



NOC COLLEGE

Affiliated to Pokhara University

Pioneer in Health Care & Management



Since 2000 A.D.

15 Souvenir years of Excellence

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WELCOME MESSAGE



Associate Professor
Mr. Daya Ram Thapa (M.Ed)
Chairman

Core function of education is to raise spontaneity in an adequate and functional manner in a way where both instructors and learners understand each other's constraints in such a way that the whole environment of learning would inspire enthusiasm. Our team and NOC College holds humble ambition of encapsulating dreams of aspirants by offering innovative and need based teaching methods through enough exposures in all disciplines.

I am quite hopeful that the product of NOC College shall emerge as critical thinkers and influence in all decision making areas as this college aims at meeting the demands of students for quality education in the global context. It is possible through our highly experienced as well as brilliant faculty members and their dedication, devotion and innovative pedagogic skills. NOC College has its own distinct identity in the sense that it offers to its learners a unique learning environment in an affordable cost.

I believe that education enables a person to face challenges, achieve progress and lead a successful life. I, therefore, would like to encourage all the students to acquire right education from right educational institution.

Please visit us and see it for yourself. We are committed to the cause of education and we need your goodwill to develop NOC College as the best in Nepal.

Thank you



Professor Engineer
Prof. Er. Sital Kumar Karki (M.Sc)
Principal

It is a delight to know that NOC team is publishing a comprehensive prospectus (2071 B.S) 2014 A.D. The prospectus is focused to 15th intake of NOC. In this opportunity I express all the best wishes of New Year Nepal Sambat 1134.

We also express sweet remembrance to previous graduates and students of NOC. We also express sincere thanks to ex and current faculty and staff. The contribution to NOC especially by Mr. R.P. Panjiya, Dr.B.K. Kaini is highly acknowledged in the field of health care management. Similarly NOC expresses Acknowledgement to Ms. Jeena Shrestha, Mr. Ashok K. Karki for establishing BBA at NOC. Mr. Dil Bdr. Deshar the first director of Public Health is acknowledged for starting BPH at NOC. Late Mr. N.P Upadhyaya the first chairman of NOC is also acknowledged.

NOC is established by engineers, professors and professional in 1999 A.D. starting first BHCM in South Asia. NOC is one of the pioneer college to start BBA in 2001. NOC is one of the largest Public Health College in Nepal. NOC proposed to start MBA and MPH. NOC has vision of leadership in education through 3D's. Very soon we will construct modern building. Faculties of NOC are talented and motivated. NOC believes on spiritual satisfaction and well being. We are proud of our product as social capital as needed to world market. We are very proud of our product Mr. Sudhir Thakur in Lahan Eye Hospital, Mr. Manish Das (Switzerland) Dr. S.P. Wasti and a long last to name.

We also thank health sectors organization for supporting us and providing internships. We also thank all guardians who trust us. At end we welcome new prospective talent students at NOC for higher studies.

Thank you

**LEADERSHIP
IN
EDUCATION
THROUGH
DEDICATION DEVOTION
&
DISCIPLINE**



WELCOME MESSAGE



Professor Engineer
Prof. Er. Gopal Krishna Prajapati
Vice Principal

NOC is the brand name to introduce first and foremost, the new academic faculties such as "Bachelor degree", "Post Graduate degree diploma" and Master degree" in health care management in Nepal from almost one and a half decades back since 2000 A.D.

It would not be high voice to say; the mushrooming of health institutions in and around the cities and towns of Nepal won't be possible without the highly talent, innovative health care administrators and managerial resource persons. NOC being pioneer college the graduates of this college are on high demand list and enjoying respective high paid jobs in almost all health institutions, health projects of Nepal. Because of non-compromising policy on educational quality NOC has high success rate in each and every P.U board results. This same story repeats to other faculties like BPH and BBA.

The first BPH graduates of this college in this year have succeeded two students to be on Dean list's 10 % in distinction. At last not the least, the beauty of PGDHCM, Post Graduate Diploma in health care management is that this course acts as a bridge to switch over from graduates of any discipline to health administrators and health care managers.

Finally, I invite all the perspective students to see, visit and feel the difference in educational environments own self at NOC.

With best regards!



Lecturer
Ms. Rojika Pradhan
Program Officer BBA

Heartily welcome to all of you at NOC because it's a right place of Leadership In Education Through 3D's (Dedication, Devotion and Discipline). Here, you get the experienced and highly qualified faculty, e-learning management system and refreshing atmosphere. NOC makes the students "leaders for tomorrow world". Students at NOC learn to take responsibility for planning their own lives as professionals. Here, each student takes advantages of the academic, extracurricular social opportunities and corporate exposures depend in large measure, on the students' own initiative. A distinct feature of the program is that it incorporates within the curriculum major emphasis on the development of students' fundamental reasoning and quantitative abilities as well as communication and computing skills which they need for responsible leadership role in their careers. The students of BBA at NOC prove that it is the right place for higher qualitative education institute by scoring the outstanding result in University Board Exam and posting in different banks, corporate houses, colleges, hospitals and abroad as well etc.

Thank you



Associate Professor
Mr. Maheshwor Kaphe
Director of Health Science

NOC College has been starting Public Health since 2009 A.D. We have been running in this programme in full phase from that date. One batch of BPH is in Public Health Manpower Market. Almost all have been involved in any form of job. Due to talented and motivated faculties in Public Health our academic output is excellent we focus our student in learning by providing recent technologies in teaching. we conduct three modular examination in semester system so students are always focused in learning.

Thank you for choosing this college for your academic excellence.

Thank you.



Ms. Sangita Basnet
Director Record

I welcome to all of you at NOC as new dynamic members of NOC. We hand over image prestige of NOC on your strong shoulders. As a faculty students of NOC it is my duty to expect you discipline, during your stay at NOC and after graduates on.

I assure all kinds of help and care to all of you through out your life.

Thank you



Associate Professor
Asso. Prof. Prakash Dawadi
Exam and Admin Department

Delightful welcome to all guardians and student those who are +2 (Intermediate) level pass out and bachelor level pass out at NOC for higher study in different stream i.e. Management Studies (BBA), Health Care Management Studies (BHCM, PGDHCM and MHCH) and Public Health Studies (BPH).

NOC is providing quality education through live presentation, e-learning portal, LED projector, with sound atmosphere, equipped classroom and play ground. We focused for professional education for better and professional career.

We also thanks all our graduates and guardians for supporting us to achieve our motto 3D (Dedication, Devotion and Discipline) and congratulation all graduates who are in professional career.

Thank you.



NOC College
Affiliated to Pokhara University

NOC COLLEGE INTRODUCTION

Introduction



NOC College (NOC) is Pokhara University affiliated college. It was established in 2000 A.D. under National Open College Pvt. (Ltd.). NOC College is offering Bachelor of Business Administration (BBA) 4 years Program from 2001 A.D. It is also offering Health Care Management Program such as Bachelor of Health Care Management (BHCM) 4 years program from 2000 A.D., Post Graduate Diploma in Health Care Management (PGDHCM) 1 year program from 2001 A.D. and Master of Health Care Management (MHCM) 2 years program from 2002 A.D.

