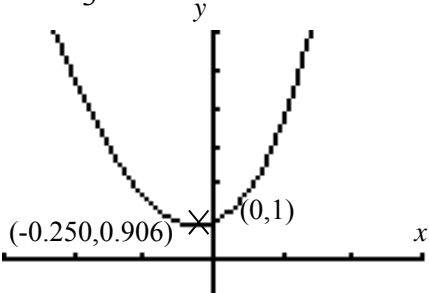
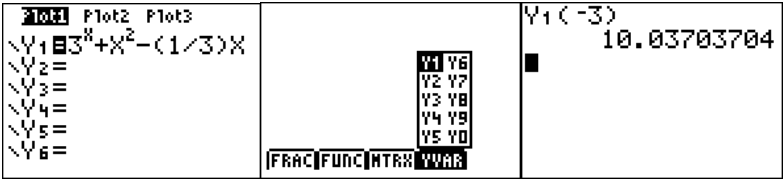


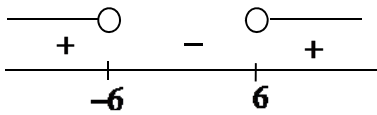
## 2014 Year 6 Preliminary Examination Solution & Comments

Qn	Suggested Solution
1(i)	$\ln\left(\frac{4x^3}{3x+2}\right) - 2\ln x = \ln(x-4)$ $\ln\left(\frac{4x^3}{3x+2}\right) - \ln x^2 = \ln(x-4)$ $\ln\left(\frac{4x^3}{(3x+2)x^2}\right) = \ln(x-4)$ $\frac{4x}{3x+2} = x-4$ $3x^2 - 14x - 8 = 0$ $x = \frac{7 + \sqrt{73}}{3}$ <p>or <math>x = \frac{7 - \sqrt{73}}{3} = -0.51467</math> (5 s.f.) (rej. for <math>\ln(x-4)</math> to be defined)</p>
(ii)	<p>From (i), replace <math>x</math> by <math>e^{2x}</math> :</p> $\ln\left(\frac{4(e^{2x})^3}{3e^{2x}+2}\right) - 2\ln e^{2x} = \ln(e^{2x}-4)$ $\ln\left(\frac{4e^{6x}}{3e^{2x}+2}\right) - 4x = \ln(e^{2x}-4)$ <p>Hence,</p> $e^{2x} = \frac{7 + \sqrt{73}}{3}$ $2x = \ln\left(\frac{7 + \sqrt{73}}{3}\right)$ $x = \frac{1}{2}\ln\left(\frac{7 + \sqrt{73}}{3}\right)$

2	$\frac{d}{dx}\left(\frac{x}{2x+3}\right) = \frac{d}{dx}\left(\frac{\frac{1}{2}(2x+3) - \frac{3}{2}}{2x+3}\right)$ $= \frac{d}{dx}\left(\frac{1}{2} - \frac{3}{2(2x+3)}\right)$ $= -\frac{3}{2}(-1)(2x+3)^{-2}(2)$ $= \frac{3}{(2x+3)^2}$
(a)	$\frac{d}{dx}\left(\frac{\ln x}{\ln x^2 + 3}\right) = \frac{d}{dx}\left(\frac{\ln x}{2 \ln x + 3}\right)$ $= \frac{3}{x(2 \ln x + 3)^2}$ <p>For <math>f'</math> to exist,</p> $x \neq 0 \quad \text{and} \quad x > 0 \quad \text{and} \quad 2 \ln x + 3 \neq 0$ <p>Solving <math>2 \ln x + 3 = 0</math></p> $\ln x = -\frac{3}{2}$ $x = e^{-\frac{3}{2}}$ <p>The set of values of <math>x</math> where the derivative exists is</p> $\left\{x \in \mathbb{R} : x > 0 \text{ and } x \neq e^{-\frac{3}{2}}\right\}.$ <p><b><u>Alternative way of presentation</u></b></p> <p>The set of values of <math>x</math> where the derivative exists is</p> $\left\{x \in \mathbb{R} : 0 < x < e^{-\frac{3}{2}} \text{ or } x > e^{-\frac{3}{2}}\right\}.$
(b)	$\int_{-1}^0 \frac{1}{(4x+6)^2} dx = \int_{-1}^0 \frac{1}{4(2x+3)^2} dx$ $= \frac{1}{3 \times 4} \int_{-1}^0 \frac{3}{(2x+3)^2} dx$ $= \frac{1}{12} \left[ \frac{x}{2x+3} \right]_{-1}^0$ $= \frac{1}{12} \left( 0 - \frac{-1}{-2+3} \right)$ $= -\frac{1}{12}$ <p><b>Alternative (otherwise method):</b></p>

