



## A Profile of **UNIVERSAL College**

### 1. Introduction:

Established in **2054 B.S.** by a team of professionals, who have academic and administrative experiences in Nepal and abroad, **UNIVERSAL College** has been growing as one of the best private colleges in Nepal. The college is jointly managed by KMC Educational Network, Universal Educational Foundation and Florida Education Network, Pvt. Ltd, Nepal.

Nowadays, international boundaries are growing smaller and businesses are becoming global. In every field smart personality, cutting-edge knowledge and skills are required to become a successful man. Quality education, therefore, is essential day by day for our students in order to be established in this challenging and changing world. It is also essential for higher education to be accessible to all in the community and not limited to the select few who are the ablest to take advantage of it. Therefore, the college is sincerely committed to giving equal, opportunities to all in order to make their dream come true with their hearts and minds united.

The **mission** of the college is to attract avid students from all backgrounds to serve a meritocratic Nepal; inspire them to be just and ethical citizens; train them to be wise and principled leaders; and give them bedrock foundations for further education. We help them become what they promise to be by developing positive attitudes towards thinking, collaboration, leadership, problem-solving and decision-making and widening horizons to think globally but still rooted in Nepal's heritage, history and culture. We also give them courage to face intellectual, moral, spiritual and physical challenges and act boldly on the beliefs and virtues we teach. Here our students get a suitable environment to grow and flourish originality, inventiveness and creativity. All the physical facilities available encourage them to develop and hone their talents and let their imaginations roam free. We back our students urges to invent, create, explore and imagine which will allow them to express themselves and become accomplished and confident. The enviable location of the college (**Shantinagar, Kathmandu Nepal**) and its beautiful setting offer them wonderful opportunities to enjoy life to the full.

The college also focuses on social services and social responsibilities which have formed a part of the hearts and souls of **Universal College** since its inception. Our students' education will be shaped by the college's unequivocal commitment to social services, too. The college is also involved in a wide variety of projects and our students are encouraged to take part activity. The UC team is sincerely committed to making it **a centre of excellence** in Nepal by offering a student-focused and inspiring teaching-learning environment. The college offers **graduate** and **post-graduate** programs such as **BBS, BBA, BA with English, Journalism, Sociology and Social Work** as major subjects and **MA in English** in affiliation with **Tribhuvan University, Kathmandu**. The standard of the college is substantiated by its outstanding results every year at all levels. As a result, UC has been a favorite college for our students' personal and professional growth.

**Universal College** (UC) has a rich tradition, including a faculty committed to teaching who care for and give individual attention to students/graduates who are well equipped to contribute to their profession as well as to society, programs that are current and cutting-edge, and excellent in service to the college and the community. UC believes in affordable, accessible, and quality higher education opportunities. Students enjoy a world-class education at modest fees. The combination of academic excellence and financial flexibility puts UC at the top among private institutions. It includes an outstanding student body, a low student-faculty ratio, and the maintenance of the highest academic rigors. The scholars and learners at UC value free inquiry, excellence, and the expansion of the knowledge and skills that are necessary to meet the needs of the nation's evolving democratic culture.

UC cherishes some significant values. The first is academic excellence in the sense that it aspires to the highest level of excellence, in the faculties, in the academic programs, and in the recruitment of students. A second value is the diversity of not only race and ethnicity, but of cultural orientation, political and religious conviction, social class and other attributes as well. That is, UC strives to understand the diversity of our identifications. Finally, UC shares a sense of public responsibility – responsibilities of citizens in the immediate community, the region, the country and the world. UC is a private college with a public conscience. So, what is UC about? UC is about academic excellence. UC is about access. UC is about diversity. UC is about change. UC is about public responsibility. And UC is about being human. Come and join it, and become a part of a great experience.

