previously a school sports trainer who became a semi-professional cyclist, had ridden his bicycle in many places.</p>	
<p>He was in the midst of packing his bags for his year-long two-wheeler trip from Norway to Singapore when we caught up with him. Just before his departure, we interviewed him. As he shared his experiences with us, we questioned ourselves whether we had as much resilience as he does.</p>	5
<p>"How and when did you first take cycling seriously?" I ventured to ask.</p>	
<p>He explained that that was in 2008 after his doctor's advice to shed some weight as his health had been deteriorating. "I was overweight and diagnosed with arterial disease, to name but two of many problems. Of course I was panicky. I brought my old rusty bike out for a spin, and couldn't go for more than 5km without struggling to breathe. I realised how serious it was. I went home to draft a fitness plan and executed that for a straight three months."</p>	10
<p>When asked if his childhood experiences had played a part in developing his passion in adventure and cycling, the response was excited, "I grew up cycling practically everywhere. A group of us children had our mini-cycling adventures. We explored places on our bikes and went to places in the neighbourhood. Once, my friends and I found an old sword on a trail without expecting it! We didn't know what to do with it at first. But we passed it to a police post. When I began cycling again in 2008, those old memories returned to me. The dream to go far and see the world on a bike came into my mind. Although my fitness was not up to the mark, I put my mind to it and trained hard to make the dream come true."</p>	15  20
<p>He drank the water from his bottle, and told us about his cycling adventure to the interior of Borneo. "My Borneo trip started from Kota Kinabalu in Sabah, to Brunei, Miri in Sarawak, all the way to Kuching, before continuing in Lundu. That was the end of Sarawak and I crossed over the border into Kalimantan. From there, I rode to the east of Kalimantan and took a boat into Tarakan. Then, I exited Kalimantan and went to Tawau, in Sabah. I rode for ten days to arrive at where I had started, Kota Kinabalu. It took that long to make just one round, cycling on the third largest island in the world, Borneo!"</p>	25
<p>"I learned about the locals in Borneo. What I learned was contradictory to what some others had told me before about the people, that they were dangerous. I remember one incident in Kalimantan. I was riding from Martapura to Tanjung, a distance of 200 kilometres. Towards the midpoint of the journey, a truck came out from a mining site. The truck driver gave a friendly 'honk' and it went on its way. Five minutes later, when the sky was getting darker, I saw the same truck on the side of the road with the driver holding a plastic bag, waving at me to stop. I was exhausted from the blistering heat. He handed me a bag of fried chicken. It was the best chicken I had throughout my entire stay in Borneo. We chatted for ten more minutes before he drove to the oil palm plantation. I met other strangers who offered me accommodation and guided me to my next stop. There are many other similar stories I can share. Another type of experience was in the forests of Borneo. I had perspired a lot. There was no clean water in the area and I was alone. I went without bathing during that whole period which lasted five days. I resorted to drying my only jersey in the sun and wearing it back again every day during that period in the forests. I felt cleaner that way!"</p>	30  35  40
<p>He had travelled mostly in parts of poor villages. Having seen their living conditions and</p>	

**having** stayed and dined with many of them, he said that it had been hard for him to just get out of **there** and pretend that he had not seen anything. He expounded on this to us, "It was an incredible journey of understanding and discovery. I learned that the poor are always willing to give and give more than the rich. I wasn't expecting to break the world record or anything along those lines. I did not even think of having a life-changing experience. However, I got to know people of different cultures and perspectives. I felt guilty, to be honest, to be home knowing there are people who needed help. They have nothing to offer me but their food and shelter. They did, and they made sure I was all right."

45

50

Our interviewee had mixed feelings about his next solo cycling adventure from Norway to Singapore. "On one hand," he spoke, "I am looking forward to doing this. On the other hand, I know the danger is real. Cycling on the road over 20,000 kilometres is in itself dangerous. In addition, in some sections, I'll be cycling in very cold winter. Then again, anything bad could happen to me in the comfort of my own home. So, like what Mark Twain (a famous writer) said, sail away from the safe harbour and explore the unfamiliar."

55

*Adapted from 'The Explorer on Two Wheels'*

71 Which five-word phrase in paragraph 1 hints at Rahim's sense of mischief? [1m]

Do not write in this space

72 For each word below, which word in paragraph 4 has a meaning opposite to it? [2m]

	Word with opposite meaning
<b>gain</b>	
<b>unimportant</b>	

73 Based on the information from lines 9-21, fill in the blanks in the following table. [3m]

How Rahim felt	What made Rahim feel that way	What did Rahim do
		<b>brought his old rusty bike out for a spin, and later drafted and executed a fitness plan for three consecutive months</b>
<b>surprised</b>	<b>found an old sword on a trail (line 17)</b>	

74 "I resorted to drying my only jersey in the sun ..." (line 40)

Do not write in this space

Based on the passage, what had caused the jersey to be wet? [1m]

---



---



75. Based on the story, state whether each statement in the table below is true or false. Then, give one reason why you say so. [3m]

Statement	True / False	Reason
The weather in Kalimantan was one cause of Rahim's tiredness.		
In paragraph 6, Rahim started and ended his cycling trip at the same place.		
Rahim did not take up any of the locals' offers of accommodation.		

76 Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
there (line 44)	the parts of poor villages
that (line 13)	
that long (line 27)	
it (line 33)	

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Do not write in this space

Rahim went to Borneo.

Rahim cycled with his friends in the neighbourhood.

Rahim packed his bags for the trip from Norway to Singapore.

78 According to the last paragraph, what are two conditions that might make Rahim's next cycling trip dangerous? [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

79 Which **two** of the following words correctly describe the Bornean natives, according to Rahim? Tick the boxes. [2m]

adventurous

clean

dangerous

excited

generous

hospitable

80 Why did the interviewee quote Mark Twain? Explain in your own words what you think he was trying to achieve by quoting Mark Twain. [2m]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

END OF PAPER



# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : ANGLO-CHINESE SCHOOL (JUNIOR)  
**SUBJECT** : ENGLISH  
**TERM** : SA1

## Booklet A

Q1	2	Q5	3	Q9	2	Q13	2	Q17	4	Q21	1	Q25	2
Q2	4	Q6	2	Q10	4	Q14	4	Q18	2	Q22	4	Q26	1
Q3	1	Q7	3	Q11	3	Q15	4	Q19	4	Q23	4	Q27	2
Q4	2	Q8	1	Q12	4	Q16	1	Q20	1	Q24	4	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	N	K	P	B	M	Q	D	H	A

Q39	souvenirs	Q48	athletic	Q57	make
Q40	based	Q49	in	Q58	read
Q41	unnecessary	Q50	participation	Q59	schools
Q42	genuine	Q51	years	Q60	her
Q43	offering	Q52	line	Q61	paper
Q44	opportunity	Q53	materials	Q62	his
Q45	importance	Q54	gives	Q63	because
Q46	accessible	Q55	organisation	Q64	little
Q47	on	Q56	hope	Q65	leads

- Q66 Using his key, Adam unlocked the door.
- Q67 They celebrated Mr Chia's birthday by going on a cruise.
- Q68 The teacher's wisdom astounded all who heard her.
- Q69 Mr Wong asked his brother whether he wanted to visit their relatives the following week.
- Q70 Upon the advancement of our enemy, we readied ourselves for a tough battle.
- Q71 impish twinkle in his eyes

Q72

Word with opposite meaning	
gain	shed
unimportant	serious

Q73

How Rahim felt	What made Rahim feel that way	What did Rahim do
panicky	He was overweight and was diagnosed with arterial disease	brought his old rusty bike out for a spin, and later drafted and executed a fitness plan for three consecutive months.
surprised	found an old sword on a trail (line 17)	Rahim brought the old sword to the police post.

Q74 Rahim perspired a lot and had no clean water, so he had to dry his only jersey in the sun.

Q75

Statement	True / False	Reason
The weather in Kalimantan was one cause of Rahim's tiredness.	True	He was tired from the blistering heat.
In paragraph 6, Rahim started and ended his cycling trip at the same place.	True	Rahim started from Kota Kinabalu and rode one round which took ten days back to Kota Kinabalu.
Rahim did not take up any of the locals' offers of accommodation.	False	He stayed with many of them.

Q76	Word(s) from the passage	What the word(s) refer(s) to
	there (line 44)	the parts of poor villages
	that (line 13)	the fitness plan
	that long (line 27)	ten days to ride one round
	it (line 33)	the truck which drove past Rahim

- Q77
- 2 Rahim went to Borneo.
- 1 Rahim cycled with his friends in the neighbourhood.
- 3 Rahim packed his bags for the trip from Norway to Singapore.

- Q78 (i) Cycling on the road of over 20,000 kilometres.
- (ii) Rahim will be cycling in very cold winter.

Q79 generous  & hospitable

Q80 Rahim was trying to motivate others not to be afraid to get out of the comfort of safety.

End



Name : \_\_\_\_\_ (    )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Semestral Assessment 1

7 May 2018

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 Either Helen or her children \_\_\_\_\_ going to Universal Studio Singapore tomorrow.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 2 Mrs Tan reminded all pupils \_\_\_\_\_ adhere closely to the safety rules in school.
- (1) in
  - (2) to
  - (3) for
  - (4) with
- 3 Andrew is a diligent boy. He \_\_\_\_\_ been revising his work since 8 o'clock this morning.
- (1) has
  - (2) had
  - (3) have
  - (4) having
- 4 Mr Fong went to work this morning \_\_\_\_\_ being ill.
- (1) when
  - (2) while
  - (3) since
  - (4) despite
- 5 An eye witness saw a robber \_\_\_\_\_ an old man while he tried to escape from the scene.
- (1) kick
  - (2) kicked
  - (3) has kicked
  - (4) had kicked

(Go on to the next page)

- 6 \_\_\_\_\_ it rain later, the outdoor event will be cancelled.
- (1) Will
  - (2) Shall
  - (3) Would
  - (4) Should
- 7 "They'd be happy to receive the surprise gifts, \_\_\_\_\_?" asked Mavis.
- (1) didn't they
  - (2) hadn't they
  - (3) couldn't they
  - (4) wouldn't they
- 8 Mr Tan, including his pupils, \_\_\_\_\_ caught in a traffic jam yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 9 \_\_\_\_\_ have my family and I been on a cruise for a holiday.
- (1) Often
  - (2) Seldom
  - (3) Frequently
  - (4) Sometimes
- 10 All the babies look alike when they are bundled up in the nursing room! I have difficulty identifying my baby cousin \_\_\_\_\_ them.
- (1) with
  - (2) beside
  - (3) among
  - (4) between

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 The tiger was \_\_\_\_\_ by its surroundings and pounced on its unsuspecting prey.
- (1) hid
  - (2) covered
  - (3) disguised
  - (4) camouflaged
- 12 Shona is often described as friendly and \_\_\_\_\_ as she enjoys being in the company of her friends.
- (1) charitable
  - (2) glamorous
  - (3) gregarious
  - (4) cantankerous
- 13 Owing to his \_\_\_\_\_ appetite, he put on weight quickly.
- (1) insatiable
  - (2) incessant
  - (3) indulgence
  - (4) indispensable
- 14 \_\_\_\_\_ reigned on the streets as the protestors clashed with the authorities.
- (1) Chaos
  - (2) Silence
  - (3) Injustice
  - (4) Tranquility
- 15 Recently, there has been some \_\_\_\_\_ of interest in traditional games.
- (1) restart
  - (2) revival
  - (3) refresh
  - (4) remake

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

There was a housing crisis in Singapore in 1960. Many people were living in unhygienic slums and crowded squatter settlements. These slums and settlements were prone to dangers such as fire and the outbreak of diseases.

(16)

Hence, the Housing & Development Board (HDB) was given the responsibility to solve Singapore's housing crisis.

(17)

In less than three years, HDB had built 21,000 flats. Two years later, it built more than 50,000 flats. Within a brief span of ten years, HDB had built sufficient flats for Singaporeans and addressed the housing crisis.

(18)

Currently, more than eighty percent of Singapore's population live in flats built by HDB. To meet the changing demands of home owners, HDB aspires to build new-generation housing in the near future. These new housing will be equipped with sophisticated technology. HDB aims to provide the best possible living environment where communities can thrive.

(19)

(20)

*Adapted from 'Housing a nation: 25 years of public housing in Singapore.' by Wong, A. K., & Yeh, S.*

- 16 (1) virus  
(2) ailment  
(3) epidemic  
(4) pandemonium

- 17 (1) forced  
(2) tasked  
(3) pestered  
(4) persuaded

(Go on to the next page)

- 18 (1) tackled  
(2) satisfied  
(3) tightened  
(4) prevented

- 19 (1) hopes  
(2) craves  
(3) yearns  
(4) inspires

- 20 (1) intricate  
(2) elaborate  
(3) advanced  
(4) complicated

(Go on to the next page)

**BLANK PAGE**

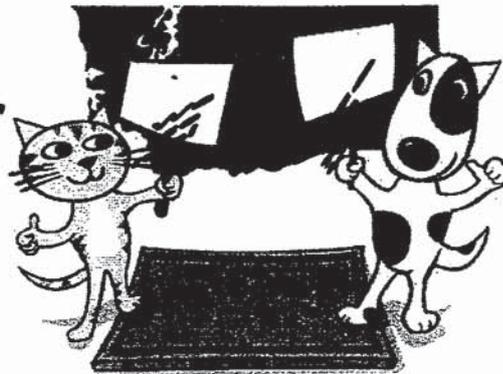
(Go on to the next page)

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

# **Furry Friends Animal Shelter Open House**

**27 April 2018  
10 a.m. to 6 p.m.**



Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you stories of our animals – their lives before and after rescue – and this shelter’s daily operations. We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 20 April 2018.

If you’re thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with **one another** even before adoption is considered. We look forward to seeing all of you at our open house!

### ***Free Adoption Starter Kit!***

*To help you get started, we provide a free kit for every first-time pet owner.*

*Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!*

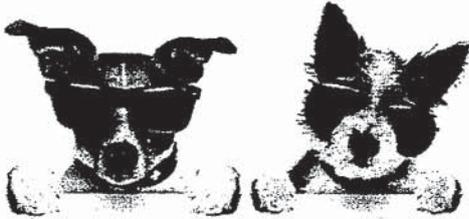


(Go on to the next page)

## ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 2 animals from irresponsible pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that need to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.



**HELP ANIMALS TODAY...  
BECOME A VOLUNTEER!**

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**  
You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteers Manager.

**FURRY FRIENDS ANIMAL SHELTER**



Opening hours: 12 p.m. – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends

Address: 1001 Maple Road, Singapore 901001

Website: [www.furryfriends.sg](http://www.furryfriends.sg)

Email: [contact@furryfriends.sg](mailto:contact@furryfriends.sg)

(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 Sally wants to go on the guided tour of the animal shelter. She must \_\_\_\_\_.

- (1) form a group of 10
- (2) sign up before 21 April 2018
- (3) speak to a long-time volunteer
- (4) register by 5 p.m. on the day of the open house

22 Look at the section "Furry Friends Animal Shelter Open House" on page 8. What does "one another" of the second paragraph refer to?

- (1) guides and visitors
- (2) pet owners and their pets
- (3) members of families that want to adopt animals
- (4) the shelter's animals and those who want to adopt them

23 Which of the following statements about the Adoption Starter Kit is correct?

- (1) All the kits are identical.
- (2) An experienced pet owner will not receive a kit.
- (3) Some first-time pet owners will have to pay for the kits.
- (4) Each kit will contain a lifetime supply of food for the adopted animal.

24 Furry Friends Animal Shelter wants to encourage people to adopt animals because \_\_\_\_\_.

- (1) more animals' lives can be saved
- (2) there are too many pet owners in Singapore
- (3) the number of animals being sold is shocking
- (4) there are not enough volunteers to take care of the animals

25 What is the purpose of the list of five questions on page 9?

- (1) to arouse readers' interest in adopting animals
- (2) to check whether readers are suitable for pet adoption
- (3) to let readers know the requirements for becoming a volunteer
- (4) to summarise information that is found on the shelter's website

(Go on to the next page)

- 26 Your mother wants to be a volunteer at Furry Friends Animal Shelter. She should \_\_\_\_\_.
- (1) sign up online
  - (2) register for a guided tour
  - (3) send an email to Vic Lee
  - (4) call the Volunteers Office
- 27 Based on the flyer, which of the following is not true?
- (1) The animal shelter is open daily.
  - (2) Guided tours will only be available on 27 April 2018.
  - (3) The guides at the open house have just joined the animal shelter as volunteers.
  - (4) Those who wish to sign up for guided tours should visit [www.furryfriends.sg](http://www.furryfriends.sg).
- 28 According to the flyer, Furry Friends Animal Shelter needs its volunteers to \_\_\_\_\_.
- (1) train animals
  - (2) be pet owners
  - (3) clean its offices
  - (4) report for duty once a week

END OF BOOKLET A

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Semestral Assessment 1

7 May 2018

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

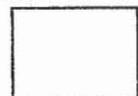
- |             |           |          |          |           |
|-------------|-----------|----------|----------|-----------|
| (A) are     | (D) has   | (G) not  | (K) to   | (N) were  |
| (B) between | (E) have  | (H) on   | (L) that | (P) while |
| (C) from    | (F) never | (J) over | (M) they | (Q) with  |

Peranakans, also known as the Straits Chinese or Straits-born Chinese, pride themselves on their unique culture. Their distinctive culture grew and developed \_\_\_\_\_ four centuries in this region. (29)

The word 'peranakan' is actually a Malay word meaning 'local born' and refers \_\_\_\_\_ people of mixed Chinese and Malay or Indonesian heritage. Peranakan men are known as Babas, \_\_\_\_\_ young Peranakan ladies are known as Nonyas. Older Peranakan women are called Bibiks. In a Peranakan household, the wife is expected to \_\_\_\_\_ total control over anything that goes \_\_\_\_\_ at home. To be a good Nonya, she has to make sure that she runs the household \_\_\_\_\_ a firm hand and maintains all the traditional customs. She will have started learning the necessary skills \_\_\_\_\_ the age of twelve. The Peranakans enjoy many leisure activities and hobbies. In the olden days, like the British, \_\_\_\_\_ formed jazz bands, played polo and cricket. Bowling was also \_\_\_\_\_ uncommon. (30) (31) (32) (33) (34) (35) (36) (37)

This community, whose ancestors \_\_\_\_\_ the result of the intermingling of two races, has contributed much to local cultures in Singapore. Even today, Peranakan art and craft and Peranakan food continue to work their way into Singaporean hearts. (38)

*Adapted from 'Gateway to Singapore Culture' by Rosemarie Somaiah*



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

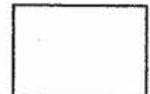
Some people can get by on three meals a day, but for most of us, snacking is a regular and (39)  enjoyable part of our daily routine. If you do snack, you are either really hungry and just craving food.

(40)  Hunger is how our body response when nourishment is needed. If you were feeling hungry, (41)  you may experience stomach discomfort. Craving for food, (42)  moreover, is psychological. It refers to (43)  our mind being affected by outside influwences such as sight or smell of food. It can also be habitual and imaginative.

If you really are hungry, eat healthy snacks rather than wait for the next meal. This is (44)  (45)  beneficial to you as it will reduce the temptation to eat unhealthy food unecessarily. Good choices (46)  of healthy snacks including fresh or dried fruit, raw vegetables, low-fat yoghurt, rice cakes with (47)  peanut butter, and nuts and seeds. Stock in on healthy snacks for home, travel and work so you (48)  always has them in hand.

(49)  Healthy snacks are peticularly important for children, who have small stomachs and so are (50)  unlikely to eat enough to meet their nutretional requirements in three meals. Regular healthy snacks are important for everyone in maintaining energy levels, however, we will have to ensure that they are always taken in moderation.

Adapted from 'Nutrition for Life' by Lisa Hark and Dr Darwin Deen



(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

I set out to break another record by attempting to swim a distance of 210 km. I was nervous because this time, I had to \_\_\_\_\_ the challenge of swimming two nights instead of one to complete the distance. I knew that the swim was not going to be easy. I tried not to dwell \_\_\_\_\_ the distance of the open sea that lay ahead, or the muscle ache that I had to endure. \_\_\_\_\_, I focused on the positives – like how much I love the water and how good it feels when I achieve my goal.

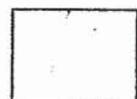
The first night was difficult. I felt lonely, cold and frustrated. It seemed like I was not getting \_\_\_\_\_ because I could not see land. I was so \_\_\_\_\_ that my eyes kept closing. I managed to overcome my fatigue and I told myself not to \_\_\_\_\_ up. The waves were much bigger than what I had \_\_\_\_\_ during my previous swims. The violent seas tossed me about and I \_\_\_\_\_ a lot of seawater. However, an interesting experience I had was \_\_\_\_\_ alongside sea turtles, dolphins and sailfish.

After more than thirty-eight hours in the ocean, I was out of \_\_\_\_\_, sore, exhausted and in pain from jellyfish stings. Finally, I saw land. Setting foot on the beach was one of the biggest \_\_\_\_\_ of my life. It felt so good to see my family's faces. I could \_\_\_\_\_ right away how proud they were of my feat.

(Go on to the next page)

Sure, it was \_\_\_\_\_ to swim so far, but afterward, I felt great about myself. For  
(63)  
me, it is a way to \_\_\_\_\_ who I am and what I am really capable of doing. People often  
(64)  
ask me why I would ever put myself \_\_\_\_\_ such gruelling ordeals. I tell them that I  
(65)  
enjoy challenging myself to swim a longer distance than before.

*Adapted from 'Gutsy Girls – Young woman who dare' by Tina Schwager and Michele Schuenger*



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Harry enjoys roller blading. He enjoys swimming more.

Harry prefers \_\_\_\_\_  
\_\_\_\_\_

67 The traffic was congested. The students were late for school

\_\_\_\_\_ resulting in \_\_\_\_\_  
\_\_\_\_\_

68 Jenny did not know how to sew. She attended sewing lessons.

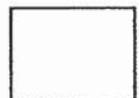
Jenny, not \_\_\_\_\_  
\_\_\_\_\_

69 "You have to finish your homework before you can go to the park," Father told me.

Father told me that \_\_\_\_\_  
\_\_\_\_\_

70 Tommy knows a restaurant which serves delicious food.

\_\_\_\_\_ where \_\_\_\_\_  
\_\_\_\_\_



(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

Read this passage and answer questions 71 to 80.

(20 marks)

Grandpa did volunteer work every Sunday. He called it his 'Act of Service'. He asked me to go with him one weekend. I nodded enthusiastically and put on my best dress.

We headed off to the Family Home, a place where families stayed when they did not have anywhere else to live. Some of the people at the home looked troubled and peculiar. I felt uncomfortable. But Grandpa smiled and continued with his **duties**. He talked to them like they were old friends of his. 5

While Grandpa was busy serving food, I saw a girl about my age sitting on the floor in the corner. Grandpa saw where I was looking. "She could be hungry. Here, bring this chowder to her."

I took the bowl Grandpa handed me and walked slowly toward the girl. When the girl noticed me, she suddenly smiled. "You can have your soup here beside me too!" she said quickly. 10

"No! I...uh... brought this for you," I stammered. I put it down in front of her and walked quickly back to Grandpa. I tried to look busy serving people food. When I looked back at her, she had a sad look on her face. I studied her carefully, taking in her dirty and torn clothes and messy braids. 15

On the way home that day, I kept wondering about the girl with the braids. "I want to do 'Act of Service' with you, again. I want to do **something special** this time!" I told Grandpa. He smiled.

Firstly, I used my savings to buy chocolates hoping that it would bring some cheer to the Braids Girl. Secondly, for the rest of the week, I gathered up all my outgrown clothes and shoes and looked forward to Sunday. It was hard to give up some of my favourite things, even if they did not fit anymore. My purple high-cuts boots with the beautiful, rainbow-coloured laces were the hardest to give away. They were the coolest boots I had ever had. 20 25

When we got to the home, I saw the Braids Girl and wondered if she would like the same kinds of clothes I like. When she saw me, her whole face lit up. She took a big step in my direction, saying, "You came back!"

"I just wanted to give you these clothes, shoes and chocolates," I said nervously, handing her the bag. "Thank you! Do you want to play with me?" she asked shyly. I politely declined **the invitation. Her smile disappeared.** 30

I hurried over to the other volunteers and helped Grandpa the rest of the morning. I saw the Braids Girl looking at me a couple of times, but whenever she saw me looking back, she turned away.

On the way home, I asked Grandpa, "Why did the Braids Girl look so sad when I did not want to play with her? What have I done wrong, Grandpa?" 35

"Maybe she needs a friend and not things. Perhaps you should get to know her by asking her name," he said, knowingly.

The following week, I saw her again, carrying the same forlorn look. "Hi," I said. "My name is Izzy." The Braids Girl looked up and she smiled widely, "I'm Susan," she replied. 40

(Go on to the next page)

"Do you want to play hopscotch?" I asked her. "Are you sure you really want to?" she asked. I nodded. Surprisingly, both of us had fun that day.

Soon, I had to say goodbye to Susan. Before I left, she reached in her pocket and pulled out a colourful, braided friendship bracelet. The beautiful colours of the braided string looked familiar. A braided gift from the Braids Girl. "So that you will remember me," 45 she whispered. I suddenly knew why the bright colours in the bracelet looked so familiar to me. I looked down at Susan's feet. Sure enough, she was wearing my special outgrown high-cuts boots – except that on the boots there were old, grey-white strings.

I did not expect that Susan would give up the prettiest of the things I had given her so she could make a **gift** for me. Tears stung my eyes. 50

*Adapted from 'The Braids Girl' by Jack Canfield and Mark Victor Hansen*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

- 71 Pick out a two-word phrase from the first paragraph that tells us the author was happy to go to the Family Home with her Grandpa. [1m]

- 72 What were Grandpa's "duties" (line 5) at the Family Home? [2m]

---

---

- 73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the blanks. [3m]

Words from the passage	What the word(s) refer(s) to
it (line 1)	
the invitation (line 31)	
gift (line 50)	

(Go on to the next page)

74 What led the writer to think that Susan needed new clothes? [1m]

---

---

75 The writer wanted to do "something special" (line 18) for Susan. What were the two things that the writer did? [2m]

---

---

76 Explain fully why Susan's smile disappeared (line 31). [2m]

---

---

77 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer asked Grandpa for advice on how to cheer Susan up.

\_\_\_\_\_ The writer found out Susan's name.

\_\_\_\_\_ The writer gave Susan her outgrown clothes.

(Go on to the next page)

- 78 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The writer liked doing the 'Act of Service'.		
The writer did not expect to enjoy playing with Susan.		
Susan bought a gift for the writer.		

- 79 Which two of the following words correctly describe how the writer felt in lines 49-50. Put a tick ✓ in the box beside each of your answers. [2m]

confused	<input type="checkbox"/>	surprised	<input type="checkbox"/>
relieved	<input type="checkbox"/>	dejected	<input type="checkbox"/>
touched	<input type="checkbox"/>	helpless	<input type="checkbox"/>

- 80 Do you think Susan wanted to be the writer's friend all along? Support you answer by giving two pieces of evidence from the text. The two pieces of evidence are two separate actions. [3m]

---



---

END OF PAPER



# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : CHIJ ST NICHOLAS GIRLS'  
**SUBJECT** : ENGLISH  
**TERM** : SA1

## Booklet A

Q1	2	Q5	1	Q9	2	Q13	1	Q17	2	Q21	2	Q25	3
Q2	2	Q6	4	Q10	3	Q14	1	Q18	1	Q22	4	Q26	1
Q3	1	Q7	4	Q11	4	Q15	2	Q19	1	Q23	2	Q27	3
Q4	4	Q8	3	Q12	3	Q16	3	Q20	3	Q24	1	Q28	4

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	K	P	E	H	Q	C	M	G	N

Q39	or	Q48	have	Q57	experienced
Q40	responds	Q49	particularly	Q58	drank
Q41	are	Q50	nutritional	Q59	swimming
Q42	however	Q51	overcome	Q60	breath
Q43	influences	Q52	on	Q61	accomplishments
Q44	beneficial	Q53	Instead	Q62	feel
Q45	unnecessarily	Q54	anywhere	Q63	tiring
Q46	include	Q55	exhausted	Q64	know
Q47	up	Q56	give	Q65	through

Q66 Harry prefers swimming to roller blading.

Q67 The traffic was congested resulting in the students being late for school.

Q68 Jenny, not knowing how to sew, attended sewing lessons.

**Q69** Father told me that I had to finish my homework before I could go to the park.

**Q70** Tommy knows a restaurant where delicious food is served.

**Q71** nodded enthusiastically

**Q72** Grandpa's "duties" were to give food to the people at the Family Home and talk to them.

**Q73**

Words from the passage	What the word(s) refer(s) to
it (line 1)	Grandpa's volunteer work
the invitation (line 31)	Playing with Braids girl
gift (line 50)	The writer's friendship bracelet

**Q74** Susan wore dirty and torn clothes.

**Q75** The writer used her savings to buy chocolates for Susan to cheer her up, and gathered up all her outgrown clothes to give to Susan.

**Q76** She was disappointed that the writer was not willing to play with her as she politely declined Susan's invitation.

**Q77** 2 The writer asked Grandpa for advice on how to cheer Susan up.  
3 The writer found out Susan's name.  
1 The writer gave Susan her outgrown clothes.

Q78

	True / False	Reason
The writer liked doing the 'Act of Service.'	True	The writer wanted to do the 'Act of Service' again after the first time she went.
The writer did not expect to enjoy playing with Susan.	True	The writer was surprised that she had fun playing a game of hopscotch with Susan.
Susan bought a gift for the writer.	False	Susan used the rainbow laces that the writer gave to make a friendship bracelet for the writer.

- Q79
- |          |                                     |           |                                     |
|----------|-------------------------------------|-----------|-------------------------------------|
| confused | <input type="checkbox"/>            | surprised | <input checked="" type="checkbox"/> |
| relieved | <input type="checkbox"/>            | dejected  | <input type="checkbox"/>            |
| touched  | <input checked="" type="checkbox"/> | helpless  | <input type="checkbox"/>            |

Q80 Yes, I think Susan wanted to be the writer's friend all along. Susan was always happy when the writer came to her home. She was sad when the writer declined her invitation to play together. Susan sacrificed the rainbow strings to make a friendship bracelet for the writer.

End





**HENRY PARK PRIMARY SCHOOL  
2018 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : _____ / 28
Booklet B : _____ / 67
<b>TOTAL : _____ / 95</b>

<b>Section</b>	<b>Marks</b>	
<b>Grammar</b>		<b>10</b>
<b>Vocabulary</b>		<b>5</b>
<b>Vocabulary Cloze</b>		<b>5</b>
<b>Visual Text Comprehension</b>		<b>8</b>
<b>Total</b>		<b>28</b>

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Ken has agreed to \_\_\_\_\_ school regularly.  
(1) attend  
(2) attends  
(3) attended  
(4) attending ( )
2. I noticed my classmate \_\_\_\_\_ behind the pillar in the library.  
(1) hides  
(2) hid  
(3) hidden  
(4) hiding ( )
3. When Mrs Tan reached her front door yesterday, she realised she \_\_\_\_\_ to bring her keys.  
(1) forgets  
(2) forgot  
(3) has forgotten  
(4) had forgotten ( )
4. Amphibians are animals \_\_\_\_\_ are cold-blooded.  
(1) who  
(2) whom  
(3) which  
(4) whose ( )
5. I am tired \_\_\_\_\_ playing hide and seek. Let's stop and play another game.  
(1) by  
(2) of  
(3) to  
(4) at ( )

6. "How \_\_\_\_\_ sugar did you add in your tea?" asked mother.

- (1) few
- (2) some
- (3) many
- (4) much

( )

7. Mr Lee, as well as his two sisters, \_\_\_\_\_ at the park every Sunday morning.

- (1) jog
- (2) jogs
- (3) jogged
- (4) jogging

( )

8. "Peter informed you about the training session, \_\_\_\_\_ he?" asked the coach.

- (1) does
- (2) did
- (3) doesn't
- (4) didn't

( )

9. Everybody except Joshua and Rachel \_\_\_\_\_ participating in the upcoming singing competition.

- (1) is
- (2) are
- (3) was
- (4) were

( )

10. His new fleet of cars \_\_\_\_\_ scratched by vandals last night.

- (1) is
- (2) are
- (3) was
- (4) were

( )

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The surgeon who operated on me has been sued for \_\_\_\_\_.
- (1) malfunction
  - (2) malpractice
  - (3) malnutrition
  - (4) maltreatment
- ( )

12. Tom's injuries from the car accident was so \_\_\_\_\_ that he was bedridden for life.
- (1) severe
  - (2) dramatic
  - (3) damaging
  - (4) sensational
- ( )

13. Sulin was insistent on having the meeting in her house despite the general \_\_\_\_\_ that the location was not convenient for everyone.
- (1) unison
  - (2) conflict
  - (3) consensus
  - (4) knowledge
- ( )

14. "Do as you wish! I am \_\_\_\_\_ my hands off this matter," John's mother exclaimed.
- (1) twisting
  - (2) washing
  - (3) cleaning
  - (4) scrubbing
- ( )

15. After the Prize-Giving Ceremony, the invited guests \_\_\_\_\_ to the cafeteria for their refreshment.
- (1) travelled
  - (2) adjourned
  - (3) evacuated
  - (4) postponed
- ( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Benedict was very excited when his parents told him they were going to Europe for a month in June. His parents (16) entrusted him with the job of researching for the trip. Benedict visited the library and found many travel guides. He read (17) widely to find out more. He did not want to miss out on any interesting sights.

Knowing that his parents were busy with work, Benedict volunteered to put together the (18) detailed plan for their trip. He read about Lapland and the Northern Lights. He wanted to visit the Big Ben as well as the Eiffel Tower. He also (19) hoped to trek in the Alps.

Once Benedict was ready with his plan, he set out to (20) show and explain it to his parents. He was exhilarated when his parents accepted his proposal.

16. (1) assigned  
(2) consulted  
(3) conferred  
(4) instructed ( )
17. (1) openly  
(2) greatly  
(3) carefully  
(4) extensively ( )
18. (1) journal  
(2) agenda  
(3) itinerary  
(4) schedule ( )

19. (1) desired  
(2) decided  
(3) predicted  
(4) presumed

( )

20. (1) exhibit  
(2) present  
(3) advertise  
(4) demonstrate

( )

Study this flyer carefully and answer questions 21 to 28.

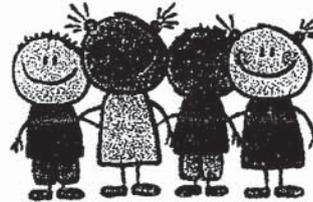
## HOPE HIGH TEA FUND-RAISING EVENT

Since its inauguration in 2015, this annual event has raised funds for underprivileged children. All proceeds will be donated to the *Happy Children Orphanage*. So, come and join us! Have fun and give back to the society at the same time.



Let's get fundraising!

Date: Sunday, 27 May 2018  
Time: 2 p.m. to 5 p.m.  
Venue: Marina Barrage



Admission Fee: \$25  
Early bird special: \$20 (Tickets to be purchased before 5 May 2018)  
Tickets can be purchased online at [www.hopehighteafundraising.com.sg](http://www.hopehighteafundraising.com.sg)

### Other information

For more information, call Ms Julie Tan at +65 61234567 or send an email to [hopeevents@hopehightea.com.sg](mailto:hopeevents@hopehightea.com.sg) if you have any questions.

### Registration for Competitions

Email your name and contact details to [jacob\\_lim@hopehightea.com.sg](mailto:jacob_lim@hopehightea.com.sg).  
Closing date for registration is Sunday, 6 May 2018.



### Tea Appreciation and Preparation Session

Love tea? Drop by Area 1 and learn more about the different types of tea and their benefits.

Time: 2 p.m. to 5 p.m.

Some common types are listed below.

Type of tea	Benefits
Green 	<ul style="list-style-type: none"> <li>alleviates allergies</li> <li>treats acne</li> <li>promotes weight loss</li> </ul>
Oolong 	<ul style="list-style-type: none"> <li>boosts metabolism</li> <li>promotes weight loss</li> </ul>



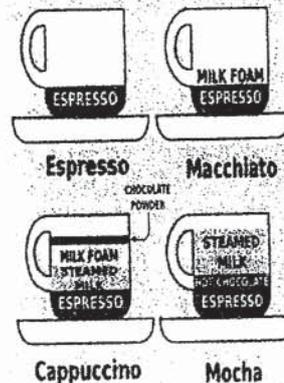
### Coffee Appreciation and Preparation Session

Love coffee?

Drop by Area 2 and learn from renowned baristas how to prepare the different types of coffee.

Time: 2 p.m. to 5 p.m.

Some common types are listed below.



## ACTIVITY HIGHLIGHTS

### Largest Butter Cake-Making event

Join the Singapore Bakers' Association in making the largest cake sculpture. The current Guinness World Records' for the largest cake sculpture measures over 16 metres and weighs more than 1000 kilograms. Help set a new record and enjoy the cake thereafter!

Time: 2 p.m. to 5 p.m.  
Venue: Area 3



### Latte Art Competition

**Latte art** is a method of preparing coffee created by pouring steamed milk into a shot of espresso, resulting in a pattern or design on the surface of the latte.

Join the Latte Art Competition and win attractive prizes!

Time: 2 p.m. to 3 p.m.  
Venue: Area 4

Requirements:  
→ 18 years and above  
→ \$20 fee per participant

**Most creative latte art:**  
→ \$250 + Trophy



### Giant Cupcake House's Annual Cupcake Eating Competition

How many cupcakes can you eat in 10 minutes? Be crowned the undisputed *Giant Cupcake House* champion!



Time: 4 p.m. to 5 p.m.  
Venue: Area 4

Requirements:  
→ 21 years and above  
→ \$30 fee per participant

**Prizes:**  
→ Grand prize - \$500  
→ First Runner-Up - \$300  
→ Second Runner-Up - \$150

#### Sponsors:



Giant Cupcake House



Coffee & Tea Association

#### Organisers:



National Children's Foundation



Happy Children Orphanage

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main purpose of the flyer is to \_\_\_\_\_.
- (1) list the schedule of the events
  - (2) promote Hope High Tea Fund-Raising Event
  - (3) share useful information about coffee and tea
  - (4) encourage people to participate in the competitions ( )

22. This year will be the \_\_\_\_\_ time the Hope High Tea Event has been held.

- (1) second
- (2) third
- (3) fourth
- (4) fifth ( )

23. In the Cupcake Eating Competition, the winner in the second place will receive the prize money of \_\_\_\_\_.

- (1) \$150
- (2) \$250
- (3) \$300
- (4) \$500 ( )

24. Based on the flyer, which of the following statements is true?

- (1) All activities begin at 2 p.m.
- (2) Every entrance ticket costs \$25.
- (3) The Tea Appreciation and Preparation Session is held at Area 2.
- (4) Aaron's grandfather can participate in the Latte Art and Cupcake Eating Competitions. ( )

25. Which type of coffee should Samuel drink if he does not want any milk in it?

- (1) Mocha
- (2) Espresso
- (3) Macchiato
- (4) Cappuccino

( )

26. Lilian must go to \_\_\_\_\_ if she wants to eat some butter cake.

- (1) Area 1
- (2) Area 2
- (3) Area 3
- (4) Area 4

( )

27. The Hope High Tea Event is jointly organised by \_\_\_\_\_

- (1) Coffee & Tea Association and Giant Cupcake House
- (2) Coffee & Tea Association and Happy Children Orphanage
- (3) Giant Cupcake House and National Children's Foundation
- (4) Happy Children Orphanage and National Children's Foundation

( )

28. Registration for the Latte Art and Cupcake Eating Competitions can be done by \_\_\_\_\_

- (1) calling Ms Julie Tan at +65 61234567
- (2) emailing [jacob\\_lim@hopehightea.com.sg](mailto:jacob_lim@hopehightea.com.sg)
- (3) emailing [hopeevents@hopehightea.com.sg](mailto:hopeevents@hopehightea.com.sg)
- (4) visiting [www.hopehighteafundraising.com.sg](http://www.hopehighteafundraising.com.sg)

( )

End-of-Booklet A





**HENRY PARK PRIMARY SCHOOL  
2018 SEMESTRAL EXAMINATION ONE  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET B**

Name: \_\_\_\_\_ (     ) Class: P6 \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

---

(A) a	(D) each	(G) into	(K) off	(N) these
(B) and	(E) every	(H) it	(L) something	(P) to
(C) at	(F) from	(J) of	(M) the	(Q) with

---

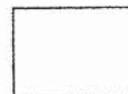
Andy, the ant, had a sweet tooth. He simply could not resist anything sweet or creamy.

Very often, his friends had to drag him away \_\_\_\_\_ the morsels of cakes and  
(29)  
cream left over from the house owner's tea parties which were held once  
\_\_\_\_\_ two months.  
(30)

One day, as Andy was dragging away a morsel of cream cake that had fallen  
\_\_\_\_\_ the table, he suddenly felt a terrible pain in his stomach. He immediately  
(31)  
dropped \_\_\_\_\_ piece of cake and rolled on the floor in pain.  
(32)

Sensing \_\_\_\_\_ amiss, the other ants formed a long chain leading to  
(33)  
the crack in the wall. Andy was brought to safety with the help of each  
\_\_\_\_\_ everyone.  
(34)

As the doctors examined Andy, the other ants looked on in anticipation.  
\_\_\_\_\_ was the fifth case so far. Something was seriously affecting the ant  
(35)

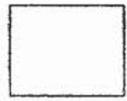


community. The doctors worked late \_\_\_\_\_ the night. They examined Andy  
(36)

thoroughly and the result revealed yet again the same strain of insecticide which the ant  
community was not immune \_\_\_\_\_. Andy must have previously eaten something  
(37)

laced \_\_\_\_\_ Fatalin, the most potent insecticide. A wave of uneasiness swept  
(38)

through the community, each wondering who the next victim would be.



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Have you experienced standing in long queues in public libraries, waiting for your books to be stamped with the date of return before you could borrow them? Well, in this technological era, the days of long queues at the check-out counters of public

(39)

libraries were over with the introduction of the bar-code system. Bar codes are usually

(40)

conspicuously found on the inner jackets of books. They look like lines of different

(41)

thickness drew with pencils and they have numbers below them. These stripes of black

(42)

on a white background contains a great store of information about that book. This is

because important information such as the author's name, book title and name of

(43)

pupisher has been encoded onto these stripes.

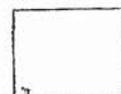
(44)

When someone wants to borrow a book, all it takes is to meerly run a scanner over

the bar code of both the book and the borrower's card. The scanner 'reads' the bar code.

(45)

What they actually does is it bounces a beam of light off the label. The light which



(46)

(47)

bounces off the stripes is pick up again by the scanner and analyzed by the computer.

(48)

In the fraction of a second, the library has a record of all the books borrowed by the

(49)

person, the dates they are borrowed and to be returned. After this hastle-free process,

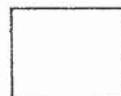
the borrower is now on the pleasurable journey of reading a good book.

(50)

Easing the borrowing process by hanersing technology is only one of the many ways

public libraries attempt to encourage more people to visit the libraries. To find out how

modern-day libraries have been made over, why not make a trip to one yourself?



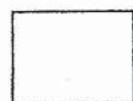
Fill in each blank with the most suitable word.

(15 marks)

Childhood obesity is a concern for many doctors all over the world. Children become overweight and obese (51) \_\_\_\_\_ a variety of reasons and there are many ways to prevent this. If your (52) \_\_\_\_\_ is to lose weight, then the word "exercise" is probably nothing new to you. Indeed, exercise is important for most people including children, and it is especially important (53) \_\_\_\_\_ you are trying to lose weight. Exercise is the best way to burn (54) \_\_\_\_\_ extra calories and regular exercise builds stronger muscles and a leaner body.

A child's total diet, and activity level (55) \_\_\_\_\_ an important role in determining a child's weight. Today, many children spend a (56) \_\_\_\_\_ of time being inactive. For example, the average child spends approximately four hours each day (57) \_\_\_\_\_ television. As computers and video games become increasingly popular, the (58) \_\_\_\_\_ of hours of inactivity may increase.

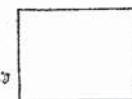
Exercising is one of the key ways to lose weight. If you burn more calories than you take in, weight loss may (59) \_\_\_\_\_. This is because body fats are broken down and used as energy. The important thing is to (60) \_\_\_\_\_ that it is really fats that you are burning and not other essential nutrients.



So what can you do especially if you are a fitness buff and hold on to the belief that weight loss is best (61) \_\_\_\_\_ through exercise? The key is to find out more information (62) \_\_\_\_\_ weight loss through exercise before you embark on it.

If exercise is used to supplement weight-reducing diet, it can (63) \_\_\_\_\_ very effective as it increases your metabolic rate and helps to burn off more calories. This means adopting (64) \_\_\_\_\_ common sense approaches towards forms of exercises that will allow you to lose "fat calories". Different types of exercise offer different benefits. However, (65) \_\_\_\_\_ you start on any exercise regime, you should consult your family doctor. The doctor should certify that you are suitable to adopt any form of weight-reducing exercise.

Adapted from The Straits Times, 2008



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Did you see the accident?" the policeman asked me.

The policeman asked me \_\_\_\_\_

\_\_\_\_\_

67. Mrs Tan was grateful to the medical team for saving her daughter's life.

Mrs Tan was filled \_\_\_\_\_

\_\_\_\_\_

68. There are two shopping malls. They are connected by a bridge.

Connecting \_\_\_\_\_

\_\_\_\_\_

69. Mr Tan questioned whether the answer key was accurate.

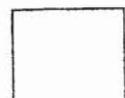
The accuracy \_\_\_\_\_

\_\_\_\_\_

70. In dealing with the challenges, Sammy showed his integrity.

The way Sammy \_\_\_\_\_

\_\_\_\_\_



Read this passage and answer questions 71 – 80.

<p>Karla loved horses. She thought of nothing but horses and it was no surprise when she volunteered to work at a local stable. Karla was at the barn after school and on weekends, grooming, feeding and cleaning her charges. She was always dreaming of the day she could have her own horse though she knew she would never be able to afford it. Her particular favourite in the barn was Rebecca, a seven-year-old pony. She was beautiful. Karla would spend extra time grooming her and would often save an extra carrot or a piece of apple for her. Rebecca responded with an inordinate degree of affection for Karla as well. Everybody acknowledged the bond which had developed between <b>these two</b>.</p>	5
<p>Rebecca's owners did not fail to see the love that had grown between Karla and Rebecca. They decided to present her to Karla as a birthday present instead of selling her for a handsome sum of money. The ecstasy of the moment when Karla was told Rebecca was hers was indescribable.</p>	10
<p>One day, Karla noticed a small area of hair loss on the pony. She wanted to call in a vet. Her uncle, a kind man, who also owned a few horses, told her that she should consider calling in a "para-vet". The charges would be cheaper than a real vet. Since they did not have any extra money to spend, they called this fellow. It turned out that he was actually a self-taught vet who had claimed himself a wizard with animals.</p>	15
<p>The para-vet showed up and diagnosed that the pony had a minor allergic reaction to some fly repellent wipes. He gave her an injection of antihistamine to treat her allergies. "While I'm here, I might as well give her the 'Spring Shots' vaccination," he said. They thought that since he had given the first needle so well, he could surely give another. And his charges were so much cheaper.</p>	20
<p>The next day, Rebecca was a little sore on the leg that had been given the antihistamine injection. Karla's mother phoned the para-vet and he offered confidently that Rebecca would get better soon. However, she did not. Rebecca got progressively lame as the day went on. By evening, she could not move and the leg was so swollen.</p>	25

<p>that the pony was unable to stand on it. When they contacted the para-vet, he told them they should probably leave it for another day. With Karla near hysterics, her mother decided to get a second opinion.</p>	30
<p>She called me and I realised that there was no way this could be diagnosed over the phone as it sounded pretty serious. They then said they had no money to pay a vet.</p>	
<p>She sounded so upset that I lied and told her I would be passing near the farm as I had earlier been called to stitch up a torn eyelid on another horse. I would drop by and have a look at Rebecca. With profuse gratitude, she agreed.</p>	35
<p>My first glance told me the pony was in serious trouble. The lower half of its body was swollen from an infection. When I told this to the mother, she burst into tears. Her thoughts were only of what it would do to Karla.</p>	
<p>I tried to save the pony's life but it was too late. We ended up with a distraught mother and father who blamed themselves for this tragedy and a little girl whose world had collapsed, a beautiful pony that died a senseless and horribly agonising death and a quack who was \$50 richer. It can be awfully expensive to save a few dollars.</p>	40
<p>Adapted from  <a href="http://www.wcfa.ca/data/downloads/Tales%20of%20a%20Country%20Vet%20-%202012.pdf">http://www.wcfa.ca/data/downloads/Tales%20of%20a%20Country%20Vet%20-%202012.pdf</a></p>	

71. Which sentence in **paragraph 1** shows that Rebecca was fond of Karla as well? (1m)

72. List two evidences from **paragraph 1-4** that tell you Karla's family was not well-to-do. (2m)

(a)
(b)

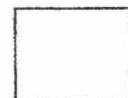
73. 'The ecstasy of the moment when Karla was told Rebecca was hers was indescribable.' (line 12 -13) How did Karla feel when presented with her birthday present? Explain why. (2m)

---

---

74. State one quality that best describes Rebecca's first owners. Why do you think so? Support your answer with information from the passage. (2m)

Quality	Information from the passage



75. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

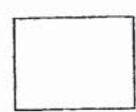
Statement	True / False	Reason
Karla was paid to work at a local stable.		
Karla's uncle noticed a small area of hair loss on the pony and wanted to call in a vet.		
According to the para-vet, Rebecca was not seriously ill.		

76. Why did they allow the para-vet to administer the 'Spring Shots' on Rebecca? (2m)

---



---

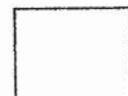


77. Order the sentences below according to what had happened in the passage.  
 Number the sentences (1, 2 and 3) in the boxes provided. (1m)

	Rebecca was given an injection of antihistamine.
	The narrator said he needed to stitch up a torn eyelid on another horse.
	Karla's mother called the narrator for a second opinion regarding Rebecca's condition.

78. Look at the table below. What do the words in the left column refer to in the passage?  
 Write the answers in the column on the right. (3m)

Words from the passage	What the word(s) refers to
these two (line 9)	
it (line 28)	
a quack (line 43)	



79. Based on the passage, state the corresponding cause and effect listed in the table below. (2m)

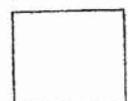
	Cause	Effect
i)		Karla's uncle told Karla to consider calling in a "para-vet".
ii)	The narrator told Karla's mother that the pony was in serious trouble.	

80. Explain what the narrator meant when he said "It can be awfully expensive to save a few dollars." Support your answer with information from the passage. (2m)

---

---

**END - OF- PAPER**



**EXAM PAPER 2018**

LEVEL : PRIMARY 6  
 SCHOOL : HENRY PARK PRIMARY SCHOOL  
 SUBJECT : ENGLISH  
 TERM : SA1

<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	<b>Q10</b>
1	4	4	3	2	4	2	4	1	3
<b>Q11</b>	<b>Q12</b>	<b>Q13</b>	<b>Q14</b>	<b>Q15</b>	<b>Q16</b>	<b>Q17</b>	<b>Q18</b>	<b>Q19</b>	<b>Q20</b>
2	1	3	2	2	1	4	3	1	2
<b>Q21</b>	<b>Q22</b>	<b>Q23</b>	<b>Q24</b>	<b>Q25</b>	<b>Q26</b>	<b>Q27</b>	<b>Q28</b>		
2	3	3	4	2	3	4	2		
<b>Q29</b>	<b>Q30</b>	<b>Q31</b>	<b>Q32</b>	<b>Q33</b>	<b>Q34</b>	<b>Q35</b>	<b>Q36</b>	<b>Q37</b>	<b>Q38</b>
F	E	K	M	L	B	H	G	P	Q

<b>Q39</b>	<b>Q40</b>	<b>Q41</b>	<b>Q42</b>	<b>Q43</b>
are	conspicuously	drawn	contain	publisher
<b>Q44</b>	<b>Q45</b>	<b>Q46</b>	<b>Q47</b>	<b>Q48</b>
merely	it	picked	analysed	a
<b>Q49</b>	<b>Q50</b>			
hassle-free	harnessing			
<b>Q51</b>	<b>Q52</b>	<b>Q53</b>	<b>Q54</b>	<b>Q55</b>
for	goal	when	the	play
<b>Q56</b>	<b>Q57</b>	<b>Q58</b>	<b>Q59</b>	<b>Q60</b>
lot	watching	number	happen	ensure
<b>Q61</b>	<b>Q62</b>	<b>Q63</b>	<b>Q64</b>	<b>Q65</b>
accomplished	about	be	many	before

- Q66** The policeman asked me if I had seen the accident.
- Q67** Mrs Tan was filled with gratitude to the medical team for saving her daughter's life.
- Q68** Connecting the two shopping malls is a bridge.
- Q69** The accuracy of the answer key was questioned by Mrs Tan.
- Q70** The way Sammy dealt with the challenges showed his integrity.
- Q71** Rebecca responded with an inordinate degree of affection for Karla as well.
- Q72** (a) She knew she would never be able to afford a horse.  
 (b) They hired a "para-vet" as the charges would be cheaper than a vet.
- Q73** Happy and excited. As she could finally have her own pony.
- Q74** Helpful – She tried to give Karla pony.

Q75

False	Karla volunteer to walk there.
False	Karla noticed a small patch of her missing
True	he para-vet told the family that Rebecca was only having minor allergies.

Q76 He was paid cheap and he has also given Rebecca the first needle well.

Q77 1,3,2

Q78

Rebecca and Karla
Rebecca's swollen leg
The para-vet

Q79

(i)	Karla wanted to call in a vet for Rebecca	
(ii)		Karla's mother bursting to tears.

Q80 In order to save money on a real vet, Rebecca had died a horribly painful death.

End

SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY SIX

Name : \_\_\_\_\_ ( )

Date: 3 May 2018

Class : Primary 6

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 When \_\_\_\_\_, the prisoner kicked his bed and screamed hysterically.
- (1) anger
  - (2) angers
  - (3) angered
  - (4) being angered
- 2 The unreasonable customer always wants to have the last say, \_\_\_\_\_ she?
- (1) do
  - (2) does
  - (3) don't
  - (4) doesn't
- 3 After the massive celebration, the organisers were stunned to see \_\_\_\_\_ litter left behind by the inconsiderate party-goers.
- (1) a few
  - (2) many
  - (3) a little
  - (4) a lot of
- 4 Despite numerous campaigns discouraging people from smoking as it is detrimental \_\_\_\_\_ health, many choose to continue smoking.
- (1) to
  - (2) in
  - (3) of
  - (4) with
- 5 My brother's pair of trousers \_\_\_\_\_ covered in mud when he played soccer yesterday. Fortunately, the mud stains could be removed after washing.
- (1) is
  - (2) are
  - (3) was
  - (4) were

- 6 The children giggled uncontrollably when they spotted the clown \_\_\_\_\_ the pocket of the unsuspecting teenager.
- (1) pick
  - (2) picks
  - (3) picked
  - (4) had picked
- 7 The music enthusiast puts on his headphones when listening to his favourite songs \_\_\_\_\_ he disturb the people around him.
- (1) yet
  - (2) lest
  - (3) thus
  - (4) although
- 8 "The management of bullying \_\_\_\_\_ the support of the whole village," says Dr Ong Say How, a senior consultant at the Institute of Mental Health.
- (1) require
  - (2) requires
  - (3) required
  - (4) is requiring
- 9 The siblings prefer to keep the stray cat for \_\_\_\_\_ instead of calling the Agri-Food and Veterinary Authority of Singapore to take it away.
- (1) itself
  - (2) herself
  - (3) ourselves
  - (4) themselves
- 10 Realising that the weary and stressed lawyer was on the brink \_\_\_\_\_ a burnout, his superior advised him to take a long leave to rest and rejuvenate himself.
- (1) of
  - (2) to
  - (3) for
  - (4) along

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Julie had no interest in dancing but she felt compelled to give it a shot for \_\_\_\_\_ reasons. No one could understand why she did so.

- (1) frank
- (2) palpable
- (3) inexplicable
- (4) commendable

12 Ai Li \_\_\_\_\_ donning the feathered costume that day as she developed rashes after she put it on.

- (1) grieved
- (2) cringed
- (3) relished
- (4) regretted

13 Tourists always visit the museum to view the famous painting which is an accurate \_\_\_\_\_ of the horrors of war.

- (1) show
- (2) outlook
- (3) depiction
- (4) clarification

14 Upon seeing her son's jubilant face, Mrs Tan waited \_\_\_\_\_ for the good news from him.

- (1) wilfully
- (2) listlessly
- (3) grudgingly
- (4) expectantly

15 The teachers advise \_\_\_\_\_ playing in the vast field as snakes have been spotted there.

- (1) over
- (2) from
- (3) against
- (4) towards

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mental illness can affect anyone, regardless of age, gender or social status. It can manifest itself in those closest and dearest to us. Unfortunately, (16) some do not seek treatment because of the stigma attached to these (17) conditions, while others simply do not know that they have a mental disorder.

Gaining a better understanding of common mental disorders is vital. With growing awareness and understanding, society will be more accepting of people (18) with mental illness and they will not have to suffer in silence. A better understanding can also help us to recognise developing signs and symptoms in (19) ourselves and others. Early intervention can reduce the severity of an illness. (20)

There are community resources in place to support caregivers of people with mental illness. Caregivers can also learn how to better care for their loved ones and if possible, take some time off for themselves as well.

*Adapted from 'Imagine' magazine by The Institute Of Mental Health*

- 16 (1) bury  
(2) exhibit  
(3) restrict  
(4) persecute

- 17 (1) sign  
(2) shame  
(3) irritation  
(4) illnesses

- 18 (1) wary  
(2) cautious  
(3) depriving  
(4) welcoming
- 19 (1) growing  
(2) different  
(3) changing  
(4) improving
- 20 (1) spread  
(2) intensity  
(3) generation  
(4) development

Study this brochure carefully and then answer questions 21 to 28.

## Furry Friends Animal Shelter Open House

20 May 2018  
10 a.m. to 6 p.m.



Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you each of our animals' stories – their lives before and after rescue – and this shelter's daily operations. We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 13 May 2018.

If you're thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with one another even before adoption is considered. We look forward to seeing all of you at our open house!

### ***Free Adoption Starter Kit!***

*To help you get started, we provide a free kit for every first-time pet owner. Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!*



## ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 10 animals from pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that need to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.



**HELP ANIMALS TODAY...  
BECOME A VOLUNTEER!**

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**

You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteers Manager.

