

Admission Procedures

ADMISSION REQUIREMENTS

Candidates seeking admission to the BMS course should apply in the prescribed form for entrance test within the stipulated time. The applicants should enclose with the application form, attested copies of:

- Certificates and testimonials of all examinations passed
- Equivalency, Transfer and Character Certificates
- Two recent passport size photographs
- Must have secured 40% marks in CMAT conducted by T.U.

ADMISSION TEST

The applicants will be required to sit for an admission test designed to judge their ability and aptitude for the program in the following areas:

- I.Q. Test
- Aptitude Test
- General Knowledge
- English Language
- Group Discussion
- Personal Interview

ELIGIBILITY FOR ADMISSION

The candidates applying for admission to the BMS program must have:

Successfully completed 10+2 or equivalent examination in any academic stream with a minimum of 45% aggregate marks from a Secondary Education Board or any other board recognized by Tribhuvan University with English as a compulsory subject.



Reasons to Join NMA

Your gateway to international recognition!

Our dedication to students' success and a dynamic learning environment prepare you to be a positive force in a changing world. The academic experience at NMA will challenge your mind and bring your dreams to life. Our diverse array of educational and academic programs allow you the flexibility to explore your interests and find a course of study that suits your unique strengths.

Services and Facilities

COMPUTER LABORATORY

There will be a well equipped computer lab with 65 latest branded computers with LCD monitors. Each computer will be accessed by networks and unlimited internet facility will be available on all weekdays.

SPORTS

Indoor and outdoor sports activities will be arranged as required.

SEMINAR/ MEETING HALL

The academy will furnish a seminar hall of the capacity of 150 persons fully equipped with audio and visual equipments. The hall

will be well-carpeted, well-decorated with comfortable and luxurious furniture. The hall will be equipped by stereo sound system, computer and multimedia facilities.

LIBRARY

Library facility at the academy will be highly valuable asset for higher studies. The academy will have a well-resourced library section with peaceful study environment. The library will comprise of Reading Section, Text Book Section, Issuing Counter, Journal, Newspaper Section and Property Counter. Currently, there are about 1,500 hard physical books related

to mountains, mountaineering, social sciences, management and other disciplines supported by 500 books and other materials. In addition, there are e-books and in the process of initiating e-library by which students have an access to the library 24/7 from their convenience. Number of journals and magazines are about adventure tourism and mountaineering studies and, accordingly, more books and resources in proportion to programs and number of users will be added in the library.



Government of Nepal
Ministry of Culture Tourism and Civil Aviation
Nepal Mountain Academy

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Government of Nepal
Ministry of Culture Tourism and Civil Aviation
Nepal Mountain Academy
Affiliated with Tribhuvan University

Bachelor Program in Mountaineering Studies



Great things are done when men and mountains meet.

William Blake (1757-1827)
(an eminent English poet)

About us

Nestled in the heart of Kathmandu Valley, Nepal's central stunning natural landscape, Nepal Mountain Academy (estd. 2002) is a place where top-tier students, educators and researchers from across the country and around the globe come and thrive.

The academy's academic programs are divided into two phases: first the beginners' theoretical courses will be conducted in Kathmandu and the second phase will take the students to the Solukhumbu campus located in Garma, an hour walk from Sallery, in its own spacious premises specially built for technical and practical mountain studies program.

More than 200 students will be attending the academy for their undergraduate program where they receive a world-class education in a broad range of subjects that include the most awaited mountain studies in truly desired locations of Nepal and along with mountain trades and allied courses of mountain and tourism studies.



Vision

NMA eventually envisions to be a University for mountain and mountaineering studies that promotes, coordinates, and conducts academic activities and carries out research from across the disciplines on mountain places, peoples and practices, and advances both theoretical and experiential learning on campus and in mountain environments in future. Presently, the main vision of this academy is to be a nationally and internationally reputed learning center, recognized for academic and practical excellence in teaching and research in mountaineering studies education in Nepal.

Mission

The academy seeks to make mountaineering studies part of the core identity of the University by building on the academy's existing world-class strength in research and teaching on the mountains and the mountaineering studies.

