

Clubs

A-level students are encouraged to join clubs with the help of a teacher coordinator. These clubs are initiated by students and encouraged and supported by the school administration.

Environment Club	Art Club
Journalism Club	Drama and Debating Club
Sports Club	Cultural Club
Social Service Club	Interact Club

Eligibility for the A-Level

No special degree is required for students who wish to enter the A-Level course. Students who have taken the SLC or equivalent at the time of admission can apply. Students who have completed the GCE O-Level or IGCSE at other schools are also eligible. The main requirement is that students be academically able to fulfill the rigors of this challenging program. Each year Chelsea uses a comprehensive evaluation system to select a highly motivated group of students to join the program.

Scholarships

Chelsea offers partial financial aid to exceptional candidates with need. Those who qualify should submit the financial aid application form with the application form.

Kanoon Giri
Nepal Topper in Economics in AS Level



Sitamsh Rijal
Nepal Topper in Computing in AS Level

Samriddha Man Shrestha
Nepal Topper in Chemistry in AS Level



Saurav Bishwokarma
Nepal Topper in Accounting in AS Level



Sandesh Chapagain
Nepal Topper in Computing in A-Level
1st Place in Nepal, Best Across in 4 AS-level (Science)



Himal Shrestha
1st Place in Nepal, Best Across 3 A Level (Science)
Nepal Topper in Physics in A-Level
Nepal Topper in Physics in AS Level

Toppers (2016)
Prajwal Bhattarai, Bishrut Bhattarai, Avash Bhanjankar, Shrija Pokharel, Anup Sharma with Mr. Sudhir Kumar Jha, (Principal/ Founder Director)



Post Box No. 25201, Lakhechaur Marg,
New Baneshwor, Kathmandu, Nepal
Phone: 4472902, 4499662
Fax: 977-1-4491753
Email: mail@chelseainternational.com.np,
www.chelseainternational.com.np
Also Available :
Grade 11 and 12 (Science & Management)
Vidhya Sanskar School



Angela Sharma
Nepal Topper in Sociology in A-level
Nepal Topper in sociology in AS Level



Roshan Poudel
Nepal Topper in Computing in AS Level
1st Place in Nepal, Best Across 4 AS Level (Science)
Nepal Topper in Physics in AS Level



Sanskriti Timseena
Nepal Topper in Sociology in AS Level
Nepal Topper in Economics in AS Level



ए-लेभलको बढ्दो आकर्षण

सुधीरकुमार भ्ना

प्रिन्सिपल तथा फाउन्डर डाइरेक्टर, चेलसी इन्टरनेशनल एकेडेमी, स्कूल र क्याम्ब्रिज जी. सी. ई. ए-लेभल कलेज पूर्व अध्यक्ष/सल्लाहकार, क्याम्ब्रिज एजुकेटर्स एशोसिएसन इन नेपाल (सिआन)

जेनेरल सेर्टिफिकेट अफ एजुकेशन (जी. सी. ई.) क्याम्ब्रिज इन्टरनेशनल एक्जामिनेशन (सी. आई. ई.) बोर्डद्वारा सञ्चालन गरिएको हो । यो युनिभर्सिटी अफ क्याम्ब्रिजकै एउटा अङ्ग हो । जी. सी. ई. ले गत पचास वर्षदेखि विश्वको करिब एक सय सतरी देशहरूमा लगभग सतरी विषयहरूमा एडभान्स लेभल क्वालिफिकेशन (जसलाई ए- लेभल क्वालिफिकेशन पनि भनिन्छ) प्रदान गर्दै आएको छ ।

नेपालबाट एस्. एल्. सी. या विश्वको कुनै पनि बोर्डबाट एस्. एल्. सी. समकक्ष परीक्षा उत्तीर्ण गरेका विद्यार्थीहरू ए-लेभल क्वालिफिकेशनमा प्रवेश पाउन सक्छन् ।

विद्यार्थीले उपलब्ध गराइएको मध्ये अंग्रेजी भाषा साहित्यबाट एउटा र बाँकी विषयहरूबाट आफूले चाहेका कम्तिमा तीनवटा विषय लिन पाउने प्रावधान छ ।

