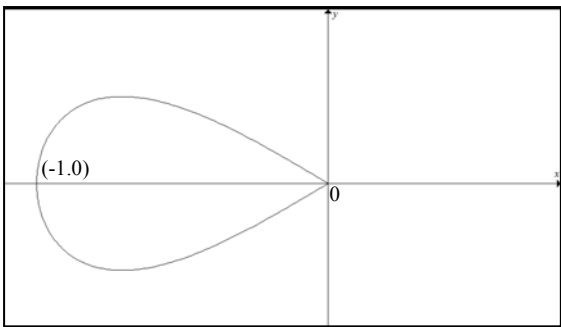


**2017 H2 Prelim P2 Solutions**

Qns	Solutions
<b>1</b>	$z^3 - 4(1+i)z^2 + (-2+9i)z + 5-i = 0$ $(z - (1+i))(Az^2 + Bz + C) = 0$ <p>By comparing coefficients,</p> $z^3 : A = 1$ $z^0 : -(1+i)C = 5-i$ $\Rightarrow C = \frac{5-i}{-(1+i)} = -2+3i$ $z^2 : B - (1+i) = -4(1+i)$ $\Rightarrow B = -3(1+i)$ $\Rightarrow (z - (1+i))(z^2 - 3(1+i)z - 2+3i) = 0$ <p>Solving <math>(z^2 - 3(1+i)z - 2+3i) = 0</math>:</p> $z = \frac{-(-3(1+i)) \pm \sqrt{(-3(1+i))^2 - 4(1)(-2+3i)}}{2(1)}$ $= \frac{3+3i \pm \sqrt{8+6i}}{2}$ $= \frac{3+3i \pm (3+i)}{2} = 3+2i \text{ or } i$ <p><math>\therefore</math> other 2 roots are <math>z = 3+2i</math> or <math>z = i</math></p>
<b>2(i)</b>	$x = \cos t$ $y = \frac{1}{2} \sin 2t$ $\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{\cos 2t}{-\sin t}$ $\left. \frac{dy}{dx} \right _{t=p} = \frac{\cos 2p}{-\sin p} \Rightarrow \text{gradient of normal} = \frac{\sin p}{\cos 2p}$ <p><math>\Rightarrow</math> equation of normal at <math>\left( \cos p, \frac{1}{2} \sin 2p \right)</math>:</p> $y - \frac{1}{2} \sin 2p = \frac{\sin p}{\cos 2p} (x - \cos p)$ $y = \frac{\sin p}{\cos 2p} x + \frac{1}{2} (\sin 2p - \tan 2p)$ <p><math>\Rightarrow</math> equation of normal at <math>t = \frac{2\pi}{3}</math>:</p> $y = \frac{\frac{\sqrt{3}}{2}}{-\frac{1}{2}} x + \frac{1}{2} \left( -\frac{\sqrt{3}}{2} - \sqrt{3} \right) \Rightarrow y = -\sqrt{3}x - \frac{1}{4}(3\sqrt{3}) \dots (1)$ <p>To find point of intersection of normal and C (when the normal cuts C again),</p>