	$\int_{-1}^0 \frac{1}{(4x+6)^2} dx = \frac{1}{4} \int_{-1}^0 \frac{4}{(4x+6)^2} dx$ $= \frac{1}{4} \left[ \frac{(4x+6)^{-1}}{-1} \right]_{-1}^0$ $= -\frac{1}{4} \left( \frac{1}{6} - \frac{1}{2} \right)$ $= \frac{1}{12}$

3(i)	$y = 3^x + x^2 - \frac{1}{3}x.$ 
(ii)	At $x = -3$ , gradient of $C \approx -6.292644 = -6.2926$ (4 d.p.) (by GC)
(iii)	<p>Gradient of normal to <math>C</math> at <math>x = -3</math> is <math>\frac{-1}{-6.292644} \approx 0.158916</math></p> <p>when <math>x = -3</math>, <math>y_1 = 3^{-3} + (-3)^2 - \frac{1}{3}(-3) = 10.037037</math></p> <div data-bbox="256 871 1042 1048" data-label="Figure">  <p>The calculator screen shows the following:</p> <ul style="list-style-type: none"> <li>Y1 = 3^X + X^2 - (1/3)X</li> <li>Y2 =</li> <li>Y3 =</li> <li>Y4 =</li> <li>Y5 =</li> <li>Y6 =</li> <li>Y1(-3) = 10.03703704</li> <li>Equation of normal: Y1 - 10.037037 = 0.158916(X + 3)</li> <li>Y = 0.158916X + 10.513785</li> <li>Y = 0.1589X + 10.5138 (4 d.p.)</li> </ul> </div> <p>Equation of normal is <math>y - 10.037037 = 0.158916(x + 3)</math>  <math>y = 0.158916x + 10.513785</math>  <math>y = 0.1589x + 10.5138</math> (4 d.p.)</p>
(iv)	<p>The normal meets the curve again at <math>x \approx 1.8814 = 1.88</math> (3 s.f.) (by G.C.)</p> <p>Area required =</p> $\int_{-3}^{1.8814} (0.158916x + 10.513785) - (3^x + x^2 - \frac{1}{3}x) dx$ $= 31.6 \text{ (3 s.f.) (by GC)}$