### **FURRY FRIENDS ANIMAL SHELTER**



Opening hours: 12 nn – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends

Address: 1001 Maple Road, Singapore 901001

Website: [www.furryfriends.sg](http://www.furryfriends.sg)

Email: [contact@furryfriends.sg](mailto:contact@furryfriends.sg)

For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.  
(8 marks)

21. Fiona wants to go on the guided tour of the animal shelter. She must \_\_\_\_\_.
- (1) form a group of 10
  - (2) sign up by 13 May 2018
  - (3) speak to a long-time volunteer
  - (4) register by 5 p.m. on the day of the open house
22. Look at the section "Furry Friends Animal Shelter Open House". What does "one another" in the fourth line of the second paragraph refer to?
- (1) guides and visitors
  - (2) pet owners and their pets
  - (3) members of families that want to adopt animals
  - (4) the shelter's animals and those who want to adopt them
23. Which of the following statements about the Adoption Starter Kit is correct?
- (1) All the kits are identical.
  - (2) An experienced pet owner will not receive a kit.
  - (3) Some first-time pet owners will have to pay for the kits.
  - (4) Each kit will contain a lifetime supply of food for the adopted animal.
24. Furry Friends Animal Shelter wants to discourage people from buying animals because \_\_\_\_\_.
- (1) many pet owners behave irresponsibly
  - (2) there are too many pet owners in Singapore
  - (3) the number of animals being sold is shocking
  - (4) it wants to be able to save more animals' lives
25. What is the purpose of the list of five questions?
- (1) to arouse readers' interest in adopting animals
  - (2) to check whether readers are suitable for pet adoption
  - (3) to let readers know the requirements for becoming a volunteer
  - (4) to summarise information that is found on the shelter's website

26. Mrs Wu wants to be a volunteer at Furry Friends Animal Shelter. She should \_\_\_\_\_.

- (1) sign up online
- (2) register for a guided tour
- (3) send an email to Vic Lee
- (4) call the Volunteers Office

27. Based on the flyer, which of the following is **true**?

- (1) The animal shelter is closed on weekends.
- (2) Guided tours will only be available on 10 May 2018 and 20 May 2018.
- (3) Those who wish to sign up for guided tours should visit [www.furryfriends.sg](http://www.furryfriends.sg).
- (4) Volunteers of the animal shelter will conduct storytelling sessions during the open house.

28. According to the flyer, Furry Friends Animal Shelter needs its volunteers to \_\_\_\_\_.

- (1) train animals
- (2) be pet owners
- (3) clean its offices
- (4) report for duties once a week

(Go on to Booklet B)

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ (    )

Date: 3 May 2018

Class: Primary 6 SY / C / G / SE / P

Parent's Signature:

\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |              |          |          |          |          |
|--------------|----------|----------|----------|----------|
| (A) although | (D) by   | (G) into | (K) over | (N) to   |
| (B) are      | (E) from | (H) on   | (L) that | (P) were |
| (C) being    | (F) in   | (J) out  | (M) the  | (Q) with |

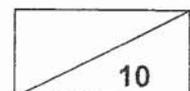
Cheese has been made since ancient times. It is favoured because it is a highly nutritious food \_\_\_\_\_ is easily transported and can be kept for long periods without spoiling as the wax covering seals out bacteria, mould and moisture. There are about seven hundred types of cheeses in the world. Made \_\_\_\_\_ milk which may or may not be pasteurised, \_\_\_\_\_ first step in making cheese is curdling to separate curds and whey. This separation of solid and liquid is achieved \_\_\_\_\_ increasing the acidity of the milk and the addition of rennet. Milk sugars \_\_\_\_\_ converted into lactic acid with the use of starter bacteria cultures to increase acidity. The strain of bacteria used varies depending \_\_\_\_\_ the cheese being made.

Rennet is an enzyme complex found \_\_\_\_\_ the stomachs of mammals that coagulates and separates milk in the digestion process. Traditionally, it was obtained from the stomach of calves.

At the end of the curdling stage, the cheese is a very soft moist mass. If the cheese \_\_\_\_\_ made is a soft cheese, then it is drained, salted and packaged. The production of hard cheeses is more complex. It involves the curd being cut up \_\_\_\_\_ small cubes to aid drainage, then heated to drive out more whey. At the end, the curds are compressed into a single mass.

Aging is the final stage in cheese making where the cheese is left \_\_\_\_\_ ripen in a controlled environment for a few days to a few years. Salt is added at this stage to add flavor and to act as a preservative so the cheese does not spoil during long months of aging.

Adapted from *Making Cheese* - [www.nationalhistoriccheesemakingcenter.org](http://www.nationalhistoriccheesemakingcenter.org)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

When we speak of vintage cars, what exactly do we mean? Generally speaking, these

(39)

are cars that were manufakchered in the early 1900s. The vintage car era is usually dated

(40)

from the end to the 1<sup>st</sup> World War. This was when cars were invented and were being

(41)

rapidly produced. Prier to this period, owning a car was the preserve of the very wealthy

(42)

(43)

individuals. There is a number of different factors that encouraged the increase

(44)

production and purchase of cars during the vintage era. First of all, the ekonomi was going

through a very good state, being quite stable. It was more practical to have vehicles as the

(45)

condition of roads is greatly improved, and cars were fairly affordable. There was a big

(46)

demand from cars, which prompted car manufacturers to produce more.

(47)

Since vintage cars are still available in fairly good condition, they are not employed

in everyday use. Instead, they are treasured collections regarded as trophies and are thus

(48)

just displayed in shows. Abaendened garages and junk yards are some of the places where

(49)

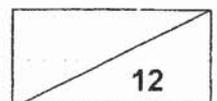
such treasures were retreived from and then restored to good condition. This pushes the

price of the parts rather high. However, there is a great deal of satisfaction in completing

(50)

such a resteration. Car enthusiasts would love to own a vintage car.

Adapted from *The Vintage Car Era* – [www.autos.com](http://www.autos.com)



Fill in each blank with a suitable word.

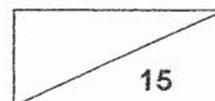
(15 marks)

Migrations are periodic movements of animals from one place to another. Migration \_\_\_\_\_ because animals need the resources of a variety of environments to find \_\_\_\_\_ (51) adequate food and to reproduce successfully. Migration periods are often the result of Earth's changing seasons. For example, winter's cold weather \_\_\_\_\_ (52) ponds and halts growth of grasses and insects. Animals that rely on these sources must move to warmer climates to find abundant supplies. At least two requirements must be \_\_\_\_\_ (53) for successful migration. They are the strength and stamina to make the journey and the ability to \_\_\_\_\_ (54) the way to the goal.

Marine mammals have lengthy migrations \_\_\_\_\_ (55) to land mammals. The \_\_\_\_\_ (56) of large mammals are among the most spectacular sights in nature. The \_\_\_\_\_ (57) population of 1.5 million wildebeest of the Serengeti in East Africa annually walks between the short-grassed plains \_\_\_\_\_ (58) the woodland regions. Long-distance movements may demand a tremendous expenditure of \_\_\_\_\_ (59). Some animals replenish their energy resources \_\_\_\_\_ (60) migrating. Land mammals, for instance, are able to graze whenever they stop during their journey. African wildebeest may walk more than 1600 kilometres, eating grass \_\_\_\_\_ (61) the way. This keeps them lean and agile, permitting them to \_\_\_\_\_ (62) from predators.

Flying, however, is more physically \_\_\_\_\_ (63). The energy expended by migrating birds in flights may be up to 12 times as great as the standard metabolic rate. This means that birds must either refuel while migrating or have large reserves of energy. \_\_\_\_\_ (64) to migration, these stores of fat supply the required energy. Animals use a variety of senses to find \_\_\_\_\_ (65) way. Many birds usually determine location and direction by the position of the Sun. However, some birds may follow landmarks when visible but otherwise rely on magnetic cues.

Adapted from Adapted from 'Animal Migration' Grolier Multimedia Encyclopaedia, Grolier Online



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Amy made a toy house with recycled bottles.

Using \_\_\_\_\_  
\_\_\_\_\_

67 Sam was forgetful. He did not bring his Science textbook to school again.

As a result of \_\_\_\_\_  
\_\_\_\_\_

68 Ali told his friends that he wanted to attend swimming lessons once he recovered from his cough.

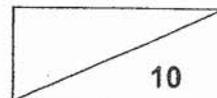
" \_\_\_\_\_  
\_\_\_\_\_," Ali told his friends.

69 Sock Yan had not paid attention to her teacher's instructions. She did not know what to do for her project.

Had \_\_\_\_\_  
\_\_\_\_\_

70 Su Chin heard the bad news. She cried.

Upon \_\_\_\_\_  
\_\_\_\_\_



In the darkness, Taki rowed us out from the beach into deeper water, humming quietly to himself. Inside the boat lay a pole two metres long, armed with three fierce-looking prongs at the end. It was indeed a savagely-barbed trident. The boat carried a lantern up front which lit up the sea bottom for three metres in every direction. In the bows I could see a little bottle of olive oil. This was a necessary aid to a fisherman, for if a slight wind should blow up, a sprinkling of the oil would have a magically calming effect on the ruffled waters. Slowly and steadily we rowed along, and I was eager to see how Taki fished with his massive trident.

Taki bent over his oars and we made our way along the edge of a reef. Here the sea bed was sandy. He slowed the boat to a standstill and picked up his trident.

"Look," he said. "Octopus." My stomach gave a clutch of excitement because the only octopus I had seen before was one that had been sold for its meat in the town. That surely bore no resemblance to the living creature. However hard I peered, the sandy bottom of the sea appeared to be completely lifeless.

"There, there," said Taki, lowering the trident gently into the water and pointing. "Can't you see it? I am almost touching it." Still I could not see it. He lowered the trident another half-metre. Suddenly I could see it. I had been looking at it all the time, but its round body was so grey and sand-like that I had mistaken it for part of the sea bed.

"It's a big one," said Taki.

He shifted the trident only slightly in his grasp but the movement was ill-advised. Suddenly, in self-defence, the octopus turned from a drab, sandy colour to a bright and startling green. It squirted out a jet of water and, propelled by this, it shot off the sea bed in a swirl of sand. With its tentacles trailing behind it as it sped through the water, it looked just like a runaway balloon.

Taki threw the trident down in the bottom of the boat and seizing the oars, rowed swiftly in the wake of the octopus, which came to rest on the sea bed some twelve metres away. Once again, Taki eased the boat up to it and lowered the trident carefully into the water. When the pronged trident was within half a metre of the octopus's domed head, Taki plunged it home. Immediately the sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.

Taki was laughing now. He hauled the trident up swiftly. Quickly, he grabbed the round slimy body of the octopus and deftly removed it from the prongs of the trident. Then to my astonishment, he lifted its writhing head and put it to his face, so that the tentacles wound round his forehead, their suckers leaving white impressions against his tanned skin. Choosing his spot carefully, he used a knife and pierced it in the very core of the creature. He had obviously attacked the nerve centre, for immediately the tentacles released their grip on his head and fell limply. Taki threw the octopus into a large empty oil tin.

"You have brought me luck," he said.

Adapted from *Birds, Beast and Relatives*, Gerald Durrell

71 What did Taki do for a living? [1m]

---

72 Was Taki able to see where he was going in the dark? Support your answer with evidence from the text. [2m]

---

---

73 Choose words from paragraphs 1 and 2 which have similar meanings to the words below. [3m]

essential	
scattering	
stop	

74 Write a three-word phrase in the first paragraph that describes how a trident looks like. [1m]

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word from the passage	What the word refers to
it (line 3)	The trident
waters (line 6)	
That (line 11)	
this (line 21)	

76 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

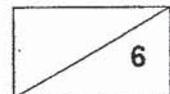
	True / False	Reason
The narrator was excited to see a live octopus.		
The narrator could see the octopus the moment Taki spotted it.		
The trident was the only weapon used in capturing the octopus. killing		

77 List 2 ways in which the octopus tried to defend itself whenever Taki attacked it. [2m]

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ Taki threw the trident down in the bottom of the boat, seized the oars and rowed swiftly towards the octopus.
- \_\_\_\_\_ The narrator was eager to see how Taki fished with his massive trident.
- \_\_\_\_\_ Taki stopped the boat and lowered the trident carefully into the water.



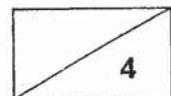
- 79 Based on the story, state the corresponding effect for each of the causes listed in the table below. [2m]

Cause	Effect
The octopus's head was pierced with the trident.	
Taki used a knife and pierced it in the core of the octopus.	

- 80 Why did Taki comment that the narrator had brought him luck? [2m]

---

---



End of Paper



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : SINGAPORE CHINESE GIRLS'  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	3	Q5	3	Q9	4	Q13	3	Q17	2	Q21	2	Q25	3
Q2	4	Q6	1	Q10	1	Q14	4	Q18	4	Q22	4	Q26	1
Q3	4	Q7	2	Q11	3	Q15	3	Q19	1	Q23	2	Q27	3
Q4	1	Q8	2	Q12	4	Q16	2	Q20	2	Q24	4	Q28	4

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	E	M	D	B	H	F	C	G	N

Q39	manufactured	Q48	Abandoned	Q57	huge
Q40	of	Q49	retrieved	Q58	and
Q41	prior	Q50	restoration	Q59	energy
Q42	are	Q51	happens	Q60	while/when
Q43	increasing	Q52	freezes	Q61	along
Q44	economy	Q53	fulfilled	Q62	escape
Q45	was	Q54	find	Q63	exhausting
Q46	for	Q55	compared	Q64	Due
Q47	Although	Q56	migrations	Q65	their

Q66 Using recycled bottles, Amy made a toy house.

Q67 As a result of his forgetfulness, Sam did not bring his Science textbook to school again.

Q68 "I want to attend swimming lessons once I recover from my cough," Ali told his friends.

Q69 Had Sock Yan paid attention to her teacher's instructions, she would have known what to do for her project.

Q70 Upon hearing the bad news, Su Chin cried.

Q71 Taki was a fisherman.

Q72 Yes. He boat carried a lantern up front which lit up the sea bottom for three metres in every direction.

Q73

essential	necessary
scattering	sprinkling
stop	standstill

Q74 three fierce-looking prongs

Q75

Word from the passage	What the word refers to
it (line 3)	The trident
water (line 6)	the sea
That (line 11)	the octopus whose meat was sold in the market
this (line 21)	the jet of water the octopus squirted out

Q76

	True / False	Reason
The narrator was excited to see a live octopus.	True	He had only seen octopus meat before.
The narrator could see the octopus the moment Taki spotted it.	False	When Taki spotted the octopus, no matter how hard the narrator peered, the sandy bottom of the sea appeared to be completely lifeless.
The trident was the only weapon used in killing the octopus.	False	He used both the trident and a knife.

- Q77 i. The octopus turned from a drab, sandy colour to a bright and startling green.
- ii. The octopus squirted out a jet of water, propelling itself to shoot off the sea bed in a swirl of sand.

Q78 3 Taki threw the trident down in the bottom of the boat, seized the oars and rowed swiftly towards the octopus.

1 The narrator was eager to see how Taki fished with his massive trident.

2 Taki stopped the boat and lowered the trident carefully into the water.

Q79

Cause	Effect
The octopus's head was pierced with the trident.	The sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.
Taki used a knife and pierced it in the core of the octopus.	The tentacles released their grip on his head.

Q80 Taki had managed to catch the octopus successfully while the narrator was with him and it meant that he could sell it to earn money which he would like, so Taki thought that with the narrator's presence, he had the luck to catch an octopus.

End





MARIS STELLA HIGH SCHOOL (PRIMARY)

2018 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

7 May 2018 (Monday)

---

28 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME : \_\_\_\_\_ ( )

CLASS : PRIMARY **6** \_\_\_\_\_

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all the questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. "This bouquet of flowers \_\_\_\_\_ for Mrs Wong. Please make sure she receives it." the delivery man instructed.

- (1) is
- (2) are
- (3) was
- (4) were

2. Patricia, together with her sister, \_\_\_\_\_ since nine o'clock this morning.

- (1) studied
- (2) studying
- (3) has been studying
- (4) have been studying

3. \_\_\_\_\_ Patrick has many friends, he only confides in one.

- (1) While
- (2) Unless
- (3) Despite
- (4) However

4. If she had not lied to me before, I \_\_\_\_\_ her.

- (1) believed
- (2) will believe
- (3) would believe
- (4) would have believed

5. Mr Singh gave \_\_\_\_\_ and \_\_\_\_\_ a prize each as we had done well for the test.

- (1) he ... I
- (2) him ... I
- (3) he ... me
- (4) him ... me

6. The twins look so similar. They are often mistaken \_\_\_\_\_ each other.

- (1) as
- (2) for
- (3) with
- (4) about

7. "There is \_\_\_\_\_ MRT station down the road," Sarah told \_\_\_\_\_ European who asked for directions.

- (1) a ... a
- (2) a ... the
- (3) an ... an
- (4) an ... the

8. Grandmother has a lot of friends, most of \_\_\_\_\_ have retired.

- (1) who
- (2) which
- (3) whom
- (4) whose

9. "Won't your mother be happy when she \_\_\_\_\_ that you were selected for the competition?" Joanne asked her friend.

- (1) hears
- (2) heard
- (3) has heard
- (4) had heard

10. Peter hardly exercises, \_\_\_\_\_ he?

- (1) is
- (2) isn't
- (3) does
- (4) doesn't

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. Her paintings \_\_\_\_\_ the lives of ordinary people in the last century.
- (1) elicited
  - (2) inflicted
  - (3) afflicted
  - (4) depicted
12. Racial Harmony Day is held in \_\_\_\_\_ of the racial riots that happened in 1964.
- (1) recognition
  - (2) recollection
  - (3) consolidation
  - (4) commemoration
13. A sting by a female black widow spider can be \_\_\_\_\_ if one fails to seek immediate medical attention.
- (1) vital
  - (2) fatal
  - (3) brutal
  - (4) immortal
14. The fallen rocks are \_\_\_\_\_ the progress of the rescue workers.
- (1) blocking
  - (2) impeding
  - (3) obstructing
  - (4) intercepting
15. Tired of his job, Mr Chandru decided to \_\_\_\_\_ after serving for many years as the village head.
- (1) stand down
  - (2) stand back
  - (3) stand out
  - (4) stand by

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Olivia and I had our first trip to Bhutan last June. The country is known for its mountainous surroundings and hiking trails. Surrounded by the early morning mist, we (16)embarked on our hiking trail up one of the mountains. Luckily, we had an experienced guide to (17)escort us up the mountain. We pressed on in anticipation of the magnificent sunrise. Midway through the journey, Olivia had an unfortunate accident. She tripped over a rock and sprained her ankle. Tashi, our guide, (18)convinced us to turn back for the ascent would be impossible.

"Don't worry, I'll carry her down and she'll be fine," our guide said. His assurance helped to (19)dispel our fears.

We watched in astonishment as Tashi carried Olivia (20)with ease down the uneven terrain. Though we did not conquer the mountain as planned, I was glad we reached the base safe and sound.

16. (1) began  
(2) entered  
(3) initiated  
(4) launched
17. (1) steer  
(2) show  
(3) support  
(4) accompany
18. (1) inspired  
(2) motivated  
(3) compelled  
(4) persuaded
19. (1) allay  
(2) cancel  
(3) dissolve  
(4) disperse
20. (1) swiftly  
(2) gradually  
(3) effortlessly  
(4) undoubtedly

Read the advertisement carefully and then answer questions 21 to 28.

# YUMS SALAD BAR

New branch opening at Glitter Shopping Centre



## Opening Day Specials

To encourage children to eat healthily, Yums Salad Bar is inviting families with young children to join us for a fun-filled day of activities at our new branch. There is something for everyone so don't hesitate. Make a note on your calendar and join us!

### Hot Tips from Cool Chefs



Come and learn from our renowned chef, Rordon Gamsey from *Gourmet World*! You can learn to create healthy and yummy salads that will leave your kids wanting second helpings.

Recipes shown take less than 10 minutes to prepare. Perfect for busy parents like yourselves. Time should never be a hindrance to eating healthily.

## Be a Souper Chef!

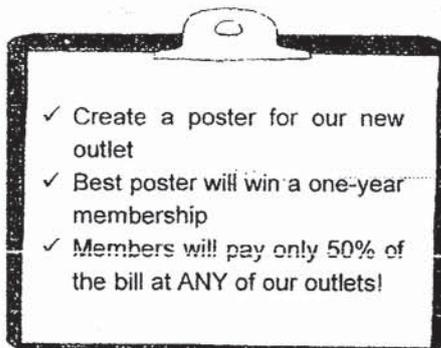


Create your own hot, hearty soup with an array of ingredients. Customise it with vegetables and seasonings of your liking.



The BEST creation will be added permanently to our menu and will also be named after you!

## Join our Poster Competition!



- ✓ Create a poster for our new outlet
- ✓ Best poster will win a one-year membership
- ✓ Members will pay only 50% of the bill at ANY of our outlets!



- ❖ Open only to children from 7 to 12 years old
- ❖ All materials will be provided
- ❖ Time limit of 1 hour to create the poster
- ❖ Parents are welcomed to cheer your kids on

## VISIT OUR NEW OUTLET AND ENJOY THE FOLLOWING OFFERS!

### More Veggies, please!

Vegetables contain a wide variety of essential nutrients and fibre. Pack your salad with more vegetables to give your body a nutritious boost.



Limited to one serving of salad per person. You can fill your plate with as much as you can.



### Throw in the Fruits!

Along with vegetables, fruits contain anti-oxidants which boost your immune system. This means that you will not fall sick easily with a serving or two of fruits with every meal.



Merry Berry, a mixed seasonal fruit cup can be purchased for \$1 with any salad purchased.

### Grainy Bread = Brainy Kids

Whole grains will help reduce the risk of diseases. Go for the healthier, whole grain option.



When you purchase a soup, bread is complimentary.



---

## Tips to make your meal a healthier one!



### Dress it Down!

Dressings make the salad delicious but they also contain milk, cheese, mayonnaise and other high-calorie ingredients.



Request for your dressing to be served separately so that you control the amount of dressing on your salad.

### Eat a Rainbow!

Vegetables get their colour from natural compounds. Not only do you benefit from the different properties of the various colours, it is also enjoyable to eat a colourful meal.

### Did you know?

Vegetables that are purple, like purple eggplant and cabbage, protect cells from damage.



Ask for the whole rainbow.



For each question from 21 to 28, shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Look at the section "Opening Day Specials". What does the word 'something' refer to?
- (1) Healthy salads
  - (2) A fun-filled day
  - (3) A note on the calendar
  - (4) Activities for participants
22. The section "Hot tips from Cool Chefs" is targeted at \_\_\_\_\_.
- (1) customers
  - (2) children
  - (3) parents
  - (4) chefs
23. The winner of the "Be a Souper Chef" activity will be honoured with \_\_\_\_\_.
- (1) his creation added to the menu
  - (2) the new outlet named after him
  - (3) the seasonings customised by him
  - (4) an array of ingredients for his soup
24. Ben would like to take part in the poster competition. Which of these statements is false?
- (1) He will compete for a one-year membership at Yums Salad Bar.
  - (2) He can stand a chance to pay only 50% of the bill for a year.
  - (3) He need not bring his art materials for the competition.
  - (4) He can get assistance from his parents.
25. Refer to the section "Throw in the Fruits!" Why is the first letters of 'Merry Berry' in capital letters?
- (1) The words are used as names.
  - (2) It is to make the words stand out.
  - (3) It is to emphasise the importance of the words.
  - (4) The words appear in the beginning of the sentence.

26. Mr Tan needs to monitor his calorie intake. He has to \_\_\_\_\_.

- (1) choose the vegetables based on colour
- (2) request for his salad dressing to be on the side
- (3) get tips from the chef to cook for delicious sides
- (4) create his own soup carefully with choice ingredients

27. Under the section "Eat a Rainbow!" customers are encouraged to \_\_\_\_\_.

- (1) understand natural compounds
- (2) learn the properties of colours
- (3) eat a variety of vegetables
- (4) protect damaged cells

28. The main aim of this advertisement is to \_\_\_\_\_.

- (1) promote the poster competition
- (2) teach the importance of eating healthily
- (3) encourage people to visit the new outlet
- (4) give tips on how to create a healthy salad

END OF BOOKLET A



MARIS STELLA HIGH SCHOOL (PRIMARY)

2018 SEMESTRAL ASSESSMENT 1

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

7 May 2018 (Monday)

67 marks

Total Time for Booklets A & B: 1 hour 50 minutes

NAME : \_\_\_\_\_ ( )

CLASS : PRIMARY **6** \_\_\_\_\_

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all the questions.

**MARKS OBTAINED**

BOOKLET A : \_\_\_\_\_ / **28**

BOOKLET B : \_\_\_\_\_ / **67**

TOTAL : \_\_\_\_\_ / **95**

PARENT'S SIGNATURE : \_\_\_\_\_

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- 
- |            |           |         |           |           |
|------------|-----------|---------|-----------|-----------|
| (A) all    | (D) but   | (G) for | (K) is    | (N) where |
| (B) are    | (E) down  | (H) had | (L) its   | (P) which |
| (C) beyond | (F) every | (J) has | (M) their | (Q) with  |
- 

E-scooters have received a bad rap after several incidents in recent years. One of the incidents involved Nicholas, a 17-year-old rider knocking (29)\_\_\_\_\_ Mdm Ang, a 53-year-old housewife, in September 2016, putting her in coma for a month. She also suffered mini-strokes and (30)\_\_\_\_\_ to undergo two brain operations. Nicholas was charged in court (31)\_\_\_\_\_ causing hurt. To curb the growing occurrences of reckless riding, the Active Mobility Act has come into force requiring (32)\_\_\_\_\_ scooters to be registered.

Licensing e-scooters is (33)\_\_\_\_\_ one of the many measures to promote (34)\_\_\_\_\_ safe use. The authorities believe that more public education and tough enforcement (35)\_\_\_\_\_ also needed. Offenders who ride recklessly or go (36)\_\_\_\_\_ the speed limit may be punished with fines or jail terms.

To reduce conflicts and accidents, the public has suggested widening or segmenting pavements (37)\_\_\_\_\_ possible to provide pedestrians and riders (38)\_\_\_\_\_ more space. With the new act in place, it hopes to instil in riders a greater sense of responsibility.

Score: / 10

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The examinations were finally over! The school had organised some post-exam

(39)

activities which focused on experiential learning, a process by what knowledge is gained

through direct experiences.

(40)

It was true a unique experience for the students that year. For one of the activities,

(41)

each class had to decide the kind of sport they wanted to learn. It was a choose between

(42)

bowling and soccer. As expected, the boys were unenamous in their decision. When it came

(43)

(44)

to soccer, Alex was an amature. He was never particularly keen to outdoor sports.

(45)

(46)

On many okassions, the training sessions turned out to be disarstrous for Alex.

(47)

Instead of dribble the ball, Alex tripped over it. When asked to kick the ball into the goalpost,

he kicked it over the top or out of the field. After two sessions, Alex lamented, "I would have

(48)

prefer to read a book."

(49)

With his friends' encaragement, Alex's skills improved. Alex was glad to have given

(50)

soccer a second chance in spite of his initial reluktense. He learnt that breaking out of one's

comfort zone is the pathway to growth.

Score: / 12

(Go on to the next page)

Fill in each blank with a suitable word.

Giraffes are the world's tallest mammals, all thanks to their towering legs and long necks. A giraffe's (51) \_\_\_\_\_ alone are longer than most humans, with each one (52) \_\_\_\_\_ about 180 centimetres long. These long legs (53) \_\_\_\_\_ giraffes to run as fast as 56 kilometres an hour over short distances and cruise comfortably (54) \_\_\_\_\_ to 16 kilometres an hour over longer distances.

Giraffes put their height to good (55) \_\_\_\_\_. Not only does it allow them to browse on leaves high up on treetops that few other animals can (56) \_\_\_\_\_, it also allows them to (57) \_\_\_\_\_ a lookout for predators across the wide expanse of the African savanna. (58) \_\_\_\_\_ the advantages, being so tall can put them in danger as well. It is (59) \_\_\_\_\_ for a giraffe to drink water as they would need to spread their legs apart and bend down in an awkward position. Being in this position leaves them vulnerable (60) \_\_\_\_\_ predators like the big cats of Africa.

Though a giraffe's neck is much (61) \_\_\_\_\_ than a human's, it has the same number of neck bones as humans! A giraffe can easily knock its enemy off its (62) \_\_\_\_\_ with a sweep of its neck. This makes the neck its most (63) \_\_\_\_\_ weapon.

The giraffes' (64) \_\_\_\_\_ is dwindling, like many other beautiful creatures on Earth. This is because they are highly (65) \_\_\_\_\_ after for their coats and meat. While many are still commonly spotted on safari, in the media and in zoos, people, including conservationists, are unaware that many species of wildlife are undergoing a silent extinction.

Score: / 15

(Go on to the next page)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s). (10 marks)

Example : This is the book. I borrowed it.  
Answer : This is the book which I borrowed.

66. Mrs Toh has asked the Head Prefect to make a closing speech.

The Head Prefect \_\_\_\_\_  
\_\_\_\_\_

67. Take the earliest bus. If not, you will be late for the meeting.

Unless \_\_\_\_\_  
\_\_\_\_\_

68. The girl chased the toy dog. She thought it was real.

Thinking that \_\_\_\_\_  
\_\_\_\_\_

69. The singer was popular so many fans received her at the airport.

\_\_\_\_\_ due to her  
\_\_\_\_\_

70. Both Grace and her sister do not want to visit the dentist.

Neither \_\_\_\_\_  
\_\_\_\_\_

Score: / 10
-------------

(Go on to the next page)

"Did you manage to get the money for the operation?" asked Mother anxiously. Father **stooped his shoulders as if he carried the weight of the world** on them. "No one can get such a big sum of money in such a short period of time," he whispered.

Beth's family had recently moved into a small rental flat. Beth had trouble adjusting to the new flat and had lain awake every night. Separated by the useless **barrier**, she listened to the hushed conversations between her parents. Beth had the urge to knock down the flimsy cardboard, a sad excuse for a wall, to hear them clearly. Then she heard Father let out a sigh of despair as he said, "Only a miracle can save Andy now." 5

Andy, Beth's five-year-old brother, paid frequent visits to the doctor for his condition – a condition that the eight-year-old Beth could not understand. All she knew was that he had been ill for a year and needed an operation urgently but her parents were completely out of money. 10

"Only a miracle can save Andy now." These words rang in Beth's ears. Turning around, she took heavy steps towards the cupboard and pulled out a tiny glass jar. She then carefully poured out all her savings and counted the coins thrice to be sure of the amount she had. She then looked longingly at the picture of the doll plastered on her cupboard door. Having saved for it for two years, she was finally able to afford it but now, her wish had to wait. Knowing exactly what **her plan** was, she stuffed the jar of coins into her school bag. She slept soundly that night, finally her mind at ease. 15

The next day in school, Beth stared at the clock wishing that time would fly by, and was not concentrating at all. When school ended, she was glad. Impatient to wait for the public bus, she ran to the pharmacy near the school, positive that what she was looking for would be found there. 20

At the pharmacy, she stood in front of the counter, her nose barely reaching above the top. The pharmacist snapped before Beth could speak, "I can't sell medicine to a child!"

Beth replied meekly, "I would like one miracle, please?"

Not sure if he had heard her right, he asked with irritation, "What?" 25

"Father said my brother Andy needs a miracle to save him. How much does one cost?" she said again, taking out her jar this time.

"But we don't sell miracles here," the pharmacist said, softening his tone.

Her heart sinking, Beth stumbled away from the counter and said, "But...I have the money to pay for it. If it is not enough, I'll save some more. Just tell me how much it costs." 30

A young man, overhearing **this exchange**, stopped next to Beth. He noticed her ragged clothes and torn shoes and asked her, "What kind of miracle does your brother need?"

Crying, she replied, "I don't know. Father said he would need an operation but we don't have enough money. Only a miracle can save him now. I have the money for the miracle." 35

"How much do you have?" asked the gentleman.

Beth held up her jar like a trophy and declared, "Two dollars and sixty-five cents."

"Well, what a coincidence," smiled the gentleman. "Two dollars and sixty-five cents, the exact price of a miracle for little brothers." He took the jar of money in one hand and clasped her little hand in the other. "Pass this name card to your father for him to contact me," he said, handing her a palm-sized card. 40

**Beaming with happiness**, Beth skipped home that day. The gentleman was Dr Townsend, a surgeon specialising in children's illnesses. After assessing Andy's condition, he told the family he would perform the operation. Worried about the cost, Father started to tell him that they could not afford it. "Don't worry. It has been paid for," assured the doctor as he **winked at Beth**.

The tedious operation was completed successfully and Andy could go home to rest finally. On the way home, Beth could not stop smiling. She thanked her lucky stars to have met such a **big-hearted** doctor. She had had an excellent buy, one she would never regret. 45

Do not write in this space.

71. Beth's father "stooped his shoulders as if he carried the weight of the world on them" (line 2). How was Beth's father feeling? Put a tick beside your answer. [1m]

- annoyed
- disappointed
- troubled

72. Which two-word phrase from lines 1-8 suggests that Beth's parents did not want her to hear them talking? [1m]

73. Based on lines 18-20, fill in the blanks below to show how impatient Beth was to carry out her plan. [2m]

During lessons in school → She could not \_\_\_\_\_

After lessons in school → She could not \_\_\_\_\_

74. Which word from lines 31-40 suggests that Doctor Townsend came to know about Beth's problem by chance? [1m]

(Go on to the next page)

Do not write in this space.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [4m]

Word(s) from the passage	What the word(s) refer(s) to
barrier (line 5)	
it (line 15)	
her plan (line 17)	
this exchange (line 31)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Beth had been saving up for Andy's operation.		
After hearing about Andy, the pharmacist felt sorry for Beth.		
When Doctor Townsend first saw Beth, he knew that she was from a poor family.		

(Go on to the next page)

Do not write in this space.

77. The table below shows how Beth felt and reacted at different times in the story. Using information from the story, fill in the table below. [3m]

How Beth felt	What she did to show she felt that way
discouraged	
	skipped home after meeting the gentleman
	held up her jar like a trophy

78. What did Doctor Townsend do to show that he and Beth shared a secret? [1m]

---

---

79. Which **two** of the following words best describe how Beth felt in lines 45-46? Put a tick beside each of the answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

comforted   
excited   
fortunate

hopeful   
overjoyed   
regretful

80. What did Beth mean when she referred to the doctor as a big-hearted one (line 47)? How did the doctor show that he was big-hearted? [2m]

---

---

Score: / 20

End of Paper



**EXAM PAPER 2018**

**LEVEL** : PRIMARY 6  
**SCHOOL** : MARIS STELLA HIGH SCHOOL  
**SUBJECT** : ENGLISH  
**TERM** : SA1

<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	<b>Q10</b>
1	3	1	4	4	2	4	3	1	3
<b>Q11</b>	<b>Q12</b>	<b>Q13</b>	<b>Q14</b>	<b>Q15</b>	<b>Q16</b>	<b>Q17</b>	<b>Q18</b>	<b>Q19</b>	<b>Q20</b>
4	4	2	2	1	1	4	4	1	3
<b>Q21</b>	<b>Q22</b>	<b>Q23</b>	<b>Q24</b>	<b>Q25</b>	<b>Q26</b>	<b>Q27</b>	<b>Q28</b>		
4	3	1	4	1	2	3	3		
<b>Q29</b>	<b>Q30</b>	<b>Q31</b>	<b>Q32</b>	<b>Q33</b>	<b>Q34</b>	<b>Q35</b>	<b>Q36</b>	<b>Q37</b>	<b>Q38</b>
E	H	G	A	D	M	B	C	N	Q

<b>Q39</b>	<b>Q40</b>	<b>Q41</b>	<b>Q42</b>	<b>Q43</b>
which	truly	choice	unanimous	amateur
<b>Q44</b>	<b>Q45</b>	<b>Q46</b>	<b>Q47</b>	<b>Q48</b>
on	occasion	disastrous	dribbling	preferred
<b>Q49</b>	<b>Q50</b>			
encouragement	reluctance			
<b>Q51</b>	<b>Q52</b>	<b>Q53</b>	<b>Q54</b>	<b>Q55</b>
legs	measuring	allow	up	use
<b>Q56</b>	<b>Q57</b>	<b>Q58</b>	<b>Q59</b>	<b>Q60</b>
reach	keep	Despite	difficult	to
<b>Q61</b>	<b>Q62</b>	<b>Q63</b>	<b>Q64</b>	<b>Q65</b>
longer	feet	powerful	population	sought

**Q66** The Head Prefect had been asked by Mrs Toh to make a closing speech.

**Q67** Unless you take the earliest bus, you will be late for your meeting.

**Q68** Thinking that the toy dog was real, the girl chased it.

**Q69** Many fans received the singer at the airport due to her popularity.

**Q70** Neither Grace nor her sister wants to visit the dentist.

**Q71** troubled

**Q72** hushed conversation

**Q73** focus  
wait to get to the pharmacy

**Q74** overhearing

Q75

the flimsy cupboard
the doll
buy a miracle
the conversation between Beth and the pharmacist

Q76

False	Beth had been saving up for a doll she wanted.
True	The pharmacist softened his tone after hearing about Andy.
True	He noticed her ragged clothes and torn shoes.

Q77

	She stumbled away from the counter.
happy	
proud	

Q78 Doctor Townsend winked at Beth when he told Beth's father that it was already paid for.

Q79 ✓ fortunate ✓ overjoyed

Q80 She meant the doctor was very generous as he accepted Beth's two dollars and sixty-five cents for him to perform an operation for her brother.

End



METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



MID-YEAR EXAMINATION 2018  
PRIMARY 6

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

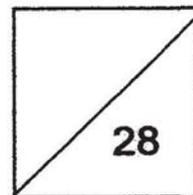
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 3 May 2018



This booklet consists of 9 printed pages including this page.



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 The furniture in the bedrooms \_\_\_\_\_ bought after we renovated the house last year.
- (1) was
  - (2) were
  - (3) would be
  - (4) have been
- 2 During the camp, the children found cooking food \_\_\_\_\_ a fire in the open a novel experience.
- (1) at
  - (2) on
  - (3) over
  - (4) from
- 3 Raju, \_\_\_\_\_ brother is a lawyer, has no ambition of being one himself.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
- 4 Wei Ming caused the girl to cry, \_\_\_\_\_ he?
- (1) didn't
  - (2) hadn't
  - (3) wasn't
  - (4) couldn't
- 5 Many residents fled their homes when the volcano \_\_\_\_\_ to erupt.
- (1) threatened
  - (2) is threatening
  - (3) has threatened
  - (4) would be threatening

(Go on to the next page)

- 6 Tom saw the cat \_\_\_\_\_ over the fence just as he came out of his house.
- (1) jump
  - (2) jumps
  - (3) jumped
  - (4) was jumping
- 7 "Would you mind \_\_\_\_\_ the window please? It is rather stuffy in here," Mei Ling requested.
- (1) open
  - (2) to open
  - (3) opening
  - (4) could open
- 8 Mr Ahmad \_\_\_\_\_ in the kampong for forty years before it was demolished for re-development.
- (1) lives
  - (2) has lived
  - (3) had lived
  - (4) has been living
- 9 If I were you, I \_\_\_\_\_ to the wise old man's advice.
- (1) will listen
  - (2) would listen
  - (3) will be listening
  - (4) would have listened
- 10 \_\_\_\_\_ has left an unwashed cup on the table. Please take it to the sink.
- (1) No one
  - (2) Anyone
  - (3) Someone
  - (4) Everyone

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 Jane \_\_\_\_\_ the stranger's offer of a lift to the bus stop.
- (1) turned up
  - (2) turned off
  - (3) turned over
  - (4) turned down
- 12 Siti was told by the police to describe exactly what had happened and not to \_\_\_\_\_.
- (1) pay lip service
  - (2) get to the point
  - (3) beat about the bush
  - (4) leave no stone unturned
- 13 The meeting will start \_\_\_\_\_ at nine o'clock. The chairman expects punctuality from everyone.
- (1) briskly
  - (2) hastily
  - (3) readily
  - (4) promptly
- 14 Mrs Ma \_\_\_\_\_ and saved on expenses to manage the household bills.
- (1) hoarded
  - (2) scrimped
  - (3) preserved
  - (4) conserved
- 15 We love the refreshing and \_\_\_\_\_ smell of the sea air.
- (1) pungent
  - (2) fragrant
  - (3) tangy
  - (4) acrid

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When I first stepped into a nursery, I realised that it was very different from a florist shop because it offered numerous varieties of plants, some of which I had never seen before. I enjoyed the first-hand experience of seeing common flowering plants. During this (16) "expedition", I realised nurseries were much bigger and were like farms. As a plant lover, I had fun combing through the vast selection. There were plant enthusiasts of all (17) ages. The sun was sweltering hot, but that did not seem to deter any of them from having a (18) good time.

I did not have a green thumb and was apprehensive that I would not be able to pick (19) the right plant. I started realising that carnivorous plants were not my cup of tea. (20) I finally chose plants that were easy to take care of and could be harvested easily. Contented with my purchases, I finally called it a day and headed home.

*Adapted from Ace, Making a Practical Choice*

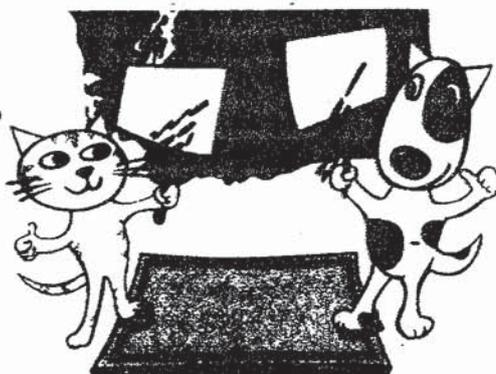
- 16 (1) direct  
(2) genuine  
(3) in-depth  
(4) invaluable
- 17 (1) probing  
(2) examining  
(3) rummaging  
(4) scrutinising
- 18 (1) wear out  
(2) rule out  
(3) put off  
(4) cut off
- 19 (1) tensed  
(2) distressed  
(3) concerned  
(4) disheartened
- 20 (1) aptitude  
(2) selection  
(3) fondness  
(4) preference

(Go on to the next page)

Study this flyer carefully and then answer questions 21 to 28.

# Furry Friends Animal Shelter Open House

27 May 2018  
10 a.m. to 6 p.m.



Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you each of our animals' stories – their lives before and after rescue. You will also find out about this shelter's daily operations.

We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 20 May 2018 by 5 p.m.

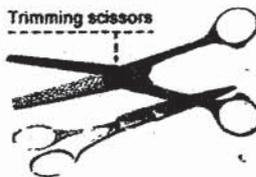
If you're thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with one another even before adoption is considered. We look forward to seeing all of you at our open house!

### *Free Adoption Starter Kit!*

*To help you get started, we provide a free kit for every first-time pet owner.*

*Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!*

Trimming scissors



Nail clipper



Slicker brush



Grooming comb



Coat disentangler



(Go on to the next page)

## ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 10 animals from pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that needs to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.

## BECOME A VOLUNTEER!



**HELP ANIMALS TODAY...**

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**  
You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteer Manager.

**FURRY FRIENDS ANIMAL SHELTER**



Opening hours: 12 p.m. – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends

Address: 1001 Maple Road, Singapore 901001

Website: [www.furryfriends.sg](http://www.furryfriends.sg)

Email: [contact@furryfriends.sg](mailto:contact@furryfriends.sg)

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21 Fiona wants to go on the guided tour of the animal shelter. She must \_\_\_\_\_.
- (1) form a group of 10,
  - (2) sign up before 21 May 2018
  - (3) speak to a long-time volunteer
  - (4) register by 5 p.m. on the day of the open house
- 22 Look at the section "Furry Friends Animal Shelter Open House". What does "one another" in the fourth line of the third paragraph refer to?
- (1) guides and visitors
  - (2) pet owners and their pets
  - (3) potential pet owners and the volunteers
  - (4) the animals in the shelters and those who want to adopt them
- 23 Which of the following statements about the Adoption Starter Kit is correct?
- (1) All the kits are identical.
  - (2) An experienced pet owner will not receive a kit.
  - (3) Some first-time pet owners will have to pay for the kits.
  - (4) Each kit contains vouchers to exchange for food samples.
- 24 Furry Friends Animal Shelter wants to encourage more people to adopt rather than buy animals because \_\_\_\_\_.
- (1) many pet owners behave irresponsibly
  - (2) there are too many pet owners in Singapore
  - (3) the number of animals being sold is shocking
  - (4) it wants to be able to save more stray animals' lives
- 25 In the section "Become a Volunteer!", the purpose of the list of five questions is to \_\_\_\_\_.
- (1) arouse readers' interest in adopting animals
  - (2) check whether readers are ready to adopt a pet
  - (3) help readers assess if they are suitable to be a volunteer
  - (4) summarise information that is found on the shelter's website
- 26 Your cousin wants to be a volunteer at Furry Friends Animal Shelter. She should \_\_\_\_\_.
- (1) sign up online
  - (2) register for a guided tour
  - (3) send an email to Vic Lee
  - (4) call the Volunteers Office

(Go on to the next page)

27 According to the flyer, Furry Friends Animal Shelter needs its volunteers to \_\_\_\_\_.

- (1) train animals
- (2) be pet owners
- (3) report for duties once a week
- (4) clean the shelter's entire premises

28 Based on the flyer, which of the following is not true?

- (1) The animal shelter is open daily.
- (2) Guided tours will only be available on 27 May 2018.
- (3) Those who wish to sign up for guided tours should visit [www.furryfriends.sg](http://www.furryfriends.sg).
- (4) Those who attend the open house will have some hands-on experience, running the shelter for a day.

**End of Booklet A**

**(Go on to Booklet B)**

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## MID-YEAR EXAMINATION 2018 PRIMARY 6

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 3 May 2018

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) and	(D) however	(G) of	(K) than	(N) to
(B) for	(E) is	(H) off	(L) then	(P) was
(C) from	(F) its	(J) or	(M) their	(Q) with

The people of Thailand work hard in a very hot climate, so it only makes sense that their biggest party is the world's largest water fight, called Songkran. There is music and dancing but \_\_\_\_\_ most noticeable feature is undoubtedly water – buckets of it! There seems to be an (29) endless number of water guns, buckets, bottles, \_\_\_\_\_ any other container that allows you (30) to soak a perfect stranger. But there is more to Songkran \_\_\_\_\_ just an excuse to make (31) everyone wet in a hot climate.

Songkran is in fact the Thai New Year festival. Songkran \_\_\_\_\_ once calculated (32) based on the Solar calendar which varied \_\_\_\_\_ one year to the next. It could fall on any (33) day between the 13<sup>th</sup> of April \_\_\_\_\_ the 15<sup>th</sup> of April every year. \_\_\_\_\_, the (34) (35) celebrations could last up to six days in the north of the country. Now, it is officially celebrated only on the 13<sup>th</sup> of April.

Before the New Year celebrations, the Thais will clean their houses to get rid \_\_\_\_\_ (36) the previous year's bad luck in order to receive good luck in the coming year. They will also prepare ample food and sweets \_\_\_\_\_ their merry-making and visiting guests. (37)

Thus, the festival is more than just the throwing of water, it is a time for making resolutions and reconnecting \_\_\_\_\_ friends and family. Songkran is now celebrated all across the (38) country and it has become one of the biggest tourist attractions in Thailand. Getting soaked under the scorching heat is refreshingly fun and it is no wonder it is promoted as a major festive attraction.

Adapted from *English Empowers - Songkran*

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Step up to help a neighbour, or a cause. That was the call of Singapore Cares (SG Cares),

(39)

a nationwide volunteerism movement, that was oficialy launched in the second half of the year.

(40)

SG Cares came about after concerned Singaporeans expressing the desire to do more for those who need help.

(41)

SG Cares aims to inspfer and support Singaporeans to step forward to help others in

(42)

need. It encourages and supports the efforts in building a more compassionate and inclusiev

(43)

society for all, through everyday acts of considerate, care and volunteerism. Its focus includes

(44)

increasing oppurtooniities for volunteers and building capabilities of volunteers and organisations through training.

(45)

Volunteering, however, are not a priority for young Singaporeans today. Therefore, an

(46)

(47)

organisation, Youth Corps Singapore, had running a series of in,itiatives to promote social

awareness among youngsters. SG Cares hopes to attract volunteers, and match people with the time and interest to meet the social needs.

(48)

SG Cares aims to culteevate a spirit within the community to care for their members.

(49)

It is the members of each community who true understand the needs of their neighbours and

(50)

friends. They are the best people to help make Singapore a more care society. It is in this spirit that we hope to develop a society that volunteers more.

Adapted from The Straits Times 9 March 2017

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Candles have been used for more than 5,000 years, yet little is known about their origins. The word 'candle' has its origins from the Latin \_\_\_\_\_ 'candere', meaning 'to glow or shine'. \_\_\_\_\_ (51) candles were invented, people used oil lamps in which a lit wick rested in a container of liquid oil. However, the oil had a tendency to spill. On the \_\_\_\_\_ (53) hand, candles use wax as fuel to \_\_\_\_\_ (54) light. Once the wick of a candle is lighted, the \_\_\_\_\_ (55) from the flame melts the surrounding wax, which is then absorbed by the wick. The wick needs to be naturally \_\_\_\_\_ (56), like a sponge. This absorbency is important in a candle because the wick needs to absorb the liquid wax and move the wax upward while the wick of the candle is \_\_\_\_\_ (57).

In the past, candles were not only used to provide light \_\_\_\_\_ (58) also used as \_\_\_\_\_ (59) method of keeping time. In 1834, inventor Joseph Morgan helped to modernise the candle industry by developing a \_\_\_\_\_ (60) that allowed for the continuous production of candles. With the introduction of these machines in the production line, candles became an affordable item \_\_\_\_\_ (61) the people.

With the invention of the light bulb by Thomas Edison in 1879, the candle industry was \_\_\_\_\_ (62) affected. At this point, candle-making began to decline, and candles became more of a decorative \_\_\_\_\_ (63)

Today, candle lovers are offered a wide variety of candles to choose \_\_\_\_\_ (64). There is a vast amount of colours, shapes, designs and fragrances. Candles are no \_\_\_\_\_ (65) just a source of artificial lighting. Now, they are used for decorative purpose as well. Nevertheless, during electrical power failures, candles are still used for emergency lighting.

*Adapted from History of Candles*

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The workers are painting Mr Ng's living room right now.

Mr Ng's living room \_\_\_\_\_  
\_\_\_\_\_

67 Eliza was creative and confident. The interviewer was impressed with her.

\_\_\_\_\_ what the interviewer was impressed with.

68 Janna was careless She broke that vase.

\_\_\_\_\_  
due \_\_\_\_\_

69 We hardly see our neighbour, Mr Lee, in such a good mood.

Seldom \_\_\_\_\_  
\_\_\_\_\_

70 "Can you help us with our assignment which will be due soon? the boy asked Devi,

The boys asked Devi \_\_\_\_\_  
\_\_\_\_\_

**End of Booklet B**

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



MID-YEAR EXAMINATION 2018  
PRIMARY 6

ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

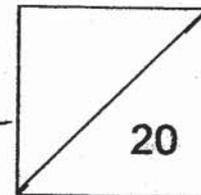
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 3 May 2018



This booklet consists of 6 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

I kept walking even after the sun had set. The sky was still tinged with gold, but I knew that soon everything would be swallowed up in darkness and I would have to stop searching for my mother and brother.

As if sensing my thoughts, Chnay pointed to an abandoned hut with torn thatching for a roof, and suggested that we sleep there. Without waiting for my answer, he crawled into the shelter and curled up in the corner. When he saw that I was hesitating outside, he beckoned me in impatiently. "Dara, get some sleep," he said. "We will look for your family tomorrow." 5

When I opened my eyes the next morning, Chnay was standing over me, grinning. "Breakfast," he announced and squatting next to me, held out some cold rice on a banana leaf. 10

"Where did you get it?" I asked.

"I took it," he said.

"What do you mean? Who did you take it from?"

With a defiant tilt of his chin, Chnay started eating the rice. "It's a kind of secret sharing, that's all. I just don't bother to tell the people that they're sharing their things with me. Besides, it's not like we can depend on you to find food. You wouldn't dare, would you?" he said. I was about to protest when my stomach rumbled. Chnay was right, I thought. Food was meant to be shared. I reached out and broke off a chunk of the rice for myself. 15 20

That day, Chnay and I wandered around the base camp of General Kung Silor, looking for my family. By late afternoon, we had still found no sign of my family. I was tired and discouraged and hungry. Everything seemed bleak.

It was then that I smelled it – something so wonderful that I was suddenly alert. The aroma of roast chicken – my nose was never wrong. My brother had often teased me about it, saying that I could sniff out our ripening tamarind pods or guava fruits before even the bees got to them. The smell was coming from the cluster of thatched huts across the ditch, where the kitchen for the army officers could be. I nudged Chnay and said, "Let's go take a look, over there." 25

We approached the huts cautiously and peered into the unguarded doorway of a kitchen. Rows of skewered chicken, the skin in a glistening golden brown were roasting. My heart pounded as I stood by the doorway and watched Chnay inch his way toward the closest row of chickens. He swiftly tore two drumsticks off a roasting chicken and flashed me a triumphant grin. 30

"What's going on?" a burly man suddenly appeared and demanded. Startled by the voice, Chnay and I tried to run. However, the man caught me by the wrist and the cook who had dashed out of the kitchen grabbed Chnay's arm. 35

"Who are you?" the man growled, bending down to look at me. I opened my mouth but no sound came out.

"They were trying to steal food, Sir Kung Silor," the cook said. 40

(Go on to the next page)

"Stealing food? Who dares to steal from my kitchen?" Kung Silor thundered.

I could tell by the look on Chnay's face that he was frozen with fear. I took a deep breath and managed to say, "I am sorry, sir. But we were hungry."

"That doesn't mean you can steal my food," Kung Silor said sternly. Well, how would we be able to get it without stealing, I thought. To my horror, I realised that I had spoken **the thought** aloud. 45

Kung Silor looked taken aback, then amused. "You could have asked for it," he said. Impulsively, I took one of the drumsticks from Chnay, then turned to Kung Silor. "So, can we have the drumsticks, please?" I asked. "And can we also have some rice as well?"

Kung Silor studied me with new interest. "You've got spirit, little girl." 50

"My name's Dara," I told him, "And I'm not little."

He laughed. "Anything else you want, Dara?" he asked.

"I would like to work in the kitchen," I said quickly. "In exchange for free meals."

Kung Silor looked at the cook, "Well, you could use her." The cook nodded reluctantly as he released Chnay and stalked back into the kitchen. 55

When we were left to ourselves again, Chnay looked at me in awe. "Kung Silor is right," he said. "You've got spirit."

Adapted from *The Clay Marble* by Minfong Ho

- 71 Pick out a two-word phrase from the second paragraph that tells us Dara was uncertain about entering the hut. [1m]

\_\_\_\_\_

- 72 What do the words "secret sharing" (lines 15 to 16) tell you how Chnay got the rice he offered Dara? [1m]

\_\_\_\_\_

\_\_\_\_\_

- 73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Chnay went to look for some food.

\_\_\_\_\_ Chnay and Dara looked for a place to rest for the night.

\_\_\_\_\_ Chnay and Dara continued their search for Dara's family.

Do not write  
in this space




(Go on to the next page)

Do not write  
in this space

- 74 Which two words from lines 21 to 23 show that Dara did not have much hope of finding her family? The words are found in two separate sentences. [2m]

and



- 75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

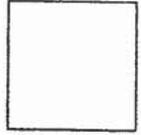
Word(s) from the passage	What the word(s) refer(s) to
it (line 24)	
over there (line 29)	
the thought (line 46)	

- 76 Based on the information from lines 30 to 37 fill in the blanks in the following table. [2m]

How the character felt and what made the character feel that way	How do you know he felt that way
Chnay was extremely pleased because he managed to swiftly tear the drumsticks off the roast chicken.	He _____ _____ _____
Kung Silor was _____ _____ _____ _____	He demanded to know what was going on.

(Go on to the next page)

Do not write  
in this space



- 77 Explain clearly why Dara took the lead to answer Kung Silor when she saw the expression on Chnay's face. [2m]

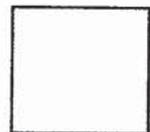
---



---

- 78 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Chnay and Dara were at the thatched huts to look for Dara's family.		
Dara was anxious as Chnay was trying to get the chicken drumsticks.		
The cook was pleased when told that Dara was going to work at the kitchen.		



(Go on to the next page)

79 What do you think Kung Silor meant when he told Dara "You've got spirit!" (line 50)? Why did he say that? [2m]

---

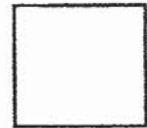
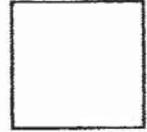
---

80 Has Chnay's view of Dara's character changed before and after they met Kung Silor? Support your answer with evidence from the passage. [3m]

---

---

Do not write  
in this space



**END OF PAPER**



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : METHODIST GIRLS'  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	1	Q5	1	Q9	2	Q13	4	Q17	2	Q21	2	Q25	3
Q2	3	Q6	1	Q10	3	Q14	2	Q18	3	Q22	4	Q26	1
Q3	4	Q7	3	Q11	4	Q15	3	Q19	3	Q23	2	Q27	3
Q4	1	Q8	3	Q12	3	Q16	1	Q20	4	Q24	4	Q28	4

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	J	K	P	C	A	D	G	B	Q

Q39	officially	Q48	cultivate	Q57	burning
Q40	expressed	Q49	truly	Q58	but
Q41	inspire	Q50	caring	Q59	a
Q42	inclusive	Q51	word	Q60	machine
Q43	consideration	Q52	Before	Q61	for
Q44	opportunities	Q53	other	Q62	badly
Q45	is	Q54	make/produce	Q63	item
Q46	run	Q55	heat	Q64	from
Q47	initiatives	Q56	absorbent	Q65	longer

Q66 Mr Ng's living room is being painted by the workers right now.

Q67 Eliza's creativity and confidence were what the interviewer was impressed with.

Q68 Janna broke that vase due to carelessness.

Q69 Seldom do we see our neighbour, Mr Lee, in such a good mood.

Q70 The boys asked Devi if she could help them with their assignment which would be due soon.

Q71 Hesitating outside.

Q72 Chnay had stolen the rice which he offered to Dara.

Q73 2 Chnay went to look for some food.

1 Chnay and Dara looked for a place to rest for the night.

3 Chnay and Dara continued their search for Dara's family.

Q74

discouraged and bleak

Q75

Word(s) from the passage	What the word(s) refer(s) to
it (line 24)	the roast chicken smell of the
over there (line 29)	the cluster of thatched huts across the ditch
the thought (line 46)	how Dara and Chnay would be able to get the chicken without stealing

Q76

How the character felt and what made the character feel that way	How do you know he felt that way
Chnay was extremely pleased because he managed to swiftly tear the drumsticks off the roast chicken.	He <u>flashed the writer a triumphant grin.</u>
Kung Silor was <u>furious that Chnay and Dara were in his kitchen without permission.</u>	He demanded to know what was going on.

**Q77** Dara knew that Chnay was too frightened to answer Kung Silor and also knew that Kung Silor expected an answer ,so she took a deep breath and took the lead to answer Kung Silor.

**Q78**

	True / False	Reason
Chnay and Dara were at the thatched huts to look for Dara's family.	False	They were at the thatched huts to look for food.
Dara was anxious as Chnay was trying to get the chicken drumsticks.	True	Dara's heart was pounding as Chnay tried to get the chicken drumsticks.
The cook was pleased when told that Dara was going to work at the kitchen.	False	The cook nodded reluctantly at Kung Silor's suggestion.

**Q79** Kung Silor meant that Dara was courageous. She asked for the drumsticks when he told her to as well as for rice to go with the drumsticks.

**Q80** Dara was timid/not brave/coward/not courageous and would not dare to steal food. Chnay thought Dara was brave/had courage/daring as she had asked/bravely answered/spoke up to Kung Silor.

End





**NAN HUA PRIMARY SCHOOL**  
**2018 SEMESTRAL ASSESSMENT 1**  
**PRIMARY 6**

**ENGLISH LANGUAGE**  
**PAPER 2**

Booklet A	/ 28
Booklet B	/ 67
<b>TOTAL</b>	<b>/ 95</b>

Name: \_\_\_\_\_ ( )

Class: Pr. 6 \_\_\_\_\_

Date: 3 May 2018

\_\_\_\_\_  
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

---

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.



