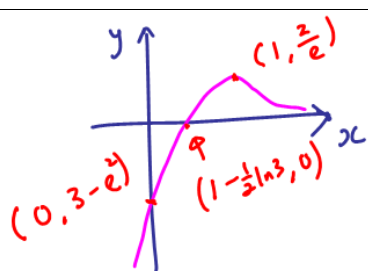
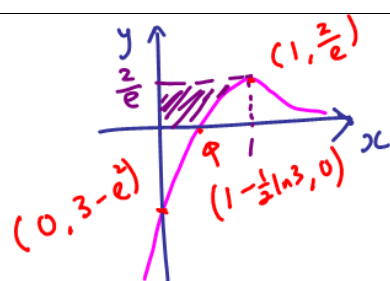
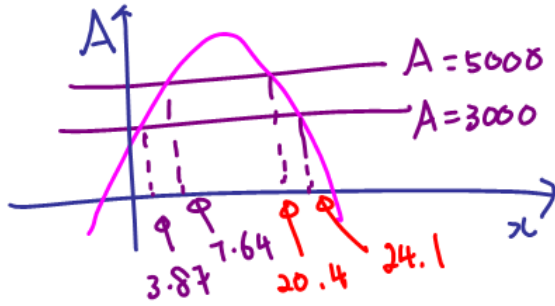


S/N	Solution	
1	$(5m - 3x)^2 > 10 - x^2$ $25m^2 - 30mx + 9x^2 > 10 - x^2$ $10x^2 - 30mx + 25m^2 - 10 > 0$ $a = 10, b = -30m, c = 25m^2 - 10$ $(-30m)^2 - 4(10)(25m^2 - 10) < 0$ $900m^2 - 1000m^2 + 400 < 0$ $-100m^2 + 400 < 0$ $m^2 > 4$ $m > 2 \text{ or } m < -2$	
2	<p>Let $y = \ln\left(\frac{e^{x-ax^2}}{\sqrt{1+4x^2}}\right) = \ln e^{x-ax^2} - \frac{1}{2} \ln(1+4x^2)$</p> $= x - ax^2 - \frac{1}{2} \ln(1+4x^2)$ $\frac{dy}{dx} = 1 - 2ax - \frac{1}{2(1+4x^2)} \cdot 8x$ $= 1 - 2ax - \frac{4x}{1+4x^2}$	
3(i)	<p>At the points of intersection,</p> $\sqrt{3(6)+p} = \frac{6+q}{3} \dots(1)$ $\sqrt{3(9)+p} = \frac{9+q}{3} \dots(2)$ <p>From (1) $18+p = \frac{1}{9}(q^2 + 12q + 36) \dots(3)$</p> <p>From (2) $27+p = \frac{1}{9}(q^2 + 18q + 81) \dots(4)$</p> <p>Eqn (4) - Eqn(3) $9 = \frac{1}{9}(6q + 45)$</p> <p>therefore $q = 6$, hence $p = -2$.</p>	
(ii)	$\int_6^9 \sqrt{3x-2} - \frac{1}{3}(x+6) dx$ $= \left[\frac{(3x-2)^{\frac{3}{2}}}{3\left(\frac{3}{2}\right)} - \frac{x^2}{6} - 2x \right]_6^9$	

