

# Mains Guidance Program

2020

Mentor Supported, Test Series Based Program for Civil Services Examination

# Batch E

(This MGP Batch is aligned with Answer Writing Focus Group Program for Mains 2020. Candidates are recommended to join this MGP Batch to align with the AWFG Tests)

STARTS | 17<sup>th</sup> October, '20



#### Top Rankers of ForumIAS Academy

# Top Rankers from ForumIAS Academy in CSE 2017 and 2018

- I. Anudeep D (IAS Rank I)
- 2. Sachin Gupta (IAS Rank 3)
- 3. Pratham Kaushik (IAS Rank 5)
- 4. Varun Reddy (IAS Rank 7)
- 5. Anubhav Singh (IAS Rank 8)
- 6. Abhishek Surana (IAS Rank 10)
- 7. Siddharth Jain (IAS Rank II)
- 8. Varnit Negi (IAS Rank 13)

# Successful Women Candidates from ForumIAS Academy

- I. Mittali Sethi, IAS (Mahartastra)
- 2. Pushplata, IAS (Haryana)
- 3. Ankita Mishra, IAS (Uttar Pradesh)
- 4. Kajal Jawla, IAS (Haryana)
- 5. Aparajita Sinsinwar (Haryana)
- 6. Dhatri Reddy IPS (Andhra P)
- 7. Juhi Jalota, IFS (Punjab)
- 8. Shwetha M, IFS (Karnataka)
- 9. Ilma Afroj, IPS ( Uttar Pradesh )
- 10. Jyoti Yadav, IPS (Haryana)
- II. Mary Renjana Verghese, IAS (Kerala)
- 12. Shafqat Amna, IPS (Bihar)

# Top Rankers from ForumIAS Academy in CSE 2019

- I. Pratibha Verma (IAS Rank 3)
- 2. Jeydev C S (IAS Rank 5)
- 3. Sanjita Mohapatra (IAS Rank 10)
- 4. Gunjan Singh (IAS Rank 16)
- 5. Shrestha Anupam (IAS Rank 19)
- 6. Pratyush Pandey (IAS Rank 21)
- 7. Nidhi Bansal (IAS Rank 23)
- 8. Shubham Aggarwal (IAS Rank 25)
- 9. Himanshu Gupta (IAS Rank 27)
- 10. Chandrajyoti Singh (IAS Rank 28)

# ForumIAS Academy Students are from every region

- I. Sumit Rai, IAS (Bihar)
- 2. Vijay Saraswat, IPS (Haryana)
- 3. Varun Reddy, IAS (Andhra)
- 4. Ganesh U, IFoS, (Tamil Nadu)
- 5. Digvijay Bodke, IAS ( Maharastra )
- 6. Namrata Jain, IAS (Chhattisgarh)
- 7. Minal Karanwal IAS (Uttarakhand)
- 8. Abhishek Surana, IAS (Rajasthan)
- 9. Bhawna H S, IFS ( Karnataka )
- 10. Prajit Nair, IAS (Kerala)
- II. Mohnish Digra, IRS (J&K)
- 12. Jai Shivani, IAS (MP)

#### 3 Times Rank I in Indian Forest Service

IFoS Rank I – Vaibhav Srivastava (2017), M Naveen Reddy (2018), Rishi Kumar ( 2019 ) | All are MGP Students

\*This is a small list of students who enrolled in ForumIAS Academy premium, paid courses. They may or may not be members of the FREE ForumIAS Community Platform or followers of free blog initiatives. The list is not arranged in a hierarchy of service, rank, state, seniority or on any other parameter. The list is created to showcase the diversity of ForumIAS Students, and not the numbers – which is a little too big to accommodate in a single page.



# Toppers Testimonial | Consistent Result Since 2016

I wrote 8 FLTs of ForumIAS MGP 201. The questions were good, the evaluation and the marking pattern were also very good. I found the model answers very useful and apart from the FLTs, I also referred to the model answers of sectional tests on some selective areas like Geography, History and Ethics.

