



From the Chairman

Global College International (GCI) was established in 2009 with a vision to serve the nation with world class and bench marked education. The college managed within the corporate structure of Professional Educators Limited has been running academic programs set along the national and also paired with international curricula with bench mark education. GCI institutes academic programs of truly international nature. The best fitted programs are set into state-of-the art quality leading to academic excellence as contextualized within student-centered educational models. The selectively professional educators, faculty and managing teams of GCI work beyond the call of hour in facilitating young generations not only to get exposed to innovative academic environment but to understand and enhance learning by use and creation of environment on their own. The promising academic set-up offers students at GCI the globally fitted education conducive for generating knowledge and skills that enable the young ones to explore real-life career while educating themselves for living and thriving through today's and tomorrow's fast changing global contexts.

In our scheme for quality education, GCI undertakes considerable responsibilities in running different educational programs in streams e.g.; science and technology, computer science, and management administration in addition to Cambridge A-Level delivered to offering an opportunity for scholars to acquire formally accredited, academically confident, and professionally competent standing in course of time to transform themselves as ethically, socially and culturally sound citizens. This very concept leads to switch on new academic standards that not only help bringing systemic changes in GCI as an academic institution but also appreciably



promote learning youth to acquiring education as a skill-generating practice. GCI A-Level is designed and offered in meeting these very criteria whence education is advanced as knowledge constructing model in substitute of conventional doctrines which see education in teachers' transmission. Our nationally and internationally renowned professors and selectively efficient team of professional faculty are deputed to shape up GCI as a national and international educational benchmark that must serve a widely aspired purpose; enabling today's learning communities to enhance sound intellectual and professional competence.

The core academic framework of GCI A-Level is collaborative, and it provides an integrated educational experience as instrumental to developing students with self-learning interest and team leading acumen for leading a high academic profile career in future.

From the chair of the management committee, I encourage the aspirant learners to join GCI for A-Level affiliated to Cambridge University for a promising academic career both within local and international contexts.

Dr. Khagendra P. Ojha
Chairman





“ The premises of the college comprise appealing operating infrastructure with the world class physical, technical and technological facilities. ”

From the Principal



Dear Parents and Students,

Welcome to General Certificate of Education (GCE) Advanced Level (A-Level) at Global College International (GCI).

It is a matter of immense pride to share the outstanding academic performance and independent learning explorations which our A-Level students while through their study-stay at and on graduation from GCI have been able to show constantly for over the period of a decade right from the positive launching of this program back in 2009.

Set out on a mission to making a truly international institution, GCI runs Cambridge A-Level and focused management programs affiliated to and in partnership with renowned national and international universities. The Cambridge A-Level at GCI is pioneered on a model of world class education in different streams of science, computer sciences and information technology, management administration and studies, humanities, social sciences. Different disciplinary areas are connected at GCI in an implementation of rigorously updated advanced curriculum appropriated to offer students hands-on experiences while fostering learning as a mainstream segment of experiential educational system. I am too delighted to relay that GCI A-Level scholars have realistically responded with better than expected academic endowments instantiated with ground-breaking records by standing as Nepal and Global Toppers in respective subjects of enrolment. Our pool of A-Level graduates are globally noted for pursuing higher education under different scholarship schemes abroad and in reputed universities as well as science and business schools of their distinct repute.

At GCI, we make our best endeavors to offer A-Level program that is innovative, reflective and that draws on the distinguished practices which fall into standards as applicable and endorsed within the most renowned European and American universities. Since the courses are designed, revised, and assessed every two years by Cambridge University, we make our best efforts to offer the scholar the best of knowledge and skills which are suited to stamp their mark at a global scale. While through achieving our vision and efforts toward academic excellence, we gear our programs run by deputation of and management of professionally competent and experienced faculty members, highly modern resources, technologies and multi-media based teaching learning approaches employed with the use of latest techno-centric teaching-learning tools corroborated within the congenial academic learning environment.

In addition to our attainments in producing all the remarkable academic harbingers through GCI A-Level, I am further delighted to invite all the potential learners to join GCI known as a pioneer of global education which transforms the very young minds to be able to take the challenges in the present upcoming competitive global and local environments and become the pillars of the family, society and the nation.

Once again, I warmly welcome you to GCI which commits to let you explore amazingly successful academic career ahead.

Dr. Karan Singh Thagunna
Principal





“ Homely Environment Customized with Fascinating Interiors and Exteriors, Modern Teaching/ Learning Infrastructures and Technologies is What Helps Ranking Global College as No. 1 Academic Center Among Learning Mass of Youth. ”



GCI

A Pioneer of Global Education

Global College International (GCI) under the ownership of Professional Educators Limited, is a pioneer of global education which prepares every school-age learner to make a difference both locally and also at the global level. Together with higher education, school education is operated at GCI in tie with some of the most reputable and respected international benchmarks renown for quality dissemination. The higher education at GCI is exclusively management focused affiliated to Mid-Western University, Nepal's second government owned institution and also International Universities having their academic equivalence at par the core of national curricula as permitted by Nepal government.

