

# Uniglobe



 **Law**  
PROGRAM



Uniglobe  
SS/COLLEGE

# Management Profile

Dr. Khagendra Ojha is the Chief Executive Officer of Global College of Management, Chairman of Valley View English School, Global College International, Uniglobe SS and the Senator of Lumbini Bouddha University. Dr. Ojha is a gold medalist in MBA from Tribhuvan University (TU) and received his Ph.D. degree in Development Economics from University of Warsaw. He has worked at the Western Michigan University, USA as a visiting faculty. He has presented many research papers in international conferences held in USA, Poland and India. He also worked at the Tribhuvan University as an Associate Professor for more than two decades and he is a renowned faculty of Accountancy. He has published many research articles in various international and national journals and he has also published many books on Accountancy.



**Dr. Khagendra Ojha**  
Chairman



**Dr. Nar Bahadur Bista**  
Director

Dr. Nar Bahadur Bista is a Board Director of Global College of Management, Valley View English School, Global College International, Uniglobe Secondary School and is the Principal of Uniglobe College, Baneshwor. He is also the former principal of Global College of Management. He was also a part of TU as an assistant professor of economics for more than one decade. Dr. Bista has received his Ph.D. in Economics from University of Warsaw, Poland. Besides, he attended Summer School on Econometrics at Cambridge University, UK; attended MDP at IIM, Ahmedabad and also participated in a training on Environmental Economics by SANDEE in Bangkok. He has presented his research papers in international conferences. He is a renowned faculty of Economics. He has published many research articles in various international and national journals and published many books on Economics.



**Dr. Ganga Dhar Dahal**  
Director

Dr. Ganga Dhar Dahal is a Board Director of Global College of Management, Global College International and Uniglobe Secondary School. He is also the senator of Pokhara University, Ex-Chairman of Valley View English School and Ex-Principal and Ex-Managing Director of Uniglobe College. He was also a part of TU as an assistant professor of economics for more than one decade. Mr. Dahal is a PhD in Economics from University of Warsaw, Poland. He has attended Summer School on Econometrics at Cass Business School, UK and has also attended Management Development Program (MDP) at IIM, Ahmedabad, India. He has presented research papers in international conferences in different countries. He is an experienced faculty of Economics and Statistics for more than two decades. He has published many research articles in various international and national journals and published many books on Economics.



**Dr. Karan Singh Thagunna**  
Principal/Managing Director

Dr. Karan Singh Thagunna is the Principal of Global College International (GCI), Uniglobe SS/College, Executive Director of Global-Institute of Policy Research and Development (G-IPRD). He has an academic and professional experience of more than one and half decade in Nepal and abroad. Dr. Thagunna has contributed his scholarly research articles in the various international journals. Dr. Thagunna received Ph.D. degree from University of Alabama (UA), USA in Quantitative Finance and Post-Doctorate degree from University of Warsaw (UW). He has also served as a visiting faculty to University of Alabama, USA, University of Warsaw, Poland, Kathmandu University (KU), Nepal and Pokhara University (PU), Nepal.



**Mr. Govinda Bd. Sethi**  
Executive Director

Mr. Govinda Bd. Sethi is the Executive Director of Global College International and Uniglobe SS/College. Mr. Sethi has received Master of Business Administration (MBA) degree from Tribhuvan University. He has academic and professional experience of more than eighteen years in Nepalese academia. Mr. Sethi has worked as head of Department in Little Angles' College of Management for three years and WhiteHouse Graduate School of Management for fourteen years in capacity of Program Director as well as he has served in numbers of business schools as a resource person. Among the contemporary academic entrepreneurs in Nepal, Mr. Sethi is one of the pioneers to start the management education system in private schools and colleges in Nepal and has been contributing right from inception in this field.

# From the Principal

Welcome to Law Program at Uniglobe SS/ College!

Development of self and society depends essentially on our ability to judge the world and make right decisions at a right time. In general, our capacity to make right decisions depends on our status of intellectual capacity, education in legal subject, and our practical involvement in education systematically designed to enhance learners' higher-order competence. Educational institutions exclusively focused on academic principles and practices of LAW as an interdisciplinary subject of study are believed to make a huge difference in this regard. The demand of legal education assumedly essential to live intellectually, morally and legally sound life amongst new generations has been increasing quite rapidly either. However, academic institutions that could offer right education in LAW are still far below par the required number and benchmark quality.