	<p>Substitute <math>x = \cos t</math> and <math>y = \frac{1}{2} \sin 2t</math> into (1):</p> $\frac{1}{2} \sin 2t = -\sqrt{3}(\cos t) - \frac{1}{4}(3\sqrt{3})$ $\frac{1}{2} \sin 2t + \sqrt{3}(\cos t) + \frac{1}{4}(3\sqrt{3}) = 0$ <p>From GC,</p> $t = 2.094395 \text{ (corresponds to } t = \frac{2\pi}{3} \text{)}$ <p>or <math>t = 3.495928</math></p> <p><math>\Rightarrow</math> point normal meets <math>C</math> again:</p> $\left( \cos(3.495928), \frac{1}{2} \sin(2(3.495928)) \right) = (-0.938, 0.325)$
<b>2(ii)</b>	
<b>2(iii)</b>	<p><b>Method 1:</b></p> $x = \cos t \Rightarrow x^2 = \cos^2 t$ $y = \frac{1}{2} \sin 2t \Rightarrow y = \sin t \cos t$ $\Rightarrow y^2 = \sin^2 t \cos^2 t = (1 - \cos^2 t) \cos^2 t = (1 - x^2) x^2$ <p><math>\therefore</math> Cartesian equation: <math>y^2 = (1 - x^2) x^2</math></p> <hr/> <p><b>Method 2:</b></p> $x = \cos t \Rightarrow \cos t = \frac{x}{1}, \sin t = \frac{\pm \sqrt{1 - x^2}}{1} \quad \left( \because \frac{\pi}{2} \leq t \leq \frac{3\pi}{2} \right)$ $y = \frac{1}{2} \sin 2t \Rightarrow y = \sin t \cos t = \pm \sqrt{1 - x^2} (x)$ <p><math>\therefore</math> Cartesian equation: <math>y = \pm x \sqrt{1 - x^2}</math></p> <hr/> <p><b>Method 3:</b></p> $x = \cos t \Rightarrow x^2 = \cos^2 t \Rightarrow \cos 2t = 2 \cos^2 t - 1 = 2x^2 - 1$ $y = \frac{1}{2} \sin 2t \Rightarrow \sin 2t = 2y$ <p>Using <math>\sin^2 2t + \cos^2 2t = 1</math>,</p> $(2y)^2 + (2x^2 - 1)^2 = 1$ <p><math>\therefore</math> Cartesian equation: <math>4y^2 + (2x^2 - 1)^2 = 1</math></p>

Method 1:

$$\begin{aligned} & \int_{-1}^0 \pi y^2 dx \\ &= \pi \int_{-1}^0 (1-x^2) x^2 dx \\ &= \pi \int_{-1}^0 x^2 - x^4 dx = \pi \left[ \frac{x^3}{3} - \frac{x^5}{5} \right]_{-1}^0 = \frac{2}{15} \pi \text{ units}^3 \end{aligned}$$

Method 2 (not advised):

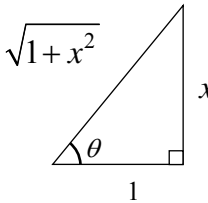
$$x = \cos t \Rightarrow \frac{dx}{dt} = -\sin t$$

$$\text{when } x = 0, t = \frac{\pi}{2}, \frac{3\pi}{2} \text{ (can use either)}$$

$$\text{when } x = -1, t = \pi$$

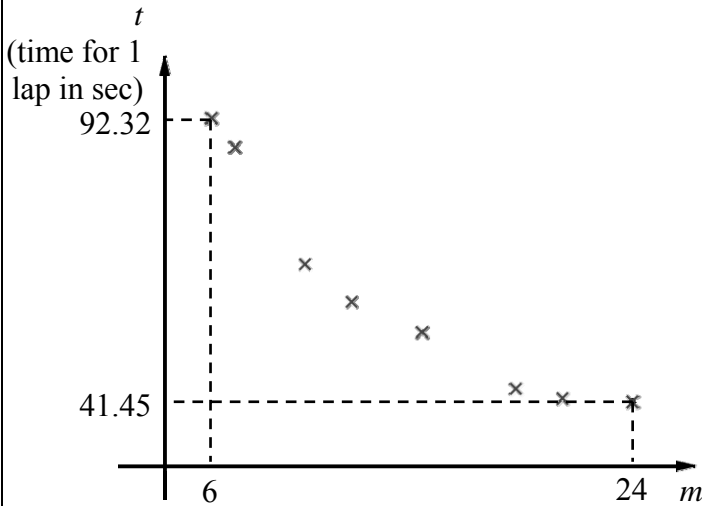
$$\begin{aligned} & \int_{-1}^0 \pi y^2 dx \\ &= \pi \int_{\pi}^{\frac{3\pi}{2}} \left( \frac{1}{2} \sin 2t \right)^2 (-\sin t) dt \\ &= -\pi \int_{\pi}^{\frac{3\pi}{2}} (\sin t \cos t)^2 (\sin t) dt \\ &= -\pi \int_{\pi}^{\frac{3\pi}{2}} \sin^2 t \cos^2 t (\sin t) dt \\ &= -\pi \int_{\pi}^{\frac{3\pi}{2}} (1 - \cos^2 t) \cos^2 t (\sin t) dt \\ &= -\pi \int_{\pi}^{\frac{3\pi}{2}} (\cos^2 t - \cos^4 t) (\sin t) dt \\ &= -\pi \left( -\int_{\pi}^{\frac{3\pi}{2}} (\cos t)^2 (-\sin t) dt + \int_{\pi}^{\frac{3\pi}{2}} (\cos t)^4 (-\sin t) dt \right) \\ &= -\pi \left( -\left[ \frac{(\cos t)^3}{3} \right]_{\pi}^{\frac{3\pi}{2}} + \left[ \frac{(\cos t)^5}{5} \right]_{\pi}^{\frac{3\pi}{2}} \right) \\ &= -\pi \left( -0 - \frac{1}{3} + 0 + \frac{1}{5} \right) = \frac{2}{15} \pi \text{ units}^3 \end{aligned}$$

