

## MAINS GUIDANCE PROGRAM (MGP) 2020 (Rapid Batch)

MGP CR (Rapid)	19 GS Full Sectional Tests + 4 Full Syllabus Tests
MGP CR+ (Rapid)	19 GS Full Sectional Tests + 4 Full Syllabus Tests+ 3 Essay Tests

Online | Offline

**STARTS 09<sup>th</sup> November 2019**

**\*\*No Refund or Migration request will be Entertained for Rapid Batches\*\***

### Recommended for

- Aspirants who have completed their syllabus once and are seeking assessment of what they have studied.
- Aspirants who want to finetune their answer writing skills in targeted and rapid manner before prelims.
- Aspirants who have written mains before and want to update their answer writing skills.

**ForumIAS Offline Guidance Centre:** 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005

**Support:** Call / Whatsapp: 9821711605 / 011-49878625 | [helpdesk@forumias.academy](mailto:helpdesk@forumias.academy)

## About ForumIAS MGP 2020

- ForumIAS MGP 2020 – Schedule offers candidates a mix of 3 Hours/250 Marks Sectionals Tests and 3 Hours/250 Marks Revision and Full Length Syllabus Test
- It is ideal for candidates who have started preparation for 2020 and are seeking a disciplined and guided self-study through targeted test series.
- The program commences from **09<sup>th</sup> November, 2019** and tests can be written at the offline Test Centre as well as online mode.
- Discussion will be provided only in **ONLINE** mode.
- This initiative provides professional mentor support to help candidates improve answer writing both in person and via phone and email based on the mode of exam chosen by the student (Offline/Online)
- Students enrolled in the program will be provided current affairs compilation in **SOFT COPY** from time to time.

## Toppers Testimonials

### CSE 2018



**VARUN REDDY**  
IAS AIR -7 (CSE 2018)

*“I am very thankful to the mentors at ForumIAS for sitting with me for hours to help me improve my answer writing strategies and we discussed at length strategies which has been followed by various aspirants and it has been of immense help in achieving the success which I have got today.”*

## CSE 2017



**IAS AIR - 1 (CSE 2017)**  
**ANUDEEP DURAISETTY**

*"I had enrolled in Mains Guidance Programme + of ForumIAS Academy for my GS and Essay test series. The feedback from ForumIAS mentor was very useful in making me realize my mistakes in answer writing so that I could rectify them. I also found post exam discussion incredibly helpful. Because of such feedback. I could greatly improve my writing speed, frustration and answer content. I am grateful to the entire ForumIAS Academy."*

## CSE 2016



**IAS AIR - 87 (CSE 2016)**  
**PRAJIT NAIR**

*"I had joined this test series and it turned out to be a gem. What I really liked about the evaluation was an objective assessment and a human contact. I know both these are contradictory. Evaluation is a human endeavour. There are strong biases common in every evaluator. An access to the evaluator gives an idea about these biases. An evaluator looks for certain things when he gives marks. Things like coherence, lucidity, presentation etc. catch the evaluator's eye. I experimented a lot with my papers in the course of these 8 tests. During the sessions in which I used to interact with my mentor, he was able to point out broad areas of improvement and possible shortcomings."*

\* More Toppers Testimonials and Strategy can be read on [blog.forumias.com](http://blog.forumias.com)

Why should you join MGP 2020 ?

