







# Welcome to the College

Dear guardians and aspiring students, we are a college driven by a motto 'Bringing the best together' for future managers, doctors, engineers and scientists. Taking your trust as the guiding principle, we strive for academic excellence to meet your aspirations.

Choosing a college where you continue your education is a major decision and I believe Uniglobe will be your choice that you will never regret if you are ambitious and determined to succeed. We are committed to making Uniglobe a 'Centre of Academic Excellence'. We are working very hard to make this happen by making use of the advanced technologies and strategies in science and management education and thereby equipping the students to deal with the challenges in life successfully and to prepare them for their prosperous future.

We have added a new standard in the teaching learning practices to cater the global as well as local needs. Among the many colleges in the country, Uniglobe has been unique with innovative pedagogical practices in imparting quality education leading to diverse future prospects.

I pledge to fulfil the dream of young minds and to prepare them in building the society and the nation with ever craved sense of honesty, integrity and ethical decency that an organization must hold in a true sense. I am sure that you will appreciate the dynamic and caring culture and academic benchmarks at Uniglobe. I warmly welcome you to visit Uniglobe and take time to interact with us. I invite all educational enthusiasts to explore what we have to offer you for the best.

Dr. Karan Singh Thagunna

Principal



# Management Profile

Dr. Khagendra Ojha is the Chief Executive Officer of Global College of Management, Chairman of Valley View English School, Global College International, Uniglobe SS and the Senator of Lumbini Bouddha University. Dr. Ojha is a gold medalist in MBA from Tribhuvan University (TU) and received his Ph.D. degree in Development Economics from University of Warsaw, He has worked at the Western Michigan University, USA as a visiting faculty. He has presented many research papers in international conferences held in USA, Poland and India. He also worked at the Tribhuvan University as an Associate Professor for more than two decades and he is a renowned faculty of Accountancy. He has published many research articles in various international and national journals and he has also published many books on Accountancy.



**Dr. Khagendra Ojha** Chairman



**Dr. Nar Bahadur Bista**Director

Dr. Nar Bahadur Bista is a Board Director of Global College of Management, Valley View English School, Global College International, Uniglobe Secondary School and is the Principal of Uniglobe College, Baneshwor. He is also the former principal of Global College of Management. He was also a part of TU as an assistant professor of ecomonics for more than one decade. Dr. Bista has received his Ph.D. in Economics from University of Warsaw, Poland. Besides, he attended Summer School on Econometrics at Cambridge University, UK; attended MDP at IIM, Ahmedabad and also participated in a training on Environmental Economics by SANDEE in Bangkok. He has presented his research papers in international conferences. He is a renowned faculty of Economics. He has published many research articles in various international and national journals and published many books on Economics.



Dr. Ganga Dhar Dahal is a Board Director of Global College of Management, Global College International and Uniglobe Secondary School. He is also the senator of Pokhara University, Ex-Chairman of Valley View **English School and Ex-Principal and Ex-Managing** Director of Uniglobe College. He was also a part of TU as an assistant professor of ecomonics for more than one decade. Mr. Dahal is a PhD in Economics from University of Warsaw, Poland. He has attended **Summer School on Econometrics at Cass Business** School, UK and has also attended Management Development Program (MDP) at IIM, Ahmedabad, India. He has presented research papers in international conferences in different countries. He is an experienced faculty of Economics and Statistics for more than two decades. He has published many research articles in various international and national journals and published many books on Economics.



**Dr. Ganga Dhar Dahal**Director



Mr. Govinda Bd. Sethi Executive Director

Mr. Govinda Bd. Sethi is the Executive Director of Global College International and Uniglobe SS/College. Mr. Sethi has received Master of Business Administration (MBA) degree from Tribhuwan University. He has academic and professional experience of more than eighteen years in Nepalese academia. Mr. Sethi has worked as head of Department in Little Angles' College of Management for three years and WhiteHouse Graduate School of Management for fourteen years in capacity of Program Director as well as he has served in numbers of business schools as a resource person. Among the contemporary academic entrepreneurs in Nepal, Mr. Sethi is one of the pioneers to start the management education system in private schools and colleges in Nepal and has been contributing right from inception in this field.