ए-लेभल पाठ्यक्रम दुई भागमा विभाजित छन् । एउटालाई एडभान्स सेन्सिडिअरी (ए. एस.) लेभल भनिन्छ । यसमा पहिलो आधा पाठ्यक्रम समावेश गरिएको हुन्छ । अर्को आधालाई ए-टु सिलेक्श भनिन्छ । यसले बाँकी आधा पाठ्यक्रम समावेश गरेको हुन्छ । विद्यार्थीले सम्पूर्ण ए-लेभल क्वालिफिकेशन पाउनका लागि दुई वर्षमा दुई पटक परीक्षा पनि दिन सक्छन् भने दुई वर्षको अन्तमा एकै पटक परीक्षा दिन सक्छन् । साथसाथै मेधावी विद्यार्थीका लागि समयसीमा छैन ।

ए-लेभल परीक्षा वर्षको दुईपटक मे/जुन र अक्टुबर/नभेम्बरमा विश्वभरि नै एकै पटक सञ्चालन गरिन्छ र नतिजा पनि एकै साथ प्रकाशन हुन्छ । परीक्षाहरू धेरै व्यवस्थित तरिकाबाट लिइन्छ । ए- लेभल क्वालिफिकेशनले सिर्जनात्मक सोचाइका साथसाथै अन्य सीप पनि बढाउन मद्दत गर्दछ । विद्यार्थीले कति जान्यो भन्दा पनि कति बुझ्यो भन्नेलाई महत्व दिइन्छ र विश्लेषणात्मक पक्षलाई परीक्षामा बढी समावेश गरिन्छ । प्रश्नहरू 'एक्टिभ' हुन्छन् भने विद्यार्थीहरूको अभिव्यक्ति 'अब्जेक्टिभ' । यसमा वस्तुगत, लामा र छोटो उत्तर लेख्ने ढाँचाका प्रश्न समावेश गरेर विद्यार्थीको सम्पूर्ण मूल्याङ्कन गरिने प्रथास गरिन्छ । गहिरोसम्म पुगेर विषयवस्तुको अध्ययन गर्नपर्छ ।

एडभान्स लेभल कोर्षलाई नेपालको सबै विश्वविद्यालयको साथसाथै विश्वको धेरै शैक्षिक संस्थाहरूबाट मान्यता प्राप्त छ । त्रिभुवन विश्वविद्यालयले सी.आई.ई. ले दिएको ग्रेड्स ए देखि ई लाई ९५ % देखि ५५ % सम्मको समकक्षता निर्धारण गरेको छ । विद्यार्थीले आफ्नो ग्रेड सुधारको लागि पुनः परीक्षामा बस्न पाउने प्रावधान पनि छ । विद्यार्थीहरूको हौसला बढाउन युनिभर्सिटी अफ क्याम्ब्रिज, ब्रिटिश काउन्सिल र क्याम्ब्रिज एजुकेटर्स एशोसिएसन इन नेपालले हरेक वर्ष पुरस्कार वितरण समारोहको आयोजना गर्दै आएको छ ।

ए-लेभल नेपालको प्रमाण-पत्र तह अर्थात् १०+२ सरहको पाठ्यक्रम हो । यो तह उत्तीर्ण गरेपछि विद्यार्थीले विश्वको कुनै विश्वविद्यालयमा स्नातकस्तरको अध्ययन गर्नका लागि आवेदन दिन पाउछन् । यसको अन्तराष्ट्रिय ख्यातिले विद्यार्थीलाई विश्वको राम्रो भन्दा राम्रो कलेजमा भर्ना हुन या

