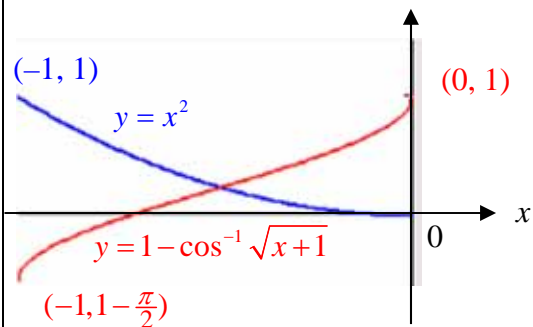


## Paper 2 Solutions

1(i)	$\begin{aligned} \text{LHS} &= u_{4n+4} \\ &= u_{4n+3} + 2u_{4n+2} \\ &= (u_{4n+2} + 2u_{4n+1}) + 2[u_{4n+1} + 2u_{4n}] \\ &= u_{4n+2} + 2u_{4n+1} + 2u_{4n+1} + 4u_{4n} \\ &= (u_{4n+1} + 2u_{4n}) + 4u_{4n+1} + 4u_{4n} \\ &= 5u_{4n+1} + 6u_{4n} \\ &= \text{RHS (Shown)} \end{aligned}$
(ii)	<p>Let <math>P_n</math> be the statement <math>u_{4n} = 5q</math>, <math>n \in \mathbb{N}^+</math> for some <math>q \in \mathbb{N}</math>.</p> <p>When <math>n = 1</math>,</p> $\begin{aligned} u_4 &= u_3 + 2u_2 \\ &= u_2 + 2u_1 + 2u_2 \\ &= 3(1) + 2 \\ &= 5 \\ &= 5 \times 1 \end{aligned}$ <p>Hence <math>u_4</math> is divisible by 5.</p> <p><math>\therefore P_1</math> is true.</p> <p>Assume that <math>P_k</math> is true for some <math>k \in \mathbb{N}^+</math>, i.e. <math>u_{4k} = 5m</math> for some <math>m \in \mathbb{N}</math>.</p> <p>To show that <math>P_{k+1}</math> is also true, i.e. <math>u_{4k+4} = 5t</math> for some <math>t \in \mathbb{N}</math>.</p> $\begin{aligned} \text{LHS} &= u_{4k+4} \\ &= 5u_{4k+1} + 6u_{4k} \\ &= 5u_{4k+1} + 6(5m) \\ &= 5(u_{4k+1} + 6m) \\ &= 5t, \text{ where } t \in \mathbb{N} \end{aligned}$ <p>Hence <math>u_{4k+4}</math> is divisible by 5.</p> <p><math>\therefore P_k</math> is true <math>\Rightarrow P_{k+1}</math> is true</p> <p>Since <math>P_1</math> is true and <math>P_k</math> is true <math>\Rightarrow P_{k+1}</math> is true, by Mathematical induction, <math>u_{4n}</math> is divisible by 5 for all <math>n \in \mathbb{N}^+</math>.</p>

2(i)	<p>(Closure)  <math>(x_1, y_1) \oplus (x_2, y_2) = (x_1 + x_2, y_1 \times y_2) \in V \text{ } (\because y_1 \times y_2 \neq 0)</math></p> <p>(Associativity)  <math display="block">\begin{aligned} [(x_1, y_1) \oplus (x_2, y_2)] \oplus (x_3, y_3) &amp;= (x_1 + x_2, y_1 y_2) \oplus (x_3, y_3) \\ &amp;= ((x_1 + x_2) + x_3, (y_1 y_2) y_3) \\ &amp;= (x_1 + (x_2 + x_3), y_1 (y_2 y_3)) \\ &amp;= (x_1, y_1) \oplus [(x_2, y_2) \oplus (x_3, y_3)] \end{aligned}</math></p> <p>(Identity)  <math display="block">\begin{aligned} (x_1, y_1) \oplus (0, 1) &amp;= (x_1 + 0, y_1 \times 1) \\ &amp;= (x_1, y_1) \end{aligned}</math></p> <p>(Inverse)  <math display="block">\begin{aligned} (x_1, y_1) \oplus (-x_1, \frac{1}{y_1}) &amp;= (x_1 + (-x_1), y_1 \times \frac{1}{y_1}) \\ &amp;= (0, 1) \end{aligned}</math></p> <p>(Commutativity)  <math display="block">\begin{aligned} (x_1, y_1) \oplus (x_2, y_2) &amp;= (x_1 + x_2, y_1 \times y_2) \\ &amp;= (x_2 + x_1, y_2 \times y_1) \\ &amp;= (x_2, y_2) \oplus (x_1, y_1) \end{aligned}</math></p>	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p>
(ii)	$0 \in \square$ but $0(x, y) = (0, 0) \notin P$ , violating the closure axiom.	<b>B1</b>
(iii)	$k \otimes (x, y) = (kx, y)$	<b>B1</b> (accept any other definition that satisfies the axioms)