This is the first college in Nepal introducing Health Care Management and has successfully produced 11 batches of Bachelor Degree, 11 batches of PGDHCM and 9 Batches of MHCM and started Bachelor of Public Health (BPH) 4 year program from 2009 A.D. of Pokhara University till date. It has large number of linkage with reputed organization which is supporting to provide practical knowledge to its students through internship and practicum program. NOC College has been contributing to Nepal's educational development by providing international standard quality education.

Management is essential part for each and every organization for their smooth functioning to achieve their organizational objectives. So there is great scope of management education for the development of nation and to maintained good relationship with foreign nations. NOC College have sufficient full time and part time dedicated faculty member to provide quality education of management stream.

By including new technology and incorporating core course of different discipline, course restructuring has become imperative to cope with the prevailing situation. Realizing this NOC College is trying to promote interdisciplinary knowledge for international standard quality.

NOC College is private college running under National Open College Pvt. (Ltd.). It is registered under company act 2053 in the concerned department of Government of Nepal and affiliated to Pokhara University.

Vision

Leadership in education through (3 D's)
Dedication, Devotion & Discipline.

Leadership in education through (3 H's)
Harmony, Honesty & Humbleness.

Leadership in education through (3 W's)
What, Why & How.

Mission

The Mission of the college is "to impart education of international standard & produce quality manpower with high moral & academic excellence".

This will be achieved through quality education with better management, and with research oriented, computer based, and self esteemed learning environment.

Objectives

- ① Impart education of International Standard
- ② Provide opportunities of higher studies & research.
- ③ Provide new & modern program of study.
- ④ Develop very open, flexible & self-esteemed learning environment and
- ⑤ Promote long distance learning system.

**15 years of Successful leadership in Education through 3D's,
Dedication Devotion and Discipline**



NOC Block and Buildings



BLOCK A
Administrative Building



BLOCK B
MBABuilding



BLOCK C
Library and Resource Center

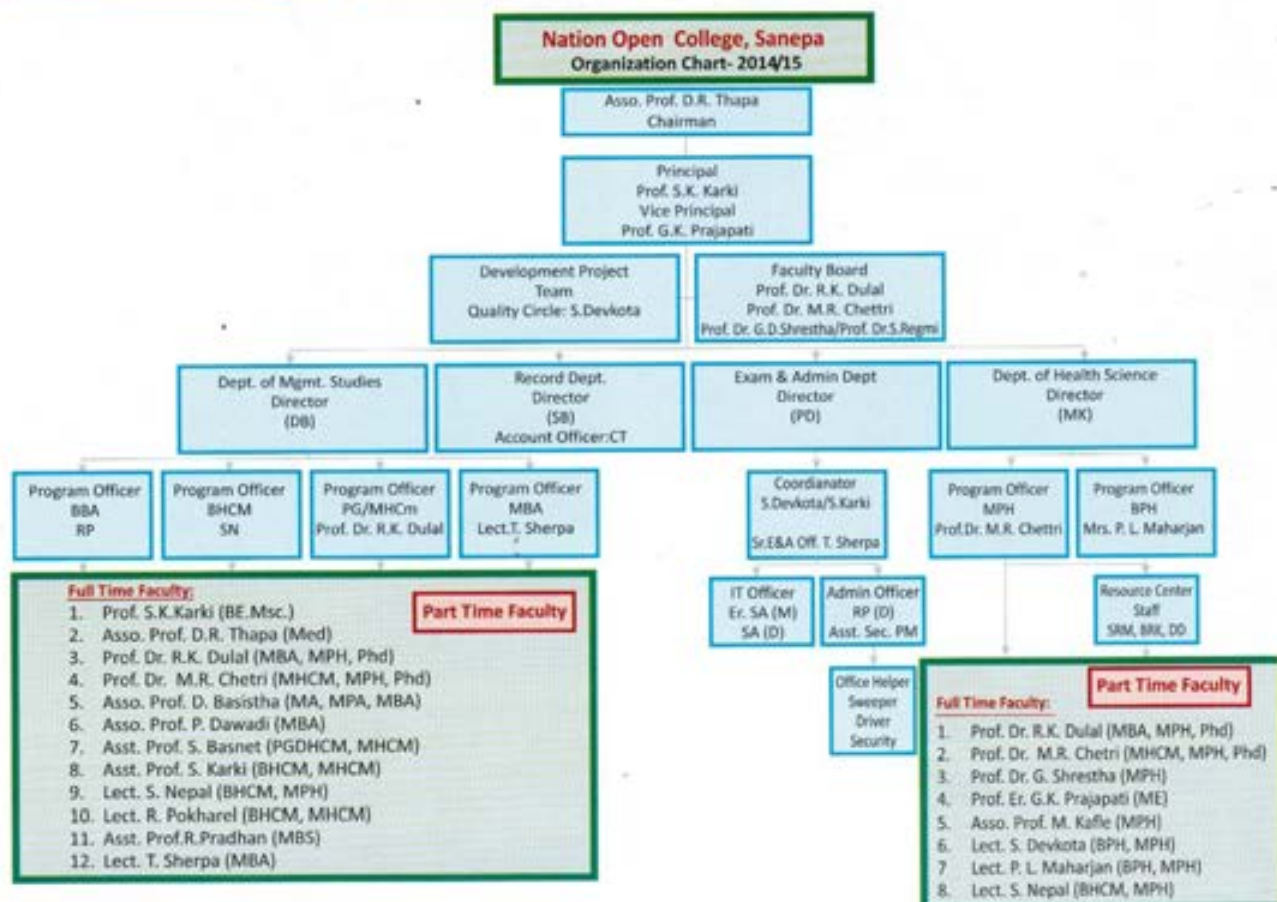


BLOCK D
Building under construction



NOC Organogram and Plans

Organogram



NOC Plans

Short – Term Plans

National Open College (NOC) is going to expand educational activities by increasing new programs and upgrading level of existing programs within 5 years. In the part of financial and funding sector, it has planned to grow financial support by collecting secured and unsecured loan as well as increasing number of shareholders as per requirement.

Some other short terms plans are as follows:

- ☉ Construction of new building.
- ☉ Increasing linkage with other new organization including abroad.
- ☉ Training and consultancy
- ☉ Research and Publication
- ☉ Visiting Professors from India and other foreign countries.

Long – Term Programs

NOC: First 10 Years Plan (2000 – 2010 A.D)
Year Programs

2000 A.D. Bachelor of Health Care Management (BHCM)

2001 A.D. Bachelor of Business Administration (BBA)
Post Graduate Diploma of Health Care Management (PGDHCM).

2002 A.D. Master of Health Care Management (MHCM)

2009 A.D. Bachelor of Public Health (BPH)

NOC: Second 10 Years Plan (2010 – 2020 A.D) Year Programs

Master in Business Administration (MBA)

Master in Public Health (MPH) and

Adding one new program

NOC: Third 10 Years Plan (2020 – 2030 A.D)

Residential Complex development start

Completion of new complex outside the

Ring-Road Complete transfer to outside

Ring-Road location as a fully residential

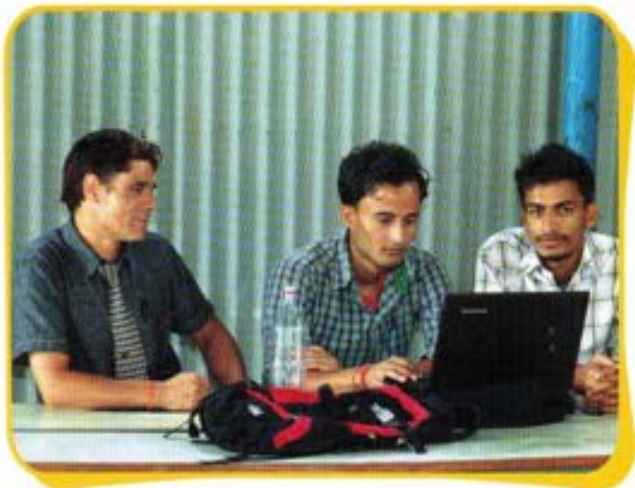
college.

