

## **ONLINE & OFFLINE**

# Mains Guidance Program 2022

Mentor Supported, Test Series Based Self Study Program for Civil Services Examination

## Cohort - 12 Start Date: 04 July 2022

8 Full-Length Tests + 4 Essay Tests (MGP+) + 5 Open Tests (GS + Essay)

## Successful Students of ForumIAS Academy



55+ students from paid programs of ForumIAS have secured ranks under 100 in CSE 2021, including Rank 1, 5, 6, 8, 9, 12, 14, 15, 17, and 19 in Top 20. Read what our toppers have to say and learn from their strategies at https://go.forumias.com/toppers

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## **ABOUT THE PROGRAM**

| The Test Plan is designed to achieve 3 times revision of the full syllabus for candidates appearing in Mains 2022. |                     |  |  |
|--|---------------------|--|--|
| Iteration Tests Key Benefit / Goal   |                     | Key Benefit / Goal   |  |
| lteration -<br>I & 2   | 8 Full Length Tests | In both the iterations, candidates are expected to study the complete syllabus and write full syllabus tests – paper wise. A timeline of 8 weeks has been set for this.  |  |
| Iteration - 3  | 5 Open Tests        | Write 4 Open Tests + Essay as per UPSC timings and schedule – ten days before the examination – so that you rehearse performing well in our classrooms – before you write the actual exam in UPSC Examination Hall. These copies will not be evaluated and are only for the purpose of simulating the exam experience. |  |

#### **MGP Solutions**

<u>Test Plan</u>

MGP solutions are created keeping in mind, the following aspects:

- That the solution provided is a **good reference point** to write an answer that can score well in mains examination.
- The relevance/reason for asking the question is provided in the solution.
- Before the solution of every question, an approach explains in structured way, the demand of the question i.e. introduction, body and conclusion.
- The solutions of tests can act as **a good source to revise** relevant themes for each syllabus keyword.

#### **MGP Test Discussions**

MGP test discussions are an important part in UPSC preparation. These discussion have below features:

- All test discussions will be **conducted by a subject expert or respective subject faculty** of ForumIAS.
- Discussions will **cover all aspects of the question in detail,** discussing the possibilities in answering the same.
- Test discussions will be regularly conducted so that students appearing for tests can make the best use of the same.
- Test discussion video will be **uploaded within 24 hours** of the test completion time

**Note:** All the discussions will be available in Online mode only.

#### **MGP** Paper Evaluation

MGP paper evaluation are known for the following unique aspects:

- The evaluation is based on **codified objective criteria**, yet an element of **subjectivity is maintained** to match UPSC evaluation standards as far as possible.
- All MGP papers are **evaluated on uniform standards** to ensure that you are able to track your progress and assess your relative performance tests after tests.
- Evaluators are carefully selected based on a predefined eligibility criteria and trained extensively to assess your papers in a professional manner.
- Evaluators are trained to **provide constructive suggestions** on content, structuring, presentation and question interpretation.
- Evaluation is **done in a timely manner** to help students implement the suggestions and corrections to maximise scores.

#### **Mentorship Support**

Personalised Mentorship support is a unique aspect of MGP which includes the following:

- Experienced Mentors provide **timely input on how to improve** answer writing.
- Suggestions will be provided on all aspects of answer writing including content, structure, presentation, question interpretation etc.
- Inputs will be both **personalised and practical** in nature for maximum improvement in the course of tests.
- Mentorship access is available in both online and offline mode subject to Covid regulations of local authorities. Students have to raise a ticket for Mentor Meet/Mentor Calls, expect a call within 48-72 working hours after raising ticket.

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#### How to make the most of MGP?

The success of the program depends on:

- Writing tests in a timely manner.
- Implementing and incorporating inputs provided by the Mentor either telephonically or in person is known to have achieved visible impact on marks.
- Implementing suggestions provided through evaluation and mentorship in the subsequent tests. As Albert Einstein said: "Insanity is doing the same thing over and over again and expecting different results."
- Avoiding submitting 3-4 tests at one go, as it defeats the purpose of a test series in achieving incremental improvement. Proactively solicit mentor feedback after every 2-3 tests.
- Do not submit 10 papers one month before the exam. It becomes impossible to recommend changes 2-3 weeks before the exam as students do not have the time to implement feedbacks.

#### Mentorship: Online, Seamless, Hassle-Free

#### Mentorship – Available Online Seamlessly

What is common to the majority of our students who have secured Ranks in Top 100 including Rank 1?

- (1) They have written at least 80% of the Tests on time
- (2) They seek and implement mentor guidance, improving answer writing.