	$= \left[\left(\frac{(3(9)-2)^{\frac{3}{2}}}{3(\frac{3}{2})} - \frac{9^2}{6} - 2(9) \right) - \left(\frac{(3(6)-2)^{\frac{3}{2}}}{3(\frac{3}{2})} - \frac{6^2}{6} - 2(6) \right) \right]$ $= \frac{1}{18}$	
(iii)	$\frac{dy}{dx} = \frac{1}{2}(3x-2)^{-\frac{1}{2}}(3)$ $\frac{3}{2\sqrt{3x-2}} = \frac{1}{3}$ $\sqrt{3x-2} = \frac{9}{2} \Rightarrow x = \frac{89}{12}$ <p>At R, $y = \frac{9}{2}$,</p> <p>Equation of tangent at R : $\frac{y-4.5}{x-\frac{89}{12}} = \frac{1}{3}$</p> <p>At intersection with $y = -x$, Using G.C. point of intersection</p> $\left(-\frac{73}{48}, \frac{73}{48} \right) \text{ or } (-1.52, 1.52)$	
4(i)	$3e^{-x} - e^{2-3x} = 0$ $e^{-x}(3 - e^{2-2x}) = 0$ $e^{-x} = 0 \text{ (rejected since } e^{-x} > 0 \text{) or } 3 - e^{2-2x} = 0$ $\ln 3 = 2 - 2x \Rightarrow x = \frac{2 - \ln 3}{2} = 1 - \frac{1}{2} \ln 3$ <p>Alternatively,</p> $3 = e^{2-2x}$ $\ln 3 = 2 - 2x$ $x = \frac{2 - \ln 3}{2} \quad \text{or} \quad 1 - \ln \sqrt{3}$	
4(ii)	$y = 3e^{-x} - e^{2-3x}$ $\frac{dy}{dx} = -3e^{-x} + 3e^{2-3x}$ $\frac{dy}{dx} = 0 \Rightarrow e^{-x}(-3 + 3e^{2-2x}) = 0$ $e^{2-2x} = 1 \Rightarrow x = 1 \quad \text{coordinates}$ $(1, 2e^{-1}) \quad \text{or} \quad \left(1, \frac{2}{e} \right)$	

4(iii)														
4(iv)	 <p>Area = $1\left(\frac{2}{e}\right) - \int_{1-0.5\ln 3}^1 3e^{-x} - e^{2-3x} dx = 0.442$</p>													
5(i)	<p>Area, $A = \frac{1}{2}(6x)(4x) + 6xy + \frac{1}{2}\pi(3x)^2$</p> $= 12x^2 + 6xy + \frac{9}{2}\pi x^2$ $10x + 2y + \frac{1}{2}(2\pi(3x)) = 300$ $10x + 2y + 3\pi x = 300$ $y = 150 - 5x - \frac{3\pi}{2}x$ $A = 12x^2 + 6x\left(150 - 5x - \frac{3\pi}{2}x\right) + \frac{9}{2}\pi x^2$ $= 900x - 18x^2 - \frac{9}{2}\pi x^2$ $= 900x - \frac{9}{2}(4 + \pi)x^2$													
5(ii)	<p>$\frac{dA}{dx} = 900 - 9(4 + \pi)x$</p> <p>Let $\frac{dA}{dx} = 0$, $x = \frac{100}{4 + \pi}$</p> <table border="1" data-bbox="186 1682 1056 1906"><tr><td>x</td><td>$\left(\frac{100}{4 + \pi}\right)^{-}$</td><td>$\left(\frac{100}{4 + \pi}\right)$</td><td>$\left(\frac{100}{4 + \pi}\right)^{+}$</td></tr><tr><td>$\frac{dA}{dx}$</td><td>+ve</td><td>0</td><td>-ve</td></tr><tr><td>Slope</td><td>/</td><td>—</td><td>\</td></tr></table> <p>Therefore max at $x = \frac{100}{4 + \pi}$</p> <p>Max A = $= 900\left(\frac{100}{4 + \pi}\right) - \frac{9}{2}(4 + \pi)\left(\frac{100}{4 + \pi}\right)^2 = 45000 / (4 + \pi)$</p>	x	$\left(\frac{100}{4 + \pi}\right)^{-}$	$\left(\frac{100}{4 + \pi}\right)$	$\left(\frac{100}{4 + \pi}\right)^{+}$	$\frac{dA}{dx}$	+ve	0	-ve	Slope	/	—	\	
x	$\left(\frac{100}{4 + \pi}\right)^{-}$	$\left(\frac{100}{4 + \pi}\right)$	$\left(\frac{100}{4 + \pi}\right)^{+}$											
$\frac{dA}{dx}$	+ve	0	-ve											
Slope	/	—	\											

5(iii)



$$3.87 \leq x \leq 7.64 \quad \text{or} \quad 20.4 \leq x \leq 24.1$$

6(i)