**3(i)**  $\int \frac{x}{(1+x^2)^2} dx = \frac{1}{2} \int \frac{2x}{(1+x^2)^2} dx = -\frac{1}{2(1+x^2)} + c$

<b>3(ii)</b>	$x = \tan \theta \Rightarrow \frac{dx}{d\theta} = \sec^2 \theta$ $\int \frac{1}{(1+x^2)^2} dx = \int \frac{1}{(1+\tan^2 \theta)^2} \sec^2 \theta d\theta$ $= \int \frac{1}{\sec^2 \theta} d\theta = \int \cos^2 \theta d\theta$ $= \int \frac{\cos 2\theta + 1}{2} d\theta = \frac{1}{2} \left( \frac{\sin 2\theta}{2} + \theta \right)$ $= \frac{1}{2} (\sin \theta \cos \theta + \theta) + c$ $= \frac{1}{2} \left( \frac{x}{1+x^2} + \tan^{-1} x \right) + c$ <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"> <math>x = \tan \theta</math>  <math>\sin \theta = \frac{x}{\sqrt{1+x^2}}</math>  <math>\cos \theta = \frac{1}{\sqrt{1+x^2}}</math> </div>  </div>
<b>3(iii)</b>	$\int \frac{x^2}{(1+x^2)^2} dx = \int \frac{x^2+1-1}{(1+x^2)^2} dx = \int \frac{1}{1+x^2} - \frac{1}{(1+x^2)^2} dx$ $= \tan^{-1} x - \frac{1}{2} \left( \frac{x}{1+x^2} + \tan^{-1} x \right) + c$ $= \frac{1}{2} \left( \tan^{-1} x - \frac{x}{1+x^2} \right) + c$
<b>3(iv)</b>	$\int \frac{x^2+2x+5}{(1+x^2)^2} dx = \int \frac{x^2}{(1+x^2)^2} + \frac{2x}{(1+x^2)^2} + \frac{5}{(1+x^2)^2} dx$ $= \frac{1}{2} \left( \tan^{-1} x - \frac{x}{1+x^2} \right) + 2 \left( -\frac{1}{2(1+x^2)} \right) + 5 \left( \frac{1}{2} \left( \frac{x}{1+x^2} + \tan^{-1} x \right) \right) + c$ $= 3 \tan^{-1} x + \frac{2x-1}{1+x^2} + c$
<b>4(a)</b> <b>(i)</b>	$\mathbf{d} = \cos 60^\circ \mathbf{i} + \cos 60^\circ \mathbf{j} + \cos \gamma \mathbf{k}$ $\cos^2 60^\circ + \cos^2 60^\circ + \cos^2 \gamma = 1$ $\Rightarrow \cos^2 \gamma = 1 - \frac{1}{4} - \frac{1}{4} = \frac{1}{2}$ $\Rightarrow \cos \gamma = \frac{1}{\sqrt{2}} \left( \because \gamma \text{ is acute} \right)$ $\mathbf{d} = \frac{1}{2} \mathbf{i} + \frac{1}{2} \mathbf{j} + \frac{1}{\sqrt{2}} \mathbf{k} // \mathbf{i} + \mathbf{j} + \sqrt{2} \mathbf{k}$
<b>(a)(ii)</b>	$m : \mathbf{r} = \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix}$ $\left( \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} - \begin{pmatrix} 3 \\ 2 \\ 0 \end{pmatrix} \right) \cdot \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} = 0 \Rightarrow \left( \begin{pmatrix} -1 \\ -3 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} \right) \cdot \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} = 0$ $\therefore (-1-3) + \lambda(1^2+1^2+\sqrt{2}^2) = 0 \Rightarrow \lambda = 1$ <p>Therefore position vector of point is <math>\begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} = \begin{pmatrix} 3 \\ 0 \\ \sqrt{2} \end{pmatrix}</math></p>