Dr. Karan Singh Thagunna is the Principal of Global College International (GCI), Uniglobe SS/College, Executive Director of Global-Institute of Policy Research and Development (G-IPRD). He has an academic and professional experience of more than one and half decade in Nepal and abroad. Dr. Thagunna has contributed his scholarly research articles in the various international journals. Dr. Thagunna received Ph.D. degree from University of Alabama (UA), USA in **Quantitative Finance and Post-Doctorate** degree from University of Warsaw (UW). He has also served as a visiting faculty to University of Alabama, USA, University of Warsaw, Poland, Kathmandu University (KU), Nepal and Pokhara University (PU), Nepal.





# Preparing seeds for future...

The future dreams of a nation can get substantiated only if its youths are concurrently mobilized to grasp knowledge, skills and ideas. It must stand instrumental to controlling the changing situations and tackling the challenges of the 21st century.

A sound learning platform with proven efficiency geared to quality learning in the field of management, science and technology is fiercely crucial for achieving a superb vision in the 21st century academic milieu. Realizing the need of indomitable expertise in the areas of management, science and technology, Uniglobe has envisioned to help young dynamic scholars grab plethora of opportunities. Uniglobe practises innovative and explorative activities such as group project, leadership activities, critical and creative thinking activities, research activities, national

and international science exhibitions to materialize its vision.

The sound and academically proven pedagogy blended with time-tested teaching learning technology applicable to achieving curricular objectives of Uniglobe SS/College convincingly adds up vigor to its highly professional teaching faculty who are appointed from diverse academic and intellectual portfolios of science and management streams.

I would be more than happy to welcome you in Uniglobe family to ensure your best future with commitments to your dreams.

**Ashok Kumar Choudhary** 

**Program Director** 



# About Uniglobe



Situated at the very heart of dynamic and stimulating capital city, Uniglobe SS is a warm and friendly abode offering the highest standards of education. It was established with the sole objective of serving the nation in gaining titanic leap in today's global scenario guided, controlled and mobilized for the 21st century relevant management and science education. Having developed its reputation for high standard holistic education in a very short span of time, Uniglobe is the learning home of more than 1,800 students at present.

Uniglobe SS/College Board comprises major promoters of Global College of Management and Uniglobe College, who have been running School and University programs. Uniglobe SS/College entrusts high sense of responsibility in its faculty members who bear excellent professional track records in their respective subjects, in its students and the staff to create, to share and to apply knowledge of management, science and information teachnology education.

The college is dedicated to combining rigorous academic study with practical application in order to prepare students for the real world. Comfortable class rooms with central air-condition, seminar hall, and computer lab with unlimited internet access, audio-visual facilities and resourceful library are some of the outstanding features of Uniglobe SS/College infrastructure set up.



# Philosophy





# Vision

Uniglobe SS aims to be a world-class, research driven, independent Centre for Management and Science Education that ensures a conducive environment to groom and nurture potential individuals to be future scientists, researchers, doctors, engineers, pilots, medical doctors, proficient technicians, business entrepreneurs, managers and business leaders to serve humanity at home and abroad.

# Mission

Our mission is to develop a referral learning abode in the academic discipline of Management, Science and Technology with boundless opportunities and career in the field of business administration, entrepreneurship and business leadership, and management researches in addition to researches and inventions in general science, medical science, engineering, and technology by imparting time-tested and life-centered quality education in a congenial environment deploying it for service to humanity.

# **Objectives**

In an enriched academic environment, Uniglobe SS/College aims at:

- Constructing and disseminating research-based knowledge in management, science and technology;
- · Developing leadership in the field of business, science and technology in an innovative teaching - learning environment with special focus on problem solving methods and practical course deliveries;
- Ensuring conducive environment for business and entrepreneurial innovations, scientific discoveries and inventions in general and medical science, engineering and technology; and in the field of modern management studies; and
- Contributing to the welfare and development of society at local, national and global level by ensuring quality education in management, science and technology.