As a globally pioneering education, GCI runs the Cambridge A-Level on a frame of international curriculum with consistently updated syllabus delivered in latest models of student-centered interactive pedagogy as advanced by Cambridge University. Most of the GCI intakes are yearly rewarded for their outstanding performance in Cambridge examination with record for standing Nepal topper in addition to quality acquired at par the different international benchmarks equivalent with 21st century scholarship featured in term of multi-literacy competence, one must successfully demonstrate. GCI manages its academic programs in congenial learning environment with special attentiveness upon the Cambridge A-Level disseminated in scientifically proven collaborative patterns practiced within learning by doing models. The GCI A-Level implements internationally referred student-centered educational framework for standards in preparing today's learners to combat

and successfully cope with 21st century global contexts. On this design, the college offers students a tangibly integrated real-life learning who can now look forward to a comprehensive and seamless educational experience within school programs and beyond at tertiary level.

GCI A-Level provides the young learners with numerous opportunities beyond structural determinants of centrally prescribed curricula on that students are mobilized for learning through self-inquiry and self-exploring patterns leading to academic excellence. This materializes in student achievement of unbeatable track records attained by GCI intakes having a remarkable competence record and outstanding learning performance with academic profile valued globally due to edge cutting quality education as a key means leading the holistic development of local and global communities of learners.

Upon successfully running Cambridge A-Level for more than a decade, GCI further promises to stand progressive in academic standards as a fore frontier institution amongst Nepalese educations. A-Level at GCI has well set a niche with total quality in process which prepares every learner into an achiever for now and tomorrow's world. This is made true in GCI's educational commitment for quality at par the international bench marks drawn in with prominence of a pool of most proficient workforce and highly efficient team of faculty. GCI faculty comprising nation's and internationally renowned academicians and researchers with track-record in their fields of expertise e.g. science, information communication technologies, management, economics, social

science and more... are professionally trained. The faculty are trained for teaching within the model of facilitation that accelerates in learners sound leadership skills and adeptness leading intellectually to scientific, artistic and creativeness and competence firmly grounded on 21st century educational value, "learning for transformation." Backed by the pool of efficient people, GCI bears extraordinary portfolio and the managing staff of the college are day and night dedicated to hard work upon translating the institutional vision into reality achievable in admirable educational outcomes. GCI offers its scholars a distinct feel whilst on study stay throughout.

The super-rationally endowed academic and other organizational aspects at GCI are also due to the campus location as well as bench marks maintained in physical and technical support systems. Located centrally at Mid-Baneshwor, the heart of Kathmandu, GCI operates all its academic programs in the well-renovated physical structures equipped with modern technology and digital learning systems. The college has an exceptionally furnished set up; all classrooms, lobbies, seminar halls, computer labs and other interiors are well decorated, air-conditioned and installed with multimedia and audio-visual facilities with unlimited internet access and a resourceful library lending an easy access to networked resources availed to assure excellence in running all its academic programs with quality at par the international standards. The modern physical and IT structures at GCI serve for an effective operation of the academic programs prospered into congenial learning environment as instrumental to developing education and learning through motivation.



VISION

To be a pioneer of global education and a reputed learning center of academic excellence set onto benchmarking with teaching and learning framed on innovative pedagogy of research and self-explorative education.

MISSION

Using market-friendly, accessible, flexible and innovative advanced school and higher education and exclusively focused management programs as the key tools, GCI aims to develop academically and professionally skilled scientists, technology experts, managers, entrepreneurs, market leaders and socially valuable sound citizens who would be able to grasp local, national and as well international market opportunities and contribute to serving the nation and not least transnational and international societies.



OBJECTIVES

The main objective of GCI is to impart quality education that instills in aspirant learners sound professional skills and values who would therefore be prepared as competent and self-inventing scientists, managers, entrepreneurs and social leaders handling invariably changing science and technology sectors, businesses, services, and sociocultural sectors locally and also in global environments.

Therefore, the specific objectives are as follows:

- To develop an understanding and appreciation of the global dimension of our world and of the skills, values and mind-set needed to practice responsible global citizenship.
- To provide a local and global dimension in curriculum and pedagogy by offering a blend of nationally and internationally acclaimed, challenging educational programmes, which serve as the best preparation for further studies in the world's finest universities.
- To foster global-mindedness through interactions with organizations, institutions and universities from around the world.
- To encourage exchange programmes in learning, sports, culture, and service to the community so as to promote internationalism, peace and friendship.
- To build a community of competent and caring educators, with rich experience and multi-cultural perspectives, and reinvigorate them with new methods of teaching through continued professional development opportunities and faculty exchange programmes.
- To continuously improve the curriculum through regular review and implementation of new technology and pedagogy.
- To encourage and facilitate adolescents to engage with many social causes for the benefit of the local community, as well as extend support through institutional initiatives.
- To develop learners as intellectually sound, knowledgeable and skilled leaders.
- to motivate students in a caring and conducive learning environment to bring the best out of them.
- to instill creativity and innovativeness in students through contemporary approaches of personalized nurturing guidance.
- to make learning a wonderfully pleasant experience. and
- to establish institutional relations with the universities, management institutions and corporate world.



