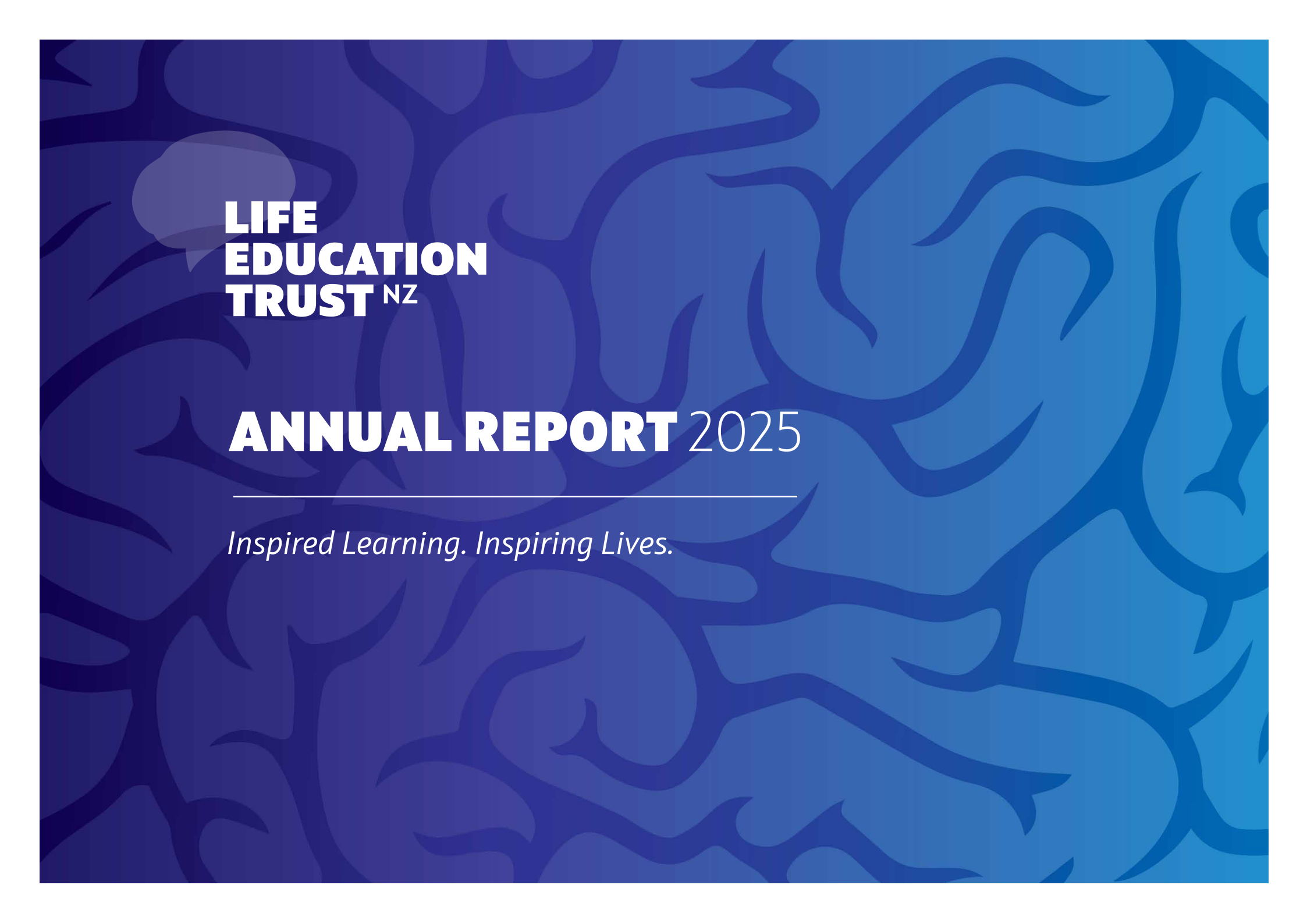




**LIFE
EDUCATION
TRUST** ^{NZ}

ANNUAL REPORT 2025

Inspired Learning. Inspiring Lives.