3(i)		<b>B1</b> correct shapes and domain  <b>B1</b> coordinates of end points. Allow non-exact answer $(-1, -0.571)$										
(ii)(a)	This procedure only yields non-negative values, whereas the required root is negative.	<b>B1</b>										
(ii)(b)	Using $f(x) = -\sqrt{1 - \cos^{-1} \sqrt{x+1}}$ and $x_0 = 0$ , $x_1 = -1$ $f(-1) = -\sqrt{1 - \cos^{-1} 0} = -\sqrt{1 - \frac{\pi}{2}}$ which is undefined as $1 - \frac{\pi}{2} < 0$ .	<b>B1</b>  <b>B1</b>										
(ii)(c) (i)	$x^2 = 1 - \cos^{-1} \sqrt{x+1}$ $\cos^{-1} \sqrt{x+1} = 1 - x^2$ $\sqrt{x+1} = \cos(1 - x^2)$ $x = \cos^2(1 - x^2) - 1$ $\therefore f(x) = \cos^2(1 - x^2) - 1$	<b>M1</b> making the other $x$ the subject  <b>A1</b>										
(ii)(c) (ii)	<table><tr><td><math>x_0 = 0</math></td><td><math>x_0 = -0.5</math></td></tr><tr><td><math>x_1 = -0.7081</math></td><td><math>x_1 = -0.4646</math></td></tr><tr><td><math>x_2 = -0.2287</math></td><td><math>x_2 = -0.4987</math></td></tr><tr><td><math>x_3 = -0.6595</math></td><td><math>x_3 = -0.4659</math></td></tr><tr><td><math>x_4 = -0.2868</math></td><td><math>x_4 = -0.4975</math></td></tr></table> <p>Using <math>x_0 = -0.5</math> results in a faster convergence to the root of (*) than using <math>x_0 = 0</math>.</p>	$x_0 = 0$	$x_0 = -0.5$	$x_1 = -0.7081$	$x_1 = -0.4646$	$x_2 = -0.2287$	$x_2 = -0.4987$	$x_3 = -0.6595$	$x_3 = -0.4659$	$x_4 = -0.2868$	$x_4 = -0.4975$	<b>B1</b> 1 <sup>st</sup> sequence  <b>B1</b> 2 <sup>nd</sup> sequence  <b>B1</b>
$x_0 = 0$	$x_0 = -0.5$											
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$x_4 = -0.2868$	$x_4 = -0.4975$											

4(a)(i)	<p>By the directrix property:  <math>\frac{OP}{Pd} = e</math>, where <math>Pd</math> is the distance from <math>P</math> to the directrix <math>x = p</math>.</p> <p><math>OP = r</math>,  <math>Pd = \text{dist. from O to directrix}</math>          – horizontal component of <math>OP</math>  <math>= p - r \cos \theta</math></p> <p>(This statement is true even if <math>\theta</math> is not acute, although students do not have to justify it.)</p> <p>Hence,  <math display="block">\frac{r}{p - r \cos \theta} = e</math> <math display="block">r = ep - re \cos \theta</math> <math display="block">r(1 + e \cos \theta) = ep</math> <math display="block">r = \frac{ep}{1 + e \cos \theta} \text{ (shown)}</math></p>	<p><b>M1</b> for use of directrix property</p> <p><b>M1</b> for finding distance <math>Pd</math></p> <p><b>MA1</b> for logical working to given answer</p>
(a)(ii)	<p>Area swept by OP is</p> $= \frac{1}{2} \int_{-\frac{\pi}{2}}^{\frac{3\pi}{2}} \left( \frac{\frac{1}{4}p}{1 + \frac{1}{4} \cos \theta} \right)^2 d\theta$ $= \frac{p^2}{32} (2.9712)$ $= 0.092849 p^2 = 0.0928 p^2 \text{ (3sf)}$	<p><b>M1</b> for correct use of formula</p> <p><b>A1</b> for answer</p>
(a)(iii)	<p>Area of ellipse is</p> $= \frac{1}{2} \int_{-\pi}^{\pi} \left( \frac{\frac{1}{4}p}{1 + \frac{1}{4} \cos \theta} \right)^2 d\theta$ $= \frac{p^2}{32} (6.9219)$ $= 0.21631 p^2$ <p>Let <math>T_1</math> be time taken for <math>P</math> to travel from <math>P_1</math> to <math>P_2</math>.</p> <p>By Kepler's Second Law,  <math display="block">\frac{0.092849 p^2}{0.21631 p^2} = \frac{T_1}{T}</math> <math display="block">T_1 = 0.429T</math></p>	<p><b>M1</b> for area of ellipse</p> <p><b>A1</b> for answer</p>