GCI Teaching- Learning Approaches

GCI emphasizes learning as an ongoing process for an ability to work, lead, follow and understand the world critically and constructively consorted in teaching-learning not limited to transmission of knowledge in one-way lecture model. The GCI academic approaches embody upon the philosophy; cooperative learning, inquiry and self-initiating actions for skills appropriated to coping with 21st century global and also local socio-economic and sociocultural contexts. The college operates Cambridge University curriculum with consistently updated syllabus for A-Level school and tertiary educational programs are affiliated to nationally and internationally renowned universities for exclusively focused management studies. Based upon the latest models of school and higher academic curriculum, the teaching-learning approaches at GCI are advanced to lending instructional strategies combined with innovative and ongoing learning techniques as consistent with tutorials, seminars, presentations and discussions, jigsaws, internships, study-visits, projects, experiential learning, interaction programs, talk shows, video-conferencing, case studies and more... Our regular classroom and lecture sessions are distinctly framed that suffice to scaffold and motivate each student with an opportunity to identify, brush up, and enhance self-learning skills. The GCI faculties assign in and beyond class tasks and also issue-based projects as key means in educating today's learners for a need to learn team-work and collaboration while unfolding solutions of problems in the methods of learning through real-life experimentation, data analysis, survey, review, explorative research etc. Below delivered components are some of the eminent highlights of academic approaches specialized for GCI A-Level program.





COURSE DELIVERY

GCI A-level is delivered with an exclusive emphasis on student active participation in learning by doing adopted as a fundamental principle in developing team and collaborative-action model as a better substitute of teaching in transmission of information from the textual sources. We adopt teaching-learning procedures that lend students autonomy in tasks in problem-solving design integrated with learning as a practice of construction for knowledge through hands-on experience. While meeting these motivational criteria, several approaches are integrated upon the foundations e.g.:

Lecture and Guest Lectures

Group discussions and presentations;

Experiential learning with field visits; Seminars and conferences Class-based role plays and projects

All through their academic immersion, GCI A-Level students are motivated to define, embark on explorative actions, analyze problems/issues, evaluate options and make decisions. Lectures, oral presentations, and a number of

newly emerging teaching methods like role plays, class room exercises, debates, science fiestas, entrepreneurship, refresher programs, events management, field visits, community-development projects, leadership accelerator programs, rural enterprises etc. are incorporated in supplement with case-methods, experiential learning, active learning, project learning etc. In addition to the outlined features, below specified procedures cover several other techniques as key constituents of GCI academic approaches.

PROJECT

Project at GCI is a process of learning set onto different themes in the disciplines of science and technology, environmental studies, digital/virtual world and business management, entrepreneurship, finance, urban and rural development, social sciences and humanity. The faculty assign projects to individual students and in groups ranged with field of research carried out by students. Students undertake a project, do it to build-up reports and pass out the presentation before the mixed audience. Faculty experts and GCI-board are involved to assess student projects.

LEARNING THROUGH CASE

GCI A-Level scholars are exposed to and engaged in analysis of cases relating science, digital and information communication technology areas, management, social sciences and more. The case learning is a major strategy in practice at GCI to foster learning through critical and innovative adeptness deemed instrumental to enhancing students' analytical skills so as to realistically solving real-life problems. Students attempt case analyses either as individual projects or assigned in groups.

WORKSHOP

Workshops at GCI are practiced at faculty and emulated by students. Faculty panels organize workshop attended by students and experts participating on interactive table on different occasions relating various areas of school education. In line with and as facilitated by faculty, GCI makes it mandatory for students to organize workshops on their completion of special out-reach projects in symposium model. The student workshops are post-excursion



programs grounded on the scheme of sharing, interactions, extempore and presentations by individual as well as group of students. Students are made solely accountable to preparing materials, use technologies, and bring up presentations in academically acceptable format assessed internally as a key strategy to arousing student motivation. Experts from different fields of study are invited as key note-speakers, panel facilitators, chairs and panel of judges for both faculty and student workshops.

RESEARCH

GCI A-Level program is well-underpinned for learning in research and innovation. In this scheme, students in group are geared to undertake research projects as assigned by the concerned faculties linking different areas of learning e.g. science and technology, management, humanities. Amongst several, survey, case methods, social surveys, observation and anecdotal writings as based on issue analysis are the main procedures handled at GCI.

HOW IS THIS ACCOMPLISHED?

- encourage questioning as a positive means of learning and an important method of gaining greater insight into what is being taught;
- become examples to students, encouraging them to move beyond their comfort zone of ideas and of traditional student/ teacher roles;
- encourage students in the realization that the ever-increasing knowledge of all subjects that focuses on 'learning how to continue learning' is essential;
- stress the importance of international issues while being well acquainted with national one;
- identify areas that can be focused on in every subject and cautiously addressed;
- base projects on international themes thus helping assimilate different cultures and;
- expose students to different cultures through literatures.



Learning Beyond Classroom



CALENDAR ACTIVITIES OF GOI



Sports



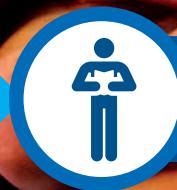
Dance and music



Public speaking



Art & craft



Poem writing & recitation

FIELD VISITS

Integrated with the mainstream academic sessions through completion of courses, GCI organizes field-visits for A-Level in letting an opportunity of exposure to different industrial, educational, business places and sectors of tourism within and beyond Kathmandu valley having their generic significance in changing education through interactive and experiential learning. Students are mandated to conduct observational or surveys in groups together with handling a repertoire of activities e.g. reviewing educational resources,

data collection, analyses, report writing and presentations on completion of annually organized field visits.