CONTENTS

Chair Report	3 - 4
2025 Highlights	5 - 6
About Us	7
Our Purpose	8
History	9 - 10
Our Programmes	11
Impact	
Healthy Harold	13-15
Teacher Professional Development	16
SMASHED	17-18
Behind the Scenes	19-20
Financial Education	21-23
Partners	24-25
People	26-28

CHAIR REPORT

JACQUELINE TAYLOR - CHAIR



Ko te pae tawhiti, whāia kia tata.
Ko te pae tata, whakamaui kia tina.

Seek out distant horizons, while cherishing those achievements at hand.

2025 has been a year of purposeful action and continued impact for Life Education Trust. At a time when tamariki and rangatahi are navigating increasingly complex challenges from mental wellbeing and body image to bullying, substance use, and the pressures of a digital world, our work remains as important as ever.

When I have the privilege of reading feedback from schools, I am reminded of the vital role Life Education plays as a trusted partner for teachers. While schools adapt to changes in curriculum and assessment, our educators bring specialist knowledge, engaging resources, and memorable learning experiences that support young people to develop life skills they need to thrive.

Schools consistently tell us that Life Education delivers interactive, age-appropriate programmes tailored to the needs of their communities, from the “wow factor” of our mobile classrooms and Healthy Harold, to thoughtful discussions that help students relate to real-world challenges with humour, care, and seriousness. This feedback reinforces the value of our partnership with schools: we arrive ready to support teachers, strengthen learning, and help tamariki and rangatahi build resilience, confidence, and informed decision-making for life.

This year, we responded directly to the needs of schools, educators, and young people. We introduced Self-care for Educators as part of our Nurturing Healthy Minds programme, recognising

the growing demands on teachers and the importance of supporting those who support our tamariki. The programme reinforces the importance of educators looking after their own wellbeing. The simple message to put your own seatbelt on first has never felt more relevant.

We also increased the number of students participating in the Healthy Harold programme and extended the reach of SMASHED, including to smaller and more remote schools. Reaching communities of every size matters deeply to us; whether a school has hundreds of students or, like Haast Primary, only eight students, every child deserves access to quality health and wellbeing education.

In financial education, we continued to act on the insights that emerged from our 2024 research. Three new online modules focused on insurance, banking, and budgeting were developed with the involvement of young people, ensuring the content is practical, relevant, and engaging. We were also pleased to contribute through the Te Ara Ahunga Ora Retirement Commission Provider Advisory Group as financial education moves towards becoming compulsory, an

important step in strengthening life skills and improving outcomes for young New Zealanders.

None of this work would be possible without the dedication of our regional trusts, teachers, partners, funders, and supporters. To our teachers and trustees across Aotearoa, thank you. You are the heartbeat of Life Education, bringing our vision to life in mobile classrooms, building trusted relationships with schools, and creating safe spaces where tamariki can learn, grow, and thrive.

We are also grateful to our long-term supporters, including Mainfreight, Baker Tilly Staples Rodway, PMG Charitable Trust, and our community trust funders. To our individual donors and Harold Club members, thank you for standing with us. Your support enables Life Education to continue empowering young New Zealanders with the knowledge, confidence, and strategies they need to make positive choices for their health, wellbeing, and future.

Jacqueline

Schools consistently tell us that Life Education delivers interactive, age-appropriate programmes tailored to the needs of their communities, from the “wow factor” of our mobile classrooms and Healthy Harold, to thoughtful discussions that help students relate to real-world challenges with humour, care, and seriousness. This feedback reinforces the value of our partnership with schools: we arrive ready to support teachers, strengthen learning, and help tamariki and rangatahi build resilience, confidence, and informed decision-making for life.



A handwritten signature in black ink, appearing to read 'J Taylor'.