	<p>Coordinates = <math>(3, 0, \sqrt{2})</math></p> <p><u>OR</u></p> $\overrightarrow{AN} = (\overrightarrow{AP} \cdot \hat{\mathbf{d}}) \hat{\mathbf{d}} = \frac{\left( \begin{pmatrix} 3 \\ 2 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} \right) \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix}}{\sqrt{1+1+2}} \frac{\begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix}}{\sqrt{1+1+2}} = \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix}$ $\therefore \overrightarrow{ON} = \overrightarrow{OA} + \overrightarrow{AN} = \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \\ \sqrt{2} \end{pmatrix} = \begin{pmatrix} 3 \\ 0 \\ \sqrt{2} \end{pmatrix}$
<b>4(b)</b>	$l: \frac{x-a}{2} = \frac{y-1}{b} = -\frac{z}{2} \Rightarrow l: \mathbf{r} = \begin{pmatrix} a \\ 1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ b \\ -2 \end{pmatrix}$ $\begin{pmatrix} 2 \\ b \\ -2 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} = 0 \Rightarrow 2 + 2b - 4 = 0 \Rightarrow b = 1$ $\begin{pmatrix} a \\ 1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} = 5 \Rightarrow a + 2 = 5 \Rightarrow a = 3$
<b>(b)(i)</b>	<p><math>p_2</math> perpendicular to <math>p_1 \Rightarrow \mathbf{n}_1 \parallel p_2</math></p> $p_2: \mathbf{r} = \begin{pmatrix} 3 \\ 1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix}$ $\begin{pmatrix} 2 \\ 1 \\ -2 \end{pmatrix} \times \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} = \begin{pmatrix} 6 \\ -6 \\ 3 \end{pmatrix} \parallel \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix}$ $p_2: \mathbf{r} \cdot \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \\ 0 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} = 4$
<b>(b)(ii)</b>	$\frac{1}{\sqrt{9}} \left  \begin{pmatrix} x-3 \\ y-1 \\ z \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 2 \\ 2 \end{pmatrix} \right  = \frac{1}{\sqrt{9}} \left  \begin{pmatrix} x-3 \\ y-1 \\ z \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -2 \\ 1 \end{pmatrix} \right $ $ x-3+2(y-1)+2z  =  2(x-3)-2(y-1)+z $ $\Rightarrow x+2y+2z-5 = 2x-2y+z-4$ $\Rightarrow x-4y-z = -1$ <p>or</p> $\Rightarrow x+2y+2z-5 = -(2x-2y+z-4)$ $\Rightarrow 3x+3z = 9 \Rightarrow x+z = 3$
<b>5 (i)</b>	Number of ways = $(3-1)! \cdot 5! \cdot 4! \cdot 3! = 34\,560$
<b>5 (ii)</b>	<p>Number of ways</p> <p>= N(5 bowlers together) + N(4 canoeists together)</p> <p>– N(5 bowlers together &amp; 4 canoeists together)</p> $= 8! \cdot 5! + 9! \cdot 4! - 5! \cdot 5! \cdot 4!$ $= 4\,838\,400 + 8\,709\,120 - 345\,600$ $= 13\,201\,920$