In MGP, our exclusive focus will be on providing seamless, hassle free, mentorship to you – without having to wait in a queue at the Offline Centre. Once you have written a test and your copy has been evaluated, you can reach out to us for a mentorship session on your copy.

#### Who is a good Mentor for me?

A good mentor is one who understands the demand of the examination. Thus, a candidate who has recently appeared for the exam or cleared the Prelims three time in a row maybe a good mentor for Prelims. Someone who has cleared Mains two times – (one time can be fluke, two times cannot) can give you some good insights on Mains examination.

Similarly, a good mentor is one who is closely associated with the exam, has relevant experience, and keeps himself continouously updated.

But most importantly, the mentor has to be such that he is interested in your success and has your best interest in mind. At ForumIAS, we are invested in your success, because in your success lies our success.

#### ForumIAS Mentors consists of

- People who have a deep understanding of the examination
- People who have relevant Mains & Interview experience
- People who have been selected with good ranks.

Every year, ForumIAS requires some of its students who have topped the examination to provide online and offline mentorship to the next year's students. This ensures that you get the best mentorship possible. This is also in synchronisation with our vision of being a platform that spreads knowledge.

ForumIAS does not recruit students as mentors, even though it requires that mentors be continuous learners.

#### Online Mentorship @ForumIAS

With MGP, whether you are in New Delhi or elsewhere, you will have the same guidance available online, that is available to those at our Offline Centres.

Mentorship is available to students by raising a ticket or email. You get support via tickets / email / telephone call or an online meeting.

Through these years, we have been evolving and revising our strategies every year to ensure two objectives:

- That the guidance makes it easy for our students to learn how to write answers.
- That the guidance we provide helps score better marks in the upcoming Mains Examination.

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Over the years, ForumIAS MGP has emerged as the most preferred guidance programme for Mains for the toppers. Our experience in the field and determination to provide mock tests as close to UPSC mains paper as possible have helped us attain very high hit rate in UPSC Mains 2021. Below is an indicative (but not exhaustive) list of 20 questions that were common in UPSC CSE Mains 2021 and our MGP test series. Apart from these, many more questions and themes covered in the MGP test series featured in the UPSC CSE Mains 2021 paper. Our students had already written and practised many questions that were asked by the commission.

No wonder, 55+ students from paid programs of ForumIAS have secured ranks under 100 in CSE 2021, including Rank 1, 5, 6, 8, 9, 12, 14, 15, 17, and 19 in Top 20.

| S.No. | Actual Question Asked in<br>UPSC CSE Mains 2021   | Questions Asked in Mains Guidance<br>Programme (MGP)   |
|-------|---|--|
| 1.    | Evaluate the nature of the Bhakti literature and its contribution to Indian culture. (UPSC CSE Mains 2021, GS paper 1,Q1.)  | The contributions of Bhakti movement towards the<br>development of a body of devotional literature in vernacular<br>languages is as significant as its liberal social-religious<br>teachings that had a moderating influence on medieval<br>history.Discuss.   |
| 2.    | What are the environmental implications of the reclamation of Water bodies into urban land use ? Explain with examples. (UPSC CSE Mains 2021,GS paper 1,Q6.)  | Discuss the causes of destruction of wetlands and explain<br>their importance in providing environmental, social and<br>economic services.   |
| 3.    | Examine the role of 'Gig Economy' in the process of<br>empowerment of women in India. (UPSC CSE Mains 2021,<br>GS paper,Q10.)   | Gig is an integral part of innovation driven economy, yet it can create its own divide. Analyze.   |
| 4.    | To what extent did the role of the Moderates prepare a<br>base for the wider<br>freedom movement ? Comment. (UPSC CSE Mains 2021,<br>GS paper 1,Q11.)   | The economic critique of Imperialism by the early<br>nationalists laid a strong foundation to the nationalist<br>movement.Discuss the contributions of Moderates in<br>Indian Nationalist struggle.  |
| 5.    | "There arose a serious challenge to the Democratic State<br>System between the two World Wars." Evaluate the<br>statement. (UPSC CSE Mains 2021, GS paper 1, Q13.)  | Failure of global capitalism and economic misery of the<br>Great depression drove a retreat from democratic<br>government in Europe and created a stage for the second<br>world war. Discuss.  |
| 6.    | To what extent, in your view, the Parliament is able to<br>ensure accountability of the executive in India? (UPSC<br>CSE Mains 2021, GS paper 2, Q4.)   | How far do you agree with the view that the parliamentary<br>control over government and administration in India is<br>more theoretical than practical? Cite some recent examples<br>to validate your answer.  |
| 7.    | Can the vicious cycle of gender inequality, poverty and<br>malnutrition be broken through microfinancing of women<br>SHGs? Explain with examples. (UPSC CSE Mains 2021, GS<br>paper 2, Q8.)   | The participation of women in the labour force is not only<br>desirable, but also essential because it increases the level of<br>food availability, nutrition and creates essential demands. In<br>the light of this statement, explain the role played by SHG in<br>poverty alleviation and women employment. |
| 8.    | Though the Human Rights Commissions have contributed<br>immensely to the protection of human rights in India, they<br>have failed to assert themselves against the mighty and<br>powerful. Analyzing their structural and practical<br>limitations, suggest remedial measures. (UPSC CSE Mains<br>2021, GS paper 2, Q12.) | The National Human Rights Commission has been criticised as a 'toothless tiger'. Examine.  |
| 9.    | Do Department-related Parliamentary Standing<br>Committees keep the administrations on its toes and<br>inspire reverence for parliamentary control? Evaluate the<br>working of such committees with suitable examples.<br>(UPSC CSE Mains 2021, GS paper 2, Q15.)   | How does Departmental Standing Committees enhance the functioning of Parliament? Suggest measures to make them more effective.   |