JACQUELINE TAYLOR
CHAIR

KEY HIGH- LIGHTS OF 2025 AT A GLANCE



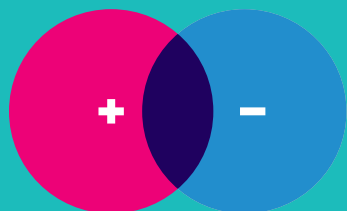
221,838 tamariki received health and wellbeing education through our Healthy Harold programme at primary and intermediate schools.



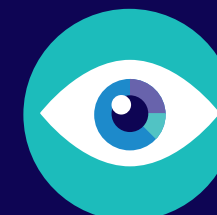
More than 600 teachers and learning support staff attended a Nurturing Healthy Minds workshop. Feedback from participants showed the online workshops were popular and convenient for teachers.



We introduced a new workshop, Self-care for Educators as part of our Nurturing Healthy Minds programme, recognising the growing demands on teachers and the importance of supporting those who support our tamariki.



We launched Wear Yellow for Harold as a national campaign to raise funds and awareness to support Life Education's work. Started by our West Coast Trust, the event has grown to include schools and businesses across the motu.

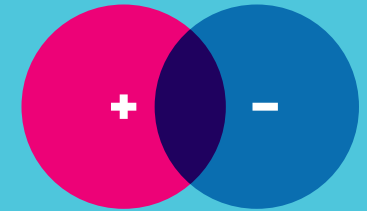




With our partners PMG Charitable Trust, we developed three additional online learning modules to help rangatahi understand Insurance, Banking and Budgeting. The module topics were based on needs surfaced in our research with young people in 2024 and featured videos made by young filmmakers.



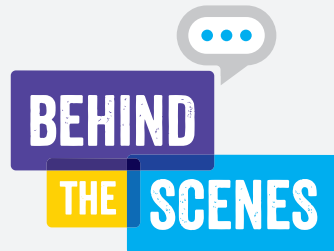
More than 8,000 students participated in our theatre-in-education programme to enhance financial literacy skills.



As one of seven education providers in Te Ara Ahunga Ora Retirement Commission's Provider Advisory Group, Life Education Trust welcomed the announcement that financial education would become part of the curriculum in primary and early secondary schools from 2027.



More than 18,000 students from 93 secondary schools participated in our alcohol education programme. SMASHED equips rangatahi with strategies to manage peer pressure and knowledge to make informed decisions.



Vaping and social media influences



More than 14,000 students at 69 schools participated in our Behind the Scenes theatre programme exploring vaping and social media influence.



ABOUT US

Life Education Trust New Zealand was founded by Trevor Grice, who worked for over 30 years in education and had helped many young people overcome addiction.

Trevor noticed most youngsters in trouble believed they were worth nothing, their low self-esteem seeded in early life. He recognised the importance of providing children with knowledge and skills so they could make informed choices about their health and wellbeing.

From our inception with two classrooms in 1988, Life Education Trust has grown to deliver health education to primary and secondary school students across the country and is growing its support for teachers and whānau.



OUR PURPOSE

**Inspire tamariki and
rangatahi to make
positive choices**

OUR VISION

**All tamariki, rangatahi
and their communities
have the life education
they deserve**

OUR MISSION

**Enhance the experience
and deepen the
knowledge**

HISTORY

Looking back to celebrate what we have achieved

1987

Founder Trevor Grice gained permission from Life Education Australia to start Life Education in New Zealand.

1991

A national office was established in Wellington to support the regional trusts forming across the country.

1994

18 classrooms were in operation.



2009

Harold the giraffe visited space in a space shuttle.

1988

Teaching began from the first two mobile classrooms, based in Auckland and Christchurch.

1990

Sir Howard Morrison's Ride for Life raised \$1.2 million for the Trust and boosted awareness.

1996

The 25th classroom opened in Otago. Student numbers reached over 180,000.

1997

Take-home student workbooks were launched.





2015

A co-planning approach was introduced, enabling Healthy Harold lessons to be customised to schools' needs.