- Neha Bhonsle, IAS Rank 15, CSE 2019

This was my first attempt and I would like to thank ForumIAS team who played a major role in my success. I had enrolled for MGP+ test series and I sincerely recommend it to all aspirants. The professionalism, speed and quality of the feedback I received helped me immensely and improved the quality of my answers.

- Pratyush Pandey, IAS Rank 21, CSE 2019

I am very thankful to the mentors at ForumIAS for sitting with me for hours to help me improve my answer writing strategies. We discussed at length strategies which has been followed by various aspirants and it has been of immense help in achieving the success which I have got today.

- Varun Reddy, IAS Rank 7, CSE 2018

I had enrolled in Mains Guidance Programme + of ForumIAS Academy for my GS and Essay test series. The feedback from ForumIAS mentors was very useful in making me realize my mistakes in answer writing so that I could rectify them. I also found post exam discussion incredibly helpful. Because of such feedback. I could greatly improve my writing speed, presentation and answer content.

I am grateful to the entire ForumIAS Academy.

- Anudeep Durishetty, IAS Rank 1, CSE 2017

I had joined this test series and it turned out to be a gem. What I really liked about the evaluation was an objective assessment and a human contact. I know both these are contradictory. Evaluation is a human endeavour. There are strong biases common in every evaluator. An access to the evaluator gives an idea about these biases. An evaluator looks for certain things when he gives marks. Things like coherence, lucidity, presentation etc. catch the evaluator's eye. I experimented a lot with my papers in the course of these 8 tests. During the sessions in which I used to interact with my mentors, they were able to point out broad areas of improvement and possible shortcomings.

- Prajit Nair, IAS Rank 87, CSE 2016



# Why Join MGP?

## TEST PLAN

The Test Plan is designed to achieve 3 times revision of the full syllabus for candidates appearing for Mains 2020.

| In first Iteration, Coverage of syllabus on a weekly basis – keeping |  |
|--|--|
| asis – so that you   |  |
| vant feedback from   |  |
| writing style. A timeline  |  |
|  |  |
| e revision of the  |  |
| ite 4 papers within 2  |  |
|  |  |
| UPSC timings and   |  |
| ation – so that you  |  |
| ms – before you write  |  |
| ll. These copies will not  |  |
| e of simulating the exam   |  |
|  |  |

## MGP SOLUTIONS

MGP solutions are created keeping in mind, the following aspects:

- I. That the solution provided is a **good reference point** to write a good answer that can score well in mains examination.
- 2. The **relevance/reason** for asking the question is provided in the solution.
- 3. Before the solution of every question, the demand of the question i.e. introduction, body and conclusion are briefly explained in 1 line each.
- 4. The solutions of tests can act as a **good reference to revise relevant themes** for each syllabus keyword.



### MGP TEST DISCUSSIONS

MGP test discussions have been conducted keeping in mind the following aspects:

- All test discussions will be conducted by a subject expert or respective subject faculty of ForumIAS.
- 2. Discussions will **cover all aspects of the question in detail**, discussing the possibilities in answering the same.
- 3. Test discussions are **regularly conducted** so that students appearing for tests can make the best use of the same.
- 4. Test discussion video will be uploaded after 24 hrs of the test completion time.

Note: All the discussions will be available in Online mode only. Any decision on Offline discussion will be taken post institutes are allowed to function.

## MGP PAPER EVALUATION

MGP paper evaluation are known for the following unique aspects:

- I. The evaluation is based on **codified objective criteria**, yet an element of **subjectivity is maintained** to match UPSC evaluation standards as far as possible.
- 2. All MGP papers are **evaluated on uniform standards** to ensure that you are able to assess your relative performance tests after tests.
- 3. Evaluators are carefully selected based on a predefined eligibility criteria and trained extensively to assess your papers in a professional manner.
- 4. Evaluators are trained to **provide constructive suggestions** on content, structuring, presentation and question interpretation.
- 5. Evaluation is **done in a timely basis** to help students implement the suggestions and corrections to maximise scores.