<b>5 (iii)</b>	Number of ways = N(Total) – N(0 bowlers) – N(0 canoeists) – N(0 footballers) = ${}^{12}C_8 - 0 - {}^8C_8 - {}^9C_8 = 485$										
<b>6 (i)</b>	$P(X = 2) = P(A^{**}F^{*}, *A^{**}F) = 2\left(\frac{2 \times 3!}{5!}\right) = \frac{1}{5} = 0.2$ (shown)										
<b>6 (ii)</b>	$P(X = 0) = P(AF^{***}, *AF^{**}, **AF^{*}, ***AF) = 4\left(\frac{2 \times 3!}{5!}\right) = \frac{2}{5}$ $= 0.4$ $P(X = 1) = P(A^{*}F^{**}, *A^{*}F^{*}, **A^{*}F) = 3\left(\frac{2 \times 3!}{5!}\right) = \frac{3}{10} = 0.3$ $P(X = 3) = P(A^{***}F) = \left(\frac{2 \times 3!}{5!}\right) = \frac{1}{10} = 0.1$ <table><tr><td><math>x</math></td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td><math>P(X = x)</math></td><td>0.4</td><td>0.3</td><td>0.2</td><td>0.1</td></tr></table>	$x$	0	1	2	3	$P(X = x)$	0.4	0.3	0.2	0.1
$x$	0	1	2	3							
$P(X = x)$	0.4	0.3	0.2	0.1							
<b>6 (iii)</b>	$E(X) = \sum_{all\ x} xP(X = x) = 0(0.4) + 1(0.3) + 2(0.2) + 3(0.1) = 1$ $E(X - 1)^2 = \sum_{all\ x} (x - 1)^2 P(X = x) = 1(0.4) + 0(0.3) + 1(0.2) + 4(0.1) = 1$ $Var(X) = E(X - \mu)^2 = E(X - 1)^2 = 1$										
<b>7(a)</b> <b>(i)</b>	Let $X$ be the random variable “pH value of a randomly chosen bottle of shampoo”. Unbiased estimate of population mean $= \bar{x}$ $= \frac{178.2}{30}$ $= \underline{5.94}$ Unbiased estimate of population variance $= s^2$ $= \frac{1}{29} \left( 1238.622 - \frac{178.2^2}{30} \right)$ $= 6.21083$ $= \underline{6.21}$ (3 s.f.)  To test $H_0 : \mu = 5.5$ against $H_1 : \mu \neq 5.5$ at 10% significance level Under $H_0$ , since $n = 30 > 20$ is large, $\bar{X} \sim N\left(5.5, \frac{6.21083}{30}\right)$ approx. by Central Limit Theorem Test statistic $Z = \frac{\bar{X} - 5.5}{\sqrt{\frac{6.21083}{30}}} \sim N(0, 1)$ approx.  Value of test statistic $z = \frac{5.94 - 5.5}{\sqrt{\frac{6.21083}{30}}} = 0.967$ (3 s.f.)  <b>Either</b> Since $-1.64 < 0.967 < 1.64$ , $z$ lies <u>outside</u> the critical region $\Rightarrow$ Do <u>not</u> reject $H_0$ <b>Or</b> $p\text{-value} = 0.334 > 0.1 \Rightarrow$ Do <u>not</u> reject $H_0$  $\therefore$ There is insufficient evidence at 10% significance level to conclude that the mean pH										