## Booklet A

### Section A – Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. The pupils look forward to \_\_\_\_\_ long breaks after a busy term in school.
- (1) take
  - (2) took
  - (3) taken
  - (4) taking
2. My little sister \_\_\_\_\_ for ten hours when I woke her up.
- (1) slept
  - (2) would sleep
  - (3) was sleeping
  - (4) had been sleeping
3. Every pupil in the school \_\_\_\_\_ a National Day gift last August.
- (1) is given
  - (2) are given
  - (3) was given
  - (4) were given
4. Jane saw Bob \_\_\_\_\_ the school attendant with the litter picking and informed her teacher about his kind act.
- (1) help
  - (2) helped
  - (3) had helped
  - (4) was helping
5. Your sister hardly goes out on weekends, \_\_\_\_\_ she?
- (1) is
  - (2) isn't
  - (3) does
  - (4) doesn't

6. Neither Tom nor his friends \_\_\_\_\_ at the canteen when the bell rang.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. After we \_\_\_\_\_ our holiday plan on the phone, I wrote him an email about it.
- (1) discuss
  - (2) had discussed
  - (3) were discussing
  - (4) would be discussing
8. He arrived late for the meeting \_\_\_\_\_ leaving his house early for it.
- (1) since
  - (2) unless
  - (3) despite
  - (4) because
9. The little boy was happy to see familiar faces \_\_\_\_\_ the crowd.
- (1) over
  - (2) beside
  - (3) among
  - (4) through
10. A fleet of ships \_\_\_\_\_ destroyed in the fire yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were

**Section B – Vocabulary (5 marks)**

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. The performers acted well on stage and the audience showed their \_\_\_\_\_ by applauding loudly.
- (1) consent
  - (2) appraisal
  - (3) obligation
  - (4) appreciation
12. The \_\_\_\_\_ of the witness was questionable as she kept changing her account of the events pertaining to the crime.
- (1) integrity
  - (2) legibility
  - (3) sincerity
  - (4) eligibility
13. Anyone who spends at least one hundred dollars at the Kino Department Store can \_\_\_\_\_ a ten-dollar voucher at the information counter.
- (1) reclaim
  - (2) redeem
  - (3) retrieve
  - (4) recove
14. The novel became a bestseller after several positive \_\_\_\_\_ were published in the newspapers praising its intriguing plot.
- (1) blurbs
  - (2) reviews
  - (3) interviews
  - (4) advertisements
15. The craze for Kendama, a Japanese wooden toy, has \_\_\_\_\_ with the students in school recently.
- (1) caught up
  - (2) caught on
  - (3) caught by
  - (4) caught out

**Section C – Vocabulary Cloze (5 marks)**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

As a teenager, Terry Fox lost a leg to cancer. While he was undergoing treatment in the hospital, he was (16) disturbed to see the suffering of fellow cancer patients. Being an athlete, he decided to run across Canada to raise funds and awareness for cancer research. He (17) declared, "Somewhere, the suffering must stop."

In his run, known as the "Marathon of Hope", Fox covered 45 to 48 kilometres per day, hopping on his actual leg and his prosthetic one. After completing the (18) gruelling 143-day run, his cancer had spread to his lungs and he died a few months later. Having to overcome physical limitations while battling cancer, the run was extremely demanding for Fox. However, quitting was never an option. In 1981, the Terry Fox Run was founded to honour his efforts and (19) tenacity towards supporting cancer patients. In addition, the Terry Fox Hall of Fame was (20) set up to recognise Canadians who have made outstanding contributions to the disabled. Though he had departed, Fox's aspiration for a cancer-free world remains alive.

Adapted from <http://www.myhero.com/terryfox>

16. (1) irritated  
(2) strained  
(3) troubled  
(4) touched
17. (1) recalled  
(2) criticised  
(3) demanded  
(4) proclaimed
18. (1) laborious  
(2) unbearable  
(3) long-drawn  
(4) weakening
19. (1) desired  
(2) mission  
(3) capacity  
(4) persistence
20. (1) awarded  
(2) designed  
(3) established  
(4) constructed

**Section D – Visual Text Comprehension (8 marks)**

Study the following flyer and answer questions 21 to 28.



**Volunteer Recruitment Drive**  
**Be part of the Westlake Youth Team!**  
Organised by Westlake Youth Community Club and PA corps

Give Hope. Improve Lives.



The Westlake Youth Team promotes holistic development among youths by providing diverse volunteering opportunities. Through the programmes, they will acquire the right values and practical life skills.

**Join us now as a member!**



As a Westlake Youth Team member, you will have opportunities to:

- participate in programmes and events
- attend relevant training for free
- join our leadership programme
- learn and apply the skills acquired
- forge greater bonds with fellow members
- enjoy full access to the club facilities (with a one-time membership fee of \$5)

**Please contact Lynn at 67788665 if you are interested to join us.**

## Our featured projects need you! Sign up now!

### Project Picturesque

Are you interested to help the intellectually disabled? We are recruiting volunteers to join us on Project Picturesque! It aims to help residents in Mercy Home, a home for the intellectually disabled, to express themselves through photography. An exhibition will be held to showcase their creations. The photography training will be conducted by professionals. We need you to accompany and assist the residents during the training.

Come and join us to have fun with the residents! Let's spread warmth and happiness to them!

Who: Youths aged 16 to 20 years old

When: 2 & 3 June 2018

Time: 10 a.m. to 3 p.m.



**This project is part of the Westlake Youth Team Leadership Programme.**

### Ahoy Captain

Do you enjoy playing with children aged 4 to 7 years old through treasure hunt games with a pirate theme? If you do, welcome to Ahoy Captain!

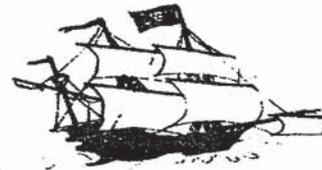
The June school holidays are drawing near and we need volunteers to conduct treasure hunt games for these children at Cheery Children House! Ahoy Captain hopes to build strong team spirit among these young children through fun activities!

Be the children's Ahoy Captain! Let's set sail!

Who: Youths aged 11 to 20 years old

When: 9 & 10 June 2018

Time: 10 a.m. to 3 p.m.



**This is a youth-for-youth project as part of the Westlake Youth Team Service Week 2018.**

### From Me to You

The Westlake Youth Team is partnering with The Loving Family Services for the project, From Me To You. It hopes to foster a sense of community and cohesion as well as to increase the social support for the seniors living in Zetta estate.

We need volunteers to teach the seniors how to use the basic functions of a smart-phone effectively through useful apps such as healthcare and grocery shopping.

Let's hold hands with the seniors!

Who: Youths aged 14 to 20 years old

When: Every first Sunday of the month

Time: 10 a.m. to 12 p.m.



**This project is part of the Westlake Youth Team Leadership Programme.**

Adapted from <https://www.youthcorps.sg/>

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The recruitment drive for youth volunteers is organised by \_\_\_\_\_.
- (1) PA Corps
  - (2) Westlake Youth Team
  - (3) Westlake Youth Community Club
  - (4) Westlake Youth Community Club and PA Corps
22. The main aim of this flyer is to \_\_\_\_\_.
- (1) promote the activities conducted by Westlake Community Club
  - (2) introduce the different types of training for the youth volunteers
  - (3) attract youths to join the Westlake Youth Team and participate in their projects
  - (4) encourage the public to support youth volunteers and their community projects
23. The Westlake Youth Team \_\_\_\_\_.
- (1) shares effective study skills with youths
  - (2) conducts various learning courses for teachers
  - (3) organises programmes and events for the general public
  - (4) develops youths holistically through different programmes and events
24. Based on the flyer, which one of the following statements is correct about the Westlake Youth Team members?
- (1) They have to undergo all the various training that is provided.
  - (2) They will be paid for running the projects and attending the relevant training.
  - (3) They are allowed to use the club facilities with the nominal membership fees.
  - (4) They must recruit more youth volunteers to join the club before they can become leaders.
25. Volunteers of "Project Picturesque" are required to \_\_\_\_\_.
- (1) conduct the training sessions
  - (2) assist the residents of Mercy Home during their training sessions
  - (3) observe and record the behaviour of the residents of Mercy Home
  - (4) assess the creations of the residents of Mercy Home and showcase them

26. What is the similarity between "Project Picturesque" and "From Me to You"?
- (1) They are part of the Westlake Youth Team Leadership Programme
  - (2) They require the youth volunteers to work with the seniors with special needs
  - (3) They partner Loving Family Services to work with the seniors living in Mercy Home
  - (4) They promote special bonding and foster friendship between the seniors and youth volunteers
27. Look at the section "Ahoy Captain". What is the purpose of using the exclamation marks in the details?
- (1) to arouse the interest of the readers to sign up for this project
  - (2) to show that this is the most important section among the three projects
  - (3) to check whether the readers have understood the details of the project
  - (4) to give readers some interesting ideas on what they will be experiencing if they sign up for this project
28. John, a twelve-year-old student in a primary school, would like to volunteer his time during the June holidays. Which project(s) can he sign up as a youth volunteer?
- (1) "Ahoy Captain"
  - (2) "From Me to You" and "Ahoy Captain"
  - (3) "Project Picturesque" and "Ahoy Captain"
  - (4) "Project Picturesque" and "From Me to You"



**NAN HUA PRIMARY SCHOOL**  
**2018 SEMESTRAL ASSESSMENT 1**  
**PRIMARY 6**

**ENGLISH LANGUAGE**  
**PAPER 2**

**Booklet B**

Name: \_\_\_\_\_ (      )

Class: Pr. 6 \_\_\_\_\_

Date: 3 May 2018

Booklet B	/ 67
-----------	------

---

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) at	(G) of	(K) them	(N) what
(B) an	(E) during	(H) than	(L) then	(P) which
(C) as	(F) for	(J) that	(M) to	(Q) with

A T-shirt is a unisex fabric shirt named after the shape of a T when spread out flat. It is a piece of clothing that has stood the test (29) \_\_\_\_\_ time. Although the trends in fashion are changing, the T-shirt has remained (30) \_\_\_\_\_ essential item in many people's wardrobe. The most basic T-shirt is one (31) \_\_\_\_\_ a round collar and short sleeves.

However, regardless of (32) \_\_\_\_\_ is currently popular, designers never fail to keep T-shirts trendy. For example, (33) \_\_\_\_\_ the 1960s, T-shirts with colourful motifs were popular. Flowers, peace symbols and messages were printed on (34) \_\_\_\_\_. While some have used the T-shirt (35) \_\_\_\_\_ carrying social messages, others have also worn it to show off silly and quirky quotes simply for fun. In other words, this simple attire is more (36) \_\_\_\_\_ just a piece of clothing. It has become a platform for people (37) \_\_\_\_\_ express their views and beliefs. In fact, there is a renewed popularity of T-shirts with humorous slogans and designs.

T-shirts have flourished (38) \_\_\_\_\_ a form of personal expression. They have also been commonly used to commemorate an event. Tourists also like to exchange T-shirts that they are wearing with people they meet and keep these T-shirts as souvenirs.

*Adapted from <https://en.wikipedia.org/wiki/T-shirt>*

**Blank Page**

**Section F – Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*In 1994, the boss of McLaren Formula One or F1 was approached by a*

(39)

*nine-year-old karting champion. The boy told him solemn, "I am going to race for*

(40)

*you one day. I'm going to win across all odds." This bold claim was given by the*

(41)

*child ginious, Lewis Hamilton. Having won four world titles in total to date, he*

(42)

*has more than fulfilled his childhood promise.*

*Lewis Hamilton began motor racing from a young age and in 2007, he burst*

(43)

*onto F1 races by finishing second from his first season. When he won the world*

*title in 2008, he was just twenty-three years old. At that time, he was the*

(44)

(45)

*young winner in history. This made him a censation around the world.*

(46)

F1 racing is one of the biggest and most exciting competitions in the world. The

(47)

annual F1 world championships is made up of separate races held in different

countries.

(48)

The inaugural night race was held in Singapore in 2008. Singapore

(49)

Grand Prix is the first street circuit in Asia then, taking place on the Marina

(50)

Bay Street Circuit. Since then, Singapore has been host the night race. The

show will go on till 2021.

Adapted from <https://www.biographyonline.net/sport/motor/lewis-hamilton.html>

**Section G – Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Thirty years ago, children in school had never even heard of the word "internet". Now, I am sure you cannot find a (51) \_\_\_\_\_ person in your school who has not heard of the word. In fact, many of us use it on a regular (52) \_\_\_\_\_ to connect to the world. We can gain access (53) \_\_\_\_\_ it from school, our personal computers as well as mobile devices. The 'net' in internet (54) \_\_\_\_\_ for network. A network is a set of computers that are (55) \_\_\_\_\_ to each other so that information can be shared or sent from one computer to another. It is the global system of interconnected computer networks (56) \_\_\_\_\_ links devices worldwide.

The internet provides a wealth of (57) \_\_\_\_\_ for you to use. You may use it to do research for a school project, download your favourite songs or communicate with friends and family. It is (58) \_\_\_\_\_ a giant bulletin board that the whole world uses. However, since anyone can put anything on the internet, you have to use your best judgment in the selection of information so that you will not make a (59) \_\_\_\_\_ choice. Just because you read something on a piece of paper someone sticks on a bulletin board (60) \_\_\_\_\_ not mean it is true, accurate and legitimate. You have to be sure that the information posted is valid and reliable. This is (61) \_\_\_\_\_ so when you are doing a research on a topic.

What if you are just emailing someone? If you have never met the person you are communicating with online, you must be cautious as you could be treading on dangerous (62) \_\_\_\_\_. You should not reveal any personal information to someone you do not know. You cannot simply believe the information (63) \_\_\_\_\_ every website out there.

You should also be (64) \_\_\_\_\_ of the strangers you 'meet' on the internet and what they tell you. Also, you must be a (65) \_\_\_\_\_ internet user and not create fake news or use slanderous language. You should observe the social media etiquette when you use the internet too.

*Adapted from <https://en.wikipedia.org/wiki/Internet> and <http://www.safetynetkids.org.uk>*

**Section H - Synthesis / Transformation (5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The family decided to order pizzas for dinner. They did not dine out.

\_\_\_\_\_ instead of  
\_\_\_\_\_

67. The timid girl was amazed that she had climbed up the rock face after her instructor's encouragement.

Much to \_\_\_\_\_  
\_\_\_\_\_

68. He would have attended the audition had he recovered from his illness.

If \_\_\_\_\_  
\_\_\_\_\_

69. "What are you doing?" Mrs Lee asked her daughter.

Mrs Lee asked her daughter \_\_\_\_\_  
\_\_\_\_\_

70. The police officers have taken the stolen goods as evidence of the crime.

The stolen goods \_\_\_\_\_  
\_\_\_\_\_

**Blank Page**

**Section I – Comprehension (10 x 2 marks)**

Read the passage below and answer questions 71 to 80.

Ten-year-old Ben sat in disbelief as he listened to his teacher, Miss Lim. She was launching a school-wide campaign to raise money to build a school in Cambodia. Ben was astonished as she spoke of the sad plight of children living in rural Cambodia. The education conditions in some provinces were deplorable. Many Cambodian children did not attend school due to the shortage of schools.

5

"Every cent helps," Miss Lim told her class. She explained that a hundred dollars would sponsor a child for his education for a year. She planned to raise twenty thousand dollars to build a school for these children in Cambodia. Ben was driven to do something for them. He made a firm decision and set a **goal** for himself. He would raise one thousand dollars to contribute to the building of schools in Cambodia.

10

When Ben's parents got home from work that day, he rushed to **them** in excitement.

"Mum, Dad, I'm going to help to build a school for the children in Cambodia!" Ben burst out. "I believe I can make a difference," he said resolutely. "I'm going to raise a thousand dollars!"

15

"Ben, it's a good cause," his mother said. "However, it is a hefty amount to raise."

Sensing **his earnestness**, his mother said, "If you are serious about that amount, you can do chores around the house and run errands for neighbours to raise funds."

20

Ben's face lit up. To help Ben track his progress in achieving his target in fund-raising, his mother bought a packet of star stickers, with each sticker representing ten dollars. For every ten dollars earned, Ben could paste one sticker on a used biscuit tin and put his earnings into it.

25

Ben started his fundraising efforts immediately. While his brother played outside, Ben vacuumed, mopped and cleaned the house for an hour. He got ten dollars for the chores completed. A few days later, instead of watching a movie with his family, he washed his father's car. Another ten dollars was raised. Next, he cleared the weeds in his neighbour's garden and was paid twenty dollars. Ben even hosted a garage sale in his estate and sold all his old toys and used books. That turned into a hundred dollars in one weekend.

30

When the school's fund-raising campaign ended after six months, twenty thousand dollars had been raised for Cambodian children.

"I'm still collecting for my target amount for building the school," Ben told Miss Lim.

35

Months later, Ben finally amassed his target amount.

Impressed by his unwavering commitment, Miss Lim called the director of Tabitha Cambodia, the non-profit agency that coordinated the funds for Cambodia

and told her about Ben.

40

"A thousand dollar might not be a lot but this child has worked hard for it," Miss Lim said. "I would like him to give you his money personally."

On the day of the meeting, Ben handed his biscuit tin nervously to the director of Tabitha Cambodia. After all, **that** contained his efforts.

"Thank you, Ben," the director of Tabitha Cambodia said, smiling. She explained to Ben that a thousand dollar would purchase the raw materials to build the school. She added, "We are in the process of raising funds to build a fifth school there but we still have a long way to go." Ben said passionately, "I'll just do more then."

45

Adapted from <https://honeykidsasia.com> & <https://www.humanium.org/en/cambodia/>

71. Who would benefit from the money that Miss Lim intended to raise? [1m]

---

---

72. Pick up a word and two-word phrase from the first paragraph that tell us about Miss Lim's impression of the situation faced by the children in rural Cambodia. [2m]

One word	
Two word phrase	

73. Which two of the following words best describe how Ben felt in lines 9-16? Put a tick ✓ in the box beside each of your answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

discouraged	<input type="checkbox"/>	relieved	<input type="checkbox"/>
worried	<input type="checkbox"/>	motivated	<input type="checkbox"/>
determined	<input type="checkbox"/>	satisfied	<input type="checkbox"/>

74. List two pieces of evidence from the passage that show how Ben conducted his fundraising efforts? [2m]

1.
2.

75. Which four-word phrase from lines 33-40 tells us that Ben had succeeded in his project? [1m]

--

76. Why did Miss Lim call the director of Tabitha Cambodia? [2m]

---

---

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Ben was told to raise one thousand dollars for the children in Cambodia.		
Ben's mother was supportive of his fundraising efforts.		
Ben managed to collect one thousand dollars when the school fund-raising campaign ended in six months.		

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
them (line 12)	Ben's parents
goal (line 9)	
his earnestness (line 19)	
that (line 44)	

79. According to the passage, why did the director of Tabitha Cambodia want to continue raising funds? [2m]

---



---

80. What do you think Ben meant by saying "I'll just do more then."(lines 48-49)? Support your answer by stating how he would "do more". [2m]

---



---

**END OF PAPER**



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : NAN HUA PRIMARY  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	4	Q5	3	Q9	3	Q13	2	Q17	4	Q21	4	Q25	2
Q2	4	Q6	4	Q10	3	Q14	2	Q18	1	Q22	3	Q26	1
Q3	3	Q7	2	Q11	4	Q15	2	Q19	4	Q23	4	Q27	1
Q4	1	Q8	3	Q12	1	Q16	3	Q20	3	Q24	3	Q28	1

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	B	Q	N	E	K	F	H	M	C

Q39	solemnly	Q48	inaugural	Q57	information
Q40	against/despite	Q49	was	Q58	like
Q41	genius	Q50	hosting	Q59	wrong/bad
Q42	fulfilled	Q51	single	Q60	does
Q43	in	Q52	basis	Q61	especially
Q44	youngest	Q53	to	Q62	ground
Q45	sensation	Q54	stands	Q63	in
Q46	competitions	Q55	linked	Q64	cautious/careful
Q47	separate	Q56	that	Q65	responsible

Q66 The family decided to order pizzas for dinner instead of dining out.

Q67 Much to her amazement, the timid girl had climbed up the rock face after her instructor's encouragement.

Q68 If he had recovered from his illness, he would have attended the audition.

Q69 Mrs Lee asked her daughter what she was doing.

Q70 The stolen goods have been taken by the police officers as evidence of the crime.

Q71 The Cambodian children who did not attend school would benefit from the money that Miss Lim intended to raise.

Q72

One word	deplorable
Two-word phrase	sad plight

Q73

discouraged  
worried  
determined

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

relieved  
motivated  
satisfied

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

Q74

1. Ben vacuumed, mopped and cleaned his house.
2. Ben cleared the weeds in his neighbour's garden.

Q75

amassed his target amount

Q76

Ben had worked hard to raise the funds and Miss Lim wanted Ben to give the money to the director personally.

Q77

	True / False	Reason
Ben was told to raise one thousand dollars for the children in Cambodia.	False	Raising one thousand dollars for the children in Cambodia was his own resolution.
Ben's mother was supportive of his fundraising efforts.	True	Ben's mother agreed to let him do chores around the house and run errands for his neighbours to earn money. Moreover, she even bought him a packet of star stickers to help him track his fundraising progress.
Ben managed to collect one thousand dollars when the school fund-raising campaign ended in six months.	False	When the school's fund-raising campaign ended after six months, Ben had yet to amass his target amount of one thousand dollars. Ben only collected one thousand dollars months after the school fund-raising campaign ended.

Q78

goal (line 9)	One thousand dollars being raised by building of schools in Cambodia.
his earnestness (line 19)	Ben's determination.
that (line 44)	Ben's biscuit tin.

Q79 The director wanted to build a fifth school in Cambodia..

Q80 Ben would do more chores around the house and run more errands for neighbours to raise more funds to contribute to the building of a fifth school in Cambodia.

End





**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( ) Pr 6 ( )

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

**Instructions to pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all the questions
4. Shade your answers in the Optical Answer Sheet (OAS) provided.



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1. The police were alerted to break \_\_\_\_\_ the fight between the two men at the hawkker centre.
  - (1) in
  - (2) up
  - (3) off
  - (4) down
  
2. When Jenny slipped on the wet kitchen floor, all but one of the bowls that she was carrying \_\_\_\_\_ broken.
  - (1) are
  - (2) was
  - (3) had
  - (4) were
  
3. \_\_\_\_\_ having gone for many job interviews after his graduation, none of the companies offered John a job.
  - (1) Even
  - (2) Since
  - (3) Despite
  - (4) Although
  
4. The staff of the bank have been briefed what to do \_\_\_\_\_ a robber strike.
  - (1) will
  - (2) shall
  - (3) would
  - (4) should
  
5. Paul studies in this school, \_\_\_\_\_ he?
  - (1) don't
  - (2) haven't
  - (3) doesn't
  - (4) shouldn't
  
6. To \_\_\_\_\_ did you present the Best Performer Award to?
  - (1) what
  - (2) which
  - (3) whom
  - (4) whose

7. My neighbour \_\_\_\_\_ her washed clothes to dry early this morning.
- (1) hang
  - (2) hung
  - (3) hangs
  - (4) hanged
8. You should stand up for yourself! Do not let Billy push you \_\_\_\_\_.
- (1) over
  - (2) back
  - (3) behind
  - (4) around
9. Neither the boys nor I \_\_\_\_\_ keen to watch the horror movie.
- (1) is
  - (2) am
  - (3) are
  - (4) were
10. I smelled something \_\_\_\_\_ while I was walking past the pizza parlour.
- (1) burns
  - (2) burning
  - (3) is burning
  - (4) was burning

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11. In a fit of anger, the boy trampled on the ant hill and \_\_\_\_\_ a huge part of it.
- (1) destroyed
  - (2) dismantled
  - (3) demolished
  - (4) disassembled
12. The library imposed a higher fine as a/an \_\_\_\_\_ to discourage pupils from returning library books late.
- (1) hindrance
  - (2) prevention
  - (3) deterrence
  - (4) obstruction
13. The pedestrian felt thankful to be alive after surviving a near \_\_\_\_\_ car accident.
- (1) fatal
  - (2) tragic
  - (3) brutal
  - (4) severe
14. It is advisable to reserve a table at this popular restaurant as many shoppers \_\_\_\_\_ it during the weekends.
- (1) promote
  - (2) advertise
  - (3) patronise
  - (4) customise
15. For the first time in his life, Sean felt like \_\_\_\_\_ in France when he started studying there and could not adapt to the difference in culture.
- (1) a sitting duck
  - (2) an open book
  - (3) a bee in a bonnet
  - (4) a fish out of water

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

Leonardo da Vinci was a painter, architect, inventor, and student of all things scientific. His natural genius crossed so many disciplines that he epitomised the term "Renaissance man." Today, he is best known for his art. Two of his paintings, Mona Lisa and The Last Supper, remain among the world's most famous and enduring works of all time. Art, Leonardo believed, was indisputably connected with science and nature. Drawn in 1490, art and science intersected perfectly in Leonardo's sketch of "Vitruvian Man".

Largely self-educated, he filled dozens of secret notebooks with inventions, observations and theories about his pursuits from aeronautics to anatomy. However, the ideas he expressed in his notebooks were often difficult to interpret. As a result, though he was lauded in his time as a great artist, his peers often did not fully appreciate his genius.

Adapted from <http://www.history.com/topics/leonardo-da-vinci>

16. (1) rules  
(2) systems  
(3) subjects  
(4) teachings
17. (1) ongoing  
(2) sustaining  
(3) long-lasting  
(4) never-ending
18. (1) invariably  
(2) unbelievably  
(3) unquestionably  
(4) understandably

19. (1) hunts  
(2) studies  
(3) interests  
(4) searches

20. (1) portrayed  
(2) approved  
(3) creditable  
(4) acclaimed

Blank Page

Study the flyer carefully and then answer questions 21 to 28. (8 x 1 mark)

## Come to Aranda Nature Park!

*A nature park with a myriad of recreational and educational activities for the young and old.*

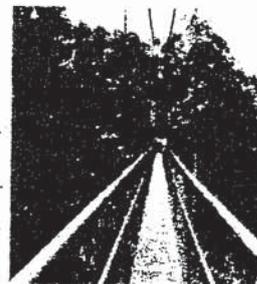
### Highlights:

- trails for hiking and mountain biking
- a nature trail to learn about the flora and fauna of the park
- Treetop Walk, an aerial walkway that provides a bird's eye view of the forest's canopy. Get a chance to see and take photos of flying lemurs and long-tailed macaques up close in their natural habitat
- Charles Education Centre, which houses the Charles Environment Learning Lab (CELL), a field study centre for schools



### WALKING TRAIL AT THE TREETOP WALK

- 250m-long suspension bridge between the two highest points in the park
- enjoy panoramic views of the forest canopy and surrounding greenery, and spot different wildlife in their natural habitat
- home to more than 800 species of flowering plants and over 400 species of animals



## **CHARLES EDUCATION CENTRE**

- converted from an old horse shed as part of efforts to conserve heritage sites, natural habitats and ecosystems
- a learning facility for nature enthusiasts to meet and share their knowledge
- learn about the history of Aranda Nature Park by viewing exhibits
- the Charles Environment Learning Lab (CELL) has a holistic programme for pupils to discover Singapore's nature heritage through interesting hands-on activities and field studies



*CELL was established by Singapore Parks Board and Science Nature Research Centre. For more information about CELL activities and booking of programmes, please email CELL at [arandapark@cell.sg](mailto:arandapark@cell.sg).*

### ***Testimonial by eight-year-old Kara:***

*My family and I enjoyed ourselves at the Aranda Nature Park as there are many things to see and do there. You can hike, ride a bike, visit the Charles Education Centre or take the Treetop Walk. I love the Treetop Walk most. From the top of the bridge, we saw beautiful butterflies, trees and flowers. I could not believe it when a long-tailed macaque came so close to us. It was scary and yet fascinating. I took a picture of it using my dad's handphone. I hope to visit the park again soon!*

### **Visitor Information**

#### **Opening hours**

Weekdays : 9 a.m. to 5 p.m.

Weekends : 8.30 a.m. to 6 p.m.

Admission is free. Donations to support the park's conservation effort are welcome. For enquiries about the park, please email [arandapark@gmail.com](mailto:arandapark@gmail.com) or call park ranger, Alice Tay, at 6824 5125.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. According to the flyer, what facilities does the Aranda Nature Park offer?
- (1) photo-taking and hiking equipment
  - (2) a field study centre and a Treetop Walk
  - (3) a school and mountain bikes rental facilities
  - (4) nature theme park and bird-watching equipment
22. According to the flyer, which of the following statements is **not** true about Aranda Nature Park?
- (1) Visitors can hike and cycle at the park.
  - (2) The public can learn more about wildlife and nature.
  - (3) Pupils can visit the learning laboratory to set up exhibits.
  - (4) Nature lovers get a chance to see animals up close and personal.
23. If you plan to go for the Treetop Walk, which of the following can you expect to see or experience at the walking trail?
- (1) enjoy a talk on forest canopy
  - (2) enjoy a scenic view of treetops, flora and fauna
  - (3) walk across a 5-kilometre long suspension bridge
  - (4) spot a myriad of wildlife and plants in a safe enclosure
24. Which of the following can be said about the Charles Education Centre?
- (1) It used to be a hospital for horses.
  - (2) It has exhibits and hands-on learning activities.
  - (3) It showcases Aranda Nature Park's programmes and activities.
  - (4) It was set up by Singapore Parks Board to solve environment issues.
25. Which of the following is the **most** likely reason that Kara's testimonial was included in the flyer?
- (1) to help children to learn about wildlife and their habitats
  - (2) to entice people to visit and enjoy the facilities at the Aranda Nature Park
  - (3) to provide families with the opportunity to participate in nature conservation
  - (4) to encourage the public to appreciate wildlife at the Aranda Nature Park

26. Based on Kara's testimonial, her favourite activity was \_\_\_\_\_.

- (1) hiking around the Aranda Nature Park
- (2) being close to nature at the Treetop Walk
- (3) taking photographs of greenery and wildlife
- (4) visiting the exhibits at the Charles ~~Edward~~ Centre  
Education

27. The best way for a teacher to organise a field trip to the Charles Education Centre for its hands-on activity is to \_\_\_\_\_.

- (1) call the park ranger, Alice Tay
- (2) call the Singapore Parks Board
- (3) email Science Nature Research Centre
- (4) email Charles Environment Learning Laboratory

28. Which of the following statements is true?

- (1) The park charges an admission fee.
- (2) The park offers family-friendly activities.
- (3) A visitor can visit the park on a Monday at 8.30 a.m.
- (4) The only way to find out more information about the park is via email.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/28</b>
<b>Booklet B</b>	<b>/67</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 17 May 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **(10 marks)**

**EACH WORD CAN BE USED ONLY ONCE**

A) a	D) despite	G) may	K) out	N) themselves
B) although	E) for	H) on	L) that	P) through
C) are	F) in	J) or	M) than	Q) when

For most people, the mention of glitter brings back fond memories of colourful preschool and kindergarten projects. Unfortunately, \_\_\_\_\_ the substance is great for lifting our spirits, it is detrimental to the environment. One researcher is calling \_\_\_\_\_ a worldwide ban.

You \_\_\_\_\_ not be aware that the shiny flecks are made using PET, a plastic \_\_\_\_\_ does not decompose for decades. Measuring less \_\_\_\_\_ five millimeters in length, they pass unfiltered \_\_\_\_\_ sewage treatment systems into rivers and canals and eventually, the ocean.

In 2009, a study discovered that every one \_\_\_\_\_ three fish caught in Great Britain had ingested the microplastic. Even the sea salt that we eat contains them. \_\_\_\_\_ their tiny size, they can have \_\_\_\_\_ devastating impact on humans and animals.

Fortunately, many organizations have begun taking the responsibility upon \_\_\_\_\_ to reduce environmental pollution. Consumers who wish to join in the effort also have the option of purchasing environmentally-friendly glitter that reduces plastic pollution.

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

There are fewer than 10,000 cheetahs left in the wild. Therefore, the addition of even  
(39)  (40)   
a single cub is haeieci as a victory. Hence, one can only imagine the exitement caused by  
(41)   
the announcement of the birth of eight cheetahs at the St. Louis Zoo in Missouri. This, be  
(42)   
the first time such a large, healthy litter has been bear, is drawing a lot of attention from the  
media.

(43)   
Zoo officials who are close monitoring the precious animals say that the mother is an  
(44)  (45)   
examplerly one. She has quickly become profesient in caring for her very large litter of cubs  
– grooming, nursing and caring for them attentively.

(46)   
Appeared to be well on their way to become healthy adults, the cubs, which now  
(47)  (48)   
weigh about 3 to 4 pounds each, have survived the krutial early months, much at the relief  
of the zoo-keepers.

(49)   
It will be several months before the adorable cubs will make their public daybue.  
(50)   
Updates on the growth and progress of the cubs is being put up on the zoo's website. Fans  
can learn more about cheetahs through the website too.

Marks

(Go on to the next page)

Fill in each blank with a suitable word. (15 marks)

Can you imagine working under the hot sun daily? Many would rather work in an air-conditioned office \_\_\_\_\_ (51) train under the hot sun. However, Wayne Tan, an Outward Bound Singapore (OBS) instructor, did just the \_\_\_\_\_. He had taken a \_\_\_\_\_ (52) of faith to start a career in Outdoor Adventure Education (OAE). (53)

\_\_\_\_\_ (54) becoming an instructor, Wayne was experiencing some major setbacks in his life. However, things changed when he took a trip to the mountains. It rejuvenated him and \_\_\_\_\_ (55) him realise that his problems were not as significant as he had thought.

He saw an advertisement and \_\_\_\_\_ (56) up for the Instructor Training Programme immediately. He has not looked back ever since. To Wayne, staying outdoors is definitely \_\_\_\_\_ (57) an easy task. He \_\_\_\_\_ (58) from countless mosquito bites and at times was not able to shower for a few days. He felt that the most challenging part of the training was \_\_\_\_\_ (59) he had to stay for three days and two nights out in the wild all by \_\_\_\_\_ (60).

"It was memorable because there was really nothing much to do alone \_\_\_\_\_ (61) to reflect on my life in the middle of nowhere," expressed Wayne.

However, he has \_\_\_\_\_ (62) life skills which he hopes to \_\_\_\_\_ (63) to the youth participants when he conducts outdoor courses as an instructor. For those who are \_\_\_\_\_ (64) a career as an Outward Bound Singapore instructor, Wayne has some words of \_\_\_\_\_. "Do a job that actually makes you happy!" Wayne concluded. He hopes that more people will start a career in outdoor education. (65)

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(10 marks)**

Do not write in this space.

66. "What time will you arrive at the party tomorrow?" John asked me.

John asked \_\_\_\_\_  
\_\_\_\_\_

67. The school bell rang. The children bolted out of their seats.

No sooner \_\_\_\_\_  
\_\_\_\_\_

68. John shouted at Mary. He did not consider her feelings.

Without any \_\_\_\_\_  
\_\_\_\_\_

69. Tom likes to play soccer. The boys like to play soccer.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

70. Ning questioned whether Alan was sincere.

Alan's \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

Marks

Read this passage and answer questions 71 to 80. (20m)

It was a cool, breezy morning. My friends and I were starting our hike along the trail with anticipation. I had looked forward to getting up close and personal with some wildlife. Tom, my buddy, had warned me about possibly encountering bears during the hike. He told me not to go near any bears, especially those with cubs. On the contrary, I thought it would be exciting to see the adorable creatures! He even gave me a pamphlet to read up on the things to take note of during a hike. I stuffed the pamphlet deep into my backpack without reading it.

5

We went on our hike in single file with myself being the last of the four along the path. It was only one hour into our hike and I was starting to regret the trip. I had forgotten to bring along my water bottle. I was thinking of getting water from Tom but I knew he was going to nag at me. I dismissed the thought and pressed on with the hike.

10

I was about to ask Tom how long it would take for the trail to end when I heard the snapping of a twig. I faltered, then froze on the spot. I squinted my eyes and tried to look through the thick foliage at the sides of the trail to find out what had caused the sound. There was nothing. Concerned, I shouted out to my hiking buddies in front. It was then that I realised that there was no one in front of me! They had gone on ahead. Exasperated with myself for being overly suspicious, I quickened my steps to try to catch up. It would be worse if I was left behind. The map was with my hiking buddies. I would get lost if I followed the wrong trail.

15

What I saw next stopped me in my tracks. It was a grizzly bear cub. It crossed the trail right in front of me. Then, a huge mother bear appeared from behind it. I was so lucky to encounter bears! I could not believe it! I definitely did not want to scare them away. Taking a step closer, I raised my phone up to try to take a picture of the bears.

20

However, before I could do that, the mother bear stared at me and growled. I then heard thudding from behind me. I slowly turned. I came face to face with the snout of another bear cub. I could feel its breath in my face. Taken by surprise, I turned and ran, only to find myself running towards the mother bear. I knew I should have just stood still but it was too late to regret my bad decision.

25

Everything was a blur from that moment on. The mother bear started charging at me. I fell. Sprawled on the ground, I closed my eyes. There was no doubt in my mind that it was going to be my end. The mother bear was coming towards me faster than I was able to get up and retreat. Miraculously, the mother bear swerved at the last second. I could feel the light brush of the wind as she went past me.

30

After I was certain the danger was over, tears started flowing down my cheeks uncontrollably. I turned to see the mother bear and its cub joining the other cub at the other side of the trail. I still could not believe I could have lost my life but had somehow managed to get out of the situation alive.

I did not know how long I had stayed sprawled on the ground sobbing, looking like a mess. When my hiking buddies ran towards me with words of concern, I could not reply. It took me a while before I could calm down and recount my dangerous encounter. We continued on our hike and completed our trail. I must have replayed that harrowing experience a thousand times in my head that day. "If only I had not taken Tom's warning so lightly, I would not have gone through such a dangerous encounter," I scolded myself. I had definitely learnt my lesson.

35

40

71. What did the writer hope to achieve during the hike? [1m]

---

---

Do not write in this space.

72. Pick out a three-word phrase from the second paragraph that tells us that the writer did not get water from Tom in the end. [1m]

73. Based on the information from paragraphs 2 and 3, fill in the blanks in the following table. [3m]

How the writer felt	What made him feel this way	How the writer reacted
	He had forgotten to bring his water bottle.	He was thinking of getting water from Tom.
concerned	He could not see anything that had caused the sound in the forest.	
panicky		He quickened his steps to try to catch up.

74. According to the writer, it would be worse if he were to be left behind by his buddies. Explain clearly why he thought so. [2m]

---

---

**BLANK PAGE**

75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

DO NOT write in this space.

Word(s) from the passage	What the word(s) refer(s) to
the sound (line 13)	
that (line 22)	
bad decision (line 25)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
The writer did not think that the pamphlet given by Tom was important.		
The mother bear injured the writer.		
The writer told his buddies what had happened immediately after they found him.		

**BLANK PAGE**

77. Why was the writer sure that "it was going to be my end" in paragraph 6? [2m]

Do not write in this space.

---

---

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ The writer fell onto the ground.

\_\_\_\_\_ The writer could not see his hiking buddies.

\_\_\_\_\_ The writer ran towards the mother bear.

79. How had the writer taken Tom's warning about bears lightly? [2m]

---

---

80. List one word each from the first and last paragraphs to show how the writer's view of the bears had changed. [2m]

Before the hike, he thought the bears were \_\_\_\_\_

During the hike, he realised that the bears were \_\_\_\_\_

Marks

End of Paper



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : NANYANG PRIMARY  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	2	Q5	3	Q9	2	Q13	1	Q17	3	Q21	2	Q25	2
Q2	4	Q6	3	Q10	2	Q14	3	Q18	3	Q22	3	Q26	2
Q3	3	Q7	2	Q11	1	Q15	4	Q19	3	Q23	2	Q27	4
Q4	4	Q8	4	Q12	3	Q16	3	Q20	4	Q24	2	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
B	E	G	L	M	P	F	D	A	N

Q39	hailed	Q48	to	Q57	not
Q40	excitement	Q49	debut	Q58	suffered
Q41	being	Q50	are	Q59	when
Q42	borne	Q51	than	Q60	himself
Q43	closely	Q52	opposite	Q61	but
Q44	exemplary	Q53	leap	Q62	learnt
Q45	proficient	Q54	Before	Q63	impart
Q46	Appearing	Q55	made	Q64	considering
Q47	crucial	Q56	signed	Q65	advice

Q66 John asked me what time would arrive at the party the following day.

Q67 No sooner had the school bell rung than the children bolted out of their seats.

Q68 Without any consideration for her feelings, John shouted at Mary.

Q69 John as well as the boys likes to play soccer.

Q70 Alan's sincerity was questioned by Ning.

Q71 He wanted to get up close and personal with some wildfire.

Q72 dismissed the thought

Q73

How the writer felt	What made him feel this way	How the writer reacted
regretful	He had forgotten to bring his water bottle.	He was thinking of getting water from Tom.
concerned	He could not see anything that had caused the sound in the forest.	His hiking buddies had gone on ahead without him.
panicky	He shouted out to his hiking buddies in front.	He quickened his steps to try to catch up.

Q74 The map was with his hiking buddies and he would get lost if he followed the wrong trail.

Q75

Word(s) from the passage	What the word(s) refer(s) to
the sound (line 13)	the snapping of a thing
that (line 22)	taking a picture of the bears
bad decision (line 25)	turning and running from the bear cub

Q76

Statement	True / False	Reason
The writer did not think that the pamphlet given by Tom was important.	True	The writer stuffed the pamphlet deep into his backpack without reading it.
The mother bear injured the writer.	False	The mother bear swerved at the last second.
The writer told his buddies what had happened immediately after they found him.	False	It took the writer a while before he could calm down and recount his encounter with the bears.

Q77 The mother bear was charging towards the writer faster than he was able to get up and retreat.

Q78  $\frac{3}{1} - \frac{1}{2}$

Q79 Lightly → To regard something without much seriousness.  
He took a step closer and raised his phone up to try to take a picture of the bears even though Tom had warned him not to go near any bears.

Q80 a) adorable  
b) dangerous



End





**RAFFLES GIRLS' PRIMARY SCHOOL**  
**SEMESTRAL ASSESSMENT (1)**  
**2018**

<b>Your Score</b> Out of <b>95 marks</b>	
<b>Parent's Signature</b>	

Name: \_\_\_\_\_ (       )       Class: P6 \_\_\_\_\_

3 May 2018       English Language Paper 2       Duration: 1 h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.



**Section A: Grammar (10 X 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Either Ken or his brother \_\_\_\_\_ how to play the piano as I remember seeing one of them playing at the music school before.

- (1) know
- (2) knew
- (3) knows
- (4) is knowing

2. The show had already \_\_\_\_\_ when we arrived at the theatre.

- (1) begin
- (2) began
- (3) begun
- (4) beginning

3. "Twenty dollars \_\_\_\_\_ a lot of money to spend on a plate of chicken rice. I am unwilling to spend that amount of money," said Mary.

- (1) is
- (2) are
- (3) was
- (4) were

4. Years of gambling woes drove him \_\_\_\_\_ depression.

- (1) in
- (2) to
- (3) on
- (4) for

5. Kelly seldom goes to the park, \_\_\_\_\_ she?

- (1) do
- (2) did
- (3) does
- (4) doesn't

6. I need \_\_\_\_\_ advice now as I do not know which dress suits me better.
- (1) few
  - (2) little
  - (3) some
  - (4) many
7. The forest fire could not be contained \_\_\_\_\_ the firefighters had worked through the night to try to put it out.
- (1) since
  - (2) despite
  - (3) although
  - (4) however
8. I will bake another cake should Janice \_\_\_\_\_ to take one home later.
- (1) want
  - (2) wants
  - (3) is wanting
  - (4) has wanted
9. The man \_\_\_\_\_ dog was missing had put up several posters in the neighbourhood.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
10. Mother gave Julia and \_\_\_\_\_ several books to read during the holidays.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself

**Section B: Vocabulary (5 X 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. "Listen, everybody. Let's stop \_\_\_\_\_ and get to work. It is getting late," said the class monitor.
- (1) playing up
  - (2) playing with
  - (3) playing down
  - (4) playing around
12. I must learn to \_\_\_\_\_ my tasks in order to determine which is the most important one that needs to be completed first.
- (1) execute
  - (2) delegate
  - (3) prioritise
  - (4) formulate
13. Many residents were forced to \_\_\_\_\_ from their homes when a fast-moving wildfire ripped through southern California.
- (1) evade
  - (2) evacuate
  - (3) excavate
  - (4) extinguish
14. The prefects' proposal for daily extended recess was \_\_\_\_\_ by the principal and it will be implemented in the new academic year.
- (1) rejected
  - (2) endorsed
  - (3) condemned
  - (4) acknowledged
15. King Edward will \_\_\_\_\_ his throne to the prince who will take over as the new king.
- (1) retain
  - (2) revert
  - (3) remain
  - (4) relinquish

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Nomophobia, or no mobile phone phobia, is the severe anxiety on losing access to your smartphone that has been talked about for years. In Asia, the birthplace of the selfie stick and the emoji, the smart phone is central to many Asian societies.  
(16)

According to psychologists, smartphone addiction in Asia is fast on the rise and the concern is that those most susceptible to the addiction are getting younger.  
(17)

In Asia, where it is typical of students to devote long hours to homework, the device may be their only connection to friends. Thus, the smartphone may be seen as  
(18)

their sole key to wider human connection. Vulnerable children and young adults can feel disoriented, resulting in being unable to connect to others without it. Therefore, the smartphone is becoming increasingly important in the Asian culture today.  
(19)  
(20)

*Asia's Smartphone Addiction by Heather Chen, BBC News, Singapore, 7 September 2015*

16. (1) trivial  
(2) essential  
(3) substantial  
(4) controversial

17. (1) retarding  
(2) expediting  
(3) accelerating  
(4) decelerating

18. (1) focus  
(2) strive  
(3) adjust  
(4) commit

19. (1) only  
(2) easy  
(3) general  
(4) individual

20. (1) confused  
(2) neglected  
(3) threatened  
(4) abandoned

**BLANK PAGE**

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study the following poster and then answer questions 21 to 28.

**Annual**

**HEALTH FAIR**

**FUN FOR THE WHOLE FAMILY**

An event not to be missed!

**Step into a Healthier Lifestyle!**

**Event Highlights**

**Eat Smart!**

- Eat-Right! cooking workshop
- Nutritional juices and smoothies sampling

**Stay Fit!**

- Aerobics Fitness Dance
- Senior's Wellness workouts
- Healthy Kidz games and activities

**Think Positive, Feel Positive!**

- Emotional well-being seminars
- Meditation for Beginners

**20 – 26 MAY 2018**

**10am – 9pm**

**Venue: SINGAPORE SPORTS HUB**

**Free Admission**

**Organiser:**

**HPC**

**Health Promotion Council**

For details about the health fair, go to the Health Promotion Council website at [www.hpc.gov.sg](http://www.hpc.gov.sg)

★ FREE gift packs for children below 12 years old!

★ SUBSCRIBE to popular health magazines at fantastic discounts!

Receive **FREE**  
health screenings  
at the Health Fair

- **Body Mass**
- **Bone Density**
- **Vision Check**

Sponsored  
by the  
Singapore  
Doctors'  
Association

**You don't have to be  
a doctor to save lives!**

Students can sign up  
for a free first aid  
course. Adults between  
the age of 21 and 40  
can volunteer to be a  
blood donor.

Show your support for us.

'Like' us on our **FanBook** page



## ABOUT US

HPC works closely with schools to create health promoting environments where students can play, learn, and grow in.

Our programmes include:

### Healthy Meals in Schools

This programme encourages healthier food and beverage choices in schools by working with teachers, canteen vendors and students.



### Star Factor Assembly Skit

This is a 30-minute interactive assembly skit that complements existing school efforts in stress management by equipping students with skills to manage stress.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

21. The Health Fair is held \_\_\_\_\_.

- (1) once a year
- (2) twice a year
- (3) once a week
- (4) twice a month

22. This event is mainly organised for \_\_\_\_\_.

- (1) families
- (2) doctors
- (3) students
- (4) the elderly

23. Which one of the following is a likely reason why the Health Fair is an event not to be missed?

- (1) It will be held for only one day. **students**
- (2) There will be free first aid course for ~~everyone~~.
- (3) There will be gift packs given out to all visitors.
- (4) There will be free health magazines subscriptions.

24. Why are many exclamation marks used in the poster?

- (1) to excite the readers
- (2) to provide clearer explanations
- (3) to warn readers against unhealthy lifestyle
- (4) to highlight the importance of healthy living

25. Sarah wants to find out more about preparing a balanced meal. Which event will interest her at the Health Fair?

- (1) Aerobics Fitness Dance
- (2) Senior's Wellness workout
- (3) Eat-Right! cooking workshop
- (4) Emotional well-being seminar

26. Which one of the following will not be checked on when a visitor goes for free health screenings?

- (1) weight
- (2) eye health
- (3) blood type
- (4) bone health

27. Which one of the following statements about the Health Promotion Council is not true?

- (1) It is the sponsor of the health screenings.
- (2) It works with schools to promote healthy living.
- (3) It has programmes to promote mental health in schools.
- (4) It partners with schools to help students cultivate healthy eating habits.

28. The main aim of the poster is to \_\_\_\_\_.

- (1) inspire people to be blood donors
- (2) gather support for HPC's FanBook page
- (3) encourage people to attend the Health Fair
- (4) advertise for people to subscribe to health magazines

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(E) between	(J) on	(N) with
(B) an	(F) for	(K) or	(P) was
(C) and	(G) from	(L) the	(Q) were
(D) as	(H) in	(M) to	

The Valley of Fire is located in the Mojave Desert in Nevada. It is the oldest Nevada State Park and was formally opened as Nevada's first national state park \_\_\_\_\_ 1934. The Valley of Fire State Park covers \_\_\_\_\_ area of about 142 square kilometres. The Valley of Fire was named \_\_\_\_\_ its magnificent red sandstone formations that were formed from great shifting sand dunes more than 150 million years ago. These brilliant sandstone formations appear to be \_\_\_\_\_ fire when reflecting the sun's rays. Winters are mild with temperatures ranging \_\_\_\_\_ freezing to 25 degrees Celcius. Daily summer highs often exceed 38 degrees Celcius. The Valley of Fire Road is the main road through \_\_\_\_\_ park. The east \_\_\_\_\_ west entrances of the park are connected by this road.

Prehistoric people of The Valley of Fire included the Anasazi, who \_\_\_\_\_ farmers from the nearby fertile Moapa Valley. Their visits \_\_\_\_\_ The Valley of Fire probably involved hunting, food gathering and religious ceremonies.

The Valley of Fire is teeming \_\_\_\_\_ wildlife, but most of the animals that reside in The Valley of Fire are nocturnal. It is always a nice treat to see desert big horn sheep and you are likely to see them in the middle of the day.

*Adapted from <http://www.valley-of-fire.com/>*

**Section F: Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

*Chia seeds have become very popular lately. They are easily to digest when prepared*

(40)

*properly and a very versatile ingredient that can be add easily to recipes.*

(41)

(42)

*Originaly grown in Mexico, the seeds were highly valued for their medicinel properties and nutritional value. In fact, they were even used as currency.*

(43)

*The chia seed is nutrient-dense and packs a punch with energy-boosting power. In*

(44)

*the past, Aztec warriors eat chia seeds to give them high energy and endurance. They*

(45)

*said just one spoonful of chia seeds could sustain them in 24 hours. Chia means "strength" in*

(46)

*the Mayan language and chia seeds were known by "runners' food" for runners. Warriors*

(47)

*would also use them as fwel while running long distances or during battles.*

(48)

*Recent research has also found that the benifeets of eating chia seeds include promoting healthy skin, reducing signs of aging, supporting the heart and digestive system, building*

(49)

*stronger bones and musles. They have even been linked to helping reverse diabetes.*

(50)

*Chia seeds are very high in fibre. One serving can provide the recom,enneded fibre intake*

*for the day. Although chia seeds are highly nutritious, moderation is key.*

Adapted from: <https://draxe.com chia-seeds-benefits-side-effects/>

**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Several international charities have issued a warning about a looming humanitarian crisis in Ethiopia. The North African country has been hit \_\_\_\_\_ **its worst** (51) drought in 50 years. It is widely expected that emergency food aid for 10 million Ethiopians will run \_\_\_\_\_ (52) unless more funds can be raised. John Graham, the head of the charity *Save the Children* said, "The international community has less than three weeks to \_\_\_\_\_ (53) \$245 million to fund the charity's emergency food aid programme to \_\_\_\_\_ (54) a likely increase in severe malnutrition cases." The money will go towards supplying \_\_\_\_\_ (55) for the starving Ethiopians. He added, "If the funds do not \_\_\_\_\_ (56) in time, there will be a critical shortage in the food supply and many Ethiopians will die from \_\_\_\_\_." (57)

Ethiopia, with a population of over 102 million, is Africa's second most populous country and it is no stranger to natural \_\_\_\_\_ (58) such as drought. Since most Ethiopians are farmers who \_\_\_\_\_ (59) on seasonal rains, such extreme dry weather conditions \_\_\_\_\_ (60) disrupt the country's food supply. The latest drought was brought on by extreme weather conditions \_\_\_\_\_ (61) destroyed crops throughout most parts of Africa.

Ethiopia is one of the countries hardest \_\_\_\_\_ (62). United Nations say that over 400,000 Ethiopian children under the age of five \_\_\_\_\_ (63) from severe malnutrition due to lack of food. This will affect their physical and mental \_\_\_\_\_ (64). In order to prevent these irreversible consequences of malnutrition, these children will \_\_\_\_\_ (65) urgent treatment.

The *Save the Children* charity hopes to go beyond supplying emergency food aid to these hungry children.

*Adapted from 'Drought Leaves Ethiopia Facing Food Crisis' 12th February, 2016 by Sean Banville*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. "Did you write this story? Mrs Tan asked Emily.

Mrs Tan asked Emily \_\_\_\_\_

\_\_\_\_\_

67. John was careless. He broke the cup.

Due to John's \_\_\_\_\_

\_\_\_\_\_

68. Tina and her sister are not attending the ceremony.

Neither Tina nor \_\_\_\_\_

\_\_\_\_\_

69. The deer fled when it spotted the tiger among the bushes.

Upon \_\_\_\_\_

\_\_\_\_\_

70. The two documents are attached with a paper clip.

Attaching the \_\_\_\_\_

\_\_\_\_\_

**Section I : Comprehension -Open-ended (20 marks)**

**Read this passage and answer the questions 71 to 80.**

I was in Philadelphia for a work conference when I saw an advertisement in the hotel lobby. A nearby theatre was screening a documentary about several local animal shelters that were helping to save dogs from high-kill shelters in the South. I love animals and this fundraising event sounded right up my alley. However, none of my co-workers would go with me. I was worried about navigating the streets by myself at night alone.

5

I resigned myself to spending the evening in my hotel room but as soon as I got back to my room, I felt restless and bored. The theatre where the event was taking place was only about five blocks away from the hotel. How lost could I get? The area around the hotel did not seem particularly dangerous. Hence, I decided to brave it. I gathered up my wallet and room key and set off.

10

It was already getting dark as I made my way down the street. The hotel was located in the business district and the streets were nearly deserted. I managed to find the street the theatre was on but when I turned the corner, I stopped in shock. The street in front of the theatre was chock full of bikers – lots and lots of very big, tough-looking bikers.

Now, I was a woman all alone in a strange neighbourhood at night. There in front of me were twenty or so very large men, all wearing insignia that denoted they were in some sort of club or gang. Like most women in that situation, **warning bells began to sound** and my heart jumped in my throat. Then, horrified thoughts invaded my mind. Was I at the right theatre? Had I misread the date of the animal shelter event? Had I inadvertently wandered into a bad neighbourhood after all?

15

20

Just then, a notice outside the theatre caught my eye. A glance at it assured me that I was in the right place on the right evening. I wondered if I should hasten back to my hotel instead of walking through that crowd of bikers. I finally decided that I would be safer inside the theatre where there was, presumably, a crowd of people.

I scurried into the theatre, which turned out to contain even more bikers than the street outside. What was going on? I paid for a ticket and moved inside where I anxiously took a seat, chiding myself over and over again for going on this little adventure in the first place.

25

As I sat there, heart racing, waiting for the film to start, I muttered a prayer to put my anxieties out of my mind. A local blues-rock band was the opening act and within a few minutes, their performance drew my attention. They were really good. In fact, I later went online and bought all of their albums. Enthusiasm for the band's performance soon took away all of the worries from my mind and I began to relax and have a good time.

30

After the band was done, the emcee took the stage and introduced us to the tiny Chihuahua that he had adopted through the effort detailed in the documentary. Then the film began to play and I understood the presence of the bikers after a conversation with the emcee. They had been part of the caravan that escorted the animals from New Jersey to Philadelphia two days ago. They were all part of an animal rescue group. At that moment, I was struck by the bonds that had drawn so many disparate folks to the theatre that night. We had been brought together by our shared love of animals. I made new friends, discovered a new band I love and supported an important cause. I stayed till the very end and made it to my hotel without any incident. Something gave me courage to venture into the unknown and the result was one of the best nights of my life.

35

40

*Adapted from: Chicken Soup For the Soul, Step Outside Your Comfort Zone*

Name: \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

71. What brought the writer to Philadelphia? [1m]

72. Which sentence in paragraph 1 tells us that the writer did not go to Philadelphia on her own? [1m]

73. List three reasons why the writer was worried about walking to the theatre all by herself in paragraphs 1 and 2. [3m]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

74. Explain why "warning bells began to sound" in the writer's head in line 17. [2m]

---

---

75. What does "it" in line 21 refer to? [1m]

76. There were several moments when the writer felt fearful. In the table below, state what she did to overcome her fears on each occasion and the reason for her actions. [4m]

When the writer felt fearful	What the writer did	Reason she did so
She stood outside the theatre wondering if she should hurry back to her hotel.		
She sat in her seat fearfully while waiting for the show to start.		

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer made new friends.

\_\_\_\_\_ The writer decided to go to the theatre.

\_\_\_\_\_ A group of bikers escorted the animal rescue group <sup>from</sup> ~~back to~~ New Jersey.

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer entered the theatre for free.		
The writer regretted going to the theatre once she was seated.		
The writer became a fan of the band that was playing the opening act in the theatre.		

79. Which two of the following words best describe how the writer felt towards the bikers in the last paragraph? Put a tick ✓ in the box beside each of your answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

admiration

fearful

discouraged

respect

entertained

worried

80. Do you think the writer would "venture into the unknown" again after this adventure? Support your answer based on information given in the passage. [2m]

---

---

-----END of PAPER-----

Set by: Ms Pek Xueyan  
Mdm Serene Leong  
Mdm Wong Liang Min



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : RAFFLES GIRLS' PRIMARY  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	3	Q5	3	Q9	4	Q13	2	Q17	3	Q21	1	Q25	3
Q2	3	Q6	3	Q10	2	Q14	2	Q18	4	Q22	1	Q26	3
Q3	1	Q7	3	Q11	4	Q15	4	Q19	1	Q23	2	Q27	1
Q4	2	Q8	1	Q12	3	Q16	2	Q20	1	Q24	1	Q28	3

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
H	B	F	J	G	L	C	Q	M	N

Q39	easy	Q48	benefits	Q57	hunger
Q40	added	Q49	muscles	Q58	disasters
Q41	Originally	Q50	recommended	Q59	depend
Q42	medicinal	Q51	by	Q60	can
Q43	of	Q52	out	Q61	which
Q44	ate	Q53	raise	Q62	hit
Q45	for	Q54	prevent	Q63	suffer
Q46	as	Q55	food	Q64	health
Q47	fuel	Q56	come	Q65	undergo

Q66 Mrs Tan asked Emily if she had written that story.

