



**NATIONAL**  
**COLLEGE** Since 1996

Kathmandu University Affiliated Programs

**BDevS** | **BDFin** | **BoSS**



# PROSPECTUS 2018/19

# ADVISORY BOARD

## Dr Bal Gopal Baidya

(Economist, Development Planner)  
Chairman, New ERA, Kathmandu

## Er Suresh K Pudasaini

(Information and  
Communication Technologist)  
Former Executive Chairman,  
Nepal Telecom Authority

## Mr Himalaya SJB Rana

(Economist, Development Policy Maker)  
First Governor of Nepal Rastra Bank

## Ms Ambica Shrestha

(Tourism Entrepreneur, Heritage Promoter)  
Chairman, The Dwarika's Hotel

## Prof Dr Bijoy Prasad Barua

(Sociologist, Anthropologist, Educationist)  
East-West University  
Dhaka, Bangladesh

## Prof Dr Ganesh Man Gurung

(Anthropologist, Researcher, Policy Maker)  
Former Member of Constitution Assembly

## Prof Mahendra Narayan Mishra

(Administration and Development Policy Maker),  
Senior Member, Nepal Administrative  
Restructuring Recommendation Committee



**Arpan Gelal**

Arpan Gelal, Kathmandu University undergraduates Topper 2013-17  
(Mr. Gelal was the BDevS student at National College)

"Apart from exceptional academic facets, exposure to real development practice and procedures either through site visits to nooks and corners of Nepal or numerous interactive sessions with development practitioners is the best thing one enjoys at National College; to transform oneself from a beginner on Development theories and issues to a competent individual in the field of policy and practice. National College has been landmark to develop myself intellectually and be able to compete globally."

## MESSAGE FROM VICE CHANCELLOR KATHMANDU UNIVERSITY

National development is possible only when those with knowledge and skills get on the ground to touch and change the lives of the people around them. To me, this is the essence of successful education. National College has aspired to become an exemplary academic institution by engaging the students, faculties, and staffs with local communities and other stakeholders of development in Nepal. We believe that all its members will fully utilize professional skills and knowledge gained from the University for the upliftment of the country.



Honoring the 20 years of National College's academic works and service to the society, I would also like to place emphasis on the National College family, especially to the current and the prospective scholars, on the importance of creating something valuable on your respective fields to the communities across the country. The programs and the activities at National College are the tools for such creations.

I wish National College success in its endeavors, and pledge to provide constant support in its commitment to nurture the mission of our institution 'Quality education for leadership'.

**Prof. Dr. Ram Kantha Makaju Shrestha**  
Vice-Chancellor  
Kathmandu University

## MESSAGE FROM THE DEAN, SCHOOL OF ARTS KATHMANDU UNIVERSITY

National College has been an important partner of the School of Arts at Kathmandu University ever since it got affiliated with KU in 1996. Since then, the college has devoted itself in providing quality education in the fields of Development Studies, Development Finance and Social Sciences.



Education in Social Sciences is getting more and more vital and essential to understand and analyze the impacts of the rapidly changing socio-political and economic realities of the contemporary world. Our own country's ongoing transformation has made us realize that we need more qualified and skilled human resources to be able to address and manage the developmental needs of this country. National College is attempting to do exactly that, by producing trained and qualified human resources in this field through the three undergraduate programs it offers.

I would like to extend my congratulations to National College for successfully completing 20 years of quality education and wish the whole team a very bright future.

**Dr Sagar Raj Sharma**  
Dean, School of Arts  
Kathmandu University



## Welcome to the **NATIONAL COLLEGE**

Dear Students,

We believe that the purpose of education is to teach our students to think creatively and develop tactfully a capacity to reason out facts. We also believe that they should keep in mind the importance of planning and proper utilization of their time, which is essential to achieve success.

We at the National College have realized that academic programs will be most productive when the curricular activities are well supported with research and practical activities. Furthermore, the courses we have made are dynamic as well as contextual.

Based on the notion of Research, Innovation and Entrepreneurship, we at National College (NC) have been offering three different innovative academic programs in association with the Kathmandu University.

We have observed that during their studies, our students have been able to produce and bring wide range of opportunities for further research, entrepreneurship, and economic development through regular field works, project works, workshops, trainings, and seminars.

We realize that the development challenges are very stiff in today's world. Traditional resources, conventional thinking, and old technology will not be able to meet the challenges. We should explore new resources, come up with new and innovative ideas, modernize technology, and explore new approaches to boost up the paces of development.

You may take inspiration from the graduates of NC, who have achieved remarkable and outstanding success. But, it is ultimately the perspiration of your own hard work, determination, and dedication, along with innovative thinking, that leads you to success. The future belongs to you!

**Madhav P Neupane**  
Principal



# NATIONAL COLLEGE TIMELINE

1996

- ➔ National College established by leading academicians and social workers

1996

2001

- ➔ Conducted the trace study of +2 program run under the then HSEB

2001

2005

- ➔ Nepal-Japan Program introduced in collaboration with Mushaki Institute of Technology. Later, extended to student and faculty exchange with Waseda University & Sacred Heart University of Japan

2005

2008

- ➔ First issue of the Journal of Development Studies published; renamed as Sambriddhi since 2011

2008

2012

- ➔ South Asia Foundation (SAF) scholarships began

2012

2014

- ➔ Agreement with Confucius Institute Kathmandu University
- ➔ New College logo introduced
- ➔ The construction of its own building started

2014

2016

- ➔ Celebrated 20 years of establishment throughout the year
- ➔ MoU with NEFSCUN
- ➔ Seminar on "Innovative Development Education"
- ➔ First episode of LIFETALK

2016

2018

- ➔ Bachelor in conservation and sustainable tourism BiCAST (proposed)
- ➔ MoU with CWIN
- ➔ MoU with Rooster Logic
- ➔ Nepal-Japan Exchange Program renewed with Sakura Research Grant

2018

1999

- ➔ BDevS introduced (3 years 6 semesters affiliated to KATHMANDU UNIVERSITY)

1999

2003

- ➔ BDevS (4 years 8 semesters)

2003

2006

- ➔ BDFin introduced (4 years 8 semesters)

2006

2010

- ➔ The quarterly Newsletter publication started
- ➔ Research grants for students started

2010

2013

- ➔ BoSS introduced (4 years 8 semesters)
- ➔ ISSN for college Journal was obtained
- ➔ First Seminar on "Sustainable Livelihood"

2013

2015

- ➔ NEXTGEN YOUTH Fellowship Program
- ➔ MOU with YONSEI
- ➔ MOU with CSRC
- ➔ Development Finance Cooperative (DFinco) initiated
- ➔ Seminar on "Innovative Development Finance for Sustainability"

2015

2017

- ➔ Collaboration with Paul Smith's College, USA
- ➔ Internship Agreement with TMSS (Thengamara Mohila Sabuj Sanga), Bangladesh
- ➔ Shifted to its own building in Dhumbarahi

2017



## VISION

National College envisions becoming a Center for Excellence in South Asia in terms of integration of knowledge, skills, and behavior through studies, research, and practical works in the fields of social, economic, environmental, and development management for creating "Self-Reliant Citizens to form a Developed Society".

## MISSION

Our mission is to prepare new generation of practical and visionary professionals who are willing to shoulder the responsibility of social and economic transformations for equitable and sustainable society



## GOAL

The goal is to ensure that the students graduate from the National College Kathmandu to become productive citizens in today's world with confidence and competence enriched with knowledge, skill and attitude in research, planning and management in the development sectors.



# WHY NATIONAL COLLEGE?





A **BRAND NAME** IN **NEPAL** FOR THE  
UNIVERSALLY RECOGNIZED  
**INNOVATIVE** ACADEMIC PROGRAMS:  
**BDEVS, BDFIN, AND BOSS**

EXPERT DESIGNED **SCIENTIFIC**  
AND **PRACTICAL COURSES**  
THAT MEET THE CONTEMPORARY  
**GLOBAL AND LOCAL NEEDS.**

Faculty and the  
students working  
together for  
knowledge generation.



Well appreciated  
student support  
mechanism ensuring  
continuous progress



Happy with the  
state-of-the-art  
infrastructure!