Academic institutions having a promising set up of curriculum, infrastructure, faculty, technology, and regularly reforming teaching-learning cultures are direly needed centres in training learners of diverse intelligences intellectually well. The legal academic institutions in practice of regularly updated innovative curriculum are instrumental to developing students smarter intellectually and legally expert. Such generations due to their new skills of self-judging and critical thinking, and ability to make legally logical and ethical decisions on problem solving in course of practice lead to transformation of self and society in real sense.

As it is crucial to find an institution having a capacity to engage scholars in legal education in conducive and scientifically proven learning atmosphere. In realization to this emerging necessity, Uniglobe SS/ College, with the mission, "preparing seeds for the future," envisions and strives to impart LAW education to all aspirant scholars in was that have a range of real-life implications. Uniglobe operates LAW in line with all academic programs employing comprehensively defined and consistently revisited communicative pedagogical

strategies. We at Uniglobe prioritize teaching-learning models that fully motivate and nurture to preparing young citizens into professionally skilled personnel who can successfully cope with and address present and future challenges and changes entering the legal field of practice. To these, our Faculty members are amongst others to be most credited for standing by our institutional mission and vision being to work for better student learning in all academic programs including legal education in which our commitments are still far beyond extended.

From the chair of principal, I therefore invite all the aspirant students to join + 2 LAW and see the best coming out of you while acquiring legal competence as one of the most demanded skills in your academic and general life of career.

Dr. Karan Singh Thagunna



Our new generations have a wider access to information, facts and means of learning and do learn many great things faster and more efficiently but are unaware of unpleasant situations developing into crimes and injustice. Though we at UGSS educate our students with tips on what and how to tackle with offenses or illegal issues on regular basis, we have realized that students at this instant need certified knowledge as based on validated curriculum of what is legal and vise-versa. This inspired us to start Law education in grade XI and XII at UGSS from this academic session. It is our unbound belief that education in law will equip our students with skills and knowledge of not only how to handle cases of injustice but also prepare them to become well-informed, responsible citizens.

On our institutional principles as applicable to running law program, we commit these main objectives at UGSS:

- To equip our students with an ability to live a precise civil life
- To impart education in basics of law focusing on the applied fields e.g. tax law, corporate law, property law, education law, government law, criminal law and civil law among others. Basic knowledge of these issues will enable youth to respond to and deal with the situations wisely, reasonably and legally
- To prepare students for higher degrees in law
- To enable our youth to explore diverse areas of careers in the field of law
- To impart certified knowledge of country's justice system and rule of law keeping them informed and aware
- Finally, to educate our young ones of all fundamentals of law or legal education.

To our ends as listed out, we commit to imparting all our potential students education with the support of best of faculties in the best of learning environment. Henceforth, I delightfully welcome and encourage students to join UGSS for law from this academic session.

**Mr Ashok Kumar Chaudhary**  
Vice-Principal



# Message from the Vice-Principal

## Coordinator Says!

Uniglobe SS/College, centrally located secondary education institution, fully commits to offering all the valued scholars and learning communities adept learning environment enriched with modern facilities, professionally proven human resources and teaching faculties as vital to enhancing learner skills in ethical, legal matters with well-defined knowledge of LAW. UGSS is operated in a world-class infrastructure with facilities supported by high-tech media and technologies. Our faculty comprises the most resourceful teaching personnel in their respective subjects who are also well trained and practice to impart this education in multimodal approaches. The everyday curricula at Uniglobe are fully digital and technology-based and our classroom practices integrate a variety of local and imported learning systems substantiated by unlimited exposures to national and international academic trends as entered in the pedagogical realm of LAW. It is my immense pleasure to assert that Uniglobe stands one recognized hub of professional academicians deputed to facilitate learners through persistently revised curricula that entail cultural, recreational, ECA/CCA and moral trainings, presentations, participations and many more...