Q67 Due to John's carelessness, he broke the cup.

Q68 Neither Tina nor her sister is attending the ceremony.

Q69 Upon spotting the tiger among the bushes, the deer fled.

Q70 Attaching the two documents is a paper clip.

Q71 The writer was in Philadelphia for a work conference.

Q72 However, none of my co-workers would go with me.

- Q73
1. It was at night.
  2. She was worried she would get lost.
  3. The streets were nearly deserted.

Q74 The writer saw the street in front of the theatre was chock full of big, tough-looking bikers, she was horrified and thought that they were dangerous.

Q75 a notice outside the theatre

Q76

When the writer felt fearful	What the writer did	Reason she did so
She stood outside the theatre wondering if she should hurry back to her hotel.	She scurried into the theatre.	She thought she would be safer inside the theatre where there was a crowd of people.
She sat in her seat fearfully while waiting for the show to start.	She muttered a prayer.	She thought it would put her anxieties out of her mind.

- Q77
- 3 The writer made new friends.
  - 2 The writer decided to go to the theatre.
  - 1 A group of bikers escorted the animal rescue group from New Jersey.

Q78

	True / False	Reason
The writer entered the theatre for free.	False	The writer paid for a ticket.
The writer regretted going to the theatre once she was seated.	True	She chided herself for going on this little adventure on her own.
The writer became a fan of the band that was playing the opening act in the theatre.	True	The writer later went online and bought all their albums and her enthusiasm for the band's performance took away all of the worries from her mind.

Q79 admiration  & respect

Q80 Yes, she would. She made new friends and discovered a band she loved through this experience.

End



SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY SIX

Name : \_\_\_\_\_ ( )

Date: 3 May 2018

Class : Primary 6

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 When \_\_\_\_\_, the prisoner kicked his bed and screamed hysterically.
- (1) anger
  - (2) angers
  - (3) angered
  - (4) being angered
- 2 The unreasonable customer always wants to have the last say, \_\_\_\_\_ she?
- (1) do
  - (2) does
  - (3) don't
  - (4) doesn't
- 3 After the massive celebration, the organisers were stunned to see \_\_\_\_\_ litter left behind by the inconsiderate party-goers.
- (1) a few
  - (2) many
  - (3) a little
  - (4) a lot of
- 4 Despite numerous campaigns discouraging people from smoking as it is detrimental \_\_\_\_\_ health, many choose to continue smoking.
- (1) to
  - (2) in
  - (3) of
  - (4) with
- 5 My brother's pair of trousers \_\_\_\_\_ covered in mud when he played soccer yesterday. Fortunately, the mud stains could be removed after washing.
- (1) is
  - (2) are
  - (3) was
  - (4) were

- 6 The children giggled uncontrollably when they spotted the clown \_\_\_\_\_ the pocket of the unsuspecting teenager.
- (1) pick
  - (2) picks
  - (3) picked
  - (4) had picked
- 7 The music enthusiast puts on his headphones when listening to his favourite songs \_\_\_\_\_ he disturb the people around him.
- (1) yet
  - (2) lest
  - (3) thus
  - (4) although
- 8 "The management of bullying \_\_\_\_\_ the support of the whole village," says Dr Ong Say How, a senior consultant at the Institute of Mental Health.
- (1) require
  - (2) requires
  - (3) required
  - (4) is requiring
- 9 The siblings prefer to keep the stray cat for \_\_\_\_\_ instead of calling the Agri-Food and Veterinary Authority of Singapore to take it away.
- (1) itself
  - (2) herself
  - (3) ourselves
  - (4) themselves
- 10 Realising that the weary and stressed lawyer was on the brink \_\_\_\_\_ a burnout, his superior advised him to take a long leave to rest and rejuvenate himself.
- (1) of
  - (2) to
  - (3) for
  - (4) along

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Julie had no interest in dancing but she felt compelled to give it a shot for \_\_\_\_\_ reasons. No one could understand why she did so.

- (1) frank
- (2) palpable
- (3) inexplicable
- (4) commendable

12 Ai Li \_\_\_\_\_ donning the feathered costume that day as she developed rashes after she put it on.

- (1) grieved
- (2) cringed
- (3) relished
- (4) regretted

13 Tourists always visit the museum to view the famous painting which is an accurate \_\_\_\_\_ of the horrors of war.

- (1) show
- (2) outlook
- (3) depiction
- (4) clarification

14 Upon seeing her son's jubilant face, Mrs Tan waited \_\_\_\_\_ for the good news from him.

- (1) wilfully
- (2) listlessly
- (3) grudgingly
- (4) expectantly

15 The teachers advise \_\_\_\_\_ playing in the vast field as snakes have been spotted there.

- (1) over
- (2) from
- (3) against
- (4) towards

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mental illness can affect anyone, regardless of age, gender or social status. It can manifest itself in those closest and dearest to us. Unfortunately, (16) some do not seek treatment because of the stigma attached to these (17) conditions, while others simply do not know that they have a mental disorder.

Gaining a better understanding of common mental disorders is vital. With growing awareness and understanding, society will be more accepting of people (18) with mental illness and they will not have to suffer in silence. A better understanding can also help us to recognise developing signs and symptoms in (19) ourselves and others. Early intervention can reduce the severity of an illness. (20)

There are community resources in place to support caregivers of people with mental illness. Caregivers can also learn how to better care for their loved ones and if possible, take some time off for themselves as well.

*Adapted from 'Imagine' magazine by The Institute Of Mental Health*

- 16 (1) bury  
(2) exhibit  
(3) restrict  
(4) persecute

- 17 (1) sign  
(2) shame  
(3) irritation  
(4) illnesses

- 18 (1) wary  
(2) cautious  
(3) depriving  
(4) welcoming
- 19 (1) growing  
(2) different  
(3) changing  
(4) improving
- 20 (1) spread  
(2) intensity  
(3) generation  
(4) development

Study this brochure carefully and then answer questions 21 to 28.

## Furry Friends Animal Shelter Open House

20 May 2018  
10 a.m. to 6 p.m.



Do you wish to learn more about our animals and what we do at this animal shelter? Good news! We will be holding an open house to let you get to know our animals and us! During the open house, we will also be offering hour-long guided tours of our premises. As you take in the sights and sounds around you, the guides, who are all long-time volunteers, will be able to tell you each of our animals' stories – their lives before and after rescue – and this shelter's daily operations. We can accommodate up to a maximum of 10 visitors per group. Please visit our website to sign up for the guided tours at least a week before the day of our open house. Registration will close on 13 May 2018.

If you're thinking about adopting a pet, we would recommend that you bring your whole family along so that all of you have the opportunity to interact with our animals. We believe that our animals and their potential owners must connect and be comfortable with one another even before adoption is considered. We look forward to seeing all of you at our open house!

### ***Free Adoption Starter Kit!***

*To help you get started, we provide a free kit for every first-time pet owner. Depending on the type of animal you adopt, the kit may include items like bedding, grooming tools, food samples, and pet supplies vouchers!*



## ADOPT, DON'T BUY!

Every month, Furry Friends Animal Shelter takes in about 20 stray animals and 10 animals from pet owners who want to give up their pets. There are numerous other shelters in Singapore, and the number of animals that need to be taken care of is increasing at an alarming rate.

When you adopt an animal from a shelter, you are not only giving that animal a second chance. You are also helping shelters save more lives by freeing up space for them to take in more animals.



**HELP ANIMALS TODAY...  
BECOME A VOLUNTEER!**

1. Do you love animals?
2. Are you at least 18 years of age?
3. Can you volunteer on a weekly basis for at least 6 months?
4. Are you comfortable with handling animals?
5. Would you be willing to clean animal enclosures?

If you answered 'Yes!' to all the above questions, **WE NEED YOU!**

You can visit our website to sign up as a volunteer or come by our Volunteers Office during our open house and speak to Vic Lee, our Volunteers Manager.

### **FURRY FRIENDS ANIMAL SHELTER**



Opening hours: 12 nn – 4 p.m. on weekdays, 10 a.m. – 6 p.m. on weekends

Address: 1001 Maple Road, Singapore 901001

Website: [www.furryfriends.sg](http://www.furryfriends.sg)

Email: [contact@furryfriends.sg](mailto:contact@furryfriends.sg)

For each question from 21 to 28, write your answer (1, 2, 3 or 4) in the brackets provided.  
(8 marks)

21. Fiona wants to go on the guided tour of the animal shelter. She must \_\_\_\_\_.
- (1) form a group of 10
  - (2) sign up by 13 May 2018
  - (3) speak to a long-time volunteer
  - (4) register by 5 p.m. on the day of the open house
22. Look at the section "Furry Friends Animal Shelter Open House". What does "one another" in the fourth line of the second paragraph refer to?
- (1) guides and visitors
  - (2) pet owners and their pets
  - (3) members of families that want to adopt animals
  - (4) the shelter's animals and those who want to adopt them
23. Which of the following statements about the Adoption Starter Kit is correct?
- (1) All the kits are identical.
  - (2) An experienced pet owner will not receive a kit.
  - (3) Some first-time pet owners will have to pay for the kits.
  - (4) Each kit will contain a lifetime supply of food for the adopted animal.
24. Furry Friends Animal Shelter wants to discourage people from buying animals because \_\_\_\_\_.
- (1) many pet owners behave irresponsibly
  - (2) there are too many pet owners in Singapore
  - (3) the number of animals being sold is shocking
  - (4) it wants to be able to save more animals' lives
25. What is the purpose of the list of five questions?
- (1) to arouse readers' interest in adopting animals
  - (2) to check whether readers are suitable for pet adoption
  - (3) to let readers know the requirements for becoming a volunteer
  - (4) to summarise information that is found on the shelter's website

26. Mrs Wu wants to be a volunteer at Furry Friends Animal Shelter. She should \_\_\_\_\_.

- (1) sign up online
- (2) register for a guided tour
- (3) send an email to Vic Lee
- (4) call the Volunteers Office

27. Based on the flyer, which of the following is **true**?

- (1) The animal shelter is closed on weekends.
- (2) Guided tours will only be available on 10 May 2018 and 20 May 2018.
- (3) Those who wish to sign up for guided tours should visit [www.furryfriends.sg](http://www.furryfriends.sg).
- (4) Volunteers of the animal shelter will conduct storytelling sessions during the open house.

28. According to the flyer, Furry Friends Animal Shelter needs its volunteers to \_\_\_\_\_.

- (1) train animals
- (2) be pet owners
- (3) clean its offices
- (4) report for duties once a week

(Go on to Booklet B)

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY SIX**

Name: \_\_\_\_\_ ( )

Date: 3 May 2018

Class: Primary 6 SY / C / G / SE / P

Parent's Signature:  
\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B		67
Sub-total		95

**ENGLISH LANGUAGE PAPER 2**

(BOOKLET B)

**Total time for Booklets A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |              |          |          |          |          |
|--------------|----------|----------|----------|----------|
| (A) although | (D) by   | (G) into | (K) over | (N) to   |
| (B) are      | (E) from | (H) on   | (L) that | (P) were |
| (C) being    | (F) in   | (J) out  | (M) the  | (Q) with |

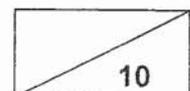
Cheese has been made since ancient times. It is favoured because it is a highly nutritious food \_\_\_\_\_ is easily transported and can be kept for long periods without spoiling as the wax covering seals out bacteria, mould and moisture. There are about seven hundred types of cheeses in the world. Made \_\_\_\_\_ milk which may or may not be pasteurised, \_\_\_\_\_ first step in making cheese is curdling to separate curds and whey. This separation of solid and liquid is achieved \_\_\_\_\_ increasing the acidity of the milk and the addition of rennet. Milk sugars \_\_\_\_\_ converted into lactic acid with the use of starter bacteria cultures to increase acidity. The strain of bacteria used varies depending \_\_\_\_\_ the cheese being made.

Rennet is an enzyme complex found \_\_\_\_\_ the stomachs of mammals that coagulates and separates milk in the digestion process. Traditionally, it was obtained from the stomach of calves.

At the end of the curdling stage, the cheese is a very soft moist mass. If the cheese \_\_\_\_\_ made is a soft cheese, then it is drained, salted and packaged. The production of hard cheeses is more complex. It involves the curd being cut up \_\_\_\_\_ small cubes to aid drainage, then heated to drive out more whey. At the end, the curds are compressed into a single mass.

Aging is the final stage in cheese making where the cheese is left \_\_\_\_\_ ripen in a controlled environment for a few days to a few years. Salt is added at this stage to add flavor and to act as a preservative so the cheese does not spoil during long months of aging.

Adapted from *Making Cheese* - [www.nationalhistoriccheesemakingcenter.org](http://www.nationalhistoriccheesemakingcenter.org)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

When we speak of vintage cars, what exactly do we mean? Generally speaking, these

(39)

are cars that were manufakchered in the early 1900s. The vintage car era is usually dated

(40)

from the end to the 1<sup>st</sup> World War. This was when cars were invented and were being

(41)

rapidly produced. Prier to this period, owning a car was the preserve of the very wealthy

(42)

(43)

individuals. There is a number of different factors that encouraged the increase

(44)

production and purchase of cars during the vintage era. First of all, the ekonomi was going

through a very good state, being quite stable. It was more practical to have vehicles as the

(45)

condition of roads is greatly improved, and cars were fairly affordable. There was a big

(46)

demand from cars, which prompted car manufacturers to produce more.

(47)

Since vintage cars are still available in fairly good condition, they are not employed

in everyday use. Instead, they are treasured collections regarded as trophies and are thus

(48)

just displayed in shows. Abaendened garages and junk yards are some of the places where

(49)

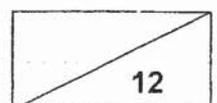
such treasures were retreived from and then restored to good condition. This pushes the

price of the parts rather high. However, there is a great deal of satisfaction in completing

(50)

such a resteration. Car enthusiasts would love to own a vintage car.

Adapted from *The Vintage Car Era* – [www.autos.com](http://www.autos.com)



Fill in each blank with a suitable word.

(15 marks)

Migrations are periodic movements of animals from one place to another. Migration \_\_\_\_\_ because animals need the resources of a variety of environments to find \_\_\_\_\_ (51) adequate food and to reproduce successfully. Migration periods are often the result of Earth's changing seasons. For example, winter's cold weather \_\_\_\_\_ (52) ponds and halts growth of grasses and insects. Animals that rely on these sources must move to warmer climates to find abundant supplies. At least two requirements must be \_\_\_\_\_ (53) for successful migration. They are the strength and stamina to make the journey and the ability to \_\_\_\_\_ (54) the way to the goal.

Marine mammals have lengthy migrations \_\_\_\_\_ (55) to land mammals. The \_\_\_\_\_ (56) of large mammals are among the most spectacular sights in nature. The \_\_\_\_\_ (57) population of 1.5 million wildebeest of the Serengeti in East Africa annually walks between the short-grassed plains \_\_\_\_\_ (58) the woodland regions. Long-distance movements may demand a tremendous expenditure of \_\_\_\_\_ (59). Some animals replenish their energy resources \_\_\_\_\_ (60) migrating. Land mammals, for instance, are able to graze whenever they stop during their journey. African wildebeest may walk more than 1600 kilometres, eating grass \_\_\_\_\_ (61) the way. This keeps them lean and agile, permitting them to \_\_\_\_\_ (62) from predators.

Flying, however, is more physically \_\_\_\_\_ (63). The energy expended by migrating birds in flights may be up to 12 times as great as the standard metabolic rate. This means that birds must either refuel while migrating or have large reserves of energy. \_\_\_\_\_ (64) to migration, these stores of fat supply the required energy. Animals use a variety of senses to find \_\_\_\_\_ (65) way. Many birds usually determine location and direction by the position of the Sun. However, some birds may follow landmarks when visible but otherwise rely on magnetic cues.

Adapted from 'Animal Migration' Grolier Multimedia Encyclopaedia, Grolier Online

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Amy made a toy house with recycled bottles.

Using \_\_\_\_\_  
\_\_\_\_\_

67 Sam was forgetful. He did not bring his Science textbook to school again.

As a result of \_\_\_\_\_  
\_\_\_\_\_

68 Ali told his friends that he wanted to attend swimming lessons once he recovered from his cough.

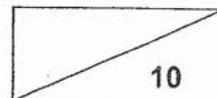
" \_\_\_\_\_  
\_\_\_\_\_," Ali told his friends.

69 Sock Yan had not paid attention to her teacher's instructions. She did not know what to do for her project.

Had \_\_\_\_\_  
\_\_\_\_\_

70 Su Chin heard the bad news. She cried.

Upon \_\_\_\_\_  
\_\_\_\_\_



In the darkness, Taki rowed us out from the beach into deeper water, humming quietly to himself. Inside the boat lay a pole two metres long, armed with three fierce-looking prongs at the end. It was indeed a savagely-barbed trident. The boat carried a lantern up front which lit up the sea bottom for three metres in every direction. In the bows I could see a little bottle of olive oil. This was a necessary aid to a fisherman, for if a slight wind should blow up, a sprinkling of the oil would have a magically calming effect on the ruffled waters. Slowly and steadily we rowed along, and I was eager to see how Taki fished with his massive trident.

Taki bent over his oars and we made our way along the edge of a reef. Here the sea bed was sandy. He slowed the boat to a standstill and picked up his trident.

"Look," he said. "Octopus." My stomach gave a clutch of excitement because the only octopus I had seen before was one that had been sold for its meat in the town. That surely bore no resemblance to the living creature. However hard I peered, the sandy bottom of the sea appeared to be completely lifeless.

"There, there," said Taki, lowering the trident gently into the water and pointing. "Can't you see it? I am almost touching it." Still I could not see it. He lowered the trident another half-metre. Suddenly I could see it. I had been looking at it all the time, but its round body was so grey and sand-like that I had mistaken it for part of the sea bed.

"It's a big one," said Taki.

He shifted the trident only slightly in his grasp but the movement was ill-advised. Suddenly, in self-defence, the octopus turned from a drab, sandy colour to a bright and startling green. It squirted out a jet of water and, propelled by this, it shot off the sea bed in a swirl of sand. With its tentacles trailing behind it as it sped through the water, it looked just like a runaway balloon.

Taki threw the trident down in the bottom of the boat and seizing the oars, rowed swiftly in the wake of the octopus, which came to rest on the sea bed some twelve metres away. Once again, Taki eased the boat up to it and lowered the trident carefully into the water. When the pronged trident was within half a metre of the octopus's domed head, Taki plunged it home. Immediately the sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.

Taki was laughing now. He hauled the trident up swiftly. Quickly, he grabbed the round slimy body of the octopus and deftly removed it from the prongs of the trident. Then to my astonishment, he lifted its writhing head and put it to his face, so that the tentacles wound round his forehead, their suckers leaving white impressions against his tanned skin. Choosing his spot carefully, he used a knife and pierced it in the very core of the creature. He had obviously attacked the nerve centre, for immediately the tentacles released their grip on his head and fell limply. Taki threw the octopus into a large empty oil tin.

"You have brought me luck," he said.

Adapted from *Birds, Beast and Relatives*, Gerald Durrell

71 What did Taki do for a living? [1m]

---

72 Was Taki able to see where he was going in the dark? Support your answer with evidence from the text. [2m]

---

---

73 Choose words from paragraphs 1 and 2 which have similar meanings to the words below. [3m]

essential	
scattering	
stop	

74 Write a three-word phrase in the first paragraph that describes how a trident looks like. [1m]

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word from the passage	What the word refers to
it (line 3)	The trident
waters (line 6)	
That (line 11)	
this (line 21)	

76 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

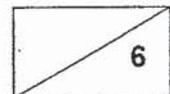
	True / False	Reason
The narrator was excited to see a live octopus.		
The narrator could see the octopus the moment Taki spotted it.		
The trident was the only weapon used in capturing the octopus. killing		

77 List 2 ways in which the octopus tried to defend itself whenever Taki attacked it. [2m]

- i. \_\_\_\_\_
- ii. \_\_\_\_\_

78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ Taki threw the trident down in the bottom of the boat, seized the oars and rowed swiftly towards the octopus.
- \_\_\_\_\_ The narrator was eager to see how Taki fished with his massive trident.
- \_\_\_\_\_ Taki stopped the boat and lowered the trident carefully into the water.



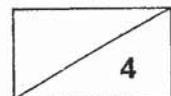
- 79 Based on the story, state the corresponding effect for each of the causes listed in the table below. [2m]

Cause	Effect
The octopus's head was pierced with the trident.	
Taki used a knife and pierced it in the core of the octopus.	

- 80 Why did Taki comment that the narrator had brought him luck? [2m]

---

---



End of Paper



# ANSWER KEY

YEAR : 2018  
 LEVEL : PRIMARY 6  
 SCHOOL : SINGAPORE CHINESE GIRLS'  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	3	Q5	3	Q9	4	Q13	3	Q17	2	Q21	2	Q25	3
Q2	4	Q6	1	Q10	1	Q14	4	Q18	4	Q22	4	Q26	1
Q3	4	Q7	2	Q11	3	Q15	3	Q19	1	Q23	2	Q27	3
Q4	1	Q8	2	Q12	4	Q16	2	Q20	2	Q24	4	Q28	4

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	E	M	D	B	H	F	C	G	N

Q39	manufactured	Q48	Abandoned	Q57	huge
Q40	of	Q49	retrieved	Q58	and
Q41	prior	Q50	restoration	Q59	energy
Q42	are	Q51	happens	Q60	while/when
Q43	increasing	Q52	freezes	Q61	along
Q44	economy	Q53	fulfilled	Q62	escape
Q45	was	Q54	find	Q63	exhausting
Q46	for	Q55	compared	Q64	Due
Q47	Although	Q56	migrations	Q65	their

Q66 Using recycled bottles, Amy made a toy house.

Q67 As a result of his forgetfulness, Sam did not bring his Science textbook to school again.

Q68 "I want to attend swimming lessons once I recover from my cough," Ali told his friends.

Q69 Had Sock Yan paid attention to her teacher's instructions, she would have known what to do for her project.

Q70 Upon hearing the bad news, Su Chin cried.

Q71 Taki was a fisherman.

Q72 Yes. He boat carried a lantern up front which lit up the sea bottom for three metres in every direction.

Q73

essential	necessary
scattering	sprinkling
stop	standstill

Q74 three fierce-looking prongs

Q75

Word from the passage	What the word refers to
it (line 3)	The trident
water (line 6)	the sea
That (line 11)	the octopus whose meat was sold in the market
this (line 21)	the jet of water the octopus squirted out

Q76

	True / False	Reason
The narrator was excited to see a live octopus.	True	He had only seen octopus meat before.
The narrator could see the octopus the moment Taki spotted it.	False	When Taki spotted the octopus, no matter how hard the narrator peered, the sandy bottom of the sea appeared to be completely lifeless.
The trident was the only weapon used in killing the octopus.	False	He used both the trident and a knife.

- Q77 i. The octopus turned from a drab, sandy colour to a bright and startling green.
- ii. The octopus squirted out a jet of water, propelling itself to shoot off the sea bed in a swirl of sand.

Q78 3 Taki threw the trident down in the bottom of the boat, seized the oars and rowed swiftly towards the octopus.

1 The narrator was eager to see how Taki fished with his massive trident.

2 Taki stopped the boat and lowered the trident carefully into the water.

Q79

Cause	Effect
The octopus's head was pierced with the trident.	The sand boiled up in a cloud as the octopus's tentacles thrashed and writhed.
Taki used a knife and pierced it in the core of the octopus.	The tentacles released their grip on his head.

Q80 Taki had managed to catch the octopus successfully while the narrator was with him and it meant that he could sell it to earn money which he would like, so Taki thought that with the narrator's presence, he had the luck to catch an octopus.

End





*Anglo-Chinese School (Junior)*  
*Anglo-Chinese School (Primary)*

**2018 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY SIX**

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_

Date: 20 August 2018

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. Everyone, except for Tom, \_\_\_\_\_ expected to be present at the concert tomorrow.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Mr Lee \_\_\_\_\_ since early this morning as he is participating in a competition.
  - (1) fished
  - (2) is fishing
  - (3) has fished
  - (4) has been fishing
  
3. The teacher noticed the students \_\_\_\_\_ attentively to the presentation.
  - (1) listen
  - (2) listens
  - (3) listened
  - (4) listening
  
4. \_\_\_\_\_ did Peter expect such good response for the book donation drive.
  - (1) Less
  - (2) Little
  - (3) Much
  - (4) Many
  
5. The man, \_\_\_\_\_ son is in Ahmad's class, has come to see the school principal.
  - (1) who
  - (2) which
  - (3) whom
  - (4) whose

6. I could \_\_\_\_\_ the competition had I started my training much earlier.
- (1) win
  - (2) won
  - (3) had won
  - (4) have won
7. A road safety campaign was organised in response \_\_\_\_\_ the recent rise in traffic accidents.
- (1) to
  - (2) at
  - (3) by
  - (4) for
8. \_\_\_\_\_ cooking dinner, Mother helped Suzie with her art project.
- (1) Since
  - (2) Unless
  - (3) Besides
  - (4) Although
9. "He seldom attends our study group meetings, \_\_\_\_\_ he?" asked Annie.
- (1) will
  - (2) does
  - (3) won't
  - (4) doesn't
10. Neither the teacher nor the students \_\_\_\_\_ the outcome of the decision as the meeting is still in progress.
- (1) know
  - (2) knew
  - (3) knows
  - (4) had known

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. Being a friendly boy, Tommy always \_\_\_\_\_ conversations with new classmates to get to know them.
- (1) invites
  - (2) initiates
  - (3) inspires
  - (4) introduces
12. Many often \_\_\_\_\_ the unpopular boy in the school as he was selfish and ill-mannered.
- (1) shirked
  - (2) diverted
  - (3) shunned
  - (4) deflected
13. Due to \_\_\_\_\_ circumstances, the concert was cancelled at the last minute, leaving thousands of fans disappointed.
- (1) unforeseen
  - (2) unconscious
  - (3) uncalculated
  - (4) uncomfortable
14. The twins have not been \_\_\_\_\_ on the news of their uncle's visit.
- (1) let in
  - (2) let up
  - (3) let off
  - (4) let down
15. I felt suffocated by the \_\_\_\_\_ perfume that the lady in the lift was wearing.
- (1) vigorous
  - (2) exceeding
  - (3) dominating
  - (4) overpowering

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mamoudou Gassama, a 22-year-old migrant, arrived in France only a few months earlier.

He was made famous after a video of his heroic act went viral. Footage taken at the scene  
(16)  
showed crowds watching in astonishment as he climbed up a four-storey apartment to rescue  
(17)  
a toddler who was dangling from a balcony.

"Luckily, there was someone physically fit and courageous to go and get the child," an  
officer from the fire department said. The Mayor lauded his actions, calling him the  
(18)

"Spiderman of the 18th", a reference to the city district where the scene took place.  
(19)

Mamoudou was made a French citizen by the President who personally thanked  
(20)  
him. Meanwhile, the local authorities reported that the child's parents could be charged for  
leaving their child unattended.

Adapted from *The Independent*

16. (1) was circulated  
(2) was published  
(3) was announced  
(4) was communicated
17. (1) scaled  
(2) ambled  
(3) hurdled  
(4) escalated
18. (1) commented  
(2) commended  
(3) commentated  
(4) complemented
19. (1) unfolded  
(2) emerged  
(3) appeared  
(4) proceeded
20. (1) elected  
(2) certified  
(3) declared  
(4) appointed

Study the following flyer carefully and then answer questions 21 to 28.

**Dine@Singapore  
Presents  
The 3<sup>rd</sup> Annual International Food Carnival**

**Date:** 14 October 2018  
**Time:** 9.00 a.m. to 9.00 p.m.  
**Venue:** Rosemary Dining Hall

Come and have an enjoyable time at the carnival as you whet your appetite with food from all over the world. You can try and buy delicious award-winning dishes from countries other than Singapore!

**Featuring:**

- ❖ Live stations where chefs will cook dishes right in front of you
- ❖ Food from 50 different countries
- ❖ Hourly cooking demonstrations of speciality dishes by famous master chefs (Limited spaces available)
- ❖ Booths showcasing ingredients that are rarely found in Singapore
- ❖ Hands-on workshops on preparing simple dishes by local chefs



Purchase of Coupons

- Visitors can purchase coupons from us before or during the carnival.
- **Early Bird Special:** For every \$100 worth of coupons you purchase before 20 September 2018, you will be given an extra \$10 coupon! In addition, a place will be reserved for you to attend one of the hourly-cooking demonstrations.
- Only one reservation can be made for every \$100 worth of coupons purchased.

A-6

## Food in Singapore

One of the best things about being in Singapore is undoubtedly the food. It is no secret that Singaporeans eat and drink with a passion. As a multi-cultural country, Singapore offers a variety of local cuisine such as Chinese, Indian and Malay cuisine. Furthermore, Singapore cuisine has influenced one another for decades. Foreigners who visit Singapore ought to try some of our local delicacies.

## Food at the Carnival

At the carnival, you can find the *Famous Four* – *Hainanese Chicken Rice*, *Chilli Crab*, *Rojak* and *Roti Prata*.

<i>Hainanese Chicken Rice</i>	<i>Chilli Crab</i>	<i>Rojak</i>	<i>Roti Prata</i>
This dish, which originated from Hainan Island in China, is usually eaten for lunch or dinner. Rice is mainly cooked with garlic, and ginger, and served with steamed or roasted chicken.	This dish is prepared by cooking crabs in thick tomato and chilli-based gravy. It is usually eaten together with a plate of delicious fried buns. This dish is often served in restaurants and enjoyed by local customers as well as tourists.	The traditional <i>Rojak</i> consists of fresh fruit and vegetables that are carefully mixed with a delicious thick, black sauce. It is commonly found in Indonesia, Malaysia and Singapore. However, <i>Indian Rojak</i> contains mostly fried food and eaten with a spicy sauce.	<i>Roti Prata</i> is a popular breakfast and snack dish. It is a crispy flatbread that is often eaten with curry. It can be served as a sweet or savoury dish using a variety of ingredients such as meat, egg or cheese.

What are you waiting for? Come on down and enjoy the scrumptious food prepared for you. To find out more about the food available at the carnival, visit our website at [www.dine@singapore.com.sg](http://www.dine@singapore.com.sg).

### Join Us!

Would you like to be involved in the event as a volunteer? If you enjoy eating different types of food and meeting people from all over the world, we want you!

This is the biggest food event in Singapore and we need all the help we can get to show visitors the Singapore Spirit!

Just fill in the form available at [www.dine@singapore.com.sg/volunteers](http://www.dine@singapore.com.sg/volunteers) and we will contact you soon!

**Proudly Sponsored by: The Singapore Food Society**

For more information about the event, please call 6227 6482 or email us at [ifc@dinesg.com](mailto:ifc@dinesg.com)

Adapted from *Expat Living Singapore*

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. According to the flyer, foreigners who visit Singapore are strongly encouraged to \_\_\_\_\_.

- (1) try some of Singapore's local cuisine
- (2) try the *Famous Four* in Singapore only
- (3) attend the 3<sup>rd</sup> Annual International Food Carnival
- (4) volunteer at the 3<sup>rd</sup> Annual International Food Carnival

22. Mrs Ong wants to watch a cooking demonstration by famous master chefs. What can she do to ensure that she will be able to confirm a place to watch it?

- (1) Spend \$100 on food during the carnival.
- (2) Purchase \$100 worth of coupons by 19 September 2018.
- (3) Purchase \$10 worth of coupons on the day of the carnival.
- (4) Queue up to watch the cooking demonstration on the day of the carnival.

23. Why is the word "Featuring" in bold and bigger than other words in the box?

- (1) to highlight the main attractions happening at the carnival
- (2) to inform readers that the hands-on workshops are meant for chefs only
- (3) to remind readers that they need to attend all the activities in this section
- (4) to convince readers that they will cook like a chef at the end of the carnival

24. Which of the following statements about the carnival is not true?

- (1) Food from 50 countries will be available at the carnival.
- (2) Local chefs will be conducting workshops on how to prepare simple dishes.
- (3) There are live stations where the chefs will demonstrate cooking the dishes.
- (4) Ingredients that are rarely found in Singapore will be used to prepare the dishes.

25. If you are interested in attending the carnival and wish to find out more about it, you can \_\_\_\_\_.

- (1) call 6227 6482
- (2) email any of the famous master chefs
- (3) visit the website at [www.dine@singapore.com.sg](http://www.dine@singapore.com.sg)
- (4) fill in a form and submit it to The Singapore Food Society

26. According to the flyer, which of the following statements about the *Famous Four* is true?

- (1) There is no fried food in the traditional *Rojak*.
- (2) *Roti Prata* is a popular lunch and dinner dish.
- (3) *Chilli Crab* is best eaten at a seafood restaurant.
- (4) *Hainanese Chicken Rice* is a popular food choice for breakfast.

27. Tom wants to be a volunteer at the carnival. He should be \_\_\_\_\_.

- (1) able to cook international cuisine
- (2) able to speak multiple languages
- (3) an owner of a restaurant in Singapore
- (4) enthusiastic about eating a variety of food

28. What is the main purpose of the flyer?

- (1) to promote food which originates from Singapore
- (2) to encourage readers to visit the carnival and have a day of fun
- (3) to provide information on the different types of food at the carnival
- (4) to inform readers of the countries that are participating in the carnival

End of Booklet A



Anglo-Chinese School (Junior)  
Anglo-Chinese School (Primary)

2018 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET B)  
PRIMARY SIX

Name: \_\_\_\_\_ ( ) Class: Primary 6 \_\_\_\_

Date: 20 August 2018

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

No.	Contents	Marks	Marks Obtained
1.	Oral	30	
2.	Listening Comprehension	20	
3.	Composition	55	
4.	Language Paper	95	
Total Marks		200	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- 
- |         |            |          |             |          |
|---------|------------|----------|-------------|----------|
| (A) are | (D) could  | (G) for  | (K) neither | (N) this |
| (B) as  | (E) either | (H) is   | (L) of      | (P) to   |
| (C) by  | (F) few    | (J) many | (M) should  | (Q) yet  |
- 

A new study has found that the human hand contains more harmful bacteria than surfaces in public areas. \_\_\_\_\_ means that besides public areas, our hands can make us unwell. (29)

Researchers discovered that a pair of human hands \_\_\_\_\_ more unhygienic than escalators and benches in busy shopping centres and parks. \_\_\_\_\_ only one in eight people wash their hands before eating, the study shows. (30) (31)

During the course \_\_\_\_\_ a day, we touch hundreds of surfaces. A dirty table is not pleasant but \_\_\_\_\_ is it necessarily dangerous. In contrast, a shiny table \_\_\_\_\_ well contain high levels of potentially dangerous bacteria. \_\_\_\_\_ it is beyond our control, experts advise that rather than just avoiding certain areas, good hand hygiene should be our top priority. (32) (33) (34) (35)

The study highlights that hand washing alone can save many lives as our hands are in frequent contact with our mouths, making them the fastest route \_\_\_\_\_ illnesses. Experts, therefore, recommend washing our hands \_\_\_\_\_ about 30 seconds. This will reduce bacteria by ten times despite \_\_\_\_\_ people thinking that 15 seconds is long enough. They also advise us to wash our hands approximately every four hours. (36) (37) (38)

Adapted from *Our Hands are more Unhygienic than Public Surfaces* by Lizzie Parry & Anna Hodgekiss



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Football is a game that is believed to have started more than a hundred years ago in England

(39)

in 1863. Many fans of the game believe that it is the much popular game in the world but some people

(40)

think that this belief is question. Nevertheless, it is a known fact that people have enjoyed kicking

a ball for thousands of years.

(41)

The earliest form of the game started as an exersi z in the Chinese army during the second

(42)

and third centuries. It involved kicking a leather ball filled by feathers and hair into a net fixed onto

(43)

(44)

long bamboo poles. A player was only permmited to use his feet, chest, back and shoulders while try

(45)

to withstand the attacks of his opponents. Over time, good players were seek after from all over

(46)

China to participate in tornamants.

(47)

Although some people think that it is reedikulous to play a ball with one's feet, this is

(48)

(49)

deffinately no reason to assume that football is a strange sport. Apart from used his feet to pass

master

(50)

the ball, a player must ~~master~~ the art of kontroling it as this requires no small measure of skill. That

is why football is one of the most amazing games in the world.

Adapted from History of Football –The Origins



Fill in each blank with a suitable word.

(15 marks)

Ask any primary school pupil how he is spending his free time and you will be surprised that many of them will say "Making Slime!". This activity, according to them, helps to (51) \_\_\_\_\_ their nerves.

There are numerous posts on social media and an overwhelming number of online tutorials (52) \_\_\_\_\_ people how to make their own slime at home. There seems to be something appealing about (53) \_\_\_\_\_ and every method of slime making.

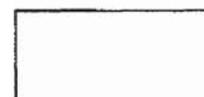
"It's a form (54) \_\_\_\_\_ art," says Art therapist, Nadia Jensen. "You can get creative while making slime as it (55) \_\_\_\_\_ mixing ingredients of various colours and textures. Another reason the idea of slime is (56) \_\_\_\_\_ like wildfire across social media is because children are spending more time indoors, playing on various electronic devices. As such, they experience mostly one type of hand sensation, which is the smooth rubbing of a finger either on a screen (57) \_\_\_\_\_ a keyboard. Since children are less (58) \_\_\_\_\_ to participate in outdoor activities, playing with slime has (59) \_\_\_\_\_ a popular activity which allows them to develop their sense of touch." Nadia also added that adults who are stressed would want to play with slime too. (60) \_\_\_\_\_ is a good way for them to release stress as they will have something to fidget (61) \_\_\_\_\_

(62) \_\_\_\_\_ there are plenty of recipes for homemade slime on the Internet, health experts warn that some of the (63) \_\_\_\_\_ used in these recipes can actually be dangerous (64) \_\_\_\_\_ to high toxic levels. Those who continue to make slime at home should do so under the (65) \_\_\_\_\_ of an adult. They should also opt for safer and natural ingredients.

With an increasing number of children choosing slime making as their pastime, adults must ensure that safety measures are put in place before carrying out the activity.

Adapted from *Why is Slime the Latest Obsession on the Internet?* by Angela Waters

B-4



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. If my mother approves, I will join all of you for the movie tomorrow.  
\_\_\_\_\_ unless  
\_\_\_\_\_

67. The police officer arrested the burglar and questioned him.  
The burglar  
\_\_\_\_\_

68. The thief took the pen and quietly slipped it into her pocket.  
Having \_\_\_\_\_  
\_\_\_\_\_

69. Samad knew that his classmates would not help him. He tried to solve the problem on his own.  
With the \_\_\_\_\_  
\_\_\_\_\_

70. Mr Ang reminded his students that they had to be punctual for school the next day.  
\_\_\_\_\_  
\_\_\_\_\_



Over the years of managing Hope Centre, I have been greatly encouraged by my volunteers and the children at the centre. This is one such story that amazes me till today.

The first time Ying met Kim, they took to each other immediately. When Kim asked Ying about school, Ying gave a cheeky response that amused Kim. Instantaneously, they both broke out in spontaneous laughter. This was a **special moment** that marked the start of a unique relationship. 5

Initially, I was concerned that Kim might not be able to interact well with nine-year-old Ying. I was grateful to Kim for her sincerity in doing her bit for the community. Furthermore, Kim's husband travelled frequently for work, so she could spend almost every afternoon at the centre. This was indeed a **bonus** for the centre. 10

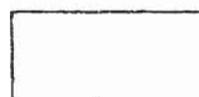
I was very heartened to witness the budding friendship between Ying and Kim. One of the volunteers who knew Ying before I joined Hope Centre had told me, "No one can cry as loud as Ying. She is very hard to control but we try to understand. After all, it is not easy for her ... having to look after herself and her brother at home. I mean, both of them are very young and their parents are always busy working." 15

Ying was capable of displaying the wildest behaviour I had ever seen. Even the other children were used to her frequent outbursts. She would be on the floor, flinging arms and legs in all directions. She would cry till her face was contorted. Ying always focused on self-protection. Scrawny but strong-willed, Ying could take on any of the neighbourhood rowdies, fighting them fist-for-fist. If need be, she would employ additional tactics like scratching, screaming, kicking and tears to her advantage. While the boys at Hope Centre would tease her like they did most girls, bullying her was **out of the question**. She was not one to give in to the boys. 20

In spite of Kim's worries about being her tutor, she was greatly encouraged by the end of her first lesson with Ying. Subsequently, Ying even brought along a companion, Alice, her neighbour and **best friend**. When the two girls were not quarrelling with each other, they would go about arm-in-arm, sharing girlish secrets and giggling loudly to themselves. 25

Having Kim around to help with the girls made my job a lot easier as she was always there for them. She would go through their school books with them, helping them with explanations and translating English to Mandarin where necessary. Quite often, it was the English Language that puzzled them. Kim usually left them alone to do their homework. She was very patient with the girls and motivated them to do their best. She even took them swimming on several occasions. As weeks went by, the bond between Kim and the girls grew stronger. She had made the girls feel special and loved, and that was certainly **the greatest gift** of all. 30 35

I had not noticed it at first, but there was a change in Ying which became obvious when she began to show her affection. She would sneak up from behind and tickle me, or she would give me a hug or a friendly punch in the arm. Once, I witnessed Ying at the backyard playing all by herself when a ball rolled from the basketball court nearby and hit



her ankle. I had expected her to fly into a rage but she did not. She picked up the ball and gleefully rolled it back to a group of boys who came to retrieve it. 40

I could not be thankful enough to Kim for making a difference in Ying's life. While I was busy running the centre, Ying **had begun to bloom**.

Adapted from *Face to Face – The Street Children of Bukit Ho Swee* by Anne Lim

71. Pick out a five-word phrase from the second paragraph that tells us that Ying and Kim liked each other instantly. [1m]

72. What was the "special moment" (line 5) that Ying and Kim shared during their first meeting? [1m]

---

---

73. From paragraph 4 to 7, fill in the blanks below to show the challenges Ying faced. [2m]

When Ying was at home,  she had to \_\_\_\_\_  
\_\_\_\_\_

When Ying tried to study,  she had to \_\_\_\_\_  
\_\_\_\_\_

74. Which two words from lines 16-19 describe Ying's tantrums? The words are found in two separate sentences. [2m]

B-7

75. Explain why the boys from Hope Centre felt that bullying Ying "was out of the question" (line 22). [2m]

---



---



76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	<u>True / False</u>	<u>Reason</u>
The narrator was not a volunteer with Hope Centre.		
The other volunteers enjoyed looking after Ying.		
Ying and Alice always got along very well with each other.		

77. Which two of the following words correctly describe how Kim felt before and after her first lesson with Ying in lines 24-25? Put a ✓ in the box beside each of your answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

sad


touched


frustrated

inspired

concerned

relieved

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

word(s) from the passage	What the word(s) refer (s) to
a bonus (line 10)	
best friend (line 26)	
the greatest gift (line 35)	

79. Based on information from paragraph 5 to 8, fill in the blanks in the following table. [2m]

What Ying did	Why Ying behaved this way
	so that she would not be bullied or get hurt
gave the narrator a hug	

80. What do you think the narrator meant by saying that Ying "had begun to bloom" (line 43)? Support your answer with an example of how she had bloomed. [2m]

---



---



# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : ANGLO-CHINESE  
**SUBJECT** : ENGLISH  
**TERM** : PRELIMINARY EXAMINATION

## Booklet A

Q1	1	Q5	4	Q9	2	Q13	1	Q17	1	Q21	1	Q25	1
Q2	4	Q6	4	Q10	1	Q14	1	Q18	2	Q22	2	Q26	1
Q3	4	Q7	1	Q11	2	Q15	4	Q19	1	Q23	1	Q27	4
Q4	2	Q8	3	Q12	3	Q16	1	Q20	3	Q24	4	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	H	Q	L	K	D	B	P	C	J

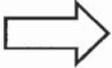
Q39	most	Q48	definitely	Q57	or
Q40	questionable	Q49	using	Q58	inclined
Q41	exercise	Q50	controlling	Q59	become
Q42	with	Q51	calm	Q60	If
Q43	permitted	Q52	teaching	Q61	with
Q44	trying	Q53	each	Q62	While
Q45	sought	Q54	of	Q63	ingredients
Q46	tournaments	Q55	requires	Q64	due
Q47	ridiculous	Q56	spreading	Q65	supervision

- Q66 I will not join all of you for the movie tomorrow unless my mother approves.
- Q67 The burglar was arrested and questioned by the police officer.
- Q68 Having taken the pen, the thief quietly slipped it into her pocket.
- Q69 With the knowledge that Samad's classmates would not help him, he tried to solve the problem on his own.

Q70 “You all must be punctual for school tomorrow,” Mr Ang reminded his students.

Q71 took to each other immediately

Q72 Both Kim and Ying broke out in spontaneous laughter.

Q73  she had to look after herself and brother at home.

 she had to depend on Kim to translate her schoolwork from English to Mandarin.

Q74 wildest frequent

Q75 Ying would take on the boys and would try to win the fight by any means.

Q76

	True / False	Reason
The narrator was not a volunteer with Hope Centre.	True	The narrator was managing Hope Centre.
The other volunteers enjoyed looking after Ying.	False	They found it hard to control Ying.
Ying and Alice always got along very well with each other.	False	When the two girls were not quarreling with each other, they would go about arm-in-arm.

Q77 concerned

inspired

Q78

Word(s) from the passage	What the word(s) refer(s) to
a bonus (line 10)	Kim spending almost every afternoon at the centre
best friend (line 26)	Alice & Ying's neighbour
the greatest (line 35)	Kim making Alice and Ying feel special and loved

Q79

What Ying did	Why Ying behaved this way
Ying employing additional tactics like scratching	so that she would not be bullied or get hurt
gave the narrator a hug	so that Ying will begin to show her affection

Q80 I think the narrator meant that Ying had began to show her affection. A basketball hit her ankle but she picked up the ball and gleefully rolled it back to the group of boys instead of flying into rage.

End



Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Preliminary Examination**

**20 August 2018**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 We can communicate \_\_\_\_\_ our body language to capture the attention of our audience.
- (1) on
  - (2) over
  - (3) from
  - (4) through
- 2 Adrian, together <sup>with</sup> his classmates, \_\_\_\_\_ already signed up for the relay race.
- (1) is
  - (2) are
  - (3) has
  - (4) have
- 3 Hugh's mother was admitted to hospital this morning so Hugh \_\_\_\_\_ home before recess to visit her.
- (1) goes
  - (2) went
  - (3) was going
  - (4) had been going
- 4 Why don't we give \_\_\_\_\_ a break before we move on to studying the next topic?
- (1) us
  - (2) our
  - (3) ours
  - (4) ourselves
- 5 The class \_\_\_\_\_ come in at least second position in this race if they want to emerge as the overall champion.
- (1) can
  - (2) may
  - (3) must
  - (4) could

(Go on to the next page)

- 6 Jill and Alicia \_\_\_\_\_ stamps since their early childhood days. They hope to increase their collection.
- (1) collect
  - (2) collected
  - (3) had collected
  - (4) have been collecting
- 7 Dorothy would not have felt so guilty if she \_\_\_\_\_ the old woman cross the road just now.
- (1) helps
  - (2) helped
  - (3) had helped
  - (4) has helped
- 8 Tom hardly misses any deadline for assignments, \_\_\_\_\_?
- (1) did he
  - (2) does he
  - (3) didn't he
  - (4) doesn't he
- 9 Jack made his sister \_\_\_\_\_ because he pulled her hair and called her names.
- (1) cry
  - (2) cried
  - (3) cries
  - (4) crying
- 10 Driverless cars are not going to be launched anytime soon \_\_\_\_\_ they have been tested to prove that they are entirely safe.
- (1) if
  - (2) when
  - (3) unless
  - (4) nevertheless

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 There is no \_\_\_\_\_ of food in this village because we grow our own food.
- (1) abundance
  - (2) provision
  - (3) shortage
  - (4) supply
- 12 At the concert, we \_\_\_\_\_ through the crowd to get a better view of our idol.
- (1) jostled
  - (2) trotted
  - (3) ambled
  - (4) hobbled
- 13 The detectives at the crime scene \_\_\_\_\_ as they searched for evidence.
- (1) bit the bullet
  - (2) blew the whistle
  - (3) buried the hatchet
  - (4) left no stone unturned
- 14 Mother has to \_\_\_\_\_ on her own expenses in order to take her children for a vacation overseas.
- (1) cut off
  - (2) cut away
  - (3) cut down
  - (4) cut across
- 15 The group worked \_\_\_\_\_ together on the project without any disagreements.
- (1) agreeably
  - (2) coincidentally
  - (3) harmoniously
  - (4) simultaneously

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Online shopping is the rage these days. A shopper's dream is to purchase something online and then enthusiastically receiving it within the next few hours. Thanks to the invention of drones, that dream will be coming true. The use of drones can reduce a few day's wait to just half an hour!

(16)

(17)

Drones are small remote-controlled aircrafts. Amazon, an online retailer, wants to use these machines for a fast-delivery service called Air Prime. Although the benefits of drones are obvious, no other company, except for Amazon, dares to buy so many of these unreasonably expensive drones just for delivery. The drones will not be affected by traffic jams on the roads as they can fly at a height of forty storeys. Unlike a delivery man who is sure to take breaks during his exhausting job, drones do not need to rest. They can continue delivering for hours.

(18)

(19)

(20)

*Adapted from 'Rise of the Drones' by Elizabeth Soh*

- 16 (1) rapidly  
(2) nimbly  
(3) eagerly  
(4) pleasantly

- 17 (1) narrow  
(2) shorten  
(3) discount  
(4) minimise

(Go on to the next page)

18 (1) firm  
(2) defined  
(3) apparent  
(4) conclusive

19 (1) exquisite  
(2) exclusive  
(3) exorbitant  
(4) exuberant

20 (1) bound  
(2) willing  
(3) hesitant  
(4) destined

(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

# Cyber Savvy Programme

**Spring View Primary School presents  
‘Let’s make the internet a better place!’**

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of February every year, like-minded people all over the world reaffirm their commitment to create a safer internet for everyone.

On 12 February 2019, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day! We will be rolling out a “Cyber Savvy” programme over the next four months. There will be activities for every level.

Our objectives are to:

- educate you about the dangers of cyberspace
- equip you with knowledge and skills to be safe online
- help all of you navigate cyberspace carefully and confidently

So, participate actively in the activities and be a cyber-savvy Spring View pupil!



## SPOTLIGHT ON CYBERBULLYING



What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Ignoring someone online
- Spreading false rumours about someone online



How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice

If you know that your friend is being cyberbullied, speak to your friend and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

(Go on to the next page)

## Activities for each level

*What the "Cyber Savvy" Programme has in store for all of you!*

### **Primary 1 Pupils**

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

### **Primary 4 Pupils**

Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

### **Primary 5 Pupils**

Complete the activities on the "Cyber Savvy" card individually and stand to win attractive prizes!

### **Primary 2 and 3 Pupils**

Cyberspace offers a wealth of interesting and educational tools! Trainers will help you discover some of the most popular ones!

### **Primary 6 Pupils**

Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion! Three other teachers and I will be conducting a compulsory 5-day training camp in December to prepare you to take the lead in 2019! The camp will be fun-filled and enriching! Join us and make good use of the free time you have during the year-end school holidays! You will each receive a registration form from your teacher. If you are interested, submit your form to me by 9 November!

Mr Simon Cheng  
Teacher in charge of the  
"Cyber Savvy" Programme

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. What is the school's main reason for starting the "Cyber Savvy" programme?

- (1) to build pupils' confidence
- (2) to prepare pupils for Safer Internet Day
- (3) to show pupils how to explore the internet
- (4) to teach pupils how to surf the internet safely

22. Which of the following statements is incorrect about Spring View Primary School "Cyber Savvy" programme?

- (1) The programme focuses on cyberbullying.
- (2) The programme is initiated to commemorate Safer Internet Day.
- (3) One can only participate in the activities organised on 12 February 2019.
- (4) For P6 students, the programme will be carried out as a post exam activity.

23. According to the bulletin, one example of cyberbullying is \_\_\_\_\_.

- (1) seeing a girl being mistreated
- (2) hearing nasty rumours about someone
- (3) receiving some spiteful emails from a classmate
- (4) receiving an invitation to her classmate's birthday party

24. Anyone who encounters cyberbullying should \_\_\_\_\_.

- (1) confront the bully
- (2) not go online at all
- (3) not tell anyone about the bully
- (4) collect the evidence of the bullying

25. Who will be doing their "Cyber Savvy" Programme activity on their own?

- (1) Primary 1 pupils
- (2) Primary 3 pupils
- (3) Primary 5 pupils
- (4) Primary 6 pupils

(Go on to the next page)

26. Samuel is a Primary 4 pupil who is interested to be a Cyber Savvy Champion. He must \_\_\_\_\_.

- (1) attend a 5-day training camp in December
- (2) join the commemoration of Safer Internet Day
- (3) complete the activities on "Cyber Savvy" card
- (4) email a registration form to Mr Simon Cheng after 9 November

27. Some of the information in this flyer expresses facts; others are opinions. Which of the following information is an opinion?

- (1) Primary 4 pupils will each get a registration form from their teacher.
- (2) The 5-day training camp for Primary 4 pupils will be fun-filled and enriching.
- (3) A 3-day "Be Cyber Smart" workshop will be part of P6 post-PSLE activities.
- (4) A Cyber Savvy Champion will be responsible for spreading important internet safety messages to all his peers next year.

28. What is the main purpose of the article?

- (1) to encourage readers to be Cyber Savvy Champions
- (2) to inform readers about the "Cyber Savvy" programme
- (3) to provide readers with registration details of upcoming activities
- (4) to inform readers about the commemoration of Safer Internet Day

**END OF BOOKLET A**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |          |         |          |          |           |
|----------|---------|----------|----------|-----------|
| (A) both | (D) do  | (G) have | (K) most | (N) of    |
| (B) can  | (E) few | (H) into | (L) must | (P) which |
| (C) did  | (F) has | (J) more | (M) next | (Q) who   |

The word astronaut means "star sailor". That name fits because today's astronauts are like the famous sailors and explorers \_\_\_\_\_ the past, such as the Vikings and Christopher Columbus who explored the unknown.  
(29)

The first astronauts \_\_\_\_\_ everything on a flight. They flew their spaceships alone, conducted tests and measured their bodies' responses to flying in space. Today's astronauts have become \_\_\_\_\_ specialised. A space shuttle \_\_\_\_\_ now carry up to nine astronauts and each of these astronauts \_\_\_\_\_ special jobs to perform.  
(30) (31) (32) (33)

There are three different groups of astronauts. Pilot astronauts serve as \_\_\_\_\_ commanders and pilots. They are responsible for the spaceship, the crew and the safety of the flight. They also control and land the spaceships. The \_\_\_\_\_ group consists of mission specialists. They are in charge of performing spacewalks and operating the special robot arms used to place satellites \_\_\_\_\_ space. They are also in charge of food and water use and medical needs. The last group are payload specialists. They are scientists, engineers or other experts \_\_\_\_\_ go along on a flight. \_\_\_\_\_ of them work for companies that want them to carry out tests in space. Being an astronaut is a high-risk and specialised job and not everybody is cut out to be one.  
(34) (35) (36) (37) (38)

*Adapted from 'Astronauts' by Michael Goodman*



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Imagine being trapped in a thunderstorm that never stops and rain that falls for days. It was

(39)

reported that the torantial rains in Sri Lanka left at least 100 dead before slowing down days later.

(40)

The floods which started last week, destroy homes and buried entire villages. The water levels

reached 2.5 metres high just after four days of rain.

(41)

(42)

Many people were forced to move to tamporary shelters. Of this many are families with

(43)

(44)

small children and elder grandparents. The damage from the rains did not just stopped when the

(45)

rainfall did. The sirvyvors continued to be under threat of disease due to the lack of clean water.

The rains have also brought basic services like public transport and healthcare to a complete stop.

(46)

There was strong support offered to flood victims from govenmens all over the world and

(47)

from charitable organizations. Many countries flew in emerjensee aid in the form of blankets, water

(48)

purification tablets and drinking water. However, it was even more move to see ordinary citizens

band together to get food, help and water to the affected areas. Instead of saying "Someone else

(49)

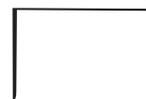
will help" or "I don't know how to helped", people found ways of assisting one another. They

(50)

showed an amazing komunity spirit during their country's time of great need. The calamity brought

the nation closer together like never before.

Adapted from 'Helping Hands in Sri Lanka's Big Flood' by Elizabeth Soh



(Go on to the next page)

The long jump is a track and field event where athletes combine speed, strength and agility to leap as far as possible from a take off point. This event has been a modern Olympic event \_\_\_\_\_ the first Olympics in 1896. The Olympics is one of the few sporting (51) competitions where there is no prize money for \_\_\_\_\_. The glory of being an Olympic (52) champion and receiving gold medals \_\_\_\_\_ everything. Athletes dream of standing on (53) the winner's podium and \_\_\_\_\_ the sound of their national anthem being played. (54)

One of the most outstanding long jump athlete was Bob Beamon. His athletic career was known to be \_\_\_\_\_ - he could be superb in one competition and appalling in the next. (55) Some questioned his ability to cope under \_\_\_\_\_, so the Olympic arena seemed a (56) daunting stage for Beamon. Even then no one doubted \_\_\_\_\_ talent. Lynn Davies, an (57) Olympic Champion, once commented, "You only need Beamon to make one good jump and we can all \_\_\_\_\_ about winning the gold medal." (58)

That was what happened at the 1968 Olympics in Mexico although Beamon almost did not make it to the final round. Long jump athletes were given three tries at each round. Beamon \_\_\_\_\_ managed to qualify for the finals after recording two no-jumps and achieving (59) only 7.65 metres on his third jump.

Beamon continued to struggle in the finals with his first two jumps. However, in his last jump, he \_\_\_\_\_ along the track, hit the board with incredible power and soared through the \_\_\_\_\_ before landing at 8.90 metres! When the judges announced the \_\_\_\_\_, no one could quite believe that he had bettered the existing record by 55 cm, least \_\_\_\_\_ all Beamon himself. "Tell me I'm not dreaming", was all he could say.

(60)

(61)

(62)

(63)

It was one of the \_\_\_\_\_ remarkable achievements in the history of the Olympic Games. Many athletes have tried to break Beamon's record, but \_\_\_\_\_ succeeded until 1991, when Mike Powell jumped further than him. Beamon's jump was regarded for a long time as the most outstanding performance in the history of the Olympics.

(64)

(65)

*Adapted from 'Field Athletes' by Tim Merriso*

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "I'll meet you at the library tomorrow," my sister said.

My sister told me \_\_\_\_\_  
\_\_\_\_\_

67 I was late for my meeting. The bus had a flat tyre.

\_\_\_\_\_ ; consequently,  
\_\_\_\_\_

68 Andy was disappointed that he was not selected to perform in the play.

Much to his \_\_\_\_\_  
\_\_\_\_\_

69 Ravi broke Father's favourite vase yesterday.

Father's \_\_\_\_\_  
\_\_\_\_\_

70 Siti was popular. Hence, she won the head prefect election.

\_\_\_\_\_ because of her  
\_\_\_\_\_



(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

I was floating on my back in the sea. Then I flipped over onto my belly to gaze towards the beach after Mother called out to me. She was waving at me and I waved back with a grin on my face. Letting my legs drift down, my toes played in the sand beneath the water. I watched my sister, Alice, run after Father who was looking for sea shells on the beach.