**CROSS-CULTURAL LEARNING ENVIRONMENT (COMPRISING OF INTERNATIONAL STUDENTS)**

WIDE **ACADEMIC AND CAREER PROSPECTS THROUGH INTERNATIONALLY RECOGNIZED INSTITUTIONS** NETWORKED WITH NATIONAL COLLEGE



Beyond College/ Curriculum (Extra curricular and co-curricular activities)



Beyond Books: Guest Lectures



Beyond Classroom: Field Studies



# STATE-OF-THE-ART INFRASTRUCTURE

National College Kathmandu is located in Dhumbarahi. It is 200 meter inside the Ringroad behind Shankha Park and encompasses more than 36,000 sq. ft, complying international and national earthquake resistance building codes and standards. The building has state-of-the-art infrastructure that includes:

## ● Class Rooms

Class Rooms are equipped with multimedia and audio-visual equipment to facilitate effective learning. They are designed to promote maximum interaction between the faculty and the students.

## ● IT Infrastructure

The college has a computer lab with each system installed with the latest multi-user operating system and anti-virus software. Classrooms are fully networked. Wireless connectivity provides internet access to the students at their own convenience.

## ● Library

The college has a well-equipped library with a vast collection of books, journals, magazines, periodicals and newspapers. In addition, the library also subscribes for the JSTOR online resources that avail for free more than 500,000 public domain articles from more than 200 journals. (<http://about.jstor.org/5things/>)

## ● Rooftop cafeteria

## ● Wi-fi

## ● Seminar Hall

## ● College Society Room

## ● Counseling Room

## ● Modern Infrastructure Suitable for Differently able Individuals

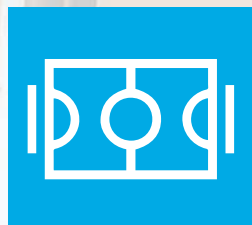
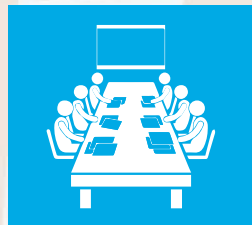
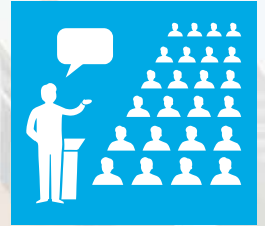
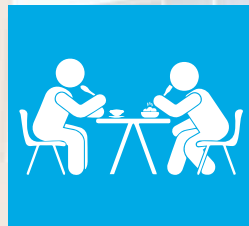
## ● Emergency Exits

## ● Fire Fighting Equipment

## ● Sports Ground

## ● College Bus

## ● Sufficient Parking Facilities for Cars, Bikes and Bicycles





# BDFin

Bachelor in Development Finance

Since 2006

179

GRADUATES

100

Current Students





# BACHELOR IN DEVELOPMENT FINANCE (BDFin)

## INTRODUCTION

BDFin is a highly demand driven internationally recognized professional program affiliated to Kathmandu University. Started in 2006, this highly structured and dynamic program is tailored made to take on the challenges discussed at the Third International Conference on Financing for Development, held in Addis Ababa, in July 2015, in the pretext of Nepal committing to achieve the Sustainable Development Goals (SDGs) by 2030.

NC takes pride that the issues raised in the Addis Ababa Action Agenda viz. using national development strategies and plans, and adopting an integrated national financing framework, are virtually all covered in the 4 years (8 semesters) course of 131 credits. The subjects on institutional structures, policies and strategies give testimony to the fact.

The Federal Democratic Republic of Nepal, still being a least developed country, has an increasingly complex landscape of development finance, and needs able human resource to manage and mobilize the unprecedented financial resources required to meet the target of becoming a middle income country by 2022 and achieve SDGs by 2030.

## MISSION

To produce human resource that can adapt and maneuver in the fluctuating finance landscape and be able to fill financing gaps Nepal faces.

## PROGRAM OBJECTIVES

The BDFin program attempts to equip its graduates with necessary knowledge, skills and attitudes to analyze the nature of financial institutions, project management, and entrepreneurship development. The program focuses on practical field based learning right from the first semester, which later changes forms as internships and an independent research based project work in the final year.

## PROGRAM SIGNIFICANCE

The BDFin program adopts the interdisciplinary framework incorporating subjects from Business Finance, Economic Development, and Entrepreneurship Management. The solid foundation of business finance, the inclusion of subjects from sustainability in development, the enhancement of the entrepreneurship, management, and marketing skills leading up to the vital research ability, the BDFin program graduates have thus earned the ability to lead the Nepalese and global economy and financial markets.

## PROGRAM PROSPECTS

BDFin graduates have job opportunities in the financial sectors (banks and insurances), microfinance and cooperatives, enterprises development institutions and research institutions within governmental, non-governmental and private organizations. But, above all, as independent researchers and business entrepreneurs, the graduates have excelled.

The BDFin program graduates are qualified for Masters in Development Finance, Master in Business Administration and Masters in various fields viz. Economics, Management and public policy.

# BDFin COURSES

<b>I Year I Semester</b>	<b>17</b>	<b>I Year II Semester</b>	<b>18</b>
Micro Economics	3	Oral & Poster Presentation	1
English I (Writing and Vocabulary)	3	Macro Economics	3
Financial Accounting	3	English II (Literature)	3
Nepali I (Grammar and Writing)	3	Financial Management I (Concepts)	3
Linear Algebra	2	Calculus and Application	2
Concepts & Theories of Development	3	Nepali II (Literature & Research)	3
		Statistics I	3
<b>II Year I Semester</b>	<b>18</b>	<b>II Year II Semester</b>	<b>18</b>
Business Communications	3	Monetary Economics	3
Nepalese Financial System and Regulations	3	Introduction to Econometrics	3
Financial Management II (Skills and Techniques)	3	Taxation and Applied Accounting	3
Principles of Management	3	Financial Market & Institutions	3
Organization & Human Behaviors	3	Investment & Financial Instruments	3
Statistics II (Applied)	3	Marketing Management	3
<b>III Year I Semester</b>	<b>18</b>	<b>III Year II Semester</b>	<b>18</b>
Human Resource Management & Development	3	Disaster Management	3
Public Finance and Economic Assessment	3	Research Methodology	3
Micro Enterprise and Micro Finance	3	Private Sector Development	3
International Finance	3	Natural Resource Economics	3
e-Commerce	3	International Trade	3
Risk and Insurance	3	Project Management	3
<b>IV Year I Semester</b>	<b>12</b>	<b>IV Year II Semester</b>	<b>12</b>
Internship	3	Project Work	6
Business Proposal Development and Writing	3	Regional Financial System & Services	3
Integrated Project Impact Assessment	3	*Elective II	3
*Elective I	3		
<b>* Electives I (Choose one course either from Group I or II)</b>		<b>* Elective II (Choose Second course from the same Group)</b>	
Group I:			
Energy Finance and Management	3	Management of Infrastructure Development	3
Group II:			
❖ Cooperative Management	3	❖ Management of Non-Profit Organization	3