	<p>Hence,</p> $\int \frac{1}{(1+\cos \theta)^2} d\theta = \int \frac{1}{(1+\cos \theta)^2} \frac{d\theta}{du} du$ $= \int \frac{1}{\left(1+\frac{1-u^2}{1+u^2}\right)^2} \frac{2}{1+u^2} du$ $= \int \frac{1}{\left(\frac{1+u^2+1-u^2}{1+u^2}\right)^2} \frac{2}{1+u^2} du$ $= \int \frac{1+u^2}{2} du$ $= \frac{1}{2} \left( u + \frac{1}{3} u^3 \right) + C \quad \text{where } C \text{ is an arbitrary constant}$ $= \frac{1}{2} \left( \tan \frac{\theta}{2} + \frac{1}{3} \tan^3 \frac{\theta}{2} \right) + C$	
(b)(ii)	<p>Area is</p> $\int_{-\frac{\pi}{2}}^{\frac{2\pi}{3}} \frac{1}{2} \cdot \frac{p^2}{(1+\cos \theta)^2} d\theta$ $= \frac{1}{4} p^2 \left[ \tan \frac{\theta}{2} + \frac{1}{3} \tan^3 \frac{\theta}{2} \right]_{-\frac{\pi}{2}}^{\frac{2\pi}{3}}$ $= \frac{1}{4} p^2 \left[ \left( \sqrt{3} + \frac{1}{3} (3\sqrt{3}) \right) - \left( -1 - \frac{1}{3} \right) \right]$ $= \frac{1}{4} p^2 \left( 2\sqrt{3} + \frac{4}{3} \right)$ $= \frac{p^2}{6} (3\sqrt{3} + 2)$	<p><b>M1</b> for correct application of formula in part (i)</p> <p><b>A1</b> for final answer in exact form</p>

5(i)	$\frac{dP}{dt} = k[I_0 - I(t)]$ $\frac{d^2P}{dt^2} = -k \frac{dI}{dt} \quad \text{where } I = I(t)$ $= -k[R(t) - S(t)]$ $= -k \left[ (250 - 5P) - \left( 500 - 40P - 10 \frac{dP}{dt} \right) \right]$ $= -k \left( -250 + 35P + 10 \frac{dP}{dt} \right)$ $\frac{d^2P}{dt^2} + 10k \frac{dP}{dt} + 35kP = 250k \quad (\text{shown!})$	<p><b>M1</b></p> <p><b>A1</b> AG, so detailed working needed</p>
(ii)	$k=1 \Rightarrow \frac{d^2P}{dt^2} + 10 \frac{dP}{dt} + 35P = 250 \quad \text{--- (1)}$ <p>This D.E. has characteristic equation</p> $m^2 + 10m + 35 = 0$ $(m+5)^2 + 10 = 0$ $m = -5 \pm \sqrt{10}i$ <p>The complementary function is</p> $P_c = e^{-5t} (A \cos \sqrt{10}t + B \sin \sqrt{10}t), \text{ where } A \text{ and } B \text{ are arbitrary constants}$ <p>By observation, the particular integral is a constant <math>D</math>.</p> <p>Substitute <math>P = D</math> into (1):</p> $35D = 250$ $D = \frac{50}{7}$ <p>The G.S. is <math>P = e^{-5t} (A \cos \sqrt{10}t + B \sin \sqrt{10}t) + \frac{50}{7}</math></p> <p>As <math>t \rightarrow \infty</math>, <math>e^{-5t} \rightarrow 0</math></p> <p>(Note that <math> A \cos \sqrt{10}t + B \sin \sqrt{10}t  \leq \sqrt{A^2 + B^2}</math>, a finite value)</p> <p>The price will stabilise at \$7.14 in the long run.</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>B1</b></p> <p><b>A1</b> (accept an incorrect GS and/or PS here)</p> <p><b>B1</b> accept \$ <math>\frac{50}{7}</math></p>
(iii)	<p>When <math>t = 0</math>, <math>P = 5.50</math>:</p> $5.5 = e^0 (A \cos 0 + B \sin 0) + \frac{50}{7}$ $= A + \frac{50}{7}$ $A = -\frac{23}{14}$ <p>When <math>t = 0.5</math>, <math>P = 6.50</math>:</p>	<p><b>M1</b> substitute into G.S.</p> <p><b>A1</b></p>