I hereby welcome you and assure your academic future at Uniglobe where we provide a homely environment for envisioning your definite future.

**Mr. Sekhar Adhikari**  
Program Coordinator  
Law Program



# +2 LAW Program

## Introduction

Educational aspiration needs ethical and professional determinism to gratify human values in this world, so it is the responsibility of educational institutions to spruce human ethics through scientifically valued engagements for progressive learning atmosphere. Uniglobe SS/College has adopted the high educational standards to convene academic norms and practices that generate a citizen with trustworthy civic responsibility. It is possible only by accessing digital and human friendly resources, and nurturing this generation from dynamic professionals.

Established in 2070 BS with a sole objective; serving the nation with quality in today's global scenario headed for 21st century relevant education in Science, Management and Law Uniglobe has been located at the heart of nation's capital, Kamaladi -31, Kathmandu.

Uniglobe Secondary School of +2 Science, +2 Management and +2 Law is the learning home of general and medical science, engineering and information technology, and of general, elective and modern management and law streams in Nepal.

+2 law program is incepted at Uniglobe from academic session 2076/77 after getting approval from the department of education (DOE), Metropolitan Government of Nepal and examination controlled by Nepal Examination Board (NEB), Nepal.



## About Uniglobe

The overall management of Uniglobe SS/College is handled directly by its company board and for this, academic policy and plans are carried out in action under the direct leadership of the principal as the chief executive officer supported by other management team members who should be accountable to the board of directors.

The organization is perfectly designed in the collaborative leadership module where every member whether students' bench or professionals' desk is mobilized to exert goal oriented efforts toward achieving individual as well as institutional objectives

Uniglobe SS/college embraces the principle of 'Makes you proud...', as the main motto for sustainable, safe and progressive future of the organization.

Trust- based staff relation- geared to assist and support academic, co-curricular and extracurricular activities as the core concerns of the college- is an instance of prominent working etiquette of Uniglobe SS/college. The perfectly built premises, distinct and pleasing interior ambiances and most attractive and in-house facilities supplement the most rewarding learning atmosphere. With a superlative infrastructure unmatched with any of its contemporaries, Uniglobe SS/college has drawn on the essence of sophistication of modernization to serve the professionals of tomorrow in the field of modern management studies, law and Humanity, general science, medical science, engineering, and information technology.



## Vision

Uniglobe SS/College aims to be a world-class, research driven, independent Centre of Science and Management and Humanity Education that ensures a conducive environment to groom and nurture potential individuals to be future scientists, researchers, doctors, engineers, pilots, medical doctors, proficient technicians, business entrepreneurs, managers, Lawyer and business leaders to serve human kind at home and abroad.

## Mission

Our mission is to develop a referral learning abode in the academic discipline of Science, Management, and Law with boundless opportunities and career in the field of business administration, entrepreneurship and business leadership, and management researches in addition to researches and inventions in general science, medical science, engineering, and technology by imparting time-tested and life-centered quality education in a congenial environment deploying it for service to humanity.

## Objectives

-  To construct and disseminate research-based knowledge in management, law, science and technology;
-  To develop leadership in the field of Law, business, science and technology in an innovative teaching - learning environment with special focus on problem solving methods and practical course deliveries;
-  To ensure nurturing environment for business and entrepreneurial innovations, Laws and Regulations, scientific discoveries and inventions in general and medical science, engineering and technology; and in the field of modern management studies, social engineering
-  To contribute to the welfare and development of society at local, national and global level by ensuring quality education in law, management, science and technology.

# About Law Program

If someone is seeking to start their career in the administrative/legal sector then a degree in Law provides the perfect platform for a putting you on the right path. Law is the most exciting and most popular courses for both home and international students. It is an instrument to transform static society to dynamic. It is the means to translate the voice of people to access justice in the society.

Beyond the monetary incentives, there is a lot of prestige in being lawyer and it is a profession with a high level of academic knowledge and hard work required to succeed, lawyers enjoy a strong professional status. From writers to politicians to freedom fighter, Lawyers have donned many hats. Mathama Gandhi, Barrack Obama...Tony Blair...and many more.