छात्रवृत्ति पाउन सजिलै सम्भव देखिन्छ ।

नयाँ पाठ्यक्रम तयार गर्दा एउटा लामो र स्तरीय प्रक्रिया अपनाइन्छ ; जसमा पूर्ण अनुसन्धान, तालिम र परामर्शजस्ता काम गरिन्छ । यसरी तयार पारिएको पाठ्यक्रम नमुना प्रश्नपत्र, शिक्षकहरूका लागि प्रत्यक्ष कार्यशाला गोष्ठीहरू, दूरसिकाइ पाठ्यक्रम, अनलाइन कार्यक्रम, छलफल समूह, सन्दर्भ पाठ्यपुस्तक तथा तोकिएका पाठ्यपुस्तकको सहायताले शिक्षकहरूसमक्ष पुऱ्याउने गरिन्छ । पाठ्यक्रम र प्रश्नपत्र मूलतः अन्तराष्ट्रियस्तरको हुन्छ । तसर्थ विश्वभरका विद्यार्थीलाई ध्यानमा राखेर पाठ्यक्रम बनाई अन्तराष्ट्रिय उदाहरणसँगै आ-आफ्नो देशको सन्दर्भमा पढाउन निर्देशन दिइन्छ । यो पाठ्यक्रम अत्यन्त लचिलो, गुणस्तरीय, वैज्ञानिक र व्यवहारिक मानिन्छ । पाठ्यक्रम बनाउँदा विद्यार्थीको सिर्जनशील र मौलिक पक्षलाई ध्यान दिइएको हुन्छ भने मूल्याङ्कन गर्दा बोध पक्षलाई । हरेक दुई-तीन वर्षमा पाठ्यक्रम परिमार्जित गरी समयसापेक्ष र अद्यावधिक गरेर विषयवस्तु सान्दर्भिक र नियमित बनाउनु ए-लेभलको अर्को विशेषता हो ।

कक्षा क्रियाकलापहरू सेमिनार, छलफल, प्रयोगशाला विधि, समस्या समाधान, ग्रुपवर्क, प्रोजेक्ट वर्क, खोजविन, प्रतिवेदन लेखन, प्रस्तुतीकरण, समसामयिक अध्ययनमा आधारित हुन्छन् । आस्क द एक्जामिनर, टिचर्स सपोर्ट साइटले शिक्षकहरूको स्तर बढाइरहेको हुन्छ भने वेवसाइट ब्राउज गरेर र सिडी कपी गरी विद्यार्थीले अभि आफूलाई निखार्न सक्छन् ।



Cambridge GCE A-Level

at Chelsea International Academy (NP 727)

Introduction:

Chelsea International Academy, from its very first date of inception, has been focusing on student – centered education. The academy offers globally recognized curriculum with excellent facilities and the best set of faculties. Students interested in joining this program apply immediately after SLC examinations. Students can also begin the two year Advanced Level course of Cambridge International Examination (CIE) after completing O-Level or any equivalent program.

Chelsea International Academy is affiliated with Cambridge International Examination (CIE) in the United/ Kingdom. CIE offers

international courses, examinations and qualifications to students all over the world. A Levels, as its name indicates, is an advanced international degree designed for academically inclined students; its courses prepare them for higher education anywhere in the world.

Why CIE A-Levels:

- **Flexibility:** The structure of the A Level course allows students considerable flexibility in designing a stimulating program of study. Students have the options of choosing either A Level or AS (Advanced Subsidiary) Level courses in order to fulfill the Level requirements. Students choose the length and depth of

- study which matches their interests.
- **Rigor:** Demanding courses stretchable students, who can also take a heavy course load for an additional challenge.
- **International Standards:** The program sets a standard education around the world.
- **Recognition:** An A Level degree is recognized by countries across the globe as meeting their requirements for entry into higher education.

A-Level subjects:

An A – Level qualification is equivalent to one credit, while an AS Level qualification is equivalent to just half. To pass A - Level from Chelsea International Academy students should have at least 3.5 credits. Study of one language subject is compulsory. This skills-based approach aims to provide educational experience for students and teachers.

CSR

Chelsea International Academy is fully aware of its social responsibility and has therefore organized various programmes. Some of them are:

- National Symposium on Peace and Civic

Socialization

- Symposium on Vision for 21st Century
- Breast Cancer Screening Mobile Camp
- Maithli Food Festival
- Newari Food Festival to raise fund for orphans
- Chelsea Talent of the Year-2062
- Symposium on Globalization in Education: A Look into the Prospects and Potentials of A-Level Course in Nepal.
- A Talk Program on Mediation Sharing by Prof. Johan Galtung, Ph. D.
- Rio Punte Children's Open Art Competition for the children of 3 years to 10 years.
- A One Day Symposium on the Contemporary Issues of Education
- Chelsea Debate Festival 1 & 2
- Chelsea International Academy inaugurated a "Nepal Library Campaign" on June 2, 2013 (Jestha 19, 2070). The Chief Guest was Former Prime Minister Hon. Madhav Kumar Nepal.
- Aim of the Campaign is to establish school and public libraries in all the 75 districts of Nepal. Commencement of the Campaign is to establish library in Shree Siddhi Ganesh Higher Secondary School, Sirubari, Sindhupalchowk District for Central Development Region. The campaign aims to establish libraries in all the 75 districts

of Nepal. Firstly, we will establish libraries in all 5 Development Regions followed by all 14 Zones and the finally all 75 districts of the country.

