

Sketching parabolas with factorisation

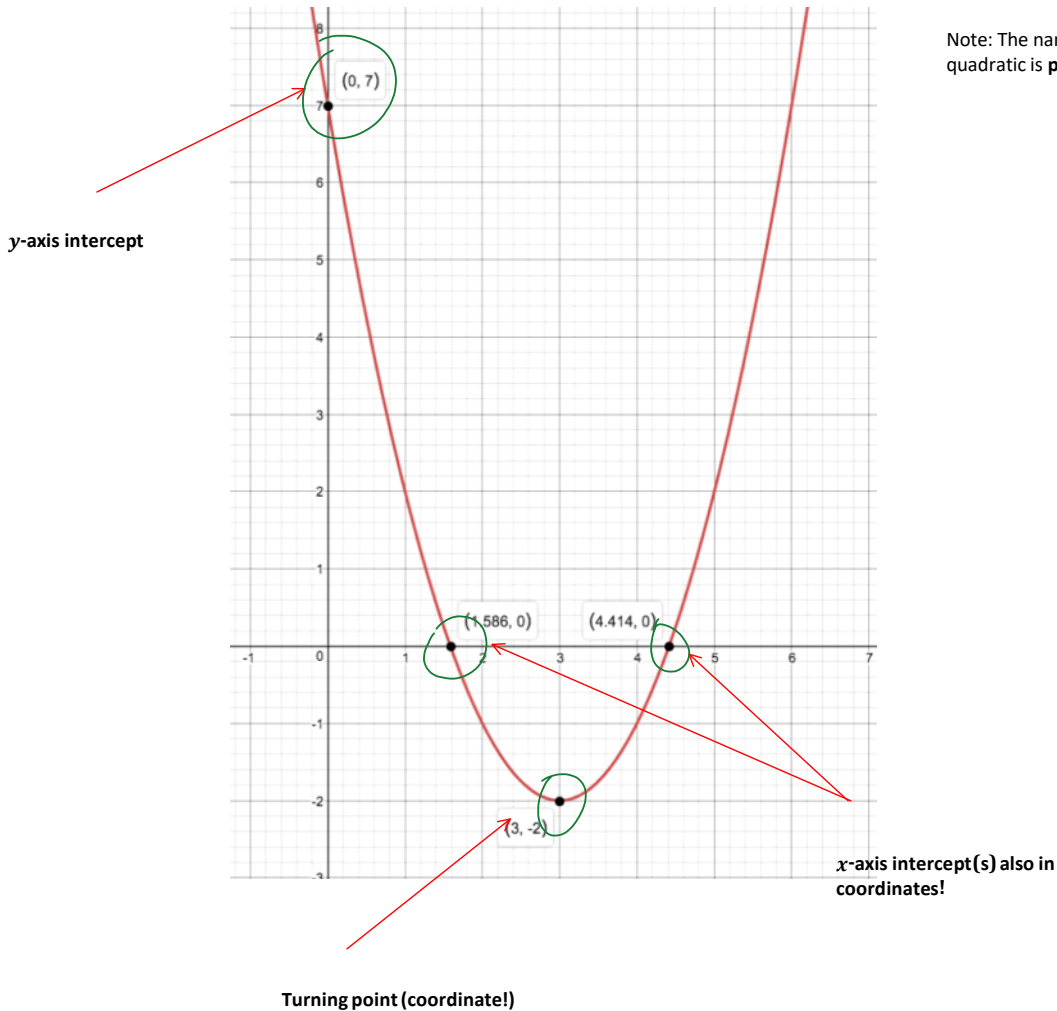
Tuesday, 9 October 2018 4:40 PM

★ By the end of the lesson I would hope that you have an understanding of the following. I would also hope that you can apply the understanding to a number of different questions and question types

- How to factorise using the T-Method and the Null Factor Law
- How to find the x -axis intercepts
- How to find the turning points from the x -axis intercepts
- How to find the y -axis intercept
- How to use the above information to draw a sketch

Recap:

We have, in previous lessons, spent a lot of time learning how to factorise and solve quadratics. ✓
 We have come to the opinion that, we do all this hard work in order to give us 4 main pieces of information:



Note: The name for the shape of a quadratic is **parabola**.