NATIONAL AND INTERNATIONAL EDUCATIONAL EXCURSIONS

Experiential education programs, such as international and domestic educational tours, bridge the limitations of formal learning classroom by allowing students to experience reality in a new learning dimension. GCI offers both national and international Educational tours to enhance the experiential learning of the students annually.

SOCIAL WORK

Social work at GCI is a supportive program organized to instill in high-tech generations of today's school humanitarian values and feeling of altruism through direct involvement and learning of social services undertaken within the theme of corporate social responsibility. A range of activities under social work at GCI mobilize students to collect fund, distribute resources to people or communities through crises and at risk as caused due to natural catastrophes or other human induced ill-actions. Awareness raising and social welfare programs, fund donation to old-age homes or distribution of health and hygiene materials, food etc.



CALENDAR ACTIVITIES OF GCI





Field visit



GCI Model
United
Nations



Case
Analysis
Competition



Freshers's
Party



“ Experience to Deepen Learning. the Magic of A Field Trip isn't Just the Subject. it's the Break in Routine and Adventure That Opens up Students' Mind to New Things. ”

Cambridge A-Level

Global College International is a registered Cambridge Assessment International Education (CAIE) Examination Centre. Cambridge Assessment International Education offers international courses, examinations and qualifications to students all over the world. A Level, as its name indicates, is an advanced international degree designed for academically inclined students; its courses prepare them for higher education anywhere in the world.

Why Cambridge A-Level?

- **Flexibility:** The structure of the A-Level course allows students considerable flexibility in designing a stimulating programme of study. Students have the option of choosing either A (Advanced) Level or AS (Advanced Subsidiary) Level courses in order to fulfil the Level requirements. Students choose the length and depth of study, which matches their interests.
- **Rigour:** Demanding courses stretchable for students to take a heavy course load for an additional challenge.
- **International standards:** The programme sets a standard that befits education across the world.
- **Recognition:** A-Level degree is recognized by countries across the globe as meeting their requirements for entry into higher education.
- **Student-friendly evaluation:** CIE examiner do not believe in negative marking; students can be sure of scoring marks for sincere and relevant attempt in the exams.



1

International relevance

Cambridge International A-Level syllabuses have been designed specifically for an international recipients. The content of International Level is carefully devised to suit the wide variety of Cambridge schools worldwide devoid of any cultural bias.

2

International recognition

Cambridge International A-Level has widespread international recognition as educational qualifications. This recognition is because:

- Cambridge International A-Level qualifications are recognized by universities as equivalent in value to UK A Level;
- meritorious grades at A-Level can result in one full year of advanced standing or credit at universities in the USA and Canada;
- it is accepted as prioritized qualification for entrance by the universities of European Union, on a par with the French Baccalaureate, the German Abitur, etc;
- commendable A-Level grades are vital for admission to all the world's major English-

speaking universities and a number of non- English-speaking universities;

- A-Level are rigorous programmes that encourage high academic standards; and,
- A-Level has a high profile amongst English medium international schools around the world.

3

Time frame

The A-Level programme lasts for two years. A-Level classes begin in June. The examination takes place twice a year (May/ June series and October/ November series) after the completion of the designated course.

4

Eligibility for admission to A Level

Students who have taken the SEE/ IGCSE/O Level/ CBSE/IBMYP or equivalent at the time of admission can apply. The main requirement is academic ability to fulfil the rigours of this challenging programme. Each year Global College International uses a comprehensive evaluation system to select a highly motivated group of students to join the programme.

5

Entrance test

Students must appear in the Computer based entrance test as scheduled by Global College International. The test is designed to evaluate students aptitude and capability in subjects studied on previous level.

6

Interview

Each candidate after being successful in the entrance (written) test is called for an interview.

7

Scholarships

Global College International offers partial financial aid to a limited number of exceptional candidates who demonstrate need.



Program Coordinator Says...

Along with a resourceful library and computer labs, we offer students an unlimited exposure to state-of-the-art science laboratories of Physics, Chemistry, Botany, and Zoology.



Dear students,

It gives me an immense pleasure to welcome you all at Global College International (GCI) to Cambridge A-Level Program. It prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. GCI offers more than sixteen subjects in the faculties of science, management, and humanities and social sciences. Indeed, students can choose subjects according to their interests and career objectives. We as well guarantee that our highly qualified and trained faculty members provide special attention to individual students helping you to be able to deal with various kinds of problems and as well boost your morale. We at GCI give individual attention to help you all in each and every step of your academic life while preparing to thrive through most demanding world of today for enormous changes. Our excellence is not just due to study confined to classroom structures; we go beyond to sharpen each student in knowledge as sought after in helping individuals to culminate idea of team learning and intellectual awareness of different interdisciplinary topics underlying the national and international issues. The measures as these prepare a scholarship to unleash your inner potentials.

Selective enrolments on the part of potential minds confirm that you have chosen GCI as one of the

most successful A-Level institutions having a glorious history. This fact is evident from each year GCI intakes who have succeeded achieving the much coveted award of Nepal Top in various subjects in Outstanding Cambridge Learners Award Ceremony, which has potentially become a motivational factor for us to work even harder for even better results.