## 2. College Programs:

**Universal College** offers the following programs:

Ser	Program	Affiliated to	Date of Affiliation
1.	<b>BBA (Bachelor of Business Administration) -4 yrs/8 Semester</b>	Tribhuvan University, Nepal	2062 BS
2.	<b>BBS (Bachelor of Business Studies) - 4 years</b>	Tribhuvan University, Nepal	2054 BS
3.	<b>BA ( Bachelor of Arts) -3 years</b>	Tribhuvan University, Nepal	2062 BS
4.	<b>BSW (Bachelor of Social work) -3 Years</b>	Tribhuvan University, Nepal	2069 BS
5.	<b>MA (Master of Arts) Program in English - 4 Semester</b>	Tribhuvan University, Nepal	2062 BS
6.	<i>Secondary School Program from (Nursery to Class-XII) in Science, Management, Humanities (Fine Arts) &amp; General Law</i>	<i>Nepal Government, Ministry of Education &amp; National Examinations Board, Nepal.</i>	

### 1. BBA Program (4 years/8 semesters):

#### a. Program Objectives

The Bachelor of Business Administration (BBA) of program is a special program based on semester system of Tribhuvan University, designed to develop socially responsive, creative, and result oriented management professionals to fill up the middle level managerial positions in the rapidly growing business sector in Nepal and abroad.

**The specific objectives of this program are:**

1. Prepare students to take-up middle level managerial positions in the business sector
2. Develop students' skills in object-oriented business management capable of understanding and solving practical business problems creatively
3. Provide professional management education with a blend of computer and management information system courses
4. Prepare students to proceed onto post graduate level study in business administration

#### b. Objectives of BBA program of Tribhuvan University

- Prepare students to take-up middle level managerial positions in the business sector.
- Develop students' skill in object-oriented business management capable of understanding and solving practical business problems creatively.
- Provide professional management education with a blend of computer and management information system courses.
- Prepare students to proceed onto postgraduate level study in business administration.

#### c. Teaching Pedagogy

The concerned faculty shall develop a detailed course outline and work plan at the beginning of each semester and also recommends the basic text and other reference materials for effective teaching-learning of the course modules.

### e. Internal Evaluation and Grading:

Internal assessment / evaluation constitute 40% marks as per the following sub-divisions:

1 & II assessments	Pre-Semester Send-up Test	Affiliated to HSEB
Group Discussion	Homework/Class Work	Field or Project work
Presentation & Problem solving	Discipline	Listening/Speaking/Reading/ Writing (for English)

### f. Grading:

Grading	CGPA	Division
A	3.5 to 4.0	1 <sup>st</sup> with Distinction
B	2.5 to 3.4	1 <sup>st</sup> Division
C	2.0 to 2.4	2 <sup>nd</sup> Division
D	1.5 to 1.9	Pass in Individual Paper
E	Below 1.4	Fail

### g. Job prospectus:

The BBA degree is one of the under graduate course of study which develops the students' intellectual ability, managerial skills, executive personality. BBA degree is a four years full time course and there is an immense career

#### Prospects for the BBA graduates.

You can either opt for MBA after completing Bachelors or you can choose a career path in various sectors. The BBA graduates can have job opportunities in the following sectors and many more:

1. Finance sector
2. Advertising
3. Consumer companies
4. IT firms
5. Marketing
6. Legal firms
7. International Business Management
8. Real estate
9. Human resource management
10. Tourism Management
11. Consultancy services etc.

### h. Evaluation System:

BBA program evaluation system is comprised of internal and external systems as prescribed by TU 60% marks are based on TU semester end board exam and the 40% internal evaluation system is based on attendance, home assignments, internal tests (monthly, terminal and research projects, case analysis and pre-board), disciplinary matters, presentation and participation in the activities etc. and it is entirely controlled by teaching faculty members concerned. A student can be disqualified if he/she fails to maintain minimum requirements.

### i. Teaching Pedagogy:

UC believes in inspiration, not in enforcement. Our faculty members apply various teaching-learning techniques such as lectures, tutorials, guest lectures, case studies, seminar, workshops, presentations, field visits, project works, researches, group discussion etc.

### j. Methods of Instruction

The college offering the BBA programs use the methods of instruction in English which help prepare the student for the realities of national and international businesses, industry and government in which he/she has to work. A combination of lectures, group discussions, problem-solving exercises, guest lectures, practical work, and fieldwork will be used as approaches to learning. The college also uses the case method of instruction whenever required and wherever possible.

## 2. BBS Program

### a. BBS Program (4 years / Annual System)

#### b. Program Objectives

The objective of the BBS program is to develop students into competent managers for any sector of organized activity. The program is based on the principle that graduates will spend a major portion of their life in a constantly changing environment. Therefore, the student should have an opportunity to obtain a broad knowledge of the concepts and reality-based skills underlying the operation and management of organizations. Upon graduation, a student should be equipped to function as a manager in business, industry and government. The graduate should

also have a variety of career opportunities in different sectors of business including entrepreneurship and create much needed jobs for others.