**I. TEST PLAN**

*The test plan ensures that a student who is starting his serious preparation in July 2019 will be able to complete the entire GS syllabus 3 times before appearing for Mains 2020.*

SECTION	TIMELINE	SYLLABUS
MAINS CENTRIC	NOVEMBER 2019 -DECEMBER 2019 7 FULL SECTIONAL (FULL PAPERS)	<ul style="list-style-type: none"> <li>• ETHICS AND GOVERNANCE</li> <li>• WORLD HISTORY, POST INDEPENDENCE</li> <li>• SOCIAL JUSTICE AND INDIAN SOCIETY</li> <li>• SECURITY AND INTERNATIONAL RELATIONS</li> <li>• ENVIRONMENT, DISASTER MANAGEMENT AND S &amp; T</li> </ul>
PRELIMS CENTRIC	JANUARY 2019 - MARCH 2020 12 FULL SECTIONAL (FULL PAPERS) + 4 FULL LENGTH TESTS	<ul style="list-style-type: none"> <li>• POLITY</li> <li>• ECONOMICS</li> <li>• HISTORY, ART AND CULTURE</li> <li>• GEOGRAPHY</li> </ul>
MAIN OPEN TESTS*	AUGUST 2019 4 FULL LENGTH TESTS ( In this stage candidates must focus on writing tests as per UPSC time table and the ability to endure the strain of writing the UPSC exam back to back. Prior FREE Registration will be required for all MGP Students )	<ul style="list-style-type: none"> <li>• FULL SYLLABUS TESTS for GS PAPER 1/2/3/4</li> <li>• UNEVALUATED OPEN TESTS</li> </ul>

*\*A detailed date wise breakup of the test plan is provided in the later part of the brochure*

*\* Optional tests have also been included in the stimulators*

## II. QUESTIONS

*MGP questions are created by researching on previous year papers and identifying relevant issues of the current year. This has helped us in ensuring that the themes selected in the tests have been repeated in the mains exam over the years.*

CSE 2018	
UPSC QUESTIONS	SIMILAR MGP QUESTION
Assess the importance of the accounts of the Chinese and Arab travellers in the reconstruction of the history of India.	Literary accounts of foreign travellers are useful in arriving at an understanding of the socio-cultural life of Indian History. Elucidate. <i>Q.2 Test GS Paper 1 (11033)</i>
Distinguish between “Code of Ethics” and “Code of conduct” with suitable examples.	How does code of conduct differ from code of ethics? Analyse the need for a code of ethics for public servants. <i>Q.1 Test 8</i>
A number of outside powers have entrenched themselves in Central Asia, which is a zone of interest to India. Discuss the implications, in this context, of India’s joining the Ashgabat Agreement, 2018.	The Ashgabat agreement could be the beginning of constructive regional economic cooperation between Central and South Asia and could help bring stability to disturbed areas in the region. Critically examine. <i>Q.19 Test 26</i>
How far do you agree with the view that tribunals curtail the jurisdiction of ordinary courts? In view of the above, discuss the constitutional validity and competency of the tribunals in India.	What do you understand by ‘Tribunalization of Justice in India’? Explain the significance of tribunals in India. Highlight their major limitations in the context of Indian justice delivery system <i>Q.2 Test 30A/20B/30B(AS)/11C/3E</i>
The Citizen’s Charter is an ideal instrument of organisational transparency and accountability, but it has its own limitations. Identify the limitations and suggest measures for greater effectiveness of the Citizen’s Charters.	Citizens charters are an effective way of ensuring accountability in governance. However, the Indian experience in this regard has been unsatisfactory. Elaborate. Also suggest measures to improve their effectiveness. <i>Q.7 Test 22</i>