## MENTORSHIP SUPPORT

Personalised Mentorship support is a unique aspect of MGP which includes the following:

- 1. Experienced Mentors provide timely input on how to improve answer writing
- 2. Suggestions will be provided **on all aspects of answer writing** including content, structure, presentation, question interpretation etc.
- 3. Inputs will be both **personalised and practical** in nature for maximum improvement in the course of tests.
- 4. Mentorship access is available in both **online and offline** mode. Student have to **raise a ticket** for Mentor Meet/Mentor Calls, expect a call within **48-72 working hours** after raising ticket.



# How to make the most of MGP?

The success of the program depends on:

- 1. Writing tests in a timely manner and as much as possible to achieve maximum improvement.
- 2. **Implementing and improvising inputs** provided by the Mentor either telephonically or in person is known to have achieved visible impact on marks.
- 3. Implementing suggestions provided through evaluation and mentorship in the subsequent tests. As Albert Einstein said: "Insanity is doing the same thing over and over again and expecting different results."
- 4. **Avoiding submitting 3-4 tests at one go,** as it defeats the purpose of a test series in achieving incremental improvement. Proactively solicit mentor feedback after every 2-3 tests.
- 5. **Do not submit 10 papers one month before the exam.** It becomes impossible to recommend changes 2-3 weeks before the exam as students do not have the time to implement feedbacks.

# Mentorship

Online, Seamless, Hassle-Free

# Mentorship - Available Online Seamlessly

What is common to the majority of our students who have secured Ranks in Top 100 including Rank 1?

- (I) They have written at least 80% of the Tests on time.
- (2) They may have never visited the Offline Centre, but kept in touch through Email/ WhatsApp / Phone and Support Tickets

In MGP, our exclusive focus will be on providing seamless, hassle free, mentorship to you – without having to wait in a queue at the Offline Centre. Once you have written a Test and your copy has been evaluated, you can reach out to us for a mentorship session on your copy.



## Who is a good Mentor for me?

A good mentor is one who understands the demand of the examination. Thus, a candidate who has recently appeared for the exam or cleared the Prelims three time in a row maybe a good mentor for Prelims. Someone who has cleared Mains two times – (one time can be fluke, two times cannot) can give you some good insights on Mains examination.

Similarly, a good mentor is one who is closely associated with the exam, has relevant experience, and continuously updates himself can be a good mentor.

But most importantly, the mentor has to be such that he is interested in your success and has your best interest in mind.

Which is why, the best mentor you have is an elder sibling or your parent –This is because they have your best interest in mind – and your success is their success.

#### ForumIAS Mentors consists of

- People who have a deep understanding of the examination
- People who have relevant Mains & Interview experience
- People who have been selected with good ranks

Every year, ForumIAS requires some of its students who have topped the examination to provide online and offline mentorship to the next year's students. This ensures that you get the best mentorship possible. This is also in synchronisation with our vision of being a platform that spreads knowledge.

ForumIAS does not recruit students as mentors, even though it requires that mentors be continuous learners.



# Online Mentorship @ForumIAS

With MGP, whether you are in New Delhi or elsewhere, you will have the same guidance available online, that is available to those at our Offline Centres.

Mentorship is available to students by raising a ticket or email. You get support via tickets / email / telephone call or an online meeting.

Through these years, we have been evolving and revising our strategies every year to ensure two objectives

- That the guidance makes it easy for our students to learn how to write answers.
- That the guidance we provide helps score better marks in the upcoming Mains Examination

# Fee & Enrollment

MGP is available in two variants:

- ➤ MGP 2020 Batch E Fee: Rs. 16,000 + Applicable Taxes (18% GST)
- ➤ MGP+ 2020 Batch E Fee: Rs. 20,000 + Applicable Taxes (18% GST)

This MGP Batch is aligned with Answer Writing Focus Group Program for Mains 2020. Candidates are recommended to join this MGP Batch to align with the AWFG Tests

MGP+ is a variant of the MGP that also includes 4 Essay Tests. The MGP+ is the more popular variant of the Mains Guidance Program.