Goals

Understanding mountains and environments, mountain cultures, and mountain activities in relation to one another to bringing students, faculty members, and community together through the study of mountains and its allied services.

About the Program

In Nepal, a substantive number of students are going abroad for higher education seeking better quality and relevance. This new program has been designed to minimize the trend of migration of youths and develop professional and technical expertise within the country itself.

The curricula of the Bachelor in Mountaineering Studies (BMS) program have been academically designed by leading professors of different disciplines and faculties based on the wisdom of the past (history of mountain tourism and mountaineering) with an eye for the future. The academy envisions to run Master Program in Adventure Tourism Studies. The required curricula designing and approach to the concerned universities have been in the pipeline. The bachelor program aims to prepare graduates who will possess a set of skills, attributes, and values that will equip them to become constructive and contributing leaders in an increasingly globalized field of mountain and mountaineering tourism.

The syllabi for BMS and MATS have been developed by following international standards in a way to cater the needs of rapidly developing tourism and hospitality industry in the globe and in Nepal as well. It comprises of foundation courses of management studies, mountaineering and tourism core courses, elective and project works culminating in thesis writing representing both sectors of management, mountain tourism and mountaineering.

This academic program primarily follows the three pronged approaches: professional, vocational, and entrepreneurial with an aptitude for life long learning mountain education. The program tries to develop core competencies, subject specific, interdisciplinary, and methodological competencies that comprise with practical and applied competencies (phronesis and praxis). The entire studies focuses on inculcating *Ethics, Stewardship, Knowledge, Professionalism and Mutuality between the Stakeholders* (TEFI).

Teaching Methods

- Lecture and interactions
- Individual and group presentation
- Case studies, text, audio and visual
- Project works and field trips
- Review work, Books/Journals
- Guest lectures
- Practical demonstrations of village studies, rock climbing, trekkings, peak climbing and mountaineering



Course Structure

SUBJECTS	CREDIT	SUBJECTS	CREDIT
FIRST SEMESTER		FIFTH SEMESTER	
Principles of Management	3	French Language-I	3
E-Tourism	3	Mountain Environment and Tourism	3
Business Statistics and Mathematics	3	Safety and Security Operation	3
English	3	Entrepreneurship	3
Himalayan Heritage	3	Mountaineering: Fundamentals of Climbing	3
Practical Training Trip - 1 (PTT-1)		SIXTH SEMESTER	
Rock Climbing for a week days with report	1	Tourism Policy and Planning	3
SECOND SEMESTER		French Language-II	3
Fundamentals of Financial Management	3	Tourism Law	3
Anthropology and Sociology of Mountaineering	3	Conflict Management	3
Business Communication	3	Mountaineering Planning	3
Geography of Nepal Himalaya	3	Human Resource Management	3
Tourism in Nepal	3	SEVENTH SEMESTER	
Practical Training Trip - 2 (PTT-2)		Practical Training Trip - 5 (PTT-5)	
Cultural Tour for a week with report	1	Mountain Climbing 6000m (45 days) with reporting	6
THIRD SEMESTER		Mountaineering : International Mountains	3
Management Accounting	3	Mountain Resource Management	3
Cross Cultural Behavior in Tourism	3	High Altitude Hospitality (Elective-I)	3
Himalayan Climate and Climate Change	3	EIGHTH SEMESTER	
Research Methodology	3	Practical Training Trip - 6 (PTT-6)	
Trekking and Peak Climbing Operation	3	Mountain Climbing (7000m, 45 days) with reporting	6
Practical Training Trip - 3 (PTT-3)		Service Quality Management (Elective-II)	3
Trekking Trip up to Base Camp (up to 10 days)	1	Thesis	6
FOURTH SEMESTER			
Tourism and Hospitality Marketing	3		
Biodiversity, Conservation and Mountain Tourism	3		
Nepalese Society and Culture	3		
Economics of Tourism	3		
Himalayan Geology	3		
Practical Training Trip - 4 (PTT-4)			
Trekking Peak Climbing for 2 weeks with reporting			
successful climbing weight age 50%, trip reflection report 50%	3		