Program Details

Our Offered Programs.....

NOC BUSINESS SCHOOL

BBA
Bachelor of Business Administration,
Program: 4 years
Eligibility: Any +2 (Intermediate) Equivalent



HEALTH SCIENCE SCHOOL

BPH
Bachelor of Public Health
Program: 4 years
Eligibility: (I.Sc Biology group), Higher Secondary Level (+2) Science streams Biology group, or Certificate in Health Sciences or equivalent, II Division



School of Health Care Management

BHCM

Bachelor of Health Care Management
Program: 4 years
Eligibility: Any +2, Intermediate, Health Assistants, Staff Nurses or equivalent in any discipline.

PGDHCM

Post Graduate Diploma in Health Care Management
Program: 1 year
Eligibility: Any Bachelor or Above



MHCM

Masters in Health Care Management
Program: 2 years
Eligibility: Any BHCM pass, Any PGDHCM pass or Any Medical Doctors (MBBS, BDS or BAMS) etc.



BBA at NOC College

Scope of BBA

Having a BBA degree student is known as qualified for various kinds of positions in any kind of organization. In many organization there are number of vacancies for the Business Administration graduates for various positions like business manager, sales representative, human resource management, project planner, advertising, banking etc.

After completion of BBA Degree, students can get complete knowledge about marketing/sales, human resource, finance/accounting, information system etc. BBA Program not only gives the text book knowledge but also provides practical knowledge through projects, internship and practical's. Student who decide to take up BBA course should be devoted and dedicated to achieve the goal.

BBA Graduates can enroll in various master's degree programs and mostly their selection is MBA Degree which is worldwide famous and most recognized master degrees.

BBA graduate is also eligible to be a Chartered Accountant, a Cost and Works Accountant, a Chartered Financial Analyst, Company Secretary. While doing the course itself you can have idea about which field you want to continue in, which field you are more interested and what exactly you have to do to achieve your goal. Most of the students, who take up BBA, choose to be entrepreneur in their life. They gain complete knowledge about marketing, advertising, finance, human resource, banking, during their course and then start their own business.

BBA degree is most valuable and it depends on the university and the college you study. Selection of the best university affiliation a reputed college is very important where found most professionals and academically best teaching faculty who can teach and guide you in the right direction for your goal and future career. So we request you choose National Open College (NOC) for quality education and sound atmosphere.

Why BBA at NOC?

National Open College is established by the senior Professors, Doctors, Engineers, Managers and Entrepreneurs in 2000 AD in affiliation with Pokhara University. Since its affiliation BBA and other programs are conducting in full phase with high academic quality. Apart from these 7 reason to choose NOC for BBA program among others are:

- ❶ Public transport access from every nooks and corners of the valley.
- ❷ Digitised classrooms
- ❸ Highly experienced full /part time faculties
- ❹ 24 hours power back ups
- ❺ 6 :00 a.m. to 6:00 p.m. fully accessible library supported by adequate hard / soft copies of text books, bulletins, litretures, thesis, practicum, reports and many more.
- ❻ High speed wifi facility within college premises
- ❼ Internship opportunity in well established and reputed diverse institutions.



Bachelor of Business Administration (BBA)

Enrollment of Students 2070

Aashish Chaudhary
Amish Gautam
Anil Magar(PU)
Anita Sapkota
Anju Maharjan
Bed Raj Joshi
Bikash Gupta
Bina Tamang
Biswas Sharma
Dipendra Chaudhary(PU)
Indra Bahadur Bhandari
Jugal Thapa
Kajal Kumari Sah
Kritika Shrestha
Mahesh Dhakal
Manisha Kandel
Mukunda Kumar Mukhiya
Nabin Rawal
Niraj Sharma Rajopadhaya
Nisha Maharjan
Sadhana Basnet
Sajana Basnet
Seema thapa
Sindu Shah
Surakshya Gyawali
Tshering Lama



Top Achievers

Rabina Manandhar	4.0
Rajish Shrestha	3.91
Jyoti Dahal	3.85
Monika Shrestha	3.76
Anisha Khadka	3.73
Sabitri Paudel	3.72
Jateen Shrestha	3.54

Background

Management has become most common discipline in twenty first century because of its importance in every field. Creating large scope of careers globally. National Open College (affiliated to Pokhara University) has introduced Bachelor's Degree in Business Administration (BBA) in 2001 A.D.

To Produce

- Entry level managers
- Analytical and problem solving skills
- Positive attitude & practical knowledge
- Laying the foundation for higher studies in management.

Objectives:

- To gain overall knowledge in different areas of administration and management.
- To understand the global market trend; and thus mould himself/herself / according to the global business needs
- To develop leadership qualities in order to add values to the managerial skills.
- Provide opportunities of higher studies and research.

Career Opportunities:

There is acknowledgment of managerial role in success & efficiency of every organization internationally. Therefore the management career is in most demand especially in:

- Banking and Insurance
- Industries & Trading Houses.
- Marketing & Advertising agencies
- Human Resource Development & Consultancies
- Real estate business & Multi-national companies.
- Entrepreneurship & Self Employment
- Information & Communication
- Government
- NGO & Social Organizations and INGOs.

Eligibility:

Any +2 (Intermediate) or equivalent from recognized University.



NOC College
Affiliated to Pokhara University

BBA Curriculum Structure

BBA I	15 Credits
ENG 101.3	English I
MTH 101.3	Business Mathematics I
ACC 121.3	Financial Accounting I
MGT 111.3	Principles of Management
MIS 101.3	Computer and IT Applications

BBA III	15 Credits
ENG 201.3	Business Communication I
STT 101.3	Business Statistics
FIN 131.3	Essentials of Finance
SOC 101.3	Fundamental of Sociology
ECO 201.3	Introductory Macroeconomics

BBA V	15 Credits
ACC 221.3	Basics Managerial Accounting
RCH 311.3	Business Research Methods
MGT 314.3	Management of Human Resources
MGT 311.3	Fundamental of Operation Management
	Concentration I

BBA VII	15 Credits
MGT 411.3	Business Environments In Nepal
MGT 312.3	Fundamental of Entrepreneurship
INT 391.3	Internship
	Elective I
	Concentration III

BBA II	15 Credits
ENG 102.3	English II
MTH 102.3	Business Mathematics II
ACC 122.3	Financial Accounting II
PSY101.3	General Psychology
ECO101.3	Introductory to Microeconomics