5

I walked out of the sea. The scars on my legs were not so bad these days. They were a milky-white instead of the angry red they had been after the accident. But still, I wore a swim suit that covered my legs till the ankles. I ran up to Mother who was at the beach and threw myself on the sand.

A boy approached us with a basket of sunhats and sunglasses. He had golden freckles and a **chunk** was missing from his front tooth. 10

"What happened?" I asked, pointing to my front teeth.

I heard Mother start to laugh and the boy turned red. She then struggled to turn the laughter into a cough. I worked hard at keeping my face straight.

"Want some hats?" the boy asked. Mother bought a bright red sunhat. 15

Father who was nearby called out to me. "Hannah, could you bring us a bucket and spade? I think we found some crabs."

Mother, who was sitting on a wheelchair, tried to reach down to pass me the bucket and spade. As Mother's fingers played with the air just beyond the bucket's handle, I noticed a girl with a ponytail near us, about my age, staring hard at Mother. Annoyed, I jumped up and grabbed the bucket and spade. Running past the girl, I deliberately kicked sand with my heels at her. I made my way gingerly across some rocks on the beach towards Father. Every rock seemed to be sharp and slippery. Just then, a black collie dog ran past me. I was taken by surprise and I jumped. Next thing I knew, I was sitting on my bottom on the sharp rocks, with an angry-red graze on my feet. Trying to ignore the pain, I stood up. 20 25

"I'm going back to Mum," I called out, my voice shaky. I turned back towards Mother and Father did not try to stop me.

The girl with the ponytail was crying, still rubbing the sand out of her face. Her mother was helping her. Mother was staring at me, her face serious. 30

"What?" I asked guiltily. Mother shook her head. She was good at making me feel bad without having to say a single word. I watched her brush the sand off her legs.

The accident happened a year ago. Mother was driving me home from my dance class. I had seen the motorcyclist and tried to call out and warn her – but it was too late.

(Go on to the next page)

Mother stepped hard on the brakes and this threw us forward though we had our seat belts on. In the hospital, the doctor said that I was lucky not to be seriously injured unlike Mother. 35

Thinking about all this made me angry. Looking at that other girl and her mother made me even angrier. I wanted to burst into tears, except we already had one crybaby on the beach and I was not going to join her. Also, I did not want to upset Mother. The accident was a big wake-up call and it had made me grow up. 40

*Adapted from 'Beach Sounds' by Karen Ball*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71 Which sentence from lines 1 - 5 tells you that Hannah was not in very deep water? [1m]

---

---

72 What was the boy selling at the beach? [1m]

---

---

73 Explain clearly why Hannah's mother faked a cough in lines 13 - 14. [2m]

---

---

74 Which word from lines 18 - 26 tells you that Hannah kicked sand onto the girl's face on purpose? [1m]

75 How did Hannah's mother show her disapproval of Hannah's behaviour at the beach? [2m]

---

---

(Go on to the next page)

76 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred, based on information from lines 27 to 40. [1m]

\_\_\_\_\_ The girl with the ponytail got help to remove the sand from her face.

\_\_\_\_\_ Hannah and her mother met with an accident.

\_\_\_\_\_ Hannah wanted to cry when she recalled how her mother had become a cripple.

77 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Hannah was floating on her back when her mother called out to her.		
Hannah lost her balance and fell because the dog knocked into her.		
Hannah was on a motorcycle when the accident happened.		

78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
They (line 6)	the scars on Hannah's legs
chunk (line 11)	
us (line 16)	
crybaby (line 38)	

(Go on to the next page)

79 Based on the information from lines 1 - 28, fill in the blanks in the following table. [4m]

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
	She was floating in the sea water.	She smiled and waved at her mother.
embarrassed	There were scars on her legs.	
annoyed		She kicked sand at the girl's face.
painful		She went back to her mother.

80 What do you think Hannah's father was going to do with the spade and the bucket? State how they could have been used. [2m]

Father found some crabs.



(i) He could use the spade to \_\_\_\_\_

\_\_\_\_\_

(ii) He could use the bucket to \_\_\_\_\_

\_\_\_\_\_

END OF PAPER





# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : CHIJ ST NICHOLAS GIRLS'  
**SUBJECT** : ENGLISH  
**TERM** : PRELIMINARY EXAMINATION

## Booklet A

Q1	4	Q5	3	Q9	1	Q13	4	Q17	2	Q21	4	Q25	3
Q2	3	Q6	4	Q10	3	Q14	3	Q18	3	Q22	3	Q26	1
Q3	2	Q7	3	Q11	3	Q15	3	Q19	3	Q23	3	Q27	2
Q4	4	Q8	2	Q12	1	Q16	3	Q20	1	Q24	4	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	C	J	B	F	A	M	H	Q	K

Q39	torrential	Q48	moving	Q57	his
Q40	destroyed	Q49	help	Q58	forget
Q41	temporary	Q50	community	Q59	just
Q42	these	Q51	since	Q60	sprinted
Q43	elderly	Q52	winning	Q61	air
Q44	stop	Q53	is	Q62	distance
Q45	survivors	Q54	hearing	Q63	of
Q46	governments	Q55	inconsistent	Q64	most
Q47	emergency	Q56	stress	Q65	none

- Q66 My sister told me that she would meet me at the library the next day.
- Q67 The bus had a flat tyre, consequently, I was late for my meeting.
- Q68 Much to his disappointment, Andy was not selected to perform in the play.
- Q69 Father's favourite vase was broken by Ravi yesterday.
- Q70 Siti won the head prefect election because of her popularity.
- Q71 Letting my legs drift down, my toes played in the sand beneath the water.

**Q72** The boy was selling sunhats and sunglasses.

**Q73** Hannah's mother pretended to cough because she did not want to embarrass the boy.

**Q74** deliberately

**Q75** Hannah's mother stared at Hannah, her face serious and shook her head.

**Q76** 2 The girl with the ponytail got help to remove the sand from her face.

1 Hannah and her mother met with an accident.

3 Hannah wanted to cry when she recalled how her mother had become a cripple.

**Q77**

	True / False	Reason
Hannah was floating on her back when her mother called out to her.	True	Hannah was floating on her back and she only flipped over onto her belly after her mother called out to her.
Hannah lost her balance and fell because the dog knocked into her.	False	Hannah lost her balance and fell because she was taken by surprise and jumped when the black collie dog suddenly ran past her.
Hannah was on a motorcycle when the accident happened.	False	Hannah was in her mother's car when the accident happened. The car crashed into a motorcycle.

Q78

Word(s) from the passage	What the word(s) refer(s) to
They (line 6)	the scars on Hannah's legs
chunk (line 11)	A piece of the boy's front tooth
us (line 16)	Hannah's father and Hannah's sister
crybaby (line 38)	The girl with the ponytail who was crying

Q79

How Hannah felt	What made Hannah feel that way	What Hannah did as a result
Happy	She was floating in the sea water.	She smiled and waved at her mother.
embarrassed	There were scars on her legs.	She wore a swimsuit which covered her legs all the way to her ankle.
annoyed	The girl was staring hard at Hannah's mother who was in a wheelchair, struggling to pick up a bucket.	She kicked sand at the girl's face.
painful	She fell on sharp rocks and had an angry-red graze on her foot.	She went back to her mother.

Q80

- (i) He could use the spade to catch the crabs.
- (ii) He could use the bucket to store the crabs.

End



Index No.

--	--	--	--	--	--	--	--	--	--



**Maha Bodhi School**  
**2018 Preliminary Examination**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

Date : 6 August 2018

Total Duration for Booklets A and B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Write your Index No. in the boxes at the top right hand corner.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 8 printed pages.

**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

1. The decision made by my parents \_\_\_\_\_ final. I cannot go for the learning journey because I am not well.

- (1) is
- (2) are
- (3) was
- (4) were

2. " \_\_\_\_\_ on the number of items you buy, you will get different discounts," the friendly salesperson explained.

- (1) Depend
- (2) Depends
- (3) Depended
- (4) Depending

3. In the near future, all pupils, as well as their teacher, \_\_\_\_\_ to report to school by eight o'clock.

- (1) requires
- (2) required
- (3) will be required
- (4) will be requiring

4. Ragbir was certain he had seen the bird \_\_\_\_\_ past the window.

- (1) fly
- (2) flies
- (3) flew
- (4) flown

5. All the sports equipment in the boxes \_\_\_\_\_ taken to the storeroom last night.

- (1) is
- (2) are
- (3) was
- (4) were

6. Upon smelling something \_\_\_\_\_, my brother went out to investigate.

- (1) burns
- (2) burnt
- (3) burning
- (4) is burning

7. "Please approach any staff \_\_\_\_\_ you need assistance," the manager said.

- (1) must
- (2) could
- (3) would
- (4) should

8. "Latisha, you ~~like~~ watching cartoons, \_\_\_\_\_ you?" Li Shan asked.

- (1) don't
- (2) didn't
- (3) aren't
- (4) haven't

9. John told himself he could not let the dog come in harm's way. Mr Ong had believed in him and entrusted him \_\_\_\_\_ it.

- (1) at
- (2) to
- (3) for
- (4) with

10. No sooner had Tom walked to the window \_\_\_\_\_ the door was flung open behind him.

- (1) than
- (2) when
- (3) thereafter
- (4) meanwhile

**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OMS.

11. You should set \_\_\_\_\_ targets so that you can achieve them.
- (1) likely
  - (2) realistic
  - (3) possible
  - (4) conceivable
12. Boon Teck was extremely \_\_\_\_\_ about the rumours he had heard about his good friend, Jon. He did not believe them and would find out from Jon.
- (1) cynical
  - (2) hesitant
  - (3) insecure
  - (4) sceptical
- \*13. My parents earned very little. With six children at home, we \_\_\_\_\_.
- (1) paid through the nose
  - (2) had a finger in the pie
  - (3) lived from hand to mouth
  - (4) looked a gift-horse in the mouth
- \*14. News about a wild boar wandering in the neighbourhood \_\_\_\_\_ a spate of panic among the residents.
- (1) let off
  - (2) blew up
  - (3) kicked up
  - (4) sparked off
15. The villagers had been unable to get out of their village since the bridge collapsed. When they saw a helicopter hovering, it gave them a \_\_\_\_\_ of hope.
- (1) sign
  - (2) trace
  - (3) flicker
  - (4) glimmer

*\*Words are taken from STELLAR texts and Primary English.*

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s) and shade the correct oval (1, 2, 3, or 4) on the OMS.

When Father announced he had to return to India for business, Mak said he was going too. As (16) anticipated, Mother was reluctant as she wanted Mak to stay at home and look after himself while they were away. Rather than argue, Mak (17) pretended to agree with her and told her he would throw a party at home while they were gone. He believed that he would get them to (18) come round to his way of thinking. He saw his parents' (19) resolve slowly buckling and he knew his (20) strategy would work. He was correct. His parents eventually agreed that Mak should go along.

Adapted from *Return to the Jungle* by Bear Grylls

16. (1) awaited  
(2) foreseen  
(3) expected  
(4) supposed
17. (1) played on  
(2) played up  
(3) played down  
(4) played along
18. (1) allow  
(2) accede to  
(3) agree with  
(4) acknowledge
19. (1) choice  
(2) decision  
(3) conclusion  
(4) determination
20. (1) plan  
(2) action  
(3) proposal  
(4) suggestion

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study this webpage carefully and answer questions 21 to 28.

The screenshot shows a web browser window with the URL <https://www.ndp.org.sg/index.html>. The page features a dark header with the 'WE ARE SINGAPORE' logo and a navigation menu including 'HOME', 'ABOUT', 'GALLERY', 'THE SHOW', 'NEWS', 'FAQ', 'TICKETING', and 'SNDP/DAYS'. The main content area is titled 'NEWS' and contains four news items:

- NEWS | JUN 5**  
**Over 2,600 Participants at This Year's NDP**  
This year's National Day Parade will bring together over 2,600 participants from different walks of life in a parade. It will consist of 33 marching contingents, the Combined Schools Choir – a crowd favourite returning after a five-year hiatus – and the Military Tattoo performance, which will involve the School Display Band and the National Cadet Corps precision drills squad, for the first time. Like in previous years, there will be the State Flag Flypast and 21-Gun Presidential Salute.
- NEWS | JUN 1**  
**Reminder: NDP 2018 Ticket Application Closes on 3 Jun**  
Singaporeans and Permanent Residents who wish to apply for tickets to the National Day Parade 2018 at the Float @ Marina Bay can do so up to 3 Jun 2018.
- NEWS | MAY 22**  
**NDP 2018 Ticket Application Opens from 23 May**  
Singapore Citizens and Permanent Residents can apply for tickets to Preview 1, Preview 2 and National Day Parade from 23 May to 3 June. Successful applicants will be notified from 25 June to 2 July 2018.
- NEWS | MAY 22**  
**NDP 2018: "We Are Singapore"**  
Brigadier-General Alfred Fox launched this year's National Day Parade (NDP) theme, logo and theme song today. Singaporeans are encouraged to tag their photographs, send well-wishes, reflections or stories on their personal social media platforms and/or NDP social platforms to hype the public up and immerse themselves in the celebratory mood.

Each news item includes a 'Click here to read more' button with a hand cursor icon pointing to it.

NDP x

Secure | <https://www.ndp.org.sg/index.html>

WE ARE SINGAPORE NDP 2018

HOME ABOUT GALLERY THE SHOW NEWS FAQ TICKETING HELP/FAQS

## NEWS

MAY 22

### NDP 2018 TICKET APPLICATION OPENS FROM 23 MAY

1. Singaporeans and Permanent Residents who wish to apply for tickets to the National Day Parade (NDP) 2018 can do so from 23 May to 3 Jun 2018. Applicants can choose to apply for two, four or six tickets to Preview 1 on 28 July 2018, Preview 2 on 4 August 2018, or NDP on 9 August 2018.
2. Applicants may apply for tickets via one of the following modes:
  - a. Internet  
Simply log on to the official NDP website at [www.ndp.org.sg](http://www.ndp.org.sg) and fill in all the fields as prompted on the screen before submitting the application form.
  - b. Short Message Service  
Go to 'Create Message' under the SMS function of your mobile phone, key in your details in the format below and send it to 71715.  
**<NRIC No.>SPACE<No. of Tickets>SPACE<NDP/P1/P2>SPACE<Hp No.>**
  - c. Email  
Email to the customer service officers at [tickets@ndp.org.sg](mailto:tickets@ndp.org.sg). Include your name, NRIC no., number of tickets required and your contact details.
3. The ballot results are final. There will be no appeals.
4. If an applicant uses more than one mode to make an application, only the latest application will be entered for e-balloting when the application period ends on 3 June 2018.
5. Each ticket admits only ONE spectator. Children, inclusive of infants, must hold a valid ticket to be admitted to the parade.
6. All tickets for the NDP are strictly not to be sold for any gain, monetary or otherwise.

[Back to NEWS](#)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. Under the section NDP 2018: "We Are Singapore", the letters "NDP" appear in brackets so as to \_\_\_\_\_.

- (1) enable readers to understand the National Day Parade better
  - (2) encourage readers to use "NDP" instead of National Day Parade
  - (3) suggest how readers should refer to the National Day Parade tickets
  - (4) introduce to readers the acronym of National Day Parade that is used subsequently
- 4

22. Which of the following is new at the National Day Parade 2018?

- (1) State Flag Flypast
- (2) Combined Schools Choir
- (3) having the 21-Gun Presidential Salute
- (4) the School Display Band performing in the Military Tattoo

23. Which of the following is **not** one of the modes of applying for the National Day Parade tickets?

- (1) email
- (2) internet
- (3) Short Message Service
- (4) applying for the tickets in person

24. How does the organiser excite the public about the National Day Parade 2018?

- (1) publishing news about it early in May
- (2) publishing news about it every month
- (3) getting them to make use of social media platforms
- (4) creating the website on the news of the National Day Parade

25. The word "ballot" in the sentence "The ballot results are final" means that \_\_\_\_\_.

- (1) the tickets are strictly not to be sold
- (2) each ticket admits only one spectator
- (3) not everyone who applies will be successful
- (4) they are available to both Singaporeans and permanent residents

26. Sarah decides to try her luck by applying for the tickets using different modes. She \_\_\_\_\_.

- (1) will have all her applications rejected
- (2) will stand a higher chance of getting the tickets
- (3) will only have the latest application considered
- (4) can apply for Preview 1, 2 and National Day Parade

27. Which of the following statements from the "NDP 2018 Ticket Application Opens from 23 May" on page 6 is true?

- (1) Anyone can apply for tickets to the National Day Parade.
- (2) Infants do not require tickets to attend the National Day Parade.
- (3) The organiser disallows successful applicants to sell the National Day Parade tickets.
- (4) Applicants who apply for tickets to the National Day Parade will stand a better chance if they do so using the Internet.

28. The information that is not available on both webpages is the \_\_\_\_\_.

- (1) venue of the National Day Parade
- (2) dates that the National Day Parade will be held
- (3) place to collect the National Day Parade tickets
- (4) duration for the application for the National Day Parade tickets

----- End of Booklet A -----

Index No.       -



**Maha Bodhi School**  
**2018 Preliminary Examination**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

Date : 6 August 2018

Duration: 1 h 50 min \_\_\_\_\_

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
<b>Total</b>			<b>95</b>

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) and	(D) but	(G) if	(K) it	(N) so
(B) as	(E) by	(H) in	(L) on	(P) them
(C) beside	(F) for	(J) into	(M) over	(Q) when

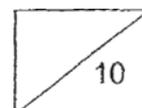
Durian is a popular fruit. Previously, it was sold unopened, (29) \_\_\_\_\_ it was difficult for people to tell the taste of the pulp inside. They could not choose the durians (30) \_\_\_\_\_ thus, they often found that they had been cheated. Now, the durians are sold (31) \_\_\_\_\_ weight. The vendors remove the husk and give the buyers the seeds with pulp. People only eat the durian (32) \_\_\_\_\_ the pulp turns light yellow. The thorns (33) \_\_\_\_\_ the skin of the durian make us wonder (34) \_\_\_\_\_ the fruit is created for man to enjoy.

No other animals are clever enough to break open the fruit. Monkeys are seen sitting and crying (35) \_\_\_\_\_ a fallen durian as they cannot open it.

The durian has a few segments, each containing a few seeds which are covered with edible pulp. Just find the seams between segments and cut along (36) \_\_\_\_\_ with a knife.

The fruit, glutinous rice and coconut cream are ingredients (37) \_\_\_\_\_ a popular dessert. The fruit is also made (38) \_\_\_\_\_ a preserved cake which is on sale in supermarkets. People also believe that durian is highly nutritious.

Adapted from King of Fruits by *Thai Ways Magazine* <sup>e</sup>



**Section F: Editing (12 x 1 mark)**

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

*Electricity has changed our lives drastically. Without it, most of the*

(39)

*things that we use every day simply would not works.*

(40)

*Indeed, modern society would be inkredibeli different. Imagine how different*

(41)

*things would be without the use of technology. It is our gateway for knowlage and allows us*

(42)

(43)

*to find out anything from a short time. It has also allowed us to becoming healthier.*

(44)

(45)

*Without electricity, hospitals would have signifeekeny less medical equipment avaeilerble*

*to help people with medical problems. Electricity is the basis of most modern inventions.*

(46)

*Today, electricity also plays an important part to a society. Simple tasks, such as waking up*

(47)

(48)

*at a designated time or enjoy a piece of music, are acomplished through electronic means.*

*To accurately see how dependent our society has become on electricity,*

(49)

*consider the konseqwencés of a power failure. Factories close down, phones and computers*

(50)

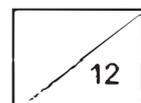
*go dead and traffic slow to a crawl. Electricity has steadily*

*changed from just a scientific discovery to a modern need.*

Adapted from Importance of Electricity in our Daily Life

<http://baral.com.np/blog/wp-content/uploads/2014/03/Importance.pdf>

Retrieved on 20 June 2018



**Section G: Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Grandpa was coming to stay for good. Grandpa had a broken leg due to a bad fall and it was not (51) \_\_\_\_\_ for him to climb two flights of (52) \_\_\_\_\_ to his room on the third floor. Moreover, the toilet and the bathroom were also (53) \_\_\_\_\_ on the ground floor.

Pete's parents had been thinking hard about (54) \_\_\_\_\_ Grandpa could stay and there was no (55) \_\_\_\_\_ choice than Pete's room which was on the ground floor. No matter how much Pete had tried to (56) \_\_\_\_\_ his parents out of that idea, they decided to go ahead with it. They asked Pete to clear his room of his belongings so that Grandpa's stay would be as (57) \_\_\_\_\_ as possible.

Saddened by his parents' (58) \_\_\_\_\_, Pete left the dining table with a heavy heart. He ran to his room, threw (59) \_\_\_\_\_ on his bed and cried his lungs out.

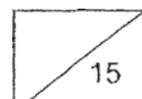
It was not (60) \_\_\_\_\_ that his parents had the advantage over him when it came to arguments with them. They always won.

To get the room (61) \_\_\_\_\_ before Grandpa's arrival, Pete and his father started moving Pete's things up to the guestroom (62) \_\_\_\_\_ after their breakfast the next morning. Grandpa was expected to arrive in the afternoon on the same day. Pete's room began to (63) \_\_\_\_\_ unfamiliar when everything was shifted.

Pete's father walked Pete to his new room. They looked out of the window and the (64) \_\_\_\_\_ outside was beautiful. The tree in their garden had blossomed with pink and purple flowers.

To (65) \_\_\_\_\_ Pete, his father put his arm around his shoulders. Pete was a little happier and thought his new room felt just as good as his former one.

*Adapted from War with Grandpa by Robert Kimmel Smith*



**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Why did you leave the lights on in the classroom?" Mr Ho asked his pupils.

Mr Ho \_\_\_\_\_  
\_\_\_\_\_

67. The policeman assisted the woman. Her daughter was lost in the mall.

\_\_\_\_\_ whose  
\_\_\_\_\_

68. While evacuating, stay calm and walk briskly.

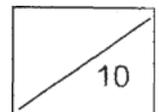
In case of an \_\_\_\_\_  
\_\_\_\_\_

69. I only stopped writing when time was up.

\_\_\_\_\_ until  
\_\_\_\_\_

70. Siti was amazed that Ramli was able to spell all the difficult words.

To \_\_\_\_\_  
\_\_\_\_\_



# Blank Page

**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 80.

The day when the duties were handed out was most exciting for all the pupils in the class. On that day, every child was given a duty for which they would be responsible for the rest of the school year.

When giving out the duties, Madam Ong took account of pupils who had been most responsible the previous year. Those pupils were the ones who looked forward to this day most. Among them, Anita stood out. She was a kind and quiet girl. Last year she had carried out her teacher's instructions perfectly. All the children knew Anita would be the one to be given the best duty of all — to look after the class dog.

But this year, there was a **big surprise**. Each pupil received one of the normal duties, like preparing the books or the radio for the lessons, telling the time, cleaning the blackboard or looking after one of the pets. But Anita's job was very different. She was given a little box containing some sand and one ant. Even though Madam Ong emphasised that this ant was very special, Anita could not help feeling disappointed. Why was I not given the duty of looking after Buckley, the class dog? Why was Stacey given it instead? Tears welled up in her eyes when her best friend, Stacey, came to console her. Most of her classmates felt sorry for her. They sympathised with her and remarked at how unfortunate it was that she had been given that duty. A few who got the duties that they wanted looked in her direction before they gathered to whisper. Soon, they burst into a loud laughter. That made Anita feel worse. Even her father flew into a rage when he was told about Anita's new duty, and, as an act of protest, he encouraged Anita to pay no attention to this unimportant pet. However, Anita, who liked Madam Ong very much, preferred to show her that she had made a mistake by doing something special with that duty of such little interest.

"I will turn this little task into something great," Anita said to herself.

Anita started investigating all about her little ant. She learned about the different species and studied everything about their habitats and behaviour. She tweaked the little box to make it ideal for the ant. Anita gave the ant the best food, and it ended up growing quite a bit bigger than anyone had expected.

One day when they were in the classroom, the door opened, revealing Madam Ong and a man who looked rather important. Madam Ong told the class with great joy, "This is Doctor Martinez. He has come to tell us a wonderful piece of news."

"Exactly," said the Doctor. "Today the organisers have published the results of the competition and this class has been chosen to accompany me on a journey to the tropical rainforest, where we will be investigating all kinds of insects. Among all the schools in Singapore, without doubt, this is the one which has cared for the delicate little ant best. Congratulations! You will be wonderful assistants!"

The class was filled with joy. Everyone thanked Madam Ong for entering them in the competition before they thanked Anita for having been so patient and responsible. Seeing her friends gushing over her achievement, Anita congratulated herself for doing a good job. It was then Anita's classmates learnt that to be given the most important tasks, they had to first know how to be responsible in the smallest tasks. Having realised that, the group who laughed at her earlier apologised to her. They also acknowledged that they could have better supported her by lending her a helping hand instead of just mocking at her. Anita just brushed it aside and said, "It's all right! I learned a lot of things about insects from this duty assigned to me."

Madam Ong then praised her, "You were upset at first when you were given this most unusual task because you thought it was not important. Despite that, I'm glad you did your best for the ant."

Thank you! Anita replied sheepishly. She blushed, recalling her original intention.

Adapted from *Stories on Responsibilities for Kids* by Pedro Pablo Sacristán

71. On which day were the pupils feeling most excited?

(1m)

---

---

72. Which three-word phrase in paragraph 2 tells us that Madam Ong thought about the pupils' strengths before deciding who to give the duties to?

(1m)

--

73. Explain what the "big surprise" was (line 9).

(2m)

---

---

74. In paragraph 3, what made Anita feel worse?

(2m)

---

---

75. Which word from 24 to 27 has the same meaning as the word or phrase below?

(3m)

modified	
perfect	
examined very carefully	

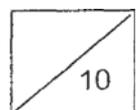
76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage.

(1m)

\_\_\_\_\_ Anita decided to prove Madam Ong wrong.

\_\_\_\_\_ Anita's father was angry to learn about her duty.

\_\_\_\_\_ Anita's classmates felt sorry for her.



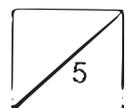
77. Based on the information from the lines given, fill in the blanks in the following table. (2m)

Lines	How Anita felt	What made Anita feel that way	What Anita did as a result
19-23		the thought of showing Madam Ong that she had made a mistake	She investigated all about ants' habitats and behaviour.
36-40	satisfied		She congratulated herself for doing a good job.



78. Based on the passage, state whether each statement in the table below is true or false, then give **one** reason why you think so. (3m)

Statement	True/False	Reason
a) Anita's classmates were certain that she would be assigned the duty of looking after the class dog.		<hr/> <hr/> <hr/> <hr/>
b) Stacey did not care about Anita's feelings when they knew what their duties were.		<hr/> <hr/> <hr/> <hr/>
c) All her classmates apologised for making her feel bad about herself.		<hr/> <hr/> <hr/> <hr/>



79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Words from the passage	What the word refers to
it (line 14)	
her (line 21)	
you (line 35)	

80. How did Anita feel when she "replied sheepishly" (line 48)? Explain why she felt that way. (2m)

---

---

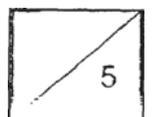
----- End of Paper -----



Please remember to check your work thoroughly.



This is the property of Maha Bodhi School.  
No part of this should be duplicated without permission from the school.





# ANSWER KEY

YEAR : 2018  
LEVEL : PRIMARY 6  
SCHOOL : MAHA BODHI SCHOOL  
SUBJECT : ENGLISH  
TERM : PRELIMINARY EXAMINATION

## PAPER 2 BOOKLET A

Q1	1	Q2	4	Q3	3	Q4	1	Q5	3
Q6	3	Q7	4	Q8	1	Q9	4	Q10	1
Q11	2	Q12	4	Q13	3	Q14	4	Q15	4
Q16	3	Q17	4	Q18	3	Q19	4	Q20	1
Q21	4	Q22	4	Q23	4	Q24	3	Q25	3
Q26	3	Q27	3	Q28	3				

## PAPER 2 BOOKLET B

Q29) N

Q30) A

Q31) E

Q32) Q

Q33) L

Q34) G

Q35) C

Q36) P

Q37) F

Q38) J

Q39) work

Q40) incredibly

Q41) knowledge

Q42) in

Q43) become

Q44) significantly

Q45) available

Q46) in

Q47) enjoying

Q48) accomplished

Q49) consequences

Q50) slows

Q51) convenient

Q52) stairs

Q53) located

Q54) where

Q55) other

Q56) talk

Q57) comfortable

Q58) decision

Q59) himself

Q60) fair

Q61) ready

Q62) right

Q63) look

Q64) view

Q65) console

Q66) Mr Ho asked his pupils why they had left the lights on in the classroom.

Q67) The policeman assisted the woman whose daughter was lost in the mall.

Q68) In case of an evacuation, stay calm and walk briskly.

Q69) I did not stop writing until the time was up.

Q70) To Siti's amazement, Ramli was able to spell all the difficult words.

Q71) It was the day they received their duties.

Q72) took account of

Q73) All the students expected Anita to get the best duty of taking care of the class dog but she received the duty of looking after an ant instead.

Q74) The few who got the duties that they wanted bursting out into loud laughter made Anita feel worse.

Q75) tweaked, ideal, studied

Q76)  $3 > 2 > 1$

Q77) determined, her friends gushing over her achievement

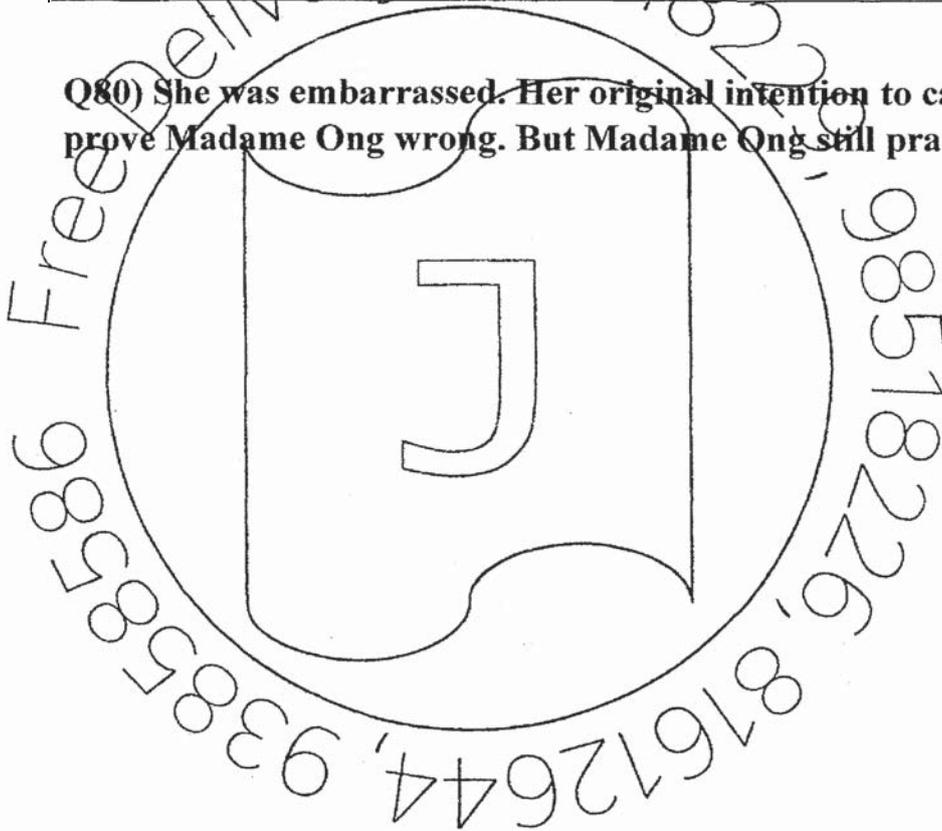
Q78)

a) Anita's classmates were certain that she would be assigned the duty of looking after the class dog.	True	She had carried out her teacher's instructions perfectly
b) Stacey did not care about Anita's feelings when they knew what their duties were.	False	Stacey came to console her.
c) All her classmates apologised for making her feel bad about herself.	False	The group who laughed at Anita apologised to her.

Q79)

it (line 14)	The duty of looking after the class dog.
her (line 21)	Madame Ong
you (line 35)	Anita and her classmates

Q80) She was embarrassed. Her original intention to care for the ant was to prove Madame Ong wrong. But Madame Ong still praised her in the end.



END

4



**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**PRELIMINARY EXAMINATION 2018  
PRIMARY 6**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

Total Time for Booklets A, B and C: 1 h 50 min

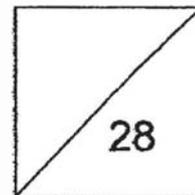
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 1 August 2018



This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "Look! The blades of the fan \_\_\_\_\_ broken!" Jacob exclaimed to Mei Ling.

- (1) is
- (2) are
- (3) was
- (4) were

2 Mother was very disappointed \_\_\_\_\_ Muthu for cheating during the examination.

- (1) with
- (2) over
- (3) about
- (4) towards

3 You will eventually achieve your goal if you \_\_\_\_\_ your mind to it.

- (1) would set
- (2) had set
- (3) will set
- (4) set

4 Gopal took his dog for a walk last evening, \_\_\_\_\_?

- (1) won't he
- (2) didn't he
- (3) hasn't he
- (4) doesn't he

5 Jonah resisted \_\_\_\_\_ for help as he was determined to complete the project by himself.

- (1) ask
- (2) asked
- (3) asking
- (4) to ask

- 6 Kumar is an introvert. \_\_\_\_\_ is known about his upbringing and background.
- (1) Few
  - (2) Little
  - (3) Much
  - (4) Some
- 7 To my horror, I realised at the airport that I \_\_\_\_\_ to bring my passport!
- (1) forget
  - (2) had forgotten
  - (3) have forgotten
  - (4) would have forgotten
- 8 Wen Yi made her brother \_\_\_\_\_ the toys before they went to the playground.
- (1) pack
  - (2) packs
  - (3) packed
  - (4) packing
- 9 "\_\_\_\_\_ I attend Mr Ishak's drum class today?" the child asked his mother eagerly.
- (1) Can
  - (2) Will
  - (3) Must
  - (4) Need
- 10 We were trapped in the lift for almost an hour \_\_\_\_\_ help finally arrived.
- (1) as
  - (2) before
  - (3) unless
  - (4) although

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Be \_\_\_\_\_ at tourist sites as there are many pickpockets in these areas.

- (1) wise
- (2) aware
- (3) diligent
- (4) vigilant

12 Rosnah's teacher gave her a/an \_\_\_\_\_ testimonial as she had been a good role model to her classmates.

- (1) shining
- (2) glowing
- (3) touching
- (4) appealing

13 We must be careful of fake news. Some news programmes attempt to \_\_\_\_\_ the truth in order to increase viewership.

- (1) guard
- (2) distort
- (3) violate
- (4) misalign

14 In a short period of time, the twin sisters have \_\_\_\_\_ their new piano teacher as she is patient and fun-loving.

- (1) taken to
- (2) taken on
- (3) taken over
- (4) taken after

15 The speaker spoke with such \_\_\_\_\_ against drug abuse that she inspired many youths to support the anti-drug campaign.

- (1) precision
- (2) conviction
- (3) contention
- (4) persuasion

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Running a hand over my white dress, I took a step out from behind the curtains.

Standing in the bright lights of the stage, I shut my eyes for a moment, and then opened  
(16)

them. I willed myself to move across the stage and to ward off any negative thoughts from  
(17) (18)

entering my mind. I concentrated on taking graceful steps over to the big, black musical instrument.

Finally, I reached the grand piano. My hand gently touched its frame as I sat down on the stool, my beautiful white dress spreading out on it. I took a deep breath as I

adjusted the position of the stool. My fingers then swiftly skated across the keys. They  
(19) (20)

made no sound, only the sound of my fingernails tapping on the glossy keys.

I inhaled and exhaled, feeling the eyes of the audience on me.

- 16 (1) briefly  
(2) hastily  
(3) rapidly  
(4) instantly
- 17 (1) forced  
(2) exerted  
(3) coerced  
(4) demanded
- 18 (1) rebut  
(2) distract  
(3) prevent  
(4) interrupt
- 19 (1) adapted  
(2) changed  
(3) arranged  
(4) converted
- 20 (1) glided  
(2) drifted  
(3) floated  
(4) skimmed

(Go on to the next page)

Study this article from a school newsletter and then answer questions 21 to 28.

**West Light Primary School's  
Cyber Savvy Programme  
July to November 2018**



*~ Let's make the internet a better place! ~*

Do you know that in the month of February every year, schools all over the world commemorate Safer Internet Day to pledge a safer internet for everyone?

In support of Safer Internet Day, West Light Primary School has lined up a series of activities to educate pupils about the **perils** of cyberspace. No doubt, the internet can be an extremely useful tool for children but instant messaging, emails and social networking sites can also bring trouble – from cyberbullying to more serious internet dangers, including scams. It is therefore important for children to safeguard themselves against these dangers.

We will be rolling out the Cyber Savvy Programme over the next few months to help pupils navigate cyberspace with discernment and confidence.



**SPOTLIGHT ON CYBERBULLYING**

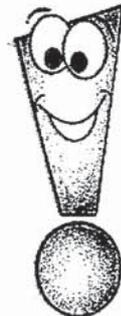


**What are some examples of cyberbullying?**

- Excluding someone online
- Sending hurtful messages, texts or emails.
- Spreading false rumours about someone online
- Posting embarrassing photographs or videos of others

**How can you stand up to cyberbullying?**

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN TRUSTED ADULTS** – Approach your parents or teachers for their advice and support



If you know that your friend is being cyberbullied, you can play a part by advising him or her to confide in trusted adults.

(Go on to the next page)

## *What the Cyber Savvy Programme has in store for all of you!*

### **Primary 1 Pupils**

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

### **Primary 4 Pupils**

Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year!

### **Primary 5 Pupils**

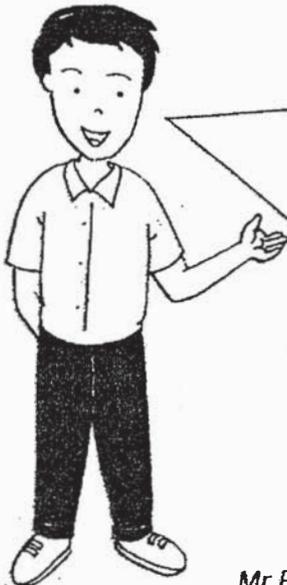
For every pupil who completes the activities on the Cyber Savvy card, he or she can redeem a free keychain at the school library. You will also stand to win attractive prizes.

### **Primary 2 and 3 Pupils**

Cyberspace offers a wealth of interesting and educational tools! There will be trainers to help you discover some of the most popular ones!

### **Primary 6 Pupils**

Learn what cyberbullying is about and how you can stand up to cyberbullies! A three-day Be Cyber Smart workshop will be part of your post-PSLE activities!



Calling all P4 pupils to sign up for the training camp to be a Cyber Savvy Champion!

Date: 26 to 28 November 2018

Cost: \$35 per pupil  
(with a complimentary camp t-shirt)

Activities: teambuilding games, cyber safety activities  
and leadership development sessions

*Don't miss out on this fun and enriching experience. If you are interested, obtain a registration form from the General Office and submit it to me by 31 October.*

Mr Robin Leong  
Teacher-in-charge of the Cyber Savvy Programme

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.  
(8 marks)

**21** What is West Light Primary School's main reason for commemorating Safer Internet Day?

- (1) to prepare pupils for Safer Internet Day
- (2) to show pupils how to explore the internet
- (3) to teach pupils to be safe when using the internet
- (4) to build pupils' confidence to navigate the internet

**22** Which of the following statements about the Cyber Savvy Programme is correct?

- (1) It is commemorated in the month of February.
- (2) It targets all primary school pupils in Singapore.
- (3) It has different activities for pupils at different levels.
- (4) It has a specific programme on cyberbullying for every level.

**23** In the second paragraph of the Cyber Savvy Programme article, what does the word 'perils' refer to?

- (1) the benefits of using the internet
- (2) the potential dangers on the internet
- (3) the inconveniences of using the internet
- (4) how to stay safe on social networking sites

**24** According to the article, anyone who is cyberbullied should \_\_\_\_\_.

- (1) avoid going online
- (2) confide in a friend only
- (3) refrain from confronting the bully
- (4) contact the bully to gather evidence

**25** Primary 4 pupils who sign up to be a "Cyber Savvy Champion" will be responsible to spread internet safety messages to \_\_\_\_\_.

- (1) the whole school
- (2) the Lower Primary pupils
- (3) the Primary 5 pupils next year
- (4) the Primary 4 pupils next year

**26** Based on the article, which of the following is not true?

- (1) Primary 6 pupils will attend the Be Cyber Smart workshop before PSLE.
- (2) Primary 5 pupils who complete the Cyber Savvy cards can redeem a gift.
- (3) Primary 4 pupils who sign up for the camp will be given a free camp t-shirt.
- (4) Primary 2 and 3 pupils will learn about the different educational resources available online.

27 Look at what Mr Robin Leong is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

- (1) It is the name of a position.
- (2) The words need to stand out.
- (3) The capital letters stand for other words.
- (4) It is to show the importance of his message.

28 What is the main purpose of the article?

- (1) to advise pupils how to stand up to cyberbullying
- (2) to excite pupils about the Cyber Savvy Programme
- (3) to provide pupils with registration details of upcoming activities
- (4) to inform pupils about the commemoration of Safer Internet Day

**End of Booklet A**

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



PRELIMINARY EXAMINATION 2018  
PRIMARY 6

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 1 August 2018

Booklet A	28
Booklet B	47
Booklet C	20
Total	95
Parent's Signature	

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) are	(D) have	(G) its	(K) of	(N) whom
(B) at	(E) hence	(H) many	(L) their	(P) with
(C) has	(F) is	(J) much	(M) which	(Q) yet

It has always been a widely held notion that a person's character is set the moment he is born. Some believe that one's personality \_\_\_\_\_ determined by his own genes though small changes can still be made to his character. Such a belief has \_\_\_\_\_ roots in scientific reasoning. Children are usually similar to their parents in terms \_\_\_\_\_ temperament and behaviour, \_\_\_\_\_ the idiom "a chip off the old block"

\_\_\_\_\_, in recent years, research has shown that it is mainly the environment that shapes one's character and mindset. For most people, their environment comprises the people they interact \_\_\_\_\_. For a child, the people \_\_\_\_\_ he spends most of his time with are his family and friends. The presence of good role models is thus important in shaping one's character as children will often copy or imitate the body language and behaviour of the people around them. There \_\_\_\_\_ been examples of people learning the wrong things in their younger days, but totally transformed after \_\_\_\_\_ effort.

Often, when people go through rough periods of their lives, they have to change how they view their situations, and adopt a different mindset to solve their problems. Therefore, one's character may not necessarily be set \_\_\_\_\_ birth. It can be taught and changed into something totally different through the shaping of one's environment.

Score: \_\_\_\_\_

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Twenty-four inmates at Tanah Merah Prison were allowed an open visit where they could hug and hold their loved ones, especially their children. This was part of their

(39)

Children's Day celebraetions in 2017.

(40)

Inmates are usually seperated from visitors by a glass panel. One 40-year-old

(41)

(42)

inmate, served a seven-year sentence for a drug-related offend, was able to touch his

(43)

(44)

three-year-old son in the first time. This sphechal day was the culmination of a family care

programme to help inmates and their families build much stronger bonds. The aim was to

(45)

enable the inmates to reconnect and rekonsile with their families.

(46)

Mendaki and the Singapore Children's Society also run programmes regular to help

(47)

inmates build stronger ties with their families. They are taught how to komunikate, relate

(48)

and express their love for their loved ones. Such instruction is neccessity as ties are often

(49)

strained between inmates and their families. Inmates' children also resieve help from social workers to cope with the family situation.

(50)

When inmates connect with their families, there is a lower chance of them commit crimes again. After all, humans thrive when they know they are loved.

Adapted from "Inmates given help to bond with family"

Score:

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Anyone who needs an operation will know that you have to be put to sleep before the operation begins. When you \_\_\_\_\_ up, it is over. The substance that lets you sleep through the doctor's cutting, probing, and sewing is known as anesthetic. (51)

\_\_\_\_\_ anesthetic was discovered, most people who needed an operation for an ailment could die. This was because the pain from cutting the person open while he or she was awake often \_\_\_\_\_ a heart attack. For example, people in the past would walk around with a mouth full of \_\_\_\_\_ decay and they only went to a dentist if they could no longer \_\_\_\_\_ the pain. The dentist then had to \_\_\_\_\_ the tooth without any pain reliever and the person would be in agony. Sometimes, doctors tried to dull their patients' pain by pouring alcohol down their throats so that the drunken patient would fall asleep. But more \_\_\_\_\_ than not, the alcohol did not help much. (52) (53) (54) (55) (56) (57)

A substance called ether was the first anesthetic. It was observed that when people sniffed ether, they would \_\_\_\_\_ their senses and stumble around. If they had sustained any type of serious injury, like a \_\_\_\_\_ bone or a bad gash, they did not seem to feel any \_\_\_\_\_ because they had sniffed ether. When a doctor, Dr Crawford Long, saw this, he wondered \_\_\_\_\_ ether could end the pain of his patients. Dr Long told a patient, who had a tumour at the back of his neck, that he needed to have an operation to remove it. Upon hearing this, the man refused. He only \_\_\_\_\_ when Dr Long suggested using ether and explained the benefits of using it. The man sat on a chair and breathed a towel soaked in ether. Dr Long cut away the tumour while the man slept. Both the patient and the doctor \_\_\_\_\_ thrilled that it worked. (58) (59) (60) (61) (62) (63)

Although Dr Long used ether on his first patient in 1842, he only published his discovery \_\_\_\_\_ 1849. In the meantime, thousands of patients had endured many major surgeries \_\_\_\_\_. It \_\_\_\_\_ During the years between Long's discovery and when he wrote his article, other doctors had discovered ether too. Thus, it is impossible to determine who should get the credit for one of the most important discoveries ever made. (64) (65)

Score:

(Go on to the next page)

For each of the questions, 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Siti was forgetful. She left the bird cage open and the bird flew off.

As a result of her \_\_\_\_\_  
\_\_\_\_\_

67 Nobody has seen the boys since last week.

The boys \_\_\_\_\_  
\_\_\_\_\_

68 Sam is flexible. Thus, he is an outstanding gymnast.

Because of Sam's \_\_\_\_\_  
\_\_\_\_\_

69 Mrs Nathan told the members of the club that all of them had to report to her the next day by eight in the morning.

Mrs Nathan told the members of the club, " \_\_\_\_\_  
\_\_\_\_\_ "

70 Wei Ming closed his eyes. He heard someone shouting outside the window.

No sooner \_\_\_\_\_  
\_\_\_\_\_

Score:
--------

(Go on to booklet C)

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**PRELIMINARY EXAMINATION 2018  
PRIMARY 6**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)**

Total Time for Booklets A, B and C: 1 h 50 min

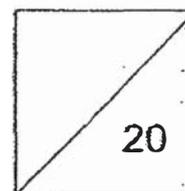
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date : 1 August 2018



This booklet consists of 7 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

Clyde had been looking forward to travelling across the country with his family last winter. However, due to the fact that his father was busy at work, the family had to change the holiday plan. The disappointment was initially too much for him. Then, he decided to plan for a similar trip, this time with two friends. However, at the last minute, they too dropped out. By then, Clyde had already resolved to go ahead with his plan, even if he had to do so alone. So he decided to leave with the family car without telling his family. When his father realised that his son had left, he was worried. Not knowing about Clyde's whereabouts, he immediately alerted the police with details of the car. 5

Meanwhile, Clyde drove steadily on the highway with the car radio as his sole company. His mind wandered to what his father had said before. "An eighteen-year-old is not mature enough to drive across the country alone." Those words bothered Clyde. 10

After travelling for a long while, Clyde decided to stop by a petrol station. It was there that he first saw the little red sports car which thrilled him. He had an eye for that car. The man at the wheel was around sixty and seemed cordial. He somehow reminded Clyde of his grandfather. Clyde could not peel his eyes off the car as the man drove away from the petrol station. 15

After that stopover, Clyde continued with his journey. However, after some time, up ahead on the road shoulder, he saw a familiar car from afar and its owner was waving him down.

"Hi, I was hoping you would come along," the owner remarked. 20

"What happened?" Clyde asked.

"I don't know. The car just stalled. Can you give me a lift to the next town? I should be able to find a mechanic there," he replied.

"Hop in," Clyde said.

About ten minutes into the drive, the man suddenly remarked, "I notice that you don't speed." 25

"I don't want to be stopped by the police," replied Clyde.

Upon hearing that, the man smiled and said, "Me too."

At that moment, the music stopped. A voice said, "We interrupt this programme for a police alert. Authorities are looking for an elderly man last seen in a red sports car. If you have any information about him, call the police immediately." Clyde felt himself grow cold instantly. "Caution: This man is armed and dangerous!" it continued. 30

The man smiled again – this time a sinister one. He took a knife from the inside pocket of his jacket and waved it at Clyde. "Now you know," he said, "why I don't want to be stopped by anyone. So let's take it nice and easy." 35

"What do you want me to do?" Clyde asked.

"You are going to take me to the next town where I can slip out of sight."

Clyde continued driving carefully as he wondered what his father would do if he were in his place. Not long after, a car was fast approaching them. With its siren screaming, it pulled up beside them. 40

Before he put the knife back into his pocket, the man talked through his teeth, "Don't you dare reveal my identity, or you'll be sorry!"

(Go on to the next page)

When the police officer approached them, he asked, "Are you Clyde Brenner?"

"Yes, sir." Clyde was puzzled over the question.

"Let me take a look at your driver's licence," the officer requested. Before checking the licence, he glanced at the man at the front passenger seat and asked, "Who's your passenger?" 45

"He's no passenger, he's my grandfather," Clyde answered immediately.

After checking the details on the driving licence, the officer handed it back to Clyde. "Your father's concerned about you. He wants you to call him immediately. Hang on. I'll put the call through for you," said the officer. 50

As soon as the officer went back to the car to contact Clyde's father, the man leaned over to Clyde and whispered, "Good work, kid. Now, I want to see and hear you when you speak with your father. Remember what I have in my pocket? So, don't try anything smart."

When the call was put through, Clyde did as he was told. As Clyde spoke with his father, the man kept his eyes fixed on him. Clyde could hear his father's voice, clear and anxious. "Are you all right?" his father asked. 55

"Yes, Dad. You see, I talked Grandpa into going with me," Clyde replied calmly.

"You what?" Clyde's father exclaimed, shocked by his reply.

"Grandpa is here with me. He'll see that everything is okay," Clyde continued. 60

"Listen to me, son. I understand what you need me to do. Now let me talk to the officer." Clyde sighed in relief.

"Dad wants to thank you," said Clyde as he handed the mobile phone to the police officer. The officer's eyes narrowed as he heard the voice over the phone.

"Investigate that man! The boy's grandfather is dead!"

Adapted from *The Journey* by Charles Land

71 Which three-word phrase from lines 10 to 11 tells you that Clyde's father thought that Clyde was not ready to drive across the country alone? [1m]

[Empty rectangular box for answer]

Do not write in this space.

[Empty square box for marking]

72 Why did Clyde not tell his family that he was going on the trip alone? [1m]

[Two horizontal lines for answer]

[Empty square box for marking]

(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

73 Explain clearly why Clyde did not think twice about giving the man a ride. [2m]

---



---

Do not write  
in this space.

74 What do the words "felt himself grow cold" (lines 31-32) tell you about how Clyde felt? Explain clearly why he felt that way. [2m]

---



---



75 Which **two** of the following words best describe Clyde's character in lines 43-48? Put a tick ✓ in the box beside each of your answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

adventurous


impulsive


clever

irresponsible

ignorant

quick-thinking

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
(i)	his plan (line 5)	
(ii)	that (line 28)	
(iii)	Good work (line 53)	

(Go on to the next page)

- 77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write  
in this space.

		True/False	Reason
(i)	Clyde was cautious while driving.		
(ii)	The man wanted to go to the next town to find a mechanic to fix his car.		
(iii)	The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car.		

- 78 Why was Clyde "puzzled over the question" (line 44)? [1m]

---



---

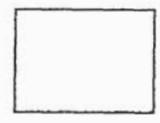



(Go on to the next page)

Do not write in this space

79 Based on the information from the passage, fill in the blanks in the following table. [3m]

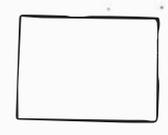
How Clyde felt	What made Clyde feel that way	What Clyde did as a result
	His parents and friends backed out from the planned trip.	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station.	
Afraid		



80 What did Clyde's father mean when he said "I understand what you need me to do" (line 61)? [2m]

---

---



END OF PAPER



## ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 6**  
**SCHOOL : METHODIST GIRLS' PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**

### BOOKLET A

Q1	2	Q2	1	Q3	4	Q4	2	Q5	3
Q6	2	Q7	2	Q8	1	Q9	1	Q10	2
Q11	4	Q12	2	Q13	2	Q14	1	Q15	2
Q16	1	Q17	1	Q18	3	Q19	2	Q20	1
Q21	3	Q22	3	Q23	2	Q24	3	Q25	3
Q26	1	Q27	1	Q28	2				

### BOOKLET B

Q29) F

Q30) G

Q31) K

Q32) E

Q33) Q

Q34) P

Q35) N

Q36) D

Q37) J

Q38) B



Q39) celebrations

Q40) separated

Q41) serving

Q42) offence

Q43) for

Q44) special

Q45) reconcile

Q46) regularly

Q47) communicate

Q48) necessary

Q49) receive

Q50) committing

Q51) wake

Q52) Before

Q53) caused

Q54) tooth

Q55) bear

Q56) extract

Q57) often

Q58) lose

Q59) broken

Q60) pain

Q61) if

Q62) relented

Q63) were

Q64) in



Q65) without

Q66) As a result of her forgetfulness, Siti left the bird cage open and the bird flew off.

Q67) The boys have not been seen by anybody since last week.

Q68) Because of Sam's flexibility, he is an outstanding gymnast.

Q69) Mrs Nathan told members of the club, "All of you have to report to me tomorrow by eight in the morning."

Q70) No sooner had Wei Ming closed his eyes than he heard someone shouting outside the window.

BOOKLET C

Q71) not mature enough

Q72) His family would not allow him to go as they thought that he was not mature enough to drive across the country alone, and Clyde had already resolved to go.



Q73) The man seemed cordial and reminded Clyde of his grandfather so Clyde was not suspicious at him.

Q74) Clyde felt worried. He realized that the elderly man was wanted by the police.

Q75) clever, quick-thinking

3

Q76)

	Word(s) from the passage	What the word(s) refer(s) to
(i)	His plan (line 5)	Travelling across the country.
(ii)	That (line 28)	Clyde not wanting to be stopped by the police.
(iii)	Good work (line 53)	Clyde telling the police officer that the man was his grandfather.

Q77)

		True / False	Reason
(i)	Clyde was cautious while driving.	True	Clyde drove carefully and did not speed as he did not want to be stopped by the police.
(ii)	The man wanted to go to the next town find a mechanic to fix his car.	False	He wanted to go to the next town to slip out of sight.
(iii)	The police officer stopped Clyde on the road because he was suspicious of the passenger in Clyde's car.	True	The police officer stopped Clyde because the police had been told to look for the car as his father had given the details of the car.

Q78) He did not know how the police officer knew his name and why the police officer was asking about his name.

Q79)

How Clyde felt	What made Clyde feel that way	What Clyde did as a result
Disappointed	His parents and friends backed out from the planned trip.	He decided to go on the trip alone.
Excited	He saw the little red sports car at the petrol station.	He could not peel his eyes off the car
Afraid	The man took a knife from his jacket and waved it at Clyde	He did what the old man had told him to do.

Q80) He understood that Clyde was in danger as the man next to Clyde was dangerous and that he had to report that man to the police officer.

END





**NANYANG PRIMARY SCHOOL  
PRELIMINARY EXAMINATION 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_

Pr 6

**There are a total of 80 questions – 28 MCQ and 52 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.**



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 marks)

1. \_\_\_\_\_ It is a rainy day, let's stay indoors and watch a good movie.

- (1) Since
- (2) Unless
- (3) Despite
- (4) However

2. The confrontation Keith had with the school bully made him \_\_\_\_\_ intimidated.

- (1) felt
- (2) feel
- (3) feels
- (4) feeling

3. Tom is one of the boys who \_\_\_\_\_ badminton in the school hall now.

- (1) play
- (2) plays
- (3) is playing
- (4) are playing

4. Laura asked her sister, "Wouldn't Xueli be surprised when she \_\_\_\_\_ that we have baked this cake for her?"

- (1) learnt
- (2) learns
- (3) has learnt
- (4) had learnt

5. My mother \_\_\_\_\_ fetches my brother home from school. She \_\_\_\_\_ lets him walk home on his own.

- (1) hardly ... never
- (2) often ... seldom
- (3) never ... seldom
- (4) never ... occasionally

6. Jane hardly goes to the bowling centre with her family, \_\_\_\_\_?
- (1) will she
  - (2) does she
  - (3) won't she
  - (4) doesn't she
7. Either Paul or his classmates \_\_\_\_\_ part in the upcoming trail at Serenity Nature Reserve.
- (1) is taking
  - (2) are taking
  - (3) has taken
  - (4) have taken
8. In accordance \_\_\_\_\_ the school rules, anyone caught vandalising school properties will be given a demerit point.
- (1) of
  - (2) to
  - (3) for
  - (4) with
9. His jeans \_\_\_\_\_ on the bed since this morning.
- (1) is left
  - (2) are left
  - (3) has been left
  - (4) have been left
10. Those were the homeless men \_\_\_\_\_ were given free meals by the charitable organisation.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

11. "You must think \_\_\_\_\_ before you make the decision to sell the house," Mr Ho's mother-in-law told him.

- (1) intensely
- (2) rationally
- (3) consequently
- (4) understandably

12. The detective was \_\_\_\_\_ in gathering detailed evidence against the suspect. He left no stone unturned.

- (1) delirious
- (2) frivolous
- (3) laborious
- (4) meticulous

13. "You should have \_\_\_\_\_ the angry customer instead of provoking him," the manager told his staff member.

- (1) cajoled
- (2) berated
- (3) pacified
- (4) threatened

14. The \_\_\_\_\_ clanking of the engine finally prompted Mr Lim to send his car to the workshop.

- (1) indistinct
- (2) incessant
- (3) indiscreet
- (4) indifferent

15. Our teacher is kind and will not \_\_\_\_\_ a student for a minor mistake he or she makes.

- (1) put off
- (2) put away
- (3) put down
- (4) put up with

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

One night, Father hailed a taxi home. When it was time to settle the fare, Father passed the driver a few dollars. The driver searched around (16) clumsily for the correct change from a small coin bag. Father noticed the driver's frustration and told him to wait for a while as he scurried into the (17) house. After a few moments, Father returned with a plastic coin dispenser that could sort coins into different denominations. He explained that he had once been a taxi driver too. The driver was most grateful and told Father that he would get a free ride if he crossed paths with him the next time.

(18)

Twelve months later, my father was once again in a taxi on his way home. The driver looked knowingly at Father and a grin spread across his (19) face as he asked, "Do you remember me?" Father was bemused. The driver (20) reached down and jiggled his coin dispenser, then reached across to switch off the fare meter. Father smiled and was pleased that the driver had remembered him.