6(i)	<p><math>H_0</math>: The two factors are independent of each other  <math>H_1</math>: The two factors are not independent of each other</p> <p>Under <math>H_0</math>, i.e. if the factors are independent of each other, the expected frequency of observations where both factors A and B are present is</p> $  \begin{aligned}  & (\text{grand total}) \times P(A \text{ present} \cap B \text{ present}) \\  &= (\text{grand total}) \times P(A \text{ present}) \times P(B \text{ present}) \\  & \quad (\text{since A and B are independent factors}) \\  &= (\text{grand total}) \times \frac{\text{row total}}{\text{grand total}} \times \frac{\text{column total}}{\text{grand total}} \\  &= \frac{\text{row total} \times \text{column total}}{\text{grand total}} \\  &= \frac{(2a) \times (a+b)}{2(a+b)} = a  \end{aligned}  $	<p><b>B1</b> for use of formula <math>\frac{\text{row total} \times \text{column total}}{\text{grand total}}</math> to obtain answer</p> <p><b>B1</b> for explanation using independence as to why the formula is true</p>									
(ii)	<p>Under <math>H_0</math>,</p> <table border="1" data-bbox="319 952 1061 1064"> <tr> <td>Expected freq</td><td>Factor A present</td><td>Factor A absent</td></tr> <tr> <td>Factor B present</td><td><math>a</math></td><td><math>a</math></td></tr> <tr> <td>Factor B absent</td><td><math>b</math></td><td><math>b</math></td></tr> </table> <p>We assume that <math>a, b \geq 5</math>.</p> <p>Test statistic is</p> $  \begin{aligned}  & \frac{((a+x)-a)^2}{a} + \frac{((a-x)-a)^2}{a} \\  & + \frac{((b+x)-b)^2}{b} + \frac{((b-x)-b)^2}{b} \\  &= \frac{x^2}{a} + \frac{x^2}{a} + \frac{x^2}{b} + \frac{x^2}{b} \\  &= 2x^2 \left( \frac{1}{a} + \frac{1}{b} \right)  \end{aligned}  $ <p>To conclude at 5% level of significance that factors are not independent of each other,</p> $2x^2 \left( \frac{1}{a} + \frac{1}{b} \right) \geq 3.841.$	Expected freq	Factor A present	Factor A absent	Factor B present	$a$	$a$	Factor B absent	$b$	$b$	<p><b>M1</b> for all expected frequencies</p> <p><b>B1</b> for assumption</p> <p><b>M1</b> for formula to calculate contributions to test statistic</p> <p><b>A1</b> for answer</p> <p><b>B1</b> for inequality (based on previous answer)</p>
Expected freq	Factor A present	Factor A absent									
Factor B present	$a$	$a$									
Factor B absent	$b$	$b$									