The BBS program specially attempts to:

1. Equip the students with the required conceptual knowledge of business and administration to develop a general management perspective in them.
2. Develop required attitudes, abilities and practical skill in students, which constitute a foundation for their growth into competent and responsible business managers.
3. Encourage entrepreneurial capabilities in students to make them effective change agents in the Nepalese society.
4. Develop necessary foundation for higher studies in management and thereafter take up careers in teaching, research and consultancy.

### **c. Curriculum Structure**

The Faculty of Management (FOM) recognizes the need for both breadth and depth in the total academic pattern. Therefore, the curriculum for BBS degree comprises four separate and distinct course components:

1. A strong foundation in allied areas of business such as language, economic analysis, legal environment, quantitative methods and research methods to prepare graduates to understand, analyze and comprehend the management concepts, theories and practices.
2. Core business studies encompassing and integrating all functional areas to provide graduates with an appreciation of the diversity and inter-relationship of business and management issues.
3. The opportunity to concentrate in one area of specialization such as accounting, finance, human resources management, management science, and marketing in order to provide graduates with some degree of functional expertise.

### **d. Attendance, Evaluation and Grading System**

The final evaluation of students is done through the annual examination conducted by the Office of the Controller of Examinations, Tribhuvan University. However, for qualifying to appear in the annual examinations, students must meet the following requirements:

- (a) The student must have a minimum of 70 percent attendance of the classes actually held.
- (b) No student will be allowed to appear in the second year final examinations without first appearing in the first year final examinations.

The grading system in the annual examinations is as follows:

Third Division	35 Percent
Second Division	45 Percent
First Division	60 Percent
Distinction	75 Percent

### **e. Methods of Instruction**

The campuses offering the BBS programme should use the methods of instruction which help prepare the student for the realities of Nepalese business, industry and government in which he/she has to work. A combination of lectures, group discussions, problem-solving exercises, guest lectures, practical work, and fieldwork will be used as approaches to learning. The campuses are also encouraged to use the case method of instruction whenever required and wherever possible.

### **f. Graduation Requirements**

The BBS program extends over four academic years and the BBS degree is awarded on its successful completion. All candidates for BBS degree must fulfill the following requirements:

1. The successful completion of 2000 marks as prescribed with passing grades in all the courses.
2. The passing scores obtained in all theory and practical components of the course separately.
3. Completion of courses for the fulfillment of BBS program must occur within the time limit as prescribed by Tribhuvan University.

### 3. Bachelor of Arts (BA) Program:

**Universal College** is conducting **BA (Bachelor of Arts) program** since **2062 B.S.** with **English, Social Work, Journalism and Sociology as major subjects.** It is a 3-year **Bachelor** program affiliated to **Tribhuvan University, Kathmandu - Nepal.** Its main objectives are to:

- a. to acquaint the students with knowledge of recent development in different fields of general and technical studies and equip them with necessary skills which are related to their lives.
- b. to make the students able to cope with new situations and function as well-informed educated persons both in Nepal and abroad.
- c. to make the standard of education higher and more qualitative, based on innovation, critical thinking, problem solving and collaboration
- d. to generate knowledge and skills required for the job markets – locally, nationally and internationally.
- e. to develop broad-based background for specialization in different disciplines.

Translating **Bachelor of Arts** degree into a rewarding, exciting, and well-paying career is not so easy. Ultimately, a BA degree will certainly lead you to many opportunities to find a meaningful, rewarding and lucrative career. The curriculum is based on a broad educational vision and can help you, we hope, shape your curious mind which may support to win the hearts of employers. It also fosters engagement and strengthens civic knowledge and practices that are crucial for ensuring that individual has the opportunity to learn and become a productive member of society.

As a graduate student of **Universal College**, our students will acquire employable skills such as research, critical thinking, analysis, creativity, effective communication - written/oral, interpersonal skills, etc. that are applicable towards many different jobs. You are also exposed to a broad range of learning styles from traditional lectures to interactive tutorials and practical workshops, seminars, presentations, guest lectures, and digital media. The whole UC team which is a galaxy of dedicated teachers, renowned scholars, researchers and entrepreneurs, will remain committed to making your dreams come true by creating an atmosphere of excitement about learning. Our main thrust is to help students **learn how to learn.** We always help you reach a new milestone as the journey continues for your personal and professional growth. We believe that our product must be a job creator with international perspective for interconnected world. A student is not a number to us, but a center of all the activities we do.