<b>4(i)</b>	$y = 4x^3 + px^2 + 3x + q$ $\frac{dy}{dx} = 12x^2 + 2px + 3$ <p>For <math>C</math> to have two stationary points, <math>12x^2 + 2px + 3 = 0</math> must have two real &amp; distinct solutions. That is,</p> $(2p)^2 - 4(12)(3) > 0$ $p^2 - 36 > 0$ $(p - 6)(p + 6) > 0$ $p < -6 \text{ or } p > 6$ <p>Set of values of <math>p = \{p \in \mathbb{R} : p &lt; -6 \text{ or } p &gt; 6\}</math></p> 												
<b>(ii)</b> <b>(a)</b>	<p>For the case in which <math>C</math> has a stationary point at <math>\left(-\frac{1}{2}, -3\right)</math>,</p> <p>at <math>x = -\frac{1}{2}</math>, <math>\frac{dy}{dx} = 0</math></p> $12\left(-\frac{1}{2}\right)^2 + 2p\left(-\frac{1}{2}\right) + 3 = 0$ $3 - p + 3 = 0$ $\Rightarrow p = 6 \text{ (shown)}$ <p>Since <math>\left(-\frac{1}{2}, -3\right)</math> is a point on <math>C</math>,</p> $-3 = 4\left(-\frac{1}{2}\right)^3 + 6\left(-\frac{1}{2}\right)^2 + 3\left(-\frac{1}{2}\right) + q$ $\Rightarrow q = -\frac{5}{2}$												
	<p>For <math>p = 6</math>, <math>\frac{dy}{dx} = 12x^2 + 12x + 3</math></p> <table border="1"><tr><td><math>x</math></td><td><math>\left(-\frac{1}{2}\right)^-</math></td><td><math>-\frac{1}{2}</math></td><td><math>\left(-\frac{1}{2}\right)^+</math></td></tr><tr><td><math>\frac{dy}{dx}</math></td><td>+ve</td><td>0</td><td>+ve</td></tr><tr><td>tangent</td><td>/</td><td>–</td><td>/</td></tr></table> <p>Therefore, <math>\left(-\frac{1}{2}, -3\right)</math> is a stationary point of inflexion.</p>	$x$	$\left(-\frac{1}{2}\right)^-$	$-\frac{1}{2}$	$\left(-\frac{1}{2}\right)^+$	$\frac{dy}{dx}$	+ve	0	+ve	tangent	/	–	/
$x$	$\left(-\frac{1}{2}\right)^-$	$-\frac{1}{2}$	$\left(-\frac{1}{2}\right)^+$										
$\frac{dy}{dx}$	+ve	0	+ve										
tangent	/	–	/										

<p>(ii) (b)</p>	<p>From (i), the cubic curve <math>C</math> has two stationary points for <math>p &lt; -6</math> or <math>p &gt; 6</math>.</p> <p>Thus we can deduce that for <math>p = 6</math> in part (ii)(a),  <u>discriminant = 0</u>  <math>\Rightarrow \frac{dy}{dx} = 12x^2 + 2px + 3 = 0</math> has only one real solution  <math>\Rightarrow</math> <u>Since <math>C</math> is cubic and <math>C</math> has only one stationary point, which also has to be an inflexion point as well.</u></p> <p><u>Note:</u> <math>C</math> has no stationary point for <math>-6 &lt; p &lt; 6</math>. That is, <math>C</math> has a non-stationary point of inflexion.</p>
<p>5</p>	<p><math>P(A \cup B) = P(A) + P(B) - P(A \cap B)</math>  <math>0.58 = p + q - 0.12</math>  <math>p + q = 0.7 \quad \dots(1)</math></p> <p>Since <math>A</math> and <math>B</math> are independent,  <math>P(A)P(B) = P(A \cap B)</math>  <math>pq = 0.12</math>  <math>q = \frac{0.12}{p} \quad \dots(2)</math></p> <p>Substitute (2) into (1):  <math>p + \frac{0.12}{p} = 0.7</math>  <math>p^2 + 0.12 - 0.7p = 0</math>  <math>p = 0.4</math> or <math>p = 0.3</math>  <math>q = 0.3</math>      <math>q = 0.4</math> (reject <math>\because p &gt; q</math>)</p> <div data-bbox="284 1518 657 1796" data-label="Diagram"> <p>A Venn diagram with two overlapping circles, A and B. The intersection of A and B is labeled 0.12. The region outside both circles is labeled 1 - 0.58.</p> </div> <p><math>P(A \cup B') = 1 - (0.3 - 0.12)</math>  <math>= 0.82</math></p>