7(i)	<p>Let <math>X</math> be the number of calls that the call center receives in <math>t</math> minutes.</p> <p><math>X \sim \text{Po}(3t)</math></p> <p><math>P(X \geq 1) = 1 - P(X = 0) = 1 - e^{-3t}</math></p>	<p><b>M1</b> for correct Poisson variable defined and used</p> <p><b>A1</b> for answer</p>
(ii)	<p>If time between the two consecutive calls is less than <math>t</math> minutes, then the number of calls received in <math>t</math> minutes is at least 1.</p> <p><math>P(T &lt; t) = P(X \geq 1) = 1 - e^{-3t}</math></p> <p>Cdf of <math>T</math>, <math>F(t) = 1 - e^{-3t}, t \geq 0</math></p> <p>By differentiation, pdf of <math>T</math>, <math>f(t) = 3e^{-3t}, t \geq 0</math></p> <p>This is the pdf of an exponential distribution with parameter 3. (shown)</p>	<p><b>M1</b> for identifying <math>P(T &lt; t) = P(X \geq 1)</math></p> <p><b>MA1</b> for correct pdf of <math>T</math> through differentiation</p>
(iii)	<p>Let <math>u</math> be the upper quartile of <math>T</math>, <math>l</math> be the lower quartile of <math>T</math>.</p> <p><math>F(u) = 0.75</math></p> <p><math>1 - e^{-3u} = 0.75</math></p> $u = -\frac{1}{3} \ln 0.25$ $= \frac{1}{3} \ln 4$ <p><math>F(l) = 0.25</math></p> <p><math>1 - e^{-3l} = 0.25</math></p> $l = -\frac{1}{3} \ln 0.75$ $= \frac{1}{3} \ln \frac{4}{3}$ <p>Interquartile range</p> $= u - l$ $= \frac{1}{3} \ln 4 - \frac{1}{3} \ln \frac{4}{3}$ $= \frac{1}{3} \ln \left( \frac{4}{\frac{4}{3}} \right)$ $= \frac{1}{3} \ln 3$	<p><b>M1</b> for method of find either the upper quartile or the lower quartile</p> <p><b>M1</b> for taking the difference of the upper and lower quartiles</p> <p><b>A1</b> for answer in a single term</p>

8(i)	The Wilcoxon matched pair signed rank test takes the magnitudes of the differences into consideration, as opposed to the sign test where the magnitudes are not considered at all.	<b>B1</b> for answer																																																				
(ii)	<p>Let <math>X</math> and <math>Y</math> be the students results for BT1 and BT2 respectively, Let <math>D = Y - X</math> and <math>m</math> be the median of <math>d</math></p> <p><math>H_0: m = 0</math></p> <p><math>H_1: m &gt; 0</math></p> <p>Under <math>H_0</math>,</p> <table border="1"> <tr> <td><math>D</math></td> <td>-3</td> <td>-9</td> <td>8.5</td> <td>11</td> <td>2</td> <td>4</td> <td>24</td> <td>20.5</td> <td>5.5</td> <td>9.5</td> <td>0</td> <td>-1.5</td> </tr> <tr> <td>Rank</td> <td>3</td> <td>7</td> <td>6</td> <td>9</td> <td>2</td> <td>4</td> <td>11</td> <td>10</td> <td>5</td> <td>8</td> <td>-</td> <td>1</td> </tr> <tr> <td>+</td> <td></td> <td></td> <td>6</td> <td>9</td> <td>2</td> <td>4</td> <td>11</td> <td>10</td> <td>5</td> <td>8</td> <td></td> <td></td> </tr> <tr> <td>-</td> <td>3</td> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> </table> <p>From the table: <math>T_+ = 55</math>, <math>T_- = 3 + 7 + 1 = 11</math>.</p> <p>Test statistic: <math>T = \min\{T_+, T_-\} = 11</math></p> <p>Discarding the entry (K) with zero difference, <math>n = 11</math>.</p> <p>From table, <math>T_{crit} = 13</math>, so reject <math>H_0</math> if <math>T \leq 13</math>.</p> <p>Since <math>T = 11 \leq 13</math>, we reject <math>H_0</math>. There is sufficient evidence at 5% level of significance that the students performed better, on average, for BT2 as compared to BT1.</p>	$D$	-3	-9	8.5	11	2	4	24	20.5	5.5	9.5	0	-1.5	Rank	3	7	6	9	2	4	11	10	5	8	-	1	+			6	9	2	4	11	10	5	8			-	3	7										1	<p><b>B1</b> for correct hypothesis with properly defined symbols</p> <p><b>M1</b> for ranks of absolute differences</p> <p><b>M1</b> for <math>T_+</math>, <math>T_-</math>, and final <math>T</math> statistic</p> <p><b>M1</b> for <math>T_{crit}</math> from correct position in table and showing test statistic lies in rejection region</p> <p><b>A1</b> for final statement</p>
$D$	-3	-9	8.5	11	2	4	24	20.5	5.5	9.5	0	-1.5																																										
Rank	3	7	6	9	2	4	11	10	5	8	-	1																																										
+			6	9	2	4	11	10	5	8																																												
-	3	7										1																																										
(iii)	A more appropriate test to perform is the paired sample $t$ test.	<b>B1</b> for test																																																				