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| 10. | Can Civil Society and Non-Governmental Organizations<br>present an alternative model of public service delivery to<br>benefit the common citizen? Discuss the challenges of this<br>alternative model. (UPSC CSE Mains 2021, GS paper 2,<br>Q 18)  | The rise of NGOs reflects the failure of Indian state and<br>markets to usher in equitable development and<br>economic redistribution. Examine.  |
|-----|--|--|
| 11. | Do you agree that Indian economy has recently<br>experienced V – shaped recovery? Give reasons in<br>support of their answer. (UPSC CSE Mains 2021, GS paper<br>3,Q11.)  | While a V shaped recovery is desirable post-pandemic,<br>prospects of a K shaped recovery has become more likely<br>after the second wave. Discuss the reasons and future<br>macroeconomic implications of a K shaped recovery.  |
| 12. | Describe the various causes and the effects of landslides.<br>Mention components of the important components of<br>National Landslide Risk Management strategy. (UPSC CSE<br>Mains 2021, GS paper 3, Q18.)   | Examine the reasons for the rising trend in the incidences<br>and widespread occurrences of landslips in hilly terrains of<br>the country. Highlighting National Disaster Management<br>Authority (NDMA) Guidelines on Landslide Hazard<br>Management, suggest ways to mitigate impact of landslips.                                 |
| 13. | "Investment in infrastructure is essential for more rapid<br>and inclusive economic growth." Discuss in the light of<br>India's experience. (UPSC CSE Mains 2021, GS paper 3, Q<br>12.)  | The National Infrastructure Pipeline (NIP) seeks not only to create world class infrastructure but also promote inclusive development. Elaborate.  |
| 14. | Explain the purpose of the Green Grid Initiative launched<br>at World Leaders Summit of the COP26 UN Climate<br>Change Conference in Glasgow in November, 2021. When<br>was this idea first floated in the International Solar Alliance<br>(ISA)? (UPSC CSE Mains 2021, GS paper 3, Q6.) | One Sun, One World, One Grid (OSOWOG) gives an actionable agenda to International Solar Alliance (ISA) for attaining its goal of making solar energy available 24X7 at affordable cost for all. Elucidate, Also, discuss associated challenges and significance of OSOWOG to decarbonize the energy sector and promote green energy. |
| 15. | Discuss how emerging technologies and globalization<br>contribute to money laundering. Elaborate measures to<br>tackle the problem of money laundering both at national<br>and international levels. (UPSC CSE Mains 2021, GS paper<br>3,Q9.)  | Money laundering is problem of global dimensions that<br>undermines the integrity of financial institutions, undercuts<br>social aspirations and threatens national security. Elaborate.<br>Also, comment on adequacy of national and global<br>mechanism to tackle this problem.  |
| 16. | What are the research and developmental achievements in<br>applied biotechnology? How will these achievements help<br>to uplift the poorer sections of the society? (UPSC CSE<br>Mains 2021, GS paper 3, Q. 15)  | Analyse the role of application of biotechnology in the inclusive economic development of country.   |
| 17. | "We can never obtain peace in the outer world until and<br>unless we obtain peace within ourselves."-Dalai Lama.<br>What does this statement mean to you? (UPSC CSE Mains<br>2021,GS paper 4,Q3b.)   | "We can never obtain peace in the outer world until we<br>make peace with ourselves" Dalai Lama. What does this<br>statement mean to you?  |
| 18. | Attitude is an important component that goes as input in<br>the development of human being. How to build a suitable<br>attitude needed for a public servant? (UPSC CSE Mains<br>2021,GS paper 4,Q4a.)  | Highlighting the three components of attitude, explain what<br>should be the attitude of a civil servant while dealing with<br>the issues related to integrity and probity in public life.   |
| 19. | Should impartial and being non-partisan be considered as<br>indispensable qualities to make a successful civil servant?<br>Discuss with illustrations. (UPSC CSE Mains 2021, GS<br>paper 4,Q5b.)   | Impartiality, non-partisanship and neutrality are not mutually exclusive in life of a civil servant. Comment.  |
| 20. | An independent and empowered social audit mechanism is<br>an absolute must in every sphere of public service,<br>including judiciary, to ensure performance, accountability<br>and ethical conduct. Elaborate. (UPSC CSE Mains 2021, Gs<br>paper 4, Q6a.)                                | Social audit is an innovative tool to ensure transparency,<br>accountability and public participation in implementation of<br>welfare schemes.Yet, the institution and mechanism of social<br>audit seems to be in a nascent stage. Critically examine.  |