Strategies
To achieve its objectives, Uniglobe SS/College adopts the following dynamics:

- · Quality environment as standardized library, sophisticated and well equipped laboratory, hygienic cafeteria, spacious playground, and techno-friendly teaching aids;
- Highly qualified and professional faculties having proven track record in the field of management and science education;
- Equipment supported and technology assisted delivery for classroom and project-based teaching;
- Most relevant vocational and professional courses designed to meet the objectives of basic accounting, foundational science, medical science, electronics and engineering courses;
- · Regular assignment and scientific tracking system; and
- Eminent grading system based on universally accepted appraisal standards with quality at par excellence.





### Dear students

I believe that you are looking for a perfect place to learn and dwell for next two years for the completion of your secondary level education.

Trust- based staff relation, geared to assist and support academic and co-curricular activities as the core concerns of the college; is prominent working etiquette of Uniglobe SS/College. The perfectly designed premises, distinct and pleasing interior ambiances and most attractive in-house facilities supplement the most rewarding learning atmosphere.

With a superlative infrastructure Uniglobe SS/College has drawn on the essence of sophistication of modernization to serve the professionals of tomorrow in the field of management, general science, medical science, engineering, and information technology with highly cherished academic disciplines for the century and ahead.

### Prof. Dr. Mohan Bikram Gewali

Chief Academic Advisor Science Program



# Science Program

Today's generation is in need of ingenious educational guidance that enables them to explore their inner essence of learning capabilities and a bright vision for future. We have internalized such a fact that your caliber could be established with multiple academic and creative exposures. We ensure you all that your learning skills, latent talents and creative genius will be well identified and nurtured making you involve in curricular, co-curricular and extra-curricular activities. We are determined and fully equipped to provide you with the most favorable resources to raise your curiosity in learning different subjects in science stream.

We have devised stepwise guidance to upgrade your educational competence so that your subject of interest turns out to be your success in life. The policy we adopt for your total engagement in developing life skills along with academic upliftment enforces us to behave as your facilitators, tutors, family, friends as well as counselors. This way we have been very successful in grooming our students to meet the goal of their overall growth.

We keep our presence beside you from classroom to practical labs; from library session to ECA ground just for your need. We have predisposed and dignified human resources, high speed technology and globally acknowledged educational aids to generate and support self-learning enthusiasm. It won't be an exaggeration to say 'We provide you a home of your own for envisioning definite future with a complete learning nature at Uniglobe. Let our dedication towards educational quality be the confidence for your bright future.

#### Govinda Ballab Joshi

**Program Coordinator** 



# COURSE COMPOSITION

#### **GRADE XI**

**Compulsory Subjects** 

- 1. English-I
- 2. Physics-I
- 3. Chemistry-I
- 4. Mathematics-I

#### **Optional Subjects**

- 1. Biology-I
- 2. Computer Science-I

#### **GRADE XII**

**Compulsory Subjects** 

- 1. English-II
- 2. Nepali
- 3. Physics-II
- 4. Chemistry-II

### **Optional Subjects**

- 1. Biology-II
- 2. Mathematics-II or Computer Science-II



## Dear students and parents

I really appreciate your decision to make smooth educational journey of your life in this institution; and we ensure you to make it a landmark of your academic success. I also want parents and guardians to be a part of our efforts to provide the learners a stress less educational guidance.

We can make conducive learning atmosphere for your wards with your timely visits to enquire and suggest different needs and aspirations they have. I strongly believe this tripartite relation of ours is the key to our mission of achieving educational excellence.

Timely guest-lectures, relevant seminars and workshops, practical sessions of Accounting and various visits are the key tools in guiding our inquisitive students towards the creation of bright career potential with humane nature in them.

## Prof. Dr. Radhe Shyam Pradhan

Chief Academic Advisor Management Program



The basic purpose of education is to make people competent, and arouse their dormant skill so that they can be active partners in the task of national development. Uniglobe SS/College vitalized by renowned professionals in the core of management studies aims at imparting practice oriented education, having relevance to market force along with holistic development of its students so that they can be good entrepreneurs or can be suitably employed.

The resourceful strength of teaching staff is the most decisive factor for success of an educational entity. The quality of education delivered to a large extent depends upon the quality of teaching staff that is deployed by the organization. Uniglobe SS has apt professional experts in its management team and the teaching faculties from diverse academic cultures.