16. (1) foraged  
(2) fumbled  
(3) checked  
(4) ransacked
17. (1) dashed  
(2) pranced  
(3) teetered  
(4) waddled
18. (1) met  
(2) faced  
(3) found  
(4) spotted

19. (1) leer  
(2) beam  
(3) scowl  
(4) chuckle
20. (1) shaken  
(2) amused  
(3) flustered  
(4) confused

**BLANK PAGE**

Study this flyer carefully and then answer questions 21 to 28.

(8 marks)

## Singapore Water Week Carnival cum Beach Clean-Up Day 2018



**21 OCTOBER | 10 a.m. – 5 p.m.**  
at East Coast Park  
Car Park K



Singapore has constantly been innovating with new water management and treatment technologies and now has sustainable water sources known as the Four National Taps: water from local catchment areas, imported water, reclaimed water (NEWater) and desalinated water. However, the increase in population has made it a challenge for our nation to meet our needs.

To raise greater awareness of how precious water is as a natural resource, our annual Carnival and Beach Clean-Up Day is back in conjunction with World Water Conservation Day.

### Carnival Highlights



#### Bazaar

A wide range of interesting accessories and knick-knacks are on sale. Many of these items are made from eco-friendly materials. Enjoy discounts when you purchase \$30 worth of goods from the booths.



#### Redeem shopping vouchers!

Show your water bill to get free shopping vouchers if there is a drop in water usage from one month to the next.

#### Make Your Own Drinking Straws Workshop

Learn to make your own reusable bamboo straw! You can even bring it home. Learn how these reusable straws can also be made of metal or even glass.

#### Purchase of Carnival coupons

Coupons will be on sale for children's rides as well as food and game stalls.  
Purchase 3 booklets and get one free! Each booklet is priced at \$10.

### Beach Clean-Up

Timings: 10 a.m. and 4 p.m.

Meeting Point: BBQ Pit number 15 (opposite Carnival venue)

For registration, please email Mr Jason Ong at [jasonong@onecc.gov.sg](mailto:jasonong@onecc.gov.sg) or send a message via WhatsApp to 9432 1234 to reserve your place by 30 Sep.

All registrations will entitle you to:

- a free event t-shirt\*
  - a free goodie bag (worth \$30)
- \*Limited to the first 50 sign-ups*

Mandatory equipment like metal tongs and gloves will be provided.



## Plastic Seas and Oceans

According to the National Geographic Society, single-use plastics have found their way into our water sources at an astonishing rate every year. Marine animals mistake plastic for food, while others can become entangled in the trash. Even the ubiquitous drinking straw has become a growing threat because they are seldom recycled due to their small and lightweight nature. Several organisations around the world have come together to say "No" to straws!

### What Can We Do?

- **Reduce:** To eliminate some of the excess packaging ending up in landfills and the waters, encourage your family to shop for snacks, cereal, and pasta in bulk. Then, store them all in reusable glass jars.
- **Reuse:** Bring your own reusable bags instead of plastic bags provided by stores. Instead of packing your sandwich and snacks in plastic bags, use reusable containers.
- **Recycle:** Think about how often you use plastic water bottles, and see if you can make a change. Instead of going out with the trash, plastic bottles can be turned into items like flower pots or pieces of decorative art.

Visit Parks & Water Agency's website at <https://www.pwa.gov.sg/> to find out more about water conservation efforts in Singapore!

If you wish to make a donation to Eco Inc. for their conservation efforts, make an online donation via the website <http://www.tinyurl.com.sg/donation>. Alternatively, you may email Mdm Aisha at [enquiries@ecoinc.com.sg](mailto:enquiries@ecoinc.com.sg) to arrange for a bank transfer.

Organiser:

**Eco Inc.**



Sponsors:

National  
Environment  
Council



Public Water Board



Supported by:

Parks &  
Water Agency

**PWA**

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. An \_\_\_\_\_ is the reason why Singapore has to come up with new methods of water treatment.
- (1) increase in demand for drinkable water
  - (2) increase in excess packaging found in landfills
  - (3) increase in the rate of death of marine animals
  - (4) increase in the number of sustainable water sources
22. People can buy carnival coupons to \_\_\_\_\_.
- (1) gain entry to the carnival
  - (2) enjoy discounts at the bazaar
  - (3) buy food and play at game stalls
  - (4) participate in a hands-on workshop to make bamboo straws
23. The words 'Purchase 3 booklets and get one free!' under "Purchase of Carnival Coupons" were printed in bold to \_\_\_\_\_.
- (1) attract readers to go for the carnival
  - (2) draw the reader's attention to the flyer
  - (3) encourage readers to make more donations to Eco Inc.
  - (4) encourage readers to buy more coupons by highlighting the special offer
24. Which of the following is not necessary for a Beach Clean-Up participant to do?
- (1) purchase carnival coupons
  - (2) use metal tongs and gloves
  - (3) register for the event by 30 Sep
  - (4) gather at BBQ Pit number 15 before the start of the event
25. What does the word "them" found in the section "What Can We Do?" refer to? It refers to \_\_\_\_\_.
- (1) bulky items
  - (2) excess packaging
  - (3) reusable glass jars
  - (4) food bought in bulk

26. Mr Lim would like to make a donation through a bank transfer. He will need to \_\_\_\_\_.

- (1) send a message via WhatsApp to 9432 1234
- (2) email Mdm Aisha at [enquiries@ecoinc.com.sg](mailto:enquiries@ecoinc.com.sg)
- (3) go to the website <http://www.tinyurl.ecoinc.com.sg/donation>
- (4) go to Parks & Water Agency's website <https://www.pwa.gov.sg> to find out more

27. Based on the flyer, which of the following statements is true?

- (1) An alternative to plastic drinking straws is the bamboo straws.
- (2) All participants of the Beach Clean-Up will receive a free T-shirt.
- (3) Participants will receive shopping vouchers if they show any water bill.
- (4) The anti-straw campaigns have been carried out by the National Geographic Society.

28. What is the main aim of the flyer? It is to \_\_\_\_\_.

- (1) promote the love of drinking clean water
- (2) encourage participants to stop using plastic
- (3) give recognition to Eco Inc's conservation efforts
- (4) get the public interested in attending the carnival or Beach Clean-Up Day



**NANYANG PRIMARY SCHOOL  
PRELIMINARY EXAMINATION 2018  
ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_

Pr 6 (      )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/28</b>
<b>Booklet B</b>	<b>/67</b>
<b>Total</b>	<b>/95</b>

Any query on marks awarded should be raised by 17 Sept 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

A) among	D) at	G) had	K) into	N) their
B) and	E) by	H) has	L) on	P) through
C) are	F) for	J) its	M) quite	Q) were

Bishan had its origins as a burial ground while Toa Payoh was a large swamp. The Bishan-Toa Payoh neighbourhood has come a long way since \_\_\_\_\_ (29) humble beginning. In just a few decades, the whole area has been transformed from something deemed largely ~~inhabitable~~ \_\_\_\_\_ today's standards, \_\_\_\_\_ (31) one of Singapore's most popular satellite housing estates. Various beautifully-designed \_\_\_\_\_ practical amenities, including playgrounds, fitness corners, multi-purpose courts, parks and many more, are scattered around the entire estate. (32)

Many young residents take \_\_\_\_\_ granted the comfortable living conditions. Ask any resident who \_\_\_\_\_ lived in the estate since the 1960s and 1970s and he or she will tell you that the changes have been drastic. In the early years of our public housing scheme, the HDB flats \_\_\_\_\_ basic, no-frills, simple blocks of flats. (33) (34) (35)

The future brings a lot of promise. \_\_\_\_\_ increased public engagement, the Bishan-Toa Payoh Town Council obtains feedback and suggestions from residents. Facilities targeted \_\_\_\_\_ increasing convenience and making life fruitful for the elderly residents are \_\_\_\_\_ the Town Council's many priorities. New facilities and improvement projects are also well under way. (36) (37) (38)

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

When nine-year-old Lauren Yeo bursts out singing Ave Maria in class, her classmates

(39)

shoot her puzzled stares. Weaned on a diet of pop songs, many of them are not fermilleir

(40)

with classical music. Lauren, on the other hand, finds it hard to understand how her friends

are so crazy over pop singer 'Adele' and boy band 'One Direction'.

(41)

"The songs are so noisy that they give me a headache," said pertit Lauren, who is

soothed by the mellow tunes of Sarah Brightman and Charlotte Church.

(42)

(43)

Lauren will be perform at New York's famed Carnegie Hall. The invite was extended

(44)

to her after she won first place at the preztegous American Protégé International Vocal

(45)

competition. It is a remarkable acheifment for Lauren who has taken classical singing

(46)

lessons for only two years but its magnitude was initial lost on her. Her love for classical

(47)

music started when she chanced at a YouTube video of Jackie Evancho, an American

(48)

classical singer. Inspired by Evancho's powerful randision, she badgered her parents to

send her for vocal lessons. Though Lauren's parents are classical music lovers themselves,

(49)

they turned her down as they thinking that she was too young. It was only when she took

(50)

pains to memorise Latin or Italian leerics that they took her seriously and sent her for classes

once a week. Lauren dreams of becoming either an actress or singer.

Marks

Fill in each blank with a suitable word. (15 marks)

After serving up roadside local fare in a tourist hot spot for the past 12 years, the once-bustling Chinatown Food Street went out with a whimper. There were only a \_\_\_\_\_ of customers on its last day of operations \_\_\_\_\_ the 100-metre stretch on Smith Street closed for a \$4 million overhaul. It will re-open at the end of the year, but stallholders said decreasing footfall has driven many of them out of \_\_\_\_\_

(51) \_\_\_\_\_ (52) \_\_\_\_\_  
The nostalgic food street was launched with \_\_\_\_\_ fanfare in 2001, aimed at those who wanted to enjoy roadside hawker fare \_\_\_\_\_ the stars. At the \_\_\_\_\_ of its popularity, its wooden stools and tables were almost always fully occupied in the evenings and weekends. Stallholders said the decline was due to two main \_\_\_\_\_ : there were no key attractions nearby, and the outdoor seating meant that visitors \_\_\_\_\_ away on rainy days. After the renovation, the street \_\_\_\_\_ have a high-ceiling shelter with a built-in cooling system to keep out the sun and rain. Also, during Chinese festivals such as Chinese New Year, activities will be \_\_\_\_\_ on site to bring in the crowds.

(53) = \_\_\_\_\_ (54) \_\_\_\_\_ (55) \_\_\_\_\_  
"Singaporeans \_\_\_\_\_ days prefer to go to malls and food courts," said Mr Leong, who is retired. "Our younger generation doesn't know that this is how we used to eat in the \_\_\_\_\_." The 68-year-old said he visited the place at \_\_\_\_\_ once a month and would miss it. He hoped the renovated place would \_\_\_\_\_ its original flavour too. The revamped food street will have 24 street stalls and 10 shophouse restaurants. It is expected to seat 600 people – 400 under the shelter and \_\_\_\_\_ 200 in an open-air seating area. Regular patrons are looking forward to the reopening of the Chinatown Food Street after its makeover.

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Linda drove her son to school. Then she went jogging in the park.

Having \_\_\_\_\_  
\_\_\_\_\_

67. Ramesh was very kind. He drove his injured neighbour to the hospital.

It was very \_\_\_\_\_  
\_\_\_\_\_

68. Mrs Tan asked Ali whether he had completed his homework the previous day.

" \_\_\_\_\_  
\_\_\_\_\_?" Mrs Tan asked Ali.

69. The fugitive was desperate. He jumped into the murky swamp.

In \_\_\_\_\_  
\_\_\_\_\_

70. The philanthropist donates frequently to the needy. He is highly respected by the public.

The philanthropist \_\_\_\_\_  
for his \_\_\_\_\_

Marks
-------

(Go on to the next page)

Read this passage and answer questions 71 to 80. (20 marks)

"Mother! Come and see what's in the living room!" my younger brother, John, called out excitedly. Mother and I rushed out of the kitchen to the living room. To our surprise, a German Shepherd was lying under the coffee table. "How did the dog come into our house?" Mother asked John. John shrugged his shoulders and said, "I don't know." John and I were delighted with the dog because it had the gentlest brown eyes. Mother had not wanted another dog after our Labrador passed away two years ago. The dog had no collar and John and I wanted to keep it. However, Mother refused and insisted on finding its owner.

5

When Father returned from work, I told him about the dog. "Dad, please persuade Mother to let us keep it," John pleaded. Father smiled knowingly and told us to be patient. That night as I lay in bed, I could not stop thinking about how the dog came into our house. I remembered running home after soccer practice and heading straight to the kitchen for a cold drink. It dawned on me that I had left the front gate open. I grinned and decided to keep that secret to myself. I snuggled under the blanket and fell asleep with an inkling that a new member would join the family soon.

10

After several failed attempts to find the dog's owner, Mother gave in and allowed us to adopt it. "Daniel, 'Robin' is not a suitable name for a German Shepherd! It's not a bird!" John protested to my suggestion. My brother and I argued over naming our new pet at the dinner table. Meanwhile, the dog sat at Mother's feet quietly. "Stop it! If you continue the ruckus, I'll give the dog away," Mother threatened and the dog whined. John and I looked at each other, wondering if the dog understood what Mother said. "It'll be called 'Max' and that's final," Mother announced. John and I looked down at Max and it was licking Mother's leg contentedly. "Mother, Max can read your mind," John blurted out. Father and I burst out laughing while Mother snorted but I could see a twinkle in her eye.

15

20

Max turned out to be quite different from a typical German Shepherd. German Shepherds are known for their self-assuredness and active nature. They are often bred to be guard dogs and trained for search-and-rescue missions. Max, however, would hide under my bed whenever we had visitors and it would never bark. Max preferred spending hours basking under the sun in the garden or snoozing under the porch swing. Mother complained about Max's passiveness. However, something happened one day and Max became our hero.

25

30

On our way home one day, as Father turned into the lane to our house, we saw an ambulance parked in our driveway, and a small crowd of neighbours had gathered there. Father stopped the car abruptly. We sat in thunderstruck silence for a moment as we tried to make sense of what was going on. Then Father rushed out the car, followed by John. With calm hands and a racing heart, I pushed open the car door and stepped out. I was greeted by the sight of Mother on a stretcher, with most of her face covered by an oxygen mask, her eyes closed and her body limp. Two paramedics were carrying her into the ambulance. Mrs Wong, our next-door neighbour, quietly but firmly took my brother and me into the house while Father left with Mother in the speeding ambulance.

35

Mrs Wong told us that had it not been for Max's tenacious barking, she would not have looked over the garden wall and saw Max running to and from the kitchen. She knew something was amiss. She came over to our house and found Mother on the kitchen floor. John and I later learnt that Mother needed an emergency surgery due to three ruptured aneurysms in her left brain. After a nine-hour surgery and a week of recuperation, we were relieved that Mother had survived the life-threatening condition and was finally well enough to talk.

40

45

"Mother is here chatting with you because of Max's fast reflexes. If there had been a delay, Mother may have had a severe stroke," Father said, choking on the words. "Luckily I didn't give my guardian angel away. It'd have been my greatest regret if I'd done so," Mother added softly.

50

Do not  
write in this  
space.

71. Who first found the German Shepherd in the house? [1m]

---

72. Pick out a three-word phrase from the first paragraph that tells us that the German Shepherd was likely a stray dog. [1m]

73. Explain clearly what the writer meant by having 'an inkling that a new member would join the family soon'. (line 13-14) [2m]

---

---

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Father came to know about the German Shepherd.

\_\_\_\_\_ The writer's family looked for the owner of the dog.

\_\_\_\_\_ After soccer practice, the writer ran all the way home.

Do not write in this space.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
secret (line 13)	
suggestion (line 17)	
the life-threatening condition (line 45)	

76. 'German Shepherds are known for their self-assuredness and active nature.' (line 24-25) Describe two of Max's behaviour which showed it lacked the characteristics of a typical German Shepherd. [2m]

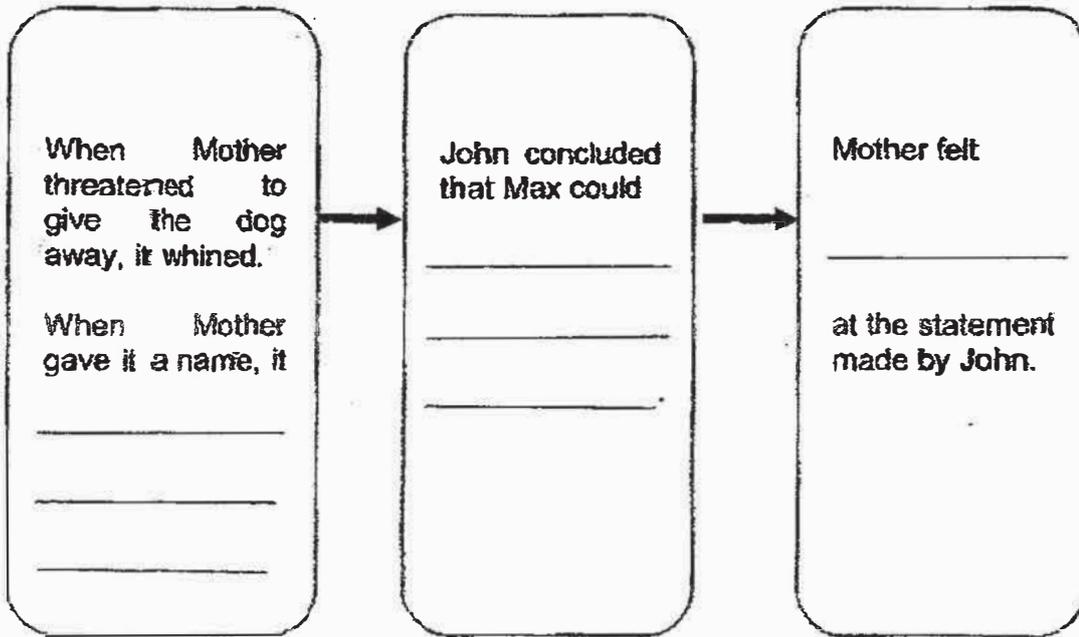
---



---

Do not write in this space.

77. Based on information from paragraph three, fill in the blanks in the following graphic organiser. [3m]



78. Which two of the following words best describe how Father, John and the writer felt when they saw the ambulance parked at the front gate? Put a tick ✓ in the box beside each of your answers. [2m] DO NOT TICK MORE THAN TWO BOXES.

disappointed	<input type="checkbox"/>
sickened	<input type="checkbox"/>
astounded	<input type="checkbox"/>

agitated	<input type="checkbox"/>
confused	<input type="checkbox"/>
crestfallen	<input type="checkbox"/>

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

	True/False	Reason
The writer's family never had a pet dog before adopting the German Shepherd.		
Max running in and out of the kitchen was what first caught Mrs Wong's attention.		
Mother was unconscious when she was carried out of the house.		



80. Explain clearly what would have been Mother's 'greatest regret' (line 49) and why. [2m]

---



---



**End of Paper**



# ANSWER KEY

YEAR : 2018  
 LEVEL : P6  
 SCHOOL : NANYANG  
 SUBJECT : ENGLISH  
 TERM : PRELIM

## Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	2	2	2	2	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	2	3	2	1	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	3	4	1	4	2	1	4		

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	E	K	B	F	H	Q	P	D	A

Q39	familiar	Q48	rendition	Q57	reasons
Q40	why	Q49	thought	Q58	stayed
Q41	petite	Q50	lyrics	Q59	will
Q42	performing	Q51	handful	Q60	held
Q43	invitation	Q52	before	Q61	these
Q44	prestigious	Q53	business	Q62	past
Q45	achievement	Q54	much	Q63	least
Q46	initially	Q55	under	Q64	retain
Q47	upon	Q56	peak	Q65	another

Q66) Having driven her son to school, Linda went jogging in the park.

Q67) It was very kind of Ramesh to drive his injured neighbour to the hospital.

Q68) "Did you complete your homework yesterday?" Mrs Tan asked Ali.

Q69) In desperation, the fugitive jumped into the murky swamp.

Q70) The philanthropist is highly respected by the public for his frequent donations to the needy.

Q71) John first found the German shepherd.

Q72) "had no collar"

Q73) The writer meant that he had a feeling that the German Shepherd would join his family.

Q74) 2, 3, 1

Q75)

Word(s) from the passage	What the word(s) refer(s) to
Secret (line 13)	The writer leaving the front gate open
Suggestion (line 17)	The name 'Robin' which the writer wanted the dog to be called
The life-threatening condition (line 45)	The three ruptured aneurysms in her mother's left brain

Q76) Max preferred spending hours basking under the sun in the garden or snoozing under the porch swing. Max would also hide under the writer's bed when there were visitors and never barked.

Q77) When Mother gave it a name, it licked her leg contentedly.

John concluded that Max could read Mother's mind.

Mother felt proud at the statement made by John.

Q78) Astounded

Confused

Q79) False: The writer's family had a Labrador that passed away two years ago.

False: Max's tenacious barking first caught Mrs Wong's attention.

True: Her eyes were closed and her body was limp.

Q80) Giving away Max would have been Mother's greatest regret as she could have passed away without his help.

End

2



Index No. 

						-	
--	--	--	--	--	--	---	--

**PEI CHUN PUBLIC SCHOOL  
PRELIMINARY EXAMINATION, 2018**

**ENGLISH LANGUAGE  
PRIMARY 6**

**PAPER 2  
(BOOKLET A)**

Additional Materials: Optical Answer Sheet (OAS)      **Total Time for Booklets A and B: 1 h 50 min**

Name: \_\_\_\_\_ (   )

Class : Primary 6 / \_\_\_\_\_

Date : 31 July 2018

**INSTRUCTIONS TO CANDIDATES**

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. FOLLOW ALL INSTRUCTIONS CAREFULLY.
4. ANSWER ALL QUESTIONS.
5. SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1. The three girls shared the pizza \_\_\_\_\_ themselves and devoured it within five minutes.

- (1) over
- (2) with
- (3) among
- (4) between

2. Siti, \_\_\_\_\_ selected for the main role in the school play, has been learning her lines daily.

- (1) is
- (2) was
- (3) had been
- (4) having been

3. The boy \_\_\_\_\_ pumped his fist in victory is my best friend.

- (1) who
- (2) when
- (3) whom
- (4) which

4. "Bala \_\_\_\_\_ better prepare for his examination next month if he wants to do well," said the teacher.

- (1) has
- (2) had
- (3) have
- (4) having

5. Shane, as well as his friends, \_\_\_\_\_ studying late last night.

- (1) is
- (2) are
- (3) was
- (4) were

6. Suresh likes helping his father \_\_\_\_\_ errands on Sundays.
- (1) run
  - (2) ran
  - (3) runs
  - (4) running
7. After she \_\_\_\_\_ her toddler a bath, she played with him.
- (1) has given
  - (2) had given
  - (3) has been giving
  - (4) had been giving
8. They could scarcely hear her voice, \_\_\_\_\_ they?
- (1) can
  - (2) can't
  - (3) could
  - (4) couldn't
9. I am looking forward to \_\_\_\_\_ a relaxing evening after a long day at work.
- (1) spent
  - (2) spend
  - (3) spends
  - (4) spending
10. Since witnessing the tragic accident last week, she has been \_\_\_\_\_ the edge.
- (1) in
  - (2) at
  - (3) on
  - (4) with

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11. \_\_\_\_\_ the responsibility of tidying up the mess in her bedroom, Betty sashayed out to watch her favourite television programme.
- (1) Shirking
  - (2) Waiving
  - (3) Diverting
  - (4) Bypassing
12. The sales assistants are trained to handle difficult situations with \_\_\_\_\_ and tact.
- (1) fear
  - (2) aplomb
  - (3) arrogance
  - (4) nonchalance
13. Zhi Yuan is \_\_\_\_\_ by ancient mysteries and often reads up on them.
- (1) prodded
  - (2) intrigued
  - (3) incensed
  - (4) provoked
14. Membership fees apply if you wish to belong to this swimming club. Not paying would be a \_\_\_\_\_ from the rules.
- (1) deviation
  - (2) diversion
  - (3) deception
  - (4) digression
15. Mother was speechless when her priceless Ming vase was found broken. It cost her \_\_\_\_\_ when she first bought it.
- (1) a lion's share
  - (2) an ivory tower
  - (3) a piece of cake
  - (4) an arm and a leg

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every Sunday, my mother would wait in her car to pick me from my violin lesson. My lesson would proceed in the same fashion; I would try to spend as much time as possible with Mr Clyde by asking many irrelevant questions. The reason being that I wanted to forestall the agony of actually having to play those wretched pieces.

(16)  
(17) "Sam, did you practise at all this week?" He lowered his thick-frame glasses and enquired only at the end of the lesson. I told Mr Clyde that I did but with some difficulty and then requested for him to play for me. Here, he would smile knowingly, sigh, and take his own bow in his hand and proceed to play the musical piece flawlessly.

(18)  
(19)  
On a particular Sunday, though, Mr Clyde asked my mother to come in for a cup of coffee. He then requested to speak to my mother alone. My mother, looking perplexed, gave me a quizzical look as she followed him back into his studio.

Adapted from *The Music Lesson* by Victor Wooten

16. (1) partial  
(2) crucial  
(3) inconclusive  
(4) inconsequential
17. (1) delay  
(2) block  
(3) hinder  
(4) apprehend
18. (1) searched  
(2) examined  
(3) questioned  
(4) investigated
19. (1) perfectly  
(2) fervently  
(3) meticulously  
(4) passionately
20. (1) flabbergasted  
(2) suspicious  
(3) annoyed  
(4) puzzled

Study this article from a school newsletter, Spring View Bulletin, and then answer questions 21 to 28.

## Let's make the internet a better place!

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of August every year, like-minded people all over the world reaffirmed their commitment to create a safer internet for everyone. On 14 August 2018, Spring View Primary School will join many other Singaporeans in the nationwide commemoration of Safer Internet Day!

At Spring View Primary School, our objectives are to educate you about the perils of cyberspace and equip you with knowledge and skills to be safe online. Seeing that our objectives cannot be achieved in a single day, we will be rolling out a "Cyber Savvy" programme over the next four months to help all of you navigate cyberspace with discernment and confidence. So, participate actively in the activities and be a cyber-savvy Spring View pupil!



### SPOTLIGHT ON CYBERBULLYING



#### What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Excluding someone online
- Spreading false rumours about someone online

#### How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Take screenshots or save messages, comments, photos or videos that show bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice



If you know that your friend is being cyberbullied, speak to your friend openly and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

## What the "Cyber Savvy" Programme has in store for all of you!

### Primary 1 Pupils

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

### Primary 2 and 3 Pupils

Cyberspace offers a wealth of interesting and educational tools! Trainers from *Cyber Whiz* will help you discover some of the most popular ones!

### Primary 4 Pupils

Sign up to be a Cyber Savvy Champion and enjoy the training camp planned for you! Step up, take the lead as a facilitator and be responsible for spreading important internet safety messages to all your peers!

### Primary 5 Pupils

Complete the activities on the "Cyber Savvy" card and stand to win attractive prizes!

### Primary 6 Pupils

Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop will be part of your post-PSLE activities!



Calling all Primary 4 pupils! Sign up to be a Cyber Savvy Champion! Three other teachers and I will be conducting a 1-day training camp in July to prepare you to take the lead as facilitators! The camp will be fun-filled and enriching! You will each receive a registration form from your teacher. If you are interested, submit your form to me by 1 July!

**Mr Simon Cheng**  
Teacher-in-charge of the "Cyber Savvy" Programme

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21. In the first paragraph, the phrase "like-minded people" refers to \_\_\_\_\_.
- (1) Singaporeans
  - (2) everyone in the world
  - (3) pupils of Spring View Primary School only
  - (4) people who aim to make the internet safer
22. Which of the following statements is not true about the "Cyber Savvy" programme?
- (1) It focusses on cyberbullying.
  - (2) It will begin on 14 August 2018.
  - (3) It targets all primary school pupils in Singapore.
  - (4) It comprises different activities for most levels.
23. Gina should tell her teacher about being cyberbullied because she had \_\_\_\_\_.
- (1) been excluded from her classmate's birthday party
  - (2) seen her classmate being embarrassed in public
  - (3) received some spiteful emails from a classmate
  - (4) heard nasty rumours about someone
24. Anyone who encounters cyberbullying \_\_\_\_\_.
- (1) should tell everyone about the bully
  - (2) should not try to retaliate
  - (3) must not go online at all
  - (4) must contact the bully
25. At Spring View Primary School, who will be doing their "Cyber Savvy" Programme activity on their own?
- (1) Primary 1 pupils
  - (2) Primary 2 pupils
  - (3) Primary 5 pupils
  - (4) Primary 6 pupils

26. The role of the Cyber Savvy Champion is to \_\_\_\_\_.

- (1) be supportive to those who are cyberbullied
- (2) obtain a registration form from Mr Simon Cheng
- (3) take part in a fun-filled and enriching training camp
- (4) spread safety internet messages to Spring View Primary School students

27. Look at what Mr Simon Cheng is saying. Why is the first letter of each word of "Cyber Savvy Champion" in capital letters?

- (1) The words are used as a name.
- (2) It is to make the words stand out in the paragraph.
- (3) The words appear at the beginning of the sentence.
- (4) It is to emphasize the importance of a Cyber Savvy Champion.

28. The school's **main** reason for starting the "Cyber Savvy" programme is to \_\_\_\_\_.

- (1) build pupils' confidence in being a supportive friend
- (2) teach pupils how to avert online dangers
- (3) show pupils how to explore the internet
- (4) prepare pupils for Safer Internet Day

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(D) before	(G) few	(K) on	(N) were
(B) about	(E) between	(H) from	(L) up	(P) where
(C) along	(F) down	(J) in	(M) was	(Q) while

Koyasan is a mystical town in the mountains of Japan. It is located \_\_\_\_\_ (29)  
a 900-metre high plateau surrounded by eight low peaks spread out like lotus petals. The  
little town with its picturesque setting and pristine environment was founded \_\_\_\_\_ (30)  
twelve centuries ago by a monk.

Koyasan spreads \_\_\_\_\_ (31) a main road about 3.5 kilometres long, running  
from east to west. It is home to about one hundred and twenty temples. It offers a cool  
respite during summer, as temperatures are a \_\_\_\_\_ (32) degrees cooler at Koyasan  
than \_\_\_\_\_ (33) in the plains.

At Koyasan, visitors can enjoy the unique experience of *shojin ryori*, a Japanese cuisine,  
\_\_\_\_\_ (34) staying at a comfortable temple lodging. Garlic and onions are not used in  
*shojin ryori*. The ingredients may seem simple, but *shojin ryori* draws \_\_\_\_\_ (35) their  
natural flavours to yield a wholesome feast.

I made a trip to Koyasan last summer. After touring the sights in town, it was time for a  
shower and a soak in one of the spacious baths at the temple, \_\_\_\_\_ (36) I had booked to  
stay the night. Letting the hot water soothe my tired limbs \_\_\_\_\_ (37) heavenly. After  
that, dinner was served in my room. What a sumptuous meal it was! There were several  
dishes such as tempura, soup and pickles made with seasonal ingredients ranging  
\_\_\_\_\_ (38) vegetables to seaweed to mushrooms and freeze-dried tofu, a local delicacy.  
The feast certainly kept my palate happy.

Adapted from *Far from the Madding*

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

According to a survey conducted, children in Singapore spend almost 46

(39)

hours a week on electronic devices. It is a concern as children can come by fake

(40)

news and also other inapropriate material online. Dr Yuhyun Park, founder of DQ

(41)

Institute, which is dedicated to improvement digital education, said the findings

(42)

are not startled. In fact, prior studies have consistently found excessive usage of

(43)

(44)

mobile devices, which had led to weaker school performance, to be asociated with

(45)

poorer sleep quality. The prolonged use of mobile devices can also hindring

(46)

children's ability to distincquish reality and to connect with people offline.

(47)

(48)

A digital inteligience programme launched the previous month, knew as

(49)

#DQeverychild, aims to arm children with digital citizen skills to brause the

(50)

Internet safely so that they can fully expireince the benefits of the digital world.

This is one of the several programmes launched to help children adopt good

online habits.

Adapted from <https://www.straitstimes.com/singapore/glued-to-screen-for-612-hours-digital-habits-in-singapore>

Score:

Fill in each blank, numbered 51 to 65, with a suitable word.

(15 marks)

The night was cold and wet. In the house, the curtains were drawn and the fire burned brightly. From the outside, only a faint glow could be \_\_\_\_\_ . An old man and his son were at a game of chess. Just then, the gate banged loudly and heavy footsteps came up \_\_\_\_\_ the door.

The old man rose slowly from his seat and opened the door. It was a guest whom they had been expecting, a man called Frank. The trio sat by the fire and chatted heartily. As their conversation veered towards recent strange happenings, Frank \_\_\_\_\_ into his pocket and fished out a dried, little monkey's paw. It was believed that a spell had been \_\_\_\_\_ upon it so that three different men would each have three wishes from it. Apparently, he was the second man to own it.

Curious, the old man asked what the \_\_\_\_\_ owner had wished for. Frank replied that he did not know and that the man had died. For his part, he explained how the paw had brought him \_\_\_\_\_ but trouble. His tone was so grave that a hush fell upon the group. Frank held up the paw, and dangling it \_\_\_\_\_ his index finger and thumb, dropped it suddenly into the fire. Immediately, the old man snatched it away from the fire and insisted on keeping the paw for himself \_\_\_\_\_ Frank's efforts to dissuade him. Nevertheless, he warned the old man to be \_\_\_\_\_ with what he wished for if he decided to use it. When Frank left, the old man \_\_\_\_\_ a wish for five hundred thousand dollars.

The next evening, while the old man was waiting for his son to return from work, a stranger came by the old man's house and broke the \_\_\_\_\_ to him that the old man's son had met with a \_\_\_\_\_ accident at work. The stranger informed him that the company would offer him five hundred thousand dollars as \_\_\_\_\_ for the loss of his son who was the only breadwinner. The old man was filled \_\_\_\_\_ sorrow. Then, he remembered the paw. He took it out and wished his son were \_\_\_\_\_ again. That night, a loud pounding on his door awoke him.

Adapted from *The Monkey's Paw* by WW Jacobs

Score: \_\_\_\_\_

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The postman is delivering the letters tomorrow.

The letters \_\_\_\_\_  
\_\_\_\_\_

67. He continued studying for the examination despite being tired.

Although \_\_\_\_\_  
\_\_\_\_\_

68. "My sister and I always did our homework together in the past," Ali said.

Ali said \_\_\_\_\_  
\_\_\_\_\_

69. Hui Ling was very reluctant to participate in the competition with her brother.

It was with great \_\_\_\_\_  
\_\_\_\_\_

70. You must key in the correct password to open the safe.

\_\_\_\_\_ without  
\_\_\_\_\_

Score:

Read the passage below and answer questions 71 to 80.

(20 marks)

Anne was busy working on a crossword puzzle when the lights went off. Outside, the light rain had turned into a torrential downpour. Her block was covered with a violent stream of rainwater, with bits of garbage and misplaced items floating along in it.

"Anne, grab your backpack. The news report says we have to evacuate now," her mother said. Within ten minutes, Anne's family members were out the door and in their car, which thankfully had been in the parking garage attached to their apartment building. The windshield wipers ferociously swiped left and right in a futile attempt to keep the road visible while Anne's father drove very slowly uptown. They were on their way to Anne's uncle's place, which was located in a safe zone. There, they would wait out the storm and hopefully return the next day when it was no longer dangerous. 5 10

The storm had been dubbed Hurricane Sandy, and the weather forecaster said that the majority of Manhattan would remain without electricity for at least a few days. He continued to report that the city would set up help centres where anyone could rest, eat and recharge phones. Anne paid attention to how severe the situation was, and she watched the news stupefied as it narrated the destruction of places she loved. 15

A week later, Anne and her family returned home. Luckily, nothing had been damaged other than all the food in their fridge. Anne yelled out when she opened the refrigerator door, horrified by the smell of the putrid food. Sadly, **others had not been so fortunate**. It had been reported that their homes had been completely wiped out by the hurricane. Anne's father suggested that he and Anne drive out to some of them to see the wreckage and find out how they could help. 20

The two drove down to Far Rockaway, Queens — one of the worst affected areas — and Anne took pictures along the way. Through her lens, she saw homes torn apart as if they were made of paper and she teared. She also comforted families who were standing in shock near the bay. Her father helped gather anything that could be saved for those who lost their homes, and they distributed sandwiches and drinks to the children who were playing in the wreckage. 25

On their way back to Manhattan, Anne combed through her camera's memory to view the photographs she had taken. "How about we do a fundraiser for these families? Then they can start rebuilding their homes with the money collected. I think we can do something with these pictures," she told her father with a determined smile. 30

A month later, Anne walked through the door of a local bookstore near her home to be greeted by her photographs hanging on the walls. In the centre of the room, someone had set up a table with snacks for guests. A large banner hung above the cash register. It read "Hurricane Sandy Fundraiser". After much planning, the bookstore had agreed to host the fundraiser by turning the space into a gallery that would charge five dollars for admission. All the proceeds would go to the victims of the hurricane to help with the cost of rebuilding their homes. 35

Although the event had a slow start, by the end of the night, the bookstore was full. Friends and family members had flooded the makeshift gallery, attracting curious passers-by. Anne tried to keep count of the number of guests who walked through the doors. However, she soon lost count. The proceeds and donations collected were surprisingly substantial. She could not have been more encouraged by how the community had come together to support a good cause. 40

*Adapted from Helping in a Hurricane by Readworks*

Do not write  
in this space

71. What was the weather like that day? [1m]

\_\_\_\_\_

72. Pick out a four-word phrase which suggests that Anne and her family had to stay put at her uncle's place until it was safe to go home. [1m]

--

73. Explain why "others had not been so fortunate" (lines 18 and 19) compared to Anne and her family. [2m]

\_\_\_\_\_  
\_\_\_\_\_

74. Choose words from paragraphs 2 to 4 which have the opposite meanings of the words below. [3m]

useful	_____
mild	_____
fresh	_____

75. List three actions Anne and/or her father did to help the victims of the hurricane. [3m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

76. Which **two** of the following words best describe how Anne felt when she saw the wreckage in Far Rockaway?

Put a tick ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES.

confused	<input type="checkbox"/>	exasperated	<input type="checkbox"/>
concerned	<input type="checkbox"/>	helpless	<input type="checkbox"/>
discouraged	<input type="checkbox"/>	distraught	<input type="checkbox"/>

Do not write in this space

77. According to paragraph 6, what was Anne's plan and how would it benefit the victims of the hurricane? [2m]

---

---

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____	Anne witnessed the destruction of Far Rockaway, Queens.
_____	Anne and her family returned home to Manhattan when it was no longer dangerous.
_____	Anne approached a local bookstore to help the victims.

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space

	True/False	Reason
The city provided help to those in need.		
Anne and her family stayed at Anne's uncle's place for a day.		
The bookstore did not play a part in "Hurricane Sandy Fundraiser".		

80. From the last paragraph, what quality did the guests, who attended the "Hurricane Sandy Fundraiser", have? Support your answer with evidence from the passage. [2m]

---



---



Score:



# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : PEI CHUN PUBLIC  
**SUBJECT** : ENGLISH  
**TERM** : PRELIMINARY EXAMINATION

## Booklet A

Q1	3	Q5	3	Q9	4	Q13	2	Q17	1	Q21	4	Q25	3
Q2	4	Q6	1	Q10	3	Q14	1	Q18	3	Q22	3	Q26	4
Q3	1	Q7	2	Q11	1	Q15	4	Q19	1	Q23	3	Q27	1
Q4	2	Q8	3	Q12	2	Q16	4	Q20	4	Q24	2	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
K	B	C	G	F	Q	J	P	M	H

Q39	across	Q48	known	Q57	between
Q40	inappropriate	Q49	browse	Q58	despite
Q41	improving	Q50	experience	Q59	careful
Q42	startling	Q51	seen	Q60	made
Q43	has	Q52	to	Q61	news
Q44	associated	Q53	digged	Q62	fatal
Q45	hinder	Q54	cast	Q63	compensation
Q46	distinguish	Q55	first	Q64	with
Q47	intelligence	Q56	nothing	Q65	alive

- Q66 The letters are being delivered by the postman tomorrow.
- Q67 Although he was tired, he continued studying for the examination.
- Q68 Ali said that he and his sister had always done their homework together in the past.
- Q69 In was with great reluctance that Hui Ling participated in the competition with her brother.

Q70 You cannot open the safe without keying in the correct password.

Q71 It was raining heavily.

Q72

wait out the storm

Q73 Other homes were completely wiped out by the hurricane but Anne and her family only had spoiled food in the fridge.

Q74

useful	futile
mild	severe
fresh	putrid

Q75

- (i) Anne comforted families who were standing in shock near the bay.
- (ii) Anne and her father distributed sandwiches and drinks to the children who were playing in the wreckage.
- (iii) Anne's father helped gather anything that could be saved for those who lost their homes.

Q76

concerned  distraught

Q77

Anne's plan was to organise a fundraiser for the families whose houses were torn apart. It would help them because they could start rebuilding their houses with the money collected.

Q78

- 2 Anne witnessed the destruction of Far Rockaway, Queens.
- 1 Anne and her family returned home to Manhattan when it was no longer dangerous.
- 3 Anne approached a local bookstore to help the victims.

Q79

	True / False	Reason
The city provided help to those in need.	True	The city would set up help centre where anyone could rest, eat and recharge their phones.
Anne and her family stayed at Anne's uncle's place for a day.	False	After a week, Anne and her family returned home.
The bookstore did not play a part in "Hurricane Sandy Fundraiser"	False	After much planning, the bookstore had agreed to host the fundraiser.

Q80 The guests were generous. The proceeds and donations collected were substantial.

**KIASU**  
ExamPaper

End





**PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION**

**PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

**20 AUGUST 2018**

Name: \_\_\_\_\_

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

**Total time for Booklets A and B: 1h 50min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

**This booklet consists of 7 printed pages, excluding the cover page.**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The chocolates \_\_\_\_\_ meant to be shared by all during the meeting later.  
(1) is (2) are  
(3) was (4) were
2. My mother will bring Johnny and \_\_\_\_\_ to the zoo tomorrow.  
(1) I (2) me  
(3) we (4) they
3. "Stop \_\_\_\_\_ and disturbing the rest!" the neighbours yelled at him.  
(1) shout (2) shouts  
(3) shouted (4) shouting
4. She \_\_\_\_\_ on her project till very late yesterday.  
(1) work (2) works  
(3) worked (4) working
5. \_\_\_\_\_ you need assistance, our customer service officers will be available.  
(1) Must (2) Would  
(3) Might (4) Should
6. As a result \_\_\_\_\_ his negligence, his pet died.  
(1) of (2) to  
(3) with (4) on
7. Jane, unlike her classmates, \_\_\_\_\_ apples to oranges.  
(1) prefer (2) prefers  
(3) is preferring (4) are preferring
8. "\_\_\_\_\_ upset you feel, you should never retaliate," the teacher said firmly.  
(1) Unless (2) While  
(3) Except (4) However

9. He'll meet us there directly, \_\_\_\_\_ he?  
(1) won't (2) weren't  
(3) wasn't (4) wouldn't

10. She helped her sister \_\_\_\_\_ her homework yesterday.  
(1) complete (2) completes  
(3) completing (4) completed

**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

11. She was in a \_\_\_\_\_ as to whether she should report the cheating incident or keep it to herself.  
(1) dilemma (2) situation  
(3) decision (4) condition

12. She has been \_\_\_\_\_ money \_\_\_\_\_ every month so that she can buy her favourite toy at the end of the year.  
(1) putting...off (2) putting...on  
(3) putting...away (4) putting...out

13. Kumar called his mother to inform her of the \_\_\_\_\_ of his competition.  
(1) effect (2) outcome  
(3) conclusion (4) consequence.

14. Thousands of supporters lined up at the airport with banners to give the hero an \_\_\_\_\_ welcome.  
(1) intense (2) ordinary  
(3) enthusiastic (4) acceptable

15. The teacher \_\_\_\_\_ praise on the student who had the best improvement in his results .  
(1) tossed (2) shoveled  
(3) poured (4) lavished

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. — (5 marks)

When I was a young researcher, something happened that changed my life. I was **(16) eager** to understand how people coped with difficulties. Thus, I decided to study it by watching how students struggle with tough problems. I brought children one at a time to a room in their school, made them **(17) at ease**, and then gave them a series of puzzles to solve from easy to tough. I observed them to see what they were thinking and feeling. Their responses surprised me.

**(18) Confronted** with the tough puzzles, one ten-year-old boy pulled up his chair, rubbed his hands together and cried out, "I love a challenge!" Another, sweating away on these puzzles, looked up with a pleased **(19) countenance** and said, "I really like this!"

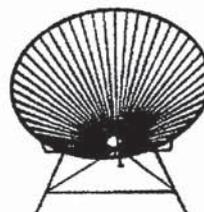
These children knew something that I did not know. They knew that human qualities, such as intelligence could be **(20) cultivated**. Not only were they not discouraged by failure, they did not even think they were failing. They thought they were learning.

16. (1) keen  
(2) anxious  
(3) desperate  
(4) committed
17. (1) lazy  
(2) sleepy  
(3) excited  
(4) comfortable
18. (1) Mixed  
(2) Faced  
(3) Placed  
(4) Surprised
19. (1) look  
(2) mood  
(3) image  
(4) manner
20. (1) developed  
(2) elaborated  
(3) transferred  
(4) transformed

Study this flyer carefully and then answer questions 21 to 28.

# Design myBag Competition

**MOIJI Sunshine Mall Edition**  
**12 to 30 November 2018**



## Theme: Rediscovering Singapore

The annual Design myBag Competition is back! Unlike last year's theme of water conservation, we seek to rediscover the heritage of Singapore this year. With the theme 'Rediscovering Singapore', create a design for a bag using traditional items of the past. What are the items that are unique to the history of Singapore? Was it the 5 stones game that the children played in the past? Or the kitchenware with the rooster design that families used? Or was it the seashell-shaped rattan chair? Or the old-fashioned fan that seemed to last forever? Whatever it is, unleash your creativity by drawing them on a bag!

The top 5 winners will be honoured with their designs printed and sold at MOIJI's store at Sunshine Mall. 100% of the proceeds from the sale of the bags will be donated to the Children's Cancer Foundation.

## About MOIJI

Searching throughout the world for durable and long-lasting daily necessities, MOIJI adapts items to suit the customers' changing lifestyles, cultures and customs, reproducing them at low prices. The company started this journey in 2003 to find good products from all over the world.

# How to participate?

## CREATE

Download the myBag template and place your design on it. The design should be relevant to the theme 'Rediscovering Singapore'.

## SUBMIT

Submit the following to [events@moiji.com.sg](mailto:events@moiji.com.sg)

- your design
- a brief description of your design
- your contact details

## WIN

A total of 5 winners will be selected from the entries and announced on **13 December 2018**.

## WHAT WINNERS WILL GET

- \$300 MOIJI Gift Card for each of the 5 winners
- Winning designs will be printed on myBags and sold exclusively at MOIJI Sunshine Mall Store.
- Invitation to join the MOIJI Sunshine Mall Store Opening Ceremony on **21 December 2018**.

## ENTRIES WILL BE JUDGED ON THE FOLLOWING CRITERIA:

- Relevance to Theme (40%)
- Creativity (30%)
- Originality (30%)

## Terms and Conditions:

- The competition is open for submission from 12 to 30 November 2018.
- The competition is open to all Singapore Citizens and Singapore Permanent Residents aged 18 and above.
- Participants can submit up to three entries.

In support of



**Children's  
Cancer  
Foundation**



Proudly organised by:

# MOIJI

**Children's Cancer Foundation (CCF)** is a non-profit organisation founded in 1992. Its mission is to improve the quality of life of children with cancer and their families through enhancing their emotional, social and medical well-being.

21. How often is the Design myBag competition held?

- (1) every year
- (2) every two years
- (3) every three years
- (4) every four years

22. Designs submitted for the competition must meet the main criterion of \_\_\_\_\_.

- (1) being original and creative
- (2) being colourful and eye-catching
- (3) including a traditional item of Singapore's past
- (4) including a game that was played by Singaporeans in the past

23. The items sold in MOIJI stores are \_\_\_\_\_.

- (1) expensive
- (2) long-lasting
- (3) recyclable
- (4) old-fashioned

24. Participants of this competition will have to \_\_\_\_\_.

- (1) submit only one entry
- (2) be at least 18 years of age
- (3) submit their entries after 13 December 2018
- (4) download the myBag template and submit their designs only

25. Winners will stand to \_\_\_\_\_.

- (1) win \$300 cash and a MOIJI gift card
- (2) earn profits from the sale of bags with their designs
- (3) have the bags with their designs sold at all MOIJI stores
- (4) join the MOIJI Sunshine Mall store opening on 21 December 2018

26. More information on the Children's Cancer Foundation is provided to \_\_\_\_\_.

- (1) make the promotional material more attractive
- (2) give participants more ideas for their bag design
- (3) help raise awareness about the non-profit organisation
- (4) persuade patients from the foundation to join the competition

27. Which one of these statements is **true**?

- (1) The theme of the competition is the same every year.
- (2) Participants will get to win cash if they win this competition.
- (3) The competition is organised by the Children's Cancer Foundation and MOIJI.
- (4) All proceeds from the sale of bags will go to the Children's Cancer Foundation.

28. The **main** purpose of the flyer is to \_\_\_\_\_.

- (1) attract customers to MOIJI stores
- (2) attract participants to the competition
- (3) inform readers about Singapore's heritage
- (4) raise awareness of the Children's Cancer Foundation



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION

PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

20 AUGUST 2018

Name: \_\_\_\_\_

Parent's signature

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

Total time for Booklets A and B: 1h 50min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

This booklet consists of 8 printed pages, excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) for	(G) in	(K) than	(N) has
(B) is	(E) into	(H) then	(L) were	(P) was
(C) of	(F) another	(J) other	(M) since	(Q) have

Ivory trade is illegal, but smuggling ivory from Africa into Asia is big business for ivory traffickers. Ivory is the white material elephant tusks are made (29) \_\_\_\_\_. Ivory worth over \$469,800 (30) \_\_\_\_\_ recently smuggled via airplane from Africa to Thailand.

Thirty-one ivory pieces and three big elephant tusks, weighing 148 kilograms (31) \_\_\_\_\_ total, were seized by customs officials at the airport in Bangkok. The massive tusks indicated that they did not belong to Thai elephants. (32) \_\_\_\_\_ this reason, the officials were sure that the tusks (33) \_\_\_\_\_ from African elephants.

Thai customs officials believed the ivory pieces smuggled (34) \_\_\_\_\_ Thailand would then be sold illegally to (35) \_\_\_\_\_ parts of Asia. The officials (36) \_\_\_\_\_ been working actively to stop ivory trafficking by introducing stiffer penalties and laws.

Ever (37) \_\_\_\_\_ October 2016, Thai customs officials have seized more (38) \_\_\_\_\_ one billion US dollars' worth of smuggled endangered species of animal parts. More needs to be done to put an end to ivory trafficking.

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

20 July 2018

Dear Diary,

It was Racial Harmony Day. I was dressed in my Chinese ethnic costume, the  
(39)   
Changpao. In the hall, many of my schoolmates were dons in their ethnic costumes.

(40)  During assembly, my Principal, Mr Raj, stood on the stage and exclaimed with  
elate that he was delighted to see us in different ethnic costumes. He said that  
*emotion*

(41)   
he would have worn his wife's cheongsam for the special oca~~ion~~ if it were not for his  
(42)   
ever-expanding waistline. We laughed as we deafinately knew he was merely joking.

(43)  (44)   
He explained why we were conmemmorating Racial Harmony Day annual. He said

(45)   
that 21 July marks Singapore's 1964 racial and religious raioztz. It is to remind  
(46)   
pupils of the importance of maintain racial and religious harmony in Singapore.

(47)   
After Mr Raj's speech, all the pupils were completely taken in surprise when our  
teachers, in their ethnic costumes, paraded for us up on the stage.

(48)   
During recess, I tasted many scrumtuous snacks. The Indian snacks were  
(49)   
especially flavouring! I also visited the various booths to learn more about the  
(50)   
customs and cultures of the other ethnic groups. What a mamorabal day!

Good night.

Paul

Fill in each blank with a suitable word

(15 marks)

Cyberbullying is the use of technology to harass, threaten, or embarrass another person. People of any (51) \_\_\_\_\_ can be cyberbullied, but it happens mostly to children and teenagers.

In many (52) \_\_\_\_\_, the victim may not know who the bully is. This is because messages can be (53) \_\_\_\_\_ anonymously where the online name can easily hide the bully's real (54) \_\_\_\_\_. Sometimes the bully may even pretend to be the victim, posting comments which make them look like they are written by the victim.

The impact (55) \_\_\_\_\_ cyberbullying on a victim can be severe. It can (56) \_\_\_\_\_ anxiety, stress and depression. The victim's focus will be (57) \_\_\_\_\_ during lessons, thus resulting in poor performance for his studies. The victim may even resort to playing (58) \_\_\_\_\_ from school as he feels that absenting himself is the only solution.

There are steps a victim can take to (59) \_\_\_\_\_ himself from the bully and seek help. Firstly, it is important that he knows that he can (60) \_\_\_\_\_ in a trusted adult, such as a parent, teacher or the school counsellor. He needs to speak up instead of (61) \_\_\_\_\_ up his feelings so that he can be helped. The next thing the victim can do is to report the matter to the (62) \_\_\_\_\_ authorities. If his personal safety is being (63) \_\_\_\_\_, it is advisable to report the case to the school or the police. Finally, the victim can cut off all (64) \_\_\_\_\_ of communication with the bully. Mobile phones and social media platforms allow users a feature that can be used to (65) \_\_\_\_\_ specific people from their contact. Using this feature, the bully will not know when his victim is online and it helps the latter to remain uncontactable.

No one deserves to be cyberbullied. Let us say 'No' to cyberbullying.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Everybody is going on the field trip today.

All \_\_\_\_\_  
\_\_\_\_\_

67. They will be his friends if he is more considerate.

Unless \_\_\_\_\_  
\_\_\_\_\_

68. David enjoys skydiving more than hiking.

David finds skydiving more \_\_\_\_\_  
\_\_\_\_\_

69. The professor questioned the accuracy of the Science journal.

The accuracy \_\_\_\_\_  
\_\_\_\_\_

70. "You must come to the clinic for a check-up tomorrow," Dr Lim told Lucy.

Dr Lim told Lucy \_\_\_\_\_  
\_\_\_\_\_

It was a frigid day. Carol and her two cousins, Lisa and Molly, were in Aunt Penny's living room. The fireplace was the best place to be at that time. They stared at the old brooch lying on a footstool. With their shawls tightly wrapped around their shoulders, they were waiting for the insurance manager's arrival.

Aunt Penny had died two weeks ago. On the afternoon after the funeral, her three nieces had cleaned out the old woman's house. It was Lisa who had found the brooch in a dusty jewellery box in the attic. Her sister, Molly, thought it must be a piece of cheap costume jewellery, but the other two noticed the diamond's deep gleam. Together, they took it to a reputable jeweller who confirmed their suspicions. It was real, all right. Aunt Penny's jewellery was worth a lot, about \$100,000. The three cousins were elated at the news.

The next day, their discovery made it to the local paper, complete with a colour photo of the brooch. All the publicity made Carol nervous. The police suggested that they get the brooch insured in case it was stolen. So on the coldest day of the year, they were waiting for the insurance manager to arrive. He was going to determine and confirm the value of the brooch.

Jonah, Carol's son, walked in from the kitchen just in time to see Lisa picking up the brooch and cupping it in her hands. "You know, I'm the one who found this," she said. "It's rightfully mine." "Stop saying that," Molly said. "Aunt Penny left her possessions to the three of us. We'll sell it and divide the proceeds." An argument took place and both were trying to grab the brooch from each other. It looked to Jonah like a fight might break out and that was when the doorbell rang. Carol sprinted to the door.

A half-frozen man stood on the porch. "I'm Mr Crosby," he announced, showing them his card. "Apex Insurables. May I come in?" The three women ushered him inside and took his coat. Carol offered him a chair, and Lisa ran off to the kitchen to pour him a cup of water. "The brooch is on the footstool, Mr Crosby," Molly said.

Mr Crosby picked it up. He adjusted the floor lamp, took a lens from his pocket, and began to inspect the gleaming diamond. He turned it over, then put it back on the table. "This is a fake. Similar ones can be found on the market," he commented. Lisa had just come in from the kitchen and almost spilled the water. She gasped, "That can't be." "I'm afraid so," said Mr Crosby. "But a jeweller told us it was real," Molly protested. All three stared at each other, crestfallen. "At least we won't be fighting over it," Carol said with a forced little laugh. Mr Crosby explained the ins and outs of costume jewellery but no one paid attention. While he was still talking, Mr Crosby inconspicuously slipped his hand into the side pocket of his pants.

When he was done explaining, Mr Crosby walked to the door and started putting on his coat. Jonah picked up the worthless brooch from the table and examined it. He was very surprised that it felt extremely cold, like it had been outside. He looked at it intently. The usual gleam in the diamond was gone. He touched the brooch and looked at it again. Everything clicked and it dawned on Jonah who the culprit was. "Mom, the brooch has been switched," Jonah whispered. Carol's eyes widened, stunned by the realisation. He continued with his explanation. Carol nodded at every word he said.

"Everyone, I know who's the culprit!" Carol shouted. Everyone stopped in their tracks. "Everyone stay indoors. You too, Mr Crosby. Jonah, lock the door and I need you to get the telephone...NOW!"

71. Why was the fireplace the best place to be for the ladies? [1m]

score

---

---

72. How was the jewellery box discovered? [2m]

score

---

---

73. Based on paragraphs four to six, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement	True/False	Reason
a.	Aunt Penny did not leave any of her possessions to Jonah.		
b.	Jonah's presence stopped the heated argument.		
c.	The insurance manager confirmed that the diamond was not fake.		

score

74. What did Mr Crosby do to examine the diamond? [2m]

---

---

score

75. Why did Carol end her sentence with 'a forced little laugh'? (line 31) [2m]

---

---

score

76. Choose a word with the opposite meaning from the passage and write it in the table below. [2m]

Word from the passage	Word from the passage
fake (line 28)	
crestfallen (line 31)	

score

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the event occurred in the passage. [1m]

\_\_\_\_\_ The ladies waited for the insurance manager's arrival.

\_\_\_\_\_ The ladies had cleaned out Aunt Penny's house.