<p><b>6</b> <b>(i)</b></p>	<p>Advantages of stratified sampling over quota sampling</p> <ul style="list-style-type: none"> <li>- <u>More likely to give a representative sample</u> of the people attending the event as this method ensures an adequate sample size for each of the two sub-groups</li> <li>- The stratified sample is <u>a random sample</u>. It is unlike quota sampling which produces a biased sample by <u>using any method of convenience</u> to select the people for each sub-group.</li> </ul> <p>A stratified sample is difficult to carry out as it would be <u>difficult to obtain the sampling frame</u> prior to the event.</p>
<p><b>(ii)</b></p>	<p><b>Remark to students:</b> Please note that even though sampling frame was not readily available before the event, by standing at a common place that all people will pass through (eg: exit of the venue), the surveyor would still be able to have access to the entire sampling frame for systematic sampling.</p> <p>To obtain a systematic sample of 1% of the population of people attending the event:</p> <ul style="list-style-type: none"> <li>• Select a random number <u>between 1 to 100 to get a random starting point</u> e.g. 10</li> <li>• From the start to the end of the one-day event, sample <u>every 100<sup>th</sup> person</u> at the exit of the venue, starting from the 10<sup>th</sup> person, i.e. 10, 110, 210, 310,...</li> </ul>

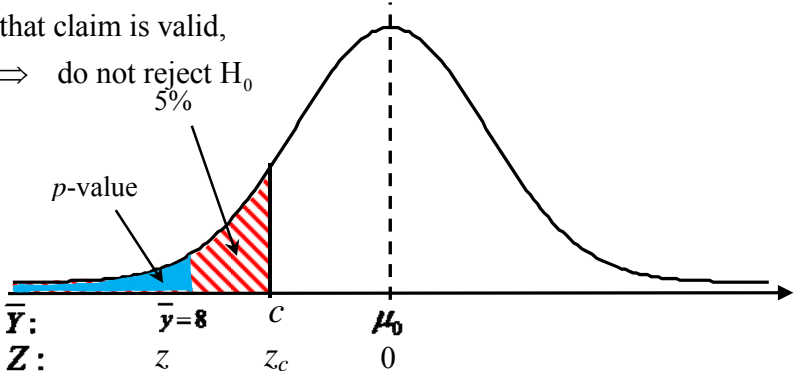
7(i)	<p>1<sup>st</sup> draw      2<sup>nd</sup> draw      3<sup>rd</sup> draw      4<sup>th</sup> draw</p>
(ii)	<p>Probability          = P(drawing from box A,B,A,B)          = P(drawing R,W,R)  <math>= \left(\frac{5}{10}\right)\left(\frac{6}{10}\right)\left(\frac{4}{9}\right)</math>  <math>= \frac{2}{15}</math></p>
(ii)	<p>Let event <math>E</math> be the event that he drew from box B on the third draw.          Let event <math>F</math> be the event that he has not drawn from box C from the first to his fourth draw.</p> <p><math>P(F \cap E)</math>  <math>= \frac{2}{15}</math></p> <p><math>P(E)</math>          = P(drawing from A,B,C,B or A,B,A,B or A,C,A,B)  <math>= \left(\frac{5}{10}\right)\left(\frac{4}{10}\right)\left(\frac{7}{10}\right) + \frac{2}{15} + \left(\frac{5}{10}\right)\left(\frac{3}{10}\right)\left(\frac{5}{9}\right)</math>  <math>= \frac{107}{300}</math></p> <p><math>P(F E)</math>  <math>= \frac{P(F \cap E)}{P(E)}</math>  <math>= \frac{\frac{2}{15}}{\frac{107}{300}}</math>  <math>= \frac{40}{107}</math></p>