#### **Beyond the Degree:**

All the art graduates here will learn skills that prepare them for the workforce. As a graduate student at UC, you will have a well rounded education in a student-centred, homely and inspiring environment. You can be the highest achievers in the nation in the days to come, as state premier, writers, journalists, photographers, business and community leaders, renowned administrators, diplomats, educators, planners and may be a Nobel Prize winner.

### 4. BSW (Bachelor of Social Work) Program:

It is a 3 years program affiliated to T.U. The program is highly popular among students in Nepal. BSW at **UNIVERSAL College** is one of the helping professions, committed to improving people's lives. Social workers may assist people in dealing with their relationships, in solving personal and family problems, or in improving the environment in their community. They also focus on social problems and the individual difficulties that arise from them. These problems may include domestic violence, child abuse, unemployment, poor or no housing, disability, and serious illness. Most social workers work in organizations or agencies whose missions focus on helping people deal with one of more of these social problems in their lives. The program helps student inculcate day to day skills in themselves to help people in building a better relationship, in overcoming family and societal problems, in uplifting livelihood and their environment.

#### **a) Job Prospectus**

There are many areas in which BSW Graduates get employment. They get job opportunities in government and non-government sector, education sector; social sector (NGOS, INGOS), Media sector etc.

#### **b) Working Fields:**

- Government Organization, I/NGOs
- Bank, Commercial Institutions, Corporate Sectors
- Academic Institutions
- Media Sectors, TV, Radio and News Agencies
- Engineering Consultancies
- Research Institutions and consultancies

**c) Our Activities**

- Periodic Written Assignments
- Research Projects and Presentations
- Seminar Papers and Presentations

**d) Field Work:**

It is an essential part of the professional training in the BSW course. Students are expected to put in a minimum of fifteen hours of field work every week. There will be an external and internal evaluation of the field work.

**e) Social Work Camps:**

The aim of the Social Work Camps is to expose students to social issues and train them to deal with the same. The Camps include a Working Camp in the first year, a Rural Camp in the second year and an Urban Camp in the third year.

**f) Scope and Career Prospects**

If we see the number of INGO and NGO in Nepal than one can easily presume the scope of BSW. It is one of the most multi dimensional subjects which incorporate service to the needy and handsome salary simultaneously. The BSW graduates can work in different positions in:

- NGO/ INGO
- Government Jobs
- Banks and corporate house
- Academic Sector
- Media Sector
- Consultancies and institutes
- Research and field work

**g) Course Composition:**

**First Year:**

1. Compulsory English – 1
2. Compulsory Nepali – 1
3. Major English – 1
4. Sociology – 1
5. Mass Communication and Journalism – 1
6. Concepts and Principles of Social Work – 1 and Field Works

**Second Year:**

1. Major English – II
2. Compulsory Nepali – II
3. Sociology – II and III
4. Mass Communication and Journalism – II and III
5. Methods of Social Work - II
6. Integrated Social Work Practice – III
7. Field Work

### Third Year:

1. Major English – III and IV
2. Sociology – III and IV
3. Mass Communication and Journalism – III and IV
4. Social Work for Administration - IV
5. Research Method in Social Work– V
6. Field Work
7. Functional Paper

## 5. M.A. English Program – TU

### a. Introduction

Established in **2054 B.S.** in affiliation with T.U., **Universal College** is an innovative and pragmatic learning and research centre for those who are committed to their personal and professional growth. The college has been running **MA** in English program for last **10 years** under the guidance of **Prof. Dr. Shreedhar Prasad Lohani**. Since English is the major international language of every discipline, its value is increasing day by day. English majors are regarded as superior thinkers and team players all over the world, who tend to achieve well-paying careers and kudos. UC is, therefore, committed to producing well-rounded scholars with advanced critical- thinking and problem-solving skills and values like courage, fidelity, self-discipline, perseverance, selflessness, hospitality, self-reliance and so on. We try to empower our students to explore unseen opportunities in the corporate world.

Part of the uniqueness of our college is the fact that we combine an excellent record of quality provision in our teaching with a constant effort to maintain a personal relationship with each individual student. When you join us as a student we will spend a great deal of time and effort in making you feel welcome and offering any support you might need. We always help you **learn how to learn**.