## **HOW TO ENROL?**

Students can enroll in the program by paying the fees through the below mentioned means: By visiting the website:



https://academy.forumias.com

 (Net Banking / Debit Card / Credit Card / UPI )
 By Visiting the Offline Center (Credit Card / Debit Card / Cheque / DD)

• By doing a NEFT / Cash Deposit in ICICI account.

Please note that you must retain the payment proof in case of Cash deposit / NEFT and send it to

<u>admissions@forumias.academy</u> within 48 hours of making the payment for your course to be activated.

For any query you can call us at +91 – 9821711605,9311740900 or write to us at <u>admissions@forumias.academy</u> MGP+ is a variant of the MGP that also includes 4 Essay Tests. The MGP+ is the more popular variant of the Mains Guidance Program, with most single digit rankers from ForumIAS, including Rank I, having opted for MGP+.

Students can also subscribe to ForumIAS Concept Classes library that contains more than 300+ videos on static topic with rich content for a discounted price of Rs. 8000 + Applicable taxes.

\*Old students of ForumIAS Academy (MGP Program) can avail a concession of 20% on the course fee subject to first 100 students. Contact admissions@forumias.academy for the same.This concession cannot be clubbed with any other offer. However, no concessions are available on course migration

| Fee & Enrollment      |                                   |            |  |
|-----------------------|-----------------------------------|------------|--|
| Course                | Fees (* GST@18% Applicable Extra) | Total Fees |  |
| MGP 2022 Cohort - 12  | ₹ 10,000/-                        | ₹11,800/-  |  |
| MGP+ 2022 Cohort - 12 | ₹ 14,000/-                        | ₹ 16,520/- |  |

#### **TERMS AND CONDITIONS:**

- Your test copies will be evaluated within 12 working days of copy submission. You can check the average time of copy checking for a certain duration at https://academy.forumias.com/transparency.
- Copies must be submitted within three weeks of the Test Release for timely evaluation. We recommend that you stick to the time table and write tests on designated days. The commitment of 12 working days evaluation is valid only for copies submitted in this time period.
- This program is non-refundable and non-transferable. There is no difference between the online and offline mode candidates can come and write the test at Test Centre or remotely and send us scanned copies.
- Each program of ForumIAS is linked to ForumIAS Account with a fixed mobile number. No sharing of any programs is allowed. If candidates are found sharing programs, ForumIAS shall be free to terminate that or all program access to the candidate withou t any refund to the candidate.
- ForumIAS shall have full rights to close admissions as per its capacity. ForumIAS shall be free to amend its schedule in case of any exigencies that may arise.
- All fees once paid are non-refundable in nature. The course is also non-transferable in nature to another person. By subscribing to the course, you agree to the terms and conditions mentioned above.
- Force Majeure : Flaviant Network Pvt Ltd ("FNPL") will deliver this program on best effort and good faith basis. By subscribing to the
  program, you understand that in the case of a force majeure event, such as natural disaster, calamity, outbreak of a pandemic, accident,
  bodily harm, sickness to any persons directly involved in delivery of the program FNPL reserves right to modify, change or
  discontinue the program and shall not be liable for any financial obligations arising out of it. All disputes will be subject to jurisdiction
  of Delhi High Court.
- Fair copy submission clause: While we are committed at timely evaluation of copies, it is often seen that some candidates submit all test copies at one go in the end. We will evaluate (and have evaluated) all copies, submission of more than 2 copies at one go will not be allowed. In case students bulk submit copies, evaluation in some unwanted and rare cases may breach 12-day service deadline.

