

1. Work to be complete once teaching has finished:

/ The great thing with Trigonometry and the one which seems to confuse people is when we have "real world applications". We see mingly have problems with trying to see right angled triangles in shapes! Either that, or we seem to have come to the belief that we cant add lines or change shapes to create right angled triangles.

If we look at the previous exercise, I know that some people wondered what was possible with some of the shapes:

Example


Example

$$
\begin{aligned}
\sin \theta & =\frac{\theta_{p}}{H_{y p}} \\
\sin \theta & =\frac{1.8}{3.4}
\end{aligned}
$$

$$
\begin{aligned}
& C A H \\
& \cos \theta=\frac{\text { Adj }}{\text { Fly p }} \\
& \cos \theta=\frac{2}{5} \\
& \theta=\cos ^{-1}(2 / 5) \\
& \theta=66 \cdot 42^{\circ}\left(2 \alpha_{\rho}\right)
\end{aligned}
$$

$$
\left[\begin{array}{l}
\text { Alternate } \\
\text { Cor inter } \\
\text { Vetrically opp } \\
\text { Corresponding }
\end{array}\right]
$$



Example:
 $0=\sin ^{-1}\left(\frac{3.4}{18}\right)$
$x$
max



Angles of elevation and depression

Sauce Value!


Questions in two -dimensions
First hint: ALWAYS DRAW A DIAGRAM FROM THE QUESTION
Two buildings are 60 metres aparts and are 180 metres and 240 metres high. Find the angle of elevation
from the shorter building to the taller building. Express your answer correct to two decimal places.


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## Where does this lead?

In Methods Units 1 and 2 you take basic ideas of Trigonometry and extend it into something called the Unit Circle.
This is a clever way of finding all the values you can have for a sine, cosine and tangent ratio.

RADIANS
SQUARE ROOTS

QUADRANTS


ALL STATIONS TO CANBERRA


This is, for some people, a better way than using the graphs of trig functions I showed you last lesson.
Some people prefer to use the graphs!
Many times in Mathematics - there is more than one way to get to an answer - which is fine! Unless they state that you have to use a particular method.