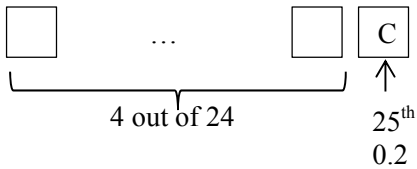


<b>8(i)</b>	
<b>(ii)</b>	<p>Regression line of <math>y</math> on <math>x</math>:</p> $y = 0.13933 + 0.74971x$ $y = 0.139 + 0.750x \text{ (3 s.f.)}$ <p>Regression line of <math>x</math> on <math>y</math>:</p> $x = -0.061412 + 1.2888y \Rightarrow x = -0.0614 + 1.29y \text{ (3 s.f.)}$ <p>Alternatively, may express <math>x</math> on <math>y</math> as</p> $\Rightarrow y = \frac{x + 0.06141}{1.2888}$ $\Rightarrow y = 0.77592x + 0.047651$ $\Rightarrow y = 0.776x + 0.0477$
<b>(iii)</b>	<p>Gradient:</p> <p>For every \$1000 increase in monthly household income, the predicted increase in monthly expenditure is \$775.92 (\$776).</p> <p><math>y</math>-intercept:</p> <p>When there is zero household income, the predicted monthly expenditure is \$476.49 (\$476).</p>
<b>(iv)</b>	<p><math>r = 0.98297 \text{ (5 s.f.)} = 0.983 \text{ (3 s.f.)}</math>. <math>r</math> is close to 1, hence there is a <u>strong positive linear correlation</u> between average monthly household income and expenditure, as shown in the scatter diagram where the data points are <u>close to the regression line</u>.</p>
<b>(v)</b>	<p>Since value of <math>x</math> is given, we should use regression line of <math>y</math> on <math>x</math>:</p> $x = 9.35 \Rightarrow y = 0.13933 + 0.74971(9.35) = 7.1491$ <p>When income is \$9350, the expenditure is estimated to be <u>\$7,150</u>.</p>
<b>(vi)</b>	<p>Since <math>x = 9.35</math> is out of the data range of <math>1 \leq x \leq 6</math> (extrapolation), the linear model may not be valid outside the data range and hence the estimate may not be reliable.</p>

9(i)	<p>Let <math>X</math> be the sleeping hours of a randomly chosen baby who drinks BabyGrow. <math>X \sim N(8.0, \sigma^2)</math></p> <p>Let <math>Y</math> be the sleeping hours of a randomly chosen baby who drinks InfanGrow. <math>Y \sim N(6.5, 0.795^2)</math></p> <p><math>P(X &lt; 9) = 0.85</math></p> <p><math>P\left(Z &lt; \frac{9-8}{\sigma}\right) = 0.85</math></p> <p><math>\frac{9-8}{\sigma} = 1.0364</math></p> <p><math>\sigma = 0.96488</math></p> <p><math>= 0.965</math> (shown)</p>
(ii)	<p>Let <math>T = X_1 + X_2 + X_3 \sim N(3 \times 8, 3 \times 0.965^2)</math></p> <p><math>\Rightarrow T \sim N(24, 2.7937)</math></p> <p><math>4Y \sim N(4 \times 6.5, 4^2 \times 0.795^2) \Rightarrow 4Y \sim N(26, 10.112)</math></p> <p><math>\therefore T - 4Y \sim N(24 - 26, 2.7937 + 10.112)</math></p> <p><math>\Rightarrow T - 4Y \sim N(-2, 12.906)</math></p> <p><math>P(T - 4Y &gt; 1)</math></p> <p><math>= 0.20184 = 0.202</math> (3 s.f.)</p>
(iii)	<p>Let <math>W</math> be the number of babies who drank BabyGrow who slept more than 7 hours, out of 12 babies.</p> <p><math>P(X &gt; 7) = 0.85</math> (by symmetry)</p> <p><math>W \sim B(12, P(X &gt; 7))</math></p> <p><math>\Rightarrow W \sim B(12, 0.85)</math></p> <p><math>P(W \geq 10)</math></p> <p><math>= 1 - P(W \leq 9)</math></p> <p><math>= 1 - 0.26418</math></p> <p><math>= 0.73582 = 0.736</math> (3 s.f.)</p>
(iv)	<p><math>W \sim B(12, 0.85)</math></p> <p><math>E(W) = 12(0.85) = 10.2</math></p> <p><math>\text{Var}(W) = 12(0.85)(1 - 0.85) = 1.53</math></p> <p>Since <math>n = 50</math> is large, by Central Limit Theorem,</p> <p><math>\bar{W} \sim N\left(10.2, \frac{1.53}{50}\right)</math> approximately.</p> <p><math>P(\bar{W} &gt; \alpha) &lt; 0.9</math></p> <p><math>1 - P(\bar{W} \leq \alpha) &lt; 0.9</math></p> <p><math>P(\bar{W} \leq \alpha) &gt; 0.1</math></p> <p>By GC, inverse norm,</p>