Law is an attractive subject and popular choice in any country because of its fantastic career prospects. Nepal is not an exception. The history of judicial system of Nepal has gone through various phases i.e. un- codified to codified laws: from kingdom to republic, from customary to legislative and From Janga Bhadur's Muluki Ain to Nepal's new criminal and Civil code 2075.

## Law Course Structure

### Grade XI

Comp. English	100
Comp.Nepali	100
General Principles and Theories of Law	100
Nepalese Legal System	100
Constitutional Law and Nepalese Constitution	100
Total	500

### Grade XII

Comp. English	100
Legal Drafting	100
Procedural Law	100
Civil law and Justice and Criminal Law and Justice	100
Human Rights	100
Total	500

Introducing Law at +2 level in Uniglobe provides our prospects students diverse range of skills that are not only crucial to becoming a lawyer, but will help them to thrive in a numbers of professional roles. A few of the skills our students will master include (a). Research. (b) Evaluation (c). Communication (both in Nepali and English) (d) Analysis and ( e) critical Judgment.



Our students of law can become intellectual authority who can speak up for justice they can be the social engineer once they move ahead in this field with a good amount of hard work with no short-cuts.

+2 Law program at Uniglobe provides our students an ample of opportunities to build on this knowledge with wider range of valuable theoretical and practical ideas from lived experienced people. College will provide high public lecture to enlighten the leaders of tomorrow. The course will equip our students with broad understanding key legal principles, various legal systems, and also institutions with political, social economic and cultural dimension in which the law operates.

We provide an excellent teaching learning environment inside and outside the classroom. Most of the teaching faculties are leading researcher and lawyer, whose extra dimensional insight to look the society from various perspectives helps our student to be an independent thinker in their daily and professional life. Our student will learn how the law is made and administered and explore the inter-relationship between the law, individual and society.

Taught in small group workshop by qualified lawyers with considerable practice experience, our students will benefit from learning resources and personal feedback from our tutors. We prepare our students for future

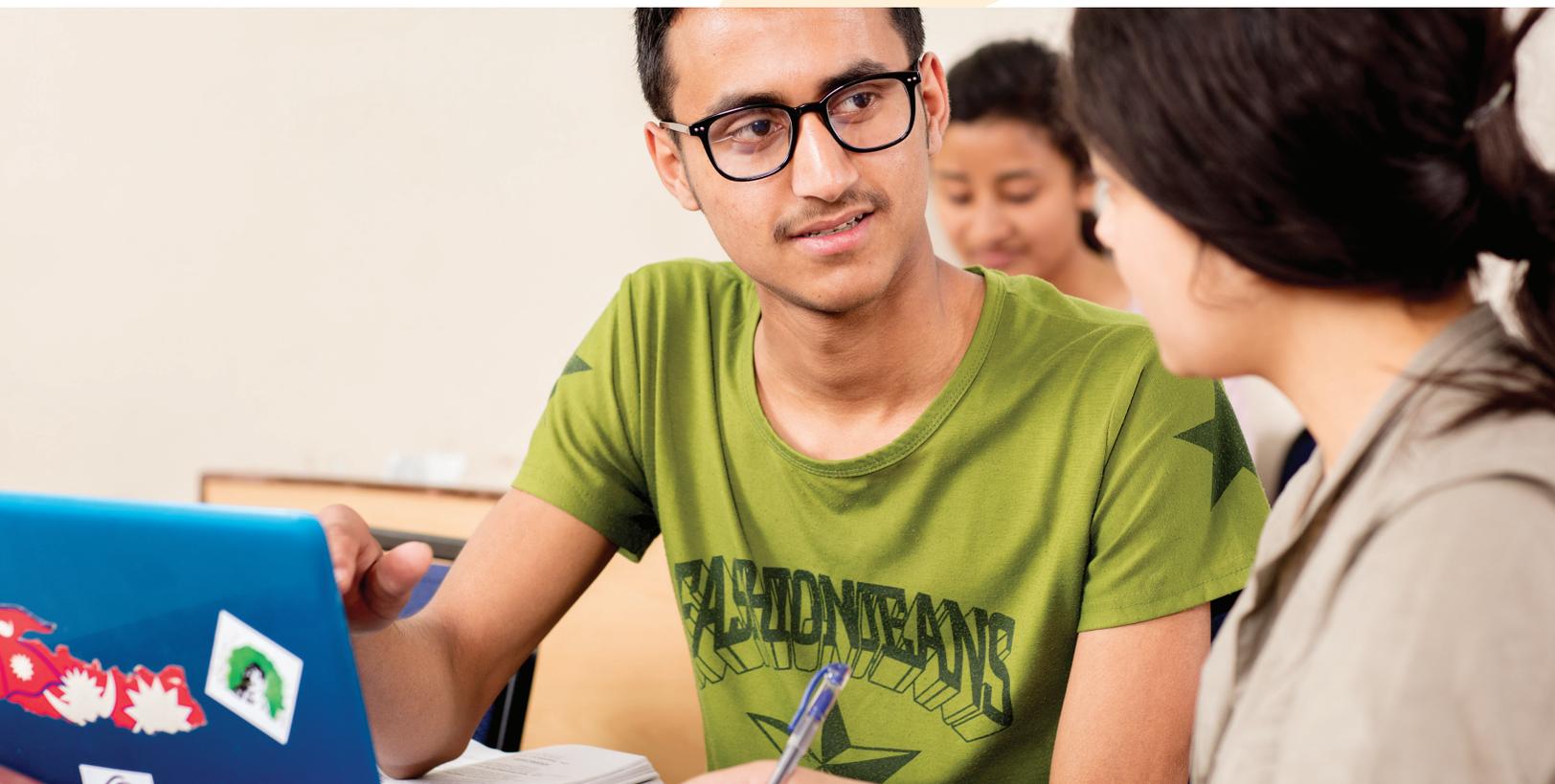
degree during +2 levels so, they can enthusiastically speed up with academic skills and a firm grounding in the subject. Students then go on to study the full undergraduate degree either in home or abroad.