Along with a resourceful library and computer labs, we offer students an unlimited exposure to state-of-the-art science laboratories of Physics, Chemistry, Botany, and Zoology. Our classrooms are spacious enough for pair and group discussions so that you can share ideas between or among the colleagues to enhance your learning. Our physical infrastructure, however, is not something we take pride in; it is our faculty members who truly make us proud. We have well-qualified and experienced faculty ranked best in their fields. A world-class education system of Cambridge University delivered by equally qualified and competent teaching faculty who are lent access to and use resourceful library, laboratories, and computer lab, are some of the worthwhile features that justify your right decision to join GCI for a truly international education we offer you. Once again I would like to welcome you all to GCI and be a part of this exciting journey.

Surendra Raj Joshi
Programme Coordinator

Why A-Level at GCI?

GCI A-Level is operated with a vision updated on a craftsmanship to preparing 21st century young generations as sound, proficient, versatile, and self-regulating individuals bearing distinct individual and social character formed meritoriously to be able to successfully lead personal and social life enriched with critical and problem-solving skills, skills of creativity, communication and task-based proficiency for result oriented actions. On these virtues the GCI A-Level is incepted to promote young learners in the areas as in breakdowns.

1

Global Preparedness

In a globalized world, careers and job opportunities are no longer confined to national boundaries. The GCI A-Level program is run on a design to an assurance that students are exposed to the best international standard of education for their career prospects and research potential. Similarly, students through unbound real-life experiential exposures, are enabled to learn various ideas, norms, traditions, issues of social, economic, and political significance which are eventually employable in making it comfortable for students to study or work in different countries at transnational and international level.

Excellent Academic and Placement Record GCI takes pride that almost every year it has produced Nepal Toppers and they all have been able to receive remarkable scholarships and enjoying their life well. Most of the students have graduated with excellent grades. In addition, our graduates have been offered full scholarship by US colleges and universities like Saginaw Valley State University, Idaho State University, University of Michigan, University of Texas, University of Mississippi, Hollins University and many more.

2

Expert and Eminent Faculty

The College is more than anything proud of its teaching staff who are well-qualified and experienced in the field of A-Levels. Young and dynamic, all are master's degree holders and have taught for more than a decade in A Levels.

3

State-of-the-art Facilities

GCI offers students the most modern of facilities ranging from well-furnished and spacious classrooms, laboratories and cafeteria. We also have a world class basketball ground and an under construction futsal hall.

4

Counseling and Individual Attention

Here at GCI, we believe in not only catering to smart and intelligent students but also to enhancing the growth of every student enrolled. From psychological to emotional issues and behavioral to academic performance, we make sure that students are wisely counseled so that they can transform and realize their full potential.

5

GCI A-Level for Distinct Recognition

The College is run by academicians and educators who have proven their abilities in various other educational projects namely Global College of Management, Uniglobe College, Uniglobe SS, Liberty College, Kathmandu World School and Valley View English School which are still illuminating through education.



Course Structure

NON- SCIENCE

GROUP 'C'

Compulsory Subject:

English General Paper (AS)
Economics (A)
Business (A)
Accounting (A)

Optional Subject:

Mathematics (A)
Computer Science (A)

GROUP 'D'

Compulsory Subject:

English General Paper (AS)
Economics (A)
Business (A)
Mathematics (A)

Optional Subject:

Accounting (A)
Sociology (A)

GROUP 'E'

Compulsory Subject:

English General Paper (AS)
Economics (A)
Psychology (A)
Sociology (A)

Optional Subject:

Art & Design (A)
Environmental Management (AS)
Nepal Studies (AS)

GROUP 'F'

Compulsory Subject:

English General Paper (AS)
Sociology (A)
Psychology (A)
Literature in English (A)

Optional Subject:

Economics (A)
Art & Design (A)
Travel and Tourism (A)

SCIENCE

GROUP 'A'

Compulsory Subject:

English General Paper (AS)
Physics (A)
Chemistry (A)
Biology (A)

Optional Subject:

Mathematics (A)
Environmental Management (AS)
Computer Science (A)

GROUP 'B'

Compulsory Subject:

English General Paper (AS)
Physics (A)
Chemistry (A)
Mathematics (A)

Optional Subject:

Environmental Management (AS)
Computer Science (A)



Academic Supervisor Says...

The lessons are executed with the latest technologies such as multimedia and online systems helping learning through networking.

Cambridge Assessment International Education (CAIE) has been a delighted educational programme as Advanced Level (A- Level) in about 170 countries around the world. It has been a major education stream (equivalent to high school education in Nepal) for more than 2000 students every year. Global College International (GCI) has been concentrating to international standard education through CAIE curriculum for last eight years. Internationally recognized curriculum with constantly updated syllabus involves students as well as teachers for active participation in classroom activities and beyond. Every student is mentored closely for an optimal exploration of learning different skills which the educational process of A- level envisions to develop through student's active participation in learning by doing. The lessons are executed with the latest technologies such as multimedia and online systems helping learning through networking.

At GCI, students are frequently assisted by the responsible faculty to facilitate them and to go forward, academically as well as with other activities. The students are assigned social work to participate

in different sports events. Such activities prepare them as an efficient leader. We focus on practicality and guide the students with their strength and admiration. Unrestricted discussions with Academic Supervisor and Coordinator ease them to enhance further recognizing their area of domination. Besides, we make our best attempts to mediate for GCI students to join renowned Universities in USA and Europe perusing further education on full/ partial scholarship. Even In Nepal, A-Level graduates are always in the front line of their mass.