9(i)	<p>Sample mean <math>\bar{x} = \frac{\Sigma x}{n_x} = \frac{21.4}{10} = 2.14</math></p> <p>Unbiased estimate of population variance, <math>s^2</math></p> $= \frac{1}{n_x - 1} \left( \Sigma x^2 - \frac{(\Sigma x)^2}{n_x} \right)$ $= \frac{1}{10 - 1} \left( 46.3 - \frac{(21.4)^2}{10} \right)$ $= 0.056$ <p>95% confidence interval for <math>\mu_x</math> is</p> $\left( \bar{x} \pm t_{0.025}^{(10-1)} \sqrt{\frac{s^2}{n_x}} \right)$ $= \left( 2.14 \pm 2.2622 \sqrt{\frac{0.056}{10}} \right)$ $= (1.97, 2.31) \text{ (3sf)}$	<p><b>M1</b> for calculating <math>s^2</math></p> <p><b>M1</b> for using correct formula for confidence interval</p> <p><b>A1</b> for answer</p>
(ii)	There is a 5% chance that the 95% confidence interval for $\mu$ from a random sample does not actually contain $\mu$ .	<b>B1</b> for answer
(iii)	<p>There is sufficient evidence at 5% level of significance that the mean mass of the batch of chickens raised with Feed A differ from 2.35kg.</p> <p>Since <math>\mu_0 = 2.35</math> does not lie within <math>(1.97, 2.31)</math>, the 95% confidence interval of <math>\mu</math>, this implies that <math>\bar{x} = 2.14</math> does not lie within the acceptance region of the two tail hypothesis test at 5% level of significance with <math>\mu_0 = 2.35</math>. Hence, we reject the null hypothesis and arrive at the conclusion as stated.</p>	<p><b>B1</b> for correct conclusion</p> <p><b>B1</b> for reasonable explanation (as long as they state the necessary implication)</p>
(iv)	<p>Let <math>\mu_x</math> be the population mean mass of the batch of chickens raised with Feed A</p> <p>Let <math>\mu_y</math> be the population mean mass of the batch of chickens raised with Feed B</p> <p><math>H_0 : \mu_y - \mu_x = k</math></p> <p><math>H_1 : \mu_y - \mu_x &gt; k</math></p>	<p><b>B1</b> for defining the two different <math>\mu</math></p> <p><b>B1</b> for both hypotheses correct</p>

(v)	<p>Pooled estimate of the population variance is</p> $\frac{\Sigma x^2 - \frac{(\Sigma x)^2}{n_x} + \Sigma y^2 - \frac{(\Sigma y)^2}{n_y}}{n_x + n_y - 2}$ $= \frac{46.3 - \frac{(21.4)^2}{10} + 81.72 - \frac{(34.8)^2}{15}}{10 + 15 - 2}$ $= 0.064696 \text{ (5sf)}$ <p>(Also accept if formulas like <math>\frac{n_x s_x^2 + n_y s_y^2}{n_x + n_y - 2}</math> are used)</p>	<p><b>M1</b> for correct formula</p> <p><b>A1</b> for correct answer</p>
(vi)	<p>Sample mean <math>\bar{y} = \frac{\Sigma y}{n_y} = \frac{34.8}{15} = 2.32</math></p> <p>Under <math>H_0</math>,</p> $T \sim \frac{(\bar{Y} - \bar{X}) - (\mu_y - \mu_x)}{s_{pooled} \sqrt{\frac{1}{n_x} + \frac{1}{n_y}}} \sim t(n_x + n_y - 2) = t(23)$ <p>When Xin's belief is supported at 10% level of significance, reject <math>H_0</math>,</p> $t > t_{crit} = 1.3195$ $\frac{(2.32 - 2.14) - (k)}{\sqrt{0.064696} \sqrt{\frac{1}{10} + \frac{1}{15}}} > 1.3195$ $k < 0.0430 \text{ (3sf)}$ <p>Hence. <math>0 &lt; k &lt; 0.0430</math>.</p>	<p><b>M1</b> for correct test statistic</p> <p><b>M1</b> for use of correct rejection region</p> <p><b>M1</b> for substituting correct numbers into the expression</p> <p><b>A1</b> for answer</p>