I am personally excited to welcome you at Uniglobe and see you learning and growing for two vibrant years full of field trips, excursions, games, carnivals, practical sessions and many other events. I, precisely, pledge that we will leave no stone unturned in addressing your ever haunting queries and revered needs taking you as our tenderly loved individuals who must be built in for competence and quality.

#### **Ganesh Datt Bhatt**

**Program Coordinator** 



# Course COMPOSITION

#### **GRADE XI**

### **Compulsory Subjects**

- 1. English-l
- 2. Accounting-I
- 3. Economics-I
- 4. Nepali

#### **Optional Subjects**

- Business Studies-I
- 2. Computer Science-I
- Basic Mathematics-I
- 4. Hotel Management-I

#### **GRADE XII**

### **Compulsory Subjects**

- 1. English-II
- 2. Accounting-II
- 3. Economics-II
- Optional I

- **Business Studies-II**
- 2. Computer Science-II
- 3. Basic Mathematics-II
- 4. Hotel Management-II

### Optional II

- 1. Business Mathematics
- 2. Marketing



# Teaching Approach

The two-year secondary curriculum is an academically challenging course of learning designed in due consideration with requirements of the transitional phase of life. Holistic transformation of scholars from their droning mental frame to cognitive maturity demands the high level of motivation to enable them to focus upon set goals.

This fervently results only in students' satisfaction and continuing interest in education. Exposure to modern, in-depth, pragmatic and effective education is highly pertinent for higher and specialized education. To this end, present system is deemed best. The two year secondary program leads to a sound academic foundation for further studies in management, general science, health & medical science. engineering, electronics and digital technology.

Our teaching-philosophy assures incomparable results. Subject experts deliver theory classes along with practical demonstration with special emphasis on periodic assessment incorporating various kinds of purposive tests.



It is mandatory that each student participates in assignments, special projects, individual or group presentations and adequate self-study. The college has set up an autonomous mechanism that systematizes selfmonitoring of the academic performance and progress of each student.

Teaching methods at Uniglobe are a combination of various techniques such as tutorials, seminars, independent work -assignments, group assignments, presentations, discussions, study visits, project works, case studies, laboratory experiments and practical classes.

The class discussions comply with presentations, reviews, action learning, and project work related to science, management and technology.



# **Group works**

Students are exposed to group works of various kinds on regular basis within and beyond the class hours. Groups are generally given special problems on various topics to actively unfold solutions which are often analytical survey, literature review, and research types that generically link the streams of science and technology. Special attention is given to ensure that the groups are engaged in collecting, searching and designing science and technology related facts which they must bring into use to supporting theoretical learning on various subordinating branches of science and management.

# **Project works**

Project making, an integral practical aspect of science, is highly emphasized for students to work individually as well as in groups at Uniglobe. Inquiry-based learning, experiments, observation, and survey projects are the key methods applied at Uniglobe for students to be engaged to promote their ability to research, analyze and interpret knowledge followed by projects while presenting the reports. The projects cover general areas such as Physics, Chemistry, Botany, Zoology, Computer Science and Technology.

# **Presentations**

With a view to complement the class discussions and lectures on varying topics relating different subjects' presentations have been established as a key pattern in teaching approach at Uniglobe. Students are fairly provided with technical and logistic support to prepare power point presentations on the topics assigned to them by the faculties as a part of core learning process regulated and made compulsory with internal academic assessment system. Student quality circle meetings, subject and theme relevant workshops, seminars and interaction sessions are common exposures of presentations.

# Counseling

Adolescent stage, is a highly transitional phase, progress oriented but stormed with dilemmas and miss-concepts as its challenging factors. The learners at this stage may develop unidentified perceptual values due to ignorance and uncontrolled peer pressure. It becomes essential that the academic institutions provide counseling as a regular co-curricular service. In the light of the cause and effect relations, counseling, in lieu of adversely affecting panel teaching approach, has been adopted as a major pedagogical approach at Uniglobe in order to address the learning needs of its scholars to smooth their individual progress toward career prospects. A central focus is placed on counseling and guidance extended by psychologists and career counselors as value added classes in each academic session. Career counseling involves envisioning, exploring and selecting career that the scholars must be prepared to pursue on earning an academic degree. Uniglobe has deputed full time working experts along with renowned visiting professionals from the field of career psychology.