As a matter of fact, we try to shape personality of our students by creating environment for them to participate in different activities beyond classroom teaching. We believe, every human being has a potentiality that we pinpoint through interaction and counselling programs as integral part of our teaching-learning system. Come and visit or inquire about Global College International, you will like it!

Rishav Dev Khanal
Academic Supervisor



Every Step Support...



Founded in pursuit of modern academic benchmarks as a pioneer of global education, GCI has developed well facilitative educational process that in principle and practice are systematized to extending both existing intakes and as well alumni every step support throughout. Following are some of the most practiced courses of action on providing unbound support which can have a significant impact on students' current and future career.

1

Career Counseling

Determination is not enough to building a successful career today and in fact most young people may expect to have at least three distinct careers in their lifetime. Most universities and institutions in United States of America, UK, Canada, and European countries are sensitive to this development orienting students toward lifelong learning. GCI disseminates career counseling service in arousing capacity and student motivation that culminate into scientific practice of successful learning. Managerial team and faculty at Global College International are deputed and trained well to play an active role in this matter helping them to discover a niche and create passion in life and not least take appropriate courses that would help them develop creativity, and skills, which in turn help them to sustain and perform in pursuit of higher education.

Should students aim for the top only or take a realistic approach based on their abilities and aptitudes? The faculty at Global College International work hard to help students and their families to plan ensuring that the school's graduates are strategically placed to pursue successful higher education with informed choice for a successful career in future.

In helping the incumbents meet the most intended lifelong learning goals, the career counseling program at GCI is therefore a set of comprehensive strategies and practices supporting both students and their parents to make informed choices.

On its vision to liking educational process with international benchmarks, GCI has successfully developed partnership relations with the Indian, UK, US, Canadian, and Asian universities and institutions



from where the frequent visits by expert representatives then directed to facilitating career counselling at GCI. Counseling takes place in a number of steps e.g., during the first year, A-Level students are coached in how to achieve the best marks possible on various examinations in addition to provided exposures to the career-focused presentations made by university and college representatives who visit GCI in search of appropriate international students for their programmes. Students are also invited to participate in one-to-one discussions if the career and interest profiles of the incumbents match with those of the visiting universities or colleges.

2

Psychological Counseling

Psychological counseling is not a matter of helping when things go wrong for a student; if it is to work effectively, it is to create an awareness and precaution in today's school age learners that things do not go wrong ahead. This practice is ensured at GCI through psychological counseling used to lend the faculty, experts and students an extended opportunity to work together with parents served from within the college premises. The counsellors are deputed to help students and their parents to identify their strengths and weaknesses so that correct choices can be made, of subjects and activities so that each is ensured to make his or her own choices tailored with a programme designed to bring out the best, building on their particular talents. The college counsellors also work closely with teachers and tutors to ensure that no child slips through the net and that parents are kept fully informed of all progress.

3

Beyond the Classroom

We at GCI have a firm believe that education should not be only about textbook learning and that it should be enhanced with activities that contribute to the social, physical, and intellectual growth of students. Co-curricular activities are organized in such a way that students will be able to develop the skills and handle the ever-increasing pressure of modern careers. We encourage students to hone their skills of communication in written and spoken English by means of interactive learning activities that range from debate to public speaking, essay writing to poetry recitation, writing anecdotes, academic reports and research-based activities. We make sure that students gain enough confidence to express their understanding and as well problems on their own through regular presentations and the aforementioned activities.

Our co-curricular activities are not conducted on the spur of the moment, strictly adhered to college and program based calendar, we





organize different activities as helpful for students to achieve specific and quantifiable objectives. As a matter of fact, we have a clearly defined co-curricular structures in the form of Journalism Club, Debate Club, and Cultural Club operated to facilitate and enhance students' research and publication capabilities, analytical arguments and presentation, and creative and literary interests. The co-curricular activities are conducted on regular intervals and are entertained transform GCI students into active and avid learners by doing things on their own rather than performing a role of passive receiver of theoretical knowledge.

4

Sports Club

We believe in the fact that a healthy mind is only possible in a healthy body. The extra-curricular activities and competitions conducted by Sports Club allow students to create an interest and develop the athletic skills and hone on problem solving acumen. Sports are not just sports but valuable lessons in group dynamics, competitions, survival, and defense, they teach students how to be humble in victory and gracious in defeat—the vital lessons for a healthy life. Besides contributing to their physical wellbeing and health, students are allowed ample opportunities to engage in extracurricular activities like futsal, basketball, table tennis, and cricket, all the while making sure that these activities do not interfere with their academic endeavors.

5

Environment Club

With Environment Club students are encouraged to look at the environment with empathy and devise new ways to repair damages as increasingly caused by global warming and climate change. Environment club engages students in excursions and field works that help them to identify problems and reinstate solutions of global warming and climate change facing our race, students get to know the problems first hand through excursions and fieldworks. Similarly, industrial visits are conducted to motivate students to explore intricate balance between the need for economic development and environmental preservation. These also allow them to develop an understanding about the state of Nepalese industries and their impacts in economic policies and practices.