- Chelsea International Academy is proud to remark its quest for social corporate responsibilities in the areas of sports as well. Chelsea organized first ever "Chelsea Junior International Badminton Championship 2012". It was held at Covered Hall, Dashrath Stadium, Kathmandu. The championship was jointly organized by Kathmandu District Badminton Association (KDBA) and Tim Nikhil Badminton Academy (TNBA), Chittagong Rifle Club, Chittagong, Bangladesh.
- Chelsea organized a one day "Talk Program" on "Spirituality, Inspirations & Moral Values" by Swami Chandresh (Guru Dev) on Spirituality, Dr. Nabin Sharma on Inspiration and Dr. Chintamani Yogi on Moral Values, September 30th 2013.

College Counseling

Chelsea students receive support in applying to college from the school's college counselor. Information about colleges is readily available and students benefit from getting advice tailored to their interests and abilities. Students are encouraged to do their own research and find colleges that match their social and academic interest as well as their economic needs.

Extra and co-curricular activities

A Level students are expected to spend the day at Chelsea International Academy. Students have several free classes during the day, when they are expected to do individual as well as group work and research. Students generally pursue several extra-curricular activities from the long list of opportunities offered by the school or organized by students themselves. Chelsea International Academy has been organizing various extra curricular

activities in and outside the school campus.

Features of A Levels

The subject content of the A-Level syllabus is divided into two parts. The first part is taught in the first year of the course and forms the basis of the AS-Level qualification. Completion of the second part in the following year fulfills the requirements for A-Levels.

AS and A-Level examinations use a variety of assessment techniques, but particular emphasis is placed on the use of externally-marked examination papers. Taking examinations successfully demands a high level of academic competence and the ability to organize knowledge and ideas to produce reasoned written answers. Other features of the A-Level course are

- Compulsory practical work in the science subjects
- Opportunities for individual research in several subjects

AS and A-levels are based on a practical curriculum that seeks to enable students to cope successfully with the demands of higher education. Courses are designed to encourage students to develop an independent approach to their work. The curriculum also encourages

- The development of practical thinking skills based on oral communication and knowledge acquisition
- On active approach learning
- The use of initiative and creativity in problem-solving
- The application of skills and understanding
- The ability to undertake individual research and to work as part of a team

Chelsea International Academy has been producing world class results and many of its graduates are studying in renowned colleges/ universities around the globe.

Abhimanyu Chettri
World Topper in GP



Utkrist Adhikari
Nepal Topper in Computing in AS Level
Nepal Topper in Computing in A Level



Baridan Bazgain
Nepal Topper in Accounting in AS Level

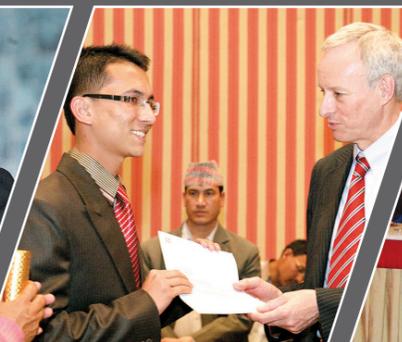


Krishna Shah
Nepal Topper in Biology in AS Level
1st Place in Nepal,
Best Across in 4 AS Level (Science)

Mukesh Ghimire
1st Place in Nepal,
Best Across in 4 AS Level (Science)



Paudel
Topper in Economics, Mathematics & Accounting in AS Level
Place in Nepal, Best Across in 3 AS Level (Non-Science)
Nepal Topper in Economics, Mathematics & Accounting in A Level
Place in Nepal, Best Across in 3 A Level (Non-Science)



Manish Jung Thapa
Nepal Topper in Biology in AS Level



Nisha Suwal
Nepal Topper in Sociology in AS Level



Samip Neupane
1st Place in Nepal, Best Across
in 3 AS Level (Science)



Shobha Limbu
Nepal Topper in GP



Sandesh Bhandari
Nepal Topper in Mathematics in AS Level
1st Place in Nepal, Best Across in 4 AS Level (Science)
First in Computing (A), May/June 2013