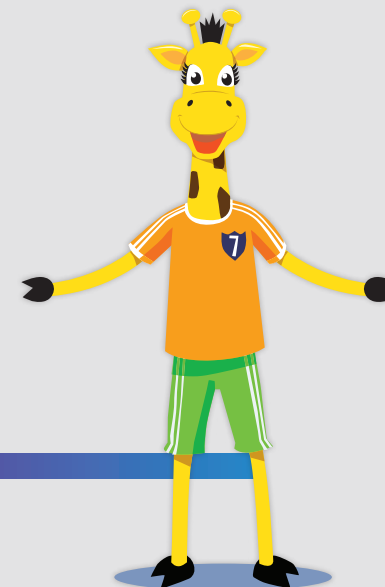
2021

Our first professional development programme was offered to teachers, in response to school leaders' concerns around student anxiety.



2023

SMART\$ Online, an interactive financial literacy tool was trialled in secondary schools.



2019

SMASHED, the first of our theatre-in-education programmes for rangatahi in secondary schools, was launched.



2020

SMART\$ financial literacy programme was launched.



2022

A theatre-in education programme addressing the youth vaping epidemic was launched and substance content boosted for primary and intermediate schools.



2025

The Healthy Harold programme is being delivered to tamariki across New Zealand, from 45 mobile classrooms managed by 32 regional trusts. Professional development for teachers is now offered on four health-related topics and our secondary school programmes account for 18% of students we engage with.



OUR PROGRAMMES

Brands



Vaping and social media influences



Enhancing financial literacy



Nurturing Healthy Minds
Anxiety, Neurodiversity and
Self-care for Educators Workshops





OUR HEALTHY HAROLD PROGRAMME



Our flagship programme has become an iconic part of primary school education in New Zealand. Each year, our team of registered teachers visit schools across the country in our fleet of 45 mobile classrooms.

Along with our mascot, Harold the giraffe, they teach students about their bodies, relationships and communities, food and nutrition and helpful and harmful substances. Tamariki have fun and memorable experiences in the mobile classroom, which is equipped with engaging technology.

An independent review¹ of the Healthy Harold programme found that the co-design process used by Life Education Trust to plan lessons provided flexibility and tailored lessons for

schools, so the mobile classroom lessons were effectively incorporated into classroom learning.

Classroom teachers are often less confident teaching health as a subject² and Ministry of Education research shows about 86% of schools use the Healthy Harold programme to support teaching.

-
1. Looking to the future for Life Education, NZCER 2021
 2. National Monitoring Study of Student Achievement, Ministry of Education 2022 (teacher confidence) and 2017 (use of Life Education Trust)
 3. Life Education Trust Independent Research, 2025

KAIAKO



FEEDBACK



Through an independent evaluation process, we continually gather feedback from schools participating in the Healthy Harold programme to evaluate the quality of our teaching and service.

In 2025, our teacher feedback³ showed:

"Visiting Harold is a highlight, and learning in the Life Ed classroom is special; it remains relevant even in Year 8. The teacher is incredible; she relates so well to the children, and they absolutely love her. She makes learning fun and relevant. The way she can cater the programme to fit with our inquiry was fantastic, it made the Life Ed lessons something that enhanced our learning, not an add-on."

98%

that Life Education helps provide children in their school with useful skills for the future.

97%

of teachers said Life Education provided children in their school the information they needed to make positive decisions.

**SCHOOLS
VALUE OUR WORK**

95%

of schools had full trust and confidence in Life Education.



HEALTHY HAROLD IMPACT & ACTIVITY

IN 2025...

We visited

1,286

schools and preschools

We taught

22,596

lessons

Educating

221,838

tamariki



LIFE EDUCATION TRUST ^{NZ}

Inspired Learning. Inspiring Lives.