\_\_\_\_\_ The ladies heeded the policeman's advice.

score

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
a.	the news (line 10)	
b.	that (line 18)	
c.	realisation (line 40)	

score

79. What were the two clues that helped Jonah conclude that the brooch had been switched? [2m]

---



---

score

80. *The culprit showed intelligence in the passage.* Support this statement with evidence from the passage. [2m]

---



---

score

End of Paper



## ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 6**  
**SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**  
**PAPER (: TWO**

### BOOKLET A

Q1	2	Q2	2	Q3	4	Q4	3	Q5	4
Q6	1	Q7	2	Q8	4	Q9	1	Q10	1
Q11	1	Q12	3	Q13	2	Q14	3	Q15	4
Q16	1	Q17	4	Q18	2	Q19	1	Q20	1
Q21	1	Q22	3	Q23	2	Q24	2	Q25	4
Q26	3	Q27	4	Q28	2				

### BOOKLET B

Q29) C

Q30) P

Q31) G

Q32) D

Q33) L

Q34) E

Q35) J

Q36) Q

Q37) M

Q38) K



Q39) **donned**

Q40) **elation**

Q41) **occasion**

Q42) **definitely**

Q43) **commemorating**

Q44) **annually**

Q45) **riots**

Q46) **maintaining**

Q47) **by**

Q48) **scrumpious**

Q49) **flavourful**

Q50) **memorable**

Q51) **age**

Q52) **instances/ situations/ circumstances**

Q53) **posted**

Q54) **identity**

Q55) **of**

Q56) **cause**

Q57) **affected/ impacted/ lost/ diverted**

Q58) **truant**

Q59) **protect/ shield/ defend**

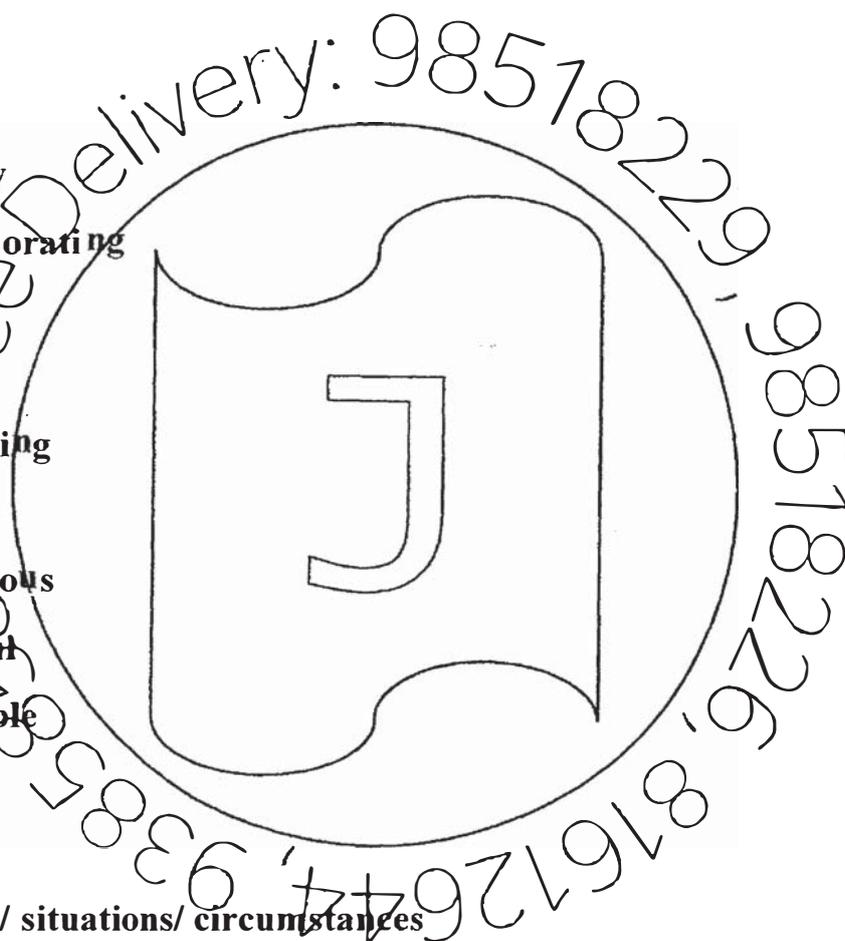
Q60) **confide**

Q61) **bottling**

Q62) **appropriate/ relevant/ school/ proper**

Q63) **compromised/ jeopardised/ breached**

Q64) **forms/ kinds/ types/ sorts/ ways/ methods/ means/ modes**



Q65) block

Q66) All are going on the field trip today.

Q67) Unless he is considerate, they will not be his friends.

Q68) David finds skydiving more enjoyable than hiking.

Q69) The accuracy of the science journal was questioned by the professor.

Q70) Dr Lim told Lucy that she had to go to the clinic for a check-up the next day.

Q71) They wanted to keep warm as it was a cold/frigid day.

Q72) Lisa was cleaning out Aunt Penny's house with her cousins when she found the jewellery box in the attic.

Q73)

Aunt Penny did not leave any of her possessions to Jonah.	True	Aunt Penny only left her possessions to Carol, Lisa and Molly.
Jonah's presence stopped the heated argument.	False	The heated argument stopped because the doorbell rang.
The insurance manager confirmed that the diamond was not fake.	False.	It was the jeweller who confirmed that the diamond was real.

Q74) Mr Crosby picked the brooch, adjusted the floor lamp and used his lens to examine the diamond.

Q75) She wanted to hide her disappointment over the fact that the brooch was fake.

Q76) fake: real                      crestfallen: elated

Q77)  $3 > 1 > 2$

Q78)

The news	Aunt Penny's jewellery was worth a lot.
That	The brooch was rightfully Lisa's.
Realisation	Knowing the brooch was stolen/switched.

Q79) When Jonah picked up the brooch, he felt that it was extremely cold, like it had been outside. He looked at the brooch and discovered the usual deep gleam in the diamond was gone.

Q80) Mr Crosby pretended to inspect the diamond professionally and explained the ins and outs of costume jewellery innocently, and then switched the brooch when no one was looking.

END





**RAFFLES GIRLS' PRIMARY SCHOOL**  
**PRELIMINARY EXAMINATION**  
**2018**

<b>Your Score Out of 95 marks</b>	
<b>Parent's Signature</b>	

Name: \_\_\_\_\_ (      )      Class: P6 \_\_\_\_\_

**7 August 2018      English Language Paper 2      Duration: 1 h 50 min**

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**BLANK  
PAGE**

**Section A: Grammar (10 X 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. She was surprised that neither Bala nor the boys \_\_\_\_\_ informed of the birthday party yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

2. If we continue to deplete our natural resources, we \_\_\_\_\_ cause serious damage to the environment.

- (1) will
- (2) must
- (3) should
- (4) ought to

3. "If the volunteers are still not here, we will have to do the job \_\_\_\_\_," Mr Lim told his children.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

4. One of the biggest and most difficult problems we faced then \_\_\_\_\_ the lack of funds for future expansion.

- (1) is
- (2) are
- (3) was
- (4) were

5. Deanna and \_\_\_\_\_ were told to complete our work by noon.

- (1) I
- (2) me
- (3) mine
- (4) myself

6. My mother's knowledge of the different languages \_\_\_\_\_ her in her work since she joined the company.
- (1) helps
  - (2) helped
  - (3) has helped
  - (4) have helped
7. Let's organise a class party after our graduation, \_\_\_\_\_?
- (1) shall we
  - (2) would we
  - (3) shan't we
  - (4) wouldn't we
8. \_\_\_\_\_ your work has improved greatly, there are still some areas that concern me.
- (1) If
  - (2) As
  - (3) While
  - (4) However
9. Our team has worked really hard. The final score does not do justice \_\_\_\_\_ our team's performance.
- (1) in
  - (2) to
  - (3) with
  - (4) over
10. It was indeed \_\_\_\_\_ honour to be nominated by \_\_\_\_\_ university lecturer.
- (1) a ..... a
  - (2) a ..... an
  - (3) an ..... a
  - (4) an ..... an

**Section B: Vocabulary (5 X 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Due to the extremely hot weather in the past few weeks, the number of flu cases in class has \_\_\_\_\_. Teachers will have to be prepared for more absentees in the coming week.

- (1) surged
- (2) hurtled
- (3) plunged
- (4) advanced

12. John is not \_\_\_\_\_ to be a pilot as he suffers from severe short-sightedness.

- (1) cut in
- (2) cut up
- (3) cut off
- (4) cut out

13. There were many reporters at Sentosa to provide full \_\_\_\_\_ of the Trump-Kim summit in June

- (1) media
- (2) coverage
- (3) screenings
- (4) photography

14. Joan was such a \_\_\_\_\_ speaker that she won the hearts of many students during the head prefect election campaign.

- (1) vigorous
- (2) disdainful
- (3) charismatic
- (4) monotonous

15. For years, the sea has provided us with a/an \_\_\_\_\_ supply of seafood. We should protect it so that our future generations will continue to have this never-ending source of food.

- (1) scarce
- (2) luxurious
- (3) abundant
- (4) exorbitant

**Section C: Vocabulary Cloze (5 x 1 mark).**

**For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

It was a new and delightful experience for Sly, the monkey. Sliding his hands over the clay, Sly relished the moisture oozing around his fingers. The clay matted down the hair on the back of his hands making them look almost human. Signalling his pleasure, he smiled in contentment as he shaped the perfect vase.

(16)

(17)

Someone banged on the window of his pen. Sly jumped and then screamed as the vase collapsed under its own weight. Rage threatened to consume him as his lips drew back in a grimace. However, he held on. He knew he must appear friendly. If not, he would suffer severe consequences from his trainer, Vern.

(18)

(19)

(20)

Adapted from Evil Robot Monkey by Mary Robinette Kowal

16. (1) tasted  
(2) loathed  
(3) enjoyed  
(4) favoured

17. (1) waving  
(2) notifying  
(3) indicating  
(4) announcing

18. (1) hog  
(2) cover  
(3) gobble  
(4) dominate

19. (1) pivoted  
(2) prevailed  
(3) prolonged  
(4) persevered

20. (1) amiable  
(2) animated  
(3) ambiguous  
(4) antagonistic

**Section D: Visual Text Comprehension (8 x 1 mark)**

**Study this flyer carefully and then answer questions 21 to 28.**

# Joy Dancing School

We conduct workshops for all ages and fitness levels!



Dance in a state-of-the-art studio!



It features a floating hardwood, ergonomic flooring perfect for cushioning your feet when you dance. The simple, modern and cosy decor provides a soothing ambience. Coupled with a customised, high quality audio system, you will get the perfect acoustic experience while dancing. The fully air-conditioned studio comes with amenities such as changing rooms, rental lockers and water coolers.

Workshop Schedule

Date/Time	Workshop
1-2 Dec Sat-Sun 9am – 11am	<b>Hip-Hop Dance</b> Our instructor will teach you how to groove and move to just about any kind of music while working on hip-hop fundamentals such as body isolations, bounce, groove and many more. 
6-7 Dec Thurs-Fri 9am – 11am	<b>Philippine Folk Dance</b> Be prepared to learn the background, history and steps to various Philippine folk dances. 
15-16 Dec Sat-Sun 4pm – 6pm	<b>Ballroom Dance</b> Do you want to dance with a partner confidently without stepping on his/her feet? You will learn proper footwork for some of the standard ballroom dances. 

*Visit us at Raffles Community Club to check out our beautiful dance studio!*

## Fitness and Health Benefits of Dancing

### 1. Forever Young

Dancing is tremendously beneficial in helping us stay young. It retards the ageing process immensely. It benefits our cardiovascular system, especially our heart, and increases our lungs' capacity. It is an established fact that the muscle exertion and breathing rates of dancers taking part in one dance competition are equivalent to those of cyclists, swimmers and even 800-metre-race Olympic athletes.

### 2. Calorie-Blaster

Dancing improves our blood circulation and increases our metabolism. It helps us burn those calories away, while improving our stamina. It is estimated that dancing burns anywhere from 5 to 10 calories per minute depending on the speed and intensity.



### 3. Improved Balance

The art of balancing can be mastered through dancing. The numerous postures in dances train our brain and reflex muscles to act fast while maintaining the balance of our core muscles. When our core muscles are strengthened, our stability improves and we are less prone to falls and injuries in our daily lives.

### 4. Social Interactions

Dancing improves our social life, while affording us the opportunity to make new friends. It is recreational and entertaining. Friends help us grow, make us laugh and support us as we learn.

## Testimonials

*My son, who used to hate dancing, totally enjoyed the hip-hop workshop! The instructors are passionate and highly qualified.*

*~ Mrs Xavier*

*It is the best way for me to spend the vacation! I enjoy attending the classes and practising at home. I hope I have the chance to perform one day.*

*~ May*

*I look forward to attending the dance workshops every year. Hip-hop dancing is so fun! I want to learn the Philippine Folk Dance this year!*

*~ Cindy*

**Hurry and sign up for our workshops at [www.jds.com](http://www.jds.com) before September to enjoy early bird discounts!**

**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

21. Why is the first letter of each word of "Joy Dancing School" in capital letters?

- (1) The words are used as a name.
- (2) It is to draw attention to the words.
- (3) It is to inform the public about its workshops.
- (4) It is to emphasise that dancing classes are full of joy.

22. Which one of the following is not what students should expect when they sign up for dance workshops at the dance studio?

- (1) Students can dance to music of a high sound quality.
- (2) Students can dance very comfortably on ergonomic flooring.
- (3) Students will find facilities to safe-keep their personal belongings.
- (4) Students will each receive a full set of simple and modern dance costumes.

23. The schedule of the workshops is presented in a table to \_\_\_\_\_.

- (1) explain how simple the workshops are
- (2) rank the popularity of the different dances
- (3) organise the information in an easy-to-read manner
- (4) help people better understand the different dance styles

24. Which one of the following factors determines the number of calories burned while dancing?

- (1) how tall you are
- (2) how fast you dance
- (3) how much calories you have
- (4) how much blood you have in the body

25. John has swimming lessons in the morning every weekend. Which dance workshop(s) can he sign up for?

- (1) Hip-Hop Dance only
- (2) Philippine Folk Dance only
- (3) Hip-Hop Dance and Philippine Folk Dance
- (4) Philippine Folk Dance and Ballroom Dance

26. Look at the section "Social Interactions". What does "It" in the first line of the paragraph refer to?

- (1) Dancing
- (2) Social life
- (3) Opportunity
- (4) Making new friends

27. Testimonials of ex-participants are used in the flyer to \_\_\_\_\_.

- (1) show appreciation for their participation
- (2) make Mrs Xavier, May and Cindy famous
- (3) convince people that the dance workshops are enjoyable
- (4) highlight the fitness and health benefits of attending dance workshops

28. The main objective of the flyer is to \_\_\_\_\_.

- (1) promote the benefits of dancing
- (2) introduce the different types of dance
- (3) collect more testimonials from ex-participants
- (4) attract people to sign up for the dance workshops

**BLANK  
PAGE**

BOOKLET B

Name : \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) and	(D) for	(G) is	(K) our	(N) was
(B) are	(E) from	(H) of	(L) out	(P) were
(C) but	(F) in	(J) on	(M) their	(Q) who

Having the right answers might get you top marks in school examinations. However, in scientific research, many believe that asking the right questions \_\_\_\_\_ equally important. As Albert Einstein once said, "The important thing is not to stop questioning."  
(29)

Two years ago, two Singaporean students were rewarded \_\_\_\_\_ their inquisitiveness. Natasha Kowshik and Devansh Shan received the Molecular Frontiers Inquiry Prize. This is the world's first prize that rewards questions rather than answers. It gave \_\_\_\_\_ its first prizes in 2008. Both \_\_\_\_\_ among ten young people from around the world who got their spirit \_\_\_\_\_ inquiry recognised at a symposium in Tokyo last month.  
(30)  
(31)  
(32)  
(33)

Natasha won with her question on positive and negative charges while Devansh won with a question on adenosine triphosphate. Both students said \_\_\_\_\_ love for science taught them to keep asking questions. Natasha said her passion for science stems \_\_\_\_\_ its ability to provide plausible explanations for phenomena that may not be well understood. For Devansh, who has been hooked \_\_\_\_\_ science since primary school, it is about "learning about the world we live \_\_\_\_\_"  
(34)  
(35)  
(36)  
(37)

Singapore students often shy away from asking questions \_\_\_\_\_ that has never been the case for Devansh and Natasha. They realised that there was much more value in seeking answers than suppressing curiosity.  
(38)

*Adapted from "When asking the right question is the answer" by Samantha Boh, The Straits Times, Nov 18, 2016*

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*Hello my fellow classmates,*

*I would like to propose Merlion Park as the most ideal site for us to have our learning journey next month.*

(39)

*The Merlion Park houses the iconic national simbol of Singapore, the Merlion*

*statue. We can have a good look at the statue that we see in our textbooks and*

(40)

*travel broshures. Not only will we be able to see firsthand the majestic statue of the*

(41)

*half-lion, half-fish chimeric creature out close and personal, but we will also be*

*able to take pictures with our classmates against the backdrop of the Merlion spouting*

(42)

(43)

*water from their mouth. I believe that would defenetely be an awesome learning*

*experience with large doses of fun!*

(44)

*The learning will continue as we take a liesurely walk to the mouth of the*

(45)

*Singapore River. This is the nostellgic birthplace of the old Port of*

(46)

*Singapore, from which the historic city centre of Singapore springs years ago.*

(47)

We will be able to look upon the modern landscape and enveesion the busy commercial

(48)

district that this once is for our forefathers.

(49)

With all these rich experiences await us at this historic site, I think you

(50)

can smell the tang of river water and hears the echoes of history. I hope that you will

support my suggestion of Merlion Park as the historic site for our learning journey.

Love,  
Max

Adapted from "Valuing our Heritage: Learning Journeys Day" by Maximilian Yap

**Section G: Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

Global warming is expected to make vegetables significantly scarcer around the world.

To combat the \_\_\_\_\_, farmers need to adopt new growing practices and resilient  
(51)

crop species should be used. Researchers gave numerous stern \_\_\_\_\_ in a recent  
(52)

World Environment Congress that more should be done before it is too late.

By the end of this century, less water and hotter air will combine to \_\_\_\_\_  
(53)

the supply of vegetables by nearly one-third. A 4-degree Celsius increase in \_\_\_\_\_  
(54)

will reduce supply by 31.5 percent. This is what scientists expect by 2100 \_\_\_\_\_ global  
(55)

warming continues on its current path.

"Our study \_\_\_\_\_ that environmental changes such as increased  
(56)

temperature and water scarcity may \_\_\_\_\_ a real threat to global agricultural  
(57)

production. This will have \_\_\_\_\_ on food security and population health,"  
(58)

said Pauline Scheelbeek of the London School of Hygiene and Tropical Medicine (LSHTM).

Some previous research has pointed to a likely increase \_\_\_\_\_ crop  
(59)

supply as carbon dioxide rises. \_\_\_\_\_, the current review found that any such boost  
(60)

would be offset \_\_\_\_\_ higher greenhouse gases, reduced water availability for  
(61)

irrigation and \_\_\_\_\_ temperatures.  
(62)

"We find that as the planet warms, \_\_\_\_\_ becomes more likely  
(63)

for different countries to \_\_\_\_\_ major crop losses. This has big implications for

(64)

food prices."

"Urgent \_\_\_\_\_ needs to be taken, including working to support the agricultural

(65)

sector to increase its resilience to environmental changes. This must be a priority for all

governments."

*Adapted from "Global warming will make veggies harder to find: study" -AFP News*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. ~~Siti likes to paint. Raja likes to paint.~~

Both \_\_\_\_\_  
\_\_\_\_\_

67. ~~My sister is not as good as Tom at baking.~~

Tom \_\_\_\_\_ than  
\_\_\_\_\_

68. ~~Ali can attend the party. No other student can.~~

The only \_\_\_\_\_  
\_\_\_\_\_

69. ~~I was very hesitant but I accepted the offer.~~

It was with much \_\_\_\_\_  
\_\_\_\_\_

70. ~~Mr Thomas told his niece, "You must read this book."~~

Mr Thomas told his niece \_\_\_\_\_  
\_\_\_\_\_

**Section I : Comprehension (Open-ended) 20 marks**

Read this passage carefully and answer the questions 71 to 80.

It was the most remarkable feat done by any runner. With about 20 metres to go in the 1600 metres race, Anna McMath, collapsed in front of Vivian Vogel. Though stunned by that, Vivian did something that warmed the hearts of people.

It all started when Vivian, being exhausted from her previous races, was the last in position in the race. As she rounded the final turn for the finish line, she could see that there was only one other runner who had not finished yet. Then Anna, a runner Vivian had never met before, fell. Vivian never doubted about what she had to do next.

"Anna was doing the best she could to keep her body upright. However, she was struggling to do so, no doubt in part due to the long distances she covered. There was a lot of shake in her legs, which is totally understandable. Most runners suffer from leg cramps in long distance races," Vivian recounted.

The crowd cheered when Vivian helped Anna up and lauded her as a hero instantly while she and Anna moved closer to the finish line. Vivian purposely steered Anna across the finish line ahead of her.

"Being distance runners, we understand the challenges we encounter," Vivian said. "I think we all have an instant connection and fate may have placed me behind Anna for a reason."

Anna was quickly scooped up by medical staff. By rule, a runner is automatically disqualified for aiding another runner, but meet officials chose to leave Anna's and Vivian's timing in the results rather than take action.

Half an hour after the race, Vivian grabbed her mother's shoulder and said she felt dizzy and a little nauseated. Anxious, Macy Brown found a trainer and together they moved Vivian to a tent. Vivian sat down next to Anna, who was fast asleep with unfortunate relief washed over her. "She was still pretty sick at that point," Vivian said of Anna. "Her coach turned to me, thanked me and explained that Anna had been suffering from mild flu prior to the race."

Vivian's gesture inspired the thousands of spectators who witnessed it, as well as with the thousands more who have read about the story or watched the video of the race.

Monday was supposed to be Ryjamas Day, a day to relax after the busy weekend at the state championships. Instead, it was spent reliving the race. "It's been crazy. I can't understand why reporters want to talk to me, but I guess I'm getting used to it now," Vivian said. "It's strange to have all these people tell me that this was such a powerful act of kindness and using words like 'humanity'. I don't consider myself a hero. I just did what knew was right and what I was supposed to do. I guess sharing the experience can be meaningful if it inspires others to do the same."

*Adapted from "Prep Runner Carries Foe to Finish Line" by Dough Binde*

**BLANK  
PAGE**

Name : \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

71. In the second paragraph, why was Vivian last in position in the race? (2m)

---

---

72. "Vivian never doubted about what she had to do next." (line 7)  
What were Vivian's two actions after moving towards Anna? (2m)

1.
2.

73. What caused the shake (line 10) in Anna's legs? (1m)

--

74. Vivian felt that she had an "instant connection" (line 16) with Anna. Explain what the instant connection was. (2m)

---

---

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Vivian was not expecting Anna to fall down in front of her during the race.		
The meet officials disqualified Vivian from the race as she had broken a race rule.		

	True/False	Reason
Macy Brown was Vivian's trainer.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ Anna's coach was thankful towards Vivian.

\_\_\_\_\_ Anna was feeling unwell as she had mild flu.

\_\_\_\_\_ Vivian noticed that she was not the only one who had not completed the race.

77. Look at the table below. What do the word / words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage.	What the word(s) refer to
that (line 3)	
fate (line 16)	
act of kindness (lines 32-33)	

78. Explain fully what the writer meant when he used the words "unfortunate relief" (line 23). (2m)

---



---

79. Which **two** adjectives correctly describe Vivian?  
Put a tick ✓ in the box beside each of your answers. (2m)  
**DO NOT TICK MORE THAN TWO BOXES.**

forgiving


competitive

helpful

indecisive


selfless

weak

80. Do you think Vivian liked spending Pyjamas Day reliving the race? **Support your answer with information from the passage.** (2m)

---

---

-End of Paper-



# ANSWER KEY

**YEAR : 2018**  
**LEVEL : P6**  
**SCHOOL : RAFFLES GIRLS' PRIMAR**  
**SUBJECT : ENGLISH**  
**TERM : PRELIM**

## Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	1	3	1	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	3	3	3	3	4	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	3	2	4	1	3	4		

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
G	D	L	P	H	M	E	J	F	C

Q39	symbol	Q48	was	Q57	become
Q40	brochures	Q49	awaiting	Q58	effects
Q41	up	Q50	hear	Q59	in
Q42	its	Q51	issue	Q60	However
Q43	definitely	Q52	warnings	Q61	by
Q44	leisurely	Q53	reduce	Q62	higher
Q45	nostalgic	Q54	temperature	Q63	it
Q46	sprung	Q55	if	Q64	have
Q47	envision	Q56	shows	Q65	action

Q66) Both Siti and Raja like to paint.

Q67) Tom is better at baking than my sister.

Q68) The only student who can attend the party is Ali.

Q69) It was with much hesitation that I accepted the offer.

Q70) Mr Thomas told his niece that she had to read that book.

Q71) Vivian had run long distances from her previous races and current race which caused her to be exhausted.

- Q72)
- |                                                     |
|-----------------------------------------------------|
| 1. Vivian helped Anna up.                           |
| 2. Vivian moved with Anna to wards the finish line. |

Q73) leg cramps

Q74) The instant connection was being able to understand the challenges they encounter and their pain of running long distances competitively.

Q75)

	True/False	Reason
Vivian was not expecting Anna to fall down in front of her during the race.	True	Vivian was stunned when Anna fell down in front of her during the race.
The meet officials disqualified Vivian from the race as she had broken a race rule.	False	The meet officials chose to leave Vivian's timing in the results rather than disqualify her even though Vivian had broken a race rule.
Macy Brown was Vivian's trainer.	False	Macy Brown was Vivian's mother.

- Q76) 3 Anna's coach was thankful towards Vivian.  
1 Anna was feeling unwell as she had mild flu.  
2 Vivian noticed that she was not the only one who had not completed the race.



Q77)

Word(s) from the passage	What the word(s) refer(s) to
that (line 3)	Anna collapsing in front of Vivian
fate (line 16)	Vivian being placed behind Anna
act of kindness (line 32-33)	Vivian helping Anna across the finish line

**Q78) The writer meant that it was unfortunate that Anna was quite sick but she was still fine and the damage done to her due to the race was not too severe.**

**Q79) helpful ✓                      selfless ✓**

**Q80) Yes, I do. Vivian was already used to talking to reporters and she thought that sharing the experience to the reporters could be meaningful if it inspired others to do the same.**



End



**RIVER VALLEY PRIMARY SCHOOL  
PRELIMINARY EXAM / 2018  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6**

**Booklet A**

Duration of Paper (Booklets A and B) : \_\_\_\_\_ h \_\_\_\_\_ min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1. The teacher made Keith \_\_\_\_\_ his project assignment before allowing him to go home.

- (1) complete
- (2) completes
- (3) completed
- (4) completing

2. Susan is very reserved. She hardly ever goes to any parties, \_\_\_\_\_?

- (1) is it
- (2) isn't it
- (3) does she
- (4) doesn't she

3. \_\_\_\_\_ for a short break, the construction workers have been working continuously for eight hours.

- (1) Apart
- (2) Except
- (3) Without
- (4) Besides

4. The enraged driver, who was yelling at a careless biker, seemed oblivious \_\_\_\_\_ the attention he was drawing to himself.

- (1) to
- (2) at
- (3) by
- (4) with

5. "Has anyone here ever \_\_\_\_\_ in a hot air balloon before?" the tour agent asked the group of tourists.

- (1) fly
- (2) flew
- (3) flies
- (4) flown

6. The soccer fan was worked \_\_\_\_\_ over the referee's decision.  
His face was all flushed as he exclaimed how unfair it was.

- (1) in
- (2) up
- (3) off
- (4) out

7. Mrs Lee, together with her two daughters, \_\_\_\_\_ tennis for two hours every Sunday morning.

- (1) play
- (2) plays
- (3) has played
- (4) have played

8. The committee \_\_\_\_\_ having a meeting. The executive members were discussing many important issues.

- (1) is
- (2) are
- (3) was
- (4) were

9. According to the schedule, the mechanics \_\_\_\_\_ the repair of the lorries.

- (1) might complete
- (2) should complete
- (3) might have completed
- (4) should have completed

10. The traffic police \_\_\_\_\_ taking drastic measures as the number of drivers caught speeding \_\_\_\_\_ increased twofold.

- (1) is...has
- (2) is...have
- (3) are...has
- (4) are...have

For each question from 11 to 15, four options are given. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Every year, Mr Brown's orchard \_\_\_\_\_ a rich harvest. He makes a lot of money from the sale of the apples.

- (1) reaps
- (2) yields
- (3) obtains
- (4) achieves

12. Many of the offshore islands are \_\_\_\_\_ now that we have built the bridges.

- (1) available
- (2) obtainable
- (3) accessible
- (4) convenient

13. Although Gordon spends a lot of time \_\_\_\_\_ in libraries, he rarely borrows any of the books or magazines.

- (1) foraging
- (2) browsing
- (3) scanning
- (4) skimming

14. The campus was totally flooded after the heavy downpour. We had to \_\_\_\_\_ through knee-deep water.

- (1) glide
- (2) wade
- (3) amble
- (4) saunter

15. Frank was arrested for setting fire to his own warehouses for insurance money. He was charged with \_\_\_\_\_.

- (1) arson
- (2) assault
- (3) homicide
- (4) vandalism

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The bargaining had ended for Akihito.

He reached forward and 16) took away quickly the pearl from the diver's hand. He then wrapped it in the deerskin that he had brought along and later 17) thrust it inside his coat.

The diver in his dripping suit said, "I'm a fool. I know but my first offer 18) stands. I still offer one thousand US dollars. What are you doing?" he asked, as Akihito thrust the pearl out of sight.

Now the dealers 19) took a quick look at one another. They knew they had played too hard. They knew they would be 20) severely dealt with for their failure, and the diver said quickly, "I might go to fifteen hundred!"

*Adapted from the 'The Pearl' by John Steinbeck*

16. (1) lifted  
(2) pulled  
(3) dragged  
(4) snatched
17. (1) hid  
(2) kept  
(3) placed  
(4) shoved

18. (1) prefers  
(2) prevails  
(3) precedes  
(4) presumes
19. (1) stared  
(2) glanced  
(3) gawked  
(4) observed
20. (1) blamed  
(2) disciplined  
(3) counselled  
(4) reprimanded

Study this article from a newsletter, Future Matters, and then answer questions 21 to 28.

## **Career Support Initiative Launched**

Written by Desiree Soo

If you are a student, it is important to start thinking about the career pathway that you aim to take so that you can choose applicable courses to pursue. If you are a fresh graduate or mid-career jobseeker, it is critical that you make informed and well-thought-out decisions when managing your career pathway.

In a rapidly changing world where new jobs are being created and old jobs are becoming obsolete at alarming rates, charting a career pathway may seem like a daunting task for many. Nevertheless, failing to plan is planning to fail, and the good news is, a career support initiative, "My Career", was launched on 10 August 2018 to help current and future workers like you meet your career aspirations and secure quality jobs at different stages of life. Different aspects of the initiative will be rolled out over the next few months. **In the pipeline**

- a locally-developed Career Match Test to help students and jobseekers identify suitable career options based on their personalities and interests
- attachments which give selected students opportunities to work in established companies for a few days during school holidays
- company visits which allow all students above 12 to observe how some of the top companies in Singapore operate as well as speak with their top management and employees
- Career Fair 2018 where participants can explore a wide selection of career options and gain valuable insights into current hiring trends

Do what you can to get where you want in life! Visit [www.mycareer.sg](http://www.mycareer.sg) for more information as well as to register for the various activities. The Career Match Test will be available online after its launch at Career Fair 2018.

# Career Fair 2018

**Date:** 24 November to 2 December  
**Time:** 8 a.m. to 10 a.m. and 5 p.m. to 10 p.m. (weekdays)  
10 a.m. to 10 p.m. (weekends)  
**Venue:** Learning Hub Exhibition Halls 1 and 2

Admission is free. Help yourself to complimentary refreshments when you visit on weekdays, subject to availability. Weekday visitors have to be 20 and above.



## Role-play booths

Learn about different careers through realistic role-play!  
Open on weekends only!

## Career talks

Visit [www.mycareer.sg/careerfair2018](http://www.mycareer.sg/careerfair2018) for details of the talks lined up.

## Information booths

Find out more about existing jobs and speak to professionals with years of working experience!

## Job Hunt

Give this challenging game your best shot! Attractive prizes to be won!

## Launch of the Career Match Test

Answer 50 questions about yourself and receive a free customised report which includes 10 recommended career options.

## Recruitment booths

Take a look at what is available in the job market!

## Is your company looking out for new blood and fresh ideas?

Register as a potential employer in the Career Match Test and reach a pool of talents who possess traits that your company values! Additionally, apply for a recruitment booth if your company has immediate vacancies to fill! Visit [www.mycareer.sg/employers](http://www.mycareer.sg/employers) to provide information about your company and possible employment opportunities! Or, submit the online recruitment booth application form by 26 October.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Which word did Desiree Soo use to tell readers that the speed at which jobs are changing is a cause for concern?
- (1) critical
  - (2) alarming
  - (3) daunting
  - (4) important
22. Which of the following statements is correct about the 'My Career' initiative?
- (1) It is a monthly affair.
  - (2) It caters to first-time jobseekers.
  - (3) It has various aspects that will be introduced at different times.
  - (4) It ensures that appropriate courses for students are organised.
23. Maggie wants to have a taste of working in a reputable company during the year-end school holidays. She should \_\_\_\_\_.
- (1) register for a company visit
  - (2) try to get selected for an attachment
  - (3) try to find out more from employees of top companies
  - (4) Identify jobs that only require her to work for a few days
24. Which of the following statements about the Career Match Test is not true?
- (1) It was created in Singapore.
  - (2) People will be able to take the test online.
  - (3) Career options will be suggested to those who complete it.
  - (4) The questions in the test are about the latest career options.
25. What is the similarity between the information and the recruitment booths?
- (1) They tell visitors about jobs they can consider taking up.
  - (2) They get visitors to answer questions about themselves.
  - (3) They allow visitors to share about their work experience.
  - (4) They guide visitors in choosing suitable courses to pursue.

26. If Mrs Tan goes to Career Fair 2018 with her teenage children on Sunday, they can \_\_\_\_\_.
- (1) enjoy free refreshments
  - (2) engage in some role-play activities
  - (3) play different games and win attractive prizes
  - (4) purchase individual reports about their career options
27. Your father runs a business and you think that it would be good for his company to participate in Career Fair 2018. You suggest that he \_\_\_\_\_.
- (1) conducts a talk about his company
  - (2) sets up a recruitment booth at his company
  - (3) submits information about job opportunities in his company
  - (4) gets his talented employees to share about his company's values.
28. What is the main purpose of the article?
- (1) To inspire readers to work hard and succeed in life.
  - (2) To motivate readers to take advantage of the career support initiative.
  - (3) To persuade readers to leave their old jobs for new ones being created.
  - (4) To advise readers to match their career options with their personalities and interests.

**RIVER VALLEY PRIMARY SCHOOL  
PRELIMINARY EXAM / 2018  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6**

**Booklet B**

Duration of Paper (Booklets A and B) : 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. This booklet consists of 51 questions (Questions 29 to 80).
4. Answer all questions.
5. Write all your answers in this booklet.

	<b>Mark Obtained</b>	<b>Maximum Mark</b>
<b>Booklet A</b>		28
<b>Booklet B</b>		67
<b>Total</b>		95

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. EACH WORD CAN ONLY BE USED ONCE. (10 marks)

- |             |          |         |           |           |
|-------------|----------|---------|-----------|-----------|
| (A) as      | (D) for  | (G) of  | (K) that  | (N) up    |
| (B) besides | (E) form | (H) on  | (L) these | (P) while |
| (C) by      | (F) in   | (J) out | (M) this  | (Q) with  |

Around the world today, dolphins face many dangers. While it is common knowledge 29) \_\_\_\_\_ pollution is a direct threat to dolphins, there is a general lack of awareness about the indirect threats faced 30) \_\_\_\_\_ them. This could be due to the poor publicity given to these dangers.

It may come as a surprise to many that tuna fishing causes 31) \_\_\_\_\_ to three million dolphins to be accidentally killed each year when they are caught in fishing nets. When fishing for tuna, fishermen actively seek 32) \_\_\_\_\_ dolphins as large schools of tuna often swim under them.

It is believed that 33) \_\_\_\_\_ tuna are actually following the dolphins to feeding grounds, and that at the same time, they are being protected by the dolphins. 34) \_\_\_\_\_ the fishermen do try to separate the dolphins from the tuna, many dolphins still get entangled in the nets and drown.

The destruction 35) \_\_\_\_\_ mangrove forests and coral reefs poses another threat to dolphins. These places play a significant role 36) \_\_\_\_\_ the food supply of the dolphins. This is because they are the sheltered breeding grounds of marine creatures that dolphins feed 37) \_\_\_\_\_. More and more mangrove forests have been cut down 38) \_\_\_\_\_ coastal development and saltwater ponds for farming fish and prawns. It is estimated that 58% of mangrove forests in Southeast Asia have already been lost.

*Adapted from 'PSLE English Language – Examination Questions (2000-2004)'*

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 marks)

39)

Accounts of shipwrecks and other marine disasters excert a fascination that is all

40)

but universal. Disasters in sea are rich in examples of superhuman skill but on occasion,

41)

criminal negligence as well. The name that inairvitably springs to mind whenever such

disasters are mentioned is Titanic. The loss of this ship in 1912 was particularly

42)

memorable not only because she sank on her first voyage after hitting an iceberg, and

43)

also because of the events that preseeded the disaster.

44)

The directors of the company that built Titanic was pioneers in the Transatlantic

passenger trade. However, they did not have much experience in the design and

45)

operation of aproprieight vessels since ships of this class and size were a very recent

46)

innovation. Competition for contracts in the pristijust and lucrative business of the

47)

Transatlantic run had spurred the major competitors to build increasing larger and faster

vessels.

*With Titanic, it was the intention of her owner to build a vessel which was capable*

48)

*of operating at a competitive speed and also to focus in luxury as a means of attracting*

49)

*the wealthy. At the same time, Titanic was unickly designed with a system of watertight*

*compartments and electrically operated watertight doors. The designers got carried away*

50)

*from the advances they had made in the construction of the ship and this led them to*

*make unwarranted and inaccurate claims for its safety. Their claim that Titanic was*

*unsinkable was plausible but unfortunate in the light of subsequent events.*

*Adapted from 'PSLE English Language – Examination Questions (2000-2004)'*

**Fill in each blank with a suitable word. (15 x 1 mark)**

Whenever we see pictures of animals or gaz at them within enclosures or cages in a zoo, we are often astounded 51) \_\_\_\_\_ their beauty. The tiger, with its well-defined stripes, is a magnificent creature, 52) \_\_\_\_\_ the leopard is equally attractive, with its richly spotted fur. This magnificence is not confined to just 53) \_\_\_\_\_ animals. Some of the smaller insects display intricate patterns 54) \_\_\_\_\_ colour. Who hasn't contemplated the delicate wings of a butterfly and wondered 55) \_\_\_\_\_ nature has created such beauty?

In fact, nature usually 56) \_\_\_\_\_ a reason for the appearance of any animal or insect. The butterfly's colouring is not 57) \_\_\_\_\_ about beauty. The vivid colours of some butterflies 58) \_\_\_\_\_ other creatures not to eat them, as well as allowing males to attract female butterflies to mate with them. The tiger's stripes, on the other hand, keep it camouflaged as it stalks its prey. 59) \_\_\_\_\_, the leopards' spotted coats, enable them to approach their intended victims discreetly. The colourings of these animals help them to be efficient hunters; 60) \_\_\_\_\_ would mean starvation.

The fight for 61) \_\_\_\_\_ is a drama played out every day on the wide plains of Africa. Here the herds of animals eat grass 62) \_\_\_\_\_ dawn to dusk, constantly observed by the lions and cheetahs. These grazing animals will eventually 63) \_\_\_\_\_ their preys when the big cats move silently, hugging the ground, then burst into a brief 64) \_\_\_\_\_ dazzling turn of speed. Frequently they work as a group, some chasing the herd, 65) \_\_\_\_\_ isolating its slower members. Once the big cats pounce, their sharp claws and dagger-like teeth will swiftly bring the killing process to its inevitable conclusion.

*Adapted from 'O Level' English Language Paper 2 Nov 2005*

**For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (5 x 2 = 10 marks)**

66. The student has signed up for the course. He cannot be absent without a very good reason.

\_\_\_\_\_

unless \_\_\_\_\_

67. None of the clothes in this laundry bag is dirty.

All \_\_\_\_\_

\_\_\_\_\_

68. Mrs Wong told the class, "All of you have to report to me tonight before leaving the camp."

Mrs Wong \_\_\_\_\_

\_\_\_\_\_

69. The weather was extremely cold and windy. Mr Lim could not head outdoors.

\_\_\_\_\_ too \_\_\_\_\_

\_\_\_\_\_

70. Sandra was nominated to be the class chairperson. She was capable and responsible.

On account of \_\_\_\_\_

\_\_\_\_\_



stood as pillars against the house, gently enough to leave it standing, but heavily enough to sink into the mud in the garden. The mud slide had been forced to slow down, leaving only trickles into the house.

*Adapted from 'A Tale of Silence' by Durbin*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. What did Jii mean when he thought 'all would be over swiftly' in line 2? [2m]

---

---

72. How has dust showered down into Shimo's house? [2m]

---

---

73. Which object caused Shimo's house to move downhill? (1m)

---

---

74. Explain why Jii laughed when he saw Shimo laying out breakfast? (2m)

---

---

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Jii realized that his own house and garden had been destroyed in the mud slide.

\_\_\_\_\_ The villages were looking for their relatives and belongings in the wreckage.

\_\_\_\_\_ Jii fainted as he thought he was going to die in the mud slide.

76. Which sentence in paragraph 4 shows that Jii was shocked to witness the destruction of the mud slide? (2m)

---

---

77. Explain what 'it' in line 26 refers to and what happened to it. (2m)

---

---

78. Look at the table below. State the cause or effect of the given phrase or sentence. (3m)

Cause	Effect
	Jii's heart beat quickly
	his slick heavy clothes
He was injured in his feet during the mud slide.	

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The mud slide had spared all the trees on the slope.		
Besides Shimo's house, all other houses in the village were destroyed in the mud slide		
There was external help during the aftermath of the mud slide		

80. Explain clearly the reason why Shimo's house had not collapsed. Support your answer from the evidence in the passage. (2m)

---



**EXAM PAPER 2018**

**LEVEL : PRIMARY 6**  
**SCHOOL : RIVER VALLEY PRIMARY SCHOOL**  
**SUBJECT : ENGLISH LANGUAGE**  
**TERM : PRELIM**

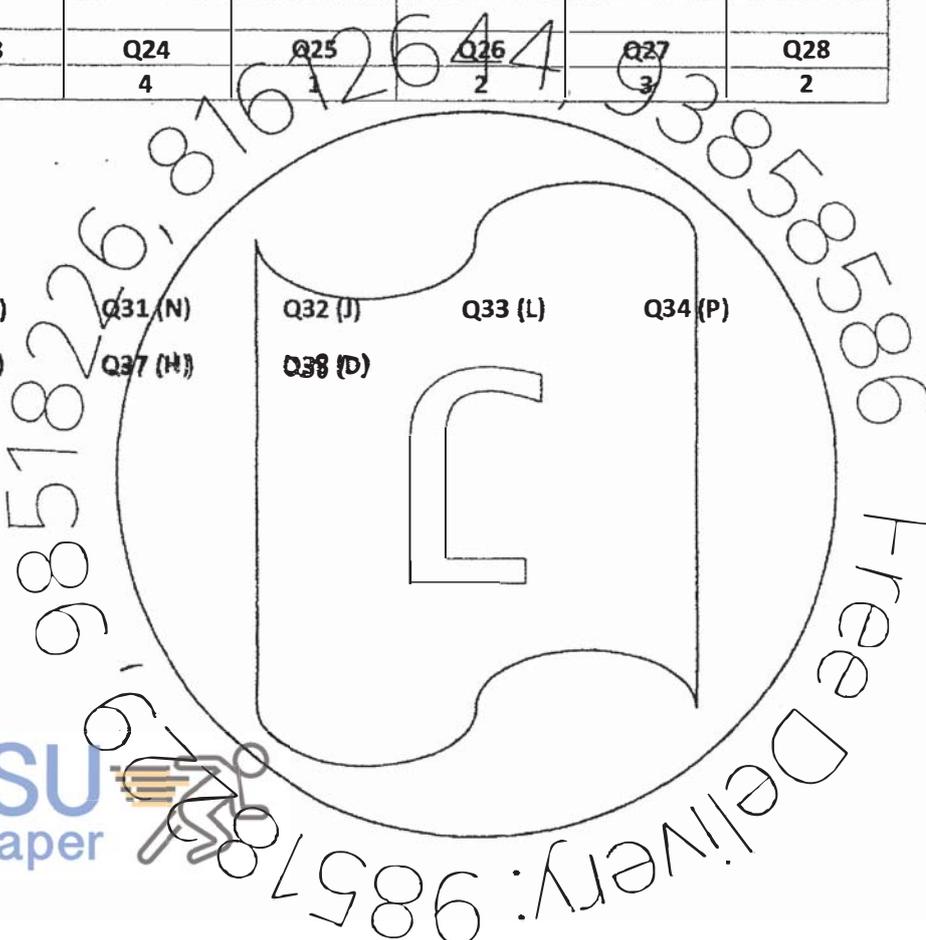
**BOOKLET A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7
1	3	2	1	4	2	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
3	4	3	2	3	2	2
Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	4	4	2	2	2	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
3	2	4	1	2	3	2

**BOOKLET B**

Q29 (K)      Q30 (C)      Q31 (N)      Q32 (J)      Q33 (L)      Q34 (P)  
Q35 (G)      Q36 (F)      Q37 (H)      Q38 (D)

- Q39. exert
- Q40. at
- Q41. inevitably
- Q42. but
- Q43. preceded
- Q44. were
- Q45. appropriate
- Q46. prestigious
- Q47. increasingly
- Q48. on
- Q49. uniquely
- Q50. By



- Q51 by      Q52 while      Q53 large      Q54 of      Q55 why  
 Q56 has      Q57 just      Q58 warn      Q59 Similarly      Q60 failure  
 Q61 survival      Q62 from      Q63 become      Q64 but      Q65 others

- Q66. The student, who has signed up for the course, cannot be absent unless he has a very good reason.
- Q67. All the clothes in this laundry bag are clean
- Q68. Mrs Wong told the class that all of them had to report to her that night before leaving the camp.
- Q69. The weather was too cold and windy for Mr Lim to head outdoors.
- Q70. On account of her capability and responsibility, Sandra was nominated to be the class chairperson.
- Q71. He meant that his experience in the mud slide would be over quickly as he knew he would die when the roof falls in.
- Q72. There was a cracking sound overheard, as beams of the house split and dust showered down into Shimo's house.
- Q73. Boulders caused Shimo's house to move downhill.
- Q74. He found it funny that despite the mud slide, they were going to crouch in the muck and eat as if it were another ordinary day.
- Q75. 2, 3, 1
- Q76. The sentence is 'His breath rushed out of him and he had to clutch the window sill'.
- Q77. It refers to the village that Jii lived in, which had disappeared in the mud slide in a single night.
- Q78.

Cause	Effect
The house's wall crumbled and boulders pounded against the house, causing it to slip another few paces downhill, but it did not collapse. A branch from a tree shot through the cracked wall. Jii feared that he was going to die.	
Due to the mud slide, his clothes were covered in mud.	
	Jii winced at the pain in his feet as he hobbled to a window.

Q79. **False: Most of the slope was cleared, leaving only a few lonely great trees.**

**False: A handful of well-built homes or barns remained intact.**

**True: There were police and emergency workers in bright uniforms and hard hats moving among the wreckage.**

Q80. **The jumble of century-old fallen tree trunks had stood as pillars against the house and the mud slide had been forced to slow down, leaving only trickles into the house.**

3

END.



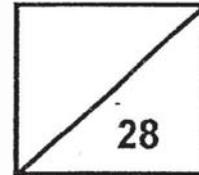


ROSYTH SCHOOL  
2018 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 6

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_



Date: 13 AUGUST 2018

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

---

## BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

\* This paper consists of **11** pages altogether (including the cover page)

This paper is not to be reproduced in part or whole without the permission of the Principal.

**BLANK PAGE**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. When Mrs Low \_\_\_\_\_ the dishes, she heard a loud knock on the door.  
(1) washed  
(2) had washed  
(3) was washing  
(4) would be washing
  
2. The singer was taken aback \_\_\_\_\_ the negative response from the audience.  
(1) by  
(2) for  
(3) from  
(4) about
  
3. The soccer coach could not feel at ease \_\_\_\_\_ victory was assured.  
(1) if  
(2) until  
(3) since  
(4) because
  
4. Mr Keh is the applicant \_\_\_\_\_ the staff is interviewing for the new job.  
(1) who  
(2) which  
(3) whom  
(4) whose
  
5. Rashid, as well as his classmates, \_\_\_\_\_ at the orphanage since the beginning of the year.  
(1) volunteered  
(2) has volunteered  
(3) had volunteered  
(4) have volunteered

6. Ali \_\_\_\_\_ if his mother had not encouraged him to revise regularly.
- (1) will fail
  - (2) would fail
  - (3) will have failed
  - (4) would have failed
7. Mrs Raja was disappointed with her son as she \_\_\_\_\_ not understand why he had lied to her.
- (1) must
  - (2) could
  - (3) would
  - (4) should
8. Brian asked, "He hardly goes to the library, \_\_\_\_\_?"
- (1) is it
  - (2) isn't it
  - (3) does he
  - (4) doesn't he
9. I told Emily, "My book is in the cupboard so this book must be either \_\_\_\_\_ or Darren's."
- (1) ours
  - (2) mine
  - (3) yours
  - (4) theirs
10. The park ranger caught Colin littering and made him \_\_\_\_\_ the trash into the rubbish bin.
- (1) throw
  - (2) threw
  - (3) thrown
  - (4) throwing

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Diane leapt at the \_\_\_\_\_ when her teacher asked for volunteers to take part in the donation drive.
- (1) situation
  - (2) occasion
  - (3) condition
  - (4) opportunity
12. The boy threw a/an \_\_\_\_\_ after his mother refused to buy him an ice-cream.
- (1) rage
  - (2) uproar
  - (3) tantrum
  - (4) outburst
13. The officials decided to \_\_\_\_\_ down the house as it was badly damaged and posed a danger to passers-by.
- (1) cut
  - (2) put
  - (3) pull
  - (4) drag
14. Kim's mother warned him not to \_\_\_\_\_ any information and tell her all the details about the incident.
- (1) grasp
  - (2) retain
  - (3) control
  - (4) withhold
15. The students were disappointed when their teacher told them that the ideas for their project proposal were \_\_\_\_\_.
- (1) unjust
  - (2) unstable
  - (3) unsound
  - (4) unthinkable

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Craig was taking a leisurely stroll home from school. As he walked down the street towards his block, he heard footsteps behind him. Feeling apprehensive, Craig quickened his pace. He had remembered his mother's advice to be careful when unaccompanied in a public area.

(17)

However, the footsteps grew louder as the person behind him was clearly catching up. Craig became panic-stricken as he feared for his safety. Suddenly,

(18)

the person called out, "Craig, wait up! It's me, Don!" Without a second thought,

(19)

Craig stopped when he realised it was his best friend.

After catching up with Craig, Don said breathlessly, "Here's your wallet.

You left it on your desk before rushing off. I promptly picked it up and followed you

(20)

to return it." Craig smiled and thanked Don profusely.

16. (1) angry  
(2) anxious  
(3) agitated  
(4) astonished
17. (1) alone  
(2) isolated  
(3) secluded  
(4) withdrawn

18. (1) distressed  
(2) dissatisfied  
(3) discouraged  
(4) discontented
19. (1) hesitation  
(2) justification  
(3) clarification  
(4) explanation
20. (1) eagerly  
(2) diligently  
(3) cautiously  
(4) immediately

Visual Text Comprehension (8 marks)

Study this web page carefully and then answer questions 21 to 28.

Grand Singapore Circus

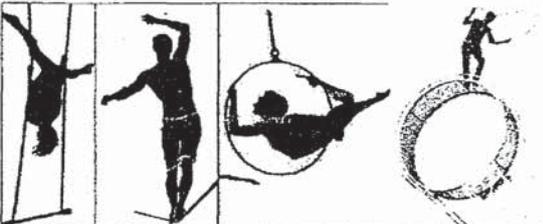
http://www.booking.sg/singapore\_circus\_2018

Grand Singapore Circus is back in Singapore after a 10-year absence with over 50 performers including acrobats, gymnasts, jugglers and clowns! All our performers are renowned worldwide for their breath-taking abilities.

# SINGAPORE GRAND CIRCUS

Bringing you the most dangerous acts in the world, Grand Singapore Circus promises a thrilling time for the whole family. Be entertained by acts such as 'Wheel of Danger', 'Sphere of Fear' and 'Ropes of Terror' under our Big Top. Spend a fun-filled two hours with our highly skilled and talented performers.

## Experienced Global Talents



Our performers are talented men and women who have learnt their trade through long hours of training and dedication. They come from all corners of the globe and have many years of experience performing throughout the world.

## No Animal Acts

### We support animal welfare

Our circus does not include animal acts. Besides acts by acrobats and gymnasts, traditional circuses still put animals like lions, tigers, and elephants on show. Animal welfare is our main concern as no animal naturally does tricks in the wild. We do not believe in forcing animals to perform by abusing them and restricting their freedom.



**DETAILS**

**FRINGE ACTIVITIES**

**TRANSPORT**

**Performance Dates**

6 Nov 2018 to 2 Dec 2018

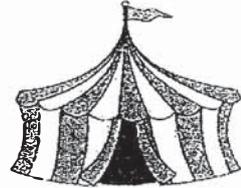
**Times**

Tuesdays to Fridays: 8.00 p.m.  
 Saturdays: 2.00 p.m. & 8.00 p.m.  
 Sundays: 1.00 p.m. & 7.00 p.m.

**Venue**

Big Top at Raffles Gardens Drive, located beside Raffles Cove Hotel.

Big Top is a specially-erected tent and is fully air-conditioned for the comfort of our audience.



**Ticket Sales**

**For Customers of ROSBANK only**

- **Through the Internet**  
From 27 Aug 2018, 12.00 a.m. onwards
- **At Ticketing Counters\***  
From 27 Aug 2018 onwards, 10.00 a.m. to 9.00 p.m.



**CLICK HERE TO VIEW LOCATION OF TICKETING COUNTERS**

**For General Public**

- **Through the Internet**  
From 1 Sep 2018, 12.00 a.m. onwards
- **At Ticketing Counters\***  
From 1 Sep 2018 onwards, 10.00 a.m. to 9.00 p.m.

\* More than 40 locations in Singapore

**Ticket Prices #**

Standard (13 years old & above)

Type 1 Seats - \$160.00 (ringside)  
 Type 2 Seats - \$135.00  
 Type 3 Seats - \$110.00 (restricted view)

Children (2 to 12 years old)

Type 1 Seats - \$120.00 (ringside)  
 Type 2 Seats - \$95.00  
 Type 3 Seats - \$70.00 (restricted view)

**CLICK HERE TO VIEW SEATING PLAN**

**CLICK HERE TO BUY TICKETS**

# Terms and conditions apply. No exchange of tickets and tickets purchased are non-refundable. For all enquiries, contact Jen at our hotline 66111777 during office hours.

Organised by  
**Enjoy Entertainment**



Sponsored by  
**ROSBANK**



For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The performers of Grand Singapore Circus \_\_\_\_\_.

- (1) have ten years of experience
- (2) have performed in different countries
- (3) only come from neighbouring countries
- (4) require little practice as they are talented

22. Grand Singapore Circus does not have animal acts because \_\_\_\_\_.

- (1) it is against animal welfare
- (2) it is difficult to train animals to do tricks
- (3) it believes it is wrong to treat animals badly
- (4) other circuses are better at taking care of animals

23. Based on the information from the website, which of the following statements about Grand Singapore Circus is TRUE?

- (1) It is sponsored by Enjoy Entertainment.
- (2) It has been performing in Singapore for the past ten years.
- (3) The performances at the circus are not suitable for children.
- (4) The performances will be held in a special tent known as Big Top.

24. Audiences attending the circus would find it thrilling because \_\_\_\_\_.

- (1) it is performing in Singapore for the very first time
- (2) all its performers learn their trade through training
- (3) the performances at the circus include dangerous acts
- (4) it has acrobats and gymnasts which traditional circuses do not

25. What is one advantage customers of ROSBANK have over the general public?

- (1) They can make enquiries using the hotline number.
- (2) They can buy tickets before sales start for the general public.
- (3) They can ask for a refund of the tickets they have purchased.
- (4) They can buy tickets at a lower price compared to the general public.

26. Why is the title on the webpage 'Grand Singapore Circus' written in capital letters?

- (1) It is to attract the attention of readers.
- (2) It is to inform readers of the country of origin.
- (3) It is to emphasise that the circus will be interesting.
- (4) It is to show that the circus has over 50 performers.

27. The Grand Singapore Circus performances are put up \_\_\_\_\_.

- (1) throughout November
- (2) every day of the week
- (3) twice daily on weekends
- (4) at the same time each night

28. The most likely reason why some people may not want to buy Type 3 seats is that \_\_\_\_\_.

- (1) part of the view of the performances will be blocked
- (2) these seats are the closest to the performers in the ring
- (3) these seats cost the least among the three types of seats
- (4) the number of tickets that can be bought for these seats is restricted

**End of Booklet A**



**ROSYTH SCHOOL**  
**2018 PRELIMINARY EXAMINATION**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 13 August 2018

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

---

---

## BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

	Maximum	Marks Obtained
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

Component	Question Numbers	Marks Obtained
<b>Comprehension Cloze</b>	51 – 65	
<b>Comprehension Open-ended</b>	71 – 80	

\* This booklet consists of **9** pages altogether (including this page).  
This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) about	(D) are	(G) is	(K) themselves	(N) who
(B) across	(E) may	(H) on	(L) upon	(P) with
(C) and	(F) himself	(J) onto	(M) which	(Q) yet

---

Owning a smartphone that is equipped with a good camera lens makes it so much easier to take photos when one is on the move. Likewise, \_\_\_\_\_ the accessibility of social media, people today love to take photos or 'selfies' of \_\_\_\_\_. In fact, taking, posting and viewing selfies has become a daily habit for many. Such actions are sometimes frowned \_\_\_\_\_ by some because they feel that those who constantly take selfies only admire and think \_\_\_\_\_ themselves too much.

Recently, a new study suggests that the millions of people \_\_\_\_\_ take selfies believe that their actions are acceptable as long as they do not post it. \_\_\_\_\_ the contrary, it is reported that such people feel that only those who post their selfies \_\_\_\_\_ not doing the right thing

University professor, Dr Sarah, revealed that 70 percent of the 200 people \_\_\_\_\_ Europe regularly took selfies and posted them on social media. Such people feel that their own selfies are more genuine than those taken by others. This \_\_\_\_\_ explain why so many people carry on taking selfies. \_\_\_\_\_, a vast majority said they would rather see other types of photos instead of selfies.

It is odd that, despite the research, selfies continue to be popular on social media.

Source: <http://www.health.com/healthday/selfie-paradox>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

I hurried through the darkening city, trailing the two boys, Neymar and Oscar

(39)

at a distance. A purple streak lingered on the edge of the horizon, give the streets a

smoky hue. The moon hung like a great silver bowl in the sky. Snatches of light

(40)

(41)

fleekered from windows. I had never saw Brazil after sunset.

As Neymar and Oscar neared the public bath, they were joined by a group of

(42)

older boys. Soon, all the boys were in the move. I raced after them through the

(43)

(44)

abended market square. It was not long before the street turned about a dark lane.

(45)

(46)

Deelapedated huts replaced the fine houses. The fraygrenc of flowers turned to

(47)

stinking garbage. It is as if we had walked into a different world.

(48)

(49)

I reached the rubble and stanch of the city dumping grounds and I soon lawst

sight of Neymar and Oscar in the crowd.

(50)

"Why are you following us?" a tall boy asked as he singled me out. So, I cringe

as he demanded an answer.

I deepened my voice to sound confident. "I'm here to search for my missing

bag," I replied and walked away.