CSE 2017	
How do pressure groups influence Indian political process? Do you agree with this view that informal pressure groups have emerged as powerful than formal pressure groups in recent years? (150 words)	How do pressure groups influence the policies of the government? In the Indian context, do they have a Democratization effect or are they mere promoters of narrow interests? Illustrate with suitable examples. <i>Q.5/ Test-14C</i>
Examine the scope of Fundamental Rights in the light of the latest judgement of the Supreme Court on Right to Privacy. (250 words)	What has been held in Justice Puttaswamy Vs UOI case ? Discuss the politico legal, civil and social aspects of the implications of this judgement. <i>Q.8/ Open Test GS-2</i>
The local self-government system in India has not proved to be effective instrument of governance". Critically examine the statement and give your views to improve the situation. (150 words)	Local self -Governments in India have reportedly been affected by the lack of adequate powers and finances. Analyse the reasons for the same. Suggest feasible solutions to overcome this. <i>Q.2/Test 12B/A</i>
Is the National Commission for Women able to strategize and tackle the problems that women face at both public and private spheres? Give reasons in support of your answer.	Empowerment of women in India remains a distant dream. In this context, how successful has National Commission for Women been in fulfilling its mandate? Also, list out challenges faced by the institution and suggest suitable measures to tackle them. <i>Q.1/ Test 13A / Q11/ Test 7B</i>
Poverty Alleviation Programmes in India remain mere show pieces until and unless they are backed by political will'. Discuss with reference to the performance of the major poverty alleviation programs in India.	Trace the evolution of the definition of poverty line in India. Evaluate the effectiveness of government interventions towards poverty eradication since independence. <i>Q.17/ Test 6C</i>

### III. MGP SOLUTIONS

*MGP solutions are created keeping in mind, the following aspects*

1. That the solution provided is a **good reference point** to write a good answer that can score well in mains examination.
2. The **relevance/reason** for asking the question is provided in the solution.
3. Before the solution of every question, **the demand of the question i.e. introduction, body and conclusion** is briefly explained in 1 line each.
4. Wherever relevant **value added material** is provided at the end of the respective questions solution.
5. The solutions of tests can act as a **good reference to revise relevant themes** for each syllabus keyword.

## IV. MGP TEST DISCUSSIONS

*MGP test discussions have been conducted keeping in mind the following aspects*

1. All test discussions will be **conducted by a subject expert or respective subject faculty** of ForumIAS.
2. Discussions will **cover all aspects of the question in detail**, discussing the possibilities in answering the same.
3. **Online discussion will be provided.**

## V. MGP PAPER EVALUATION

*MGP paper evaluation are known for the following unique aspects*

1. The evaluation is based on **codified objective criteria**, yet an element of **subjectivity is maintained** to match UPSC evaluation standards as far as possible.
2. All MGP papers are **evaluated on uniform standards** to ensure that you are able to assess your relative performance tests after tests.
3. Evaluators are **carefully selected based on a predefined eligibility criteria and trained extensively** to assess your papers in a professional manner.
4. Evaluators are trained to **provide constructive suggestions** on content, structuring, presentation and question interpretation.
5. Evaluation is **done in a timely basis** to help students implement the suggestions and corrections to maximise scores.

## VI. MENTORSHIP SUPPORT

*Personalised Mentorship support is a unique aspect of MGP which includes the following*

1. Experienced Mentors provide **timely input on how to improve** answer writing
2. Suggestions will be provided **on all aspects of answer writing** including content, structure, presentation, question interpretation etc.

**ForumIAS Offline Guidance Centre:** 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005

**Support:** Call / Whatsapp: 9821711605 / 011-49878625 | [helpdesk@forumias.academy](mailto:helpdesk@forumias.academy)

3. Inputs will be both **personalised and practical** in nature for maximum improvement in the course of tests.
4. Emphasis will be given on **comparing your performance with the test toppers and previous years rank holders** in a visual manner to achieve best results.
5. Mentorship access is available **to both online and offline students**, means to access the same is mentioned in the later part of brochure

## How to make the most of MGP 2020?

*The success of the program depends on:*

1. **Writing tests in a timely manner** and as much as possible to achieve maximum improvement.
2. **Implementing and improvising inputs** provided by the Mentor either telephonically or in person is known to have achieved visible impact on marks.
3. **Implementing suggestions provided through evaluation and mentorship in the subsequent tests.** *As Albert Einstein said: "Insanity is doing the same thing over and over again and expecting different results."*
4. **Avoiding submitting 3-4 tests at one go**, as it defeats the purpose of a test series in **achieving incremental improvement**. Proactively solicit mentor feedback after every 2-3 tests.