BBA IV	15 Credits
ENG 202.3	Business Communications II
STT 201.3	Data Analysis and Modeling
MGT 211.3	Fundamental of Organizational Behavior
MKT 241.3	Principle of Marketing
FIN 231.3	Financial Management

BBA VI	15 Credits
MIS201.3	Introduction of Management Information System
LAW 291.3	Legal Aspects of Business and Technology
MGT 212.3	Business of Society
PRJ 491.3	Project Work
	Concentrations II

BBA VIII	15 Credits
MGT 412.3	Strategic Management
MGT 313.3	Introduction to International Business
MIS 202.3	Essentials of e-Business
	Elective II
	Concentration IV



Bachelor of Public Health (BPH)

Enrollment of Students 2070

Aashrita Chaudhary
Aayushi Thapa
Abhishek B K
Anamika Himalaya
Anita Chand
Bina Yadav
Bipin Kumar Mandal
Chanda Khatri
Dhirendra Nath
Kajal Gopali
Kranti Sharma
Kundan Raj Joshi
Kusum K.C
Laxmi Dhaju
Manisha Moktan Tamang
Nagendra Jung Shahi
Nalungma Rai
Nikita Sharma
Nishan Dulal
Nished Shahi
Pashupati Khanal
Prathama Aryal
Rabin Chaudhary
Ritika Bhusal
Rojina Shrestha
Roshani Khatri
Salina Thapa
Samiksha Bhattarai
Shailendra Prasad Yadav
Shreya Silwal
Shrijana Konda
Sima Regmi
Srijana Pokhrel
Sunil Prasad Kamal
Supush Verma
Suresh Chaudhary
Sushmita Pokhrel
Swornima Shrestha

Top Achievers

Shreesti Uchai	3.81
Nirmala Prajapati	3.79
Prasama Rai	3.66
Chandarawati Badu	3.52
Rojina Maharjan	3.50
Ishu Karki	3.32

Background

Public health approach envisions improving the lifestyles of the people. It has been growing up with different modern and applicable approaches that can contribute in insuring the health of people. The major school of thought of public health science is to promote the health of people through preventive and promotive strategies. A practical and applicable educational model needs to be introduced. Bachelor of Public Health graduates competently work for the prevention of the diseases and promotion of diseases control strategies. In this light, introduction and implementation of quality education has become a principal motto of this program which envisioned contributing in achieving the target of national health development.

Objectives:

The course of BPH is designed to achieve the following objectives to:

- ① Develop the knowledge and skills in applied health sciences, laboratory works on applied health Sciences and their application.
- ② Introduce and enhance the knowledge and practical skills in public health, primary health, health systems development, health economics, nutrition and environmental health.
- ③ Train and develop the skills on epidemiological aspects of diseases and health system.
- ④ Develop skills in designing, analyzing and evaluating applied public health science research and management.
- ⑤ Enhance the knowledge and practical skills in dealing with human resource development and existing issues in public health management.
- ⑥ Develop the research and scientific writing skills through the introduction of term paper and thesis.
- ⑦ Ensure the skillful, practical and leading human resources through the community diagnosis and comprehensive field practices.
- ⑧ Develop the extracurricular competencies through training, seminar and exposure.

Career Opportunities:

In order to cope with this complex situation, development of public health graduates has become inescapable. Very few public health workers are working within Nepal or in the other countries. In general, a BPH graduate can choose following area to build the career:

- ① Government/ NGO/ INGO
- ② Health Organization
- ③ Health Center
- ④ Hospital
- ⑤ Health Research Organization

Eligibility:

The entry requirement for a new student in BPH is Intermediate in Science (I.Sc Biology group), Higher Secondary Level (10+2 Science streams Biology group, or Certificate in Health Sciences or equivalent.



BPH at NOC College

Why BPH at NOC

NOC is Pokhara University affiliated college. It was established in 2000 AD and it is the first college in Nepal to introduce Health Care Management. It has started BPH program from 2009 of Pokhara University till date. NOC is a well established name in Nepal to study BPH. NOC has also proposed to start MPH program in coming year.

Public Health Faculty

There is one seprate public health faculty which includes four full time lectures so students can interact anytime about their difficulties. Students can discuss anytime about their term paper and research paper which is the foundation of research in their career.

Teaching Methods

NOC has experienced teachers. NOC has been using modern technology in teaching and learning activities. Teaching is done using LCD, group discussion, audio-visuals etc. A practical and applicable educational teaching model has been used.

Practical Lab

NOC has well equipped laboratory in Nepal. The practical class is done as per requirement of the course in BPH 1st and 2nd semester so that students can gain practical skill far from theoretical knowledge. Laboratory is big enough for 20 students in one group.

Field Visit

Bachelor of Public Health course is designed with many field visits. There are one day visit like Water purification site, Sewage treatment site, Nutritional Rehabilitation Center, Dairy Development center etc according the demand of course. Students have to stay in communities for one month for the course of community diagnosis and one month in different districts for the course of Comprehensive Field Practice. The students of recent batch practiced their Community Diagnosis in villages of Pyuthan district and for Comprehensive Field Practice students were sent to Nuwakot, Rasuwa, Sindhupalanchowk, Dolakha and Makwanpur district.



BPH Curriculum Structure

BPH I	15 Credits
IPH 101.2	Introduction to Public Health
APL 102.3	Anatomy & Physiology
PPB 103.3	Pharmacology, Pharmacy and Biochemistry
MLI 104.3	Microbiology and Immunology
ENG 105.3	Technical English
BCA 106.3	Bio - Statistics and Computer Application I
LAB2. 1	Anatomy and Physiology Lab
LAB2.2	Pharmacology, Pharmacy and Biochemistry Lab
LAB2.3	Microbiology and Immunology Lab
TPP1.1	Technical English
TPP2.1	Bio-statistics and Computer Application

BPH III	15 Credits
BEP 201.3	Basic Epidemiology II
ISA 202.3	Introductions to Sociology and Anthropology
AEP 203.3	Applied Epidemiology I
HSD 204.3	Health Systems Development I
HPE 205.3	Health Promotion and Education
TPP 5.1	Basic Epidemiology I
TPP 6.1	Introduction to Sociology and Anthropology
TPP 7.1	Applied Epidemiology I
TPP 8.1	Health System Development
TPP 9.1	Health Promotion and Education

BPH V	15 Credits
EOH 301.3	Applied Environmental and Occupational Health I
FDN 302.3	Food and Nutrition II
HRD 303.3	Human Resource Development
PHC 304.3	Primary Health Care in Nepal
HSD 305.3	Health Systems Development II
TPP 15.1	Applied Environmental and Occupational Health I
TPP 16.1	Food and Nutrition II
TPP 17.1	Human Resource Development II
TPP 18.1	Primary Health Care in Nepal
TPP 19.1	Health Systems Development II

BPH VII	15 Credits
HPP 401.3	Health Planning and Policy Development
HEC 402.3	Health Economics
RCA 403.3	Health System Research and Computer Software Application
CFP 404.3	Comprehensive Field Practice
HES 405.1	Health Seminar in Special Topics
TPP 24.1	Health Planning and Policy Development
TPP 25.1	Health Economics
TPP 26.1	Research and Computer Software Application

