

# Education Strategy Manager

## Life Education's Vision

All tamariki, rangatahi and their communities will have the life education they deserve.

## Purpose of role:

We're looking for an experienced education leader to set strategy and guide delivery of our programmes, ensuring we are responsive to opportunities arising from a new curriculum so Life Education Trust continues to be the lead provider of health education

## Nature of position:

Full time, 40 hours per week, permanent, based in our Wellington CBD office.

## About Life Education Trust:

Life Education Trust has been a trusted provider of health education throughout New Zealand for 37 years. Our 32 regional Trusts employ 45 Educators to deliver our flagship Healthy Harold programme to primary and intermediate schools from our fleet of mobile classrooms. Our Educators are all specialist, registered teachers.

Life Education Trust's secondary school programmes are managed from our national office. The three theatre-in-education programmes cover alcohol education, financial literacy, vaping and social media influence, and reach more than 50,000 students each year. Like our Healthy Harold programme, these programmes have a national reach, with schools from Kaitiaki to Bluff participating.

Our teacher professional development programmes enable us to reach beyond the classroom to support teachers and other school staff with a wide range of development opportunities

We continue to explore new programme initiatives to meet the needs of kura, kaiako and tamariki and a key part of the Education Strategy role will be advising on these developments.

Life Education strives to be the lead innovator in health education. We'll achieve this by being at the forefront of curriculum evolution and by understanding and applying evidence-based practices in partnership with teachers throughout the country.

Since its inception, Life Education has remained independent of government funding and programme influence. As a charity, we have funding relationships with a wide range of supportive partners.

## Key Responsibilities:

Provide strategic oversight and leadership to ensure Life Education Trust's education programmes inspire tamariki and rangatahi to make positive choices for their health and wellbeing.

Through a leadership role in a school or similar education experience, you will bring in-depth knowledge of education pedagogy, emerging trends and a sound knowledge of the current school environment.

- 1. Curriculum and education leadership** - to strengthen Life Education's impact in the community.

- Take a strategic view of the programme content and structure of Life Education Trust's existing primary and intermediate school-based programmes, analyse what's working (and what's not) and confidently make recommendations on how we can improve.
- Advise on new programme development initiatives to ensure they are relevant, engaging, meet the needs of schools and follow best education practice
- Provide leadership to ensure up-to-date teaching and learning resources are available to support:
  - The life education educator team
  - School curriculum leaders
  - School classroom teachers
- Ensure Life Education Trust is abreast of, and well-positioned to respond to, the rapidly changing curriculum and pedagogical environment in New Zealand schools.
- Build effective networks within Ministry of Education regional and national teams so Life Education remains informed of Curriculum development and new strategies.
- Connect with other organisations and networks to share good practice both regionally and nationally
- Establish links with relevant health and education organisations
- Use sector feedback to provide regular analysis and insight to our teaching team, describing the effectiveness of the design and implementation of resources, supports and services.
- Where necessary, broker other experts to work with settings or clusters either collaboratively or to create the conditions for change.

## **2. Teacher Professional Development**

Through recent curriculum changes this will be a key focus of the role. You will play the lead role in the development and the growth of Life Education's professional development programmes offered to schools by:

- sharing current and emerging pedagogy to inform development and review of existing programmes
- develop new professional development opportunities to meet demand brought about through curriculum changes
- championing these programmes across your networks
- actively seek opportunities to share expertise with the teaching profession.

### **3. Cultural capability**

Work with the Life Education Trust team to see our cultural capability strategy, Whanake, successfully implemented, which may include:

- Developing specific strategies to strengthen our regional trust relationships with iwi and hapu across the rohe.
- Advocating for Whanake and the ongoing development of our capability across our teaching team.
- Exploring and developing potential programmes or initiatives where we can have a greater impact on the health and wellbeing of Māori tamariki and rangatahi.

The role is new and it is expected the Education Strategy Manager will use their skills to identify opportunities which will see the role evolve over time. Any 'material' changes will be mutually agreed and noted in writing on this document.

#### **Direct Reports**

- Education Support Manager
- Learning and Development Manager

#### **Key Relationships:**

- LET NZ National Office staff
- Life Education Educators
- Chief Executive
- Education leaders throughout NZ
- Other NGO and education organisations

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#### **Personal Attributes**

- Courageous leader who challenges the status quo.
- Can work within a team
- Understands the environment of a volunteer community/not for profit organisation.
- Highly organised with good planning and coordination skills.
- Ability to communicate well with a wide range of people.
- Curious or Innovative problem-solver

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#### **Key Performance Indicators**

An annual Professional Development Plan will identify mutually agreed annual goals, supported by an annual appraisal process to measure success against those goals.