Adapted from "The Forty Thieves" by Christy Lenzi, Cricket Magazine, March 2016

Fill in each blank with a suitable word.

(15 marks)

Much of the mercury in our bodies comes from eating fish and other seafood. Have you ever wondered how the mercury got there in the first \_\_\_\_\_ ?  
(51)

Mercury is a toxic element. However, unknown \_\_\_\_\_ many, it is released \_\_\_\_\_ natural sources, such as plants and soil, through simple processes \_\_\_\_\_ evaporation. Mercury is also discharged mainly from industrial activities. It is pumped directly into rivers or seas \_\_\_\_\_ factory waste or released into the air by man's actions of \_\_\_\_\_ fossil fuels like coal.  
(52)  
(53)  
(54)  
(55)  
(56)

This airborne mercury first circulates in the atmosphere \_\_\_\_\_ being driven into rivers and oceans by the rain. Most of the mercury that ends up in the water \_\_\_\_\_ not easily absorbed by living things. After eating it, they are able to get \_\_\_\_\_ of it rather quickly, so it does not accumulate in their bodies. However, some types of bacteria in water converts this mercury into methylmercury. This form, on the \_\_\_\_\_ hand, is hard to excrete. Hence, over time, methylmercury gradually \_\_\_\_\_ up in the bodies of living things.  
(57)  
(58)  
(59)  
(60)  
(61)

In a food chain, methylmercury is absorbed by algae in the water, then eaten by tiny organisms like shrimp and krill. They need to eat a lot of algae to survive, so the amount of methylmercury stored in \_\_\_\_\_ bodies increases the longer they live. Shrimp and krill are preyed on by fish, \_\_\_\_\_ are in turn eaten by bigger fish. Each fish then consumes and retains the methylmercury.  
(62)  
(63)

As a result, the largest fish species nearer \_\_\_\_\_ end of the food chain can accumulate up to ten million times the \_\_\_\_\_ of methylmercury that is found in seawater. Ultimately, mankind consumes this. Thus, if man does nothing to manage his actions on this earth, has he considered the final effects it has eventually?  
(64)  
(65)

Source: <https://bam.files.bbci.co.uk/bam/live/content/z2p3rdm/transcript>

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).  
(10 marks)

66. John did not give up. He persevered to complete his revision.

Instead of \_\_\_\_\_  
\_\_\_\_\_

67. "Do you know the ending to this mystery story?" Tessa asked her father.

Tessa asked her father \_\_\_\_\_  
\_\_\_\_\_

68. The mischievous dog scampered away when it saw its owner enter the room.

\_\_\_\_\_ upon  
\_\_\_\_\_

69. Azlina is travelling to Thailand for a cultural exchange programme. Her classmates are travelling there as well.

\_\_\_\_\_ together with \_\_\_\_\_  
\_\_\_\_\_

70. Mother stared at the pizza on the kitchen ceiling. She was bewildered.

\_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80. (20 marks)

I was with a filming crew in Argentina on an expedition to capture large colonies of fur seals in action. However, by noon, I thought that I had taken a wrong turn. When I saw a small farm up ahead, I immediately approached it. Three farmers with wide smiles came out to greet us because visitors were a rare sight. They were fascinated that we had travelled so far from England just to film fur seals. Although the locals must have thought we were insane, they were too well-mannered to say so. In fact after giving us some directions, they helped us on the subject of fur seals too.

The farmers explained that the female seals by this time would have had their pups. This meant that the colonies were no longer easily found at one spot on the beach. Instead, they drifted frequently along the coast, depending on their moods. Thus, the farmers helped us mark areas on the map to show us where the biggest concentration of seals lived.

We found the seals by the evening. A short walk through tall grass led us to the edge of a cliff. There on the beach below us, by the edge of the waves, lay the fur seal colony. From where we stood, the animals greeted us like a thunderous cauldron of boiling porridge. The colony of about seven hundred animals lay spread out along the beach. As they moved in the sunlight, they gleamed like a swarm of golden bees. I was mesmerised by **this sight**. I forgot about filming. Instead, I squatted and stared.

In our following observations, we paid greater attention to the seal pups of the colony. These lively little ones playfully moved with the mass of adult seals. I took a particular interest in a pup that had obviously been born later than the **others**. Oswald, as I named him, was half the size of other pups. Yet, what Oswald lacked in bulk, he more than made up for in his determination. 20

We had previously seen the swimming lessons carried out by the father seals and we found it stressful. I especially felt quite sorry for Oswald. His father paused at the edge of the water, held Oswald with his teeth by the back of his neck. The father shook Oswald to and fro so vigorously, until one would think that the pup's neck was broken. Then, he hurled Oswald further out into the deep waters. After a while, Oswald eventually surfaced, spluttering and flapping his flippers desperately, before attempting to swim back towards the shore. However, his father lumbered into the water, caught him before holding him under the water for another ten seconds and eventually releasing him. When Oswald popped up, he was gasping for breath.

This happened a few times before a frightened and exhausted Oswald protested by crying out at his father like a small dog trying to attack an elephant. However, his stern father simply picked him up and flung him out again. This whole process repeated itself. Eventually, when it was obvious that Oswald was too tired to swim, his father took him into the shallow waters for a rest. He was inflexible and ensured that Oswald did not escape. After Oswald had rested, his father was persistent. He picked the pup up and threw him out to sea again. This would have carried on if another male seal had not picked a quarrel with Oswald's father. While the adults were fighting, I unclenched my hands as I spotted Oswald scrambling back to shore. He looked utterly wet and emotionally-defeated.

These swimming lessons were an agony for us. Not only was the terror of the pups so pitiful but I was also convinced that the fathers might accidentally drown them. Surprisingly, the seal pups had the willpower to survive these swimming lessons, and none of them seemed to give up. We often forget that one's capacity for overcoming difficulty is stronger than what one would believe at first glance. In fact, it was indeed a lesson for me, one that I would vividly remember. 45

*Adapted from "The Whispering Land" by Gerald Durrell*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Which word in **paragraph 1** suggests that it was not common for people to go to Argentina to film fur seals? (1m)

72. Give a reason why the filming crew was going to face obstacles in spotting the colony of seals. (1m)

---



---

73. From paragraph 3, which sentence tells you that the colony of seals made a lot of noise? (1m)

74. Based on the story, state whether each statement in the table below is True or False, then give one reason why you think so. (3m)

<u>Statement</u>	<u>True / False</u>	<u>Reason</u>
The farmers did not hesitate to tell the filming crew that what they were doing was crazy.		
Oswald was smaller than other seal pups.		
The narrator enjoyed watching the father seals teach their pups how to swim.		

75. From lines 26 to 30, list two things that Oswald's father did to teach him how to swim. (2m)

1. \_\_\_\_\_
2. \_\_\_\_\_

76. Which **three** words from lines 33 to 37 tell you Oswald's father was demanding as his swimming instructor? (3m)

, 
  ,

77. Based on the information from the story, fill in the blanks in the following table. (3m)

How the narrator felt	Why the narrator felt this way	What the narrator did as a result
mesmerised	He had never seen so many seals before.	
full of admiration		He gave the seal pup a name and he observed it more closely than others.
	He thought Oswald would not survive the swimming lesson.	He clenched his hands.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
this sight (line 17)	
others (line 20)	
it (line 24)	

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

- \_\_\_\_\_ The filming crew lost their way.
- \_\_\_\_\_ The filming crew travelled to Argentina.
- \_\_\_\_\_ The filming crew was mesmerised by the seals.

80. In your own words, explain why the narrator said "it was indeed a lesson for me" in line 45. (2m)

---



---

**End of Booklet B**



# ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 6**  
**SCHOOL : ROSYTH SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**  
**PAPER : TWO**

## BOOKLET A

Q1	3	Q2	1	Q3	2	Q4	3	Q5	2
Q6	4	Q7	2	Q8	3	Q9	3	Q10	1
Q11	4	Q12	3	Q13	3	Q14	4	Q15	3
Q16	2	Q17	1	Q18	1	Q19	1	Q20	4
Q21	2	Q22	3	Q23	4	Q24	3	Q25	2
Q26	1	Q27	3	Q28	1				

## BOOKLET B

Q29) P

Q30) K

Q31) L

Q32) A

Q33) N

Q34) H

Q35) D

Q36) B

Q37) E

Q38) Q

Q39) giving

Q40) flickered

Q41) seen

Q42) on

Q43) abandoned

Q44) into

Q45) Dilapidated

Q46) fragrance

Q47) was

Q48) stench

Q49) lost

Q50) cringed

Q51) place

Q52) to

Q53) from

Q54) like

Q55) as

Q56) burning

Q57) before

Q58) is

Q59) rid

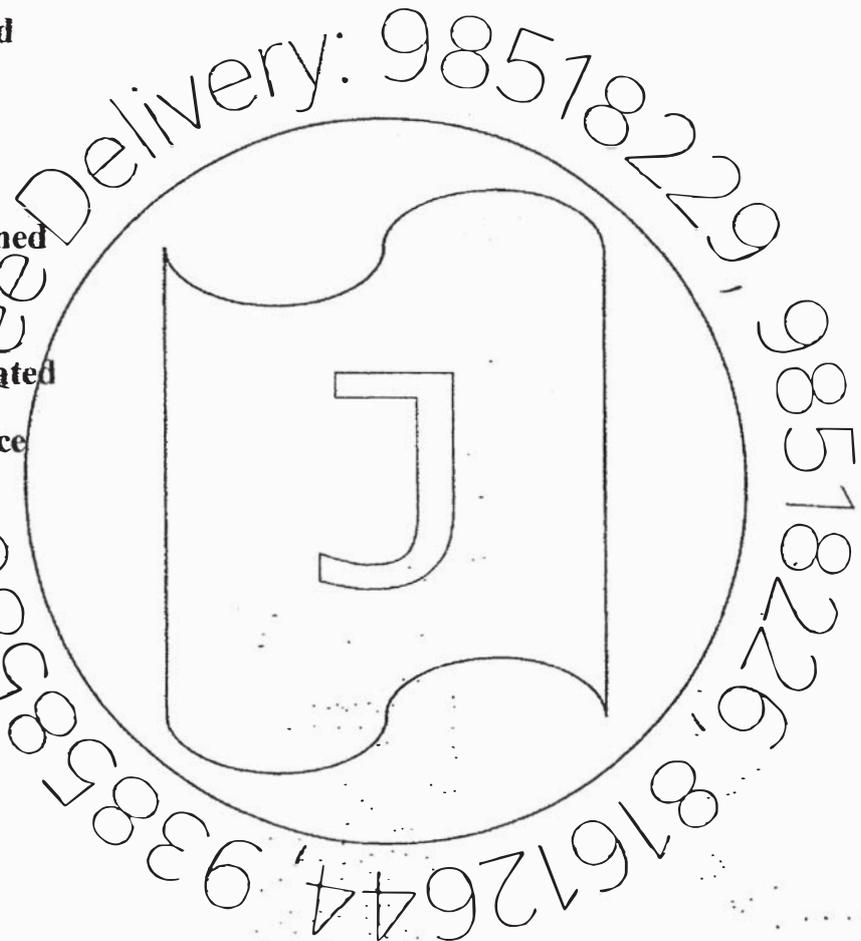
Q60) other

Q61) builds

Q62) their

Q63) which

Q64) the



Q65) amount

Q66) Instead of giving up, John persevered to complete his revision.

Q67) Tessa asked her father if he knew the ending to that mystery story.

Q68) The mischievous dog scampered away upon seeing its owner enter the room.

Q69) Azlina, together with her classmates, is travelling to Thailand for a cultural exchange programme.

Q70) Mother stared at the pizza on the kitchen ceiling in bewilderment.

Q71) rare

Q72) The colonies were no longer easily found at one spot at the beach but drift frequently along the coast, depending on their moods.

Q73) From where we stood, the animals greeted us like a thunderous cauldron of boiling porridge.

Q74)

The farmers did not hesitate to tell the filming crew that what they were doing was crazy.	False	The farmers were too well mannered to tell the filming crew that going to Argentina from England just to film seals was crazy.
Oswald was smaller than other seal pups.	True	Oswald was half the size of other seal pups.
The narrator enjoyed watching the father seals teach their pups how to swim.	False	The narrator found watching the father seals teaching their pups how to swim stressful and agonising.

Q75) 1. Oswald's father held Oswald with his teeth by the back of his neck and shook Oswald to and fro vigorously.

2. Oswald's father hurled Oswald further out in the deep waters.

Q76) Persistent, stern, inflexible

Q77)

Mesmerised	He had never seen so many seals before.	He squatted and stared.
Full of admiration	He saw Oswald's determination although Oswald was half the size of the other pups.	He gave the seal pup a name and he observed it more closely than others.
Anxious	He thought Oswald would not survive the swimming lesson.	He clenched his hands.

Q78)

This sight	The colony of about seven hundred pups gleaming like a swarm of golden bees as they moved in the sunlight.
Others	The rest of the fur seal pups that were born earlier.
It	The swimming lessons carried out by the father seals.

Q79) 2 > 1 > 3

Q80) After seeing Oswald's determination to survive the difficult swimming lessons despite being smaller than the others, the narrator learnt that one can overcome any difficulty through determination and perseverance even if he may doubt himself.

END

4





## 2018 PRIMARY 6 PRELIMINARY EXAMINATION

Name: \_\_\_\_\_ ( )

Date: 30 July 2018

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. The players displayed strong sportsmanship \_\_\_\_\_ they were losing the game.

- (1) until
- (2) despite
- (3) although
- (4) regardless of

2. "You will not be able to concentrate if you are deprived \_\_\_\_\_ sleep," Mrs Lim told Nurul.

- (1) of
- (2) on
- (3) for
- (4) with

3. \_\_\_\_\_ of the participants enjoys the writing camp, which is boring and poorly organised.

- (1) All
- (2) Most
- (3) None
- (4) Some

4. Ali submits late work very often, \_\_\_\_\_ ?

- (1) is it
- (2) isn't it
- (3) does he
- (4) doesn't he

5. "If Siti \_\_\_\_\_ me that she was ill, I would not have scolded her," Mr Ahmad retorted.

- (1) told
- (2) tells
- (3) has told
- (4) had told

6. The corn soup that the orphans love \_\_\_\_\_ sent to the children's home this morning.

- (1) is
- (2) are
- (3) was
- (4) were

7. There were many important guests at the event, some of \_\_\_\_\_ were principals and ministers.

- (1) who
- (2) which
- (3) whom
- (4) whose

8. "I have just had my lunch but the wide array of delectable dishes \_\_\_\_\_ my mouth water!" Weiming said to his mother.

- (1) make
- (2) made
- (3) is making
- (4) has made

9. "I'm sorry that your daughter \_\_\_\_\_ such a bad fall," the teacher told the parent.

- (1) has
- (2) had
- (3) have
- (4) having

10. Bernard decided to write down the list of things to do lest he \_\_\_\_\_.

- (1) forget
- (2) forgot
- (3) forgets
- (4) had forgotten

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The greedy boy could not resist the \_\_\_\_\_ to bite into the large piece of cake.
- (1) drive
  - (2) instinct
  - (3) chance
  - (4) temptation
12. After the tsunami, the villagers felt tired as a result of \_\_\_\_\_ rebuilding their homes to start anew.
- (1) warily
  - (2) vigilantly
  - (3) confidently
  - (4) painstakingly
13. Many people told Evelyn that she would not succeed in conquering the mountain, but with her \_\_\_\_\_ efforts, she finally did.
- (1) steady
  - (2) endless
  - (3) persistent
  - (4) prolonged
14. The two students \_\_\_\_\_ with each other when they could not see eye to eye while they were working on the project.
- (1) fell in
  - (2) fell off
  - (3) fell out
  - (4) fell through
15. Being \_\_\_\_\_ towards the environment, the students threw their litter around haphazardly.
- (1) unkind
  - (2) uncaring
  - (3) insensitive
  - (4) inconsiderate

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Most flowering plants are pollinated by animals. These include wild flowers and edible flowers used for medicinal purposes. For many of these plants, the main pollinators would be the bees. However, many other insects are also vital for the transfer of pollen from one flower to another. Plants and animals have been evolving for millions of years and have adapted to exist in harmony with other animals. The most unusual pollinators would have to be mammals and birds. Each pollinator plays a specific role and none should be seen as a cut above the rest. Rather, the special characteristics of each pollinator should be appreciated.

16. (1) aims  
(2) causes  
(3) motives  
(4) reasons
17. (1) suitable  
(2) primary  
(3) essential  
(4) compulsory
18. (1) altering  
(2) varying  
(3) nurturing  
(4) changing
19. (1) jointly  
(2) suitably  
(3) collectively  
(4) consistently
20. (1) mighty  
(2) invaluable  
(3) exceptional  
(4) indispensable

Study this poster carefully and then answer questions 21 to 28.



NANQING HALL  
presents our inaugural

## *Nanqing Festival*

Dates: 11 & 12 August 2018

Time: 10 am to 10 pm

Venue: Chamber City, Arts Centre

Our Nanqing Festival hopes to enlighten our visitors regarding the various festivals celebrated by the Chinese community throughout the world. This includes the kite festival.

Our insightful exhibition booths will depict how different Chinese families celebrate the numerous festivals such as the rice festival, the kite-flying festival and the sailing festival. This sailing festival is certainly extraordinary. Participants will learn how to make miniature boats from recycled materials at an affordable fee.

### **Why Nanqing Festival?**

The idea of organising this festival occurred to the organiser as it would like to share its enthusiasm about the Chinese culture and the interesting festivals celebrated by the Chinese. The event will provide clear insights into the Chinese beliefs, their way of life and customs.

## EXCITING HIGHLIGHTS!

The activities are free unless otherwise stated.



### Booth 1: Make Your Own Dumplings

Learn to make glutinous rice dumplings the traditional way. Stuff, wrap and tie your own dumplings and enjoy them.

Date: 11 & 12 August

Time: 11.00 am – 6.00 pm

### Booth 2: Kite Making \*

Let your imagination soar! Design your very own paper kite from recycled materials, decorated with pictures of dumplings and dragons. Your masterpieces will be on display at Chamber City Hall.

Date: 11 August

Time: 1.00 pm – 4.00 pm



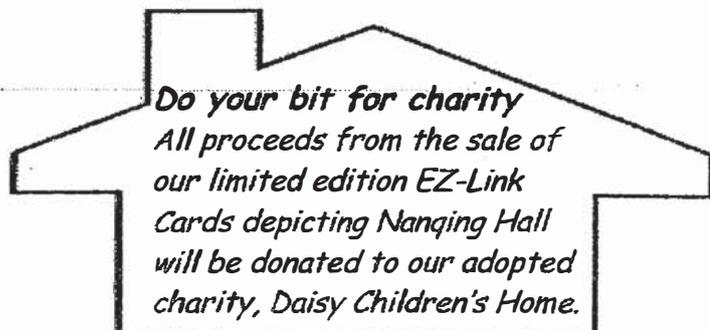
### Booth 3: Nanqing Heritage & Food Trail

Learn about the traditions and culture of Nanqing. Embark on this trail to explore special sites in the neighbourhood and sample delicious authentic delights.

Date: 11 August

Time: 10.30 am – 12.00 pm

Registration Fee: \$5.00



\*For children between 8 and 12 years old.

Please note that parking is not allowed on the grounds of Nanqing Hall. Visitors are encouraged to take the shuttle bus service from Nanqing MRT Station.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. Look at the words which are written entirely in capital letters on the poster. Why are these words written in this manner?

- (1) to raise awareness of the festival
- (2) to attract more people to visit the festival
- (3) to make the words stand out on the poster
- (4) to arouse the readers' curiosity about the poster

22. The **main** aim of the festival is to \_\_\_\_\_.

- (1) let all visitors have a fun-filled day
- (2) raise funds for Daisy Children's Home
- (3) attract the young and old to Nanqing Hall
- (4) enable visitors to have a better understanding of the Chinese culture

23. Look at the section "Why Nanqing Festival?" Which of the following words best describes how the organiser felt about organising the festival?

- (1) proud
- (2) zealous
- (3) dignified
- (4) honoured

24. The whole event is organised by \_\_\_\_\_.

- (1) Nanqing Hall
- (2) Chamber City
- (3) Daisy Children's Home
- (4) the Chinese Community

25. How is the asterisk (\*) on page 7 used?

- (1) to emphasise the importance of being creative
- (2) to link a certain piece of information to an activity
- (3) to draw the readers' attention to a hands-on activity
- (4) to inform participants that their kites will be on display

26. Which of the following statements is true?

- (1) This event has been organised before.
- (2) Charges may apply for selected activities.
- (3) The kite festival is celebrated by every community.
- (4) All activities are held within the grounds of Nanqing Hall.

27. There is more to see than the three booths mentioned on page 7.  
The words " \_\_\_\_\_ " tell us so.

- (1) Arts Centre
- (2) Nanqing Festival
- (3) Early Bird Special
- (4) Exciting Highlights

28. Sam loves to cook and likes to find out about the history of places.  
Which two activities would you recommend to him?

- (1) Kite Making and Make Your Own Dumplings
- (2) Make Your Own Dumplings and Boat Making
- (3) Nanqing Heritage & Food Trail and Kite Making
- (4) Make Your Own Dumplings and Nanqing Heritage & Food Trail

(Go on to Booklet B)



## 2018 PRIMARY 6 PRELIMINARY EXAMINATION

Name: \_\_\_\_\_ ( ) Date: 30 July 2018

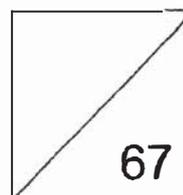
Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Total duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) a	(D) are	(G) for	(K) should	(N) this
(B) about	(E) as	(H) in	(L) so	(P) were
(C) and	(F) because	(J) is	(M) the	(Q) would

---

Have you heard of the Mariana Trench? \_\_\_\_\_ you be surprised to find  
(29)  
that it is a large gap on the seabed and the deepest part of the world's oceans? This  
trench is located \_\_\_\_\_ the Pacific Ocean, an average of 200 km to the east of  
(30)  
the Mariana Islands. The trench is a crescent-shaped scar embedded in the Earth's crust.  
It measures about 2 550 km long \_\_\_\_\_ 69 km wide on average. Scientists have  
(31)  
discovered that it reaches \_\_\_\_\_ depth of nearly 11 km at a small section known  
(32)  
\_\_\_\_\_ the Challenger Deep. For comparison, if Mount Everest \_\_\_\_\_  
(33) \_\_\_\_\_ (34)  
dropped into the gap, its peak would still be over 1.6 km underwater.

At the bottom of the gap, the water pressure is so intense that it is more than  
1 000 times the usual pressure. At \_\_\_\_\_ pressure, the density of water  
(35)  
increases. In addition, there \_\_\_\_\_ many more interesting details which  
(36)  
scientists have found out \_\_\_\_\_ this Mariana Trench. One such detail is the fact  
(37)  
that the gap is not part of the seafloor closest to the centre of the Earth. This is  
\_\_\_\_\_ the Earth is not a perfect sphere. Still, the Mariana Trench is a source of  
(38)  
marvel for many.

Adapted from [https://en.wikipedia.org/wiki/Mariana\\_Trench](https://en.wikipedia.org/wiki/Mariana_Trench)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Black cat, Friday the 13<sup>th</sup> and rabbit's feet. What do these things have in*

(39)

*common? Are these some ingridents for disasters and bad luck? If that is what you*

(40)

*have in mind, you are superstitious. There are many theorys to explain why Friday the*

(41)

(42)

*13<sup>th</sup> has becoming synonymous with bad luck, yet, no one were completely certain of*

(43)

*the real reason. Coincidentally, a study do in the United Kingdom last year revealed*

(44)

*that despite fewer people choose to travel on Friday the 13<sup>th</sup>, there were*

(45)

*signfecantly more hospital admissions due to accidents than there were on 'normal'*

(46)

(47)

*Fridays! Connversly, some superstitions are supposed to bring good luck or happinness.*

(48)

*According to many folktales, only the left foot of the rabbit arg considered lucky,*

(49)

*and the bearer had to rub it to activade the luck. Coupled with that, some people*

(50)

*back then beliefed that the rabbit's foot was also a good source of protective magic.*

*So, now that you know the history, do not scoff at those lucky rabbit feet!*

Fill in each blank with a suitable word.

(15 marks)

Singapore's Raffles Hotel will offer a host of new facilities and memorable dining experiences when it completes its ongoing renovation works. Thus, it comes as \_\_\_\_\_ surprise that the hotel will close its doors for a few months to facilitate the \_\_\_\_\_ (51) extensive works. The highly anticipated works are the most extensive \_\_\_\_\_ 1989. Once completed, the premises will be equipped \_\_\_\_\_ (52) new amenities such as a heated swimming pool, \_\_\_\_\_ (53) new wedding venues and a gazebo (a small building with open sides in a garden). \_\_\_\_\_ (54) of the major changes was announced at a press conference yesterday. Raffles Hotel will have more new suites. This will raise the hotel's current suite count \_\_\_\_\_ (55) 103 to 115. These suites consist of not only one-bedroom suites but \_\_\_\_\_ (56) two bedroom suites.

These renovations are designed to keep the hotel \_\_\_\_\_ (57) to date while providing a higher level of service. At the same time, careful consideration has been undertaken to \_\_\_\_\_ (58) that the hotel retains the famous ambience and what is unique \_\_\_\_\_ (59) Raffles Hotel. Another part of the Raffles Hotel, the Jubilee Hall, will \_\_\_\_\_ (60) converted into a 300-guest ballroom in two wonderful \_\_\_\_\_ (61) of cream and gold. Adorned with chandeliers and an air-conditioned foyer, it will be given a new \_\_\_\_\_ (62) – the Jubilee Ballroom.

As part of the renovations, the walls on the exterior of the building will undergo rigorous works too. The thick \_\_\_\_\_ (63) of paint on the exterior of the building has been carefully scraped off \_\_\_\_\_ (64) hand to prevent any damage to its facade. By doing so, the hotel will be as \_\_\_\_\_ (65) as new after the massive overhaul. Additional updates will be released periodically as the hotel's restoration works continue.

Adapted from: The Straits Times

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Tim's friends are praising him for helping the old man.

Tim is \_\_\_\_\_  
\_\_\_\_\_

67. "My father is going to give me a poodle!" John's sister exclaimed excitedly.

John's sister exclaimed with \_\_\_\_\_  
\_\_\_\_\_

68. Sally did not buy the piano. She was disappointed with the poor service.

\_\_\_\_\_ due to her  
\_\_\_\_\_

69. Bala broke the vase accidentally. Bala apologised to his mother profusely.

Having \_\_\_\_\_  
\_\_\_\_\_

70. Your leg was obstructing the aisle I would not have and fall.

Had it not been for your \_\_\_\_\_  
\_\_\_\_\_

Before the break of dawn, Simon was already standing on the shore watching the sea intensely for any signs of an impending storm. Despite learning from the weather forecast the likelihood of a violent one, it did little to change his mind about embarking on his weekly fishing trip. On lucky days, he would catch enough fish to sell and feed his family for at least a month. Checking for the third time that he had brought with him what he needed, including enough food and water, Simon got onto his boat and sailed into the vast blue sea. Before long, he was anchoring his vessel in the middle of the sea. Satisfied with the spot he cast his net with dexterity, hoping for a good catch. 5

Simon then relaxed on the deck and got ready to eat his first meal of the day. He smiled and watched the sun rising slowly above the horizon. "One can never trust the weather station," 10 he muttered, but he had said it too soon. At that precise moment, there was a sudden streak of lightning, followed by a deafening roar of thunder. As if a wicked wizard had just waved his magic wand, the entire sky was suddenly filled with ominous dark clouds. Then, the heavens opened. Wave after wave rolled up, flooding his boat and sending it rocking violently sideways like an amusement park ride. A sense of foreboding engulfed him but when images of his 15 family flashed across his mind, he knew what he had to do. In double-quick time, he cut off the fishing lines after bailing out as much water as he could out of the boat. When the situation did not improve, he dumped his fishing equipment into the sea. Watching his prized possession sink into the deep water, Simon felt a stabbing pain in his heart. It had taken him half a year to scrimp and save enough money to buy the second-hand gear but given the dire straits that he 20 was in, Simon knew he had no other choice. Eventually, the storm subsided and the waves died down.

Simon looked around him glumly. He seemed to have lost his bearings. To make matters worse, the engine spluttered and died. Cursing under his breath, he yanked on the engine cord. Nothing happened. He yanked again and again until it snapped. In desperation, the poor 25 fisherman scanned the sea but there was nothing, not even the police coast guards. Being many kilometres offshore, the only likely rescue was to be spotted by a boat. That would be difficult. Who would be out at sea in such inclement weather except him? That made Simon regret his earlier stubbornness.

Exhausted, Simon huddled in a corner of the boat and soon drifted off to sleep. When he 30 awoke, the sun had already risen. How long had he slept? Had he been away from home for more than a day? Simon had lost track of time. He had drunk the last drop of water and eaten the last morsel of his food, but it did not matter that he was thirsty and famished. He missed his family dearly. The piercing cries of the seagulls which filled the clear blue sky jolted him out of his reverie. Sighing, he stood on the deck, staring out hopefully. Then, he spotted it. He dived 35 overboard and swam towards the island a few metres ahead of him. By the time Simon reached land, he was too weak to stand on his wobbly legs. Fortunately, a kind-hearted man who lived on the island helped him up and contacted his family. Though Simon emerged from the ordeal unscathed, the fateful day remained etched in his mind. Once heedless of the dangers of Mother Nature, he now learnt to be more mindful of his decision. This was his way of making 40 sure he would not relive his nightmare.

Adapted from: The Reader's Digest

71. Which three-word phrase tells you that Simon regularly went out to the sea to fish? [1m]

---

72. What was the **main** reason for Simon going out to the sea despite the weather report? [1m]

---

---

73. What did Simon do to make sure that he was well-prepared for his fishing trip? [1m]

---

---

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
spot (line 7)	
it (line 11)	
that (line 27)	

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Simon looked around for the police coast guards.

\_\_\_\_\_ Simon cut off the fishing lines.

\_\_\_\_\_ Simon bailed water out of his boat.

76. Give two reasons why the fishing equipment was precious to Simon. [2m]

(1) \_\_\_\_\_

\_\_\_\_\_

(2) \_\_\_\_\_

\_\_\_\_\_

77. Based on the information from lines 23 - 41, fill in the blanks in the following table. [4m]

How Simon felt	What made Simon feel that way	What Simon did as a result
frustrated	the boat engine spluttered and died	
	being stranded in the sea	scanned the sea to look for any police coast guards
		swam towards the island

78. What was Simon's earlier stubbornness (line 29)? [2m]

---

---

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Simon was a skilful fisherman.		
The cries of the seagulls woke Simon up.		
Simon was preoccupied with not having any food and water.		

80. The incident had changed Simon's attitude towards fishing out in the sea. Explain fully the difference in his attitude before and after the incident. [2m]

---

---

End of Paper



## ANSWER KEY

YEAR : 2018  
LEVEL : PRIMARY 6  
SCHOOL : TAO NAN SCHOOL (PRIMARY)  
SUBJECT : ENGLISH  
TERM : PRELIMINARY EXAMINATION

### BOOKLET A

Q1	3	Q2	1	Q3	3	Q4	4	Q5	4
Q6	3	Q7	2	Q8	3	Q9	2	Q10	3
Q11	4	Q12	4	Q13	3	Q14	3	Q15	4
Q16	4	Q17	3	Q18	4	Q19	1	Q20	3
Q21	3	Q22	4	Q23	2	Q24	1	Q25	2
Q26	2	Q27	2	Q28	4				

### BOOKLET B

Q29) Q

Q30) H

Q31) C

Q32) A

Q33) E

Q34) P

Q35) N

Q36) D

Q37) B

Q38) F



Q39) ingredients

Q40) theories

Q41) became

Q42) is

Q43) done

Q44) choosing

Q45) significantly

Q46) conversely

Q47) happiness

Q48) was

Q49) activate

Q50) believed

Q51) no

Q52) since

Q53) with

Q54) One

Q55) from

Q56) also

Q57) up

Q58) ensure

Q59) to

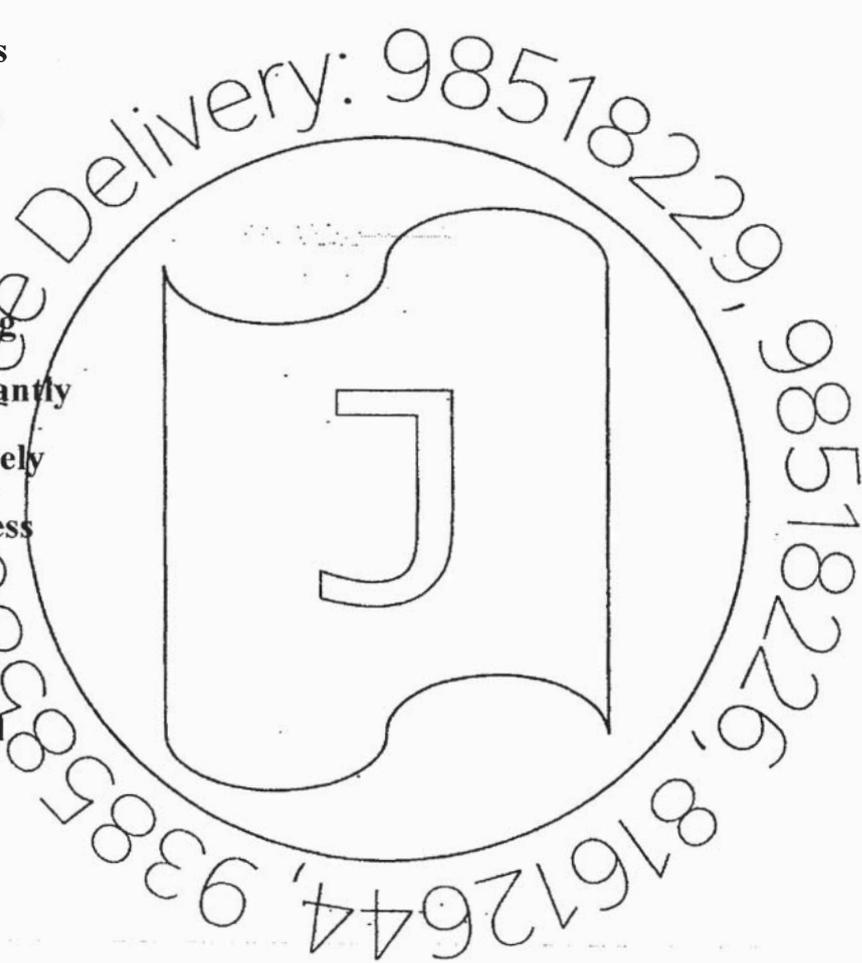
Q60) be

Q61) shades

Q62) name

Q63) layer

Q64) by



Q65) good

Q66) Tim is being praised by his friends for helping the old man.

Q67) John's sister exclaimed with excitement that her father was going to give her a poodle.

Q68) Sally did not buy the piano due to her disappointment with the poor service.

Q69) Having broken the vase accidentally, Bala apologised to his mother profusely.

Q70) Had it not been for your leg obstructing the aisle, I would not have tripped and fallen.

Q71) The phrase is 'weekly fishing trip'.

Q72) Simon wanted to catch enough fish to sell and feed his family.

Q73) Simon checked three times to make sure he had brought with him what he needed, including enough food and water.

Q74) spot: The place he was going to fish at.  
it: one can never trust the weather station  
that: being spotted by a boat

Q75)  $3 > 2 > 1$

**Q76) 1: It took him half a year to scrimp and save enough money to buy the second-hand gear.**

**2: He used this prized gear to fish to provide for his family.**

**Q77)**

<b>Frustrated</b>	<b>The boat engine spluttered and died</b>	<b>Yanked on the engine cord</b>
<b>Desperate</b>	<b>Being stranded in the sea</b>	<b>Scanned the sea to look for any police coast guards</b>
<b>Hopeless</b>	<b>The possibility of being saved</b>	<b>Swam towards the island</b>

**Q78) It was going to the sea despite learning from the weather forecast the likelihood of a violent storm.**

**Q79)**

<b>Simon was a skilful fisherman</b>	<b>True</b>	<b>He cast his net with dexterity</b>
<b>The cries of the seagulls woke Simon up.</b>	<b>False</b>	<b>Simon awoke on his own.</b>
<b>Simon was preoccupied with not having any food and water.</b>	<b>False</b>	<b>Simon missed his family.</b>

**Q80) Before the incident, Simon would ignore the weather forecasts and go out to the sea. After the incident, he never took the risk to go out to sea if he knew of an impending storm.**

**END**

4





**Temasek Primary School**  
**Preliminary Examination**  
**Primary Six Standard**  
**2018**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**(BOOKLET A)**

Name: \_\_\_\_\_ ( ) Class: 6 ( )

Date: 20 August 2018

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. This booklet consists of 9 printed pages.

This is the property of Temasek Primary School and no part of the paper can be reproduced without approval from the school.

### Section A – Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "You must \_\_\_\_\_ Gregory about the meeting tomorrow," John said to me.

- (1) remind
- (2) reminds
- (3) reminded
- (4) reminding

2 "You \_\_\_\_\_ better listen to your mother's advice instead of arguing with her all the time," Mr Han told his son.

- (1) has
- (2) had
- (3) have
- (4) having

3 "They'd be so disappointed to miss the game, \_\_\_\_\_?" asked Mrs Lim.

- (1) didn't they
- (2) hadn't they
- (3) couldn't they
- (4) wouldn't they

4 I went to Jack's birthday party alone \_\_\_\_\_ no one else wanted to go.

- (1) yet
- (2) but
- (3) since
- (4) although

5 Mr Lim reprimanded his students for not behaving \_\_\_\_\_ during the learning journey to Chinatown.

- (1) himself
- (2) yourself
- (3) yourselves
- (4) themselves

- 6 "Do you know the girl \_\_\_\_\_ mother gave us a lift home yesterday?"  
Rita asked Susan.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
- 7 \_\_\_\_\_ did Raju realise that his impulsive actions could cause his family so much embarrassment.
- (1) Any
  - (2) Little
  - (3) None
  - (4) Much
- 8 "All sports equipment \_\_\_\_\_ to be kept in the PE room after each lesson,"  
Mr Lau reminded his PE leaders.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 9 My best friend made me \_\_\_\_\_ across the drain to get to the playground.
- (1) jump
  - (2) jumps
  - (3) jumped
  - (4) jumping
- 10 \_\_\_\_\_ the Edusave Award he received last week, John was able to buy the books he needed for his course.
- (1) In
  - (2) By
  - (3) With
  - (4) From

**Section B – Vocabulary**

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 The \_\_\_\_\_ view from the mountain cabin took my breath away.

- (1) daunting
- (2) mediocre
- (3) spectacular
- (4) extravagant

12 The doctor advised my father to \_\_\_\_\_ from exercising for the next few weeks due to his recent injury.

- (1) relent
- (2) refrain
- (3) restrict
- (4) restrain

13 Thomas made a/an \_\_\_\_\_ improvement in his studies after attending the remedial lessons for a year.

- (1) fast
- (2) abrupt
- (3) instant
- (4) gradual

14 Despite the strong competition, the school team managed to \_\_\_\_\_ a place in the finals of the soccer tournament.

- (1) obtain
- (2) accept
- (3) secure
- (4) redeem

15 Mr and Mrs Raja's children do \_\_\_\_\_ on them from time to time.

- (1) look in
- (2) look up
- (3) look into
- (4) look through

**Section C – Vocabulary Cloze**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Two school girls have persuaded the Bali government to ban plastic bags. They did so after finding out that almost all the plastic bags in Bali end up as rubbish in the island's drains and rivers, before eventually flowing into the ocean and causing harm to the environment. (16)

The two sisters, Melati and Isabel Wijsen, attend the Green School in Bali where they learn how to protect the environment. They were inspired to make a difference after a lesson at Green School. They learned about prominent people like Nelson Mandela and Mahatma Gandhi, both of whom fought for human rights. They, too, wanted to make a difference like Mandela and Gandhi. (17) (18) (19) (20)

Adapted from *Bali's Plastic Bag Warriors*, What's Up 2016

- 16 (1) defining  
(2) discerning  
(3) discovering  
(4) distinguishing
- 17 (1) help  
(2) rescue  
(3) salvage  
(4) safeguard
- 18 (1) swayed  
(2) motivated  
(3) captivated  
(4) persuaded
- 19 (1) notable  
(2) superior  
(3) notorious  
(4) prestigious
- 20 (1) reinforced  
(2) emphasised  
(3) championed  
(4) recommended

**Section D: Visual Text Comprehension**

Study this article from a magazine, Food Paradise, and then answer questions 21 to 28.

## Wholesome Bakes

Written by Celeste Nathan



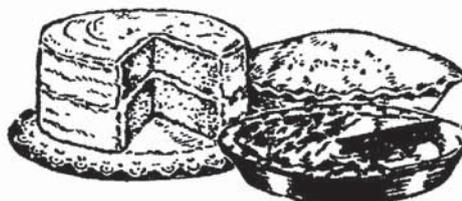
Joe and Gaby run Wholesome Bakes from home, providing nutritious bread and cakes to all who want to eat healthily.

As a married couple, Joe and Gaby have made healthy living a way of life by exercising regularly and eating mostly home-cooked food. Their friends often say that they wish they could be as disciplined as the couple. Preparing home-cooked meals in the midst of work schedules and family commitments just seems like an impossible task for most people. Single-minded about serving food that is not only healthy but tastes good, Joe and Gaby decided to quit their full-time jobs and open Wholesome Bakes to provide nutritious and tasty food for themselves, their family and friends, and anyone who wants to eat healthily.

At Wholesome Bakes, the bread and cakes are all baked from scratch using ingredients that are not contaminated by pesticides, chemical fertilisers, hormones and antibiotics. The products also do not contain preservatives, artificial colourings, sweeteners and trans fat.

Visit their website at [www.wholesomebakes.sg](http://www.wholesomebakes.sg) to check out their products!

Call 9123 4567 to place your orders!

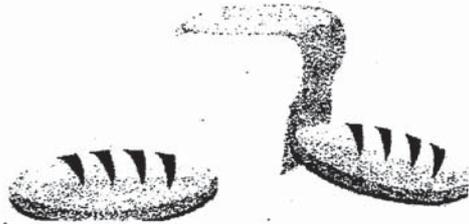


*We would like to thank our reader, Ella Sue, for writing to us about Wholesome Bakes. Ella has been a regular customer at Wholesome Bakes for a year and she gets her weekly supply of cinnamon bread and pandan cake from there. For her wonderful recommendation, she has won for herself a \$50 Wholesome Bakes voucher! Congratulations, Ella!*



Celeste Nathan and her team visited Wholesome Bakes recently and got to try some of its bread and cakes. The Wholemeal Bread is their top pick!

*Celeste said, "Usually, my children don't eat wholemeal bread because they don't like the texture. I was pleasantly surprised by how soft and tasty it was and bought a loaf home for them to try. I'm delighted that they liked it and are now eating healthier bread every day! Thank you, Wholesome Bakes!"*



## From the Food Paradise team...

### We want to meet you!

Do you enjoy eating local food and making new friends?

The Food Paradise team is organising weekly 1-day food trails that feature the best of Singapore's humble hawker fare. We also organise free monthly food-tasting sessions at newly-opened eateries. Visit [foodparadise.sg](http://foodparadise.sg) for details of upcoming events! Limited slots available so register early to avoid disappointment!

### We want to hear from you!

Tell us what you think about this home-based bakery. Would you give its bread and cakes a try? Do you know of other budding home-based food businesses?

Write to us at [contact@foodparadise.sg](mailto:contact@foodparadise.sg) and stand a chance to win restaurant vouchers!

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- 21** Look at the section "Wholesome Bakes". What does "impossible task" in the second paragraph refer to?
- (1) exercising regularly
  - (2) quitting full-time jobs
  - (3) eating home-cooked meals
  - (4) preparing home-cooked meals
- 22** What was Joe and Gaby's main reason for starting Wholesome Bakes?
- (1) They wanted to quit their full-time jobs.
  - (2) They wanted to make healthy living their way of life.
  - (3) They wanted to provide home-cooked meals for friends with busy work schedules.
  - (4) They wanted to provide nutritious and tasty bread and cakes to all who want to eat healthily.
- 23** According to the article, readers should visit the Wholesome Bakes website if they wish to \_\_\_\_\_.
- (1) contact Joe and Gaby
  - (2) win Wholesome Bakes vouchers
  - (3) find out about their bread and cakes
  - (4) place orders for their bread and cakes
- 24** Ella Sue has won for herself a \$50 Wholesome Bakes voucher for \_\_\_\_\_.
- (1) writing to Food Paradise about Wholesome Bakes
  - (2) recommending Food Paradise to Wholesome Bakes
  - (3) buying \$50 worth of bread and cakes from Wholesome Bakes
  - (4) buying a weekly supply of cinnamon bread from Wholesome Bakes
- 25** Which of the following statements about Celeste Nathan is not true?
- (1) She tried some bread and cakes at Wholesome Bakes.
  - (2) She was glad that her children were eating healthier bread.
  - (3) She did not expect Wholesome Bakes' wholemeal bread to be soft and tasty.
  - (4) She wrote to Food Paradise to recommend Wholesome Bakes to other readers.

- 26 The purpose of the question in the section "We want to meet you!" is \_\_\_\_\_.
- (1) to understand readers better
  - (2) to start a conversation with readers
  - (3) to attract readers to take part in upcoming events
  - (4) to check whether readers know about upcoming events
- 27 Victor should write to contact@foodparadise.sg if he wants to \_\_\_\_\_.
- (1) learn how to bake bread and cakes
  - (2) find out more about home-based businesses
  - (3) provide information about a popular stall at a food centre
  - (4) share his experience after trying the products at Wholesome Bakes
- 28 Which of the following is a likely reason why readers might register for the 1-day food trails?
- (1) They enjoy eating local food.
  - (2) They want to win restaurant vouchers.
  - (3) They want to take part in the free food-tasting sessions.
  - (4) They want to learn more about running home-based food businesses.

End of Booklet A

(Go on to Booklet B)



**Temasek Primary School**  
**Preliminary Examination**  
**Primary Six Standard**  
**2018**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**(BOOKLET B)**

Name: \_\_\_\_\_ ( ) Class: 6 ( )

Date : 20 August 2018

Total Time for Booklets A and B : 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.
5. This booklet consists of 9 printed pages.

Paper	Max Mark	Score
Booklet A	28	
Booklet B	67	
Total Mark	95	

Parent's Signature/Date: \_\_\_\_\_

### Section E – Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) and	(G) ever	(K) that	(N) to
(B) after	(E) at	(H) into	(L) the	(P) where
(C) amongst	(F) by	(J) on	(M) them	(Q) with

When four-year-old Raudhatul Jannah was swept from her parents' grasp by the Indian Ocean tsunami on Boxing Day 2004, they believed she was lost to them forever. Ten years (29) \_\_\_\_\_, a chance sighting by Jannah's uncle led to them being reunited (30) \_\_\_\_\_ their daughter.

Jannah's family lived in Indonesia's Aceh province, the place closest to the epicentre of (31) \_\_\_\_\_ earthquake which sparked the devastating tsunami (32) \_\_\_\_\_ killed 230 000 people in 14 countries. As the giant waves raced ashore, engulfing their village in West Aceh, Jamaliah and her husband clung to a floating plank of wood, clasping Jannah and her seven-year-old brother, Arif Pratama Rangkuti, tight.

Unfortunately, the two children were washed away (33) \_\_\_\_\_ the raging waters, and after searching for (34) \_\_\_\_\_ whole month, their parents gave up hope of (35) \_\_\_\_\_ finding them alive. Even so, Jamaliah prayed fervently every night that her children were safe and she would see (36) \_\_\_\_\_ again.

One day, Jamaliah's brother visited a village located in another district. There, he spotted a young girl about Jannah's age who bore a striking resemblance (37) \_\_\_\_\_ his missing niece. A fisherman had rescued the little girl and taken her back to mainland Sumatra (38) \_\_\_\_\_ his mother, who later brought her up, had called her Wenni. After the tip-off from her brother, Jamaliah and her husband visited the village on Wednesday and were astonished to discover that the girl was indeed their long-lost daughter.

Adapted from <https://www.independent.co.uk/news/world/asia/indonesian-girl-raudhatul-jannah>

## Section F – Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

At the age of 12, Jacob was obsessed with computer gaming. As a result, he  
 (39)  (40)   
neglected his family and his studies, and his health diteeriorated too. Jacob often  
 (41)   
 became ill and weak as a result of skipping meals – something he seçrifised daily just  
 (42)   
 so he could sustain his adiktion.

He would also steal from his parents when he did not have the money to pay for  
 (43)   
 his gaming sessions. A primary school student would spend long hours at cybercafes,  
 (44)   
 staying out as late as 11 p.m. Also on school days, Jacob would play till late at night,  
 (45)   
 lying to his parents that he was at a friend's place. As a result, his grades plammated.

(46)   
 It reached a point where his father eventual gave up all hope in him. He was  
 (47)   
 prepared to see his son dropped out of school.

(48)   
 Thankfully, Touch Cyber Wellness gyudence officer, Cynthia Khoo, stepped in,  
 (49)  (50)   
 helping Jacob break free with his 'illness' and setting him on the path of recovery.  
 Jacob was just one of the many such cases that Cynthia had to handle.

Adapted from <https://www.tnp.sg/news/singapore/pri-5-pupil>

**Section G – Comprehension Cloze**

Fill in each blank with a suitable word.

(15 marks)

Zika is a virus that is spread by the Aedes mosquitoes. For most people, the illness (51) \_\_\_\_\_ by Zika is not very serious. They may just get a mild fever, some rashes and headaches.

However, the virus can also (52) \_\_\_\_\_ in serious problems. In Brazil, doctors found more babies being (53) \_\_\_\_\_ with microcephaly – a condition in which their heads are much smaller than normal. Doctors (54) \_\_\_\_\_ that this is because their mothers had been (55) \_\_\_\_\_ with the Zika virus while they were pregnant.

Cases of Zika infection have also been found in other (56) \_\_\_\_\_ of South America and North America. It has also since been detected in more than 50 (57) \_\_\_\_\_ around the world but Brazil remains the one most affected by the mosquito-borne virus. The outbreak affected the Olympic Games (58) \_\_\_\_\_ in Brazil in August 2016. At that time, Brazil welcomed about half a million visitors (59) \_\_\_\_\_ the Games, but because of the Zika threat, some countries' health authorities had (60) \_\_\_\_\_ their citizens not to travel to Brazil if they were pregnant.

Brazil, the World Health Organization (WHO) and other countries worked hard to (61) \_\_\_\_\_ the situation. So far, there is no vaccine or specific treatment for the virus. Instead, those affected should (62) \_\_\_\_\_ sufficient rest, drink enough water and be given medication to relieve the fever and pain. Scientists are trying to find a (63) \_\_\_\_\_ for the Zika virus. Governments are telling their people to (64) \_\_\_\_\_ themselves from mosquito bites by using repellent and mosquito nets. People should also control mosquito (65) \_\_\_\_\_ by removing stagnant water. With enough cooperation, people can prevent the Zika virus from doing more harm.

Adapted from <https://www.theguardian.com/world/2016/may/12/rio-olympics-zika>

This is the property of Temasek Primary School and no part of the paper can be reproduced without approval from the school.

**Section H – Synthesis / Transformation**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**66** Not one of the questions was easy.

All \_\_\_\_\_  
 \_\_\_\_\_

**67** Tom was unable to achieve his dream. He was too stubborn and lazy.

\_\_\_\_\_ due to  
 \_\_\_\_\_

**68** Mother Teresa helped the poor to survive. She was compassionate.

Out of \_\_\_\_\_  
 \_\_\_\_\_

**69** David was not remorseful after the bullying incident in school.

David showed no \_\_\_\_\_  
 \_\_\_\_\_

**70** "David, did you hear what I said?" Mrs Lee asked.

Mrs Lee asked David whether he \_\_\_\_\_  
 \_\_\_\_\_

**Section I – Open-Ended Comprehension**

Read the passage below and answer questions 71 to 80.

(20 marks)

<p>When he was young, Mr Fariz just wanted to fit in like other children. One day, while he was in his school library shelving books as a student librarian on duty, he realised that he was not where he wanted to be. He looked longingly at the basketball court. He enjoyed watching his friends in the school basketball team go through their drills. Deep in his heart, he wished that he was part of the team.</p>	5
<p>It was not that he did not try to get on the team. It was because he was always told that he was not good enough. In secondary school, the same situation arose. He was again told that he was better off joining the school band. He accepted his fate, but continued fuelling his passion for basketball by reading up on basketball techniques, watching the National Basketball Association (NBA) highlights on television, and playing recreationally. Eventually, Mr Fariz became a Physical Education (PE) teacher at Summit Primary School.</p>	10
<p>Mr Fariz reminisced, "My first four years there were great – the children I taught were appreciative, and I was satisfied. It was a wonderful place with great colleagues. I never felt the urge to change anything, but I was wrong."</p>	15
<p>A casual conversation with one of his students, Adam, left a deep impact on him. Adam really loved running and was keen to join the athletics team. He told Mr Fariz that he would go to the stadium every Saturday to train with his father so that he could have a shot at being selected for the school team. When he was turned down, Adam felt that he would never be good enough. When asked if he was still running with his father, he said that he had stopped training altogether. That reminded Mr Fariz of his primary school days and he was committed to help Adam. He believed that students like Adam should never be denied an opportunity to participate in a sport they were passionate about. With the support of the principal and his colleagues, Mr Fariz was determined to change the situation and he came up with his grand plan.</p>	20 25
<p>First, he created the Sports Co-Curricular Activity (CCA) programme for all. CCAs were no longer just for the top athletes in the school. Mr Fariz strongly believed that a sport should be driven by passion, not just ability. Even though school teams needed to prepare for competitions, other students who are not in the school team should be allowed to participate and enjoy the activities too. Once the Track and Field CCA was offered to all who were interested, its membership grew from 40 to 100.</p>	30
<p>Sports Day was the second item on his agenda. It was an annual tradition of the school. In previous years, a maximum of 240 competitors, including the best athletes from each level, competed while the remaining 720 students watched and cheered. With the same goal in mind, Mr Fariz conceptualised the Track and Field Carnival. Each cohort took to the tracks one at a time, so everyone could experience competing in running, jumping and throwing events.</p>	35

<p>Fuelled by a strong belief that sports is not just about competition but also about having fun, Mr Fariz introduced the Endurance Run. This activity provided all students with the chance to run outdoors and challenge themselves to achieve their personal targets.</p>	40
<p>Finally, Mr Fariz implemented the CCA Journal. Students recorded their experiences in their respective CCAs in their journals. Mr Fariz explained that through journaling, students are provided the opportunity to reflect on their achievements and the challenges they face, and how they can overcome them.</p>	45
<p>According to Mr Fariz, "I am determined to continue creating opportunities for my students to pursue their passion. I just hope that whatever little I have done can make a difference to their lives."</p>	
<i>Adapted from the Schoolbag stories</i>	

71 State 2 things that Mr Fariz wanted to do when he was young. [2m]

---



---

72 What stopped Mr Fariz from pursuing his passion for basketball? [2m]

---



---

73 Based on information in paragraph 4, fill in the blanks in the following table. [2m]

	How Adam felt	What made Adam feel that way	What Adam did as a result
73a)	hopeful	loved running and keen to join the athletics team	
73b)	disappointed	rejected by the athletics team	

- 74 Based on information from lines 22-41, fill in the blanks in the following table. [2m]

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	
(ii) students should be challenged to achieve their personal targets	

- 75 Which **two** words from lines 20-25 show that Mr Fariz really wanted to see an improvement in the way students were given equal opportunities to pursue their passion? The words are found in two separate sentences. [2m]

	and	
--	-----	--

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
his fate (line 8)	
them (line 45)	

- 77 Choose one word from paragraphs 3 and 4 which have similar meanings to each of the words below. [2m]

recalled	
refused	

- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The CCA Journal was introduced to the students.

\_\_\_\_\_ Adam gave up on his dream to be an athlete.

\_\_\_\_\_ Mr Fariz became a PE teacher at Summit Primary School.

- 79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mr Fariz was part of the basketball team when he was in secondary school.		
Mr Fariz implemented changes to the CCAs after being in the school for four years.		
The staff at Summit Primary School were against the changes proposed by Mr Fariz.		

- 80 Which **two** of the following words best describe Mr Fariz? Put a tick (✓) in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. [2m]

loving  
passionate  
brave


happy  
loyal  
caring


End of Paper

Have you checked your work?



# ANSWER KEY

**YEAR** : 2018  
**LEVEL** : PRIMARY 6  
**SCHOOL** : TEMASEK PRIMARY  
**SUBJECT** : ENGLISH  
**TERM** : PRELIMINARY EXAMINATION

## Booklet A

Q1	1	Q5	4	Q9	1	Q13	4	Q17	4	Q21	4	Q25	4
Q2	2	Q6	4	Q10	3	Q14	3	Q18	2	Q22	4	Q26	3
Q3	4	Q7	2	Q11	3	Q15	1	Q19	1	Q23	3	Q27	4
Q4	3	Q8	1	Q12	2	Q16	3	Q20	3	Q24	1	Q28	1

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Q	L	K	F	A	G	M	N	P

Q39	neglected	Q48	guidance	Q57	countries
Q40	deteriorated	Q49	from	Q58	held
Q41	sacrificed	Q50	to	Q59	to
Q42	addiction	Q51	caused	Q60	warned
Q43	The	Q52	result	Q61	handle
Q44	Even	Q53	born	Q62	have
Q45	plummeted	Q54	suspect	Q63	vaccine
Q46	eventually	Q55	infected	Q64	protect
Q47	dropping	Q56	parts	Q65	breeding

- Q66 All of the questions were hard.
- Q67 Tom was unable to achieve his dream due to his stubbornness and laziness.
- Q68 Out of compassion, Mother Teresa helped the poor to survive.
- Q69 David showed no remorse after the bullying incident in school.
- Q70 Mrs Lee asked David whether he had heard what she had said.
- Q71 Mr Fariz wanted to fit in like other children and be part of the school basketball team.

**Q72** He was told that he was not good enough and that he was better off being in the school band.

**Q73**

How Adam felt	What made Adam feel that way	What Adam did as a result
hopeful	loved running and keen to join the athletics team	went to the stadium every Saturday to train with his father
Anne and her family stayed at Anne's uncle's place for a day.	rejected by the athletics team	stopped training altogether

**Q74**

How Mr Fariz felt	What Mr Fariz did as a result
(i) students should never be denied an opportunity to participate in a sport they enjoy	He created the sports Co-curricular Activity programme for all.
(ii) students should be challenged to achieve their personal targets	He implemented the Endurance Run

**Q75**

**committed** and **determined**

**Q76**

Word(s) from the passage	What the word(s) refer(s) to
his fate (line 8)	the truth that he was not good enough and would be better off joining the school band
them (line 45)	the challenges the students face

Q77

recalled	reminisced
refused	denied

- Q78 3 The CCA Journal was introduced to the students.  
2 Adam gave up on his dream to be an athlete.  
1 Mr Fariz became a PE teacher at Summit Primary School.

Q79

	True / False	Reason
Mr Fariz was part of the basketball team when he was in secondary school.	False	Mr Fariz did not join the basketball team in secondary school.
Mr Fariz implemented changes to the CCAs after being in the school for four years.	True	He felt the urged to make changes after his conversation with Adam.
The staff at Summit Primary School were against the changes proposed by Mr Fariz.	False	The principal and his colleagues supported Mr Fariz.

Q80 passionate  caring



End