# Research work

Students are exposed to regular involvement in research-based studies by means of expeditions, field observation and experimental studies on varying topics relevant to their science and management streams. It is concluded with science exhibition and fiesta program incorporating science practical models, science knowledge models relevant to electronics, digital technology, general and health science, and mathematical applications in science.

# Techno-lab

Uniglobe has an indispensible lab culture as a mainstream course of action adopted to facilitate teaching learning process where students are availed with all cuttingedge technology and tools. In this direction, techno-lab facility is available in the subjects in addition to sophisticated modern science labs enriched with most useful practical equipment. Students

are exposed to 3 D animation videos on any topic for 10 minutes followed by questionnaire for them to attempt which in turn is marked by the concerned faculty for feedback. The techno-lab activities are mandatory course of action endorsed in the central evaluation process of the program.



# Field visits

Having provided ample exposure to discussions on theory classes during their class sessions, students are assigned field visits for a follow up practical and real life learning. Apart from in-lab experiments, students in groups of three or four as a part of field visit, have to accomplish outdoor observation based experiments within and out of the Kathmandu valley. Biodiversity conserved areas, chemical based manufacturers and industries, food and beverage production factories apart from technology oriented sectors are some of the relevant areas to be visited for field work. Uniglobe has built up a very strong relation with several science and management institutions for an easy access to resources available.

# Social work

Learning should not be confined to obtaining technical skills to meet professional objectives only, instead, it must sideways blend the values of altruism and social service, the top most goal of humanization and social life. Realizing the degree and level of significance it upholds, Uniglobe places equal emphasis on social work as a part of value education. Students are mobilized to collect fund for aid upon crises which is normally extended to the communities, individuals or members in risks resulting from natural or manmade catastrophes and are encouraged to contribute by volunteering on special occasions such as day celebrations, outdoor visit programs and the occasions which are incidental too.

# Student- publication

In adequate and active participation and contribution of students, Uniglobe publishes an activity bulletin at the end of every academic year - UNIBUZZ. Students are encouraged to prepare their survey papers and articles relating their field, and learning experiential writings to be published in the bulletin. Writings on scientific discovery areas, hazard and invention, criticality and creativity learning, business world as well as computer and technology relevant issues are prioritized for the bulletin. Uniglobe faculties, experts and practitioners in the field of management and science and technology are duly invited to contribute their writing work for this yearly publication.



# **Evaluation**

Evaluation procedure comprises practical and theory based marking system with full observance of the evaluation scheme as legitimized and made mandatory by NEB, Nepal. Apart from final evaluation system controlled by NEB as the affiliating and apex body, Uniglobe operates several formal and informal tests purporting to consolidate problem solving skills as well as train students to be able to respond to the upcoming test-related challenges. Students are regularly exposed to unit tests, term exams scheduled on fixed tenures.

The internal evaluation procedure consists of the scheme as: one unit test, two technolab and one class test in each term, and three terminal examinations. Obtaining 40% in every subject is mandatory. The final evaluation of students is carried out in the following criteria:

- I Terminal Examination— 20%
- II Terminal Examination— 20%
- III Terminal (Send-up Examination)— 40%
- Class and unit tests 10%
- Techno-lab & Assignments— 10%

# Practical examination

Before the final examination a practical examination for board results in the subjects; Hotel Management, Marketing, Physics, Chemistry, Botany and Zoology, and Computer Science is taken as a part of external exam and the marks obtained by each examinee is endorsed in the board examination as prescribed in the NEB, Nepal.

# Celebrations & students role

Students at Uniglobe are nurtured through public exposure programs, communication opportunities and day celebrations. Several national and local days of cultural significance are observed with an urge to promoting real life-learning in which each student is encouraged to confer active participation. Cultural programs, stage performances such as dance, music, song and dramas are some of the major activities students are offered to take part in. The celebrations at Uniglobe comprising all cultural and social events are very decently organized to instill in the learners a respectful attitude toward human society, local values and global culture.