Our faculty, comprised of established professors and teachers who combine academic knowledge with professional experience, is the key to maintaining quality and most probably guaranteeing your success. Of equal importance is the fact that our quality program is accompanied by sound advice, support and guidance. We aim at equipping our students with highly-regarded qualifications, skills and experience, which will fulfill your career aspirations and enrich your future lives. We always believe in inspiration, not enforcement. Our students-centered teaching-learning activities, we believe, shall invigorate young minds and help them reach the gold standards of performance.

The M.A. English courses offer students insight into literature, language, culture, and history. Besides studying required core courses that reflect the nature of the discipline, students will have the flexibility of selecting courses from different areas such as language, literature, rhetoric and humanities. While retaining the fundamental philosophy of humanities education - cultivation of humanistic values and critical thinking - this syllabus aims at developing students' creative, critical, and communicative skills that they need in their academic and professional lives. Focus on writing, intensive study of literary genres, emphasis on interpretive and cultural theories, and the incorporation of interdisciplinary and comparative study are some of the underlying features of the courses. The syllabus requires a **participatory and inquiry-based** pedagogy for effective teaching-learning activities.

The courses seek to:

- develop linkage between the B. A. English syllabus and the M. Phil. syllabus,
- apply traditional and modern literary theories while reading and teaching literary texts,
- train students to use English for effective communication,
- help students produce and sharpen creative and critical writing and thinking.
- cater to students' need of gaining knowledge of literature and ideas,
- provide flexibility to the teachers in developing courses of their interests,
- develop courses that emphasize close reading and relationship among form, content and context,
- ensure application of critical theories in the interpretation of texts,
- adopt interdisciplinary methods and approaches, and

- Enable students to comprehend and respond to issues and problems.

### **b. Objectives**

The syllabus reflects the current trends in English Studies that have radically expanded the scope of the discipline. Taking into account the curriculum models adopted in many universities across the world, it recognizes and draws upon multiple traditions, communities, and literatures. The syllabus, therefore, comprises of a productive mix of canonical and non-canonical texts, traditionally-recognized literary and semi-literary genres, and expressive artifacts from multiple cultural traditions. The goal is to enable students to read, interpret and critique texts in a wide range of modes, genres and media. The syllabus, hence, envisions the following general objectives:

- to realign the canons and methods,
- to stress interrelationship among literary criticism, theory and cultural studies,
- to foster critical and creative thinking,
- to promote research in the humanities,
- to give exposure to a wide range of global literary texts, and
- to introduce area studies.

### **c. Research and Thesis**

In the final year/ semester, students will have an opportunity to opt for a thesis, worth 3 credits/50 marks. In order to meet the thesis requirement, students will have to submit a review of literature relevant to the research topic and a well-researched paper that engages with the existing scholarship and presents a persuasive argument on issues related to language, literature, culture, and/ or theory. Candidates also will have to go through an oral examination (*viva voce*) and defend their positions.

### **d. Evaluation Scheme and Examinations**

Course outcomes will be evaluated through a continuous internal evaluation system (writing classes with feedback, regular seminars, work-shops, paper writings and presentations, group discussions, guest lectures, Magazine/Journal publications and Educational tour/outing etc) and end-of-semester/final examinations.

MA English is a two year, four semester program of Tribhuvan University in Central Department of English. But, it is conducted as a two year program in other constituent and affiliated campus taking exam at the end of every academic year. Large students get enrolled in major English every year making it one of the most taught subjects in humanities and social science. The core philosophy of the course is same whether it is yearly or semester but there may be the difference in the timing of teaching. In semester, the students have to appear in exam every 6 months so the course is designed accordingly. The course unfolds wide range of areas from history of literature to drama, poetry to novel, critical thinking to linguistics, etc.

Not much should be taught about English language and its application and importance. Most of us are familiar with it. English language has been of the most dominant language and is spoken all over the world. It is international language. Most of the powerful and developed countries like America, England, Canada, Australia, etc are the native speaker of English. So, students with good command of writing, listening and speaking can flourish to his fullest.

### **e. Objective**

The objectives of MA English are as follows:

- The students will get an opportunity to gain wide range of knowledge and ideas theories, methods, research protocols, and intellectual practices that are indispensable for strong research, teaching, and service in the field of English.
- The students will have an opportunity to get exposed to the comprehensive knowledge of the literature in their chosen area of interest or research focus.
- The students will have an opportunity to learn in designing and carrying out original and credible research in English literature with particular attention to their chosen areas of interest or research focus.
- The students will have an opportunity to learn in producing original study and demonstrate a talent to define and identify projects and conduct research independently.