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|  | Detailed Test Calendar for MGP / MGP+ 2022 |           |                           |   |  |
|--|--|-----------|---------------------------|---|--|
| #  | Date   Day                                 | Test Co   | de GS Par                 | ber   |  |
|  | 8  | Full-Leng | gth Tests +               | 4 Essay Tests (MGP+) + 5 Open Tests (GS + Essay)  |  |
| Ι.   | 04 July 2022  <br>Monday                   | 51061     | World H                   | e <b>r 1 – Full Syllabus Test</b><br>istory, Post-Independence History, Indian Society<br>al Issues, Modern History, Art & Culture and Geography                  |  |
| 2.   | I I July 2022  <br>Monday                  | 51062     | Polity & C                | e <b>r 2 – Full Syllabus Test</b><br>Governance, Development Issues, Social justice,<br>rative Reforms and International Relations                                |  |
| 3.   | 18 July 2022  <br>Monday                   | 51063     | Economy                   | e <b>r 3 – Full Syllabus Test</b><br>& Inclusive Growth,Agriculture & Allied Issues, Land Reforms,<br>.Tech,Environment & Disaster Management and Security Issues |  |
| 4.   | 25 July 2022  <br>Monday                   | 51064     |                           | <b>GS Paper 4 – Full Syllabus Test</b><br>Ethics, Integrity and Aptitude; Case studies  |  |
| 5.   | 01 August 2022  <br>Monday                 | 51065     | World H                   | e <b>r 1 – Full Syllabus Test</b><br>istory,Post-Independence History,Indian Society<br>al Issues,Modern History, Art & Culture and Geography                     |  |
| 6.   | 08 August 2022  <br>Monday                 | 51066     | Polity & C                | e <b>r 2 – Full Syllabus Test</b><br>Governance, Development Issues, Social justice,<br>rative Reforms and International Relations                                |  |
| 7.   | 15 August 2022  <br>Monday                 | 51067     | Economy                   | e <b>r 3 – Full Syllabus Test</b><br>& Inclusive Growth,Agriculture &Allied Issues, Land Reforms,<br>Tech,Environment & Disaster Management and Security Issues   |  |
| 8.   | 22 August 2022  <br>Monday                 | 51068     |                           | e <b>r 4 – Full Syllabus Test</b><br>egrity and Aptitude; Case studies  |  |
| Note: Students are requested to submit their MGP test copies latest by 31 August for timely evaluation and mentor feedback of their copies<br>MAINS OPEN TESTS (NON-EVALUATED) |  |           |                           |   |  |
| Ι.   | 30 Aug. 2022<br>Tuesday                    | -         | -                         | <b>Essay</b><br>Full Syllabus   |  |
| 2.   | 3 I August 2022<br>Wednesday               | -         | 3 Hours /<br>20 Questions | <b>GS paper I</b><br>Full Syllabus  |  |
| 3.   | 31 August 2022<br>Wednesday                | -         | 3 Hours /<br>20 Questions | <b>GS paper 2</b><br>Full Syllabus  |  |
| 4.   | l Sept. 2022<br>Thursday                   | -         | 3 Hours /<br>20 Questions | <b>GS paper 3</b><br>Full Syllabus  |  |
| 5.   | l Sept. 2022<br>Thursday                   | -         | 3 Hours /<br>20 Questions | <b>GS paper 4</b><br>Full Syllabus  |  |

| Essay Test Plan & Calendar (Only for MGP+ Students) |                           |               |           |  |
|---|---------------------------|---------------|-----------|--|
| #   | Date / Day                | Test          | Test Code |  |
| ١.  | Saturday, 16 July 2022    | Essay Test #I | 52041     |  |
| 2.  | Friday, 22 July 2022      | Essay Test #2 | 52042     |  |
| 3.  | Thursday, 04 August 2022  | Essay Test #3 | 52043     |  |
| 4.  | Thursday, I I August 2022 | Essay Test #4 | 52044     |  |