## Deliverable in ForumIAS MGP and their Timelines

THE DIFFERENT DELIVERABLES IN MGP 2020 ARE NAMELY,

- **Question paper and Question cum Answer booklet** – To be available on the release date and time of every test as mentioned in the test plan.
- **Detailed Solution** – To be available to student after submitting their completed QCA. For online students the solution will be uploaded within 24 working hours from the time of test release date and time.
- **Test Discussion** – Video discussion will be provided.
- **Evaluated QCA** – You will have your evaluated QCA, within 15 days from the submission date of QCA.
- **Mentor Meeting**- Students have to register for a mentor meeting or walk in to the test centre for the same.
- **Mentor Call** – Students have to raise a ticket to get mentor calls, expect a call within 48-72 working hours after raising ticket.

\* **Please Note:** All the timelines will be adhered to certain terms and conditions which are mentioned in the next head.



## Deliverables Service Terms and Conditions

- **Regarding Evaluation:** The timeline of 15 days evaluation holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take up to 20 days for evaluation as we need to prioritise people who are writing tests on a timely manner.
- **Regarding Mentor Call:** The timeline of 48-72 working hours for Mentor call holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take 72-96 working hours for mentor call as we need to prioritise people who are writing timely.
- **Flexibility:** You can write tests as per your convenience after test release date but you have to finish all the tests before prelims.

## Support and Grievance Redressal

We are providing you four (4) levels of support and grievance redressal mechanism. Please follow them for any kind of issues/queries in the order given. Please wait for 24 hours before moving to further level.

**#Level 1 Support :** Raise a ticket on the portal <http://academy.forumias.com> Your grievance will be addressed within 48 working hours.

**#Level 2 Support :** In case you are unable to get a resolution of your issue at the ticketing system, you can mail us at [helpdesk@forumias.academy](mailto:helpdesk@forumias.academy).

**#Level 3 Support :** You can reach out to Mr. Vinay on Whatsapp at + 91 – 9821711605 or email Vinay @ [vinay@forumias.academy](mailto:vinay@forumias.academy).

**#Level 4 Support :** In case your issue is still not addressed, you can write an email to us at [grievance@forumias.academy](mailto:grievance@forumias.academy)

**Note: If aspirants are found sharing the test series with other Students or sharing it on any public platform, they will be held in violation of ForumIAS Intellectual Property rights. ForumIAS reserves rights to debar such aspirants from writing any further test and be part of any program in the future. There will be no refund in such cases.**

## Enrolment Process and Fee Structure

- Enrolment can be done either by visiting our offline guidance centre at Karol Bagh or online on our student portal [academy.forumias.com](http://academy.forumias.com). The address of the Offline Guidance Centre is:
  1. **Address:** ForumIAS Offline Guidance Centre, 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005.

**ForumIAS Offline Guidance Centre:** 2<sup>nd</sup> Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005

**Support:** Call / Whatsapp: 9821711605 / 011-49878625 | [helpdesk@forumias.academy](mailto:helpdesk@forumias.academy)

2. **Find us on google maps:** Search “ [ForumIAS Academy.](#)”
  3. **In case you still need support regarding directions** Call us on: 011 – 49878625 / 9821711605
- Every student has to create an account on [academy.forumias.com](#) irrespective of the mode (online/offline) chosen.
  - Once, you have made the online payment you will be immediately able to access the course under MY COURSES on [academy.forumias.com](#).
  - Students who make offline payment and are looking for Offline Mode need to collect their ID card from the centre between 01<sup>st</sup> November – 03<sup>rd</sup> November. Please present your admission receipt while collecting your ID Card.
  - Admission to the test centre will be granted only after validating ID card.
  - Course on Student Portal for offline payments will be activated within 24 working hours from receipt of payment.
  - In case of any query/difficulty while enrolling please reach out to us on 9821711605 / 011 – 49878625.