TRUST	SCHOOLS VISITED	LESSONS TAUGHT	TAMARIKI TAUGHT
Auckland Central	29	1039	9691
Auckland West	65	1189	15256
Canterbury	83	1753	18328
Central Plateau	42	485	4697
Coastal Otago	18	248	1977
Counties Manukau	107	2448	26285
Eastern Bay of Plenty	39	401	3762
Far North	47	483	4854
Gisborne East Coast and Wairoa	40	404	2838
Hamilton	22	392	4018
Hawke's Bay	25	574	5557
Heartland Otago/Southland	70	1431	9784
Hutt Valley	23	455	4886
Kāpiti Horowhenua	20	425	4237
Manawatu	39	658	6901
Marlborough	32	384	3932
Mid and South Canterbury	54	757	7675
Nelson/Tasman	33	558	5588
North Shore	31	1086	10831
North Wellington	21	483	5345
Rodney	3	143	1529
Rotorua Area	21	434	4913
Southland	58	809	7845
Taranaki	64	907	9805
Waikato East	46	533	5108
Waipā/King Country	55	988	8634
Wairarapa Tararua & Central Hawke's Bay	40	378	3680
Wellington City	24	326	3541
West Coast	32	486	3364
Western Bay of Plenty	22	584	6239
Whanganui	46	845	5355
Whangārei	35	510	5383
	1,286	22,596	221,838



NURTURING HEALTHY MINDS

Teachers and learning support staff play an important role in supporting the health and wellbeing of our tamariki and rangatahi, and in shaping their attitudes. Life Education's targeted professional development equips teachers with knowledge and skills to support their learners.

In 2025, more than 600 teachers and learning support staff attended a Nurturing Healthy Minds workshop. In addition to the Anxiety and Neurodiversity workshops, introduced a new topic, Self-care for Educators, recognising the growing demands on teachers and the importance of supporting those who support our tamariki.

In the evaluation, 97% of teachers who participated in our Anxiety Workshop said they came away with new learnings, strategies and takeaways to try in their school. 100% of teachers and learning support staff found the content of our Neurodiversity Workshop was relevant to their roles. 93% of participants in the Self-care for Educators workshop said they came away with new learnings, strategies and takeaways to try in their schools.

The Anxiety workshop was developed in partnership with Anxiety New Zealand. The Neurodiversity and Self-care for Educators workshops feature neuroscience trainer Kathryn Berkett.



"It was very informative, a nice balance of theory and practical ideas and will definitely be used in practice now." (Teacher)⁴

"It was a fantastic workshop. I highly rated it 10/10 and think it would be beneficial for teaching staff around the country to engage in." (Teacher)⁵

"Loved how you made the course easy to understand. It was clearly explained." (Teacher)⁵

"It was just amazing learning about how stress works and what this can do to the body as whole. Even just been able to give words to what's happening to myself and others is a big takeaway. Learning more about what makes me feel the way I feel and how I can start working on that before I support others." (Teacher)⁶

"Thank you, I feel this is something everyone should participate in, very worthwhile." (Teacher)⁶

4. Life Education Research - Anxiety Workshop 2025

5. Life Education Research - Neurodiversity Workshop - 2025

6. Life Education Research - Self-care for Educators Workshop - 2025



SMASHED

EQUIPPING OUR RANGATAHI
TO MAKE SAFE DECISIONS
AROUND ALCOHOL

IMPACT

In 2025
18,015
students
from
93 schools
participated in
SMASHED

2019 - 2025
126,568
students

SMASHED

CHANGING ATTITUDES TO ALCOHOL



"It's professional, well organised, relevant, and engaging for us as teachers, but also for the students."
(Teacher)³

SMASHED Theatre-in-Education programme uses powerful live theatre and interactive workshops to engage secondary school students in learning about peer pressure, relationships and the dangers of consuming alcohol.

Young audiences follow three characters and witness how they become involved with alcohol and how it affects their lives. Interactive workshops enable students to understand the vulnerability of the adolescent brain to substances such as alcohol, discuss strategies for managing peer pressure and making positive choices. For many rangatahi participating, SMASHED builds on the substance education they received in Years 7 and 8 through Life Education Trust's Healthy Harold programme.

A NZCER review of the programme released in 2022 found that the programme was highly valued by schools and reinforced information and social competency strategies covered in the classroom.



Binge



"I always had a thing of 'drinking equals BAD' but I never really understood the side effects or the damage it could cause. So this workshop was pretty helpful and insightful in terms of learning and understanding."
(Student)³

Feedback

86% of teachers thought students' knowledge of the risks associated with underage drinking had improved after the performance and further classroom discussion.

