# Determining the equation of the least squares line

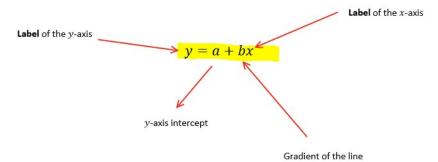
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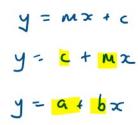
- By the end of the lesson I would hope that you have an understanding and be able to apply to questions the following concepts:
  - · How to find the equation of the least squares line
  - Know that it's very important to ensure you have the explanatory and response variable the
    correct war around
  - Know how to use the CAS to find the equation of the least squares line.

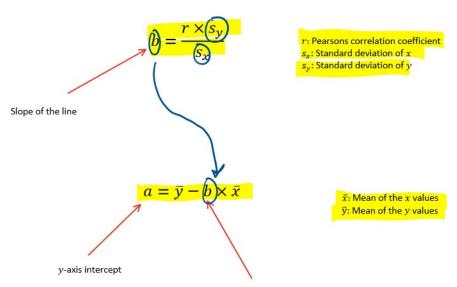
#### RECAP:

In the last lesson we looked at how we use **residuals** to create a line of best fit which we call the least squares line. This is a specific way to get a line of best fit (but it's not the only way!).

We discovered that we can use the following formulae to help us find the equation of the least squares line:







Slope of line from previous equation

### Finding the equation of the least squares line by hand

Let's do one question by hand, and then we can use the CAS.

The following question has been extracted, with permission, from the Cambridge Further Mathematics Units 3 and 4 textbook.

The heights (x) and weights (y) of 11 people have been recorded, and the values of the following statistics determined:

 $\bar{x}$  =173.3 cm,  $s_x$ =7.444 cm,  $\bar{y}$ =65.45 cm,  $s_y$ =7.594 cm, r=0.8502

Use the formula to determine the equation of the least squares regression line that enable weight to be predicted from height. Calculate the slope and intercept correct to two significant figures.

Remember, we need to use the following formulae:



predicted from height. Calculate the slope and intercept correct to two significant figures.

Remember, we need to use the following formulae:

$$y = a + bx$$

$$b = \frac{rs_y}{s}$$

$$a = \bar{y} - b\bar{x}$$



$$y = a + b \times$$
 $b = 0.8502 \times 7.594 = 0.87$ 
 $7.4444$ 
 $a = 65.45 - (0.867...) \times 173.3$ 
 $= -85$ 

Weight = -85 + 0.87 × Height

### Finding the equation of the least squares using the CAS

Sorry ... but I'm using the CASIO Classpad at the moment. I'll add TI-Nspire instructions at a later date.

To be able to do this, you will need to be given the raw data (rather than the information shown above).

The following question has been extracted, with permission, from the Cambridge Further Mathematics Units 3 and 4 textbook.

The following data give the height (in cm) and weight (in kg) of 11 people.

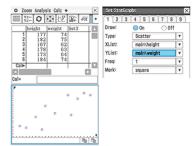
Height (x)	177	182	167	178	173	184	162	169	164	170	180
Weight (v)	74	75	62	63	64	74	57	55	56	68	72

Determine and graph the equation of the least squares regression line that will enable weight to be predicted from height. Write the intercept and slope correct to three significant figures.

$$a = -84.8$$
 $b = 0.867$ 

#### For your summary book

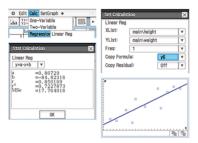
- Open the Statistics application substitute and enter the data into columns labelled height and weight.
- 2 Tap to open the Set StatGraphs dialog box and complete as shown.
  Tap Set to confirm your selections.
- 3 Tap in the toolbar at the top of the screen to plot the scatterplot in the bottom half of the screen.



- 4 To calculate the equation of the least squares regression line:
  - Tap Calc from the menu bar.
  - Tap Regression and select Linear Reg.
  - Complete the Set Calculations dialog box as shown.
  - Tap OK to confirm your selections in the Set Calculations dialog box. This also generates the regression results shown opposite.
  - Tapping **OK** a second time automatically plots and displays the regression line.

Note: **y**6 as the formula destination is an arbitrary choice.

5 Use the values of the slope a and intercept b to write the equation of the least squares line in terms of the variables weight and height.