BPH II	15 Credits
PFA 107.3	Pathology and First Aid
TEL 108.3	Toxicology and Entomology
BCA 109.3	Bio- Statistics and Computer Application II
BEP 110.3	Basic Epidemiology I
PBH 111.3	Public Health
LAB 4.1	Pathology and Entomology Lab
LAB 5.1	Toxicology and Entomology Lab
TPP 3.1	Basic Epidemiology I
TPP 4.1	Public Health

BPH IV	15 Credits
AEP 206.3	Applied Epidemiology II
MSA 207.3	Medical Sociology and Anthropology
EOH 208.3	Environmental and Occupational Health
FDN 209.3	Food and Nutrition I
HPE 210.3	Applied Health Promotions and Education
TPP 10.1	Applied Epidemiology II
TPP 11.1	Medical Sociology and Anthropology
TPP 12.1	Environmental and Occupational Health
TPP 13.1	Food and Nutrition I
TPP 14.1	Applied Health Promotion and Education

BPH VI	15 Credits
REM 306.3	Research Methodology
FAH 307.3	Family Health
ACH 308.3	Applied Child Health
EOH 309.3	Applied Environmental and Occupational Health II
CMD 310.3	Community Diagnosis
TPP 20.1	Research Methodology
TPP 21.1	Applied Reproductive Health
TPP 22.1	Applied Child Health
TPP 23.1	Applied Environmental and Occupational Health II

BPH V III	15 Credits
SPT 405.6	Special Topics in Epidemiology (Any Two) Special Topics in Nutrition and Health Special Topics in Health System Special Topics in Occupational Health Special Topics in Environmental Health Special Topics in Child Health Special Topics in Health Economics Special Topics in Reproductive Health Special Topics in Primary Health Care Special Topics in National Health Priorities Areas Special Topics in Health
HES 406.1	Technology/Public Health Laboratory
DIS 407.6	Health Seminar in Special Topics Dissertation



Health Care Management in 21 Century

Preamble:

Health care is one of today's most dynamic and growing fields, with wide range of opportunities and challenges. Health care management is the profession that provides leadership and direction to organizations that deliver health services, and to divisions, departments, units or services within those organizations. Health care management provides significant rewards and personal satisfaction for those who want to make a difference in the life's of others.

Health care organizations are complex and dynamic. The nature of organization requires that managers provide leadership, as well as the supervision and coordination of employees. Managers are needed to make certain that organizational tasks are carried out in the best way possible to achieve organizational goals and that appropriate resources, including financial and human resources, are adequate to support the organization. Health care managers are appointed in a position of authority, where they shape the policy, system and organization by making important decisions.

Global Scope

Looking towards global context, today health care management is seen to be an emerging field for the management of health Sector organizations in every aspect. Health care managers are working in different sectors around the world.

Following are some of the areas of health sector where health managers are involved:

- Lifestyle Clinics
- Medical and diagnostic Library
- Outpatient care centres
- Hospitals
- Physician's clinic
- Home health care services
- NGO and Insurance systems.
- E-health ventures

Health care management at NOC

Health care management degrees (BHCM, PGDHCM, and MHCM) at NOC College are of high quality programs since 15 years because of its integrative nature with semester system along with different major internships. The IT based learning aids and competent faculties have proved themselves to produce competent graduates as reflected by existing market. The graduates of NOC are taking leading positions like CEO, Hospital Manager, Health Care Management mentors in different reputed hospitals/health care organization within and outside nation.

What Job ?

Application of latest approaches of managing health service organizations with wide range of knowledge and skills in different areas (such as health/hospital planning, organizing, leading, controlling). After completing health care management degree, students can work as follows:

- Healthcare Planner
- Health care Manager
- Hospital Manager/Administrator
- Health Care Management
- Health Care Management Mentor

Is it in demand?

Health care managers are in high demand all over the world throughout 21st century. Because of which NOC graduates are working in different parts of globe like USA, UK, Australia, Qatar and many more in a leading position in Nepalese Health service organizations.



Bachelor of Health Care Management (BHCM)

Enrollment of Students 2070

Tek Raj Bhatta
Punam Maharjan
Rajan Prasad Yadav
Nirmala Poudel
Divyashwori Shakya
Sweta Bohara
Jeena Maharjan
Ramina Shrestha
Nisha Khatriwada
Lina Thapa
Asmita Chhatkuli
Rukshana Maharjan
Kopila Gurung
Sabita Basnet
Basant Shahi
Nishma Budhathoki
Sagun Ranjitkar
Asmita Bhattarai
Sabita Thapa
Aakriti Chaudhary
Rojina Budhathoki
Daisy Niraula
Sagar Poudel
Nayana Bastola
Deepa Ghimire
Heman Raj Thapa
Nitu Dhakal
Indu Khadka
Nyayika Bastola
Mahima Dhakal
Sarina Lama Tamang
Mitrata Sharma
Ranjit Kumar Shah



Top Achievers

Suvash Nepal	3.91
Rasana Shrestha	3.88
Babita Adhikari	3.84
Sandhya Karki	3.84
Nilam Suwal	3.78
Kopila Khadka	3.77

Objectives:

To prepare students to take up entry level managerial position to start as a specialized professional career in Health and Hospital Management.

- Inculcate a positive attitude, abilities and practical skills, essential for competent and responsible manager.
- Develop necessary foundation for graduate studies in management especially in Health & Hospital Management (Health Care Management).

Eligibility:

Any +2, Intermediate, Health Assistants, Staff Nurses or equivalent in any discipline.

Highlights

- Morning and Degree Program
- First College of BHCM in South Asia since 2000.
- Many Toppers of Pokhara University scoring 4 out of 4 CGPA
- Curriculum based on famous Universities of USA.
- Credit Transfer Possible Abroad.
- Employment in Hospitals, Health Projects, INGO, NGO etc.
- Be Hospital & Health Managers of International Standards!



NOC: Conducted Seminars on Health Care Management:

- First National Seminar on Health Care Management July 2000, Hotel Blue Star, Kathmandu organized by NOC.
- Second National Seminar on Health Care Management, Hotel Everest, Kathmandu Organized by NOC & Health Care Management Student' Society of Nepal (HCMSS/N)
- Third National Seminar & South Asian Symposium on Health Care Management, July 4, 2004, organized by NOC HCMSS/N, Hotel Blue Star, Kathmandu.
- Fourth National Seminar on Health Care Management Dec 23, 2006, Hotel Soltee Crown Plaza, organized by NOC & HCMSSN in Collaboration with WHO & HECAF, Kathmandu.
- Fifth National Seminar on Health Care Management, Organized by HCMSSN, March 1st 2009, Hotel Radisson, Kathmandu, Nepal.