71% of students thought that the theatre and workshop presentation was a good way to learn about the risks associated with underage drinking.

59% of students said they knew more about the potential consequences of binge drinking.



BEHIND THE SCENES

Vaping and social media influences

VAPING EDUCATION

While youth vaping rates are beginning to decrease in New Zealand and regulation is being introduced in an effort to prevent young people taking it up, vaping continues to be problematic for schools. There is continued demand for vaping education through our Healthy Harold programme in primary schools and Behind the Scenes theatre-in-education programme in secondary schools.

Young people are especially at risk of the potential health effects of vaping because their bodies are still developing. Life Education Trust developed Behind the Scenes to give students knowledge and skills to make informed choices about vaping and other nicotine products. The programme explores peer pressure and decision making, specifically around vaping, and how social media influences our thinking and behaviour.

Developed with input from students and reviewed by the Asthma and Respiratory Foundation, the performance follows a social media influencer and her friend as they explore the rights and wrongs of paid promotion and the health risks of vaping. During the performance, the actors interact with students through workshop components, exploring the key learnings and encouraging deeper thought and discussion.

Daily vaping rates 15-17 year olds

NZ Health Survey



IMPACT

IN 2025

**14,026
STUDENTS**

AT

69 SCHOOLS

PARTICIPATED

SINCE 2022

**65,521
STUDENTS**

HAVE PARTICIPATED

KEY LEARNINGS

53%
of students who participated said
they were less likely to vape

100%
of teachers believe it is
important that students
learn more about
vaping and social media
influences.

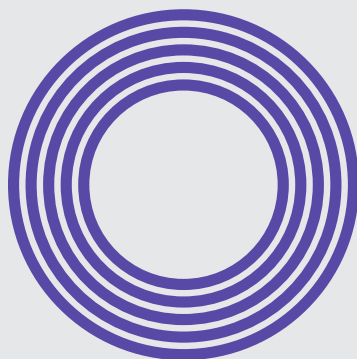
● ● ●
"Great acting, professional, very
up with the jargon of the students
today - they could relate to what
you were saying and doing."
Teacher

BEHIND THE SCENES

"We don't actually know
the impacts of vaping, and
the damages/effects it
has on your health."
Student

"Not everything you see
in social media is real."
Student

● ● ●
Influencers might not agree
with everything they advertise,
and might not be giving you all
the information.
Student



Money Mojo

At Life Education, we believe financial literacy is a core life skill that is important for all young people to learn.

By teaching students about money and making financial decisions we can prepare students to contribute to our society and our economy in a meaningful way and improve their chances of a better quality of life. We welcomed the Government's announcement to embed financial education into the primary and secondary school curriculum from 2027 and were proud to be part of the Financial Education Provider Advisory Group working with Te Ara Ahunga Retirement Commission.

Life Education Trust developed the SMART\$ financial literacy programme with an emphasis on entertaining and informative content for 14 - 15 year olds. In partnership with PMG Charitable Trust, Life Education has offered the SMART\$ financial literacy programme to secondary schools since 2020 and continues to widen accessibility with free online components.

*School leavers survey 2018, Commission for Financial Capability



ENHANCING FINANCIAL LITERACY

SMART\$ is a Theatre-in-Education performance designed to provoke thinking and conversation around everyday financial decisions and opportunities impacting young people.

Designed specifically for New Zealand rangatahi, it is usually performed to whole year groups of students in Years 9 or 10. The audience follows three characters as they reflect on financial decisions they made as young people and the subsequent impact. Concepts covered include saving, deferred payment schemes, credit cards and KiwiSaver.

TEACHER FEEDBACK*

92% agreed that SMART\$ was relevant to the students that attended.

64% thought students' financial literacy had improved after the performance and further classroom discussion.

100% strongly agreed or agreed it was important for students to learn more about everyday financial decisions.