# Entry Requirements

#### **ELIGIBILITY**

Students seeking admissions at Uniglobe are required to pose education profile: SEE or equivalent degree with minimum Grade 'B' for Science and Grade 'C' for Management in aggregate.

#### **ENTRANCE TEST**

Students must appear in an entrance test as scheduled by Uniglobe. The test comprises objective questions from related subjects such as Physics, Chemistry, Biology, Mathematics and English in Science and Mathematics, English and General Knowledge for Management.

#### **PSYCHOMETRIC TEST**

To develop and strengthen the intelligence (mixture of several abilities) of a student, Uniglobe has introduced an intelligence test (psychometric test) that comprises of selfrated questions. Students must appear in this test to assess their multiple intelligences so that college can mould them as per their areas of interest.

#### **INTERVIEW**

The successful candidates in the entrance tests are called for an interview along with their guardians/parents.

### FINAL RESULT FOR ADMISSION

The final result of the candidates for admission is published on the basis of weighted average of the entrance test, interview and SEE score.

# SCHOLARSHIP SCHEME

- Highest scorer in an average of SEE grade, entrance and interview at Uniglobe (2)
- Admission and annual fees 75% off and monthly fee 100% off.
- Underprivileged, Dalit, Aadibasi, Janajati, Madheshi and Tharu community\* (5)

Admission fee 100% off and monthly fee 50% off.

- Martyr's Ward, Remote Area, and Financially Poor group\* (4) Admission fee 100% off and monthly fee 50% off.
- National Figure, exceptionally talented (Sports, Music, Speech, etc. (5):

Admission fee 100% off and monthly fee 50% off.

- Single Parent (mother) (4): Admission fee 50% off and monthly fee 50% off.
- Grade 'A' (3.5 3.6) in SEE\*\* (40): Admission fee 50% off.
- Grade 'A+' (3.6 3.9) in SEE\*\* (40): Admission fee 75% off and monthly fee 25% off.
- Grade 'A+' (3.9 or above) in SEE\*\* (30): Admission and annual fee 75% off and monthly fee 90% off.
- NEB Exams First Position Holder at Uniglobe in grade XI:

Tuition fee 100% off for one year in grade XII.

• NEB Exams Second Position Holder at Uniglobe in grade XI:

Tuition fee 50% off for one year in grade XII.

• NEB Exams Third Position Holder at Uniglobe in grade XI:

Tuition fee 25% off for one year in grade XII.

- Term Exams First Position Holder at Uniglobe in grade XI: Tuition fee 60% off for three months.
- Term Exams Second Position Holder at Uniglobe in grade XI: Tuition fee 40% off for three months.
- Term Exams Third Position Holder at Uniglobe in grade XI: Tuition fee 20% off for three months.
- First position holder in an average of Term I, II and Pre-Board exams in grade XI at **Uniglobe:**

50% off in annual fee in grade XII.

- Second position holder in an average of Term I, II and Pre-Board exams in grade XI at Uniglobe:
  - 30% off in annual fee in grade XII.
- Third position holder in an average of Term I, II and Pre-Board exams in grade XI at Uniglobe:

20% off in annual fee in grade XII.

• Uniglobe Excellence Award to the highest scorer in average of **Grade XI and XII in NEB exams** Trophy with Cash Prize Rs. 5,000/-

#### NOTE:

- \* Applicant should:
- fall in the specified community
- have NEB recommendation
- have highest marks among the applicants
- submit the proof of poor economic status
- \*\* The college administration reserves the right to fix quota as per the scholarship policy.
- Maximum amount of scholarship does not exceed 100% in case of repetition.
- Scholarship is subject to discontinuation in the next session if the recipient is unable to maintain academic position as well as college discipline.
- In case of repetition of scholarship to a single candidate under different criteria, single scholarship with the highest amount will be provided.
- · In case of expulsion or termination, financial deposits will not be refunded.

# Human Resource

Uniglobe SS/College accommodates highly competitive, versatile, experienced, and professional staff with proven track-record at national and international level. At Uniglobe, we firmly believe that performance of the organization directly depends upon the caliber of the human resource and support - services to the students.