Our team is dedicated to train our students in such a way that their future career will influence live of millions people around the globe. We will always engage our student to serve people by fighting for their justice rather than making law as an instrument of making money.

It is not necessary for law graduates to practice only in court but various corporate houses, law firms, administrative and judicial firm.

Some potential area after having law degree:

1. Litigation/ advocacy
2. Civil services
3. Public prosecutor
4. Legal secretaries
5. Judiciary
6. Research
7. Politics
8. Diplomats
9. Academics
10. Negotiation and conflict resolution
11. Bank and financial institution
12. NGO/INGO and many more.
13. Entrepreneurships



# Teaching Approach



The two-year secondary curriculum is an academically challenging course of learning designed in due consideration with requirements of the transitional phase of life. Holistic transformation of scholars from their droning mental frame to cognitive maturity demands the high level of motivation to enable them to focus upon set goals.

This fervently results only in students' satisfaction and continuing interest in education. Exposure to modern, in-depth, pragmatic and effective education is highly pertinent for higher and specialized education. To this end, present system is deemed best. The two year secondary program leads to a sound academic foundation for further studies in management, general science, health & medical science, engineering, electronics and digital technology.

Our teaching-philosophy assures incomparable results. Subject experts deliver theory classes along with practical demonstration with special emphasis on periodic assessment incorporating various kinds of purposive tests.

It is mandatory that each student participates in assignments, special projects, individual or group presentations and adequate self-study. The college has set up an autonomous mechanism that systematizes self-monitoring of the academic performance and progress of each student.

Teaching methods at Uniglobe are a combination of various techniques such as tutorials, seminars, independent work -assignments, group assignments, presentations, discussions, study visits, project works, case studies, laboratory experiments and practical classes.

The class discussions comply with presentations, reviews, action learning, and project work related to science, management and technology.

## Group works

Students are exposed to group works of various kinds on regular basis within and beyond the class hours. Groups are generally given special problems on various topics to actively unfold solutions which are often analytical survey, literature review, and research types that generically link the streams of science and technology. Special attention is given to ensure that the groups are engaged in collecting, searching and designing science and technology related facts which they must bring into use to supporting theoretical learning on various subordinating branches of science and management.