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| CS Paper     Topic     References       SS Paper I     (Indian Heritage and Culture, History and Geography of the World<br>and Society S       Idea Culture - Salient aspects of Art Forms, Literature and Architecture form<br>ancient to modern times.     • ForumIAS Red Book-<br>world History       Image: Comparison of Modern Indian Heritary from about the middle of the eighteenth century until<br>the present-significant events, personalities, sues.     • ForumIAS Red Book-<br>modern Indian Society & Social<br>Issues       Image: Comparison of Modern Indian Heritary from about the middle of the eighteenth century until<br>the present-significant events, personalities, sues.     • ForumIAS Red Book-<br>modern Heritary       Image: Comparison of Modern Indian Society & Social<br>Issues     • Norman Lawe     • ForumIAS Red Book-<br>modern Heritary       Image: Comparison optical phylosphils like Communition, Capitalism, Socialism<br>etc their forms and effect on the society.     • Norman Lawe     • ForumIAS Red Book-<br>modern Heritary       Image: Comparison optical phylosphils like Communition, Capitalism, Socialism<br>etc their forms and effect on the society.     • Norman Lawe     • Norman Lawe       Image: Comparison optical phylosphils like Communition, Capitalism, Socialism<br>etc their forms and effect on the society.     • Norman Lawe     • Norman Lawe       Image: Comparison of Key Maxural Resources across the world (including South Asis<br>and the Indian sub-comments, factors errophysical Fortures and their location of printry<br>etc printra Communation, Regionalism & Secularion in Indian<br>society scyclone etc goographical Forumeness and the across of the world (including South Asis<br>and the Indian  | SYLLABUS   |   |  |  |  |
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| GS Paper 1       (Indian Heritage and Culture, History and Geography of the World and Society)       • ForumIAS Red Book-world History of Modern India A Society of Modern India A Society and Society Society and Society and Society and Society and Society and Society Society and Society Society and Society and Society Societ | GS Paper   | Торіс   | References   |  |  |
| and Society)       • Indian Cuture - Salient aspects of Art Forms, Literature and Architecture form andent to modern lines.       • Modern Indian History from about the middle of the eighteenth century until the present significant events personalities. Itsues.       • The Freedom Struggle — Its various stages and important comburst-combutors form different parts of the contrury.       • Notern Indian Society & Social Issues.         • The Freedom Struggle — Its various stages and important comburst-combutors form different parts of the contrury.       • Noternal Struggle — Its various stages and important.         • Post-independence Consolidation and Reorganization within the country.       • Noternal Low         • Revolution, world wars, Redraval of National Boundharis. Colonization Decommandom Porters and flaters.       • Distribution of the Social Issues.         • Solial Engeneration of Merican Bordination. Population and Associated Issues.       • Noternal Low         • Social Engeneration of Key Nature S Organization. Population and Associated Issues.       • Noternal Low.         • Distribution of Key Nature Resources across the world (including South Asia and the Indian society.       • Noternal Low.         • Social Engeneration of Merican Social Struggle Issues.       • Noternal Low.         • Important Geophysical Phenomena such as earchquakes, Tsunami, Volcanic activity cyclone etc. geographical features (including waterbodies and ice-caps) and in Infora and fauna and the effects of such changes.       • Ith History Hook of Tamil Nadu board or India Aser Gandhi by Ramchand Could By Notes & Handous Could By Note Cheng Low.   |            | <b>GS - I SYLLABUS COMPLETED</b>  |  |  |  |
| GS Paper 2       (Governance, Constitution, Polity, Social Justice and International<br>Relations)       • ForumIAS – A Summary of<br>Indian Polity         • Indian Constitution—Historical Underpinnings, Evolution, Features,<br>Amendments, Significant Provisions and Basic Structure.       • ForumIAS Red Book –<br>Indian Society and Social<br>Issues  | GS Paper I | <ul> <li>and Society)</li> <li>Indian Culture - Salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Modern Indian History from about the middle of the eighteenth century until the present- significant events, personalities, issues.</li> <li>The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.</li> <li>Post-independence Consolidation and Reorganization within the country.</li> <li>History of the Vorld will include events from 18th century such as Industrial Revolution, world wars, Redrawal of National Boundaries, Colonization, Decolonization, political philosophies like Communism, Capitalism, Socialism etc.— their forms and effect on the society.</li> <li>Salient features of Indian Society, Diversity of India.</li> <li>Role of Women and Women's Organization, Population and Associated Issues, Poverty and Developmental issues, Urbanization, their problems and their remedies.</li> <li>Effects of Globalization on Indian society.</li> <li>Social Empowerment, Communalism, Regionalism &amp; Secularism.</li> <li>Salient features ofWorld's Physical Geography.</li> <li>Distribution of Key Natural Resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>Important Geophysical Phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and</li> </ul> | <ul> <li>World History</li> <li>ForumIAS - A Summary of<br/>History of Modern India</li> <li>ForumIAS Red Book -<br/>Indian Society &amp; Social<br/>Issues</li> <li>ForumIAS Red Book - Post -<br/>Independence History</li> <li>NCERT Arjun Dev</li> <li>Norman Lowe</li> <li>Bipin Chandra -Old NCERT</li> <li>"A Brief History of Modern<br/>India" -Spectrum Pub.</li> <li>NCERT -12th-Indian Society</li> <li>NCERT -12th-Social Change and<br/>Development in India</li> <li>IGNOU -ESO -12 Society in<br/>India</li> <li>NCERT Class 12th-<br/>Contemporary World Politics.</li> <li>I 1th History book of Tamil Nadu<br/>board</li> <li>Textbook on Fine Arts Class XI<br/>NCERT</li> <li>CCRT Website or compilation</li> <li>Indian Culture and Heritage -<br/>NIOS: www.nios.ac.in</li> <li>12 th NCERT - Politics in India<br/>since Independence</li> <li>Selective reading of India since<br/>independence by Bipin Chandra<br/>or India After Gandhi by<br/>Ramchandra Guha</li> <li>I 1th NCERT: Physical Geography</li> <li>ForumIAS Notes &amp; Handouts</li> <li>Certificate Physical and Human<br/>Geography by Goh Cheng Leong</li> <li>12th NCERT: Human geography.</li> <li>Internet for industries and<br/>resource distribution.</li> <li>Atlas: Orient Blackswan</li> </ul> |  |  |
| I I I I I I I I I I I I I I I I I I I   | GS Paper 2 | <ul> <li>(Governance, Constitution, Polity, Social Justice and International Relations)</li> <li>Indian Constitution—Historical Underpinnings, Evolution, Features,</li> </ul>  | Indian Polity<br>• ForumIAS Red Book –<br>Indian Society and Social  |  |  |