Teaching faculty and administrative staff have been prudently selected to deliver the best services. Further, Uniglobe provides its faculty with a regular exposure to national as well as international seminars, workshops and training programs to help them develop required professional skills. The performance of each staff is reviewed every year using systematic appraisal tools to make sure of the quality of their services.

#### **ACADEMIC DEPARTMENT**

Academic Department is the major department of Uniglobe SS/College. The department is further divided into sub sections handled by a Head of the Department from the faculty having strong academic profile in the relevant field. Each department consists of a number of full-time, part-time and visiting faculties. The major academic departments are:

- Physics Department
- Chemistry Department
- Biology Department
- Mathematics Department
- English & Communication
   Department
- Nepali Department
- Accounting Department
- Economics Department
- Business Studies Department
- Computer Science Department
- CCA/ECA Department
- Research Department
- Guidance/Career Counseling

# Administrative Department

The administrative department comprises the positions as directors, managers and attendants deputed to work and mobilized under the leadership

# Teaching Faculty

#### **PHYSICS**

Mr. Khem Raj Deuja MSc (TU)
Dr. Govinda Paneru PhD (USA)
Mr. Ajay Jha MSc (TU)
Mr. Dev Bahadur Khadka MSc (TU)
Mr. Bharat Tiwari MSc (TU)
Mr. Subash Nepal MSc (India)
Mr. Saroj Baral MSc (TU)
Dr. Nagendra Aryal PhD (USA)
Mr. Sajit Chandra Shakya MSc (TU)
Ms. Rajeswori Sigdel MSc (TU)
Mr. Dipendra Parajuli MSc (TU)
Mr. Hiranya Lekhak MSc (TU)
Mr. Hasmuddin Miya Ansari MSc (TU)
Mr. Prajjwal Khanal MSc (TU)

#### Mr. Subash Pokharel MSc (TU) Mr. Deependra Khatri MSc (TU)

Mr. Deependra Khatri MSc

#### **CHEMISTRY**

Dr. Mahendra Thapa PhD (USA)
Mr. Raju Koirala MSc (TU)
Mr. Jeevan Acharya MSc (TU)
Mr. Jayram Ghimire MSc (TU)
Dr. Bhanu Bhakt Neupane PhD (USA)
Mr. Deo Shankar P Singh MSc (TU)
Mr. Rajendra P Sapkota MSc (TU)
Mr. Prashant Rajbhandari MSc (TU)
Mr. Yogendra Kuinkel MSc (TU)
Mr. Shiba Kumar Oli MSc (TU)
Dr. Mahendra Aryal PhD (Greece)
Ms. Shawastika Shrestha MSc (TU)

#### **MATHEMATICS**

Mr. Bekha Ratna Dangol MA (TU)
Mr. Suyog Dahal MSc (TU)
Mr. Agni Dutt Joshi MSc (TU)
Mr. Pradip B Thapa MSc (TU)
Mr. Nabaraj Adhikari MSc (TU)
Mr. Shailendra K Shukla MSc (TU)
Mr. Pradeep Bagale MSc (TU)
Mr. Bhawananda Chaudhary MSc (TU)

Mr. Ashok K Choudhary MSc (India)

#### NEPALI

Mr. Yadav Bhandari MPhil (TU) Dr. Chudamani Pandey PhD (NSU) Mr. Purnanand Ojha MA (TU)

Mr. Ganesh Datt Bhatt MEd (TU)

Mr. Krishna Raj Joshi MEd (TU)

#### **ENGLISH**

mapa PhD (USA)
MSc (TU)
Mr. Prakash Rimal MA (TU)
Mr. Satya Narayan Sardar MPhil (PoU)
Mr. Laxmi P Ojha MEd (TU)
Mr. Lal Mani Joshi MA (TU)
Mr. Kabindra Subedi MA (TU)
Mr. Kabindra Subedi MA (TU)
Mr. Mahabir Paudyal MA (TU)
Dr. Anju Gupta PhD (TU)

or Oli MSc (TU)

COMPUTER SCIENCE

Mr. Him Koirala MSc CS (PoU) Mr. Manoj K Karna MTech (KU) Mr. Navin Gurung MSc IT (SMU)