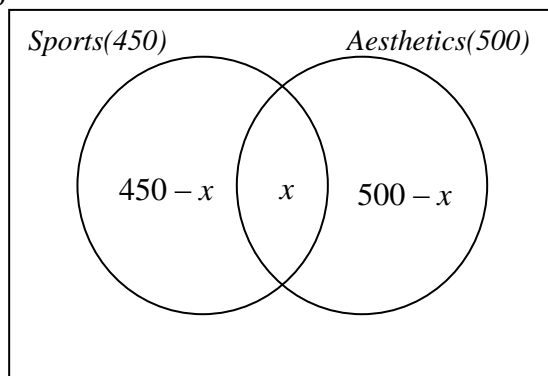
Obtain an alphabetical list of the subscribers with the subscribed numbers corresponding to the list in the database and number them from 1 to 2000. By method of counting off, divide the members into 80 intervals with 25 members in each interval. Using a random number generator, obtain a random start by randomly generating a number between 1 to 25 inclusive, and every 25th number thereafter. The members corresponding to the numbers selected would then form the sample of 80 members to be surveyed.

(ii)

A member may have more than 1 phone number.
Or
Not all subscribers chosen will use the new mobile service.
Or
It is difficult to obtain a most updated list as the numbers of subscribers can change from day to day.
Or Any other accepted answers

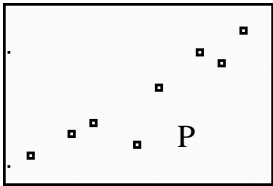
8

1000



- (i) Let x be the number of students with both CCA
 $(450 - x) + (500 - x) = 650$
 $x = 150$
 $P(\text{a student with 2 CCA}) = \frac{150}{1000} = 0.15$

	<p>(ii) $P(\text{Sports given Aesthetics}) = \frac{P(\text{Sports and Aesthetics})}{P(\text{Aesthetics})}$</p> $= \frac{150}{500}$ $= 0.3$	
7	<p>(i)</p> <p>Legend: S – Score M – Miss</p> <p>(ii) $P(\text{scores 2}) = P(SSM) + P(SMS) + P(MSS)$</p> $= (0.7)(0.8)(0.1) + (0.7)(0.2)(0.6) + (0.3)(0.5)(0.6) = 0.23$ <p>(iii) $P(\text{scores 3}^{\text{rd}} \text{ kick} \text{scores 2}) = \frac{P(\text{scores 3}^{\text{rd}} \text{ kick and scores 2})}{P(\text{scores 2})}$</p> $= \frac{(0.7)(0.2)(0.6) + (0.3)(0.5)(0.6)}{0.23} = 0.757 \text{ (to 3 sf)}$	
9	<p>Let X denote the number of juicy kiwis out of 80 kiwis harvested.</p> $X \sim B\left(80, \frac{5}{6}\right)$ <p>(i) Expected number of juicy kiwis $= 80 \times \frac{5}{6} = 66.7$ (3 s.f.)</p> <p>(ii) Required probability $= P(X > 70)$</p>	

	$= 1 - P(X \leq 70)$ $= 0.122144$ $= 0.122 \text{ (3 s.f.)}$ <p>(iii) Required probability $= P(X > 70) [P(X \leq 70)]^2 \times 3$</p> $= (0.12214)(0.87786)^2 \times 3$ $= 0.282 \text{ (3 s.f.)}$ <p>(iv) Let Y denote the number of months where more than 70 juicy kiwis are harvested out of 120 months.</p> $Y \sim B(120, 0.12214)$ <p>Since $n = 120$ is large, $np = 14.6568 > 5$, $nq = 105.3432 > 5$,</p> $Y \sim N(14.6568, 12.8666) \text{ approximately}$ $P(12 < Y \leq 24) \xrightarrow{\text{c.c.}} P(12.5 < Y < 24.5) = 0.723 \text{ (3 s.f.)}$	
10	<p>(i) $r = 0.921$</p> <p>It suggests there is a high positive linear correlation between the heights of father and the height of their 10 years old son.</p>  <p>(ii)</p> <p>The wrongly recorded pair was $P(1.75, 1.52)$</p> <p>(iii) With the removal of P, the rest of the points lie close to a straight line with product moment correlation coefficient $r = 0.986$.</p> <p>(iv) $(\bar{x}, \bar{y}) = (1.75, 1.57)$</p> <p>(v) $y = 1.04x - 0.26$ $x = 0.934y + 0.29$</p> <p>(vi) When $y = 1.65$, $x = 0.934(1.65) + 0.29 = 1.83$</p> <p>The height of his father is estimated to be 1.83 m</p> <p>This estimate is unreliable as it is an extrapolation.</p>	
11	<p>(i) Let X denote the time taken by a person to complete the test A</p> $X \sim N(\mu, 4^2)$	