NOC College
Affiliated to Pokhara University

BHCM Curriculum Structure

BHCM I	15 Credits
ENG 101.3	English I
MGT 111.3	Principle of Management
MIS 101.3	Computer and IT Applications
HEM 161.3	Principle of Health Care
REM 162.3	Anatomy and physiology

BHCM II	15 Credits
ENG 102.3	English II
PSY 101.3	General psychology
ECO 101.3	Introductory micro economics
HOM 171.3	Principle of Hospital Administration I
HOM 172.3	Hospital Planning I

BHCM III	18 Credits
Eng. 204.3	Business Communication
SOC 101.3	Fundamentals of Sociology
ECO 201.3	Introductory Macroeconomics
MTH 105.3	Basic Mathematics
HOM 271.3	Principle of Hospital Administration II
INT 291.3	Internship I

BHCM IV	15 Credits
MGT 211.3	Fundamental of Organizational Behavior
ACC 126.3	Fundamental of Accounting and Finance
HOM 272.3	Hospital Planning II
HEM 261.3	Basic Epidemiology
HHM 262.3	Health Policy and Program Management

BHCM V	18 Credits
MGT 314.3	Management of Human Resources
HEM 361.3	Health Information System
RCH 311.3	Business Research Methods
HHM263.3	Biostatistics and Computer Application
HOM 324.3	Health care Inventory and Biomedical Equipment Management II
NT 292.3	Internship II

BHCM VI	18 Credits
MKT 241.3	Principle of Marketing
HOM 371.3	Hospital Support Service Management
HOM372.3	Health Care Law
HOM373.3	Hospital quality Management
HEM 362.3	Introductory Disease Management
PRJ 494.3	Health Care Project

BHCM VII	18 Credits
Concentration I	Hospital Management (Two Courses)
Concentration II	Health Management(Two Courses)
Elective I	(Health Management)
Elective II	(Hospital Mangement)

BHCM VIII	18 Credits
MGT 412.3	Strategic Management
INT 394.3	Internship III
Concentration I	Hospital Management (Two Courses)
Concentration II	Health Management(Two Courses)



Post Graduate Diploma in Health Care Management (PGDHCM)

Enrollment of Students 2070

Srijana Maharjan

Anita Maharjan

Sumita Shrestha

Deepa Rai

Ulson Shrestha

Sujit Kumar Pandit

Aashrika Pudasaini

Rojina Raymajhi

Sundeep Khadka

Sachita karki

Mahendra Bhusal



Top Achievers

Kapil Gautam	4.0
Nira Poudel	4.0
Jay Shree Pd. Chaudhary	3.94
Chanchala Dangol	3.93
Mamata Bhandari	3.93
Krishna Pd. Adhikari	3.73

Objectives:

The PGDHCM Program, leading to MHCM Program, at the Faculty of Management Studies (FMS) of Pokhara University is devoted to impart both theoretical foundation and practical knowledge in Health Care Management. Specially, the program aims, among others, to:

1. Prepare students to upgrade professional level managerial position to start specialized professional in Health Care Management either in Health Management or in Hospital Management.
2. Inculcate a positive attitude, abilities and practical skills so essential for component and responsible manager,
3. Develop necessary foundation for professional managerial skills in Management, especially in HCM,
4. Prepare students to take position as Chief of the Hospital Management: Hospital Administrator in middle sized hospitals, health projects or unit chiefs of large-scale health care organizations.

PGDHCM HIGHLIGHTS:

Leading to Master's Degree Program

Program: 1 Year

Eligible: Any Bachelor degree pass.

Morning & Evening Degree Program First College in Nepal since 2001.

PGDHCM Curriculum Structure

PGDHCM I	15 Credits
MGT 611.3	Health Care Management
ECO 612.3	Managerial Finance & Economics
HHM 613.3	Epidemiology and Bio- Statistics
HHM 614.3	Health Care System & Policy
MIS 615.3	Health Information System

PGDHCM II	15 Credits
MGT 621.3	Organizational Behavior
HHM 622.3	Health Care Law
HM 623.3	Management of Support & Utility Services
HHM 624.3	Hospital and Medical Care Planning
HHM 625.3	Health Care Practicum



Master in Health Care Management (MHCM)

Enrollment of Students 2070

Gitanajli Shrestha
Dr. Shristi Rauniyar
Archana Thapa
Sumi Shakya
Bishwajeet Prajapati
Mahendra Raj Bhusal
Rabik Raj Kayastha
Shiv Kumar Dangol
Sonam Shrestha
Suman Yogi
Arun Koirala
Mamata Sharma
Neelam K.C
Nilam Suwal
Soniya Rijal
Shushma Dhakal
Upama Dhamala
Dr. Suman Rupakheta



Top Achievers

Nutan Kafle	4.0
Rajendra Pokhrel	4.0
Babita Adhikari	4.0
Nipendra Tiwari	3.98
Rameshwor Adhikari	3.98

Quality of health care and hospital management in Nepal has often encountered a number of difficulties. The Nepalese people are still unaware regarding health care management course. Specifically the Nepalese health care services are managed by doctors and other graduates but doctors are not competent to manage the health care services. Doctors are competent to provide health services to the community people and hospitals.

The demand for Health Care Managers / Administrators is growing day by day due to increasing number of hospitals, nursing homes, nursing institution, INGO's, NGO's. Increasing number of sick people in Nepal due to rapid population growth, poverty, malnutrition and other factors also contribute to the demand. Health Care Managers are the pillar of the nation. They can manage to provide quality health service to the society.

Health Care Management education is considered as the prerequisite for development and as a key tool of the development of society and nation. Good and quality management education programs plays a vital role to improve the quality of education and also maintain the standardization of education throughout the country. Knowledge has become one of the most important resources of the twenty first century. Health Care Managers are required to make prompt adjustment to new developments.

"Qualified health care professionals can better response to health care needs and emergencies."

Demand of Health Care Managers:

Concept of Health Care Management education was started in developed countries long before due to its significance in health care services. In Health Care Management education, Bachelors, Post Graduate, Master and Ph.D. courses are offered in developed countries. The demand for health care managers are quite high both at the national and international level. Health Care Graduates have good knowledge, skill and abilities to manage health services in health and hospitals sectors. Health Care Management is available in Nepal due to demand of Health Care Managers and Administrators. NOC College is the pioneering and innovative college of Health Care Management in Nepal and the first in South Asia region.

Facilities:

- Adequate facilities of Health Care Management books, journal and references.
- Computer facilities for students such as networking system, Email and Internet.
- Well equipped and furnished classrooms
- Audio visual aid facilities such as LCD, OHP, white boards.
- Adequate teaching/ learning facilities
- Spacious Conference and fully equipped music hall

Health Care Graduates of NOC College have been working in different health care organization, institution, hospitals, nursing home, NGO/INGO in Nepal, Consultancy services and research activities.

Eligible:

Any BHCM pass, Any PGDHCM pass or Any Medical Doctors (MBBS, BDS or BAMS) etc.



MHCM Curriculum Structure

MHCM I	15 Credits
HHM 707.3	Health Economics
HHM 708.3	Managed care & Health Insurance
HHM 703.3	Recent Development in Health Care
MGT 636.3	Research Methodology
MGT 641.3	Strategic Health Care Management

MHCM II	15 Credits
HHM 709.3	Population Dynamic
HHM 701.3	Clinical Service Management
MGT 635.3	HRD in Health Care Organization
HHM 634.3	Health Environment & Development
MGT 631.3	Health Program Management

MHCM III	12 Credits
MIS 642.3	IT in Health Care
MGT 637.3	Quality Management in Health Care
MGT 633.3	Health Care Marketing
HHM 632.3	Health Care Evaluation

MHCM IV	12 Credits
HHM 700.6	Health Care Practicum
HHM 800.6	Thesis (Comp.)



