



INNOVA JUNIOR COLLEGE
JC 2 PRELIMINARY EXAMINATION 2
in preparation for General Certificate of Education Advanced Level
Higher 1

CANDIDATE
NAME

CLASS

INDEX NUMBER

GENERAL PAPER

8807/02

Paper 2

3 September 2014

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: 1 Insert

READ THESE INSTRUCTIONS FIRST

Write your name and class on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.
The Insert contains the passages for comprehension.
Note that up to **15** marks out of **50** will be awarded for your use of language.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Content	/35
Language	/15
Total	/50

This document consists of **7** printed pages, **1** blank page and **1** Insert.



Innova Junior College

[Turn over

Read the passages in the Insert and then answer **all** the questions. Note that up to fifteen marks will be given for the quality and accuracy of your use of English throughout this Paper.

For
Examiner's
Use

NOTE: When a question asks for an answer **IN YOUR OWN WORDS AS FAR AS POSSIBLE** and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words and phrases from the passage.

From Passage 1

- 1 'Today's children have a way of life that entails its own character-building process' (line 1). How does this 'way of life' lead to 'character-building' in children? **Use your own words as far as possible.**

.....

.....

.....

..... [2]

- 2 What does the word 'crystalline' (line 2) tell you about meritocracy in today's world?

.....

..... [1]

- 3 Explain the meaning of the phrase 'the bricks of our identities' in lines 13 – 14.

.....

.....

.....

..... [2]

- 4 What does the phrase 'ongoing dialogue' suggest about 'our inadequacies' (lines 18 – 19)?

.....

..... [1]

- 5 '...each of us has an intuitive ability to make strong evaluations of which aspirations are noblest' (lines 46 – 47).
How is this done in a meritocratic society? **Use your own words as far as possible.**

For
Examiner's
Use

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..... [3]

- Write your summary in **no more than 120 words**, not counting the opening words which are printed below. **Use your own words as far as possible.**

..... [8]

From Passage 2

- 7 Why does the author place inverted commas around 'nice' (line 2)?

.....
 [1]

- 8 **Using your own words as far as possible**, explain why failure 'seem much more crushing' (line 17) in a meritocratic society.

.....

 [3]

- 9 Explain what the author means by 'To the injury of poverty, a meritocratic system adds the insult of shame' (lines 30 – 31).

.....

 [2]

- 10 In paragraph 5, what is the author's attitude towards those who are 'successful' (line 34) and 'privileged' (line 36) in a meritocratic society and why does he have this attitude?

.....

 [2]

- 11 David Brooks sees meritocracy as beneficial to both the individual and society whereas
Alain de Botton has grave reservations about the benefits it is supposed to bring.

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With which of the two authors are you more in agreement? Support your answer by drawing from your society's experience of meritocracy.

[illegible]

. [10]

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