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NOTE: The following are for teachers' use only

Suggested Answers for C2 HCI ELL Prelim 2015 Paper 2 (Draft)

These must not be seen as a prescriptive or finite list. Candidates should be rewarded positively for any valid response to the task which relates to the Assessment Objectives.

Section A: Language Variation and Change

1

AO1 and AO2

Likely issues for discussion

- Ways in which the English language has moved with the times
- Language is a living entity—it evolves to suit the experiences and realities of the day
- Technology as a significant factor in influencing the evolution of the English language; English, after all, is the language of information technology in this day and age.
- Debate between the descriptivists and prescriptivists
 - ~ Language attitudes towards the evolution of the English language
 - ~ Relationship between the need for the English language to move with the times and its rise to becoming a global language

In relation to **AO3**, look for a clear conceptual understanding of the various issues raised, and reward answers which show how the application of linguistic study helps to evaluate such issues. Reward writing that is controlled and employs a range of suitable linguistic terminology.

2

Notes on the task

NB: These must not be seen as a prescriptive of 'finite' list. Candidates should be rewarded positively for any valid response to the task which relates to the Assessment Objectives.

AO1 and AO2

Likely issues for discussion

- How taboo words and euphemism are a representation of social norms and cultural values

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- The influence of social, temporal and geographical variations on words that are considered taboo and how specific issues/ concepts should be more positively represented through the use of euphemism
- Consider how the media has influenced what is deemed to be taboo and the need for euphemism
- The function/s that taboo words and euphemism can serve

In relation to **AO3**, look for a clear conceptual understanding of the various issues raised, and reward answers which show how the application of linguistic study helps to evaluate such issues. Reward writing that is controlled and employs a range of suitable linguistic terminology.

Section B: Language, Culture and Identity

3

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AO1 and AO2

Likely issues for discussion (sub-points: likely features for identification/analysis/commentary)

- Maintain power/status/prestige
 - a. Class - Upper-lower/middle
 - b. Race - Whites-Blacks/African Americans
 - c. Role - teacher-student/doctor-patient/judge-lawyer
 - d. Age - young-old
 - Consider accent, greetings/terms of address/naming, pronoun use, etc
- Maintain social distance between in-group and out-group members
 - b. language of exclusion (hostile/negative reasons)
→ consider non-solidary terms, youthspeak, Malay vs English, etc.
 - c. language of exclusion (more noble/positive reasons)
→ consider medical slang/acronyms - keep patients/relatives of patients calm/ ensure speed and efficiency in the ER
- Identify as part of in-group member
 - a. language of inclusion for solidarity/sense of belonging
→ consider youthspeak, CSE/SSE, AAVE, Malay/Chinese/Tamil,
 - b. language of inclusion for other reasons e.g. for speed in the ER/coping strategies/depersonalization)
→ medical slang (black/grim humour)
- Differentiate from dominant group
 - a. challenge White linguistic hegemony - use AAVE

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- Move away from social stereotypes
 - a. standard vs non-standard variety

→ Students to consider lexis, syntax, grammar, phonology, discourse consistently, where applicable

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AO1 and AO2

Likely issues for discussion (sub-points: likely features for identification/analysis/commentary)

- How rhetorical devices and other linguistic strategies are used to position the representation of the situation as the reality
- How collective identities are invoked to advocate individual decisions (to face common challenges)
- How the rhetorical devices and other linguistic strategies are used to appeal to ethos, anchored in common, human ideals
- How references and allusions to a shared history and past experiences construct and reinforce a national identity
- How the language of politics appeals to authority, influencing the audience's beliefs, knowledge and opinions

In relation to AO3, look for a clear conceptual understanding of the various issues raised, and reward answers which show how the application of linguistic study helps to evaluate such issues. Reward writing that is controlled and employs a range of suitable linguistic terminology.