FEEDBACK*



"The most important thing I learnt was to never spend my money recklessly but also make up a KiwiSaver account for when I am older." Student

"It addressed something that is not being covered in the school curriculum and should be." Teacher

"Relevant information that was presented to students in an interesting way." Teacher

"I learned to not waste your money or leave it for the future just to benefit you in the moment, always think of the long term consequences." Student



IMPACT

IN 2024

**8,049
STUDENTS**

AT

55 SCHOOLS

PARTICIPATED

SINCE 2020

**58,139
STUDENTS**

HAVE PARTICIPATED

*Life Education Trust Independent Research.

SMART\$ ONLINE LEARNING

In 2025, Life Education Trust and PMG Charitable Trust expanded our collection of online learning modules and rehoused them on PMG Charitable Trust's new financial literacy platform, Stacks.

There are now seven free modules for teachers to use within subject lessons or for rangatahi to access in their own time covering essential topics Debt, Savings, Deferred payment, KiwiSaver, Insurance, Budgeting and Banking. Each module features a short, entertaining video performed by actors, followed by quiz questions based on the topic and story, encouraging rangatahi to test their understanding and knowledge.

As an organisation committed to the development of young people, we were pleased to involve Film Studies students and recent graduates from Te Herenga Waka University of Wellington in the video production for three new modules this year.



IMPACT

IN 2025

**3,167
MODULES**

WERE COMPLETED



COMMUNITY PARTNERSHIPS

Thank you to Mainfreight, Baker Tilly Staples Rodway, Apparelmaster and Herbalife Foundation for their continued support. The PMG Charitable Trust support our SMART\$ financial literacy programme, The Tomorrow Project support our alcohol education programme SMASHED.



Charity Gaming partners, including NZ Lottery Grants Board, Pub Charity, The Lion Foundation, Aotearoa Gaming Trust, Four Winds Foundation and many smaller trusts support us nationwide are an integral part of supporting communities and volunteers.



Thanks to the many individual donors who make up our Harold Club and continue their generous support.



HEALTH & WELLBEING PARTNERSHIPS



Proudly brought to you by Barnardos



Our partnership focuses on supporting the mental wellbeing of tamariki. Life Education have raised awareness of the 0800 WhatsUp free counselling helpline through our primary and secondary school programmes.



Life Education Trust and the Asthma and Respiratory Foundation work together to tackle youth vaping through education programmes for students, teachers and whānau.



Anxiety New Zealand provide expert guidance for our mental wellbeing resources and have helped us develop professional development for teachers and school staff to support students suffering from anxiety.



Our Healthy Harold teachers use Feel Brave material in their lessons to help tamariki understand anxiety and other big feelings.



Netsafe and Life Education Trust promote and advocate for digital safety and inclusion for tamariki. Our Healthy Harold teachers refer schools and students to Netsafe's free resources.



Save the Children

Save the Children provide classroom resources around children's rights.



Sexual Wellbeing Aotearoa (formerly Family Planning) provide education programmes for rangatahi about sexuality and relationships that complement the Healthy Harold programme.



OUR PEOPLE VOLUNTEERS

More than 300 volunteers gave 23,000 hours as trustees to ensure tamariki across Aotearoa experienced Life Education Trust programmes. Many truck drivers and transport companies also gave their time and fuel to move the mobile classrooms around the regions.