❖ *Currently offered*





# BOSS

Bachelor of Social Sciences

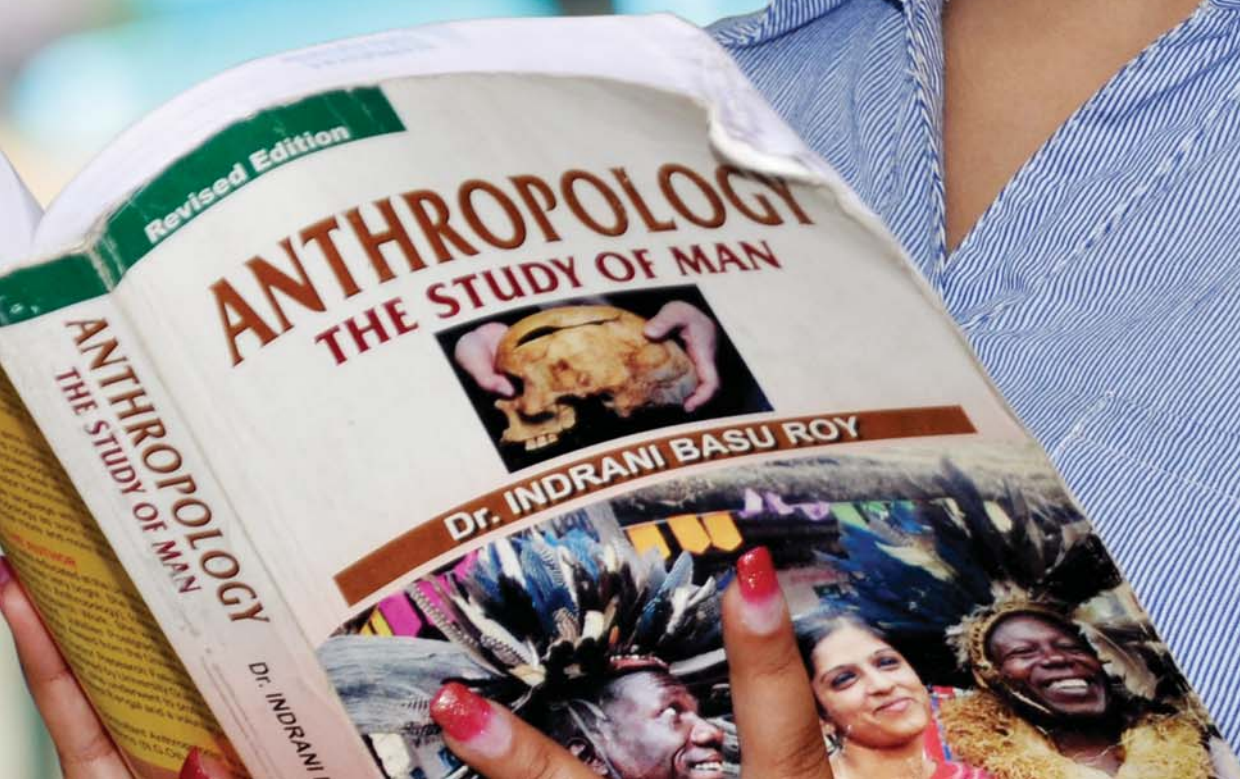
Since 2013

## 016

GRADUATES

## 084

Current Students





# BACHELOR OF SOCIAL SCIENCES (BoSS)

## INTRODUCTION

Designed for the study of societies with a holistic approach, the Kathmandu University affiliated Bachelor of Social Sciences (BoSS) program focuses on the dynamics of the contemporary Nepalese and global societies.

This 'semester system' program spreads over 8 semesters in 4 years. Each semester consists of 16 intensive study weeks – theoretical and practical. The course contains 128 credit hours including 3-credits internship and 6-credits project works.

## MISSION

To produce social researchers, policy analysts, and social entrepreneurs with a capacity of building excellent social relationships.

## PROGRAM OBJECTIVES

To equip the program graduates with the significant knowledge, skills, and attitudes to analyze the policies affecting the society and work as social change agents. Upon the completion of the program, the BoSS graduates will have the critical/ creative reasoning, decision making, leadership, and communication skills and a better understanding of the dynamics of contemporary Nepalese and global societies.

## PROGRAM SIGNIFICANCE

BoSS program addresses the needs of holistic study of social dynamism rather than the study done in isolation. Social sciences are inter-related to each other. Only the integrated study can provide the students a complete picture of the national, the regional, and the global societies.

## PROGRAM PROSPECTS

BoSS graduates will have job opportunities in the Social Organizations, Policy Institutions and Research Institutions, I/NGOs, Government Organizations and Private Sectors. They will also be able to work as independent researchers and social entrepreneurs.

The BoSS program graduates are qualified for Masters in Sociology, Anthropology, Culture, Philosophy, Social Psychology, International Relations, Public Policy, Master in Development Studies (MDevS), and socio-economic related interdisciplinary programs among the others.





# BoSS COURSES

<b>I Year, I Semester</b>	<b>16</b>	<b>I Year, II Semester</b>	<b>19</b>
English I (Writing and Vocabulary)	3	English II (Literature)	3
Introduction to Human Geography	3	Foreign Language I (❖Chinese I/German I)	3
Sociology I (concepts)	3	Introduction to Anthropology	3
Introduction to Economics	3	Quantitative Methods	3
Nepali I (Grammar & Writing)	3	Politics, State and Society	3
Seminar: Creative Writing	1	Seminar: Oral & Poster Presentation	1
		Nepali Literature	3
<b>II Year, I Semester</b>	<b>18</b>	<b>II Year, II Semester</b>	<b>18</b>
Sociology II (Theories)	3	Social and Cultural Change	3
Social Mobilization	3	Media and Society	3
Indigenous People and Culture	3	Ethnicity and Social Inclusion	3
Social Psychology	3	Economics of Social Issues	3
GIS in Social Sciences	3	Introduction to Public Policy	3
Foreign Language II (❖Chinese II/German II)	3	Biography & Philosophy	3
<b>III Year, I Semester</b>	<b>18</b>	<b>III Year, II Semester</b>	<b>15</b>
Conflict and Society	3	Project Analysis and Design	3
Religions, Ethics and Society	3	Heritage, Tourism and Society	3
Globalization and Society	3	Social Impact Assessment	3
Crime and Society	3	Social Entrepreneurship	3
Women and Feminism Studies	3	Research Methodology	3
Governance and Social Accountability	3		
<b>IV Year, I Semester</b>	<b>15</b>	<b>IV Year, II Semester</b>	<b>9</b>
Internship	3	Project Work	6
*Electives (select one area of three subjects)	9	International Relations	3
Research Planning	3		
<b>* Elective Courses for Specialization Area</b>			
<b>❖Demographic Sociology</b>		Rural Sociology	3
		Urban Sociology	3
		Sociology of Migration	3
<b>Development Anthropology</b>		Anthropology of Modernization	3
		Anthropology of Technology Development	3
		Anthropology of Natural Resource Management	3
<b>Social Policy</b>		Health Concept and Policy	3
		Educational Policy	3
		Human Rights	3