	$\alpha > 9.97582$ $\alpha > 9.98$ (3 s.f.)
<b>10(i)</b>	An unbiased estimate is an estimate in which the <u>expectation</u> of the estimate is equal to the <u>population parameter</u> .
<b>(ii)</b>	<p>Unbiased estimate for population mean</p> $= \frac{\sum(x-18)}{50} + 18$ $= 21.306$ <p>Unbiased estimate of population variance <math>\sigma^2</math></p> $= s^2 = \frac{1}{49} \left[ \sum(x-18)^2 - \frac{(\sum(x-18))^2}{50} \right]$ $= 6.7351$ $= 6.74$ (3 s.f.)
<b>(iii)</b>	<p>Let <math>X</math> be the mass of each bag of beans from Factory A, with population mean <math>\mu</math> kg.</p> <p>To test <math>H_0 : \mu = 22</math></p> <p>Against <math>H_1 : \mu \neq 22</math></p> <p>Conduct a two-tailed test at 5% level of significance (<math>\alpha = 0.05</math>):</p> <p>Under <math>H_0</math>, since <math>n = 50</math> is large, by Central Limit Theorem,</p> $\bar{X} \sim N\left(22, \frac{6.7351}{50}\right) \text{ approximately}$ <p>Using a Z-test,</p> $p\text{-value} = 0.058635$ <p>Since <math>p\text{-value} &gt; 0.05</math>, we do not reject <math>H_0</math> and conclude that there is insufficient evidence at the 5% level of significance that the claim is not valid.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Z-Test</p> <p>Inpt: Data <b>Stats</b></p> <p><math>\mu_0</math>: 22</p> <p><math>\sigma</math>: 2.5952071208...</p> <p><math>\bar{x}</math>: 21.306</p> <p><math>n</math>: 50</p> <p><math>\mu</math>: <b>≠</b> <math>\mu_0</math> &lt; <math>\mu_0</math> &gt; <math>\mu_0</math></p> <p>Calculate Draw</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Z-Test</p> <p><math>\mu \neq 22</math></p> <p><math>z = -1.890916922</math></p> <p><math>p = .0586353027</math></p> <p><math>\bar{x} = 21.306</math></p> <p><math>n = 50</math></p> </div> </div>

(iv)	<p><math>p</math>-value is the <u>lowest</u> level of significance for which the null hypothesis of the <u>mean mass of the bag of beans of 22 kg</u> will be rejected.</p>
	<p>Let <math>Y</math> be the mass of each bag of beans from Factory B, with population mean <math>\mu</math> kg.</p> <p>To test <math>H_0 : \mu = \mu_0</math>  Against <math>H_1 : \mu &lt; \mu_0</math>  Under <math>H_0</math>,</p> $\bar{Y} \sim N\left(\mu_0, \frac{4^2}{50}\right)$ <p>Using test statistic, <math>z = \frac{8 - \mu_0}{\sqrt{\frac{4^2}{50}}}</math>,</p> <p>Since there is sufficient evidence at 5% level of significance that claim is valid,  <math>\Rightarrow</math> do not reject <math>H_0</math></p>  <p><math>\bar{Y}:</math> <math>\bar{y} = 8</math> <math>c</math> <math>\mu_0</math>  <math>Z:</math> <math>z</math> <math>z_c</math> <math>0</math></p> <p>← Critical region = -1.6449</p> <p>Reject <math>H_0 : \bar{y} &lt; c, z &lt; z_c</math></p> <p><b>Method 1:</b>  <math>p</math> - value <math>&gt; 0.05</math>  <math>P(\bar{Y} &lt; 8) &gt; 0.05</math>  <math>\Rightarrow \frac{8 - \mu_0}{\sqrt{\frac{4^2}{50}}} &gt; -1.6449</math>  <math>\Rightarrow 8 - \mu_0 &gt; -1.6449 \sqrt{\frac{4^2}{50}}</math>  <math>\Rightarrow \mu_0 &lt; 8 + \frac{6.5796}{\sqrt{50}}</math>  <math>\Rightarrow \mu_0 &lt; 8.9305</math>  <math>\therefore</math> Set of values of <math>\mu_0 = \{\mu_0 \in \mathbb{R} : \mu_0 &lt; 8.93\}</math></p>