|            | <ul> <li>Functions and Responsibilities of the Union and the States, Issues and Challenges Pertaining to the Federal Structure, Devolution of Powers and Finances up to Local Levels and Challenges Therein.</li> <li>Separation of Powers between various organs Dispute Redressal Mechanisms and Institutions.</li> <li>Comparison of the Indian Constitutional Scheme with that of Other Countries.</li> <li>Parliament and State Legislatures—Structure, Functioning, Conduct of Business, Powers &amp; Privileges and Issues Arising out of these.</li> <li>Structure, Organization and Functioning of the Executive and the Judiciary—Ministries and Departments of the Government; Pressure Groups and Formal/InformalAssociations and their Role in the Polity.</li> <li>Salient Features of the Representation of People'sAct.</li> <li>Appointment to various Constitutional Bodies.</li> <li>Gavernment Policies and Interventions for Development in various sectors and Issues arising out of their Design and Implementation.</li> <li>Development Processes and the Development Industry — the Role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>Welfare Schemes for Vulnerable Sections of the population by the Centre and States and the Performance of these Schemes; Mechanisms, Laws, Institutions and Bodies constituted for the Protection and Betterment of these Vulnerable Sections.</li> <li>Issues Relating to Development and Management of Social Sector/Services relating to Poverty and Hunger.</li> <li>Important Aspects of Governance, Transparency and Accountability. E-governance applications, models, successes, limitations, and other measures.</li> <li>Role of Civil Services in a Democracy.</li> <li>India and its Neighborhood- Relations.</li> <li>Bitateral, Regional and Global Groupings and Agreements involving India and/or affecting India's interests.</li> <li>Effect of Policies and Politics of Developed and Developing Countries on India's interests, Indian Diaspora.</li> <li>Important Inter</li></ul> | <ul> <li>Indian Polity by M Laxmikant</li> <li>Introduction to Constitution of<br/>India – DD Basu</li> <li>2nd ARC Reports</li> <li>Annual Reports of Ministries<br/>such as Women and Child<br/>Development / HRD Ministry/<br/>Health Ministry etc.</li> <li>Book - Challenge and Strategy:<br/>Rethinking India's Foreign Policy<br/>by Rajiv Sikri</li> <li>Class 12 NCERT – Political<br/>Science: Contemporary World<br/>Politics</li> <li>Websites such as – Ministry of<br/>External Affairs, IDSA, ORF,<br/>Gateway House</li> <li>ForumIAS Academy handouts/<br/>Booklets</li> <li>Newspapers – The Hindu/ Indian<br/>Express</li> <li>Epic magazine for current affairs</li> </ul> |
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|            | <b>GS - 3 SYLLABUS COMPLETED</b>   |  |
| GS Paper 3 | <ul> <li>(Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management)</li> <li>Indian Economy and issues relating to Planning, Mobilization of Resources, Growth, Development and Employment.</li> <li>Inclusive Growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Major Crops - Cropping Patterns in various parts of the country, - Different Types of Irrigation and Irrigation Systems; Storage, Transport and Marketing of Agricultural Produce and Issues and Related Constraints; E-technology in the aid of farmers.</li> <li>Issues related to Direct and Indirect Farm Subsidies and Minimum Support Prices; Public Distribution System - Objectives, Functioning, Limitations, Revamping; Issues of Buffer Stocks and Food Security; Technology Missions; Economics of Animal-Rearing.</li> <li>Food Processing and Related Industries in India- Scope' and Significance, Location, Upstream and Downstream Requirements, Supply Chain Management.</li> <li>Land Reforms in India.</li> <li>Effects of Liberalization on the Economy, Changes in Industrial Policy and their Effects on Industrial Growth.</li> </ul>  | <ul> <li>ForumIAS Red Book –<br/>Indian Economy</li> <li>ForumIAS Red Book –<br/>Agriculture</li> <li>ForumIAS Red Book –<br/>Science &amp; Technology</li> <li>ForumIAS Red Book –<br/>Environment</li> <li>ForumIAS Red Book –<br/>Internal Security</li> <li>11th NCERT: Economics: Indian<br/>Economic Development</li> <li>12th NCERT: Macroeconomics</li> <li>Economic Survey of India</li> <li>Selective reading of Indian<br/>Economy Since Independence –<br/>Uma Kapila</li> <li>2nd ARC Report (Strengthening<br/>Financial Management Systems)</li> <li>Three Year Action Agenda, 2017–<br/>18 to 2019-20 – NITI Aayog</li> </ul>  |