❖Currently offered



# BDevS

Bachelor in Development Studies

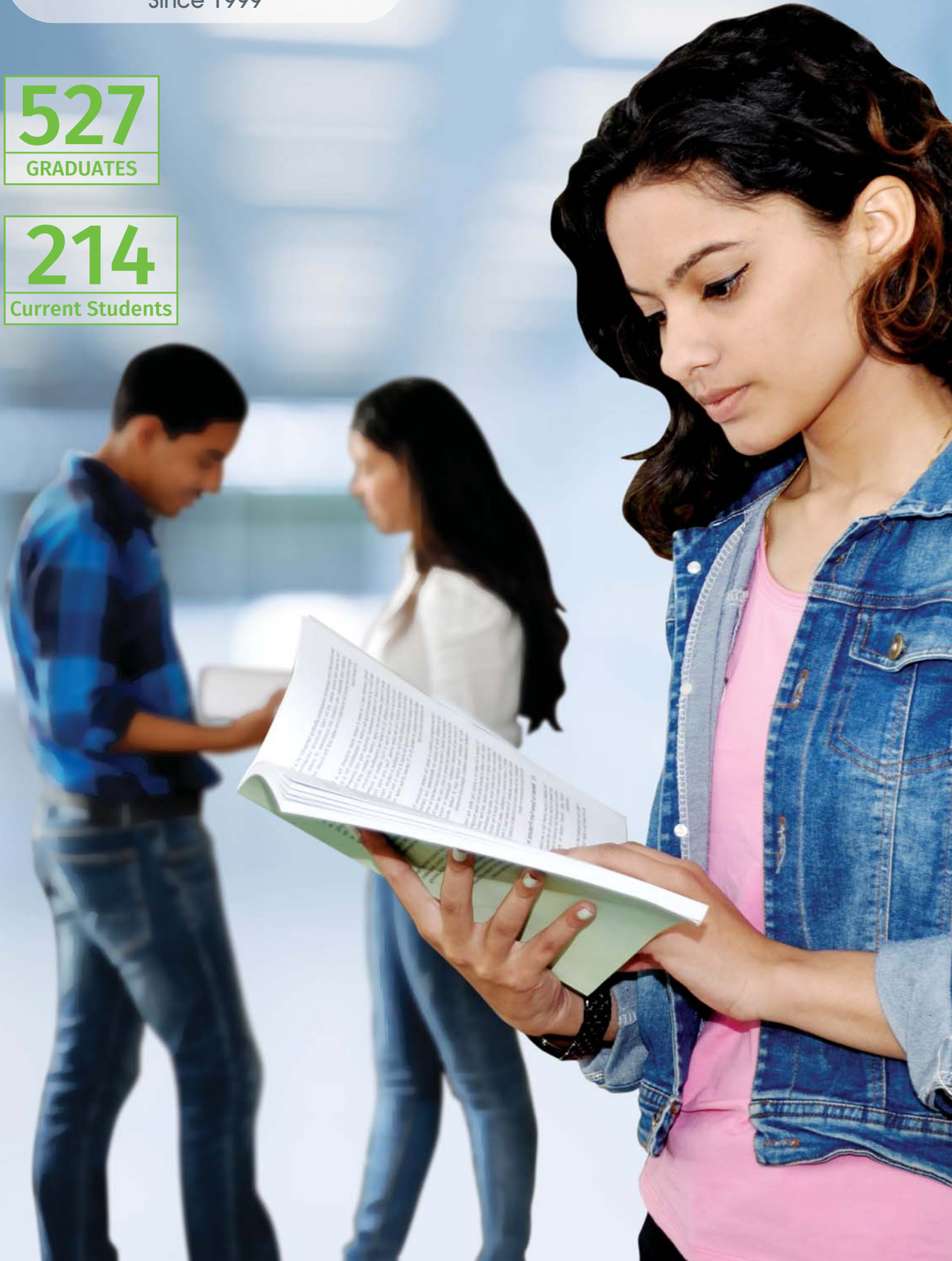
Since 1999

527

GRADUATES

214

Current Students



# BACHELOR IN DEVELOPMENT STUDIES (BDevS)

## INTRODUCTION

An internationally recognized and demand driven program affiliated to Kathmandu University, the Bachelor in Development Studies (BDevS) emphasizes sustainable development and practices introducing the scholars an interdisciplinary study of Economics, Sociology, Environment, Development Management, and Research. This semester system program spreads over 8 semesters in 4 years. Each semester consists of 16 intensive study weeks – theoretical and practical. The course contains 127 credits.

## MISSION

To produce sustainable development practitioners, entrepreneurs, and researchers.

## PROGRAM OBJECTIVES

Upon the completion of this program, the BDeVS graduates will be equipped with the necessary knowledge and practical skills on GIS (Geographical Information System), Environmental Impact Assessment, Project Management and Evaluation, Development Research, and Community Mobilization.

## PROGRAM SIGNIFICANCE

The BDevS courses are conceived by the development experts, practitioners, and academicians with inputs from the local communities and international professionals. The course structure addresses the development issues of the developing countries like Nepal in the regional and global contexts. The dynamic courses give room for the faculties to incorporate the contemporary local and global development issues within the outlines of the syllabus.

## PROGRAM PROSPECTS

There is a high need of sustainable development practitioners in the developing countries like Nepal and the BDevS graduates are fulfilling this demand. The BDevS graduates from National College have been working in the NGO/ INGOs led development projects, government organizations, donor agencies, and corporate sectors, independent research works along with their self-employment projects.

This program's graduates are qualified for the Masters in Development Studies (MDevS), Masters in Sociology, Economics, Environmental Studies, Human and Natural Resources Management, Regional Planning, International Relations, Development Management, and other socio-economic related interdisciplinary programs including MBA among the others.



# BDevS COURSES

<b>I Year, I Semester</b>	<b>17</b>	<b>I Year, II Semester</b>	<b>17</b>
Introduction to Microeconomics	3	Concepts/Theories of Development	3
English I (Writing and Vocabulary)	3	Macro-economics	3
Introduction to Ecology & Environment	3	English II (Literature)	3
Linear Algebra	2	Calculus and Application	2
Nepali I (Grammar and Writing)	3	Nepali II (Literature & Research)	3
Introduction to Sociology & Anthropology	3	Introductory Statistics	3
<b>II Year, I Semester</b>	<b>18</b>	<b>II Year, II Semester</b>	<b>18</b>
Community Development	3	Nepal's Politics and Constitutional Development	3
Monetary Economics	3	Development Communication	3
Community Based Natural Resource Management	3	Agriculture and Development	3
Human Behavior and Organizations	3	Public Finance and Budgeting	3
Nepalese Culture and Society	3	Education for Sustainable Development	3
Statistics II (Applied)	3	GESI (Gender, Equity and Social Inclusion)	3
<b>III Year, I Semester</b>	<b>18</b>	<b>III Year, II Semester</b>	<b>18</b>
Conflict Resolution	3	Research Methodology	3
Project Management	3	Urban Planning and Development	3
Microfinance and Enterprise	3	Project Evaluation	3
Environment Policy and Law	3	Development Economics	3
GIS and Remote Sensing	3	Environment Assessment	3
Governance and Development	3	Tourism and Development	3
<b>IV Year, I Semester</b>	<b>12</b>	<b>IV Year, II Semester</b>	<b>9</b>
Proposal/Report Writing, and Presentation	3	Project Work	6
*Elective (select one field of three subjects)	9	International Relations	3
<b>* Elective</b>			
❖ Economic Development		Poverty & Food Security	3
		Resource Economics	3
		International Trade & Development	3
❖ Environment and Development		Earth Science	3
		Ecosystem Services	3
		Integrated Watershed Management	3
❖ Social Development		Child Rights	3
		Public Health	3
		Urban Sociology	3

❖ *Currently offered*

# FACULTY AND THE STUDENTS WORKING TOGETHER FOR KNOWLEDGE GENERATION





The academic environment at National College gives enough space and opportunity for faculty and students to work together for knowledge generation. One of such platforms is the regular field visits in each semester to different parts of the country. Faculties and students come together for the planning of the field, site identification and designing the research tools. In the field visits, students explore pertinent issues related to the courses being discussed in the classrooms. At the end of such trips, students present their findings to a wider audience consisting of faculty members, classmates as well as guests.

During the field studies, students undertake various research tasks under the guidance of the faculties and the local resource persons. The tasks include field observation, household survey, focus group discussion, interviews, interactive meetings, consultations etc. In doing so, at the end of the course, our students become well equipped with the research, report writing and presentation skills.

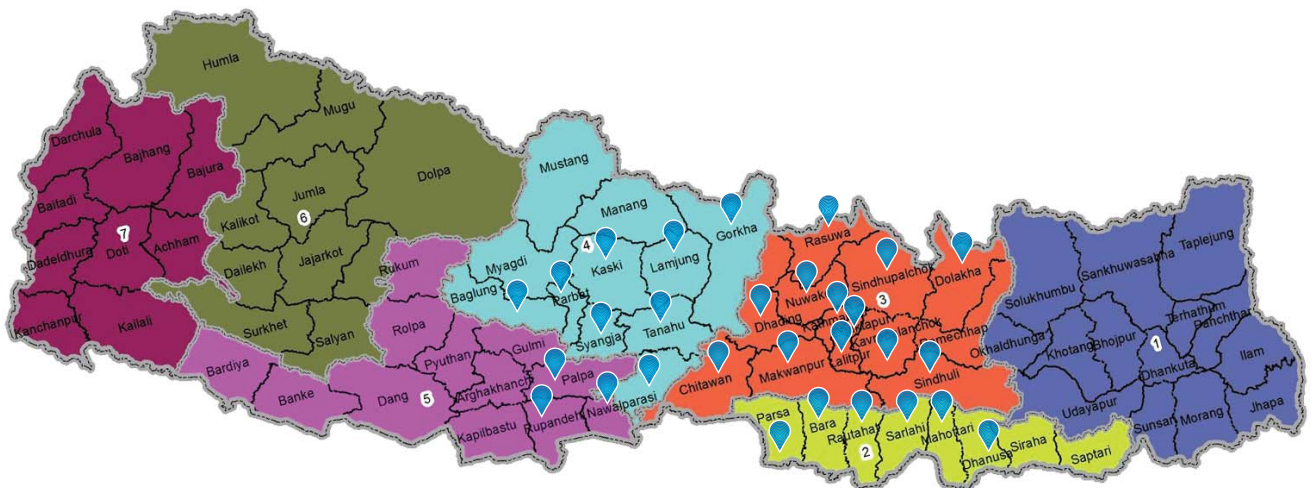
The field sites include some of the significant locations such as:

- Built landscapes (towns, villages, highways, canals, dams)
- Sensitive sites (customs, depots, immigration, dry ports, hydropower stations, factories)
- Demonstration and research stations (drinking water, garden, horticulture, knowledge park, livestock farms, museums, visitors center, zoo etc)
- National parks, conservation areas, buffer zones, community forests
- Natural landscapes (rivers, mountain tops, caves, gorges, cliffs)
- Shrines, heritage sites

Along with the learning opportunities, students get life experience of trekking, homestay, local hospitality, exotic food, cultural values as well as exposures to diverse climatic conditions and geographical landscapes. The motivated students also get opportunities of learning and testing various skills such as photography, bird watching, field identification, and social works. Many students end up conducting their final year Project Works in these sites as they become familiar with the place and people.