COURSES	MODE	FEES
<b>MGP 2020 Batch CR</b>	ONLINE/ OFFLINE	16,000/- + GST (18%) = <b>18,880/-</b>
<b>MGP 2020 Batch CR+</b>	ONLINE/ OFFLINE	18,000/- + GST (18%) = <b>21,240/-</b>

## TEST PLAN

19 Full Sectional ((3 hrs/250 Marks) + 4 Full Syllabus Test (3 hrs/250 Marks) + 3 Essay Tests

#	Date and Day	Test Code	Duration and Marks	GS Paper	Topic	References
1	9 <sup>th</sup> November 2019   Saturday	31041	3 Hours / 20 Questions	GS Paper 4 GS Paper 2	<b>Ethics and Governance</b> <ul style="list-style-type: none"> <li>• Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships. • Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.</li> <li>• Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. • Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> <li>• Emotional intelligence-concepts, and their utilities and application in administration and governance</li> <li>• Contributions of moral thinkers and philosophers from India and world.</li> <li>• Important aspects of governance, transparency and accountability,</li> </ul>	<ul style="list-style-type: none"> <li>• Arihant- Ethics Integrity &amp; Aptitude.</li> <li>• G Subba Rao- Ethics, Integrity &amp; Aptitude.</li> <li>• Lexicon For Ethics ,Integrity and Aptitude.</li> <li>• <a href="http://www.bbc.co.uk/ethics/guide/">http://www.bbc.co.uk/ethics/guide/</a></li> <li>• <a href="https://darp.gov.in/sites/default/files/ethics4.pdf">https://darp.gov.in/sites/default/files/ethics4.pdf</a></li> <li>• Governance in India by M.Laxmikanth</li> <li>• <a href="https://darp.gov.in/sites/default/files/promoting_egov11.pdf">https://darp.gov.in/sites/default/files/promoting_egov11.pdf</a></li> <li>• <a href="https://darp.gov.in/sites/default/files/personnel_administration10.pdf">https://darp.gov.in/sites/default/files/personnel_administration10.pdf</a></li> <li>• <a href="https://darp.gov.in/sites/default/files/ccadmin12.pdf">https://darp.gov.in/sites/default/files/ccadmin12.pdf</a></li> <li>• <a href="https://darp.gov.in/sites/default/files/rti_masterkey1.pdf">https://darp.gov.in/sites/default/files/rti_masterkey1.pdf</a></li> </ul>

					<ul style="list-style-type: none"> <li>Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions;</li> <li>Laws, rules, regulations and conscience as sources of ethical guidance</li> <li>Case Studies on above issues</li> </ul>	
<b>2</b>	<b>16<sup>th</sup> November, 2019   Saturday</b>	<b>31042</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 4 GS Paper 2</b>	<p><b>Ethics and Governance</b></p> <ul style="list-style-type: none"> <li>Accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>Case Studies on above issues</li> <li>Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures. • Role of civil services in a democracy.</li> </ul>	<b>Same as Test - 1</b>

3	23rd November, 2019   Saturday	31043	3 Hrs / 20 Questions	GS Paper 1	<b>World History</b> <ul style="list-style-type: none"> <li>History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.— their forms and effect on the society</li> </ul>	<b>Themes in world History Class XI</b> <b>India and the contemporary World- I Class IX</b> <b>India and the contemporary World- II Class X</b> <b>Modern world History by Norman Lowe</b> <b>History of Modern World by B V Rao</b>
4	30 <sup>th</sup> November, 2019   Saturday	31044	3 Hrs / 20 Questions	GS Paper 1	<b>Post-Independence</b> Post-independence consolidation and reorganization within the country.	<b>India since Independence by Bipan Chandra</b> <b>Politics in India since Independence NCERT Class XII</b>
5	07th December 2019, Saturday	31045	3 Hours / 20 Questions	GS Paper 2	<b>Social Justice</b> <ul style="list-style-type: none"> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>Development processes and the development industry —the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>Welfare schemes for vulnerable sections of the population by the Centre and the States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger</li> </ul>	<a href="http://pib.nic.in/index.aspx">http://pib.nic.in/index.aspx</a> <a href="http://www.prsindia.org/">http://www.prsindia.org/</a> News Articles from Hindu and Indian Express