CTS: Turning pts
 T - x-axis ints
 QE: $b^2 - 4ac$

We are now going to use all that algebra to now sketch some curves.

There are **four** main ways of using the Mathematics to sketch a parabola:

- Using transformations
- Using Factorisation
- Using Completing the Square
- Using the Quadratic Formula

This lesson is going to recap the work for T-Method and factorising using the Null Factor Law and show how we can use them to sketch parabolas.

RECAP: T-Method

The T-Method is one way of factorising a quadratic to place it into **binomial product** form. Once it's in the **binomial product form** we know we use the **null factor law** to find two solutions.

Example:

Factorise $y = x^2 + 3x - 6$

④ * $y = x^2 - 2x + 3x - 6$

$$\begin{array}{r} -6 \\ -1 \overline{) 6} \\ \underline{-2} \\ 3 \end{array} \quad x$$

Factorise $y = x^2 + x - 6$

$$\begin{aligned} \textcircled{4} * y &= x^2 - 2x + 3x - 6 \\ * &= x(x-2) + 3(x-2) \\ &= (x-2)(x+3) \end{aligned}$$

$$\begin{array}{r|l} -6 & \\ -1 & 6 \\ \hline -2 & 3 \\ -3 & 2 \\ \hline -6 & 1 \end{array} \quad x$$

Example:

Factorise $y = 2x^2 + 5x - 12$

$$\begin{aligned} y &= 2x^2 - 3x + 8x - 12 \\ * &= (x)(2x-3) + (4)(2x-3) \\ &= (2x-3)(x+4) \end{aligned}$$

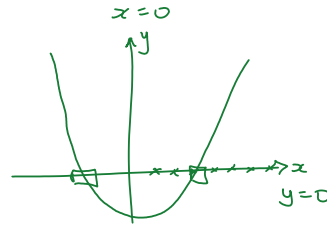
$$\begin{array}{r|l} -24 & \\ -1 & 24 \\ -2 & 12 \\ \hline -3 & 8 \\ -4 & 6 \\ \dots & \dots \end{array}$$

Once they have been put into **binomial product form** we can solve the equations for $y=0$ and use the **null factor law** to solve them to find two values of x . These values happen to be the x -axis intercepts.

Example:

Solve $x^2 + x - 6 = 0$

$$\begin{aligned} y &= x^2 + x - 6 \\ x^2 + x - 6 &= y \\ x^2 + x - 6 &= 0 \\ \text{NFL } (x-2)(x+3) &= 0 \\ / \\ x-2=0 \text{ or } x+3=0 \\ x &= 2 \quad \quad x = -3 \end{aligned}$$

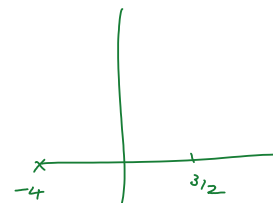


$$\begin{aligned} 0 \times 0 &= 0 \\ x \times 0 &= 0 \\ 0 \times x &= 0 \end{aligned}$$

Example:

Solve $2x^2 + 5x - 12 = 0$

$$\begin{aligned} 2x^2 + 5x - 12 &= 0 \\ \text{NFL } (2x-3)(x+4) &= 0 \\ / \\ 2x-3=0 \text{ or } x+4=0 \\ 2x=3 \quad \quad x &= -4 \\ x &= \frac{3}{2} \end{aligned}$$