The districts that are generally covered during the field studies include:

Bara, Baglung, Bhaktapur, Chitwan, Dhading, Dhanusha, Dolakha, Gorkha, Kabhre-Palanchok, Kaski, Kathmandu, Lalitpur, Lamjung, Mahottari, Makawanpur, Nawalparasi East and West, Nuwakot, Palpa, Parbat, Parsa, Rasuwa, Rupandehi, Rautahat, Sindhupalchok, Syangja, Tanahun, Sindhuli, and Sarlahi.



# PROJECT WORK FLOW CHART (INDEPENDENT RESEARCH WORK)





# WELL APPRECIATED STUDENT SUPPORT MECHANISM ENSURING CONTINUOUS PROGRESS

## STUDENT SUPPORT SERVICES

In National College, student support services are a vital part of academic success. These services help students navigate the college system and get access to the services in a very caring environment.

- Counseling
- Career services
- Academic/program advisement
- Practical Research Skills Enhancement
- Supplemental instructors and peer tutors



- Library with access to varieties of textbooks and online journals
- Computer lab
- Wi-fi
- Organic canteen
- Modern infrastructure suitable for differently able individuals
- In-door games
- Bus service



- **Grants and Scholarships**  
Meritorious and Topper's Scholarships  
Needy and Diligent Scholarships  
SAF Scholarship  
Privilege Scholarships  
Grants for project works

# RESEARCH GRANTS AND SUPPORTS

With the generous support of the college advisors and well-wishers, research grants have been established to provide the National College Kathmandu students a substantial financial support for the individual project works on the basis of the outstanding research proposals. Some of the grants are as follows:

- Himalaya Shamsheer JB Rana Research Grant since 2010
- Mahendra Manorama Mishra Research Grant since 2011
- Kaushila Foundation Research Grant since 2012
- Dr Shyam Krishna Paudel Memorial Research Grant since 2013
- Akshoba Kushi Pandey Research Grant since 2014
- National College Chairman's Grant since 2014
- Shantabati Chalise Memorial Research Grant since 2014
- Madhav Pd Ghimire Research Grant since 2016
- Master Krit Amatya Autism Care Nepal Society Research Grant since 2016
- Sana Kisan Bikas Bank Research Grant since 2016
- Community Self-Reliance Centre (CSRC) Research Grant since 2017
- Dibya Laxmi Neupane Memorial Grant since 2017
- KN Bhujju Memorial Grant since 2017
- Dana International Fukuoka Research Grant since 2018
- Aruna Prava Barua Memorial Grant since 2018
- YONSED Financial Assistance for 2018
- CWIN Research Grant for 2018

In 2018, a total of 23 research grants and financial assistance have been provided to the qualified students of National College Kathmandu.



**UNESCO Goodwill Ambassador Madanjeet Singh  
(April 16, 1924 - January 6, 2013)**



In 2012, National College with the cooperation of the South Asia Foundation (SAF) has established the **UNESCO Madanjeet Centre of Development Studies and Regional Cooperation (UMCDSRC)**. The UMCDSRC has been offering the fully-fledged Madanjeet Singh Group scholarships for a bachelor level course on development studies and regional cooperation at the college. The scholarship includes travel, board, lodging and tuition fees, to South Asian students, based on gender equality. These students will be one from each of the eight SAARC countries – Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan and Sri Lanka. Under the scholarship scheme, five scholars of the first batch (one each from Bangladesh, Bhutan, India, Nepal, and Sri Lanka) have graduated in 2016, and there are three batches comprising of six students currently studying in the college.

## PRACTICAL, RESEARCH, AND SKILL ENHANCEMENT (PRSE)

The objective of introducing the Practical, Research and Skill Enhancement (PRSE) sessions to the BDevS, BDFin and BoSS programs is to impart critical and analytical **Thinking, Reading, Writing and Research** skills to the students that are required for conducting efficient field research and data analysis. The skill is also subjected to adhere students for the proper understanding of the subject matter. The non-credit based training methodology module, especially focused to the first year students, also aims to support students for their academic and professional growth through the acquisition of soft and practical skills.



# CROSS-CULTURAL LEARNING ENVIRONMENT/ STUDENT EXCHANGE PROGRAMS

211

JAPANESE STUDENTS  
VISITED NEPAL

087

NEPALESE STUDENTS  
VISITED JAPAN

017

NEPALESE STUDENTS  
VISITED CHINA

003

NEPALESE STUDENTS  
VISITED BANGLADESH

014

US STUDENTS  
VISITED NEPAL

006

NEPALESE STUDENTS  
VISITED USA

012

NEPALESE STUDENTS  
VISITED INDIA

## Nepal-Japan faculty Students Exchange Program

Students exchange has been in practice since 2005, when Mushashi Institute of Technology, Japan collaborated with National College to conduct spring and summer projects in Nepal and Japan in March and August respectively. This program, now, has come a long way even after 13 years as 87 Nepali students have visited Japan (fully sponsored by the project) and more Japanese students have visited Nepal than this number. The project, being supported by the Ministry of Education, Japan till 2017, now is supported by the Ministry of Science and Technology, Japan under Sakura Research Grants effective from August 2018 to March 2021. This has paved the way for ten National College students and a faculty every year to visit Japan for research and exposure. More than 30 students will be benefitted from this project in the coming 3 years.





## Nepal-China Cultural Exchange Program

National College also initiated a venture with Confucius Institute through Confucius Institute in Kathmandu University (CIKU) where National College faculty, staff and students get opportunity to visit China every year under education, learning and cultural exchange between these two countries. Eleven National College students along with three professors have completed their fully sponsored visit to China since 2014. The collaboration is in continuous process where more students and teachers/professors can take benefit from this international students and faculties exchange program.



## Nepal Bangladesh Collaboration for Internship

Thengamara Mohila Sabuj Sangha (TMSS), one of the most prominent Bangladesh based development institutions has been providing opportunities for National College students for the research based internship opportunity. The institutions itself being one of the best in world has been the dreams for many local and international students where three National College students did their mandatory internship from. Two students from BoSS and one from BDFin successfully completed their three-month internship in December 2017.



## Comparative Environmental Studies with Paul Smith's College, USA

National College Kathmandu and Paul Smith's College (PSC) of USA have initiated joint field studies in Nepal under the envisioned program of cultural and academic exchange between their students and faculties. In May 2018, students of both the colleges have conducted field research as a part of the PSC's course entitled "Comparative Environmental Studies Practicum in Nepal" in the Annapurna Conservation Area in June 2018. Arrangements have already been outlined for the reciprocal visits of National College students and faculties in USA under the invitation of PSC team. Authorities of both the colleges have agreed upon to continuing the exchange program, so that both the students and faculties will share their ideas and values on conservation and development.



**Seema Sapkota**  
BoSS Batch 2015-19

I feel very lucky to be a part of the first episode of the comparative environmental studies practicum, which gave me an exposure to witness dense forest and wildlife of Annapurna Conservation Area Project, along with trekking up-to Ghorepani and Poonhill. We had very qualified and experienced teacher guiding us and very friendly and cooperative friends from both countries. I am thankful to National College for giving me such exposure through participation in its students' exchange program with Paul Smith's College NY, USA.



**Aashiyana Adhikari**  
BDevS Batch 2015-19

"Education has always been my priority since a very young age. But after joining National College Kathmandu, it taught me that getting not only education but pushing myself one step further in every aspect of life should be my priority. Through this learning, I took a leap of faith and grabbed the opportunity to be a part of an exchange program between students. National College Kathmandu and Japanese universities namely Waseda University, Sacred Heart University, and Sophia University taught me the value of cultural diversity. I am forever grateful to National College Kathmandu for providing me these exciting platforms."



**Smita Limbu**  
BoSS Batch 2014-18

"During the internship at TMSS Bangladesh, I felt I grew academically, personally and professionally. Academically, I could apply what I had learnt in the theory classes to the real life world. Professionally, I learnt how different organizations work and flourish with the proper management of good governance, well functioning human resources and the all departments, coordination and update of the daily works, transparency, and the decentralization of power.