6	14th December 2019, Saturday	31046	3 Hours / 20 Questions	GS Paper 1	<p><b>Indian Society</b></p> <ul style="list-style-type: none"> <li>• Salient features of Indian Society, Diversity of India.</li> <li>• Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>• Effects of globalization on Indian society.</li> <li>• Social empowerment, communalism, regionalism &amp; secularism</li> </ul>	<p>Social Problems in India by Ram Ahuja</p> <p>India since independence by Bipin Chandra</p> <p>Social Change and Development in India -textbook in sociology for class XII</p>
7	21st December 2019, Saturday	31047	3 Hours / 20 Questions	GS Paper 2 GS Paper 3	<p><b>Security and International Relations</b></p> <ul style="list-style-type: none"> <li>• Linkages between development and spread of extremism.</li> <li>• Role of external state and non-state actors in creating challenges to internal security.</li> <li>• Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</li> <li>• Security challenges and their management in border areas - linkages of organized crime with terrorism.</li> <li>• Various Security forces and agencies and their mandate.</li> <li>India and its neighborhood-relations.</li> <li>• Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.</li> <li>• Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>• Important International institutions, agencies and their structure, mandate.</li> </ul>	<p>Challenges to Internal Security of India By Ashok Kumar</p> <p><a href="https://idsa.in/">https://idsa.in/</a></p> <p><a href="https://www.thehindu.com/news/international/">https://www.thehindu.com/news/international/</a></p> <p><a href="https://indianexpress.com/section/world/">https://indianexpress.com/section/world/</a></p> <p><a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a></p>
8	28th December	31048	3 Hours / 20 Questions	GS Paper 3	<p><b>Environment and Disaster Management</b></p>	<p><a href="https://www.thehindu.com/sci-tech/energy-and-environment/">https://www.thehindu.com/sci-tech/energy-and-environment/</a></p>

	<b>2019, Saturday</b>				<ul style="list-style-type: none"> <li>• Conservation, environmental pollution and degradation, environmental impact assessment.</li> <li>• Disaster and disaster management</li> </ul>	<p><a href="https://indianexpress.com/about/environment/">https://indianexpress.com/about/environment/</a>  <a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a>                      Biodiversity, Climate Change and Disaster Management – Majid Husain                      Forum Ias Booklet - Disaster Management Disaster Management-Yojana January 2017  <a href="https://darp.gov.in/sites/default/files/crisis_management3.pdf">https://darp.gov.in/sites/default/files/crisis_management3.pdf</a></p>
<b>9</b>	<b>04<sup>th</sup> January 2020, Saturday</b>	<b>31049</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 3</b>	<p><b>Environment and Science and Tech</b></p> <ul style="list-style-type: none"> <li>• Conservation, environmental pollution and degradation, environmental impact assessment.</li> <li>• Disaster and disaster management</li> <li>• Science and Technology- developments and their applications and effects in everyday life.</li> <li>• Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>• Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul>	<p><a href="https://www.thehindu.com/sci-tech/energy-and-environment/">https://www.thehindu.com/sci-tech/energy-and-environment/</a>  <a href="https://indianexpress.com/about/environment/">https://indianexpress.com/about/environment/</a>  <a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a>                      Biodiversity, Climate Change and Disaster Management – Majid Husain  <a href="https://www.thehindu.com/tag/1461/science-and-technology/">https://www.thehindu.com/tag/1461/science-and-technology/</a>  <a href="https://indianexpress.com/section/science/">https://indianexpress.com/section/science/</a></p>
<b>10</b>	<b>11th January 2020, Saturday</b>	<b>31050</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 1</b>	<p><b>Polity Basics Test 1</b></p> <ul style="list-style-type: none"> <li>• Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>• Functions and responsibilities of the Union and the States,</li> </ul>	<p>Polity by Laxmikanth                      India Constitution At Work-NCERT Class XI                      Political Science II-NCERT Class XII                      Democratic Politics-NCERT Class X  <a href="https://www.prsindia.org/">https://www.prsindia.org/</a></p>

					issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. • Comparison of the Indian constitutional scheme with that of other countries. • Parliament and State legislatures—structure, functioning, conduct of business, powers & privileges and issues arising out of these.	
11	18 <sup>th</sup> January 2020, Saturday	31051	3 Hours / 20 Questions	GS Paper 1	<p><b>Polity Basics Test 2</b></p> <ul style="list-style-type: none"> <li>• Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. • Separation of powers between various organs dispute redressal mechanisms and institutions. • Salient features of the Representation of the People's Act. • Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. Statutory, regulatory and various quasi-judicial bodies.</li> </ul>	<p>Polity by Laxmikanth            India Constitution At Work-NCERT Class XI            Political Science II-NCERT Class XII            Democratic Politics-NCERT Class X  <a href="https://www.prsindia.org/">https://www.prsindia.org/</a></p>
12	25 <sup>th</sup> January 2020, Saturday	31052	3 Hours / 20 Questions	GS Paper 3	<p><b>Economy Basics 1</b></p> <p>Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. •Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth • Inclusive growth and issues arising from it. • Government Budgeting • Infrastructure: Energy, Ports,</p>	<p>Indian Economy by Ramesh Singh            India Year Book            Economic Survey            Indian Economic Development            NCERT Class XI</p>



					Roads, Airports, Railways etc. • Investment models	
13	01st February 2020, Saturday	31053	3 Hours / 20 Questions	GS Paper 3	<b>Economy Basics 2</b> <ul style="list-style-type: none"> <li>• Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints • e technology in the aid of farmers. • Issues related to direct and indirect farm subsidies and minimum support prices • Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. • Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management. • Land reforms in India. •</li> </ul>	Indian Economy by Ramesh Singh India Year Book Economic Survey Indian Economic Development NCERT Class XI
14	08 <sup>th</sup> February 2020, Saturday	31054	3 Hours / 20 Questions	GS Paper 1	<b>Modern History</b> <ul style="list-style-type: none"> <li>• Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues. • The Freedom Struggle — its various stages and important contributors</li> </ul>	Modern History Spectrum Modern India by Bipin Chandra NCERT India's struggle for independence by Bipin Chandra
15	22nd February 2020, Saturday	31055	3 Hours / 20 Questions	GS Paper 1	<b>Art and Culture</b> <ul style="list-style-type: none"> <li>• Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.</li> </ul>	Indian Art And Culture by Nitin Singhania  Tamil Nadu Board History Textbooks-Class 11

16	29 <sup>th</sup> February 2020, Saturday	31056	3 Hours / 20 Questions	GS Paper 1	<p><b>Geography 1</b></p> <ul style="list-style-type: none"> <li>• Salient features of world's physical geography.</li> </ul> <p>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</p> <p>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</p> <p><i>(Focus will be on Physical Geography-India and the World)</i></p>	<p>India Physical Environment - Textbook in Geography for Class - 11 NCERT</p> <p>Fundamentals of Physical Geography - Textbook for Class - 11 NCERT</p> <p>G.C.Leong</p> <p>Fundamentals of Physical Geography - Textbook for Class - 11 NCERT</p> <p>World Geography by Majid Hussain.</p> <p>Biodiversity, Climate Change and Disaster Management – Majid Husain</p> <p><a href="https://www.thehindu.com/sci-tech/energy-and-environment/">https://www.thehindu.com/sci-tech/energy-and-environment/</a></p> <p><a href="https://indianexpress.com/about/environment/">https://indianexpress.com/about/environment/</a></p> <p><a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a></p>
17	07 <sup>th</sup> March 2020, Saturday	31057	3 Hours / 20 Questions	GS Paper 1	<p><b>Geography 2</b></p> <ul style="list-style-type: none"> <li>• Salient features of world's physical geography.</li> <li>• Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>• Important Geophysical phenomena such as earthquakes, Tsunami,</li> </ul>	<p>India Physical Environment - Textbook in Geography for Class - 11 NCERT</p> <p>Fundamentals of Physical Geography - Textbook for Class - 11 NCERT</p> <p>G.C.Leong</p> <p>Fundamentals of Physical Geography - Textbook for Class - 11 NCERT</p> <p>World Geography by Majid Hussain.</p>