	<p><b>Method 2:</b></p> <p><math>\Rightarrow</math> critical region : <math>z &gt; -1.6449</math></p> <p><math>\Rightarrow \frac{8 - \mu_0}{\sqrt{\frac{4^2}{50}}} &gt; -1.6449</math></p> <p><math>\Rightarrow \mu_0 &lt; 8.9305</math></p> <p><math>\therefore</math> Set of values of <math>\mu_0 = \{\mu_0 \in \mathbb{R} : \mu_0 &lt; 8.93\}</math></p>
<b>11(i)</b>	<p><b>Condition 1:</b> The event where a student is sick is independent of another student.</p> <p>Reason why the above condition may not be met: As some sickness is contagious, it may cause students who stay close to the infected student to also get infected.</p> <p><b>Condition 2:</b> The probability where a student is sick is constant at 0.2.</p> <p>Reasons why the above condition may not be met: As each student has different immunity, the probability that each student fall sick may differ.</p>
<b>(ii)</b>	<p>Let <math>X</math> be the number of students who are sick, out of 24 students.</p> <p><math>X \sim B(24, 0.2)</math></p> <p>Required probability  <math>= P(X = 4) (0.2)</math>  <math>= 0.19601 (0.2)</math>  <math>= 0.039203 \dots</math>  <math>= 0.0392 (3s.f.)</math></p> 
<b>(iii)</b>	<p>Let <math>Y</math> be the number of students who are sick, out of <math>n</math> students.</p> <p><math>Y \sim B(n, 0.2)</math></p> <p>For sample size <math>n</math>, <math>P(Y \geq 6) &gt; 0.95</math>  <math>1 - P(Y \leq 5) &gt; 0.95</math>  <math>P(Y \leq 5) &lt; 0.05</math></p> <p>When <math>n = 49</math>, <math>1 - P(Y \leq 5) = 1 - 0.05467 \dots = 0.9453 \dots</math>  When <math>n = 50</math>, <math>1 - P(Y \leq 5) = 1 - 0.04802 \dots = 0.9519 \dots &gt; 0.95</math>  When <math>n = 51</math>, <math>1 - P(Y \leq 5) = 1 - 0.04212 \dots = 0.9578 \dots</math></p> <p>Least <math>n = 50</math>.</p>

(iv)	<p>Let <math>W</math> be the number of students who are sick, out of 2400 students.</p> <p><math>W \sim B(2400, 0.2)</math></p> <p>Since <math>n = 2400</math> is large,  <math>np = (2400)(0.2) = 480 &gt; 5</math>,  <math>nq = (2400)(0.8) = 1920 &gt; 5</math>,</p> <p><math>W \sim N(480, 384)</math> approximately</p> <p><math>21\% \times 2400 = 504</math> students</p> <p><math>P(W &lt; 504) \xrightarrow{\text{continuity correction}} P(W &lt; 503.5)</math>  <math>= 0.88478</math>  <math>= 0.885 \text{ (3s.f.)}</math></p>
(v)	<p>Expected number of months = <math>(12)(6)(0.88478)</math>  <math>= 63.704</math>  <math>= 63.7 \text{ (3 s.f.)}</math></p>