Most importantly, I had an eye-opener realization of how important it is to know about our own mother language. Bangladeshi people's deep respect for their language and strong patriotism compelled me to think where I am. Moreover, the internship experience made me confident, self-dependent, and a researcher within. I knew my capacity of working in the field. I think this wealth of personal growth and self-reflection I wouldn't have earned otherwise – my sincere gratitude to National College Kathmandu!!!"



**Prabal Thapa**  
BDevS Batch 2015-19

Comparative Environmental Studies Practicum (CESP) enabled us to learn and become more concerned, aware, and curious about the environmental issues from broader perspectives. A discovery of a lot of social and cultural potentials for the development and conservation of nature, ecotourism, and home stays in the Annapurna Conservation Area of Nepal is the most significant finding of this research study.

We are very much thankful to the Paul Smith's College faculties Mr. Mike Raclin and Ms. Bethany Garretson, National College academic director Mr. Ukesh Raj Bhuju Sir, and both the colleges for their warm support and cooperation for the successful completion of the practicum.



# STUDY ABROAD IN NEPAL: NATIONAL COLLEGE EXPERIENCE

"Hi,

My name is Stefan Luder and I am a PhD student at Humboldt University, Berlin and project coordinator at the University of Marburg, Germany.

During my Bachelor studies, I spent a year abroad as an exchange student at National College in Kathmandu, Nepal. This was clearly one of the most inspiring experiences of my life! Since then, I value the academic excellence at National College and the vibrant student life on and off campus very much. In seminars, lectures and fieldtrips, I gained knowledge and skills, which are still of great use for my job and research today."

**Stefan Luder, Germany**



"In Germany, Munich, I studied social and cultural anthropology and in 2015 I came to National College to complete a semester abroad. In National College, I was signed in for BoSS (Bachelor of Social Science) but I also could join courses from BDevS (Bachelor of Development Studies). Because of the practical research experiences in the field with the courses, the discussions with the students and teachers in the class but also the experiences of everyday life in the college and Kathmandu itself, this semester abroad at National College was a very rewarding and important experience for me."

**Ronia Sengfelder, Germany**



"I joined National College Kathmandu as an exchange student in Development Studies Bachelor's program. When I applied to join for the National College to study Development Studies, I did not expect to learn something new about development, but to understand it in practice. Quite similar to my expectation, at National College, the focus is on more practical aspects than in the theories as done in the Western universities. One of the specific course requirements was the field trip to Chitwan, where learnings were brought to action. The field trip was inspirational, fun, but at the same time educational. This is something I would love to bring to my home university."

**Lotta-Julia Lehti, Finland**



I am a SAF scholar from Bhutan. My best study abroad experience has by far been the four years at National College of Kathmandu, Nepal. The amazing faculties here wonderfully transformed my early confusion into confidence in terms of the new academic setting, physical environment, and cultural understanding. Along with the range of activities like field identification, first-hand knowledge of the social works, and trekking, during the field studies, my confidence grew stronger. I could also enjoy the local home stay and hospitality, exotic landscapes, food and cultural values, as well as the diverse climatic conditions and geography.

The cultural observation of Nepal I had beyond the college was the another side of my learning. Nepalese have a very welcoming culture, making it comfortable to live in for any foreigner like me. I could quickly make relationships with the people of Nepal and was astounded by their generosity and kindness.

Having this time away from home allowed me to grow as an individual with a new outlook and perception of life and other cultures. National College and the people of Nepal will always remain in my memory!

**Tshering Dema, Bhutan**  
BDevS Batch 2012-16





# INSTITUTIONAL NETWORK



**The National College students have been engaged in the following organizations for either internship or voluntary works:**

<b>A. BANKS AND FINANCIAL ORGANIZATIONS</b>
Agriculture Development Bank Ltd.
Bageshwari Development Bank
Bank of Kathmandu Lumbini Ltd.
Bhagyarekha Saving and Credit Cooperative
Century Commercial Bank Ltd.
Citizens Bank International Ltd.
Civil Bank Ltd.
Diyalo Credit and Saving Cooperative
Everest Bank Ltd.
Global IME Bank Ltd.
Himalayan Bank Ltd.
Janata Bank Nepal Ltd.
Kumari Bank Ltd.
Laxmi Bank Ltd.
Machhapuchhre Bank Ltd.
Mega Bank Nepal Ltd.
Nabil Bank Ltd.
Nepal Bangladesh Bank Ltd.
Nepal Bank Ltd.
Nepal Credit and Commerce Bank Ltd.
Nepal Investment Bank Ltd.
Nepal Rastra Bank
Nepal SBI Bank Ltd.
NIC Asia Bank Ltd.
Nile Saving and Credit Cooperative
NMB Bank Ltd.
Prabhu Bank Ltd.
Prime Commercial Bank Ltd.
Prime Life Insurance
Rastriya Banijya Bank Ltd.
Sanima Bank Ltd.
Siddhartha Bank Ltd.
Standard Chartered Bank Nepal Ltd.
Sunrise Bank Ltd.

<b>B. NON-BANK ORGANIZATIONS</b>
Annapurna Neurological Institute and Allied Sciences
AP Traders
Centre for Micro Finance
Centre for Natural Resources Management, Analysis, Training, and Policy Research (NARMA Consultancy)
Coca Cola
Eco Prise Bio Solutions
Environmental Camp for Conservation Awareness (ECCA)
Family Planning Association of Nepal (FPAN)
Federation of Nepalese Chambers of Commerce and Industry (FNCCI)
Forever Craft Training
Himalaya Television
Human Resource Development Centre (HURDEC)
International Centre for Mountain Development (ICIMOD)
Institute for Integrated Development Studies (IIDS)
Kathmandu Environment Education Project (KEEP)
KC International
Living Things Design
Manmohan Memorial Community Hospital
Mercantile Exchange (MEX) Nepal
Micro-Enterprise Development Programme (MEDEP)
Nepal Republic Media
Nodan Club
Opal Securities Investment
Pangaea Pvt Limited
Poverty Alleviation Fund (PAF)
Rooster Logic
Saath Nepal
Sam International
Sipradi Energy
South Asia Foundation (SAF)
Strengthening the Accountability of Local Governments Project (SALGP)
Surya Nepal
Thrive Brokerage House
Upahar Human Resource
Vibor Properties
WWF Nepal
Yana Handicraft
Yatra
Youth Network for Social and Environmental Development (YONSED)

## BEYOND BOOKS

Students get the latest updates on various subjects of development, finance, and social sciences through guest lecture series delivered by renowned national and international experts. They also feel much enlightened resulting in enhanced confidence level. As many as 30 different guest lectures are being organized in each semester. The guest lectures are mainly focused around the areas of expertise of the guest speakers and also on their life experiences. The students get to learn not only the subject related aspects but also acquaint themselves with life skills through guest lectures.

At National College, guest lectures receive high priority and every faculty members are encouraged to bring in guest lectures with different set of activities.

## BEYOND CURRICULUM

National College equally emphasize on co-curricular activities for the holistic growth of the students. Different co-curricular activities are designed to develop myriads of techniques and skills in the students which are much needed in their professional career.

Commemorating the 20th anniversary of the college, students have initiated several series of innovative programs including Annual Dialog Series in Collaboration with Community Self Reliance Center (CSRC), Graduate of the Month, Life Talk, Maile Dekheko Samaj among others.

**Life Talk** is a platform created to invite personalities from different walks of life to share their inspiring stories. Till date, Mr Binod Shahi (Sir of Himalayas), Mr Buddhi Sagar (popular Nepali writer), Mr Nischal Basnet (actor and director), and Ms Bhumika Shrestha (manager at the Blue Diamond Society) have graced the interactive sessions with their presence. This series is totally managed and video documented and publicized by the team of students.

Under the banner of the **'Graduate of the Month'**, the college appreciates the graduates for their remarkable achievements which they share among the current students. Till date three graduates namely Ms Aradhan Malla Thapa(1999-2002), Mr Sudyumna Dahal (2000- 03) and Mr Niraj Khanal (2001-04) have been felicitated by college as 'Graduate of the Month'. This series is totally managed and video documented and publicized by the team of students.