	$P(X \geq 61.6) = 0.8$ $P(X < 61.6) = 0.2$ $P\left(Z < \frac{61.6 - \mu}{4}\right) = 0.2$ $\frac{61.6 - \mu}{4} = -0.84162$ $\mu = 64.966 \approx 65.0 \text{ (3 s.f.)}$ <p>(ii) Let W be the number of people out of 10, who take at least 61.6 minutes to complete the test $W \sim B(10, 0.8)$</p> $P(W < 7) = P(W \leq 6) = 0.121$ <p>(iii) Let $T = X_1 + \dots + X_N \square N(64.966N, 16N)$</p> $P(T > 900) = 0.05$ $P(T < 900) = 0.95$ $P\left(Z < \frac{900 - 64.966N}{\sqrt{16N}}\right) = 0.95$ <p>Using GC, $\frac{900 - 64.966N}{\sqrt{16N}} = 1.64485$</p> $64.966N + 6.5794\sqrt{N} - 900 = 0$ $N + 0.10127\sqrt{N} - 13.8534 = 0$ <p>Using GC, $\sqrt{N} = -3.772997 \text{ (NA) or } 3.671725$</p> <p>Hence $N = 13$ (nearest integer)</p> <p>(iv) Let Y denote the time taken by a person to complete the test B. $Y \square N(30, 9)$</p> $X - 2Y \sim N(4.966, 52)$ $P(X < 2Y) = P(X - 2Y < 0) = 0.246$	
12	<p>(a) $\bar{x} = \frac{-38}{80} + 78 = 77.525 = 77.5$</p> $s^2 = \frac{1}{80-1} \left[482 - \frac{(-38)^2}{80} \right] = 5.8728 = 5.87$ <p>(i) $H_0 : \mu = 78$ $H_1 : \mu < 78$</p> <p>Where μ is the mean Mathematics score of the school</p> <p>Under H_0, $\bar{X} \square N(78, \frac{5.8728}{80})$, by CLT</p> <p>At 5% significance level, reject H_0 if $p < 0.05$</p> $\bar{x} = 77.525, \mu_0 = 78, n = 80, s = \sqrt{5.8728}$	

From GC, $p = 0.039789 < 0.05$

Reject H_0 and conclude at 5% significant level that there is sufficient evidence that the principal has overstated their mean score.

- (ii) It is not necessary to assume normal distribution since $n = 80$ is large and so Central Limit Theorem applies.
- (iii) There is a probability of 0.05 of wrongly concluding that the mean Mathematics score of the school is less than 78 when in fact it is 78.

Or There is a probability of 0.05 of wrongly concluding that the principal has overstated the maths score when he did not.

(b) $H_0 : \mu = 78$

$H_1 : \mu > 78$

Where μ is the mean Mathematics score of the school

Under H_0 , $\bar{X} \sim N(78, \frac{2.42^2}{n})$, by CLT

At 3% significant level, reject H_0 if $p < 0.03$

Principal's claim is understated \Rightarrow to reject H_0

$$P(\bar{X} > \bar{x}) < 0.03$$

$$P(\bar{X} > 78.6) < 0.03$$

$$P(\bar{X} < 78.6) > 0.97$$

$$P(Z < \frac{78.6 - 78}{\frac{2.42}{\sqrt{n}}}) > 0.97$$

$$P(Z < \frac{0.6\sqrt{n}}{2.42}) > 0.97$$

$$\frac{0.6\sqrt{n}}{2.42} > 1.8808$$

$$\frac{0.6\sqrt{n}}{2.42} > 1.8808$$

$$n > 57.545$$

Smallest n is 58