Weight =  $-84.8 + 0.867 \times height$  (to three significant figures) The coefficient of determination is  $r^2 = 0.723$ , correct to three significant places.



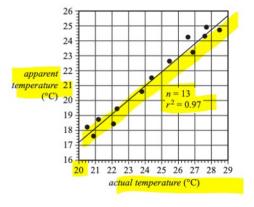
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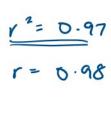
#### Ouestion 3 (8 marks)

The data in the table below shows a sample of actual temperatures and apparent temperatures recorded at the weather station. A scatterplot of the data is also shown.

The data will be used to investigate the association between the variables apparent temperature and actual temperature.

Apparent temperature (°C)	Actual temperature (°C)				
24.7	28.5				
24.3	27.6				
24.9	27.7				
23.2	26.9				
24.2	26.6				
22.6	25.5				
21.5	24.4				
20.6	23.8				
19.4	22.3				
18.4	22.1				
17.6	20.9				
18.7	21.2				
18.2	20.5				





a. Use the scatterplot to describe the association between apparent temperature and actual temperature in terms of strength, direction and form.

positive, linear

1 mark

Strong positive association:
r between 0.75 and 0.99
Moderate positive association:
r between 0.5 and 0.74
Weak positive association:
r between 0.25 and 0.49
No association:
r between -0.24 and +0.24
Weak negative association:
r between -0.25 and -0.49
Moderate negative association:
r between -0.5 and -0.74
Strong negative association:

r between -0.75 and -0.99

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b. i. Determine the equation of the least squares line that can be used to predict the apparent temperature from the actual temperature.

Write the values of the intercept and slope of this least squares line in the appropriate boxes provided below.

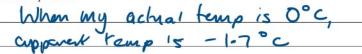
Round you<mark>r answers to two significant figures.</mark>

3 marks

apparent temperature =	_	1.7	+	0	. 94	× actual temperature

ii. Interpret the intercept of the least squares line in terms of the variables apparent temperature and actual temperature.

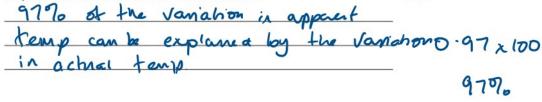
1 mark



c. The coefficient of determination for the association between the variables apparent temperature and actual temperature is 0.97

Interpret the coefficient of determination in terms of these variables.

1 mark





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## Ouestion 3 (6 marks)

The number of male moths caught in a trap set in a forest and the egg density (eggs per square metre) in the forest are shown in the table below.

Number of male moths	35	37	45	49	65	74	77	86	95
Egg density (eggs per square metre)	471	635	664	997	1350	1100	2010	1640	1350

Determine the equation of the least squares line that can be used to predict the egg density in the forest from the number of male moths caught in the trap.

Write the values of the intercept and slope of this least squares line in the appropriate boxes provided below

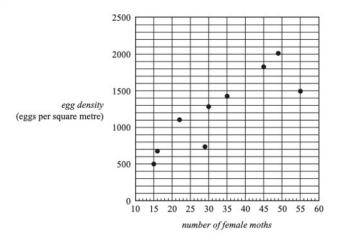
Round your answers to one decimal place.

2 marks

egg density = 
$$\begin{bmatrix} -46.8 \\ + \end{bmatrix}$$
 +  $\begin{bmatrix} 18.9 \\ \times \end{bmatrix}$  × number of male moths

The number of female moths caught in a trap set in a forest and the egg density (eggs per square metre) in the forest can also be examined.

A scatterplot of the data is shown below.



The equation of the least squares line is

i. Draw the graph of this least squares line on the scatterplot on page 6

(Answer on the scatterplot on page 6.)

1 mark

ii. Interpret the slope of the regression line in terms of the variables egg density and number of 1 mark female moths caught in the trap. increase by one of num of . 572s egg density increase by

iii. The egg density is 1500 when the number of female moths caught is 55.

Determine the residual value if the least squares line is used to predict the egg density for this number of female moths.

Res = act - pred 1 mark

412.5

iv. The correlation coefficient is r = 0.862

Determine the percentage of the variation in egg density in the forest explained by the variation in the number of female moths caught in the trap.

Round your answer to one decimal place. 74-3% 1 mark

 $r^{2}=(0.86z)^{2}$   $r^{2}=0.74$ 

= 1500 - 1912.5

-- 412-5