The students have initiated another series entitled **'Maile Dekheko Samaj'** in which the personalities having extra-ordinary achievements through struggle share their experience. The seven episodes included sharing of experiences by Ishaan on Mechi-Mahakali walk, Mr Suman Khatiwada on Bookmandu, Mr Yam Lal Rasaily on his para-cycling with one leg, Ms shrerana Bajracharya on being a living goddess Kumari, Ms. Ayushi KC on her initiative of waste management through innovative business startup called Khalisisi, Mr. Salil Subedi on his journey as musician, writer, theatre artist and Nepali didgeridoo player and Mr. Apurwa Rayamajhi on his journey of producing high end electronic guitars under the brand name of Sahana Guitars.

In collaboration with the **Community Self-Reliance Center (CSRC)**, a dialog series on land related issues has been initiated at the college since 2017. Three parts of the series have already been organized. The first part was on Women's Land Ownership, second on inclusive reconstruction and the third on 'Understanding and practicing non-violence interaction'.

In collaboration with Bookmandu Nepal, students have helped in collecting books to establish libraries in the six remote area schools including in Solukhumbu and Darchula districts.

Similarly, students are organized under Rotaract Club of Kathmandu Metro to conduct different programs for social cause. They continuously organize campaigns to collect relief materials for victims of different disasters, organize blood donation programs, poetry competition etc. at regular intervals.

## COLLEGE PUBLICATIONS

National College publishes two main periodicals, namely a quarterly newsletter **DevNews**, and a bi-annual journal of development studies – **Samriddhi**. The **DevNews** carries brief newsy articles on the academic and extracurricular activities, while the **Samriddhi** publishes peer reviewed research articles. The occasional publications include proceedings (annual seminar outcome), promotional materials, and other reports.



# STUDENT BITES



**Joshua Mark Glover**  
BDevS II Year, 2017-18

“My semester abroad studying in the BDevS program at National College provided me with the perfect complement to my undergraduate study at The University of Melbourne. Case studies from Nepal, which would have been just words on a page in Australia, adopted a tangible and eye-opening dimension. I have grown significantly, not only academically, but also in my opportunity to connect with a cohort of Nepal’s future leaders.”



**Tikaram Chaudhary**  
BDFin Batch 2017-21

“I am from a small village of Likma, Kailali district of the far-western Nepal. My parents are farmers and do hard work for the education and upbringing of the three kids in our family. The transition from a Nepali medium government school with a poor English to an entirely English medium BDFin course at National College Kathmandu would have been almost impossible had I not received significant support from the program coordinators, counselors, and my teachers here. I am indebted lifelong to National College Kathmandu that gave me this opportunity to study the subject of my interest by giving me scholarship, and for the open, frank, friendly, cooperative, and motivating teachers for their invaluable support.”



**Nisha Bhatta**  
BoSS Batch 2014-18

Bachelor of Social Science (BoSS) has been a door opener for me. Rooting to solve a precise SDG to help eliminate gender discrimination brought me nearer to the chance of getting selected over thousands of competitors on global youth change-maker summit, Switzerland. As now I got selected, all thanks to National College and its teachers for their dedication to inculcate incredible practical and theoretical learning from the course and beyond.



**Srisha Paudel**  
BDevS Batch 2015-19

“Joining National College Kathmandu became a life changing experience for me. I have felt a boosted up confidence within myself & drastic personality development all due to the dynamic exposure that I got here. Be it Nepal Japan student exchange or exchange with Paul Smith’s College, USA, every event I have participated in had given me a very good international exposure as well as an increased level of knowledge to a different height. I feel lucky to be a part of National College Kathmandu.”



**Ankita Ranjitkar**  
BDFin Batch 2014-18

“I was favored to join Thengamara Mohila Sabuj Sangha, Bangladesh, as an intern for 45 days. I am grateful to National College Kathmandu for the fetching opportunity. As an intern, I got to work in both conventional and Islamic microfinance. My exertions included interacting with members, repairing case studies, monitoring the branch offices, and training the field supervisors.”



**Prakriti Khatri**  
BoSS Batch 2017-21

“Enhancement of personal skills, detail study of political history, visit to different places to know about people, geographical study, development of writing skills, developing self-confidence etc. are some important skills and areas that I have been learning and going through at National College Kathmandu these days. I am pretty sure that these skills, exposures, and experiences are going to help me reach my career goal of a social science journalist. The subjects taught here are really very practical and are relatable to our day to day life which is the major reason behind me choosing social science as a path to my goals. As National College Kathmandu has given me chance to study the subjects of my interest, the study here will never be the end even after my graduation, it will always be a very happy beginning.”



# COLLEGE MANAGEMENT



**Prof Dr DB Adhikary**  
Chairman



**Ukesh Raj Bhuj**  
Director (Academics)

1. Mr Madhav P Neupane	Principal	12. Ms Urmila Dahal	Assistant Public Relation Officer
2. Prof Dr DB Adhikary	Chair, supervising the Division of Information, Planning & Development	13. Mr Rajkumar Maharjan	Librarian
3. Mr Ukesh Raj Bhuj	Director (Academics)	14. Mr Rabindra Shrestha	System In-charge
4. Mr Navin Jha	Co-Director (Finance and Administration)	15. Mr Santosh Pandey	Assistant Counseling Officer
5. Mr Ujjwal Upadhyay	Assistant Program Coordinator (BDevS & BDFin)	16. Mr Mukunda Baral	Messenger
6. Mr Indresh Sharma	Research and Development Officer	17. Mr Padam Pandey	Driver
7. Mr Damber Raj Bhatta	Assistant Program Coordinator (BoSS)	18. Ms Hira Moktan	Peon
8. Ms Reetu Sharma	Planning and Development Officer	19. Mr Iswor Basnet	Peon
9. Mr Nimesh Lamsal	Faculty (English)	20. Mr Narayan B Karky	Guard
10. Mr Binaya Mishra	Faculty (Research)	21. Mr Ek Bahadur Gurung	Guard
11. Mr Tulsi Poudel	Administrative Officer	22. Ms Binu Pariyar	Cleaner

## FACULTY PROFILE (REGULAR & VISITING)

### Development and Management

Deepa Shakya (MDS, MBS)  
Prof Govinda Dhakal (PhD)  
Prof Mahendra Narayan Mishra (MA, MPA, CGM)  
Minal Koirala (MBA)  
Pradeep Raj Pandey (MBA)  
Prof Pushkar Pradhan (PhD)  
Rajendra Prasad Sharma (MA, MS)  
Sudeep Uprety (MS)  
Yogendra K Karki (MSc, MPA)

### Economics

Bhishma Uprety (MA)  
Binod Shrestha (MA)  
Lokraj Dhungana (MBA)  
Madhab Prasad Ghimire (MS)  
Narayan Pokhrel (MA)  
Prof Nav Raj Kanel (PhD)  
Prabin Man Singh (MA)  
Prashant Raj Pandey (MBA)  
Rabindra Raj Pandey (PhD)  
Raghubeer Bista (PhD)

### Finance and Financial Management

Anil Bhattarai (PhD)  
Anju Baral (MBA)  
Aradhana Malla (MBA)  
Arun Tewari (MBA)  
Gokul Pyakurel (MA)  
Hari P Pandey (MA)  
JB Hamal (MBS, MEd)  
Manoj Neupane (MBA)  
Navin Jha (MBS)  
Pramod Bhattarai (MBA)  
Reetu Sharma (MBA)  
Sudarshan Sharma (MBA)  
Tapas Neupane (MS)  
Tej Hari Ghimire (PhD)

### Sociology/Anthropology, Gender

Binod Dhakal (MA)  
Chetna Thapa (MA, MPA)  
Govinda Upadhyay (PhD)  
Keshav Koirala (MA)  
Madan Rimal (PhD)  
Mohd Ayub (MA)  
Navaraj Dhakal (MA)  
Raman Raj Mishra (PhD)  
Prof Ramesh Kunwar (PhD)  
Saubhagya Pradhananga (MA)  
Sharada Poudel (MA)  
Shishir Subba (PhD)  
Suresh Pradhan (MS)  
Tika Kaini (MA)

### Project Management & Human Resource Management

Abhishek Pokhrel (MBA)  
Deepak Chalise (MSc)  
Deepak Shrestha (MSc)  
Koshish Budhathoki (MBA)  
Raju Shrestha (MBA)  
Udeep Regmi (MS)

### Environment & Natural Resource Studies

Ashma Vaidya (PhD)  
Badri Dev Pandey (PhD)  
Kumar Lamichane (MS)  
Pranav Adhikari (MS)  
Rajani Rajbhandari (PhD)  
Robert Dongol (MS)  
Subhash Nand Vaidhya (MSc)  
Ujjwal Upadhyay (MSc)  
Ukesh Raj Bhuj (AIFC, MS)  
Yogesh Shakya (MS)