Recap: Finding the turning point from two x -axis intercepts

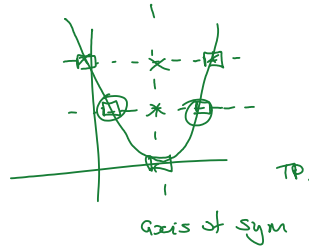
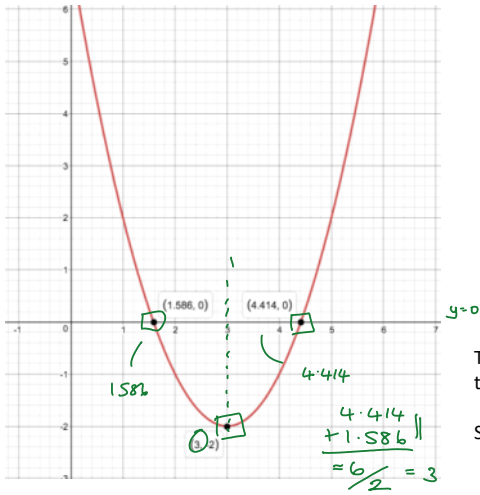
We have spent a lot of time solving the quadratic equations but not a lot of time drawing them. We must remember, at all times, that a quadratic equation is **symmetrical**. This **line of symmetry** is actually drawn through the turning point.



$$\boxed{y = x^2 + 3x + 7}$$

↑ ↑ ↑ ↑

- - - x - - -



The great thing we notice is that the x -value of the turning point happens to lie exactly between the two x -values of the intercepts on the x -axis.

So, looking at the example on the left:

$$\frac{1.586 + 4.414}{2} = 3$$

This is an important observation.

Knowing that the x -value of the turning point lies between the two values of the x -axis intercepts, we can find the coordinate of the turning point.

Example:

Find the turning point of: $y = x^2 + x - 6$

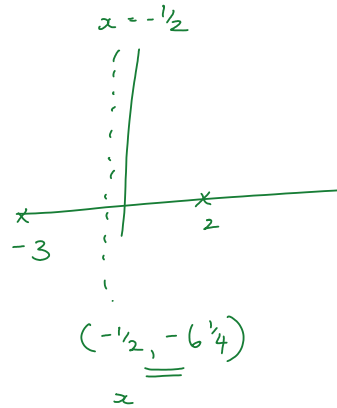
$$x = 2 \quad x = -3$$

$$\frac{2 + (-3)}{2} = \underline{\underline{-\frac{1}{2}}}$$

$$y = \left(-\frac{1}{2}\right)^2 + \left(-\frac{1}{2}\right) - 6$$

$$= \frac{1}{4} - \frac{1}{2} - 6$$

$$y = \underline{\underline{-\frac{1}{4} - 6}}$$



Example:

Find the turning point of $y = 2x^2 + 5x - 12$

$$x = \frac{3}{2} \quad x = -4$$

$$\frac{\frac{3}{2} + (-4)}{2}$$

$$\frac{\frac{3}{2} - 4}{2}$$

$$\frac{-2.5}{2} = \underline{\underline{-1.25}}$$

T.P. $\underline{\underline{(-1.25, -15.125)}}$

We now have three pieces of information!

We can find the final piece by considering the fact that the y -intercept is found at the point where x is zero.

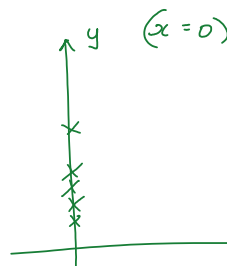
Example:

Find the y -axis intercept of: $y = x^2 + x - 6$

$$x = 0$$

$$y = (0)^2 + 0 - 6$$

$$= \underline{\underline{-6}}$$



Example:

Find the y-axis intercept of $y = 2x^2 + 5x - 12$

$$\begin{aligned}
 x=0 \quad y &= 2(0)^2 + 5(0) - 12 \\
 &= \underline{\underline{-12}}
 \end{aligned}$$

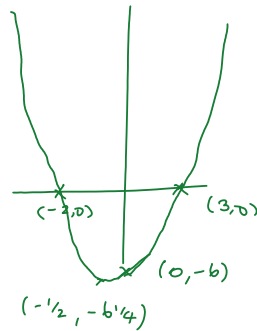
Bringing it home

We now have all the information we need to be able to sketch the graphs we have been considering:

Example:

Sketch the graph of: $y = x^2 + x - 6$

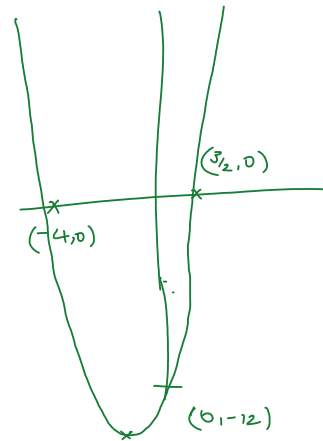
- 1. TP $(-\frac{1}{2}, -\frac{13}{4})$
- 2. x-INT -2
- 3. x-INT $+3$
- 4. y-INT -6



Example:

Sketch the graph of $y = 2x^2 + 5x - 12$

- $(-1.25, -15.125)$
- $\frac{3}{2}$
- -4
- -12



Tips and Tricks

Remember that Maths is going to try and trick you!

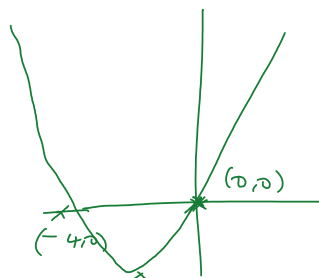
You need to remember that we only use the T-Method when there are three terms which need to be factorised.

When there are two terms this is going to be a massive trick!

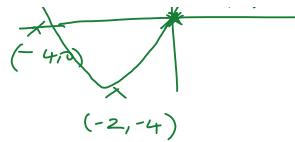
Example:

Sketch $y = x^2 + 4x$

$$\begin{aligned}
 y &= x(x+4) \\
 x(x+4) &= 0 \\
 x=0 \quad x &= -4 \\
 \hline
 0 + (-4) \\
 \frac{\quad}{2} \\
 x &= \underline{\underline{-2}}
 \end{aligned}$$



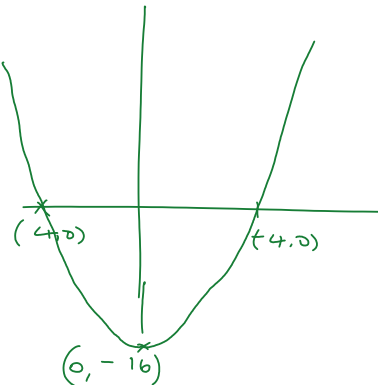
$$\begin{aligned} x &= \underline{\underline{-2}} \\ y &= (-2)^2 + 4(-2) \\ &= 4 - 8 \\ &= -4 \end{aligned}$$



Example:
Sketch $y = x^2 - 16$

$$\begin{aligned} y &= (x+4)(x-4) \\ (x+4)(x-4) &= 0 \\ x &= 4 \text{ or } x = -4 \end{aligned}$$

$$\begin{aligned} \text{TP} : x &= 0 \\ y &= -16 \end{aligned}$$

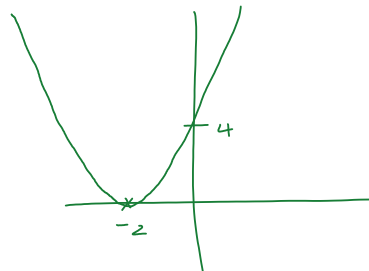


Example:
Sketch $y = x^2 + 4x + 4$

$$y = (x+2)^2$$

$$\begin{aligned} y_{\text{int}} \\ x &= 0 \end{aligned}$$

$$\begin{aligned} y &= (0+2)^2 \\ &= 4 \end{aligned}$$



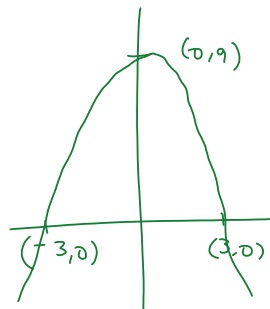
Example:
Sketch the graph of $y = 9 - x^2$

$$\begin{aligned} y &= 9 - (0)^2 \\ &= 9 \end{aligned}$$

$$x = 0$$

$$y = (3-x)(3+x)$$

$$\begin{aligned} 3-x &= 0 \text{ or } 3+x = 0 \\ x &= \underline{\underline{3}} \quad \quad \quad x = \underline{\underline{-3}} \end{aligned}$$



$$y = ax^2 + bx + c$$