### **f. Grading System**



Each course carries 3 credits with 48 teaching hours, spread over 16 weeks. The final grade for each course will be reported in a letter grade, indicated by the letters A, A-, B+, B, B-, and F. To pass a course, students must receive a B grade. The Cumulative Grade Point will be calculated on the scale of 4 as indicated below.

Letter Grades	Grade Points	Equivalent Numerical Grade Points	Performance Remarks
A	4.0	90 and above	Distinction
A -	3.7	80-89.9	Very good
B+	3.3	70-79.9	First Division
B	3.0	60-69.9	Second Division
B -	2.7	50-59.9	Pass in individual subject
F	0	below 50	Fail

#### **g. Course Structure and Teaching Program**

In order for students to be awarded MA degree in English, they will have to successfully complete 20 courses, each carrying 3 credits. The courses will be offered over 4 semesters. The syllabus consists of courses, grouped under —required and —electives. While courses grouped under —required are compulsory, students will have the flexibility of selecting courses from the —elective groups. Each semester, students will have to complete 5 courses, worth 15 credits.

#### **i. Scope and Career Prospects**

The name, fame and money that literature and its artistic exploitation bestow are phenomenal. There is rarely any field where English is not used. It has become universal, influencing the life of many people. As an English graduates one is exposed to tremendous job opportunities. One can work as writer, researcher, journalist, content writer, teacher, lectures, administrator, editors, TV anchor, translator, communication officer, supervisor, etc. A graduates with good command of English language can work in international organizations, INGO's, NGO's, government departments, etc. Good written English is a treasure, which is applicable and saleable everywhere throughout the world. One can sit at home, write stories and poems as a freelancer and earn decent payment. Graduates having an ability to play with words can earn good job and attractive salary without any doubt. From nursery to master level, there is need of English language. The graduates with degree in English have huge career prospects all over the world.

#### **Our Results:**

The standard of MA in English Program is reflected by its outstanding results, which make us proud, and inspire to do much better in the days to come.

#### **Teaching Pedagogy:**

Regular seminars, workshops, presentations, writing assignments, paper writings, group discussions, guest lectures, conferences, project works, magazine / journal publications are arranged in order to unleash students' explanatory vision, innovative ideas; foster creative and critical thinking; develop confidence; enhance personality by applying a holistic approach. This will definitely give opportunities to our students to grow and flourish originality, inventiveness and creativity; develop and have their talents and imaginations.

## 6. +2 Science Program:

**UNIVERSAL College** has been running +2 program in **Science** since 2057 BS in affiliation with the National Examinations Board of Nepal. Since +2 education provides a solid foundation to help students build and promote their careers in their respective disciplines, the college team is committed to encouraging students to explore and develop their potential by giving emphasis on critical thinking, communicative skills, collaborations, creativity and use of technology. Special focus is given on learning by conducting seminars, workshops, presentations, group discussions, project works, educational tours etc. Every year UC admits a limited number of students in **Science, Management** and **Humanities**. Our classes are run in the morning and day shifts. Our teachers not only give home-works to our students, but also give something to think extra besides home-works. It is our firm conviction that UC will continue to strive for the highest standard of education in the days to come, too.

The standard of the college is subsisted by its outstanding results every year. It had produced +2 Board and various Entrance Exam Toppers in the past. It had also become the first choice of **SLC Board Toppers** in the past. Every year many students win 100% Scholarships for MBBS, Engineering, BSc Nursing etc.

### Selection of Subjects (Any Five)

Ser	Class XI	Full Marks	
		Theory	Practical
1.	Compulsory English	100	-
2.	Mathematics	100	-
3.	Physics	75	25
4.	Chemistry	75	25
5.	Biology (Zoology & Botany)	75	25
6.	Computer Science	75	25

Ser	Class XII	Full Marks	
		Theory	Practical
1.	Compulsory English	100	-
2.	Compulsory Nepali	100	-
3.	Chemistry	75	25
4.	Physics	75	25
5.	Biology (Zoology & Botany)	75	25
6.	Computer Science	75	25
7.	Math (Optional)	100	-