### Governance, Public Policy and Conflict

Bhola N. Dhungana (LLM)  
Binay Mishra (MS)  
Damber Raj Bhatta (MA)  
Mahesh Bhatta (MA)  
Mohan Raj Joshi (MA)  
Pitambar Bhandari (MA)  
Prem B Rana (MA)  
Sachita Kuikel (MA)  
Saumitra Neupane (MPhil)  
Shiva Prasad Tiwari (MA)

### Mathematics & Statistics

Prof. Dal Bahadur Adhikary (MSc, PhD)  
Laxman Basnet (MSc)  
Prof. Ratna Raj Niraula (MSc)  
Santosh Gnawali (MSc)

### MIS, GIS & Public Health

Niranjan Rijal (MS)  
Shova Shrestha (MS)  
Yogesh Purna Shrestha (MS)

### Language, Literature & Communication

Gopal Gaire (MPhil, Nepali)  
Huang Fang (MA)  
Nimesh Lamsal (MPhil, English)  
Piyush Raj Mishra (PhD)

### Research Methodology, Report & Proposal Writing

Binaya Mishra (MS)  
Indresh Sharma (MSc)  
Lava Kumar Thapa (MA, Socl. & Dev Studies)





*NextGen Batch 2018 during their activity in Bandipur, Tanahun*



*Chief Guest Ms. Ambica Shrestha, Nepalese entrepreneur delivering a key note speech for graduates of 2017*



*Felicitation program of the graduates of BDevS, BDFin and BoSS Kathmandu, Nepal, 2017*



*KU Topper 2017, Our student Mr Arpan Gelal receiving Vice Chancellor Medal for being the Topper in the entire University Undergraduate level program from Education Minister during convocation ceremony at KU, Dhulikhel on November 15, 2017*



*First Batch of Bachelor of Social Sciences (BoSS) students posing with Asst. Program Coordinator after the felicitation dinner*





*Principal of National College Madhav Neupane and Chairman Prof. Dr. DB Adhikary awarding titles to winner of National Youth Icons*



*Former Prime Minister of Nepal and MP Hon. Dr. Baburam Bhattarai interacting with Principal of National College during National Youth Fest 2018 organised by National College*



*Priya Sigdel, Miss Nepal Earth 2018 & Graduate of National College speaking in National Youth Fest 2018*

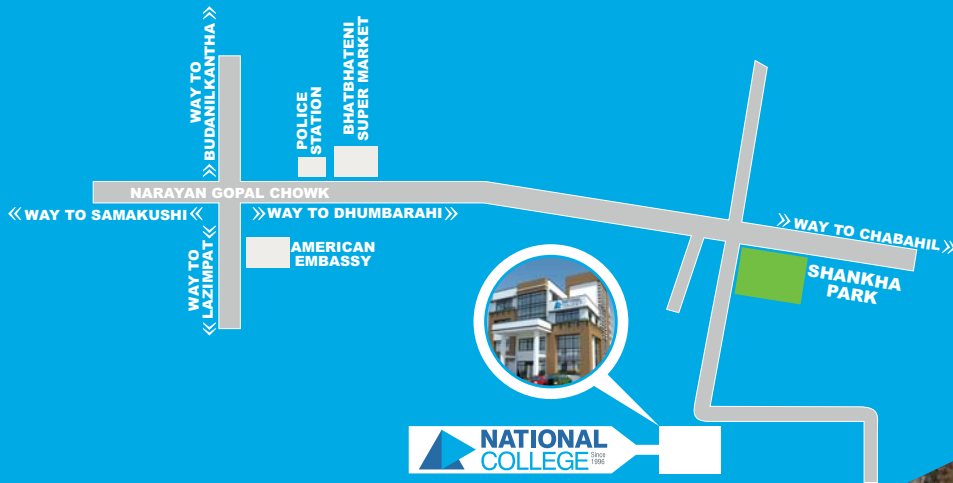


*Participants of exchange program between Redmaids High School, Bristol, UK and National College*

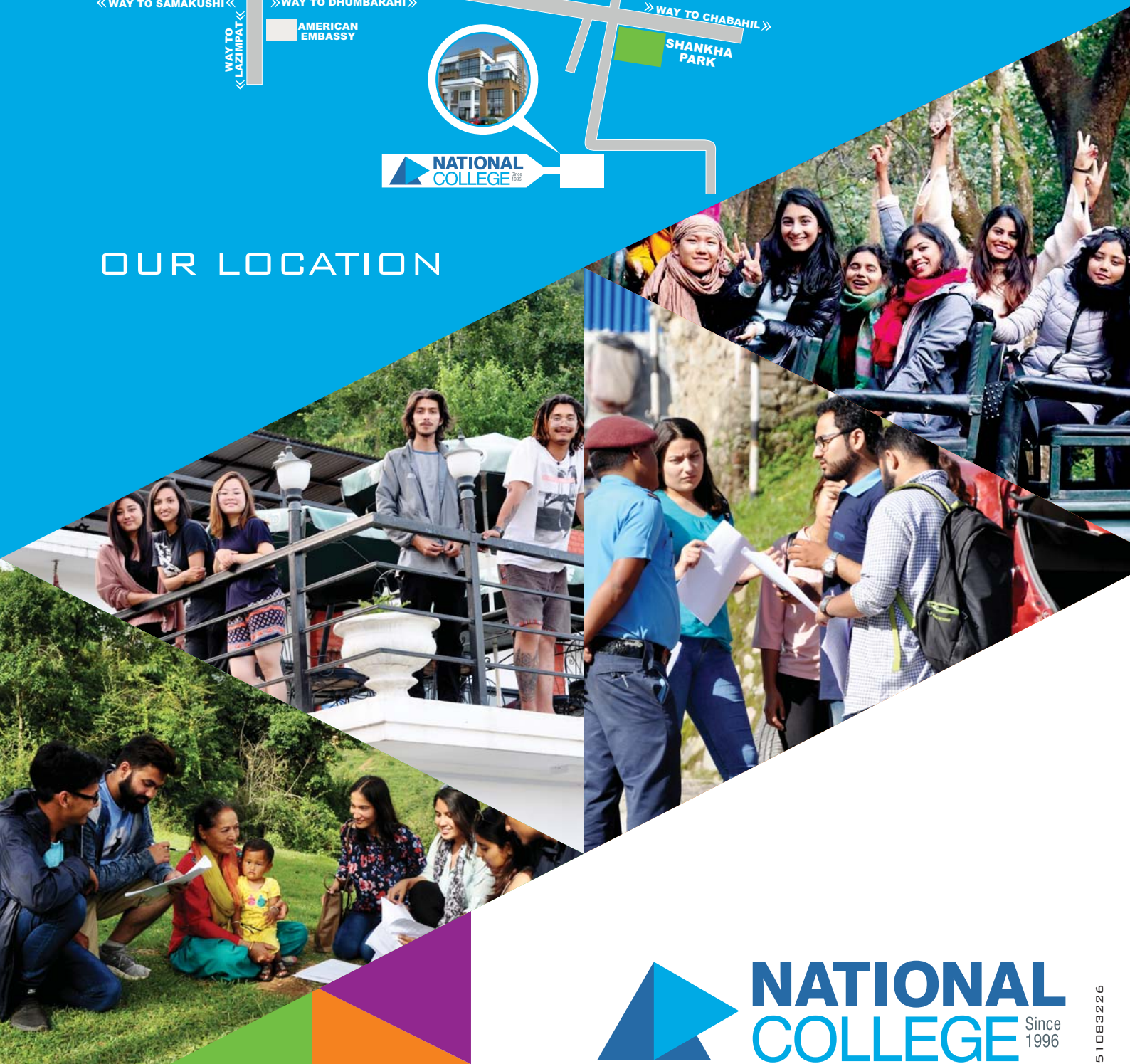


*National College Staffs*





## OUR LOCATION



**NATIONAL COLLEGE** Since 1996

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 Fax No.: **+977 01 4440410**  
 Email: **info@nationalcollege.edu.np**  
 Website: **www.nationalcollege.edu.np**



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[facebook.com/NationalCollegeOfficial](https://www.facebook.com/NationalCollegeOfficial)



[Instagram.com/NationalCollegeOfficial](https://www.instagram.com/NationalCollegeOfficial)