### **Project works**

Project making, an integral practical aspect of science, is highly emphasized for students to work individually as well as in groups at Uniglobe. Inquiry-based learning, experiments, observation, and survey projects are the key methods applied at Uniglobe for students to be engaged to promote their ability to research, analyze and interpret knowledge followed by projects while presenting the reports. The projects cover general areas such as legal system, constitution, human rights and general law.

### **Presentations**

With a view to complement the class discussions and lectures on varying topics relating different subjects' presentations have been established as a key pattern in teaching approach at Uniglobe. Students are fairly provided with technical and logistic support to prepare power point presentations on the topics assigned to them by the faculties as a part of core learning process regulated and made compulsory with internal academic assessment system. Student quality circle meetings, subject and theme relevant workshops, seminars and interaction sessions are common exposures of presentations.

### **Counseling**

Adolescent stage, is a highly transitional phase, progress oriented but stormed with dilemmas and miss-concepts as its challenging factors. The learners at this stage may develop unidentified perceptual

values due to ignorance and uncontrolled peer pressure. It becomes essential that the academic institutions provide counseling as a regular co-curricular service. In the light of the cause and effect relations, counseling, in lieu of adversely affecting panel teaching approach, has been adopted as a major pedagogical approach at Uniglobe in order to address the learning needs of its scholars to smooth their individual progress toward career prospects. A central focus is placed on counseling and guidance extended by psychologists and career counselors as value added classes in each academic session. Career counseling involves envisioning, exploring and selecting career that the scholars must be prepared to pursue on earning an academic degree. Uniglobe has deputed full time working experts along with renowned visiting professionals from the field of career psychology.

### **Research work**

Students are exposed to regular involvement in research-based studies by means of expeditions, field observation and experimental studies on varying topics relevant to their science, management and law streams. It is concluded with outreach and clinical program.

### **Techno-lab**

Uniglobe has an indispensable lab culture as a mainstream course of action adopted to facilitate teaching learning process where students are availed with all cutting-edge technology and tools. In this direction, techno-lab facility is available in the subjects in addition to sophisticated modern science labs enriched with



# Teaching Approach

most useful practical equipment. Students are exposed to 3 D animation videos on any topic for 10 minutes followed by questionnaire for them to attempt which in turn is marked by the concerned faculty for feedback. The techno-lab activities are mandatory course of action endorsed in the central evaluation process of the program.

## Field visits

Having provided ample exposure to discussions on theory classes during their class sessions, students are assigned field visits for a follow up practical and real life learning. Apart from in-lab experiments, students in groups of three or four as a part of field visit, have to accomplish outdoor observation based experiments within and out of the Kathmandu valley. Some of the relevant areas to be visited for field work:

- Parliament
- Prison
- Court
- Law firm
- Local government etc.

## Social work

Learning should not be confined to obtaining technical skills to meet professional objectives only, instead, it must sideways blend the values of altruism and social service, the top most goal of humanization and social life. Realizing the degree and level of significance it upholds, Uniglobe places equal emphasis on social work as a part of value education. Students are mobilized to collect fund for aid upon crises which is normally extended to the communities, individuals or members in risks resulting from natural or manmade catastrophes and are encouraged to contribute by volunteering on special occasions such as day celebrations, outdoor visit programs and the occasions which are incidental too.

## Student- publication

In adequate and active participation and contribution of students, Uniglobe publishes an activity bulletin at the end of every academic year - Unibuzz. Students are encouraged to prepare their survey papers and articles relating their field, and



learning experiential writings to be published in the bulletin. Writings on scientific discovery areas, hazard and invention, criticality and creativity learning, business world as well as computer and technology relevant issues are prioritized for the bulletin.

Uniglobe faculties, experts and practitioners in the field of management and science and technology are duly invited to contribute their writing work for this yearly publication.

### Evaluation

Evaluation procedure comprises practical and theory based marking system with full observance of the evaluation scheme as legitimized and made mandatory by NEB, Nepal. Apart from final evaluation system controlled by NEB as the affiliating and apex body, Uniglobe operates several formal and informal tests purporting to consolidate problem solving skills as well as train students to be able to respond to the upcoming test- related challenges. Students are regularly exposed to unit tests, term exams scheduled on fixed tenures.