## B. Grading System:

Ser	Interval in Percent	Grade Point	Grade	Descriptor
1.	90 to 100	4.0	A+	Outstanding
2.	80 to below 90	3.6	A	Excellent
3.	70 to below 80	3.2	B+	Very Good
4.	60 to 70	2.8	B	Good
5.	50 to below 60	2.4	C+	Satisfactory
6.	40 to below 50	2.0	C	Acceptable
7.	30 to below 40	1.6	D+	Partially Acceptable
8.	20 to below 30	1.2	D	Insufficient
9.	Below 20	0.8	E	Very Insufficient

## 7. +2 Management Program:

It is one of the favorite programs of students at UC. After this, students can join BBA, BSc.CSIT, BBS, BBM, BCA, BA, BSW and MA in English programs under the same umbrella. The college also allocates certain seats to these levels to UC students with special privilege. **Computer Science Subject at UC is highly demanded.** The combination of in-depth theoretical knowledge along with encouragement to thinking 'Out-of-Box' and exposure to basic practical skills mastered at UC are great assets to them.

### A. Selection of Subjects (Any Five)

Ser	Class XI	Full Marks	
		Theory	Practical
1.	Compulsory English	100	-
2.	Compulsory Nepali	100	-
3.	Economics	100	-
4.	Accountancy	100	-
5.	Business Studies	100	-
6.	Mathematics	100	-
7.	Computer Science	75	25
8.	Travel and Tourism	75	25

Ser	Class XII	Full Marks	
		Theory	Practical
1.	Compulsory English	100	-
2.	Economics	100	-
3.	Accountancy	100	-
4.	Business Math	100	-
5.	Business Studies	100	-
6.	Computer Science	75	25
7.	Travel and Tourism	75	25
8.	Marketing	80	20

## B. Grading System:

Ser	Interval in Percent	Grade Point	Grade	Descriptor
1.	90 to 100	4.0	A+	Outstanding
2.	80 to below 90	3.6	A	Excellent
3.	70 to below 80	3.2	B+	Very Good
4.	60 to 70	2.8	B	Good
5.	50 to below 60	2.4	C+	Satisfactory
6.	40 to below 50	2.0	C	Acceptable
7.	30 to below 40	1.6	D+	Partially Acceptable
8.	20 to below 30	1.2	D	Insufficient
9.	Below 20	0.8	E	Very Insufficient

## 8. +2 Humanities Program:

**UNIVERSAL College** also offers +2 program in Humanities. Students who join +2 Humanities program can continue their further education for BA, BSW, BCA, BBM, BBS and MA degrees at UC with special privilege. The program focuses on teaching essential skills and habits, including reading, writing, critical thinking and effective communication. It also fosters innovation and economic competitiveness, ensures productive global engagement and strengthens civic knowledge and practice that are crucial for ensuring that each individual has an opportunity to learn and become a productive member of society.

English major students, we believe, are regarded as superior thinkers and team players in every field. UC is devoted to producing well rounded students right from +2 level with advanced critical thinking and problem-solving skills. So our students will know, we hope, how to think for themselves and how to analyze a problem, think critically about the obscure and shadowy shapes of truth. There is no doubt that they will also develop great values such as courage, selflessness, truth, honor, fidelity, discipline, hospitality, self-reliance, perseverance etc.

## A. Selection of Subjects (Any Five)

Ser	Class XI	Full Marks		Ser	Class XI	Full Marks	
		Theory	Practical			Theory	Practical
1.	Compulsory English	100	-	1.	Compulsory English	100	-
2.	Compulsory Nepali	100	-	2.	Major English	100	-
3.	Major English	100	-	3.	Rural Economics	100	-
4.	Economics	100	-	4.	Sociology	100	-
5.	Sociology	75	25	5.	Journalism	75	25
6.	Journalism	75	25	6.	Computer Science	75	25
7.	Computer Science	75	25				

## B. Grading System:

Ser	Interval in Percent	Grade Point	Grade	Descriptor
1.	90 to 100	4.0	A+	Outstanding
2.	80 to below 90	3.6	A	Excellent
3.	70 to below 80	3.2	B+	Very Good
4.	60 to 70	2.8	B	Good
5.	50 to below 60	2.4	C+	Satisfactory
6.	40 to below 50	2.0	C	Acceptable
7.	30 to below 40	1.6	D+	Partially Acceptable
8.	20 to below 30	1.2	D	Insufficient
9.	Below 20	0.8	E	Very Insufficient

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