# Fee Payment & Enrollment

Students can enroll in the program by paying the fees through the below means

- By visiting the website: https://academy.forumias.com and making payment through Net Banking / Debit / Credit Card / UPI etc.
- > By doing a NEFT / Cash Deposit in HDFC bank Accounts. For this Option, please email us at admissions@forumias.academy
- By Visiting the Offline Guidance Center\* and making payment through Credit Card / Debit Card / Cheque / DD

For any query you can call us at +91 - 9821711605 or write to us at admissions@forumias.academy

\*Offline Center in New Delhi is not operational for the duration of government lockdown instructions to fight Covid-19.



#### **Terms and Conditions**

- Your test copies will be evaluated within 12 working days of copy submission.
- Candidates must try to submit within three weeks of the Test Release for timely evaluation. We recommend that you stick to the
  time-table and write tests on designated days. The commitment of 12 working days evaluation is valid only for copies submitted in
  this time period.
- This program is non-refundable and non-transferable. There is no difference between the online and offline mode candidates can come and write the test at Test Centre or remotely and send us scanned copies.
- Each program of ForumIAS is linked to ForumIAS Account with a fixed mobile number. No sharing of any programs is allowed. If
  candidates are found sharing programs, ForumIAS shall be free to terminate that or all program access to the candidate without any
  refund to the candidate.
- ForumIAS shall have full rights to close admissions as per its capacity. ForumIAS shall be free to amend its schedule in case of any
  exigencies that may arise.
- All fees once paid are non-refundable in nature. The course is also non-transferable in nature to another person. By subscribing to the course, you agree to the terms and conditions mentioned above.
- Force Majeure: Flaviant Network Pvt Ltd ("FNPL") will deliver this program on best effort and good faith basis. By subscribing to the program, you understand that in the case of a force majeure event, such as natural disaster, calamity, outbreak of a pandemic, accident, bodily harm, sickness to any persons directly involved in delivery of the program FNPL reserves right to modify, change or discontinue the program and shall not be liable for any financial obligations arising out of it. All disputes will be subject to jurisdiction of Delhi High Court.

Covid-19 Clause: The Program is being planned for and will be provided on a best effort basis to ensure that students preparation is not disrupted. In the event of unforeseen turn of events there could be changes to the program deliverables without prior notice. The plan details are completely flexible and program validity will be till the actual date of the Mains Examination 2020 (08th Jan 2021). All tests can be postponed, but not preponed.



# **Test Calendar**

| #   | Test Date / Test<br>Code              | Syllabus Topic  | Sources   |
|---|---------------------------------------|---|---|
| I   | 17 <sup>th</sup> Oct. 2020  <br>31072 | <ul> <li>GS I: World History and Modern History</li> <li>History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc their forms and effect on the society.</li> <li>Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues. The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.</li> <li>[Note – Students needs to prepare for World History, For Modern History, Students can bank</li> </ul> | •HISTORY NCERT (OLD) – 9TH, I0TH AND I ITH • MODERN WORLD HISTORY – NORMAN LOWE NCERT OLD – BIPIN CHANDRA (I2th) • NEW NCERT – THEMES IN INDIAN HISTORY (III) • INDIA'S STRUGGLE FOR FREEDOM - BIPAN CHANDRA • PLASSEEY TO PARTITION – SEKHAR BANDOPADHYAY SPECTRUM – GANDHI, NEHRU, TAGORE AND OTHER EMINENT PERSONALITIES OF MODERN INDIA |
| 2 24 <sup>th</sup> Oct. 2020   GS 1: Post Independence History Culture and Indian Society  • Post-independence consolidation and reorganization within the country.  • Indian culture will cover the salient a Forms, Literature and Architecture fromodern times.  • Salient features of Indian Society, Div Role of women and women's organization and associated issues, pove developmental issues, urbanization, the and their remedies.  [[Note – Students needs to prepare for Independence History and Indian Society] |                                       | <ul> <li>GS I: Post Independence History, Art &amp; Culture and Indian Society</li> <li>Post-independence consolidation and reorganization within the country.</li> <li>Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> <li>Salient features of Indian Society, Diversity of India. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>[Note – Students needs to prepare for Post-Independence History and Indian Society. For Art &amp; Culture, Students can bank upon their Prelims</li> </ul>                           | NITIN SINGHANIA     CCRT     NCERT I ITH – AN INTRODUCTION TO INDIAN ARTS     IGNOU/NIOS – ART AND CULTURE     NCERT SOCIOLOGY – CLASS 12 <sup>th</sup> SOCIAL PROBLEMS IN INDIA - RAM AHUJA NEWSPAPERS & ARTICLES  |
| 3   | 31st Oct 2020  <br>31075              | GS I: Geography – Physical Geography, Human and Economic geography, Geophysical phenomena & Remaining Portion of Indian Society  • Salient features of world's physical geography.  • Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)  • Important Geophysical phenomena such as  | NCERT – 10TH, 11TH AND 12TH HUMAN GEOGRAPHY – MAJID HUSSAIN ORIENT LONGMAN ATLAS ICSE 10TH STD. TEXT BOOK – TOTAL GEOGRAPHY NEWSPAPER ARTICLES NCERT SOCIOLOGY – CLASS 12 <sup>th</sup> SOCIAL PROBLEMS IN INDIA - RAM AHUJA NEWSPAPERS & ARTICLES  |