Linkage

Health Care Sectors

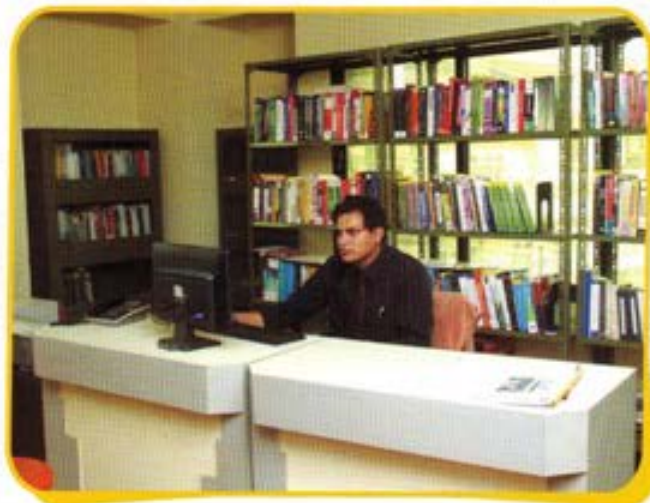
All Health Organization of Government of Nepal

Patan Hospital
Grande International Hospital
B & B Hospital
Leprosy Mission Hospital
Bhaktapur District Hospital
Bhaktapur Cancer Hospital
Siddhi Memorial Hospital
Dr. Iwa. Mura Hospital
Kathmandu Model Hospital
Om Hospital
Star Hospital
Norvic Hospital
National City Hospital
Health & Development Foundation
Shahid Gangha Lal National Heart Center
Life Care Hospital
Golchha Eye Hospital
Chaudhari Eye Hospital
AMDA Hospital
Lumbini Dental Hospital
Patan Mental Health
National Kidney Treatment Center
Sheer Memorial Hospital
ADRA, Nepal
Nepal Netra Jyoti Sangh
Himal Hospital
HRDC Nepal
Nepal Spinal Injury Hospital

Organization Sectors



Hotel Park Village
Himalayan Express Travel and Tours
American Life Insurance Company
Mars Advertisement
Earthly Paradise Boarding School
Nutrition Promotion Consultancy Service
Nepali Technical Assistance Group
KGH Group of Hotels



Abroad

NITEE UNIVERSITY
CMC, VELLORE
AIIMS, DELHI
Minakshi Mission: India
Indian Hospital Association
CMAI
Association of College of Health Care Management USA

Code of Conduct

General

1. Students must attend 90% of classes to be eligible to attend board exam.
2. Leave application must be acknowledged by guardian.
3. Students must enter 5 minutes prior to class hours.
4. Students must be in the college dress code (uniform).
5. Mobile phones are prohibited to use in the classroom and library.
6. Inhuman activities, manners, habits, attitudes and behaviors are strictly subject to disciplinary action. At least one assignment in each subject is a must per week.
7. At least one Assignment in each subject is a must per week.
8. At least on presentation in each subject is a must in a month.
9. Student must appear all internal exams (M1, M2 & M3) to be eligible to attain board exam.
10. Student must secure 70 % marks in each subject in (M1, M2 & M3) exam.
11. Fees are to be paid at the time of the beginning of each semester within 15 days.
12. Internship, field visit, excursion and study visit expenses are not included in the college fee structure.

Account

1. Above fees also include university affiliation, exam, registration and internal evaluation fee.
2. All other fees like practicum, Internship, workshop, educational materials, community diagnosis, council registration are not included in this fee.
3. Students not paying fees at the prescribed time (within 15 days of beginning of semester will be charged 1% fine and will be increased gradually.
4. All fee should be deposit at Bank Account of NOC at Agriculture Development Multipurpose Co- operative Society Lt.d. in front of college building or directly at any branch of Nabil Bank in Account No. 0801013044801.



Library

1. The library/ Identity card must be brought to use the library.
2. All the students, teachers and staff of NOC can be the member of the library.
3. Students have to bear full responsibility for proper care and maintenance of borrowed books.
4. Lost, torn and misused books must be replaced with new books or current market price.
5. Late fine/ due will be charged as per NOC library rules.
6. Late due more than a month will be a cause to cancel the library membership of the user.
7. Every person who enters the library must sign on the gate register.
8. Students should not bring personal belongings except purses and notebooks inside the library.
9. Two books are issued to teachers for a month.
10. Two books are issued to all other members of the library for a week.
11. If the books are not returned on the due date an overdue charge Rs.1 per book day and Rs.2 for reserved books will be charged accordingly.
12. Reserved books are not renewed.
13. Reference books, rare books, periodicals etc. are issued for 3 hours during day time upon deposit of ID Card.
14. A duplicate card must be made paying Rs. 25 if the original card is lost.
15. The readers should keep strict silence in the library.
16. Smoking in the library is strictly prohibited.
17. Borrowers cards are not transferable.

Sports and ECA

1. The students must be produce an identity card to take any game material.
2. The material taken should be returned in time.
3. The students are not allowed to play during the class hours.
4. Their identity card will be returned after they submit the material in time in proper condition.
5. If the students lose or damage the game material they will be charged the current market price to compensate the loss.
6. The students are to take part and support the extra curricular and co- curricular activities organized by the college or student society.



Our Graduates / Abroad studies

Name	Organization	Position
Mr. Manish Das	International Red Cross Society	
Mr. Milan Gurung	Sumeru Hospital	Chief Executive Officer
Mr. Bishnu Bdr. Bajgain	Grande International Hospital	Assistant General Manager
Er. Kapil Gautam	Norvic International Hospital	General Manager (Biomedical)
Mr. Purna Chandra Pradhan	B and B Hospital	Hospital Administrator
Mr. Suman Bhattarai	HRDC Hospital	Hospital Administrator
Mr. Rajiv Shrestha	Alka Hospital	Chief of Administrator
Mr. Manish Dawadi	Jan Maitri Hospital	Hospital Administrator
Ms. Sandhya Karki	Blue Cross Hospital	Hospital Administrator
Mr. Rajendra Pd. Pokhrel	Grande International Hospital	Assistant Manager
Ms. Babita Adhikari	Grande International Hospital	Assistant Manager
Ms. Kabita Khanal	Suvekchya Hospital	Hospital Operation Manager
Mr. Dipendra Pokhrel	Senior Administrative Officer	Senior Administrative Officer
Ms. Kopila Khadka	Grande International Hospital	
Ms. Jwana Maharjan	Grande International Hospital	
Mr. Sudhir Thakur	Chaudhary Eye Hospital	
Ms. Bandana Sharma	INF, Green Pastures Hospital	
Mr. Tejendra Thapa	Japiego Nepal	HCM Mentor
Mr. Mahendra Bikram Shah	BMLT	National Project Coordinator
Mr. Sudarshan Rijal	Qatar Health Care Organization	Health Care Manager
Mr. Nijananda Karki	Al Safa Polyclinic Qatar	Hospital Administration
Ms. Salini Singh	Japiego Nepal	HCM Mentor
Mr. Jyoti Dahal	Rastriya Baniya Bank	
Ms. Sabina Tamang	Nepal Bank Limited	
Mr. Subindra Maharjan	Rastriya Baniya Bank	
Mr. Santosh Dahal	Nepal Bangladesh Bank	
Mr. Raju Khatiwada	Citizen Bank	
Mr. Yubaraj Parajuli	Prime Bank	
Mr. Dhurba Khanal	United Finance	
Ms. Sabitri Poudel	Sanima Bank	
Mr. Saroj Basnet	Jyoti Development Bank	
Mr. Raj Thakuri	Siddhartha Bank	
Ms. Swosti Maharjan	Civil Bank	