6

Social Club

Social Club allows students to creatively engage in issues relevant to their societies. From visits to old-age homes and orphanages to raising funds for earthquake and flood affected, students gain valuable lessons of empathy and the need to do whatever they can for victims of various kinds. The Club also organizes periodic seminars and workshops on different issues of interest ranging from writing to global affairs and international relations to gender and social inclusion. In addition, the Club recommends deserving students for World Affairs Seminar held at The United States of America every year.





The Duke of Edinburgh's International Award

Not all learning happens in the classroom. Young people need experiences outside the classroom to become committed, responsible and fulfilled citizens of the world.

The Duke of Edinburgh's International Award is also known as DofE, The Head of State Award, The President's Award Scheme, The International Award for Young People, and the Governor General's Youth Award. The Award is available to all 14-24 year olds and is the world's leading youth achievement award. It equips young people for life regardless of their background, culture, physical ability, skills and interests. Doing the Award is a personal challenge and

not a competition against others; it pushes young people to their personal limits and recognises their achievements.

Since its launch over 60 years ago, the Award has inspired millions of young people to transform their lives. Through non-formal education, the Award can play a critical role in a young person's personal development and is achievable by any 14-24 year old who wants to take up the challenge.

Global College International is one of the registered award units of this programme. Our students take part in this programme every year and after the completion of the activities they are awarded in a ceremony at British Embassy.



GCI Academic Partners

GCI A-Level is conceptualized and practiced on a model of learning through partnership. Within this, people and communities from different social and socio-economic and educational realms local, national and international, are co-allied with partnership created to letting students hand-on experience of learning in team in different areas and issues as relevant to acquiring Cambridge A-Level. A few most familiar levels of partnership are as listed.

Parents

Parents are the most valuable partners of any college. Here at GCI, we encourage parents to be closely involved in the progress of their children at all stages. The college plays its part with regular communication and invites parents to participate in regular Parents-Teachers Conference (PTC) and regular college events. The college orients the parents of the newly admitted students in AS Level. They are briefed with all the students- related information and the activities throughout the year of the college.

From their part, parents are expected to be active partners. This starts with encouragement to their children to work hard and to do their best. Furthermore, parents can best show their interest by their physical presence on Parents- Teachers Conference (PTC) and with regular contact with the faculty.

Local Partners

Global College International has partnered with various organizations to remain resourceful so as to provide additional facilities to GCI students. Here is the list of GCI Programme Partners:

- Global College of Management
- Uniglobe College
- Uniglobe SS/College

- Valley View High School
- Liberty College
- Kathmandu World School
- Pro-Ed Limited
- Ashtanga Education Pvt. Ltd.

International Partners

Global College International has signed Memorandum of Understanding (MoU) with various International universities for joint teaching, research and student exchange activities. Here is the list of universities GCI has signed MoU with:

- The University of Warsaw
- Shinawatra University, Thailand
- BIMTECH
- Global Institute for Policy Research and Development (GIPRD)



Toppers' Voice...



After SLC I was in dilemma about my further studies then one of my teachers suggested me to study A-Level course. He even told me that it is the course which not only tests knowledge of students in the subject matter but also enhances the details and helps in the application and evaluation of subject matters. So, I decided to join Global College International in A-Level as I had believed that it would provide best required for the students. It stood up to my expectation as I could see that GCI eventually provided best faculties and all other necessary facilities. I succeeded to achieve the award Nepal Top in Business Studies in AS level and this has been possible only by the support of the teachers, college management and friends. So I would like to thank all for being the part of my success. Finally, I would like to suggest those who are thinking about joining A-Level after SLC that GCI is a very right choice.

Devendra Dhital

Nepal Topper in Business Studies, 2012



At first, I had expected college to be very orthodox and impersonal, just full of teachers and exam papers, but it's actually a lot of fun Global College International gives a very youthful, personal touch which makes the school- college transition very exciting and exhilarating as opposed to stern and stressful occupancies due to daylong sitting with books. From what I've made of it in my short time at GCI, I'd happily recommend it to any student who is looking for a great college experience.

Dawa Tenzing Sherpa

Nepal Topper in Sociology, 2013



I never thought I would be one of the A – level students. I was not much aware of this programme either. But after passing SLC, one, of my school teachers recommended me to join A- levels at GCI. Undoubtedly, since it was a new path, the starting period was full of hurdles for me. The courses that it covered took my breath away. It took some time to be familiar with A Level and be at ease. For this, the GCI teachers and faculties proved helping hands for me boosted up my morale. I now feel that GCI saw a possibility of being an achiever in me and helped me till the end. I succeeded as expected. A – Level studies made me believe in myself and I began to fully swing along the environment of GCI. At last, I would like to let all who are going to start their college life in GCI know that this study will be very much inspiring and interesting for those who love acquiring knowledge, challenges and hard work.

Sudha Tandukar

Nepal Topper in Business Studies, 2013



After my S.L.C examinations, I was not sure of what I should study and where. Then I met the coordinator of Global College International and was really impressed by the college and its environment, particularly its well-qualified and experienced teachers. So, I immediately joined A-Level at GCI without a second thought. It provided me a wonderful platform for my academic and personal development. My teachers at GCI were ever ready to help satisfy the curiosity of the growing minds of the students. The debates, speeches, presentations and quizzes helped a lot in enhancing the academic growth of the students. What is more, students are given a lot of facilities like e-library and computer labs, which give us access to a variety of scholarly journals, novels, and textbooks. All these facilities and supportive teachers have assisted me to become who I am today.