| 4 | 7 <sup>th</sup> Nov 2020  <br>31076   | earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.  Effects of globalization on Indian society Social empowerment, communalism, regionalism & secularism.  GS – I SYLLABUS COMPLETED  GS 2: Constitution, Polity & Governance  Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.  Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.  Separation of powers between various organs | LAXMIKANTH –     INDIAN POLITY     LAXMIKANTH –     GOVERNANCE IN INDIA     LAXMIKANT (INDIAN POLITY)- APPENDIX IX AND X – RPA     ITH NCERT: INDIAN CONSTITUTION AT   |
|---|---------------------------------------|--|--|
|   |                                       | dispute redressal mechanisms and institutions.  Comparison of the Indian constitutional scheme with that of other countries  Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these.  Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.  Salient features of the Representation of People's Act.  Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.  Statutory, regulatory and various quasi-judicial bodies  Important aspects of governance, transparency and                            | WORK  I2TH NCERT – POLITICS IN INDIA AFTER INDEPENDENCE  2ND ARC REPORTS  Subhash Kashyap - Our Constitution, Our Parliament  2 <sup>ND</sup> ARC 10 <sup>th</sup> Report – Refurbishing of Personnel Administration  2 <sup>ND</sup> ARC 12 <sup>th</sup> Report – Citizen centric Administration  HORIZONS IN PUBLIC ADMINISTRATION - MOHIT BHATTACHARYA |
|   |                                       | <ul> <li>Important aspects of governance, transparency and accountability, e-governance applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>Role of civil services in a democracy.</li> </ul>   |  |
| 5 | 15 <sup>th</sup> Nov. 2020  <br>31074 | GS 2: Social Justice and International Relations  • Government policies and interventions for development in various sectors and issues arising out of their design and implementation.  | PRAVASI BHARATIYA     DIWAS FROM PIB     INDIA YEAR BOOK – FOR     GOVERNMENT SCHEMES  |



- Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- · Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- India and its Neighbourhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.
- Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- · Important International institutions, agencies and fora- their structure, mandate.

- **IMPORTANT** INTERNATIONAL **INSTITUTIONS – FORUMIAS HANDOUT**
- **MINISTRY WEBSITES -**Annual Reports of Ministries such as Women and Child Development / HRD Ministry/ Health Ministry etc
- **NEWSPAPER ARTICLES**

21st Nov 2020 |

31077

6

## GS - II SYLLABUS COMPLETED

### GS 3: Economic Development & Inclusive Growth, Land Reforms, Agriculture

Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.

Inclusive growth and issues arising from it.

Government Budgeting.

Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.

Infrastructure: Energy, Ports, Roads, Airports, Railways etc.

