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**DUNMAN HIGH SCHOOL  
PRELIMINARY EXAMINATION  
Year 6**

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**HIGHER 2 GEOGRAPHY**

**9730/02**

**Paper 2 Human Geography**

**Tuesday**

**22 September 2015**

**3 hours**

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**READ THESE INSTRUCTIONS FIRST**

Write your name and class clearly on **all** the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.

**Section B**

Answer **two** questions, each from a different topic.

The **Insert** contains all the Figures referred to in the question paper.  
You should make reference to appropriate examples studied in the field or the classroom, even where such examples are not specifically requested by the question.  
Diagrams and sketch maps should be drawn wherever they serve to illustrate an answer.  
The outline world map may be annotated and handed in with relevant answers.  
You are reminded of the need for good English and clear presentation in your answers.

**Start each question on a fresh sheet of paper.**

At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part question.

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This document consists of **4** printed pages

**[Turn over**

### Section A

Answer **all** questions from this section.

#### The Globalisation of Economic Activity

- 1 Fig. 1 shows the relationship between Social Progress Index\* and Gross Domestic Product (GDP) per person in selected countries.
- (a) Using Fig. 1, state the values of the Social Progress Index and GDP per person for China; [2]
- (b) With reference to Fig. 1,
- (i) describe the relationship between the two variables. [3]
- (ii) comment on, and explain, the relative position of China [3]
- (c) Explain why countries with a high Social Progress Index and GDP might experience a high Human Development Index ranking? [5]

#### Population Issues and Challenges

- 2 Fig. 2 shows percentage changes in age-specific fertility rates for selected developed countries (DCs) between 1976 and 1986.
- (a) Compare the trends shown in Fig. 2 for Italy and Sweden. [4]
- (b) Outline and suggest reasons for the change in fertility rates for the group aged 30-34 for all countries shown in Fig. 2. [8]

#### Urban Issues and Challenges

- 3 Figs. 3A-E shows the location (Fig. 3A), gentrification plans (Fig. 3B), gentrification benefits (Fig. 3C) and gentrification concerns (Fig. 3D and Fig. 3E) on Greenpoint, a district in New York city.

*Greenpoint is an old waterfront industrial and warehouse zone located just 2 miles from the Central Business District on Manhattan Island.*

*Greenpoint is populated mainly by Polish immigrants who settled there about a hundred years ago, as well as newly arrived migrants from South America and South Asia. Poverty rates in this district is 19%, almost twice that of the national average.*

- (a) Identify the features in Fig. 3B which shows that gentrification has taken place [2]
- (b) Using information from Fig. 3B and Fig. 3C, suggest why Greenpoint is considered attractive to people looking to relocate. [5]
- (c) With reference to Fig. 3D and Fig. 3E, explain why gentrification may have negative economic and social consequences. [6]

### Urban Issues and Challenges and Population Issues and Challenges

- 4 Fig. 4 shows colonial and post-colonial mobility patterns for a primate city, Harare, the capital of Zimbabwe.
- (a) With the help of Fig. 4, outline the character of informal (squatter) [2] settlement.
- (b) How do the movements of the black population in colonial times in Fig. 4 [3] differ from the movements of the black population in post-colonial times?
- (c) What factors are likely to have influenced the differences you identified in [7] (b)?

### Section B

Answer **two** questions, each from a different topic. All questions carry 25 marks.

#### The Globalisation of Economic Activity

5 EITHER

- (a) Explain why the Human Development Index is a more accurate indicator [9] rather than income per person.
- (b) "Globalisation has positively affected the economies of Newly Industrialised [16] Economies."

Using examples, examine the validity of this statement.

5 OR

- (a) Discuss the role of governments in attracting Foreign Direct Investment to a [9] country.
- (b) Assess the significance of regional groupings such as NAFTA (North [16] American Free Trade Area and the EU (European Union) in promoting national development of member states.

## Population Issues and Challenges

### 6 EITHER

- (a) Explain the meaning of the term *population dependency* and use examples to describe dependency in **DCs**. [9]
- (b) “Pro-natal and Anti-natal policies have both been largely unsuccessful in countries that have implemented them”. [16]

Assess the extent to which this is true with reference to examples you have studied.

### 6 OR

- (a) Describe and explain the variations in resource use in DCs and LDCs. [9]
- (b) Examine whether the Limits to Growth Theory is still useful in understanding population growth and resource utilisation. [16]

## Urban Issues and Challenges

### 7 EITHER

- (a) Distinguish between the terms *dualism*, *social segregation* and *economic deprivation*, as applied to socio-economic polarisation. [9]
- (b) To what extent do you agree that decentralisation forces, have created positive economic, social and environmental consequences on the urban environment? [16]

### 7 OR

- (a) Describe the features of the central city and explain the reasons for their growth and decline. [9]
- (b) Assess the view that the nature, extent and solutions to housing issues in urban areas in **DCs and LDCs** varies greatly. [16]