	<p>value of the shampoo is not 5.5.</p> <p>[Note: No B1 mark if students write <math>Z = \frac{5.94 - 5.5}{s/\sqrt{n}} \sim N(0,1)</math>]</p>
(a)(ii)	It is not necessary to assume $X$ is normally distributed. As the sample size is large, by Central Limit Theorem, $\bar{X}$ is approximately normally distributed.
(b)(i)	<p>Critical region of the test is <math>z &lt; -1.64485</math> or <math>z &gt; 1.64485</math></p> <p><math>\Rightarrow \underline{z &lt; -1.64}</math> or <math>\underline{z &gt; 1.64}</math> (3 s.f.)</p>
(b)(ii)	<p>Value of test statistic <math>z = \frac{5.94 - 5.5}{\sqrt{\frac{6.5}{n}}} = \frac{0.44\sqrt{n}}{\sqrt{6.5}}</math></p> <p>For a favourable outcome at 10% significance level, do not reject <math>H_0</math></p> <p><math>\Rightarrow z</math> lies <u>outside</u> the critical region</p> <p><math>\Rightarrow -1.64485 &lt; \frac{0.44\sqrt{n}}{\sqrt{6.5}} &lt; 1.64485</math></p> <p><math>\Rightarrow \frac{-1.64485\sqrt{6.5}}{0.44} &lt; \sqrt{n} &lt; \frac{1.64485\sqrt{6.5}}{0.44}</math></p> <p><math>\Rightarrow n &lt; \left( \frac{1.64485\sqrt{6.5}}{0.44} \right)^2</math></p> <p><math>\Rightarrow n &lt; 90.837</math></p> <p>Hence largest <math>n = \underline{90}</math></p>
8(i)	 <p>A linear model would imply that in the long run, the time taken to swim a lap would be negative, which is unrealistic.</p> <p>(Note: Extrapolation is not accepted as a reason, as the question isn't looking for a reason based on the data obtained.)</p>
8(ii)	Using GC, for $C = 37$ , $r = \underline{-0.992555}$

<b>8(iii)</b>	The most appropriate value for $C$ is <u>38</u> , as the magnitude of its corresponding value of $r$ is closest to 1.
<b>8(iv)</b>	<p>From GC, least squares regression line of <math>\ln(t - 38)</math> on <math>m</math> is  <math>\ln(t - 38) = 5.01236 - 0.16349m</math>  <math>\Rightarrow \ln(t - 38) = 5.01 - 0.163m</math> (3 s.f.)</p> <p><math>C = 38</math> is the fastest time that a student can expect to complete a lap of breaststroke after spending a long time at the swim school.</p> <p>(Making <math>t</math> the subject in the equation of the regression line gives us  <math>t = 38 + e^{5.01 - 0.163m}</math>, so as <math>m \rightarrow \infty</math>, <math>t \rightarrow 38</math>.)</p>
<b>8(v)</b>	<p>When <math>m = 9</math>, <math>t = 38 + e^{5.01236 - 0.16349(9)}</math>  <math>= 72.50</math> (2 d.p.)</p> <p>A timing of 60.33 seconds is well below the expected timing of 72.50 seconds. Therefore, we can say that the student is exceptionally strong in his/her swimming ability.</p>
<b>8(vi)</b>	The 8 randomly selected students might have been of different genders and ages. To make the results fairer, data could be collected separately based on genders and age ranges.
<b>9 (a)</b>	<p>Let <math>X</math> be the random variable 'number of defective articles in sample of 10'.  <math>X \sim B(10, 0.065)</math>  <math>P(\text{accepting a batch}) = P(X \leq 1) = 0.86563 = 0.866</math></p>
<b>(i)</b>	<p><math>P(\text{batch eventually accepted})</math>  <math>= (0.86563)^2 + 2(0.86563)(1 - 0.86563)(0.86563)</math>  <math>= 0.95069</math>  <math>= 0.951</math></p>
<b>(ii)</b>	<p>Let <math>N</math> be the number of articles examined per batch.  <math display="block">N = \begin{cases} 20 &amp; \text{if both findings agree} \\ 30 &amp; \text{otherwise} \end{cases}</math> <math>P(N = 20) = (0.86563)^2 + (1 - 0.86563)^2 = 0.76737</math>  <math>P(N = 30) = 1 - 0.76737 = 0.23263</math>  <math>\therefore E(N) = 20(0.76737) + 30(0.23263) = 22.3</math></p>
<b>9 (b)</b>	<p>Let <math>Y</math> be the random variable 'number of defective articles in a sample of 10'.  <math>Y \sim B(10, p)</math>  <math>A = P(Y \leq 1) + P(Y = 2) \cdot P(Y = 0)</math>  <math>= {}^{10}C_0 p^0 (1 - p)^{10} + {}^{10}C_1 p^1 (1 - p)^9 + {}^{10}C_2 p^2 (1 - p)^8 \cdot {}^{10}C_0 p^0 (1 - p)^{10}</math>  <math>= (1 - p)^{10} + 10p(1 - p)^9 + 45p^2(1 - p)^{18}</math>  <math>= (1 + 9p)(1 - p)^9 + 45p^2(1 - p)^{18}</math> (shown)</p>
<b>9 (b)</b>	<p>Let <math>W</math> be the random variable 'number of acceptable batches, out of 100 inspected'.  <math>W \sim B(100, A)</math>  <math>P(W &gt; 80) = 0.98 \Rightarrow P(W \leq 80) = 0.02</math>  By GC, <math>A = 0.876235</math>  <math>\therefore A = (1 + 9p)(1 - p)^9 + 45p^2(1 - p)^{18} = 0.87624</math>  By GC, <math>p = 0.08</math></p>
<b>10 (a)</b>	Let $X$ be the random variable 'marks of an examination'.
<b>(i)</b>	<p>By GC, <math>P(X &gt; 100) = 0.0359</math> if <math>X \sim N(73, 15^2)</math>  i.e., there are 3.59% of the students scoring more than the maximum mark of 100, which is impossible.</p>