The internal evaluation procedure consists of the scheme as: one unit test, two techno-lab and one class test in each term, and three terminal examinations. Obtaining 40% in every subject is mandatory. The final evaluation of students is carried out in the following criteria:

- I Terminal Examination— 20%
- II Terminal Examination— 20%
- III Terminal (Send-up Examination)— 40%
- Class and unit tests – 10%
- Techno-lab & Assignments— 10%

### Celebrations & students role

Students at Uniglobe are nurtured through public exposure programs, communication opportunities and day celebrations. Several national and local days of cultural significance are observed with an urge to promoting real life- learning in which each student is encouraged to confer active participation. Cultural programs, stage performances such as dance, music, song and dramas are some of the major activities students are offered to take part in. The celebrations at Uniglobe comprising all cultural and social events are very decently organized to instill in the learners a respectful attitude toward human society, local values and global culture.



# Facilities & Support



## ☑ Cafeteria

Health and hygiene factor is essentially an area of prime focus for a learning environment at Uniglobe. Learners, staff and teaching individuals as intellectual practitioners are exposed to rigorous mental exercise over unlimited time hours and hence, facility of hygienic and quality food is indispensable to ensure effectiveness in their teaching learning endeavors. The cafeteria is perfectly a hygienic place with professional staff who are ever curious to serve students, staff and visiting guests with standard menu on breakfast, snacks and main courses.



## ☑ Library

Uniglobe provides updated and resourceful library facility to assist teaching- learning process. Our library has a wide collection of books on management, science and technologies, encyclopedias, dictionaries, periodicals (journals, magazines, bulletins, etc.), multimedia and soft learning devices. The stock of audiovisual materials in addition to an access to e-library provide a wide range of self-study experience.



## ☑ Conference Hall

Uniglobe has a very spacious and well equipped hall with 300 capacity. The hall is a techno-equipped place where co-curricular activities such as conferences, presentations, talk shows, exhibitions, and other group events are organized. The hall is designed in abundance with AC, multimedia, performance friendly stage structures, and other essential facilities.



## 🕒 Sports

Motivation is a very important stimulant reinforcing students' progress in their academic performance. Students fairly require on partial as well as regular basis their self-intuited participation in varying fun oriented activities in line with their academic involvement at the fullest. With a sense of exposing learning minds to reinvigorating environment that would refresh and motivate them to emit best out of their latent capability, students at Uniglobe are exposed to ample opportunities in the outdoor as well as indoor games such as Futsal, Cricket, Basketball, Badminton and Table tennis etc. that are held in the form of inter-section as well as inter-college competitions.



## 🕒 Computer Lab

Uniglobe is rich in various technical and infrastructural aspects. In this regard, we have a technically supported and well equipped computer lab consisting of branded LED computers with unlimited internet facilities. The lab is a full-time operating section at Uniglobe designed to provide an easy and coveted access for the learning minds to explore through cloud-based technology.



## 🕒 Residential Learning Center

A center for living and learning- residential learning centre is run within the premises of the college to cater the needs of parents and students desiring for a resident with close inspection of guides to motivate them academically and to bring out the best inherent within the students.

## 🕒 Transportation

Uniglobe College deposes a number of buses as needed for convenient and unrestricted conveyance facilities. The college buses as well as student friendly micro-buses are operated for students to receive transportation services from any part of ring road within the Kathmandu valley.



**+2** SCIENCE,  
MANAGEMENT  
LAW PROGRAM



**Facebook**  
UniglobeSSCollege



**Twitter**  
UniglobeSS



**Instagram**  
UniglobeSSCollege

Uniglobe Secondary School  
PO Box 10330, Kamaladi, Ganeshthan  
Kathmandu, Nepal  
Tel: 977-1-4221875, 4251409, 4220722, 4251409  
Email: [info@uniglobecollege.edu.np](mailto:info@uniglobecollege.edu.np)  
[www.uniglobecollege.edu.np](http://www.uniglobecollege.edu.np)