Investment models.

Land Reforms in India

Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.

Issues related to direct and indirect farm subsidies

- RAMESH SINGH
- **SHANKAR IAS**
- ECONOMIC SURVEY, YOJANA,
- KURUKSHETRA RURAL **INFRA**
- **INDIAN SINCE -**INDEPENDENCE - LAND **REFORMS**
- Newspaper Articles
- NITI Aayog reports on Agriculture
- NITI Aayog Three Year Action Agenda, 2017-18 to 2019-20

Selective reading of Book - Indian Economy Since Independence by Uma Kapila



|                     | -  |  |  |
|---------------------|--|--|--|
| System- or revampin |  | I minimum support prices; Public Distribution tem- objectives, functioning, limitations, ramping; issues of buffer stocks and food security; chnology missions; economics of animal-rearing. |  |
|                     | sco<br>dov<br>mai  | od processing and related industries in India-<br>pe' and significance, location, upstream and<br>wnstream requirements, supply chain<br>nagement.   |  |
|                     |  | 5-3: Biodiversity, Environment, Technology, curity and Disaster management   | The Science Reporter magazine  |
|                     |  | ence and Technology- developments and their blications and effects in everyday life.   | Newspapers – The Hindu (S&T section) / Indian Express                        |
|                     | indi   | nievements of Indians in science & technology; igenization of technology and developing new hnology.   | NCERT: Class 12 Biology (Chapter 10: Ecology)                                |
|                     | Aw   | vareness in the fields of IT, Space, Computers, potics, nano-technology, biotechnology and issues  | 2nd ARC Report [3 <sup>rd</sup> Report –<br>Crisis management]               |
|                     | rela   | ating to intellectual property rights.   | IGNOU – MPA – 018 Disaster<br>management                                     |
|                     |  | nservation, environmental pollution and  |  |
|                     | deg  | gradation, environmental impact assessment.  | CBSE – XI book – Natural Hazards and Disaster Management                     |
|                     | Dis  | aster and disaster management.   | and Disaster Flanagement   |
|                     |  | kages between development and spread of cremism.   | 2nd ARC (7th Report Capacity<br>Building for Conflict Resolution)            |
|                     | Role of external state and non-state creating challenges to internal sections.   |  | 2nd ARC (8th Report Combating<br>Terrorism - Protecting by<br>Righteousness) |
|                     | cor  | allenges to internal security through mmunication networks, role of media and social working sites in internal security challenges, basics   | IDSA reports   |
|                     | of o   | cyber security; money-laundering and its evention.   | The Oxford's Handbook of India's<br>National Security                        |
|                     | Security challenges and their management in border areas – linkages of organized crime with terrorism.   |  | NCERT Class 12 – Contemporary<br>World                                       |
|                     |  | rious Security forces and agencies and their<br>ndate.   |  |
|                     |  | GS – III SYLLABUS COMPLETED  |  |
|                     | ec. 2020   GS<br>1079  | 6 4: Ethics – Theoretical Framework:   | PPC Guido to Ethica  |
|                     | Eth  | ics and Human Interface: Essence, determinants   | BBC Guide to Ethics  |
|                     |  | d consequences of Ethics in human actions;<br>nensions of ethics; ethics in private and public   | Chronicle Lexicon  |
|                     | relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational |  | Selective Study from G. Subbarao   |
|                     | inst   | titutions in inculcating values.   | ETHICS, INTEGRITY AND  |
|                     |  |  |  |
|                     | Δ++  | itude: content, structure, function; its influence   | APTITUDE – ARIHANT<br>PUBLICATIONS   |