<b>10 (a)</b> <b>(ii)</b>	<p>Since <math>n = 50 \geq 20</math> is large, by Central Limit Theorem,</p> $\bar{X} \sim N(73, \frac{15^2}{50}) \text{ approximately.}$ <p><math>\therefore P(70 &lt; \bar{X} &lt; 75) = 0.748</math></p>
<b>10 (b)</b>	<p>Let <math>Y</math> be the random variable 'marks of a school examination'.</p> $Y \sim N(\mu, \sigma^2)$ $P(Y < 51) = 0.8$ $P(Z < \frac{51 - \mu}{\sigma}) = 0.8$ $\frac{51 - \mu}{\sigma} = 0.84162$ $\mu + 0.84162\sigma = 51$ $P(\mu - 5.4 < Y < \mu + 5.4) = 0.5$ $P(\frac{-5.4}{\sigma} < Z < \frac{5.4}{\sigma}) = 0.5$ $P(Z < -\frac{5.4}{\sigma}) = 0.25$ $-\frac{5.4}{\sigma} = -0.67449$ $\therefore \sigma = 8.01$ $\therefore \mu = 51 - 0.84162(8.0061) = 44.3$
<b>10 (c)</b> <b>(i)</b>	<p>Let <math>M</math> be the random variable 'marks of another school examination'.</p> $M \sim N(52, 13^2)$ $P(50 < M) = 0.56113$ <p>Number of passes = (total candidature) <math>\times</math> 0.56113 = 289</p> <p><math>\therefore</math> total candidature = <math>289 \div 0.56113 = 515</math></p>
<b>10 (c)</b> <b>(ii)</b>	<p><math>P( M - 52  &lt; m) &gt; 0.9 \Rightarrow P(52 - m &lt; M &lt; 52 + m) &gt; 0.9</math></p> <p>where <math>M \sim N(52, 13^2)</math></p> $\Rightarrow P(M < 52 - m) < 0.05$ $\Rightarrow 52 - m < 30.6$ $\Rightarrow m > 21.4$ <p><math>\therefore</math> Smallest integral value of <math>m = 22</math></p>