LIFE MEMBERS

Life Education is proud to have the following Life Members

2011

Val Whyte*
Ian Holyoake
John Spring
Stephen Burnett

2012

Joslyn Tjeerd
Lance Hutchison, QSM
John Beattie
Bruce Darvill, QSM*
Rob Wilton

2013

Trevor King, QSM*
Robyn Paterson
Margaret Radford
Peter Cox
Roy Savage*

2014

Michael Cooney, QSM*
Pat Seymour, OBE
Paul Cressey, ONZM*
Jeanette McIntyre

2015

Steve Graves
Brian Shearer
Steak (John) Goodin, QSM
Graeme Pentecost

2016

Kay Crosby
Astrid Martin
Jo Coughlan
Ian McBride

2017

Chris Kirk Burnnand, MNZM

2018

Allan Nichols
Brian Kelsey
Ian Emmerson
Debbie Given
Christine Goodin

2019

Ray King
Grant Coward
Janet Lean
Keith Trembath, MNZM
Roger Scammell

2021

Mark Biggs
Dianne Henderson
Alison Gilbert
Mike Collins
Sheila Ellis
Ken Miller

2022

Joanne Wansbone
Kay Moir
Jeff Paul
Tony Sullivan

2023

Michelle Fitzgerald
Malcolm Leeming
Mandy Rasmussen

2024

Todrick Taylor

2025

Rob Simcic
Brent Fryer
Jenny Couchman
Margaret Box
Sonya Hockley

BOARD

Chair, Rob Simcic/
Jacqueline Taylor

Deputy Chair, John Spring

Cameron Bagrie

Dee Lambie

Graham Lawrence

Christine Goodin

Jeff Hart

Dr Geoff Kira

Ross Taylor CNZM

STAFF

CE, Mark Weatherall/
Jo Malcolm-Black (2026)

Lizzie Barnett

Belinda Cordwell

Lisa Crombie

Michelle Dow

Anthea Mulholland

Susanna Norris

Abby Saywell

Tracey Scott

Hayley Sims

Suzi Taylor

Amy Penn

Robyn King

Alana McCorry

Shaman Laumatia-Paki

Emma Croxson-Page

* Deceased



TEACHING TEAM

In 2024, we introduced Tohu (awards) to recognise the individual and collective efforts of the Healthy Harold programme teachers across the country.

The 2025 recipients were:

Teresa Wallace, Southland, received the Raukura Tohu, representing her impact at many schools.

Jo Atkinson, Canterbury, received the Ākina Tohu, celebrating courage and embracing challenges.

Nadine Campbell, Whangarei, received the Karamata Tohu, recognising her mahi to extend learning beyond the mobile classroom.

Caz Pettersson, Hawkes Bay, received the Taumata rau Tohu, celebrating remarkable impact in her region.

Abby Miles, Waipā King Country, received the Kākākura Tohu, recognising her leadership activities.

Holly Reeves, Wairarapa, Tararua & Hawkes Bay, received the Rearea Tohu, celebrating early growth and potential.

Pip Tisdall, Heartland Otago/Southland, received the Poipoia Tohu, recognising the support she provides other teachers in the team.



**OUR PEOPLE ARE OUR MOST
VALUABLE RESOURCE**



TREVOR GRICE LEGACY AWARD



Trevor Grice, MNZM, CNZM
1932-2024
Founder of Life Education Trust

Life Education Trust's Founder, Trevor Grice CNZM, passed away in December 2024 aged 92.

In honour of Trevor's dedication to improving the health, well-being, and self-worth of young people across Aotearoa, we introduced the Trevor Grice Legacy Award to recognise an individual or group from the Life Education community who embody Trevor's spirit.

The inaugural recipients were Christine and Steak Goodin, whose connection with the organisation spans 28 years. Steak was a founding trustee of the Taranaki trust and led a \$300,000 fundraising effort to launch the region's first mobile classroom in 1997. He later served as Chair for 12 years.

The Goodins are tireless champions for Life Ed fuelled by passion, generosity, and a deep connection in their community. From hosting garden tours and sewing Harold mascot costumes, to rallying support from every corner of their networks, they are known for "doing A LOT" and doing it with heart. Their efforts have helped expand the Trust's reach in the region including securing a second mobile classroom. They have both served on the Life Education National Board. Their legacy is now a family affair, with two sons and a daughter-in-law continuing the mission.

The Goodins were given Trevor's tokotoko, walking stick, for the award as a symbol of the strength and support they have brought to the Trust over nearly three decades.



LIFE EDUCATION TRUST ^{NZ}

Inspired Learning. Inspiring Lives.

    @lifeeducationtrust

enquiries@lifeeducation.org.nz

You can find more information and contact details for Life Education Trust (NZ) at
lifeeducation.org.nz