#### **BIOLOGY**

Mr. Tara Bahadur Gurung MSc (TU)
Mr. Dilli Ram Upreti MSc (TU)
Mr. Govinda Ballab Joshi MSc (TU)
Mr. Keshav Prasai MSc (TU)
Mr. Lok Hari Pandey MSc (TU)
Mr. Nabin Pandit MSc (TU)
Mr. Pramod Sen Oli MSc (TU)

#### **ACCOUNTANCY**

Mr. Arjun Gupta MBS (TU) Mr. Babulal Ghimire MBS (TU) Mr. Gopal Gupta MBS (TU)

#### **BUSINESS STUDIES**

Mr. Narayan Pokharel MBS (TU)

#### **ECONOMICS**

Mr. Mukti Bahadur K.C MPhil (TU) Mr. Niroj Duwal MA (TU) Mr. Pawan Adhikari MA (TU) Mr. Sunil Kharel MA (TU), LLM BITL (PU) Ms. Sarika Bist MSc (Belgium)

#### **HOTEL MANAGEMENT**

Mr. Subhash Gadtaula MHM (Switzerland)

### **MARKETING**

Mr. Pramish Shakya MBS (TU)

of the principal. The management team is responsible for the dayto-day operation of the college. Its major responsibility is to implement the policies, procedures, plans and targets set by the Board. There are full time competent and trained

professional staff members at the front desk, the revenue and account section, the examination department, the library, the computer lab, and the science lab appointed and attending to maintain learning support requisites.



# Facilities



# Library

Uniglobe provides updated and resourceful library facility to assist teaching- learning process. Our library has a wide collection of books on management, science and technologies, encyclopedias, dictionaries, periodicals (journals, magazines, bulletins, etc.), multimedia and soft learning devices. The stock of audiovisual materials in addition to an access to e-library provide a wide range of self-study experience.



# Conference Hall

Uniglobe has a very spacious and well equipped hall with 300 capacity. The hall is a techno-equipped place where co-curricular activities such as conferences, presentations, talk shows, exhibitions, and other group events are organized. The hall is designed in abundance with AC, multimedia, performance friendly stage structures, and other essential facilities.



# Laboratory

Labs at Uniglobe consists of equipment and materials useful for different branches of science and management such as physics, chemistry, biology and hotel management. The labs enable each student to carry out learning activities and remain engaged full time during the practical sessions.

# Residential Learning Center

A center for living and learning- residential learning centre is run within the premises of the college to cater the needs of parents and students desiring for a resident with close inspection of guides to motivate them academically and to bring out the best inherent within the students.







# Cafeteria

Health and hygiene factor is essentially an area of prime focus for a learning environment at Uniglobe. Learners, staff and teaching individuals as intellectual practitioners are exposed to rigorous mental exercise over unlimited time hours and hence, facility of hygienic and quality food is indispensable to ensure effectiveness in their teaching learning endeavors. The cafeteria is perfectly a hygienic place with professional staff who are ever curious to serve students, staff and visiting guests with standard menu on breakfast, snacks and main courses.



# Sports

Motivation is a very important stimulant reinforcing students' progress in their academic performance. Students fairly require on partial as well as regular basis their self-intuited participation in varying fun oriented activities in line with their academic involvement at the fullest. With a sense of exposing learning minds to reinvigorating environment that would refresh and motivate them to emit best out of their latent capability, students at Uniglobe are exposed to ample opportunities in the outdoor as well as indoor games such as Futsal, Cricket, Basketball, Badminton and Table tennis etc. that are held in the form of inter-section as well as inter-college competitions.



# Computer Lab

Uniglobe is rich in various technical and infrastructural aspects. In this regard, we have a technically supported and well equipped computer lab consisting of branded LED computers with unlimited internet facilities. The lab is a full -time operating section at Uniglobe designed to provide an easy and coveted access for the learning minds to explore through cloud-based technology.

# **Transportation**

Uniglobe College deputes a number of buses as needed for convenient and unrestricted conveyance facilities. The college buses as well as student friendly micro-buses are operated for students to receive transportation services from any part of ring road within the Kathmandu valley.





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