|            | <ul> <li>Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>Investment Models.</li> <li>Science and Technology- Developments and their Applications and Effects in Everyday Life.</li> <li>Achievements of Indians in Science &amp; Technology; Indigenization of Technology and Developing New Technology.</li> <li>Awareness in the fields of IT, Space, Computers, Robotics, Nano-technology, Bio-technology and issues relating to Intellectual Property Rights.</li> <li>Conservation, Environmental Pollution and Degradation, Environmental Impact Assessment.</li> <li>Disaster and Disaster Management.</li> <li>Linkages between Development and Spread of Extremism.</li> <li>Role of External State and Non-state Actors in creating challenges to Internal Security.</li> <li>Challenges to Internal Security through Communication Networks, Role of Media and Social Networking Sites in Internal Security Challenges, Basics of Cyber Security; Money-Laundering and its prevention.</li> <li>Security Challenges and their Management in Border Areas - Linkages of Organized Crime with Terrorism.</li> </ul>   | <ul> <li>The Science Reporter magazine</li> <li>NCERT: Class 12 Biology<br/>(Chapter 10: Ecology)</li> <li>2nd ARC Report [3rd Report –<br/>Crisis management]</li> <li>IGNOU – MPA – 018 Disaster<br/>management</li> <li>2nd ARC (7th Report Capacity<br/>Building for Conflict Resolution)</li> <li>2nd ARC (8th Report Combating<br/>Terrorism - Protecting by<br/>Righteousness)</li> <li>IDSA reports</li> <li>The Oxford's Handbook of<br/>India's National Security</li> <li>NCERT Class 12 –<br/>Contemporary World politics.</li> <li>Newspapers – The Hindu / Indian<br/>Express</li> <li>Epic magazine</li> </ul> |
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| GS Paper 4 | <ul> <li>GS - 4 SYLLABUS COMPLETED</li> <li>Ethics, Integrity and Aptitude</li> <li>This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered:</li> <li>Ethics and Human Interface: Essence, Determinants and Consequences of Ethics in - Human Actions; Dimensions of Ethics; Ethics - in Private and Public Relationships. Human Values - Lessons from the Lives and Teachings of Great Leaders, Reformers and Administrators; Role of Family Society and Educational Institutions in InculcatingValues.</li> <li>Attitude: Content, Structure, Function; its Influence and Relation with Thought and Behaviour; Moral and Political Attitudes; Social Influence and Persuasion.</li> <li>Aptitude and Foundational Values for Civil Service, Integrity, Impartiality and Non-partisanship, Objectivity, Dedication to Public Service, Empathy, Tolerance and Compassion towards the weaker-sections.</li> <li>Emotional Intelligence-Concepts, and their Utilities and Application in Administration and Governance.</li> <li>Contributions of MoralThinkers and Philosophers from India andWorld.</li> <li>Public/Civil Service Values and Ethical Governance; Strengthening of Ethical and Moral Values in Governance; Ethical Issues in International Relations and Enviring; Corporate Governance;</li> <li>Probity in Governance; Concept of Public Service; Philosophical Basis of Governance and Probity; Information Sharing and Transparency in Government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work Culture, Quality of Service Delivery, Utilization of Public Funds, Challenges of Corruption.</li> <li>Case Studies on above issues.</li> </ul> | <ul> <li>ForumIAS Red Book –<br/>Ethics, Integrity &amp; Aptitude</li> <li>Selective Study from G. Subbarao</li> <li>2ndARC Reports (Ethics in<br/>Governance, Citizen Centric<br/>Administration, Refurbishing<br/>Personnel Administration, RTI:<br/>Master Key to Good<br/>Governance)</li> <li>Newspaper and internet</li> </ul>  |
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