|       |   | political attitudes; social influence and persuasion.   | Newspaper and internet.  |
|-------|---|---|--|
|       |   | Emotional intelligence -concepts, and their utilities and application in administration and governance  |  |
|       |   | Contributions of moral thinkers and philosophers from India and world.  |  |
|       |   | Case Studies on above issues.   |  |
| 9     | 9th Dec. 2020   | GS 4: Ethics – Administrative Ethics:   |  |
| 31070 |   | Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.  Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical | 2ndARC Reports (Ethics in Governance, Citizen Centric Administration, Refurbishing Personnel Administration, RTI: Master Key to Good Governance)  ETHICS, INTEGRITY AND APTITUDE – ARIHANT PUBLICATIONS  |
|       |   | governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.   | Chronicle Lexicon  |
|       |   |   | Newspaper and internet   |
|       |   | Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.   |  |
|       |   | Case Studies on the above issues  |  |
|       |   | GS – IV SYLLABUS COMPLETED  |  |
|       |   | ITERATION – I COMPLETED   |  |
| 10    | 13 <sup>th</sup> Dec 2020  <br>31033  | GS Paper I — Full Length Test   | World History, Post-Independence<br>History, Indian Society and Social<br>Issues, Modern History, Art &<br>Culture and Geography   |
| П     | 13 <sup>th</sup> Dec 2020   | GS Paper 2 – Full Length Test   | Polity & Governance, Development   |
|       | 31034   |   | Issues, Administrative Reforms and International Relations   |
| 12    | 31034<br>16 <sup>th</sup> Dec 2020  <br>31035   | GS Paper 3 – Full Length Test   | Issues, Administrative Reforms and   |
| 12    | 31034<br>16 <sup>th</sup> Dec 2020  |   | Issues, Administrative Reforms and International Relations  Economy & Inclusive Growth, Agriculture & Allied Issues, Land Reforms, Science & Tech, Environment & Disaster  |
| 13    | 31034<br>16 <sup>th</sup> Dec 2020  <br>31035<br>16 <sup>th</sup> Dec 2020  <br>31036 | GS Paper 3 – Full Length Test  GS Paper 4 – Full Length Test  ITERATION – 2 COMPLETED   | Issues, Administrative Reforms and International Relations  Economy & Inclusive Growth, Agriculture & Allied Issues, Land Reforms, Science & Tech, Environment & Disaster Management and Security Issues Ethics- Theoretical Framework, Moral Thinkers, Administrative Ethics, Administrative Reforms and Case studies |
| 13    | 31034<br>16 <sup>th</sup> Dec 2020  <br>31035<br>16 <sup>th</sup> Dec 2020  <br>31036 | GS Paper 3 – Full Length Test  GS Paper 4 – Full Length Test  ITERATION – 2 COMPLETED  E THAT LAST DATE FOR SUBMISSION OF ALL TEST  | Issues, Administrative Reforms and International Relations  Economy & Inclusive Growth, Agriculture & Allied Issues, Land Reforms, Science & Tech, Environment & Disaster Management and Security Issues Ethics- Theoretical Framework, Moral Thinkers, Administrative Ethics, Administrative Reforms and Case studies |
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| 15* | 26 <sup>st</sup> Dec 2020 | GS Paper I – Open Test    | Will not be Evaluated |
|-----|---------------------------|---------------------------|-----------------------|
| 16* | 26 <sup>st</sup> Dec 2020 | GS Paper 2 – Open Test    | Will not be Evaluated |
| 17* | 27 <sup>nd</sup> Dec 2020 | GS Paper 3 – Open Test    | Will not be Evaluated |
| 18* | 27 <sup>nd</sup> Dec 2020 | GS Paper 4 – Open Test    | Will not be Evaluated |
| 19  | 08 <sup>th</sup> Jan 2021 | Civil Services Mains 2020 |                       |

# Essay Test Plan & Calendar (Only for MGP + Students)

| # | Date / Day                             | Test          | Test Code |
|---|--|---------------|-----------|
| ı | 30 <sup>th</sup> October 2020   Friday | Essay Test #1 | 32005     |
| 2 | 06 <sup>th</sup> Nov. 2020   Friday    | Essay Test #2 | 32006     |
| 3 | 18th Nov. 2020   Friday                | Essay Test #3 | 32007     |
| 4 | 27 <sup>th</sup> Nov 2020   Friday     | Essay Test #4 | 32008     |