Abroad Studies

Ms. Salini Singh	BHCM ,MHCM (NOC)	MBA	London (UK)
Mr. Tashi Sherpa	BBA (NOC)	MBA	London (UK)
Mr. Suvash Nepal	BHCM (NOC)	MPH	India (Banglore)
Mr. Rajish Shrestha	BBA (NOC)	MBA	Australia
Mr. Kisan Udas	BHCM (NOC)	MPH	India (Banglore)
Ms. Meera Thapa	BHCM (NOC)	MPH	India (Banglore)
Ms. Anju Thapa	BHCM (NOC)	MPH	India (Banglore)
Ms. Sunita Shakya	BHCM (NOC)	MPHA	U.S.A
Mr. Tej Mishra	BHCM (NOC)	MPHA	U.S.A (Havard University)
Mr. Sharadha Prashad Osti	PG/MHCM (NOC)	PhD	Scotland



Faculty Board and Members

Full Time Employee

Asso. Prof. D. R. Thapa
Prof. Er. S. K. Karki
Prof. Er. G. K. Prajapari
Prof. Dr. R. K. Dulal
Prof. Dr. M. R. Chhetri
Prof. Dr. G.D. Shrestha
Prof. Dr. S. Regmi
Ms. S. Devkota Pokhrel
Ms. S. Basnet
Mr. P. Dawadi
Asso. Prof. M. Kafle
Ms. R. Pradhan



Mr. S. Nepal
Mr. T. Sherpa
Ms. P. L. Maharjan
Mr. S. Adhikari
Mr. R. Pandey
Ms. C. Thapa
Er. S. Acharya
Mr. S. R. Mahat
Mr. P. Mahat
Mr. B. R. Karki
Ms. D. Dhakal
Ms. R. Dahal



Part Time Faculty

Ms. Ajita Risal
Ms. Nirmala Gautam
Mr. Navraj Bhusal
Mr. Jyoti Dahal
Ms. Sarita Rajbhandari
Ms. Srijana Ranjit
Mr. Krishna Pandey
Mr. Santosh Pandit
Ms. Sandhya Karki
Mr. Sikum Limbhu
Mr. Dependra Raut
Ms. Amita Koirala
Ms. Sai Laxmi Rai
Mr. Santosh Pandit
Mr. Dependra Raut
Mr. Rajendra Pokhrel
Mr. Ram KC



Mr. Kiran Bajracharya
Asso. Prof. Shambhu Shrestha
Dr. Chandan Thakur
Mr. Jaya Prashad Singh
Dr. Raja Ram Dhungana
Mr. Nischal Devkota
Mr. Til Bdr. Basnet
Mr. Salik Ram Dhital
Asso. Prof. Ramesh Chandra Adhikari
Mr. Saruna Ghimire
Mr. Ganesh Khanal
Er. Kapil Gautam
As. Prof. Sagar Khadka
Mr. Ram Hari Adhikari
Mr. Ram Raj Acharya
Mr. Raj Sapkota
Mr. Om Prakash Singh
Mr. Ashish Khadka



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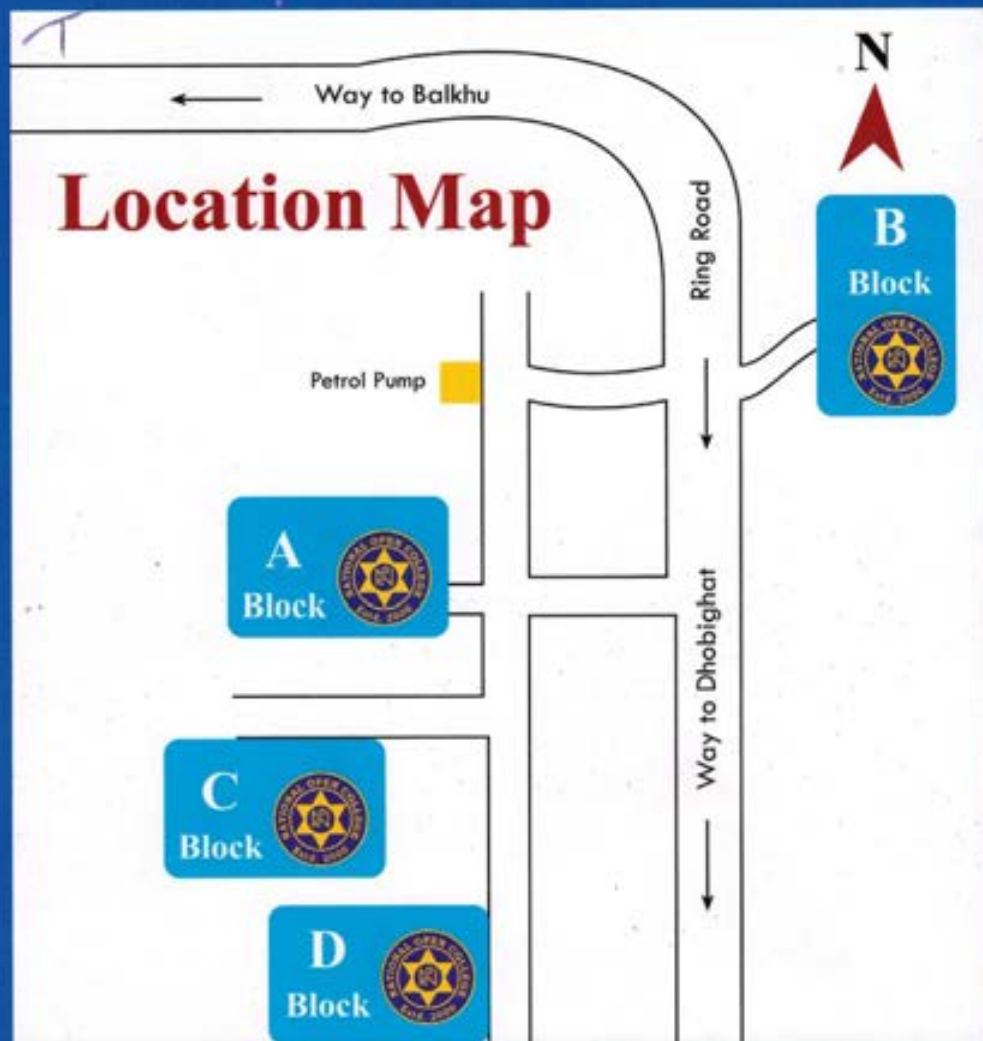


NOC COLLEGE

Affiliated to Pokhara University

We hearty welcomes you at

Education is the key to knowledge and wisdom
which assist inner eyes to see & inner ears to hear.....



NOC COLLEGE

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Website: www.noc.edu.np, www.nocedu.org

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or Dial NOC Notice Board Service No.1618015520326**