					<p>Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</p> <ul style="list-style-type: none"> <li>(Focus will be on Human Geography - India and the World)</li> </ul>	<p>Biodiversity, Climate Change and Disaster Management – Majid Husain  <a href="https://www.thehindu.com/sci-tech/energy-and-environment/">https://www.thehindu.com/sci-tech/energy-and-environment/</a>  <a href="https://indianexpress.com/about/environment/">https://indianexpress.com/about/environment/</a>  <a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a></p>
18	14th March 2020, Saturday	31058	3 Hours / 20 Questions	GS Paper 2	<p><b>Polity Contemporary</b>                      Relevant issues related to current affairs will be covered.</p>	<p><a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a>                      Relevant topics in news                      Issues can be selectively studied by referring trend of the same from previous years UPSC papers</p>
19	21st March 2020, Saturday	31059	3 Hours / 20 Questions	GS Paper 3	<p><b>Economy Contemporary</b>                      Relevant issues related to current affairs will be covered.</p>	<p><a href="https://blog.forumias.com/current-affairs/">https://blog.forumias.com/current-affairs/</a>                      Relevant topics in news                      Issues can be selectively studied by referring trend of the same from previous years UPSC papers</p>
20	28th March 2020, Saturday	31029	3 Hours / 20 Questions	GS Paper 1	Full Syllabus	As Mentioned in Previous Tests
21	28th March 2020, Saturday	31030	3 Hours / 20 Questions	GS Paper 2	Full Syllabus	As Mentioned in Previous Tests
22	29th March 2020, Sunday	31031	3 Hours / 20 Questions	GS Paper 3	Full Syllabus	As Mentioned in Previous Tests
23	29th March 2020, Sunday	31032	3 Hours / 20 Questions	GS Paper 4	Full Syllabus	As Mentioned in Previous Tests
<b>MAINS OPEN TESTS (NON EVALUATED)</b>						

<b>28</b>	29th August 2020, Saturday	<b>31037</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 1</b>	Full Syllabus	As Mentioned in Previous Tests
<b>29</b>	29th August 2020, Saturday	<b>31038</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 2</b>	Full Syllabus	As Mentioned in Previous Tests
<b>30</b>	30th August 2020, Sunday	<b>31039</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 3</b>	Full Syllabus	As Mentioned in Previous Tests
<b>31</b>	30th August 2020, Sunday	<b>31040</b>	<b>3 Hours / 20 Questions</b>	<b>GS Paper 4</b>	Full Syllabus	As Mentioned in Previous Tests

## Essay Test Plan & Calendar

<b>Test #</b>	<b>Date / Day</b>	<b>Test Code</b>	<b>Discussion Date</b>
<b>1</b>	<b>08<sup>th</sup> December 2019 / Sunday</b>	<b>32004</b>	<b>15<sup>th</sup> December 2019</b>
<b>2</b>	<b>12<sup>th</sup> January 2020 / Sunday</b>	<b>32005</b>	<b>19<sup>th</sup> January 2020</b>
<b>3</b>	<b>02<sup>nd</sup> February 2020/ Sunday</b>	<b>32006</b>	<b>09<sup>th</sup> February 2020</b>