10(i)	$E(X) = \sum_{r=1}^{\infty} r q^{r-1} p$ $= p \sum_{r=1}^{\infty} r q^{r-1}$ $= p \left( \frac{1}{(1-q)^2} \right) = \frac{p}{p^2} = \frac{1}{p}$	<b>M1</b> for expectation formula  <b>MA1</b> for use of given summation to lead to given answer																					
(ii)	$E(X(X-1)) = \sum_{r=1}^{\infty} r(r-1) q^{r-1} p$ $= p q \sum_{r=1}^{\infty} r(r-1) q^{r-2}$ $= p q \left( \frac{2}{(1-q)^3} \right)$ $= \frac{2 p q}{p^3} = \frac{2 q}{p^2}$ $E(X^2) - E(X) = \frac{2 q}{p^2}$ $E(X^2) = \frac{2 q}{p^2} + \frac{1}{p}$ $\text{Var}(X) = E(X^2) - (E(X))^2$ $= \frac{2 q}{p^2} + \frac{1}{p} - \frac{1}{p^2}$ $= \frac{2 q + p - 1}{p^2}$ $= \frac{2 q - q}{p^2} = \frac{q}{p^2}$	<b>M1</b> for expectation formula for $E(X(X-1))$  <b>M1</b> for use of given summation formula        <b>M1</b> for use of variance formula      <b>A1 AG</b>																					
(iii)	Let $X$ be “number of attempts a student take to solve a mathematical puzzle”  $H_0 : X \sim \text{Geo}(0.4)$ $H_1 : X$ does not follow $\text{Geo}(0.4)$  Under $H_0$ , <table border="1"><tr><td><math>x</math></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td><math>\geq 6</math></td></tr><tr><td><math>O_i</math></td><td>49</td><td>19</td><td>6</td><td>3</td><td>5</td><td>18</td></tr><tr><td><math>E_i</math></td><td>40</td><td>24</td><td>14.4</td><td>8.64</td><td>5.184</td><td>7.776</td></tr></table> Test distribution: $\chi^2(6-1) = \chi^2(5)$  At 0.1% level of significance, reject $H_0$ if $\chi^2 \geq 15.09$	$x$	1	2	3	4	5	$\geq 6$	$O_i$	49	19	6	3	5	18	$E_i$	40	24	14.4	8.64	5.184	7.776	<b>M1</b> for hypotheses  <b>M1</b> for test distribution and critical value  <b>M1</b> for $E_i$ values  <b>M1</b> for contributions to test statistic  <b>M1</b> for observing test statistic lies within rejection region  <b>A1</b> for conclusion
$x$	1	2	3	4	5	$\geq 6$																	
$O_i$	49	19	6	3	5	18																	
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	<table><tr><td><math>x</math></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td><math>\geq 6</math></td></tr><tr><td><math>O_i</math></td><td>49</td><td>19</td><td>6</td><td>3</td><td>5</td><td>18</td></tr><tr><td><math>E_i</math></td><td>40</td><td>24</td><td>14.4</td><td>8.64</td><td>5.184</td><td>7.776</td></tr><tr><td><math>\frac{(O_i - E_i)^2}{E_i}</math></td><td>2.025</td><td>1.0417</td><td>4.9</td><td>3.6817</td><td><math>\frac{0.0065}{301}</math></td><td>13.443</td></tr></table> <p>From the table, <math>\chi^2 = 25.1 \geq 15.09</math>.</p> <p>Reject <math>H_0</math>. There is sufficient evidence at the 1% level of significance that the distribution does not follow <math>\text{Geo}(0.4)</math>.</p>	$x$	1	2	3	4	5	$\geq 6$	$O_i$	49	19	6	3	5	18	$E_i$	40	24	14.4	8.64	5.184	7.776	$\frac{(O_i - E_i)^2}{E_i}$	2.025	1.0417	4.9	3.6817	$\frac{0.0065}{301}$	13.443	
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(iv)	<p>By GC, mean of the given results is 2.5, variance of given results is 3.75.</p> <p>Using <math>p = 0.4</math>, we observe</p> $E(X) = \frac{1}{p} = \frac{1}{0.4} = 2.5$ $\text{Var}(X) = \frac{q}{p^2} = \frac{0.6}{0.4^2} = 3.75$ <p>Hence, Professor Vince can conclude that even if the data exhibits the same mean and variance as the hypothesized distribution, the distribution may still not be a good fit for the data.</p>	<p><b>B1</b> for mean and variance of data</p> <p><b>B1</b> for using parts (i) and (ii) to obtain the mean and variance of the distribution</p> <p><b>B1</b> for the conclusion</p>																												