

Mafrseurv


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## Learning Objectives

By the end of the lesson I would hope that you have an understanding and be able to apply to questions the following concepts:
|| Understand what a composite shape is

We have spent some time looking at how to find the perimeters and areas of a range of basic and complex shapes.

We can combine these shapes to make more interesting and more complex shapes.


Image source: Cambridge Essentials Year 9 Textbook

## Composite shapes

A composite shape is one which is made up by combining more basic shapes.
Examples might be a simple house, a donut, a running track.


We know how to find the perimeter and area of a shape.
Composite shapes throw us a curve ball in the way of finding perimeters and areas.
Let's looks at the shape on the right

$$
\begin{aligned}
\text { Are levgm } & =\frac{180^{\circ}}{360^{\circ}} \times 2 \times \pi \times r \\
& =\frac{1}{2} \times 2 \times \pi \times 5 \\
& =5 \pi \\
P & =5 \pi+5+10+5 \\
& =5 \pi+20 \\
& =35.71 \mathrm{~cm}
\end{aligned}
$$



$$
\begin{aligned}
A_{\square} & =5 \times 10 \\
& =50 \mathrm{~cm}^{2} \quad \therefore A=89.27 \mathrm{~cm}^{2} \\
A_{\nabla} & =\frac{1}{2} \times \pi r^{2} \\
& =\frac{1}{2} \times \pi \times S^{2}=39.2699 \ldots
\end{aligned}
$$

## Perimeter is the distance around the edge

We know how to find the perimeter and area of a shape.


Find the perimeter and area of this composite shape, rounding answers to two decimal places.

$$
\begin{aligned}
\text { Arc } & =\frac{1}{2} \times 2 / 2 \pi \times r \\
& =\pi \times 7 \\
& =7 \pi \\
P= & 7 \pi+77+14+17 \\
& =70.00 \mathrm{~cm}
\end{aligned}
$$

$$
\begin{aligned}
A_{D} & =\frac{1}{2} \times \pi r^{2} \\
& =\frac{1}{2} \times \pi \times 7^{2} \\
& =\frac{49 \pi}{2} \mathrm{~cm}^{2} \\
A_{\square} & =17 \times 14 \\
& =238 \mathrm{~cm}^{2}
\end{aligned}
$$



$$
\begin{aligned}
\therefore T_{0 r} & =\frac{49 \pi}{2}+238 \\
& =314.97 \mathrm{~cm}^{2}
\end{aligned}
$$

Find the perimeter and area of this composite shape, rounding answers to two decimal places.

$$
\begin{aligned}
\text { Arc lenght } & =\frac{1}{4} \times 2 \times \pi \times r \\
& =\frac{1}{2} \times \pi \times 3 \\
& =\frac{3 \pi}{2} \mathrm{~m} \\
& \therefore P=3+3+\frac{3 \pi}{2}+3+3 \\
& =12+\frac{3 \pi}{2} \\
& =16.7 / \mathrm{m}
\end{aligned}
$$



$$
\begin{aligned}
\text { Area }_{D} & =3 \times 3=\underline{\underline{9 m^{2}}} \\
\text { Area } & =\frac{1}{4} \times \pi r^{2} \\
& =\frac{1}{4} \times \pi \times 3^{2} \\
& =\frac{9 \pi}{4} m^{2} \\
\therefore T_{A}=9 & +\frac{9 \pi}{4}=16.07 \mathrm{~m}^{2}
\end{aligned}
$$

The tricks used to confuse you

The diameter of a circle and the length of a side. The two little lines to mean the lengths of sides are the same. Subtracting an area instead of adding it


Image source: Cambridge Essentials Year 9 Textbook

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## Linking across topics

Mathematics builds on past knowledge.
Those who wish to do Methods must either be able to remember much of the past learning or have a summary book where they can quickly locate past learning and understand how to proceed.


## Questions to complete

Here are the questions I ask that you complete and upload to my OneNote. You are always welcome to do more questions if you feel that would improve your understanding.

If you are unsure, at any time, please email me. You can ask questions in the lessons.
Year 9 textbook
Exercise 5D
Questions: 1b, 2bd, 3abce, 4cef, 5egh, 7, 8cdf, 9b, 12, 13c

## Thanks for watching

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