Manjul Awasthi

Nepal Topper in Accounting 2014,
Accounting 2015



I choose to learn from the best and when it comes to A-Level, GCI is the best in the valley. From the teachers, to the assistants, to the students, there is such a family atmosphere that is perfect for nurturing academic ability. Everyone here is skillful, humble, and excited to help you all along the way. GCI provides an environment in which students are able to reach their full potential. GCI taught me not just during the course, but beyond. I am glad that I chose GCI and, truly, the time I spent at GCI was a treasure that I can never forget

Tushar Mittal Agrawal

Nepal Topper in Accounting 2016



Describing GCI is like describing a nest. The faculty and the teachers are the birds and, we are their baby birds. Like how a bird feeds her child, we are well-fed with wise suggestions and support from them. This is the prime phase of where we are headed to fly. And, the connection doesn't end after college. They are always there willing to help us whenever we get lost on our paths.

Shuvechchha Kunwar

Nepal Topper in Sociology 2016



It was my first day at GCI and to my surprise, the college was very welcoming. Our coordinator was one of the best of any college and he did everything he could to make me feel right at home at GCI.

Not only him, but throughout college, GCI has been a platform that has only helped me move forward with opportunities one could only dream of. Be it the trip to United States for the World affairs seminar or pokhara, I have made countless memories that I cherish to this day.

I feel very lucky to have enrolled in GCI and am forever thankful to the teachers and faculty at GCI that were very helpful and caring to me, not only in my time at the college but even after graduation. GCI is a blessing for anyone looking for opportunities to move forward and the GCI community is a family I'm proud to be a part of.

Sudhir Pandey

Nepal Topper, Economics 2016, General Paper 2017

GCI Amenity Centres

GCI stands as an excellent centre of school and higher education not only for its consistently most updated pedagogical approaches, efficient team of faculty and staff, but also interior amenities of the college are unique and outstanding design, facilities and services. Below outlined are some of the outstanding features with that GCI claims benchmarking amenities.



1

Conference Hall

The conference hall is a techno-equipped place where co-curricular activities such as science conferences, presentations, talk shows, exhibition, and other group events are organized. The conference hall is designed in abundance with AC, multimedia, performance friendly stage structures, and other essential facilities, giving it a central scenic view in line with several modernized physical and non-physical facilities of GCI that give it outshining image over any comparison with contemporary institutions in the field.

2

Computer Lab

GCI is rich in technical infrastructure. In this regard, we have a technically supported and well equipped computer lab consisting of branded LED computers with unlimited internet facilities. The lab is a full-time operating section at GCI designed to provide an easy and coveted access for the learning minds to explore through cloud-based technology.

3

Library

GCI provides updated and resourceful library facility to assist making teaching-learning process to become enriched and complete. The library at GCI has a wide collection of books on science and technologies, encyclopedias, dictionaries, periodicals (journals, magazines, bulletins etc), multimedia and soft learning devices. The stock of audiovisual materials in addition to an access to e-library is ever extended with a view to ascertain wide range of self-study experience.

4

Cafeteria

The cafeteria is perfectly hygienic place with professional staff who are ever ready to serve students, staff and visiting guests with standard menu on breakfast, snacks and main courses. Varieties of health friendly local as well as



continental menu guaranteed of quality are served at the canteen at reasonable cost.

5

Research Centre

Research in the field of science and technology, management, and humanities and social sciences provides probable solutions to the problems facing today's world. Research ranged from stem cell to molecular cloning and genetic engineering to cryonics, science etc. holds promises for a better world as never before. Similarly, space exploration has opened up new avenues for progress with that scholars are benefitted immensely. But these progresses are not only limited to the labs of scientists and technologists as their implication sooner or later will affect the society in various ways. Hence, GCI encourages students to conduct research into the fields of science and technology, social sciences, management studies and other various areas through theory-

building, hypothesis testing, and implication analysis methodologies. Likewise, students are encouraged to conduct research in the field of economic policy, literature, and environment through fieldworks, library sessions, visits to conservation and world heritage sites and renowned libraries, applied research institutes and museums.

6

Innovation Centre

At GCI we make every effort to nurture budding talents who are willing to test their research findings in practical ways in order to assure innovation in learning. From robotics to web designing and programming, students at the innovation Centre are deputed to devise novel ways of producing electricity from garbage and manure as some examples. Similarly, students are invited to observe events of astronomical significance like eclipses, meteorite disintegration, and space station through powerful telescope. Students as well generate models as applicable to addressing conflicts,

global warming, energy crisis, and discrimination through novel approaches to those issues. By a rigorous testing of current theories and approaches, students invent their own creative problem-solving methods, skills and techniques.

7

Sports

With a sense of supplying students with refreshing environment that would refresh and motivate them to emit best out of their latent capability students at GCI are exposed to ample opportunities in outdoor as well as indoor games such as Futsal, cricket, basketball, badminton, table tennis, wood ball, and more. Outdoor sport events are held in the form of regular inter-section competition based matches.





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